AGENDA
MEETING OF THE
UTAH STATE UNIVERSITY BOARD OF TRUSTEES
UNIVERSITY INN
SONNE BOARD ROOM, ROOM 508
APRIL 13, 2007

BREAKFAST BUFFET BEFORE MEETING  University Inn
                                      Fifth Floor

9:00 a.m.  EXECUTIVE SESSION  University Inn
            Sonne Board Room, 508

9:30 a.m.  REGULAR MEETING  University Inn
            Sonne Board Room, 508
            • Introductory Items
            • Chairman's Report
            • President's Report
            • Consent Agenda
            • Action Agenda
            • Strategic Agenda—"Regional Campuses and Distance Education Update"

11:30 a.m.  ADJOURN

12 noon  LUNCH with USU Foundation Board  Taggart Student Center
            (by invitation)  Ballroom

(Note: The Enrollment Committee will meet at 8:30 a.m. in Room 511 of the University Inn)
Chairman
AGENDA
CHAIRMAN’S REPORT
APRIL 13, 2007

A. Action Item
   -- Resolution of Appreciation and Commendation to Noah A. Riley

B. Information Items
   1. Introduction of Peter McChesney – New Student Body President
   2. AGB National Conference on Trusteeship Report – Suzanne Pierce-Moore
   3. Trustee Committee Report – Enrollment Committee
   4. Trustee Attendance at Graduation Ceremonies
   5. Date of the Next Regular Meeting to be held as a Telephone Conference Call – June 1, 2007

C. Other
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION OF APPRECIATION AND COMMENDATION

TO

Noah A. Riley

Noah A. Riley, as student body president and member of the Utah State University Board of Trustees, you have served with honor and distinction. Your compassion, integrity, interpersonal skills, and professionalism set you apart from your peers. With vision and passion you approached the various tasks of student government as you advocated for the students of Utah State University.

Your commitment to Utah State University was evident by your willingness to sacrifice and serve the Associated Students of Utah State University. Your presentations at the various governing bodies, including the State Legislature and the Board of Trustees, have been informative and effective. You approached the various tasks of student government with a spirit of collaboration, initiative, and sensitivity. This was demonstrated by your care, compassion, and understanding of the students you served. Your door was always open, and the students knew they had a leader who listened, displayed wisdom beyond his years, and was committed to inclusiveness. This empowered all students to be their very best.

Because of your leadership at Utah State University, you and ASUSU were able to create an atmosphere that enhanced the quality of student life and pride in this great institution. Your vision and desire to improve student scholarship started the dialogue for a Student Services Development Director and helped formalize the Association of Legacy and Leadership organization. You helped start a USU radio station online that will expand next year to digital radio. You were instrumental in bringing the New York Times’ Readership program to campus. You were selected to attend Project Interchange, where you learned first-hand the differing viewpoints of the complexities and nuances of controversial issues regarding Israel and the Middle East.

With sincere gratitude we recognize your contributions in improving the quality of student life and making Utah State University a better institution of higher learning. We express to you our sincere appreciation, and we wish you the very best in your future endeavors.

Chairman, Board of Trustees

President, Utah State University

13 April 2007

Date
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<th>Date</th>
<th>Campus</th>
<th>Speaker</th>
<th>Time</th>
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<tr>
<td>April 14</td>
<td>Tooel High School Auditorium 40 West First South Tooel</td>
<td>Dean Douglas Anderson</td>
<td>2:00 p.m.</td>
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<td>April 20</td>
<td>Brigham City Box Elder High School Auditorium 380 South 600 West Brigham City</td>
<td>Dean Carol Strong</td>
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<td>April 24</td>
<td>Bluffdale Prison</td>
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<td>April 25</td>
<td>Price College of Eastern Utah Jennifer Leavitt Student Center Multi Purpose Room 510 North 300 East Price</td>
<td>Brad King</td>
<td>6:00 p.m.</td>
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<td>April 26</td>
<td>Moab Grand Center 182 North 500 West Moab</td>
<td>Laura Joss</td>
<td>6:30 p.m.</td>
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<td>April 28</td>
<td>Uintah Basin Roosevelt Jr. High School Auditorium 350 West 200 South Roosevelt</td>
<td>Congressman Jim Matheson</td>
<td>2:00 p.m.</td>
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<td>May 3</td>
<td>Southwest Region/Ephraim Snow College Eccles Performing Arts Center 300 East Center Street Ephraim</td>
<td>Provost Ray Coward</td>
<td>7:00 p.m.</td>
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<td>May 4</td>
<td>San Juan/CEU High School Auditorium 311 North 100 East Blanding</td>
<td>Dr. Orenzo Snider</td>
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<td>May 5</td>
<td>Logan (Student Center before Procession Dee Glen Smith Stadium-Ceremony)</td>
<td>The Very Reverend Rick Q. Lawson</td>
<td>9:30 a.m.</td>
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<td>June 1</td>
<td>Monticello Prison Monticello Public Service Building</td>
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<td>June 21</td>
<td>Gunnison Prison</td>
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President
A. **Information Items**

1. Enrollment Update (see Student Services tab)
2. USTAR Report (see SVED tab)
3. Comprehensive Campaign Report (see University Advancement tab)
4. May 2007 Commencement
5. *The President's Report, 4/13/07*
6. Real Property Acquisition

B. **Recent Events**

-- Sunrise Sessions, Salt Lake City (March 30, 2007)

C. **Upcoming Events**

1. Sunrise Sessions, Salt Lake City (June 8, 2007)
2. Campaign National Travel
   - Phoenix (May 22, 2007)
   - Las Vegas (May 23, 2007)
   - San Jose/San Francisco (June 6, 2007)
   - San Diego (June 21, 2007)
   - Los Angeles/Orange County (June 23, 2007)
   - Portland (July 24, 2007)
   - Seattle (July 25, 2007)
   - Denver (August 7, 2007)
   - Chicago (August 8, 2007)
   - Washington, D.C. (September 18, 2007)
   - New York City (September 19, 2007)

D. **Other**
ITEM FOR INFORMATION

RE:  Real Property Acquisition

The following details concerning a recent property donation to Utah State University (USU) are submitted to the Board of Trustees for information.

EXECUTIVE SUMMARY

Utah State University desires to report the donation of vacant agricultural land that adjoins USU’s “Jensen Living Historical Farm” (Farm) immediately to the south along Highway 89-91. USU has accepted a deed documenting the donation of approximately 6.99 acres of land as an addition to the Farm, including 28 shares of water in the Wellsville East Field Irrigation Company (See attached map with parcels designated Open Space 1 and Open Space 2).

The land was donated by HERITAGE SOUTHWEST ESTATES, LLC (HSWE) a Cache Valley real estate development company. The AMERICAN WEST HERITAGE FOUNDATION (AWHF), a Utah nonprofit corporation of Wellsville, Utah, operates the Farm under a written management agreement with USU.

Prior to the actual donation, HSWE, AWFH, and USU entered into an AGREEMENT providing for the transfer of the property and water rights to USU. The AGREEMENT stipulates that USU will own and hold the land and water rights in the same capacity as the other 160 acres currently owned by USU and managed by the AWFH.

The donation of this particular land also complies with the open space requirement of Wellsville City Ordinance (Chapter.16.20.040) for any residential development project carried out within the city boundaries. No other portions of the HSWE subdivision were donated and the donated parcels were to be set aside, deeded and owned outside of, but adjacent to the subdivision and managed as agricultural open space.

The AGREEMENT also stipulates that the AWFH shall work with USU to incorporate the land and associated water rights into the existing management agreement between USU, and the AWFH shall maintain the land as either general open space land or as land under agricultural crop production and/or grazing use, and the AWFH shall assume all costs associated with cultivating, harvesting, and planting of crops grown in the land. Subsequent to accepting the donation in December 2006, the AWFH and USU have documented the incorporation of this donated land into the written management agreement, and AWFH is moving ahead to farm the property.
Consent Agenda
CONSENT AGENDA
APRIL 13, 2007

1. Minutes of the Executive Session Held on March 2, 2007 1
2. Minutes of the Regular Meeting Held on March 2, 2007 3
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4. Certificate of the Treasurer for the Period 1 July 2006 to 31 January 2007 23
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7. Contract/Grant Proposals and Awards for February 2007 49
8. Acceptance of Written Reports (Behind Tabs)
   • Academic/Provost
     • Faculty and Staff Activities and Achievements
   • Business and Finance
     • Business and Finance Performance Dashboard, April 2007
   • Extension/Continuing Education
   • Information Technology
   • Research
     • Research Performance Dashboard, FY 2006
     • Undergraduate Research Report
   • Strategic Ventures and Economic Development
   • Student Services
     • Enrollment Summary Information
   • University Advancement
     • Significant Gifts Received, April 2007
   • Alumni Association
• ASUSU
  • ASUSU Executive Council 2007-2008
• Athletics
• Public Relations and Marketing
  • Public Relations and Marketing Performance Dashboard, February 2007
• Faculty Senate
• Professional Employees Association
• Classified Employee Association

9. Executive Session, June 1, 2007
EXECUTIVE SESSION
UTAH STATE UNIVERSITY BOARD OF TRUSTEES
MARCH 2, 2007

Minutes of the Executive Session of the Utah State University Board of Trustees was held in the Alma Sonne Board Room of the University Inn at 10:00 a.m.

MEMBERS PRESENT

Richard L. Shipley  Chairman
R. Brent Nyman  Vice Chairman
David P. Cook
Robert L. Foley
Douglas S. Foxley
David Johnson III
Richard L. Nelson
Suzanne Pierce-Moore
Noah A. Riley
Kellie S. Wood

UNIVERSITY REPRESENTATIVES PRESENT

Stan L. Albrecht  President
Raymond T. Coward  Executive Vice President and Provost
Brent C. Miller  Vice President for Research (USURF issue only)
Craig J. Simper  General Counsel
Sydney M. Peterson  Chief of Staff
Lee H. Burke  Assistant to the President and Board of Trustees Secretary

Items discussed: Personnel and Real Estate

Executive Session adjourned at 10:35 a.m.

_________________________________________________________
Richard L. Shipley, Chairman  Lee H. Burke, Secretary
REGULAR MEETING
UTAH STATE UNIVERSITY BOARD OF TRUSTEES
MARCH 2, 2007

Minutes of the Regular Meeting of the Utah State University Board of Trustees held in the Alma
Sonne Board Room of the University Inn at 10:35 a.m.

MEMBERS PRESENT

Richard L. Shipley  Chairman
R. Brent Nyman  Vice Chairman
David P. Cook
Robert L. Foley
Douglas S. Foxley
David Johnson III
Richard L. Nelson
Suzanne Pierce-Moore
Noah A. Riley
Kellie S. Wood

UNIVERSITY REPRESENTATIVES PRESENT

Stan L. Albrecht  President
Raymond T. Coward  Executive Vice President and Provost
Gary A. Chambers  Interim Vice President for Student Services
Noelle E. Cockett  Vice President and Dean for Extension and Agriculture
W. Glenn Ford  Vice President for Business and Finance
Brent C. Miller  Vice President for Research
Ned M. Weinshenker  Vice President for Strategic Ventures and Economic Development
Steven H. Hanks  Vice Provost for International Affairs
David T. Cowley  Associate Vice President for Financial Services/Controller
Dwight E. Davis  Associate Vice President for Auxiliary Services
Joan Scheffke  Associate Vice President for University Advancement
Craig J. Simper  General Counsel
Sydney M. Peterson  Chief of Staff
Kent Clark  Assistant to the President for Development
John DeVilbiss  Executive Director of Public Relations and Marketing
Jodi Bailey  Chief Audit Executive
Steven C. Jenson  Director of Housing and Dining Services
H. Craig Petersen  Director of Analysis, Assessment and Accreditation
Douglas D. Anderson  Dean of the College of Business
Chairman Shipley conducted the meeting and welcomed those present, including former Trustee and new Dean of the College of Business, Douglas D. Anderson.

I. Chairman’s Report

A. New Vice President for University Advancement, F. Ross Peterson

President Albrecht introduced F. Ross Peterson who has accepted an offer to become the Vice President for University Advancement, effective July 1, 2007, upon approval by the Trustees. He is currently serving as President of Deep Springs College in Big Pine, California.

President Albrecht expressed appreciation to Kent Clark, David Driggs, Patty Halaufia, and Joan Scheffke for their outstanding leadership in University Advancement leading up to the announcement of the public phase of the comprehensive campaign.

B. Date of the Next Board of Trustees Meetings

The next Board of Trustees meeting will be held on Friday, April 13, 2007, on the USU campus.
C. **AGB National Conference on Trusteeship**

Chairman Shipley stated that Trustee Pierce-Moore will attend the AGB National Conference on Trusteeship in Phoenix, Arizona. She will give a report to the Trustees at a future meeting.

D. **Report on Audit Committee Meetings**

1. **Board of Regents Audit Committee Meeting, January 12, 2007**

Audit Committee Chairman Cook reported that members of the Audit Committee met with the Board of Regents’ Audit Committee on January 12, 2007, and presented the annual report, which was well received. He said USU’s Internal Audit team is highly esteemed, and he congratulated Chief Audit Executive Bailey and her staff.

2. **Audit Committee Meeting, March 2, 2007**

Audit Committee Chairman Cook reported that the Audit Committee met March 2, 2007, and received the report for Internal Audit plans for the year. The focus was on the areas of risk which need to be addressed.

E. **Student Affairs Committee Meeting Report**

Student Affairs Committee Chairman Riley reported that the Student Affairs Committee met on March 2, 2007. Items discussed included:

- the new Student Advisory Council organized by Interim Vice President Chambers;
- Tier II tuition student initiatives which will be submitted to President Albrecht;
- student fee increases for the library and campus recreation; and
- ASUSU elections (primary elections this week and final elections next week).

F. **Enrollment Committee Meeting Report**

Enrollment Committee Chairman Pierce-Moore reported that the Enrollment Committee met on January 12, 2007. She pointed out that a report on enrollment was included in the agenda (Appendix AA). She said the enrollment team is doing a great job. Final enrollment numbers will not be certain until the third week of Fall semester.
II. President's Report

A. Enrollment Update

Interim Vice President Chambers reported that enrollment numbers continue to improve. Admitted students are at 4,314, which is an increase of 40 percent over this time last year. The number of nonresident-admitted students increased by 52 percent as of February 23. Interim Vice President Chambers said the enrollment team is doing a tremendous job.

President Albrecht complimented Interim Vice President Chambers and the enrollment team for their successes.

B. USTAR Report

Vice President Weinshenker reported that the recommendation to use an existing building at the Innovation Campus as an in-kind match of $10 million was approved by the Executive Appropriations Committee of the State Legislature. The building has been appraised at $9.4 million. They will negotiate with the USTAR Governing Board concerning matching the entire $10 million required.

Vice President Weinshenker said the acceptance of this building as the in-kind match will save a great deal of time. When USU meets the $10 million match, it will receive $60 million for construction of a new building. It is hoped that the groundbreaking for the new building will take place in approximately a year.

Vice President Miller said renovations are currently being made in the existing building. Two of the USTAR research teams will move into that building in the next two months.

President Albrecht said that this puts us two or three years ahead of schedule. The approval of the existing building was a critically important step.

C. Comprehensive Campaign Update

The chart of Campaign Progress by Purpose from July 1, 2003 to March 1, 2007 was distributed (Appendix A).

Kent Clark reported that information would be provided to the Trustees throughout the campaign. The announcement of the public phase of the comprehensive campaign will be made during the Founder's Day celebration that evening.
Mr. Clark said they continue to work to advance planning for major fund-raising. They want to expand the long-term future of fund-raising at USU as well as engage several new people in the process. University Advancement is formulating a campus-wide stewardship program to take care of donations.

Mr. Clark indicated that President Albrecht and University Advancement staff, in the next few months, will tour various cities around the country with a large population of USU alumni. President Albrecht will make a formal announcement of the comprehensive campaign at these events and ask for support from the alumni.

President Albrecht said the goal of the comprehensive campaign is to raise $200 million. The silent phase has brought in 51.35 percent of the goal. President Albrecht stated that in this second, or public phase of the campaign, there will be significant growth in the endowment.

Mrs. Scheffke said the Trustees will continue to receive reports listing funds received. She said that the reports will not only list donations received, but will also include pledges and future support such as planned gifts. Director DeVilbiss pointed out that there will be a University web site which will track the progress of the campaign.

President Albrecht said the date to complete the $200 million goal is December 31, 2010. He feels certain that the goal will be met before that time.

D. New Dean of the College of Science, Mary S. Hubbard

Provost Coward announced that Mary S. Hubbard will become the new Dean of the College of Science effective July 1, 2007. She is currently Head of the Department of Geology at Kansas State University. He said she has outstanding credentials as a scientist and academic leader. Provost Coward said that her appointment received support from faculty members, administration, deans, and President Albrecht.

President Albrecht added that Dr. Hubbard has a great interest in and support for the regional campuses.

E. May 2007 Commencement

Chief of Staff Peterson reported that the USU Campus Commencement will be held on May 4-5, 2007. Trustees will receive packets with information concerning the campus Commencement as well as dates of graduation exercises at USU’s regional campuses.
F. 2007 Legislative Session Report

1. 2007 Legislative Results

President Albrecht thanked Dr. Burke for the work he did at the Legislature. He also thanked Trustees who helped. He said the 2007 Legislative Session was the best in recent history, maybe the best ever for higher education.

President Albrecht reported that USU received all that it requested, including:

- acceptance of an existing building at the Innovation campus for the USTAR $10 million match;
- over $100 million in new funds for higher education;
- $90.4 million in ongoing funds;
- $12.8 million one-time funds; and a
- $32.6 million compensation package for all of higher education. The compensation package includes a 3.5 percent COLA salary increase, a 1.5 percent increase for merit and retention, and a 9.8 percent increase in funding for health benefits.

Dr. Burke distributed a copy of 2007 Legislative Summary Results for USU (Appendix B). He pointed out that the State of Utah had over $1.5 billion in new money this year, which helped to bring positive results for USU’s requests.

Dr. Burke briefly reviewed some of the results that affect USU (see Appendix B). He credited President Albrecht’s foresight in emphasizing the request for regional campuses and partnerships, because this year there was a lot of support for that request at the Legislature. He stated that former Trustee Claudette Eastman was helpful in getting the funding for the USU Botanical Gardens, Senator Lyle Hillyard was responsible for getting planning monies for the new Agriculture building, and new Representative Jack Draxler sponsored the bill to change the time for residency requirements from three years to one year. He expressed appreciation to the students who were very involved at the Legislature this year. Dr. Burke stated that Aggie Advocates and USU alumni throughout the state were helpful in contacting their legislators in support of USU.

Trustee Foxley commended Dr. Burke for his fine work at the Legislature in behalf of USU. He said President Albrecht has a great amount of credibility. He said that working together, President Albrecht and Dr. Burke did phenomenal things for USU.
2. **Tier II Tuition**

President Albrecht stated that hearings with the students have been scheduled to discuss Tier II tuition, but will not be completed before the next Board of Regents meeting on March 9. A range of the percent USU will request of 3 to 4 percent for Tier II tuition will be submitted to the Board of Regents at that meeting for consideration. When the final number is determined, that will go to the Regents for final approval. He said all institutions are working to keep Tier II tuition low because of the favorable funding received from the Legislature.

President Albrecht said that the Tier II tuition will be used for the following:

- to reduce the deficit;
- to fund student initiatives;
- to fund Enrollment Services initiatives;
- help to increase department operating budgets by 50 percent in five years; and
- to fund a globalization initiative (which will position USU and its students for a more significant presence in the global scene).

The amount needed from Tier II tuition to meet the needs President Albrecht outlined is $2.2 million, which would require a 4.5 percent Tier II tuition increase. President Albrecht said that USU will request 3 percent to 4 percent, and he is hopeful that the increase will be 3 percent. He said if overall enrollment increases by 1 percent, there will be money to meet the deficit and fund the other needs.

Trustee Riley said students appreciate being included in hearings and presenting student initiatives. Students are hopeful that the percent of Tier II tuition can be kept down. Trustee Nyman added that keeping Tier II tuition low would send a positive message to the Legislature that the funding they provided for higher education helped.

President Albrecht explained that the legislation passed providing a 75/25 percent salary split between state funds and tuition requires the state to pay 75 percent and the institutions to pay 25 percent from Tier I tuition. Tier I tuition will increase by 4 percent this year. The amount varies between institutions, but USU’s tuition portion is approximately 30 percent instead of 25 percent. This action by the Legislature, which provides a 75/25 split, will mean a savings of more than $500,000 to USU. President Albrecht said this will help reduce our Tier II request.

**Action:** Trustee Johnson moved approval of a recommendation of Tier II tuition for USU of 3 percent or 4 percent as determined. Trustee Foley seconded the motion, and it passed unanimously.
3. Regional Campuses and Partnerships

President Albrecht said that administrators from the College of Eastern Utah, Snow College, the Uintah Basin, Tooele, and Brigham City will meet at an Education Summit to determine how best to move forward and use the funding received from the Legislature. President Albrecht said USU is committed to this and will move forward aggressively. The Education Summit will provide an opportunity to develop strategy and determine what courses and faculty are needed.

G. Change in Tuition Rates for Courses Taken at Two USU Locations

Provost Coward said that, in the past, students who took courses at two different USU campus locations were charged a different tuition rate at each of the campuses. Students asked the administration to consider changing this practice. Provost Coward reported that this policy was reviewed, and the procedure has been changed so that students taking credit hours at two locations will now pay the same schedule of tuition costs effective on July 1.

H. Students from Other Countries

President Albrecht reported that an additional fifty top-quality students from the Dominican Republic are scheduled to attend USU. Also, a program funded by John Huntsman will bring fifteen students, selected through national competition, to USU from Armenia. Associate Provost Steven Hanks added that twenty-four students from Saudi Arabia will attend USU on full scholarships.

I. The President’s Report, 3/2/07

The President’s Report for January 12 to February 28, 2007 was distributed (Appendix C).

J. Washington, D.C. Trip

President Albrecht said he met with Utah’s federal legislative delegation in Washington, D.C., on January 29-30 to discuss the agriculture building and the building at the Uintah Basin.

K. Regents Review of President

The Regents review of President Albrecht was completed on January 3. Copies will be sent to the Trustees.
L. David G. Sant Engineering Innovation Building Groundbreaking

Groundbreaking for the David G. Sant Engineering Innovation Building will be held at 2:00 p.m., March 2.

M. Founder’s Day/Comprehensive Campaign Announcement

USU’s Founder’s Day celebration will be held on the evening of March 2. The comprehensive campaign will be announced at the Founder’s Day celebration.

N. Sunrise Sessions, Salt Lake City

The next Sunrise Session will be held in Salt Lake City on March 30. Roberta Herzberg, Head and Associate Professor in the Department of Political Science, will speak about uninsured persons’ health care in the State of Utah.

III. Consent Agenda

Trustees were given the following consent agenda material for their consideration:

Minutes of the Executive Session Held January 12, 2007;
Minutes of the Regular Meeting Held on January 12, 2007;
Minutes of the Special Meeting Held on February 8, 2007;
Resolution 07-3-1 Faculty and Staff Adjustments (Appendix D);
Resolution 07-3-2 Certificate of the Treasurer for the Period 1 July 2006 to 30 November 2006 (Appendix E);
Resolution 07-3-3 Certificate of the Treasurer for the Period 1 July 2006 to 31 December 2006 (Appendix F);
Resolution 07-3-4 Report of Investments for November 2006 (Appendix G);
Resolution 07-3-5 Report of Investments for December 2006 (Appendix H);
Resolution 07-3-6 Review and Recommendation for 2007-2008 Housing Services Rates and Dining Meal Plan Rates (Appendix I);
Resolution 07-3-7 Proposal to Revise Policy 349 of the University Policy Manual (Early Retirement Incentive Program (Appendix J);
Resolution 07-3-8 Contract/Grant Proposals and Awards for December 2006 (Appendix K);
Resolution 07-3-9 Contract/Grant Proposals and Awards for January 2007 (Appendix L);
Resolution 07-3-10 Increase in Student Fees as Recommended by the Utah State University Student Fee Board (Appendix M);
Resolution 07-3-11 Commencement Speaker for 2008 and Honorary Degrees for 2007 (Appendix N);
Acceptance of the following written reports:
Academic/Provost (Appendix O);
Faculty and Staff Activities and Achievements (Appendix P);
Business and Finance (Appendix Q);
Business and Finance Performance Dashboard, March 2007 (Appendix R);
Extension/Continuing Education (Appendix S);
Information Technology (Appendix T);
Research (Appendix U);
Research Performance Dashboard, FY 2006 (Appendix V);
Undergraduate Research Report (Appendix W);
Strategic Ventures and Economic Development (Appendix X);
Proposal for In-Kind Contribution: Building 620 for USTAR Matching Funds (Appendix Y);
Student Services (Appendix Z);
Enrollment Summary Information (Appendix AA);
University Advancement (Appendix BB);
Significant Gifts Received, March 2007 (Appendix CC);
Alumni Association (Appendix DD);
ASUSU (Appendix EE);
Athletics (Appendix FF);
Public Relations and Marketing (Appendix GG);
Public Relations and Marketing Performance Dashboard, January 2007 (Appendix HH);
Faculty Senate (Appendix II);
Professional Staff (Appendix JJ);
Classified Staff (Appendix KK);
Executive Session, to be held on April 12, 2007, to discuss those items which are permitted by law to be discussed in Executive Session.

Action: Trustee Foxley moved approval of the Consent Agenda items, and Trustee Nyman seconded the motion. The voting was unanimous in the affirmative.
IV. Utah State University and Utah State University Research Foundation Cooperative Agreement, Dated December 8, 2006

Trustees were given the Utah State University and Utah State University Research Foundation Cooperative Agreement, dated December 8, 2007 (Appendix LL) for their consideration.

This item was tabled at the January 12, 2007, meeting pending further discussion. Trustee Cook said his concerns had been addressed.

**Action:** Trustee Cook moved approval of Resolution 07-3-12 Utah State University and Utah State University Research Foundation Cooperative Agreement, Dated December 8, 2006 (Appendix LL). Trustee Wood seconded the motion, and it passed unanimously.

V. Proposal from Utah State University to Create Differential Tuition for Students Majoring in the College of Business

Trustees were given the Proposal to Create Differential Tuition for Students Majoring in the College of Business (Appendix MM) for their consideration.

Dean Anderson said that the College of Business is in the midst of transformation, and substantial progress has been made. The college has outstanding faculty. Dean Anderson said some of his challenges are to retain faculty, improve facilities, extend programs, and be involved in regional and international programs. President Albrecht has supported a priority to renovate the first three floors of the College of Business. He said development efforts are underway to get new funding.

Dean Anderson said higher education is badly underfunded. Notwithstanding the great success with the Legislature this year, we will remain underfunded. He said this year the College of Business is extending offers to six new faculty. Five of those will receive offers at competitive rates in order to attract them to USU. Those offers are higher than the salary of all but two of the current faculty in the College of Business. The offers are 10 percent to 20 percent higher than the full professor department heads in each of the departments in which they are being hired. There is a serious supply and demand imbalance in the College of Business. There are at least 1,000 job openings for PhDs and not enough PhD faculty available. That number will increase to 2,000 to 2,500 in the next five years.

The proposal for differential tuition will follow the exact procedure used by the U of U (see Appendix NN). Dean Anderson said that the Board of Regents approved a tuition
differential for the U of U last year. The numbers we are recommending are the numbers implemented by the U of U. The differential tuition, beginning academic year 2007-2008, will be charged only for upper division undergraduate and graduate business courses.

Dean Anderson said he has met with students, and they understand that their education in the College of Business represents an investment. They have weighed the cost and benefit and concluded it is worthwhile. Research shows that graduates of colleges of business earn $500,000 to $1 million more over a lifetime than students from some other colleges. Dean Anderson distributed a letter signed by students supporting the differential tuition increase (Appendix OO).

Trustee Johnson, a graduate of USU’s College of Business, commended Dean Anderson on the proposal. He asked what the salary is of incoming professors. Dean Anderson said that the three new professors in Management Resources were offered approximately $110,000 on a nine month base. Typically they come with funding for research. Two and a half of those three full-time faculty equivalents will be in the Entrepreneurship program. The full professor chairman of that department has a base salary of $97,000 on a nine month base. A $110,000 offer has been extended to a new assistant professor in the Accounting Department. The chairman of the School of Accountancy earns approximately $97,000. Dean Anderson said that if a new chairman of the School of Accountancy were hired, we would have to pay $150,000 on a nine month base, and that is below market cost.

Trustee Pierce-Moore stated that this proposal received full support from the College of Business National Advisory Board.

Trustee Foxley said the first entities to use differential tuition were the Law and Medical schools at the U of U. Their tuition was significantly lower than at peer institutions. He said he supports the differential tuition. Because USU is the land-grant institution and public university we need to be as egalitarian as possible. This will set a precedence, and other colleges could ask for differential tuition.

Trustee Foxley said that the University of Phoenix recently opened a campus in St. George. He wondered how the University of Phoenix model compares with other public and private universities. He said what they are doing seems to work, and we should possibly emulate some of their successful elements. (Information about the University of Phoenix was mailed to the Trustees following the meeting, Appendix PP.)

Trustee Cook asked what percent of faculty in the College of Business will retire in the next three to five years. Dean Anderson said approximately 15 percent to 20 percent of faculty plan to retire in the next five years. More than 50 percent of faculty are older than
50, and will probably retire in the next ten years. Many are choosing to take early retirement. He said that because of the salary inversion, the College of Business will not be able to hire assistant professors for what they are now paying full professors.

Trustee Nyman asked how the disparity of salaries will be addressed with faculty already in the department. Dean Anderson said this proposal, as well as funds raised through development, will help in part to supply money for retention. He said the College of Business needs two endowed professorships in the amount of $1.25 million to $1.5 million in each of the five departments to address the retention problems.

Trustee Foxley asked what other Utah schools are doing, and if USU would lose students because of the increased tuition. Dean Anderson stated that the U of U is ahead of us in development dollars and in endowed professorships. He said they do not feel they will lose students because the proposal is directed at the upper division business classes, and the students realize the value. The U of U had no substantial loss of students when the proposal was implemented last year.

Trustee Riley asked if need-based financial aid or scholarships have been considered. Dean Anderson said they are working hard on development in order to raise additional scholarship money.

**Action:** Trustee Foxley moved approval of Resolution 07-3-12 the Proposal from Utah State University to Create Differential Tuition for Students Majoring in the College of Business (Appendix LL). Trustee Johnson seconded the motion, and the voting was unanimous in the affirmative.

VI. **Utah State University’s Mission, Vision, Core Values, and Goals and Objectives.**

Trustees were given information concerning Utah State University’s Mission, Vision, Core Values, and Goals and Objectives (Appendix QQ) for their consideration.

Dr. H. Craig Petersen said USU needs a clear statement of its mission, vision, values, goals, and objectives as a guide. The Northwest Commission on Colleges and Universities (NWCCU) expects a plan in place which is accepted by the campus community. The previous plan was developed more than a decade ago. Dr. Petersen said for accreditation the most important part is the goals and objectives. These will be used to grade USU’s performance.

Dr. Petersen stated that a committee was established with twenty-five individuals including vice presidents, deans, students, and staff. The committee met for almost a year and developed the basic document, which was completed in March 2006. It was
given to all of the deans and vice presidents for their comments. E-mail messages were then sent to faculty, staff, and students for their comments. Changes were implemented, and e-mail messages were sent again in the fall of 2006 asking for further comments. The document was sent to the Faculty Senate and received approval. The proposed document represents the entire campus community’s input.

Trustee Wood commended the committee for its work. She asked if the term “space” university should be included with “land-grant” university. Dr. Petersen said “space” is not included because the land-grant mission is more focused on outreach in the state. The “space-grant” mission is national.

Chairman Shipley commended Dr. Petersen and his committee. He said it has been a huge effort.

Action: Trustee Nelson moved approval of Resolution 07-3-14 Utah State University’s Mission, Vison, Core Values, and Goals and Objectives (Appendix QQ). Trustee Johnson seconded the motion, and the voting was unanimous in the affirmative.

VII. Proposal from the Utah State University Faculty Senate to Amend the Utah State University Policy Manual, Section 405.7.2, Procedures Specific to the Tenure Process, and Section 405.8.3, Procedures Specific to the Promotion Process

Trustees were given material concerning a Proposal from the Utah State University Faculty Senate to Amend the Utah State University Policy Manual, Section 405.7.2, Procedures Specific to the Tenure Process, and Section 405.8.3, Procedures Specific to the Promotion Process (Appendix RR) for their consideration.

Provost Coward said the proposal is a recommendation from the Faculty Senate and has been approved by President Albrecht and himself. He said this proposal will allow deans to create advisory committees for the tenure and promotion process and itemizes qualifications for those individuals.

Dr. Kras, President of Faculty Senate, said the Faculty Senate unanimously approved the proposal. It makes the process a little more transparent.

Trustee Foxley asked when a proposal would come forward to abolish tenure. Provost Coward said USU will not take the lead in that, and it will be some time. He said that tenure today does not have the same meaning as it did thirty years ago. Fewer faculty are on the tenure track than there were thirty years ago. It continues to emerge and change, but it will not be abolished for a long time. Trustee Foxley said that those who are critical of higher education are often negative about tenure. He felt it would be helpful
for Trustees to be more informed about what tenure is and is not and about tenure trends in order to appropriately respond to critics.

Trustee Johnson asked if USU has an employee merit system. President Albrecht said that there were two or three years with no salary increase so Tier II tuition was used last year for salary increases, most of which were for merit. There is not a policy, but recommendations are received from directors, department heads, and deans indicating exceptional performance. Trustee Johnson asked if there is a policy that if an employee does their job they cannot get fired. President Albrecht said USU does not have that system. Vice President Ford said that due process is followed if there are personnel issues. We work with employees who have issues, but if they do not improve they can be terminated.

**Action:** Trustee Foxley moved approval of Resolution 07-3-15 Proposal from the Utah State University Faculty Senate to Amend the Utah State University Policy Manual, Section 405.7.2, Procedures Specific to the Tenure Process, and Section 405.8.3, Procedures Specific to the Promotion Process. Trustee Pierce-Moore seconded the motion. The voting was unanimous in the affirmative.

**VIII. Proposal from the Department of Special Education and Rehabilitation to Offer a Specialization in Speech-Language Pathology in the Ph.D. Program in Disability Disciplines**

Trustees were given material concerning a Proposal from the Department of Special Education and Rehabilitation to Offer a Specialization in Speech-Language Pathology in the PhD Program in Disability Disciplines (Appendix SS) for their consideration.

Professor Slocum explained that the proposal is to add a new specialization within the existing Disability Disciplines doctoral program which was approved several years ago. The new specialization is in Speech-Language Pathology. He said this is a strategic move in the Department of Communication Disorders which has doctoral level faculty who have active research agendas. There is currently no mechanism for working with doctoral students. This proposal will create a mechanism for those faculty to add a doctoral program under the umbrella of an existing program.

Trustee Nyman asked if this would include deaf education, and Professor Slocam said it does not. That is a possibility as another specialization. He said at this point deaf education does more have a critical mass of doctoral students.
Action: Trustee Johnson moved approval of Resolution 07-3-16 Proposal from the Department of Special Education and Rehabilitation to Offer a Specialization in Speech-Language Pathology in the PhD Program in Disability Disciplines (Appendix SS). Trustee Foley seconded the motion, and the voting was unanimous in the affirmative.

IX. Update on Accreditation

Dr. Peterson distributed a booklet titled Survey of Surveys (in the files of the Board of Trustees Secretary). It includes information about current and former USU students. This booklet contains results of several surveys in a single document.

Dr. Peterson distributed the "Proposed Timeline" for the accreditation process (Appendix TT). Universities are required to be accredited by Northwest Commission on Colleges and Universities (NWCCU) every ten years, and USU will have an accreditation visit this fall. Dr. Petersen said that a critical component of accreditation is to demonstrate that we assess our academic programs. A self study is required. The self-study has nine standards. First drafts are due on March 15. He has received five of the nine and expects to have the others by the deadline. He reported that 85 percent of department self studies have been completed. Departments have also been asked to develop a web site in a specified format that identifies assessment activities. Dr. Petersen said that the sites will be complete with all required information within two weeks.

President Albrecht said this is an enormous task, and Dr. Petersen is doing an absolutely wonderful job.

The Regular Meeting adjourned at 11:55 a.m.

Richard L. Shipley, Chairman

Lee H. Burke, Secretary
(Minutes Taken by Mira G. Thatcher)

Date Approved
ITEM FOR ACTION

RE: Faculty and Staff Adjustments

The attached faculty and staff adjustment is submitted for the Trustees consideration. It has received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

The faculty and staff adjustment includes one new appointment.

RECOMMENDATION

The President and Provost recommend that the Board of Trustees approve the attached faculty and staff adjustment.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The President and the Provost recommend that the Board of Trustees approve one change in title;

NOW, THEREFORE, BE IT RESOLVED, That the USU Board of Trustees hereby approve the recommendation of the faculty and staff adjustment;

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

_______________________________
Date
Faculty and Staff Adjustments

a. Change in Title or Assignment

1. Nicholas Morrison, Professor, Department of Music, College of Humanities, Arts and Social Sciences, to be Interim Department Head, in the same area, effective 1 July 2007. Extend academic-year base to an 11-month base.
ITEM FOR ACTION

RE: Certificate of Treasurer for the Period 1 July 2006 to 31 January 2007

The attached Certificate of Treasurer for the period 1 July 2006 to 31 January 2007 is submitted for the Trustees consideration. It has received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

The State Appropriated Funds budget at 31 January 2007 totaled $233,809,470, up $10,248,843 (4.58%) over the same 2005-2006 period. The year-to-date state appropriated funds expenditures totaled $114,946,228, up $4,040,323 (3.64%) over the same 2005-2006 period and represented 49% of the total budget. The percent of budget expended, 49%, was 9% less than would be expected to be spent on a strict time of budget year expired basis. Total expenditures for all funds totaled $287,455,913, up $7,357,852 (2.63%) over the same 2005-2006 period.

RECOMMENDATION

The President and Vice President for Business and Finance recommend that the Board of Trustees approve the Certificate of Treasurer for the period 1 July 2006 to 31 January 2007.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, Authorized invoices and supporting papers have been filed pertaining to those expenditures listed on the attached Certificate of Treasurer, and

WHEREAS, Expenditures listed on the attached Certificate of Treasurer have been reviewed and approved for payment by the USU Controller's Office, Purchasing Department, and other departments, and

WHEREAS, The expenditures listed on the attached Certificate of Treasurer are in accordance with the laws and rules of Utah State University and the State of Utah, and

WHEREAS, The Chief Financial Officer for Utah State University, W. Glenn Ford, Vice President for Business and Finance, has certified to the best of his knowledge and belief that all expenditures listed on the attached Certificate of Treasurer are legitimate claims against Utah State University and funds are available for payment of said claims, and

WHEREAS, Vice President Ford requests approval of the listed expenditures by fund for the period 1 July 2006 to 31 January 2007 on the attached Certificate of Treasurer, and

WHEREAS, The President of Utah State University has reviewed the attached Certificate of Treasurer and recommends its approval of those expenditures listed thereon by the Utah State University Board of Trustees, and

WHEREAS, The USU Board of Trustees has reviewed and given due consideration, review, and authorization of the expenditures listed on the attached Certificate of Treasurer.

NOW, THEREFORE, BE IT RESOLVED, That the USU Board of Trustees hereby approves the attached Certificate of Treasurer as presented and ratifies the expenditures listed on said Certificate of Treasurer for the period of 1 July 2006 to 31 January 2007.

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

__________________________
Date
CERTIFICATE OF TREASURER

I. W. Glenn Ford, Vice President for Business and Finance, of Utah State University, do hereby certify as follows and request approval of the listed expenditures by fund for the period 1 July 2006 to 31 January 2007.

Authorization, invoices, and supporting papers have been filed pertaining to the following enumerated expenditures, which have been reviewed and processed for payment by the Controller's Office, Purchasing Department, and other departments; according to the laws, rules, and regulations of Utah State University and the State of Utah. To the best of my knowledge and belief, all are legitimate claims against Utah State University and funds were available for payment of said claims.

<table>
<thead>
<tr>
<th>State Appropriated Funds</th>
<th>Board of Trustees Approved Budget</th>
<th>Percent of Budget Expended (58% Fiscal Year Expired)</th>
<th>01-Jan 31-Jan-07</th>
<th>Year to Date</th>
<th>Prior Year to Date</th>
<th>Increase (Decrease) from Prior Year</th>
<th>Percent Increase (Decrease) from Prior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education and General (Except Athletics)</td>
<td>$166,410,864</td>
<td>52%</td>
<td>$12,418,791</td>
<td>$86,458,567</td>
<td>$85,757,521</td>
<td>$701,046</td>
<td>0.82%</td>
</tr>
<tr>
<td>Athletics</td>
<td>2,357,938</td>
<td>59%</td>
<td>203,783</td>
<td>1,391,996</td>
<td>1,265,963</td>
<td>126,033</td>
<td>9.96%</td>
</tr>
<tr>
<td>Agricultural Experiment Station</td>
<td>16,139,206</td>
<td>40%</td>
<td>901,314</td>
<td>6,521,731</td>
<td>6,493,528</td>
<td>28,203</td>
<td>0.43%</td>
</tr>
<tr>
<td>UWRL Appropriation</td>
<td>2,292,431</td>
<td>36%</td>
<td>118,467</td>
<td>815,601</td>
<td>881,734</td>
<td>(66,133)</td>
<td>(7.50)%</td>
</tr>
<tr>
<td>UWRL Apportionment</td>
<td>4,591,848</td>
<td>29%</td>
<td>141,073</td>
<td>1,350,357</td>
<td>872,024</td>
<td>478,333</td>
<td>54.85%</td>
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<tr>
<td>Educationally Disadvantaged</td>
<td>305,470</td>
<td>54%</td>
<td>16,678</td>
<td>166,148</td>
<td>90,093</td>
<td>76,055</td>
<td>84.42%</td>
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<tr>
<td>Southeastern Utah - Cont. Ed. Center</td>
<td>2,422,390</td>
<td>25%</td>
<td>73,905</td>
<td>617,032</td>
<td>616,403</td>
<td>629</td>
<td>0.10%</td>
</tr>
<tr>
<td>Uintah Basin - Cont. Ed. Center</td>
<td>7,180,462</td>
<td>43%</td>
<td>369,154</td>
<td>3,121,288</td>
<td>3,018,732</td>
<td>102,556</td>
<td>3.40%</td>
</tr>
<tr>
<td>Cooperative Extension</td>
<td>13,707,148</td>
<td>50%</td>
<td>918,970</td>
<td>6,875,409</td>
<td>6,585,087</td>
<td>290,322</td>
<td>4.41%</td>
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<tr>
<td>Brigham City - Cont. Ed. Center</td>
<td>7,373,774</td>
<td>46%</td>
<td>297,318</td>
<td>3,404,772</td>
<td>2,607,262</td>
<td>797,510</td>
<td>30.59%</td>
</tr>
<tr>
<td>USTAR</td>
<td>3,926,481</td>
<td>-</td>
<td>101,457</td>
<td>513,554</td>
<td>-</td>
<td>513,554</td>
<td>- %</td>
</tr>
<tr>
<td><strong>Total State Appropriated Funds</strong></td>
<td><strong>$233,809,470</strong></td>
<td>49%</td>
<td><strong>$16,017,240</strong></td>
<td><strong>$114,946,228</strong></td>
<td><strong>110,905,905</strong></td>
<td><strong>$4,040,323</strong></td>
<td><strong>3.64%</strong></td>
</tr>
</tbody>
</table>

Total State Appropriated Funds 2005-2006: $223,560,627

Increase from 2005-2006: $10,248,843

Percent Increase from 2005-2006: 4.58%
### Other Unrestricted Funds

<table>
<thead>
<tr>
<th></th>
<th>01-Jan 31-Jan-07</th>
<th>Year to Date</th>
<th>Prior Year to Date</th>
<th>Increase (Decrease) from Prior Year</th>
<th>Percent Increase (Decrease) from Prior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overhead Reimbursement for R &amp; D</td>
<td>$775,193</td>
<td>$4,292,514</td>
<td>$4,007,554</td>
<td>$284,960</td>
<td>7.11 %</td>
</tr>
<tr>
<td>Designated Service Departments</td>
<td>7,622,295</td>
<td>27,940,848</td>
<td>27,051,524</td>
<td>889,324</td>
<td>3.29 %</td>
</tr>
<tr>
<td>Auxiliary Enterprises (Except Athletics)</td>
<td>5,038,836</td>
<td>24,070,112</td>
<td>21,080,632</td>
<td>2,989,480</td>
<td>14.18 %</td>
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<tr>
<td>Athletics</td>
<td>3,696,816</td>
<td>19,959,773</td>
<td>17,775,510</td>
<td>2,184,263</td>
<td>12.29 %</td>
</tr>
<tr>
<td></td>
<td>815,314</td>
<td>5,023,244</td>
<td>4,892,496</td>
<td>130,748</td>
<td>2.67 %</td>
</tr>
<tr>
<td></td>
<td>17,948,454</td>
<td>81,286,491</td>
<td>74,807,716</td>
<td>6,478,775</td>
<td>8.66 %</td>
</tr>
</tbody>
</table>

### Other Restricted Funds

<table>
<thead>
<tr>
<th></th>
<th>01-Jan 31-Jan-07</th>
<th>Year to Date</th>
<th>Prior Year to Date</th>
<th>Increase (Decrease) from Prior Year</th>
<th>Percent Increase (Decrease) from Prior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>713,063</td>
<td>7,727,368</td>
<td>8,474,994</td>
<td>(747,626)</td>
<td>(8.82) %</td>
</tr>
<tr>
<td>Research</td>
<td>4,017,234</td>
<td>27,809,373</td>
<td>29,165,732</td>
<td>(1,356,359)</td>
<td>(4.63) %</td>
</tr>
<tr>
<td>Public Service</td>
<td>1,896,259</td>
<td>14,948,765</td>
<td>14,008,161</td>
<td>940,604</td>
<td>6.71 %</td>
</tr>
<tr>
<td>Academic Support</td>
<td>303,407</td>
<td>1,879,159</td>
<td>1,648,553</td>
<td>230,606</td>
<td>13.99 %</td>
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<tr>
<td>Student Services</td>
<td>225,877</td>
<td>2,181,242</td>
<td>1,471,550</td>
<td>709,692</td>
<td>48.23 %</td>
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<tr>
<td>Institutional Support</td>
<td>124,841</td>
<td>735,601</td>
<td>411,114</td>
<td>324,487</td>
<td>78.93 %</td>
</tr>
<tr>
<td>Operation and Maintenance of Plant</td>
<td>1,179</td>
<td>23,887</td>
<td>17,665</td>
<td>6,222</td>
<td>35.22 %</td>
</tr>
<tr>
<td>Scholarships and Fellowships</td>
<td>8,662,386</td>
<td>26,316,019</td>
<td>25,378,669</td>
<td>937,350</td>
<td>3.69 %</td>
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<tr>
<td>Service Departments</td>
<td>1,508</td>
<td>7,632</td>
<td>3,090</td>
<td>4,542</td>
<td>146.99 %</td>
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<tr>
<td>Auxiliary Enterprises</td>
<td>12,602</td>
<td>88,234</td>
<td>97,929</td>
<td>(9,695)</td>
<td>(9.90) %</td>
</tr>
<tr>
<td></td>
<td>15,958,356</td>
<td>81,717,280</td>
<td>80,677,457</td>
<td>1,039,823</td>
<td>1.29 %</td>
</tr>
</tbody>
</table>

### Other Funds

<table>
<thead>
<tr>
<th></th>
<th>01-Jan 31-Jan-07</th>
<th>Year to Date</th>
<th>Prior Year to Date</th>
<th>Increase (Decrease) from Prior Year</th>
<th>Percent Increase (Decrease) from Prior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plant Funds</td>
<td>1,765,327</td>
<td>8,739,064</td>
<td>13,065,013</td>
<td>(4,325,949)</td>
<td>(33.11) %</td>
</tr>
<tr>
<td>Associated Students</td>
<td>92,754</td>
<td>588,884</td>
<td>438,339</td>
<td>150,545</td>
<td>34.34 %</td>
</tr>
<tr>
<td>Other Agency Funds</td>
<td>(6,806)</td>
<td>177,966</td>
<td>203,631</td>
<td>(25,665)</td>
<td>(12.60) %</td>
</tr>
<tr>
<td></td>
<td>1,851,275</td>
<td>9,505,914</td>
<td>13,706,983</td>
<td>(4,201,069)</td>
<td>(30.65) %</td>
</tr>
<tr>
<td><strong>Total All Funds</strong></td>
<td><strong>$51,775,325</strong></td>
<td><strong>$287,455,913</strong></td>
<td><strong>$280,098,061</strong></td>
<td><strong>$7,357,852</strong></td>
<td><strong>2.63 %</strong></td>
</tr>
</tbody>
</table>
ITEM FOR ACTION


The attached Report of Investments for January 2007 is submitted for the Trustees consideration. It has received the appropriate administrative review and approval.

EXECUTIVE SUMMARY


CASH MANAGEMENT INVESTMENT POOL

The average daily fair value invested during January 2007 was $186,809,017, up $17,073,070 over December 2006. Total investment income was $600,219, up $146,194 over December 2006, reflecting the increase in the amount available for investing and an increase in total investment return. The annualized total investment return was 3.73%, up 0.62% over December 2006.

Year-to-date numbers show that the average daily fair value invested for FY 2006-2007 was $168,553,489, up $12,947,119 (8.32%) over FY 2005-2006. Total interest income for FY 2006-2007 amounted to $4,551,918, up $1,121,598, (32.70%) over FY 2005-2006, reflecting an increase in the amount available for investing and an increase in interest rates.

The total amount invested at 31 January 2007 was $190,478,704, up $20,366,999 (11.97%) over 31 January 2006.

ENDOWMENT POOL

The average daily fair value invested during January 2007 was $56,311,048, up $1,321,057 over December 2006. Interest and dividend income of $92,680, plus net realized gains of $3,070 totaled $95,750 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2006-2007 was $52,859,421, up $4,892,309 (10.20%) over FY 2005-2006. Total realized income for FY 2006-2007 was $901,641, down $788,437 (46.65%) from FY 2005-2006. This decrease resulted from $246,615 more in interest and dividends and $1,035,052 less net realized gains during FY 2006-2007.

The total amount invested at 31 January 2007 was $56,709,051, up $4,047,774 (7.69%) over 31 January 2006.
WELLS FARGO BANK - BALANCED FUND

The average daily fair value invested during January 2007 was $10,355,599, up $59,200 over December 2006. Interest and dividend income of $12,311 minus $731 net realized losses totaled $11,580 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2006-2007 was $9,926,606, up $1,720,148 (20.96%) over FY 2005-2006. Total realized income for FY 2006-2007 was $362,913, up $173,566 (91.67%) over FY 2005-2006. This increase in realized income resulted from $178,819 more in interest and dividends and $4,853 less net realized gains during FY 2006-2007.

The total amount invested at 31 January 2007 was $10,365,061, up $975,863 (10.39%) over 31 January 2006.

THE COMMONFUND - COMMINGLED INVESTMENT FUNDS

The average daily fair value invested during January 2007 was $37,026,605, up $421,918 over December 2006. Interest and dividend income of $44,908 plus net realized gains of $3,801 totaled $48,709 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2006-2007 was $35,217,767, up $3,462,039 (10.90%) over FY 2005-2006. Total realized income for FY 2006-2007 was $330,705, down $992,592 (75.01%) from FY 2005-2006. This decrease resulted from $37,607 more in interest and dividends and $1,030,199 less net realized gains during FY 2006-2007.

The total amount invested at 31 January 2007 was $37,325,663, up $3,364,773 (9.91%) over 31 January 2006.

OTHER INVESTMENTS

The average daily fair value invested during January 2007 was $1,543,632, up $18,683 over December 2006. Interest and dividend income of $4,729 minus net realized losses of $3,678 totaled $1,051 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2006-2007 was $1,491,927, up $8,208 (0.55%) over FY 2005-2006. Total realized income for FY 2006-2007 was $43,756, down $31,956 (42.21%) from FY 2005-2006. This decrease resulted from $10,572 more in interest and dividend income and $42,528 less net realized gains during FY 2006-2007.

The total amount invested at 31 January 2007 was $1,549,359, down $253,613 (14.07%) from 31 January 2006.
ENDOWMENT TRUSTS

The average daily fair value invested during January 2007 was $6,607,520, up $113,180 over December 2006. Interest and dividend income totaled $26,111 for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2006-2007 was $6,300,032, up $504,578 (8.71%) over FY 2005-2006. Total realized income for FY 2006-2007 was $137,218, down $89,014 (39.35%) from FY 2005-2006. This decrease resulted from $13,762 more interest and dividend income and $102,776 less net realized gains during FY 2006-2007.

The total amount invested at 31 January 2007 was $6,593,657, up $799,213 (13.79%) over 31 January 2006.

PLANT FUND TRUSTS

The average daily fair value invested during January 2007 was $12,435,904, up $3,657 over December 2006. Interest income totaled $55,794 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2006-2007 was $17,120,547, down $21,113,238 (55.22%) from FY 2005-2006. Total realized income for FY 2006-2007 was $522,195, down $339,389 (39.39%) from FY 2005-2006. This decrease reflects the decreased amount available for investing as funds have been utilized for projects.

The total amount invested at 31 January 2007 was $10,963,165, down $19,896,192 (64.47%) from 31 January 2006.

SUMMARY OF INVESTMENT TRANSACTIONS

This report summarizes all investment transactions for January 2007. The aggregate net realized losses for the month were $608 and earnings were $885,732.

RECOMMENDATION

The President and Vice President for Business and Finance recommend that the Board of Trustees approve the Report of Investments for January 2007.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The attached Report of Investments containing authorized transactions, documentation, and supporting papers has been filed for review by the Board of Trustees pertaining to the investment activities, and

WHEREAS, The investment transactions listed on the attached Report of Investments have been approved by the USU Controller’s Office, and

WHEREAS, The investment activities listed on the attached Report of Investments are in accordance with the Utah State Money Management Act, the rules of the Utah State Money Management Council, the Utah State Uniform Management of Institutional Funds Act, and the laws and rules of Utah State University and the State of Utah, and

WHEREAS, The Chief Financial Officer for Utah State University, W. Glenn Ford, Vice President for Business and Finance, has certified to the best of his knowledge and belief all investment transactions listed on the attached Report of Investments were made in accordance with the guidelines, rules, and laws, and

WHEREAS, Vice President Ford requests approval of the attached Report of Investments for the period 1 January 2007 to 31 January 2007 and comparative year-to-date totals for the periods 1 July 2006 to 31 January 2007 and 1 July 2005 to 31 January 2006, and

WHEREAS, The President of Utah State University has reviewed the attached report and recommends its approval by the Utah State University Board of Trustees, and

WHEREAS, The USU Board of Trustees has reviewed and given due consideration, review, and authorization of the investment transactions listed on the attached Report of Investments for the period 1 January 2007 to 31 January 2007 and comparative year-to-date totals for the periods 1 July 2006 to 31 January 2007 and 1 July 2005 to 31 January 2006.

NOW, THEREFORE, BE IT RESOLVED, That the USU Board of Trustees hereby approves the attached Report of Investments as presented and ratifies the transactions listed on said Report of Investments for 1 January 2007 to 31 January 2007.

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

Date
UTAH STATE UNIVERSITY
REPORT OF INVESTMENTS
JANUARY 2007

The following schedules (A through F) provide a report of the University's investments. To the best of my knowledge, Utah State University is in compliance with the Utah State Money Management Act and the rules of the Utah State Money Management Council and the Utah State Uniform Management Institutional Funds Act.

David T. Cowley
Associate Vice President for Financial Services/Controller

3/27/07
Date

W. Glenn Ford
Vice President for Business and Finance

3/28/07
Date
<table>
<thead>
<tr>
<th></th>
<th>Beginning Fair Value</th>
<th>Purchases</th>
<th>Sales Proceeds</th>
<th>Change in Fair Value</th>
<th>Ending Fair Value</th>
<th>Average Daily Fair Value</th>
<th>Total Interest Income</th>
<th>Less Service Charges</th>
<th>Net Interest Income</th>
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<td>Aug 2006</td>
<td>150,594,292</td>
<td>196,955,448</td>
<td>173,156,405</td>
<td>367,975</td>
<td>174,761,310</td>
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<td>622,818</td>
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<td>168,383,127</td>
<td>170,100,803</td>
<td>643,984</td>
<td>6,100</td>
<td>637,884</td>
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<td>169,856,029</td>
<td>170,447,967</td>
<td>653,561</td>
<td>4,080</td>
<td>649,481</td>
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<td>Dec 2006</td>
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<td>169,735,947</td>
<td>670,812</td>
<td>(642)</td>
<td>671,454</td>
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<td>154,395,452</td>
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<td>190,478,704</td>
<td>186,809,017</td>
<td>741,879</td>
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<td>737,052</td>
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Comparative Totals:

Year-to-date

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<th></th>
<th>Beginning Fair Value</th>
<th>Purchases</th>
<th>Sales Proceeds</th>
<th>Change in Fair Value</th>
<th>Ending Fair Value</th>
<th>Average Daily Fair Value</th>
<th>Total Interest Income</th>
<th>Less Service Charges</th>
<th>Net Interest Income</th>
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<tbody>
<tr>
<td>FY 2006-07</td>
<td>$146,237,242</td>
<td>$874,495,888</td>
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<td>$4,517,580</td>
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<td>8.32%</td>
<td>32.70%</td>
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<td>(22.79%)</td>
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<td>33.43%</td>
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Note: The Cash Management Investment Pool includes cash of all funds over estimated daily operating requirements.
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<th>Purchases</th>
<th>Cost</th>
<th>Receipts</th>
<th>Earnings</th>
<th>Change in Fair Value</th>
<th>Total Investment Income</th>
<th>Average Daily Fair Value</th>
<th>Annualized Total Investment Return</th>
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<tr>
<td>Repurchase Agreements</td>
<td>$132,130,916</td>
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<td>$131,395,452</td>
<td>$24,390</td>
<td>$24,390</td>
<td>$6,049,565</td>
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<td>Time Certificates of Deposit</td>
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<td>7,000,000</td>
<td>7,000,000</td>
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<td>156,617</td>
<td>38,935,484</td>
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<td>Utah Public Treasurers' Investment Fund</td>
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<td>3,000,000</td>
<td>61,687</td>
<td>61,687</td>
<td>13,713,497</td>
<td>5.22%</td>
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<tr>
<td>Obligations of U. S. Government</td>
<td>19,000,000</td>
<td>13,000,000</td>
<td>13,000,000</td>
<td>499,185</td>
<td>($141,660)</td>
<td>357,525</td>
<td>128,110,471</td>
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<tr>
<td><strong>Total</strong></td>
<td>$171,130,916</td>
<td>$154,395,452</td>
<td>$154,395,452</td>
<td>$741,879</td>
<td>($141,660)</td>
<td>$600,219</td>
<td>$186,809,017</td>
<td>3.73%</td>
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<tr>
<td></td>
<td>Beginning Fair Value</td>
<td>Purchases</td>
<td>Sales Proceeds</td>
<td>Change in Fair Value</td>
<td>Ending Fair Value</td>
<td>Average Daily Fair Value</td>
<td>Total Interest and Dividends</td>
<td>Realized Gain or (Loss)</td>
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<tr>
<td>Jul 2006</td>
<td>$49,798,229</td>
<td>$267,812</td>
<td>$174,994</td>
<td>($113,803)</td>
<td>$49,777,244</td>
<td>$49,906,631</td>
<td>$77,262</td>
<td>$3,292</td>
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<td>36,890</td>
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<td>905,656</td>
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<td>50,245,051</td>
<td>79,972</td>
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<td>37,868</td>
<td>13,134</td>
<td>840,206</td>
<td>51,577,800</td>
<td>51,145,328</td>
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<td>51,577,800</td>
<td>1,030,343</td>
<td>8,019</td>
<td>1,175,815</td>
<td>53,775,939</td>
<td>53,129,209</td>
<td>84,462</td>
<td>3,560</td>
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<td>Nov 2006</td>
<td>53,775,939</td>
<td>53,542</td>
<td>6,961</td>
<td>978,914</td>
<td>54,801,434</td>
<td>54,288,687</td>
<td>84,048</td>
<td>3,577</td>
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<tr>
<td>Dec 2006</td>
<td>54,801,434</td>
<td>324,981</td>
<td>14,548</td>
<td>66,682</td>
<td>55,178,549</td>
<td>54,989,991</td>
<td>378,620</td>
<td>3,727</td>
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<td>Jan 2007</td>
<td>55,178,549</td>
<td>1,019,108</td>
<td>200,602</td>
<td>711,996</td>
<td>56,709,051</td>
<td>56,311,048</td>
<td>92,680</td>
<td>3,070</td>
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Comparative Totals:

<table>
<thead>
<tr>
<th>Year-to-date</th>
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<td>FY 2006-07</td>
<td>49,798,229</td>
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<td>425,188</td>
<td>4,565,466</td>
<td>56,709,051</td>
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<td>877,755</td>
<td>23,886</td>
<td>901,641</td>
<td>13,073</td>
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<td>FY 2005-06</td>
<td>44,400,818</td>
<td>19,110,415</td>
<td>13,687,528</td>
<td>2,837,572</td>
<td>404,774</td>
<td>4,892,309</td>
<td>246,615</td>
<td>(1,035,052)</td>
<td>(788,437)</td>
<td>2,226</td>
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<tr>
<td>Amt Change</td>
<td>7.69%</td>
<td>10.20%</td>
<td>39.07%</td>
<td>-97.74%</td>
<td>-46.65%</td>
<td>20.52%</td>
<td>-47.08%</td>
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</table>

Note: The Endowment Pool includes endowment funds designated for long-term investment. Included in this pool are endowment funds invested in the University's Cash Management Investment Pool (CMIP) consisting of $8,104,867 principal beginning balance, a $9,018,327 ending balance, and a $8,928,844 average daily balance for the current month. Current month interest and dividends from the CMIP were $35,461 bringing the total to $208,023 year to date. These amounts have also been reported in schedules A-1 and A-2.

The July beginning fair value has been adjusted to reflect the amount distributed in excess of pool earnings.
<table>
<thead>
<tr>
<th>Month</th>
<th>Total Number of Units</th>
<th>Fair Value Per Unit</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Beginning of Month</td>
<td></td>
<td>End of Month</td>
<td></td>
<td>Percent Change</td>
<td></td>
<td>Net Earnings</td>
</tr>
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<td>July 2006</td>
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<td>$155.9774</td>
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<td>$155.6213</td>
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<td>-0.23%</td>
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<td>$77,262</td>
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<tr>
<td>August 2006</td>
<td>319,861.28</td>
<td>155.6213</td>
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<td>158.5464</td>
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<td>1.88%</td>
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<td>79,972</td>
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<tr>
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<td>158.5464</td>
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<td>161.2505</td>
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<td>1.71%</td>
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<td>80,711</td>
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<td>168.5751</td>
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<td>169.7351</td>
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<td>0.69%</td>
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<td>172.4818</td>
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<td>1.62%</td>
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<td>92,680</td>
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February 2007
March 2007
April 2007
May 2007
June 2007
<table>
<thead>
<tr>
<th></th>
<th>Beginning Fair Value</th>
<th>Purchases</th>
<th>Sales Proceeds</th>
<th>Change in Fair Value</th>
<th>Ending Fair Value</th>
<th>Average Daily Fair Value</th>
<th>Total Interest and Dividends</th>
<th>Realized Gain or (Loss)</th>
<th>Total Realized Income</th>
<th>Less Expenses</th>
<th>Net Realized Income/(Loss)</th>
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<tbody>
<tr>
<td>Jul-06</td>
<td>$9,422,748</td>
<td>$5,419</td>
<td>$23,305</td>
<td>$48,947</td>
<td>$9,453,809</td>
<td>$9,438,279</td>
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<td>7,469</td>
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<td>10,346,136</td>
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<td>295,216</td>
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Comparative Totals:

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<td>FY 2005-06</td>
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<td>9,389,198</td>
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<td>178,500</td>
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<td>96.32%</td>
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<td>20.52%</td>
<td>95.99%</td>
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Note: The Wells Fargo Bank - Balanced Fund includes endowment funds designated for long-term investment.
<table>
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<th>Beginning Fair Value</th>
<th>Purchases</th>
<th>Sales Proceeds</th>
<th>Change in Fair Value</th>
<th>Ending Fair Value</th>
<th>Average Daily Fair Value</th>
<th>Total Interest and Dividends</th>
<th>Realized Gain or (Loss)</th>
<th>Total Realized Income</th>
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<tbody>
<tr>
<td>Jul 2006</td>
<td>$33,669,909</td>
<td>$0</td>
<td>$151,689</td>
<td>($162,751)</td>
<td>$33,552,689</td>
<td>$41,474</td>
<td>$3,292</td>
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<td>33,355,469</td>
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<td>34,079,346</td>
<td>33,717,407</td>
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<td>652,841</td>
<td>34,725,441</td>
<td>34,402,393</td>
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<td>51,475</td>
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Comparative Totals:

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<th>Beginning Fair Value</th>
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<th>Total Realized Income</th>
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<tbody>
<tr>
<td>FY 2006-07</td>
<td>$33,669,909</td>
<td>$0</td>
<td>$193,422</td>
<td>$3,849,176</td>
<td>$37,325,663</td>
<td>$35,217,767</td>
<td>$306,073</td>
<td>$24,632</td>
<td>$330,705</td>
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<td>3,200,000</td>
<td>2,546,499</td>
<td>2,523,068</td>
<td>33,960,890</td>
<td>31,755,728</td>
<td>268,466</td>
<td>1,054,831</td>
<td>1,323,297</td>
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<td>10.90%</td>
<td>9.91%</td>
<td>14.01%</td>
<td>(1,030,199)</td>
<td>(992,592)</td>
<td>-97.66%</td>
<td>-75.01%</td>
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Note: Commonfund - Commingled Investment Funds includes endowment funds designated for long-term investment.
### UTAH STATE UNIVERSITY
### OTHER INVESTMENTS
### SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME

<table>
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<tr>
<th></th>
<th>Beginning Fair Value</th>
<th>Purchases</th>
<th>Sales Proceeds</th>
<th>Change in Fair Value</th>
<th>Ending Fair Value</th>
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<th>Total Interest and Dividends</th>
<th>Realized Gain or (Loss)</th>
<th>Total Realized Income</th>
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<tbody>
<tr>
<td>Jul 2006</td>
<td>$1,447,164</td>
<td>$4,486</td>
<td>$95</td>
<td>$239</td>
<td>$1,451,794</td>
<td>$1,449,479</td>
<td>$4,489</td>
<td>($859)</td>
<td>$3,720</td>
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<td>Aug 2006</td>
<td>1,451,794</td>
<td>312,369</td>
<td>307,049</td>
<td>10,927</td>
<td>1,468,041</td>
<td>1,459,918</td>
<td>4,579</td>
<td>(494)</td>
<td>5,221</td>
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<td>1,468,041</td>
<td>37,326</td>
<td>31,821</td>
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<td>1,477,836</td>
<td>1,472,939</td>
<td>5,715</td>
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<td>(4,758)</td>
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<td>1,443,659</td>
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<td>5,557</td>
<td>1,497,655</td>
<td>1,487,746</td>
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<td>21,862</td>
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<td>29,704</td>
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<td>1,511,992</td>
<td>454,807</td>
<td>427,890</td>
<td>(1,004)</td>
<td>1,537,905</td>
<td>1,524,949</td>
<td>21,862</td>
<td>7,842</td>
<td>29,704</td>
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<td>1,537,905</td>
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<td>1,549,359</td>
<td>1,543,632</td>
<td>4,729</td>
<td>(3,678)</td>
<td>1,051</td>
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### Comparative Totals:

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<thead>
<tr>
<th>Year-to-date</th>
<th>Beginning Fair Value</th>
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<th>Realized Gain or (Loss)</th>
<th>Total Realized Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2006-07</td>
<td>$1,447,164</td>
<td>$2,798,701</td>
<td>$2,728,377</td>
<td>$31,871</td>
<td>$1,549,359</td>
<td>$1,491,927</td>
<td>$50,685</td>
<td>($6,929)</td>
<td>$43,756</td>
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<td>FY 2005-06</td>
<td>1,389,211</td>
<td>2,033,135</td>
<td>1,653,293</td>
<td>33,919</td>
<td>1,802,972</td>
<td>1,483,719</td>
<td>40,113</td>
<td>35,599</td>
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<td>Amt Change</td>
<td>(253,613)</td>
<td>8,208</td>
<td>10,572</td>
<td>(26.36%)</td>
<td>(119.46%)</td>
<td>(42.21%)</td>
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<tr>
<td>% Change</td>
<td>-14.07%</td>
<td>0.55%</td>
<td>26.36%</td>
<td>-119.46%</td>
<td>-42.21%</td>
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**Note:** Other Investments include donor designated and other specified investments.
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<th>Total Interest and Dividends</th>
<th>Realized Gain or (Loss)</th>
<th>Total Realized Income</th>
<th>Less Expenses</th>
<th>Net Realized Income/(Loss)</th>
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<tr>
<td>Jul 2006</td>
<td>$5,899,695</td>
<td>$30,143</td>
<td>$23,624</td>
<td>$155,884</td>
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<td>$5,980,897</td>
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<td>23,817</td>
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<td>89,579</td>
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<td>6,112,932</td>
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<td>12,335</td>
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<td>12,267</td>
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<td>6,221,484</td>
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<td>13,657</td>
<td>4,613</td>
<td>9,044</td>
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Comparative Totals:

Year-to-date

| FY 2006-07 | $5,899,695 | $248,521 | $179,639 | $625,080 | $6,593,657 | $6,300,032 | $131,880 | $5,338 | $137,218 | $11,200 | $126,018 |
| Amt Change | 13.79%     | 8.71%    | 11.65%   | -95.06%  | -39.35%    | -5.80%     | -41.56%  |          |         |         |          |

Note: Endowment Trusts include externally managed endowment trusts.
<table>
<thead>
<tr>
<th></th>
<th>Beginning Fair Value</th>
<th>Purchases</th>
<th>Sales Proceeds</th>
<th>Change in Fair Value</th>
<th>Ending Fair Value</th>
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<th>Total Realized Income</th>
<th>Less Expenses</th>
<th>Net Realized Income/(Loss)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jul 2006</td>
<td>$23,929,357</td>
<td>$99,025</td>
<td>$73,925</td>
<td>$2,189</td>
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<td>89,556</td>
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<td>Sep 2006</td>
<td>20,003,540</td>
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<td>20,150,523</td>
<td>85,827</td>
<td>(1,544)</td>
<td>84,283</td>
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<td>14,048,667</td>
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<td>14,048,667</td>
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<td>12,430,489</td>
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<td>63,993</td>
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<td>Jun 2007</td>
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</tbody>
</table>

Comparative Totals:

Year-to-date

| FY 2006-07 | $23,929,357 | $6,760,177 | $19,731,148 | $4,779 | $10,963,165 | $17,120,547 | $523,739 | (1,544) | $522,195 | $0 | $522,195 |
| FY 2005-06 | 43,394,639 | 26,801,334 | 39,443,337 | 106,721 | 30,859,357 | 38,233,785 | 796,590 | 64,994 | 861,584 | 0 | 861,584 |
| Amt Change | (19,896,192) | (21,113,238) | (272,851) | (66,538) | (339,389) | (339,389) | 0 | 0 | 0 | 0 | 0 |
| % Change   | -64.47% | -55.22% | -34.25% | -102.38% | -39.39% | 0.00% | -39.39% |

Note: Plant Fund Trusts include all debt service reserve accounts in compliance with bond issue covenants and the construction funds for the Roosevelt and Innovation Campuses.
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<tr>
<th>Cash Management Investment Pool</th>
<th>Purchases Shares</th>
<th>Cost</th>
<th>Sales Shares</th>
<th>Cost</th>
<th>Receipts</th>
<th>Gain/(Loss)</th>
<th>Earnings</th>
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<td>Endowment Pool - Transactions of External Managers</td>
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</tr>
<tr>
<td>Wells Fargo Bank - Balanced Fund</td>
<td>100,000,000</td>
<td></td>
<td>100,731</td>
<td></td>
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<td>(731)</td>
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<tr>
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<td>Cash</td>
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<td>105,647</td>
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<td>Total Wells Fargo Bank - Balanced Fund</td>
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<td></td>
<td>194,168</td>
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<td>Commonfund - Commingled Investment Funds</td>
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<td></td>
<td>4,690</td>
<td>3,471</td>
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<td>Commonfund-Multi-Strategy Equity</td>
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<td>Wells Fargo &amp; Co. New</td>
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## UTAH STATE UNIVERSITY
### SUMMARY OF INVESTMENT TRANSACTIONS
#### For the Month of January 2007

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<th></th>
<th>Purchases</th>
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<th>Gain(Loss)</th>
<th>Earnings</th>
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<td>Shares</td>
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<td>Fidelity Investments</td>
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<td>498,010</td>
<td>(3,678)</td>
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<td>4,729</td>
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### Endowment Trusts

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<td>BellSouth Corporation</td>
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<td>Dividends</td>
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<tr>
<td>Wells Fargo Strategic Inc #89</td>
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<td>Wells Fargo Strategic Inc #89</td>
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<tr>
<td>Dividends</td>
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<td>Money Market Funds</td>
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### Plant Trusts

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<td>Wells Fargo</td>
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<td>Obligations of U.S. Government</td>
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<td>Utah Public Treasurers’ Investment Fund</td>
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ITEM FOR ACTION

RE: LEASE AGREEMENT between UTAH STATE UNIVERSITY and its SALT LAKE CENTER FOR GRADUATE STUDIES, and THE BOARD OF EDUCATION OF THE GRANITE SCHOOL DISTRICT.

Approval of the USU Board of Trustees is hereby sought for the University's plans to execute a LEASE AGREEMENT (LEASE) referred to herein. The LEASE documents the arrangement for the use by UTAH STATE UNIVERSITY (USU) and its SALT LAKE CENTER FOR GRADUATE STUDIES (CENTER) of the fifth (5th) floor of the Granite Education Center located at 2500 South State Street, Salt Lake City, Utah.

EXECUTIVE SUMMARY

In collaboration with GRANITE SCHOOL DISTRICT (GRANITE), USU and the CENTER are desirous of providing expanded and conveniently accessible higher education opportunities for their students located in the Salt Lake area and adjoining areas.

The parties value the complementary partnership they have developed in the Salt Lake City area and this location will allow the parties to more closely collaborate in the delivery of complementary educational courses. The need for higher education is particularly acute in the geographic areas served by both entities. Therefore, this LEASE will facilitate closer coordination between the parties to more fully serve the members of the general public seeking educational services offered by both entities.

USU has been leasing space for several years at a separate location from a commercial entity, but the new location with GRANITE will provide a more suitable facility at a more economical rate. The terms of the LEASE have been negotiated on the premise that the relationship is basically a working partnership so that only the lessor's costs are to be covered by the lease payments.

The new space has not previously been used by Granite and capital improvements are needed to finish and wire the space so as to accommodate USU's distance learning classes to be conducted at that location beginning in August 2007. Therefore, in order to meet the relatively short time line involved, Granite is proceeding to solicit bids from qualified contractors to construct the improvements and final selection will await the approvals needed from USU's governing boards.

After taking into account the above reasons and working through the details through considerable discussions, USU and GRANITE have agreed to implement the LEASE. However, before the LEASE is fully executed by USU, the institutions plans to lease the space must be approved by the Board of Regents in accordance with Regents Policy R710-4.5.7. Leased Space.

RECOMMENDATION

The President and Vice President for Business and Finance recommend approval by the USU Board of Trustees for Utah State University to enter into the lease agreement with Granite School District, and further recommend that the Vice President for Business and Finance be authorized to execute all necessary documents to complete the lease transaction.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, UTAH STATE UNIVERSITY (USU) and its SALT LAKE CENTER FOR GRADUATE STUDIES (CENTER) and the BOARD OF EDUCATION OF THE GRANITE SCHOOL DISTRICT (GRANITE) have agreed to enter into a LEASE AGREEMENT (LEASE) so as to provide expanded and conveniently accessible higher education opportunities for the students and residents in the Granite District and in the greater Salt Lake area; and

WHEREAS, The LEASE documents the arrangement for the use by UTAH STATE UNIVERSITY (USU) and its SALT LAKE CENTER FOR GRADUATE STUDIES (CENTER) of the fifth (5th) floor (25,689 square feet) of the Granite Education Center located at 2500 South State Street, Salt Lake City, Utah; and

WHEREAS, The parties value the complementary working partnership they have developed in the Salt Lake City area and this location will allow the parties to more closely collaborate in the delivery of complementary educational courses; and

WHEREAS, The need for higher education is particularly acute in the general geographic area served by both entities and this LEASE will facilitate close coordination between the parties to more fully serve their existing students and members of the general public who seeking educational services; and

WHEREAS, Utah State has been leasing another space from a commercial entity, but this location with GRANITE will provide a better facility at a more economical rate; and

WHEREAS, The new space has not previously been used by Granite and capital improvements are needed to finish and wire the space so as to accommodate USU’s distance learning classes to be conducted at that location beginning in August 2007; therefore, in order to meet the relatively short time line involved, Granite is proceeding to solicit bids from qualified contractors to construct the improvements and final selection will await the approvals needed from USU’s governing boards; and

WHEREAS, After thoroughly considering the above and reasons, USU and GRANITE have agreed to implement the LEASE; however, before the LEASE is fully executed by USU, it needs approval by the Board of Regents in accordance with Regents Policy R710-4.5.7 Leased Space as follows: “Review and approve institutional requests for plans to lease capital facilities space with state-appropriated funds for programs of instruction, research, or service when contracts for leasing such facilities: (1) exceed $50,000 per year; (2) commit the institution to space rentals for a 5-year duration or beyond; or (3) lead to the establishment of regular state-supported daytime programs of instruction in leased space...”; and

WHEREAS, A significant portion of the lease payments will be paid from a state-appropriated line item budget; the lease payments will exceed $50,000 per year and the contract commits USU to space rental beyond 5 years.

NOW, THEREFORE, BE IT RESOLVED, That the Board of Trustees hereby authorizes USU to enter into the proposed lease agreement with GRANITE SCHOOL DISTRICT and further authorizes the Vice President for Business and Finance to execute all necessary documents to complete the lease agreement. The specific terms of the final lease agreement must be reviewed by the University Attorney and approved by the President.

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

Date

48
ITEM FOR ACTION

RE: Contract/Grant Proposals and Awards (February, 2007)

The summary of the Status of Sponsored Program Awards, prepared by our Sponsored Programs Office for February, 2007, is submitted for the Trustees’ consideration. They have received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

The awards for the month of February, 2007 amounted to $5,126,505 versus $6,917,284 for February, 2006. The current year’s February awards figure was (-25.9%) less than the February 2006 figure.

The comparative graph, “Utah State University Sponsored Program Awards” indicates that February, 2007 cumulative awards were (10.97%) more than last year for the same time period. Scholarships, fellowships, and state appropriations for research are not included in either figure.

The value of proposals submitted by faculty increased from $195,247,168 in February, 2006 to $257,159,655 during February, 2007 (31.7%). The number of current year proposals (872) increased 3.3% compared to that of February, 2006 (844).

RECOMMENDATION

The President and Vice President for Research recommend that the Board of Trustees approve the contract and grant status report for February, 2007.
RESOLUTION  
UTAH STATE UNIVERSITY  
BOARD OF TRUSTEES

WHEREAS, The attached lists of contract/grant proposals and awards (February, 2007) are recommended by the President and the Vice President for Research to the Board of Trustees:

NOW THEREFORE, BE IT NOW RESOLVED, That the USU Board of Trustees hereby approves the recommendation of the President and the Vice President for Research.

RESOLUTION APPROVED BY BOARD OF TRUSTEES:

Date
## UTAH STATE UNIVERSITY
## SPONSORED PROGRAMS OFFICE
## AWARDS BY COLLEGE
## FOR PERIOD:
## February 2007
## FY 2006/2007

<table>
<thead>
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<th>COLLEGE</th>
<th>AWARDS FY 2005/2006</th>
<th>AWARDS FY 2006/2007</th>
<th>TOTAL CHANGE $</th>
<th>#'s 05/06</th>
<th>#'s 06/07</th>
<th>TOT CHG</th>
<th>AWARDS FY 2005/2006</th>
<th>AWARDS FY 2006/2007</th>
<th>TOTAL CHANGE $</th>
<th>#'s 05/06</th>
<th>#'s 06/07</th>
<th>TOT CHG</th>
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<td>3</td>
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<td>(9)</td>
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<td><strong>69</strong></td>
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<td><strong>769</strong></td>
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### PERCENTAGE CHANGE:
- **DOLLARS**
  - FEB 2006 to 2007: -25.80%
  - TOTAL DOLLARS: -10.97%
- **NUMBERS**
  - FEB 2006 to 2007: 1.47%
  - TOTAL NUMBERS: -1.10%

### Notes:
- This report no longer includes Scholarship, Fellowship, State Legislative Research, or IOT/FIOT funds.
- The College of Family Life and the College of Natural Resources were re-organized in FY2001/2002.
- Beginning in FY 2004/2005 the USURF Projects have all been removed from the individual college's and have been placed in the USURF line on this report.
## List of Awards Over $1,000,000 from 02-01-2007 to 02-28-2007


### Award #1: Augmentation

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<tr>
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<td>USU</td>
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<td>Department</td>
<td>ELECTRICAL &amp; COMPUTER ENGINEERING</td>
<td>Total</td>
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<td>COLLEGE OF ENGINEERING</td>
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<td>Admin. Center</td>
<td>USU RESEARCH FOUNDATION</td>
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<tr>
<td>Type of Proposal</td>
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<tr>
<td>Principal Investigator</td>
<td>JOHN ELWELL</td>
<td></td>
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<td>Co-PI(s)</td>
<td>SCOTT SCHICK</td>
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<td>Period of Performance</td>
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<td>Award Date</td>
<td>02-28-2007</td>
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<tr>
<td>Program Name</td>
<td>WIDE-FIELD INFRARED SURVEY EXPLORER (WISE)</td>
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| Agency Total | 1,566,388 |
| USU Total    | 0         |
| Grand Total  | 1,566,388 |

* Only awards from the listed filters are included in this report. If you believe that you should have access to information about additional departments, colleges, or research centers, please submit a support request on the Electronic-Office website or email Laurie Littledike: Laurie.Littledike@usurf.usu.edu.
### CURRENT MONTH

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>PROPOSALS FY 2005/2006</th>
<th>PROPOSALS FY 2006/2007</th>
<th>TOTAL CHANGE $</th>
<th>#'s 05/06</th>
<th>#'s 06/07</th>
<th>TOT CHG</th>
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<tbody>
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<td>NAT. RESOURCES</td>
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<td>SCIENCE</td>
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<tr>
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<tr>
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### CUMULATIVE

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<th>#'s 05/06</th>
<th>#'s 06/07</th>
<th>TOT CHG</th>
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### GRAND TOTAL

|               | $ 15,884,644.59        | $ 32,176,695.60        | $ 16,292,251.01| 104       | 115       | 11      |

### DOLLARS

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### NUMBERS

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### TOTAL NUMBERS FEB 06/06 to FY 06/07

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<tr>
<td>3.32%</td>
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### Notes:
- This report no longer includes Scholarship, Fellowship, State Legislative Research, or IOT/FIOT funds.
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- Beginning in FY 2004/2005 the USURF Projects have all been removed from the individual college's and have been placed in the USURF line on this report.
### Proposal # 1: New

<table>
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<tr>
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<tr>
<td>Principal Investigator</td>
<td>LISA BERREAU</td>
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<td>Period of Performance</td>
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<td>Proposal Date</td>
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<tr>
<td>Program Name</td>
<td>MODELING ACIREDUCTONE DIOXYGENASES</td>
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</tr>
<tr>
<td>Statement</td>
<td>THIS PROJECT WILL BENEFIT THE PUBLIC BY PROVIDING CHEMICAL INSIGHT INTO THE MECHANISM OF ENZYMES RELATED TO CANCER.</td>
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### Proposal # 2: New

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<td>College</td>
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<td>Total</td>
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<tr>
<td>Research Center</td>
<td>UNIVERSITY RESEARCH &amp; TRAINING</td>
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<tr>
<td>Type of Proposal</td>
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<tr>
<td>Principal Investigator</td>
<td>KERI RYAN</td>
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<td>Period of Performance</td>
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<td>Proposal Date</td>
<td>02-01-2007</td>
<td></td>
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<tr>
<td>Program Name</td>
<td>NEESR-SG: TIPS: TOOLS TO FACILITATE WIDESPREAD USE OF ISOLATION AND PROTECTIVE SYSTEMS,A NEES/E-DEFENSE COLLABORATION</td>
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<tr>
<td>Statement</td>
<td>THIS IS A COMPREHENSIVE INVESTIGATION TO ADDRESS THE BARRIERS TO THE USE OF SEISMIC ISOLATION SYSTEMS IN THE U.S. THE SUCCESSFUL PROGRAM WILL INCREASE THE USE OF SEISMIC ISOLATION AND DRAMATICALLY REDUCE ECONOMIC LOSSES IN A MAJOR EARTHQUAKE. THE RESEARCH PROGRAM INCLUDES HIGH-PERFORMANCE COMPUTING, MODEL-BASED SIMULATION, AND ADVANCED EXPERIMENTATION. HYBRID SIMULATION AND SHAKE TABLE TESTS WILL BE PERFORMED IN THE U.S. AND JAPAN.</td>
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### Proposal # 3: New

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<td>Department</td>
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<td>Other</td>
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<td>COLLEGE OF EDUCATION AND HUMAN SERVICES</td>
<td>Total</td>
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<tr>
<td>Research Center</td>
<td>CENTER FOR PERSONS WITH DISABILITIES</td>
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For Official Use Only

**Proposal #4: New**

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<td>USU</td>
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<td>Department</td>
<td>CIVIL &amp; ENVIRONMENTAL ENGINEERING</td>
<td>Other</td>
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<td>RESEARCH-BASIC</td>
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<tr>
<td>Principal Investigator</td>
<td>DAVID TARBOTON</td>
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<td>Period of Performance</td>
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<td>Proposal Date</td>
<td>02-05-2007</td>
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<tr>
<td>Program Name</td>
<td>THE GREAT SALT LAKE BASIN CRITICAL ZONE OBSERVATORY. INTEGRATION OF CRITICAL ZONE PROCESSES IN CLOSED BASIN</td>
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</tr>
<tr>
<td>Statement</td>
<td>THEY ARE PLANNING ON USING THE COMPACT EASTERN ORTION OF THE GREAT SALT LAKE BASIN AS A NATURAL LABORATORY WHERE VARIATIONS IN WATER, ENERGY AND MASS FLUXES MONITORED OVER A 5 - YEAR PERIOD AT KEY LOCATIONS IN THE BASIN PROVIDE THE INSIGHT NEEDED TO UNRAVEL THE MULTICENTURY RECORD OF PAST VARIATIONS IN CRITICAL ZONE PROCESSES RECORDED IN GREAT SALT LAKE SEDIMENTS.</td>
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**Proposal #5: New**

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<td>College</td>
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<td>Principal Investigator</td>
<td>NIEL HOLT</td>
<td></td>
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<td>Period of Performance</td>
<td>02-10-2007 to 08-01-2008</td>
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<td>Proposal Date</td>
<td>02-12-2007</td>
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<td>Program Name</td>
<td>DB-110 RECONNAISSANCE SYSTEM GENERIC GROUND SEGMENT (GGS)</td>
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<td>Statement</td>
<td>SDL WILL DESIGN, DEVELOP, FABRICATE, ASSEMBLE, TEST, PACKAGE, AND DELIVER A GENERIC GROUND SEGMENT.</td>
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**Proposal #6: New**

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<td>US AIR FORCE RESEARCH LABORATORY</td>
<td>USU</td>
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For Official Use Only

CLEANSWEEP 3.1 SYSTEMS ENGINEERING & INTEGRATION, SENSOR MANAGEMENT, SYSTEM TESTING, & MODELING

THE SPACE DYNAMICS LABORATORY/NATIONAL RECONNAISSANCE LABORATORY TEAM PLANS TO CONDUCT A TRADE STUDY IN CLOSE COLLABORATION WITH THE PROGRAM SPONSOR TO DETERMINE THE END-TO-END SYSTEM REQUIREMENTS, THE OVERALL SYSTEM ARCHITECTURE WILL THEN BE DESIGNED, IN CONJUNCTION WITH A DEMONSTRATION ARCHITECTURE. ONCE SYSTEM REQUIREMENTS HAVE BEEN REVIEWED, REFINED AND APPROVED, INTERFACE REQUIREMENTS WILL BE SPECIFIED AND INTEGRATION OF THE SYSTEM COMPONENTS CAN BEGIN. THE TEAM WILL THEN BEGIN TO MODIFY EXISTING EXPLOITATION, VISUALIZATION, SENSOR RESOURCE MANAGER, AND SIMULATION TOOLS TO MEET THE CLEAN SWEEP SYSTEM REQUIREMENTS. SYSTEM TESTING WILL BE PLANNED AND ACCOMPLISHED AT INCREMENTAL STAGES AND AT MILESTONE DEMONSTRATIONS. SYSTEM MODELING AND SIMULATION WILL BE USED TO ANALYZE THE SYSTEM DURING INCREMENTAL TESTING AND THE MIDTERM DEMONSTRATION.

Proposal # 7: New

CLEANSWEEP 3.2 DETECTION ALGORITHM DEVELOPMENT

THE SPACE DYNAMICS LABORATORY/NATIONAL RECONNAISSANCE LABORATORY TEAM PLANS TO FIRST CONDUCT A TRADE STUDY IN CLOSE COLLABORATION WITH THE PROGRAM SPONSOR TO DETERMINE THE END-TO-END ALGORITHM AND DATA/USER INTERFACE REQUIREMENTS. THE OVERALL DETECTION AND EXPLOITATION SYSTEM ARCHITECTURE WILL THEN BE DESIGNED, IN CONJUNCTION WITH A DEMONSTRATION ARCHITECTURE. IN PARALLEL TO THESE ALGORITHM EFFORTS, THE SDL/NRL TEAM WILL ALSO MODIFY EXISTING EXPLOITATION, VISUALIZATION, AND SIMULATION TO BEST INCORPORATE THESE ALGORITHMS INTO A CONSISTENT USER INTERFACE. SYSTEM TESTING WILL BE PLANNED AND ACCOMPLISHED AT INCREMENTAL STAGES AND AT MILESTONE DEMONSTRATIONS. SYSTEM MODELING AND SIMULATION WILL BE USED TO ANALYZE THE SYSTEM DURING INCREMENTAL TESTING AND THE MIDTERM DEMONSTRATION.

Agency Total $16,370,277.10

USU Total $0.00

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* Only proposals from the listed filters are included in this report. If you believe that you should have access to information about additional departments, colleges, or research centers, please submit a support request on the Electronic-Office website or email Laurie Littledike: Laurie.Littledike@user.usu.edu.
Action
Agenda
ACTION AGENDA
APRIL 13, 2007

1. Tenure and Promotion Decisions for 2007 (material will be distributed at the meeting)

2. Proposed Refunding of the Student Fee and Housing System Revenue Bonds – Series 2004

3. Proposal from the Department of Plants, Soils and Biometeorology to Grant a Name Change and Permanent Center Status from the Western Region Sustainable Agriculture Research Program to Western Region Sustainable Agriculture Research and Education Center

4. Proposal from the Department of Family, Consumer, and Human Development of Offer a Bachelor of Science Degree in Family Life Studies, Effective Spring Semester 2008

5. Proposal to Approve New Policy 106 of the University Policy Manual
ITEM FOR ACTION

RE: Proposed Refunding of the Student Fee and Housing System Revenue Bonds – Series 2004

EXECUTIVE SUMMARY

Based on a recent analysis of the Student Fee and Housing System Revenue Bonds – Series 2004, given interest rates as of March 5, 2007 and projected forward to hold through the date of issuance (first week in June), it would be advantageous for Utah State University to refund the existing Series 2004 Bonds.

The net present value savings of a refunding would be 3.436 percent or $1,390,040. The gross savings is $1,576,087. The debt service can be structured under the refunding so that the savings are taken up front. This would provide a debt service savings of approximately $505,000 in fiscal year 2008 and an additional $171,000 over the next five fiscal years.

The attached schedule compares the old debt service (OLD D/S) to the new debt service (New D/S) if the bonds were to be refunded. It also reflects the net present value savings and gross savings under the refunding.

The proposed refunding of the Student Fee and Housing System Revenue Bonds – Series 2004 will be considered by the Board of Regents on April 20, 2007.

RECOMMENDATION

The President and Vice President for Business and Finance recommend that the Board of Trustees approve the refunding of the Student Fee and Housing System Revenue Bonds – Series 2004.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, A recent analysis of the Student Fee and Housing System Revenue Bonds – Series 2004 indicates that it would advantageous for Utah State University to refund the existing Series 2004 Bonds, and

WHEREAS, The net present value savings would be approximately 3.436 percent or $1,390,040, and

WHEREAS, The debt service can be structured to provide savings of approximately $505,000 in fiscal year 2008 and an additional $171,000 over the next five fiscal years, and

WHEREAS, The President and Vice President for Business and Finance recommend approval to advance this proposal for consideration by the Board of Regents.

NOW, THEREFORE, BE IT RESOLVED, That the USU Board of Trustees hereby approves the Proposed Refunding of the Student Fee and Housing System Revenue Bonds – Series 2004.

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

Date
# Gross Debt Service Comparison

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<th>Date</th>
<th>Principal</th>
<th>Coupon</th>
<th>Interest</th>
<th>New D/S</th>
<th>OLD D/S</th>
<th>Savings</th>
<th>Fiscal Total</th>
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State Board of Regents of the State of Utah
Utah State University
$42,950,000 Student Fee and Housing System Revenue Refunding Bonds, Series June
(Refund Series 2004)

Gross Debt Service Comparison

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<th>Date</th>
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<th>OLD D/S</th>
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<td>372,671.25</td>
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<td>8,970.00</td>
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<td>(6,030.00)</td>
<td>2,940.00</td>
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Total $42,950,000.00 - $37,114,950.56 $80,064,950.56 $81,641,037.50 $1,576,086.94 -

PV Analysis Summary (Gross to Gross)

- Gross PV Debt Service Savings: 1,388,648.72
- Contingency or Rounding Amount: 1,391.71
- Net Present Value Benefit: $1,390,040.43
- Net PV Benefit / $40,450,000 Refunded Principal: 3.436%
- Net PV Benefit / $42,950,000 Refunding Principal: 3.226%
- Average Annual Cash Flow Savings: 55,134.32

Refunding Bond Information

- Refunding Dated Date: 6/05/2007
- Refunding Delivery Date: 6/05/2007
ITEM FOR ACTION

RE: A proposal from the Department of Plants, Soils and Biometeorology to grant a name change and permanent center status from the Western Region Sustainable Agriculture Research and Education Program to Western Region Sustainable Agriculture Research and Education Center.

EXECUTIVE SUMMARY

The Department of Plants, Soils and Biometeorology seeks approval to a name change and permanent center status from the Western Region Sustainable Agriculture Research and Education Program to the Western Region Sustainable Agriculture Research and Education Center. This change will help to secure continued funding for the Sustainable Agriculture Research and Education program, which has become institutionalized within USDA-CSREES.

The proposal was prepared by the Department of Plants, Soils and Biometeorology, and has been approved by the Dean of the College of Agriculture, the Educational Policies Committee, and the Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the proposal from the Department of Plants, Soils and Biometeorology to change the name of the Western Region Sustainable Agriculture Research and Education Program to Western Region Sustainable Agriculture Research and Education Center.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The Department of Plants, Soils and Biometeorology proposes to a name change and permanent center status of the Western Region Sustainable Agriculture Research and Education Program to Western Region Sustainable Agriculture Research and Education Center, and

WHEREAS, This will solidify the Center status for the Western Region Sustainable Agriculture Research and Education program, and

WHEREAS, This will help to secure continued funding for the Sustainable Agriculture Research and Education program, which has become institutionalized within USDA-CSREES, and

WHEREAS, The proposal has been approved by the Dean of the College of Agriculture, the Educational Policies Committee and Faculty Senate, and

WHEREAS, The proposal has the approval of the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby approve the proposal from the Department of Plants, Soils and Biometeorology to a name change and permanent center status of the Western Region Sustainable Agriculture Research and Education Program to Western Region Sustainable Agriculture Research and Education Center, and that this approval be forwarded to the Utah State Board of Regents of the Utah State System of Higher Education as an information item.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE
January 2, 2007

Dr. Noelle Cockett  
Vice President for Extension &  
Dean of the College of Agriculture  
UMC 4900, Campus

Dr. Gary Straquadine  
Associate Dean of the College of Agriculture  
UMC 4800, Campus

Dr. Brent Miller  
Vice President for Research  
UMC 1415, Campus

Dr. Steve Hanks  
Vice Provost  
UMC 9500, Campus

Dear Vice President Miller, Vice President Cockett,  
Associate Dean Straquadine and Vice Provost Hanks:

The Western Region Sustainable Agriculture Research and Education program (SARE) brings about $3.69 million to Utah State University each year. In 12 years of residing at Utah State University, SARE has brought $41 million in contracts and grants to the university.

As you may recall, the Western SARE program was reviewed last June by an external USDA-CSREES and Western SARE Administrative Council review team.

In October, the Western Region SARE program held the meeting of its Administrative Council (a board of directors composed of deans, directors, agency heads, researchers and ag producers from across the region). At this meeting, the council formally approved, by unanimous vote, the recommendations of the 2006 review committee. A key recommendation of this review committee was to solidify the Center status for the Western Region SARE program at Utah State University.

As per the attached email from Gary Straquadine, Associate Dean of the College of Agriculture, we are submitting a formal request (per policy R401.10.3.1) to grant a name change and permanent center status from the Western Region SARE Program to the Western Region SARE Center.
To reiterate, the Western Region SARE program has resided at Utah State University for 12 years, resulting in $41 million in contracts and grants to Utah State University from USDA-CSREES. To continue this program and its stream of funding, the recent actions of our Administrative Council require us to move forward with center status. The President, the Board of Trustees and the Board of Regents should know that our Administrative Council has assured us that the SARE program will remain at Utah State University as long as funding continues in the federal government. Because the funding is now an institutionalized line item in the CSREES budget, we feel confident that funding will continue in the years to come.

When the Western Region SARE Program was awarded to Utah State University in 1994, we successfully competed with all other land-grant universities in the western region to host this program. One stipulation was that Dr. Rasmussen be granted Assistant Director status in the Utah Agricultural Experiment Station and USU Cooperative Extension. This has continued to date. However, with this name change, we are also requesting that Dr. Rasmussen be given Center Director status, as with other centers, at Utah State University. Being Director of the Western Region SARE Center would not change his Assistant Director status in either the Experiment Station or Extension.

Attachment A provides a history of Western SARE Program funding. You can see that this has been continuous and increasing since the SARE Program was awarded to Utah State University in 1994.

We have also attached a draft consent item to go forward to the Board of Trustees and the State Board of Regents regarding this name change. We invite your review and any suggested changes. Once any changes are made, we solicit your help in speeding this through the approval process. We would like to take the action to our Administrative Council at its board meeting in Salt Lake City February 28-March 1, 2007.

We feel that this will help us secure continued funding for the SARE program, which has become institutionalized within USDA-CSREES.

If you have any questions, please let me know.

Sincerely,

[Signature]

Dr. V. Philip Rasmussen, Director
Western SARE Program

/jsk

cc: Dr. Larry Rupp
Hi Dr. Rasmussen:

I read through the Western SARE Administrative Council Review Team's report mailed to me last Thursday. I commend you on the positive report and your great effort with the review team's visit.

I noticed one of the two items of recommendation in your cover letter referred to initiating the paperwork to formalize the Western Regional Sustainable Agriculture Center at USU. To accomplish this task, I am providing you the website address to initiate the R-401. The Utah System of Higher Education uses the R-401 to approve, change or discontinue programs, including centers. Go to:

http://www.usu.edu/provost/forms/pdf/r401_revised_10-21-04.pdf

See section 5.2.5 for the details, although the language is brief. Dr. Steve Hanks in the Provost's Office (7-2337) is your contact person to initiate a center. I am not sure if this is a Board of Regents information item or a consent item. I don't believe it is an action item. The Vice President for Research Office will "sign off" on the request, but the R-401 is initiated and guided to completion through the Provost's Office. Contact Steve Hanks for more information. Unlike establishing a brand new undergraduate program requiring pages of proposal and a series of review meetings, centers are typically self-contained enterprise within institutional authority.

Please let me know if and how I can help further.

Gary S. Straquadine
Associate Dean, College of Agriculture
Professor, Agricultural Systems Technology and Education
Request for Information Item 
(Consent Agenda) under R401

Name change for the 
Western Region SARE Program to be changed 
to the Western Region SARE Center

Section I: Overview of the Request

Utah State University operates the USDA-CSREES SARE (Sustainable Agriculture Research and Education) competitive grants program for the eleven contiguous Western states, Alaska, Hawaii and four island protectorates that have land-grant status (Guam, Micronesia, Northern Mariana Islands, and American Samoa). In January 1994, Utah State University and Professor V. Philip Rasmussen competitively won the program, which has since brought more than $40 million to Utah State University. It currently brings in approximately $3.7 million a year. SARE is a line item in the USDA-CSREES budget, not an earmark, and has been institutionalized in the USDA budget. Hence, it has attained ongoing status within USDA programs.

During its 12 years at USU, SARE has undergone USDA and CSREES audits, receiving numerous accolades for fair and equitable administration. The administrative funds to operate the program come from the annual SARE appropriations, so there is no ongoing budgetary burden on the Plants, Soils, and Climate Department, where it resides within the College of Agriculture.

Regional SARE programs are governed by congressionally mandated Administrative Councils (boards of directors), which include deans, agricultural experiment station directors, and extension directors as well as farmers and ranchers from across the West. A recent administrative review by the Western SARE Administrative Council proposed that the SARE office at Utah State University change its name from a program to an official center. To retain this ongoing program at Utah State University, we need to comply with this request.

Section II: Need

When the Western SARE Administrative offices were awarded to Utah State University, Dr. Rasmussen was designated as its regional coordinator. Dr. Robert Gilliland (then Extension Director) and Dr. Paul Rasmussen (Utah Agricultural Experiment Station Director) designated Dr. Rasmussen as an Assistant Director in both organizations. This was required by USDA-CSREES so that Dr. Rasmussen could operate on a par with deans and directors across the region as he negotiated millions of dollars in contracts and grants. The recent administrative audit by SARE’s Administrative Council requires that the program receive center status at Utah State University in order for Utah State University to continue to serve as host institution.

For this reason, it is imperative that the name be changed from the Western Region SARE Program to the Western Region SARE Center. It is also necessary that Dr. Rasmussen receive Center Director status within the Administrative structure at Utah State University, which will allow for a smoother flow of a multi-million dollar operation. It will also give the program the status needed to continue operating efficiently with the other land-grant programs in the western region and islands of the Pacific.
Section III: Institutional Impact

We believe the name change simply reflects the current status of this multi-million dollar program. This change simply codifies that center status. The administration in the Plants, Soils, and Climate Department, as well as College of Agriculture and research, extension, and academic administrators at Utah State University have expressed support for this name change.

The change should have minimal institutional impact within the College of Agriculture, the Department of Plants, Soils, and Climate, Utah State University or any other program in the Utah higher education system. No additional faculty, facilities or equipment will be required.

Section IV: Finances

There is no anticipated budget impact from this proposed name change. All administrative fees for the program are paid by USDA-CSREES. The administrative budget is approximately $400,000 a year, which reflects the travel required across the expansive western region. There would be no budget impact on College of Agriculture, the Utah Cooperative Extension Service or the Utah Agricultural Experiment Station.

Signatures

Institution Submitting Proposal: Utah State University
College: Agriculture
Department: Plants, Soils, and Climate
Change Description: Name Change
Proposed Beginning Date: April 2007

Institutional Signatures:

Larry Rupp, Department Head
Gary Straquadine, Associate Dean of the College of Agriculture
Noelle E. Cockett, Dean of the College of Agriculture
Brent Miller, Vice President for Research
Stan L. Albrecht, President

20 December 2006
Concurrent Signatures:

Gary Straquadine, Associate Dean of the College of Agriculture
Date: Jan 4, 2007

Noelle E. Cottrell, Dean of the College of Agriculture
Date: 1-5-07

Brant Miller, Vice President for Research
Date: 1/11/07

Stan L. Albrecht, President
Date:
Key facts about Western SARE:

- The Western Region Sustainable Agriculture Research and Education Program (Western SARE) brings approximately $3.8 million each year to Utah State University.
- $2.7 million of this is routed through the Utah Agricultural Experiment Station as a cooperate agreement through the Cooperative State Research, Education and Extension Service (USDA-CSREES).
- $998,000 comes to USU as 3-D Extension funding through USDA-CSREES, as well.
- Utah State University competed to host the Western SARE Program in 1994, securing the program because the university and the principal investigator were trusted and deemed to have greater expertise than the competing universities, namely: University of California Riverside, The University of California Davis, Washington State University, Oregon State University and Colorado State University.

**SARE to date**

- SARE is nearing its 20th anniversary
- The Western Region has awarded more than 1,000 grants valued at more than $35 million
- 2005 funding totaled $3.79 million

- The Western Region, the largest of SARE’s four regions, includes the 11 contiguous western states, Alaska, Hawaii and the four Pacific island Protectorates of Guam, American Samoa, Micronesia and the Northern Mariana Islands.
- Since January 1995, V. Philip Rasmussen has coordinated the Western Region SARE Program, first legislated as a national program in 1988 under the U.S. Department of Agriculture. Dr. Rasmussen serves as an Executive Director of the program, but he has no vote on technical review panels or the business of the Western SARE Administrative Council.
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ITEM FOR ACTION

RE: A proposal from the Department of Family, Consumer, and Human Development to offer a Bachelor of Science Degree in Family Life Studies, effective Spring Semester 2008.

EXECUTIVE SUMMARY

The Department of Family, Consumer, and Human Development requests approval to offer a Bachelor of Science degree in Family Life Studies, effective Spring Semester, 2008. The degree is designed to give students a broad overview of the field of family life studies, including human development over the lifespan, marriage and family relationships, consumer and family economics and resource management. The program will be a fully distance-delivered degree, with students taking most courses online.

This proposal was prepared by the Department of Family, Consumer and Human Development and has been approved by the Dean of the College of Education and Human Services, the Educational Policies Committee, and the Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the proposal from the Department of Family, Consumer and Human Development to offer a Bachelor of Science degree in Family Life Studies.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The Department of Family, Consumer and Human Development proposes to offer a Bachelor of Science degree in Family Life Studies, and

WHEREAS, There is significant need for this degree throughout the State of Utah, and

WHEREAS, The program will be delivered throughout the state in a distance format, and

WHEREAS, The proposal has been approved by the Dean of the College of Education and Human Services, the Educational Policies Committee and Faculty Senate, and

WHEREAS, The proposal has the approval of the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby approve the proposal from the Department of Family, Consumer and Human Development to offer a Bachelor of Science degree in Family Life Studies, and that this approval be forwarded to the Utah State Board of Regents of the Utah State System of Higher Education as an action item.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE
Proposal for an Online Bachelor of Science Degree in Family Life Studies
in the
Department of Family, Consumer, and Human Development
College of Education and Human Services
and
Regional Campuses and Distance Education
Utah State University

Section I: The Request

Utah State University requests approval to offer a Bachelor of Science degree in Family Life Studies via online delivery effective Spring Semester 2008. This program has been approved by the USU Board of Trustees on [ ].

Section II: Program Description

The Department of Family, Consumer, and Human Development (FCHD) at Utah State University, in conjunction with USU's Regional Campuses and Distance Education (RCDE), has developed an online bachelor's degree program in Family Life Studies (FLS) that is proposed to begin admitting students Spring Semester of 2008. The program will be a fully distance-delivered degree, with students taking most courses online, although some of the required courses may be taken via other technologies at sites where these are currently offered at the USU Regional Campuses and Distance Education Centers. Students anywhere in the state or country will be able to complete the online FLS degree.

The Department currently offers three Bachelor's degrees in Family, Consumer, and Human Development (FCHD); Family and Consumer Sciences; and Early Childhood Education. The FCHD major is the largest major and it has four different emphases: Human Development, Family and Community Services, Family Finance, and Deaf Education. The proposed degree will bridge all of the first three emphases in the FCHD degree, but will require none of the hands-on internships and lab experiences required in the FCHD major since these cannot be adequately taught and supervised in an online format. The program will consist of a rigorous curriculum consisting of the same courses offered on campus with the exclusion of the lab and practicum courses.

Seventy-two credits will be required in the FLS major giving students a broad education in family relations, human development, and consumer sciences. Coursework in the three areas of the Family Life Studies degree will help students gain an understanding of how human development, family relationships, and economic and consumer issues affect the individual and the family. Students will also examine the interplay among these disciplines within the larger contexts of social institutions and policies. A capstone senior project will provide students with further expertise in one of three family life studies competency areas: 1) teaching; 2) research; 3) community outreach and service.

Purpose of Degree: This degree is designed to give students a broad overview of the field of Family Life Studies including human development over the lifespan, interpersonal relationships (especially in families and marriage), and consumer and family economics and resource management. It is proposed for online delivery to give more students access to a college degree in this field than would otherwise be possible at the Logan or Regional campuses. Additionally, this program will enable many non-traditional
students to complete their education and receive a degree. It is anticipated that many students will be women who were not able to complete their college education when it was interrupted for family responsibilities. These may be individuals who began their education at Utah State or elsewhere. Other students will be those who never had the opportunity to pursue a college degree, but for whom it has been a goal. The program will allow students to complete a bachelor’s degree at their own pace from rural and remote locations where distance limits access to a traditional education. Others will have employment or personal commitments that make online courses a highly desirable alternative to campus attendance. Some will choose to take courses full-time and complete in four years or less depending on prior college credits. Others, because of work or family commitments, will take longer to complete. An "open admissions" policy will permit students to be admitted any semester of the academic year.

**Institutional Readiness:** This program has evolved from an existing bachelor’s degree in Family, Consumer, and Human Development. This degree has existed in different forms at USU for over 75 years since the Child Development and Parental Guidance department was established in 1931. The FCHD bachelor’s degree has been offered via satellite and face-to-face at Distance Education sites for over 15 years; selected FCHD courses have been offered online since January 1998. Through these experiences, the department has gained expertise in developing and delivering an effective online degree program. The faculty strongly support the current degree and the proposed variation to be delivered online. The expertise of the USU Distance Education staff and instructional designers will ensure that the faculty are able to deliver the courses as effectively as they do on campus.

All courses for the proposed online degree, except four to be approved as new courses, are existing courses that will be converted to online delivery by regular faculty or qualified adjuncts in the FCHD department on the Logan campus and at the Uintah Basin regional campus. The courses will be managed by faculty, adjuncts, and graduate assistants. A new position will be created for a lecturer faculty member to oversee the program, advise students in the online degree program, and coordinate with Distance Education as needed. All faculty will be supervised by the academic department. The costs for faculty, teaching assistants, and operating expenses will be paid from funds generated by online course tuition.

**Faculty:** The Family, Consumer, and Human Development Department, as its name suggests, is an interdisciplinary department. The department’s instructional, research, and outreach efforts emphasize marriage and family relations, human development from infancy to later life, early childhood education, family financial management, consumer education, and marriage and family therapy.

There are 25 faculty (19 Ph.D. tenure-track faculty and six Master’s level lecturers) in the three areas of study that will make up the Family Life Studies degree including Family Relations, Human Development, and Consumer Sciences. The faculty possess outstanding research and teaching expertise (see faculty vitae in Appendix C). Over three-fourths of the FCHD faculty hold Ph.D. degrees from outstanding institutions around the nation. The lecturer faculty are all well-qualified teachers and practitioners who are committed to providing our students with a high quality education, whether in Logan, at a regional campus, through interactive broadcast delivery, or online over the Internet. These faculty currently teach all the courses that will be included in the new degree, with the exception of four new courses that will be developed for this degree. New sections of these courses for the online degree will be taught as part of load by regular faculty or by adjunct faculty on a contractual basis. In some situations, faculty will have the opportunity to teach a course for extra compensation above their regular load, but doing so will depend on the request of the faculty member and the approval of the department head. The FCHD
department is fortunate to have four faculty with Extension Specialist roles in Utah State's Cooperative Extension Service. Because they are in constant touch with the needs in the state, these individuals help to inform our educational programs.

**Staff:** The FCHD department has eight staff members who serve students and faculty on the Logan campus and throughout the state. They are experienced, well-trained, and available to support the delivery of this proposed online degree. Most of the work of recruiting, admitting, and registering students for the proposed FLS degree will be done by the RCDE staff who are already highly skilled in conducting these tasks. Additional marketing and recruiting will be done by the FLS Program Coordinator in conjunction with the RCDE staff.

**Library and Information Resources:** The Merrill-Cazier library holds most of the leading journals in the family relations, human development, and consumer science fields. Most of these are available online and students can create a campus user account that provides them access to these online journals. The library also has extensive holdings in related fields that students can check out and have sent to them at sites around the state. These procedures which allow access from a distance have been developed over many years of successfully providing library resources to off-campus students. In addition, instructors of the online courses are able to put supplementary materials online in password-protected course reserves, so that students can access what they need for a high quality educational experience. The proposed budget for the FLS degree includes funding for library support of this distance program.

**Admission Requirements:** Admission requirements will be governed by university policy and the department's admissions standards. The FCHD department requires that students have a 3.0 GPA to be admitted to the major. In addition, once the new degree is approved, students must first be a pre-major in Pre-FCHD (PFCHD) and must complete at least 24 semester credits (including FCHD 1010, 1500, 2400) with a cumulative GPA of 3.0. Some returning students who have been out of school for over five years may utilize the university's Academic Renewal policy to remove D+, D, and F grades that were received before they achieved a mature focus on their college education.

Completion of a criminal background check including fingerprinting is required of students for admission to the program. Another criminal background check will be required prior to graduation. This is to ensure that graduates of this degree program do not have a history of abuse to children or the elderly. Such safeguards help to minimize the possibility that someone would use this degree to gain access to children or the elderly for criminal purposes.

**Student Advisement:** Students will receive advisement from the FLS Program Coordinator/Advisor who will be hired for this program. This individual will have the support of the regular FCHD advisors who have many years of experience. Questions about an individual student's academic record with respect to courses being accepted for the FLS degree will be addressed by the an FCHD advisor who has handled articulation issues for many years. Students will be able to receive advising via email, over the phone, and by going to the interactive advising web-site that will be created for students in the FLS degree, based on the model developed by RCDE for other programs.

**Justification for Credits Beyond 126 for the BS Degree:** None. This degree will require 120 credits for the BS degree.
External Review and Accreditation: This degree is not accreditation dependent. However, the department did undergo an external review four years ago as required by the Board of Regents. That review was very positive and commended the department on its existing programs.

Projected Enrollment: This program is expected to enroll 200 – 300 students as majors once it is established. It will graduate 50 – 75 students a year. Currently, with 10 courses available online, between 400 and 500 students take one or more courses a semester to use in other degree programs. The current enrollments in FCHD online courses generate 1200 – 1500 student credit hours (SCH’s) a semester. Most of these are in-state students, but some are national and international students as well.

Expansion of Existing Program: There are three undergraduate majors in the FCHD department: The Family, Consumer, and Human Development major, The Family and Consumer Sciences major, and the Early Childhood Education major (teacher licensure offered jointly with the department of Elementary Education). The FCHD major is the largest and has four emphases: the Family and Community Services Emphasis, the Human Development Emphasis, the Deaf Education Emphasis (in collaboration with the Department of Communicative Disorders and Deaf Education), and the Family Finance Emphasis. Students of any major at USU may earn a Gerontology Certificate through a program administered by FCHD. To earn this certificate, students preparing for careers in the field of aging complete aging-related coursework including a supervised field practicum in a gerontological setting. Since Fall semester, 2002, all students earning a B.S. degree in Family, Consumer, and Human Development with the Family and Community Services emphasis have also completed the requirements to be a Certified Family Life Educator (CFLE) as recognized by the National Council on Family Relations.

The proposed FLS major is an adaptation of three emphases within the Family, Consumer, and Human Development major, namely, Human Development, Family Relations, and Family Finance. Seven of the courses in these areas have been available online for the last three years. Online enrollments for the 2004-2005 Fall, Spring, and Summer semesters were 1376 headcount and 3,636 SCH’s. Online enrollments for 2005-2006 year were 1162 headcount and 3,160 SCH’s. With nine courses available fall 2006, the headcount was 459 and 1223 SCH’s. With 10 courses available Spring 2007, the headcount was 413 generating 1189 SCH’s. When all the courses are developed for online delivery, and the program is marketed as a degree, it is anticipated that those numbers will grow.

This degree will also depend on courses from other departments for students to meet their general education requirements and their statistics requirement within the FLS major. The needed general education courses are already online for other programs being coordinated by RCDE. The statistics course needed from the Psychology department is being developed, and that department plans for our FLS students to take that course.

Section III: Need

Program Need: Many citizens of the state face reduced employment opportunities because of limited access to higher education. The percentage of Utah’s adult population with a college degree is 26 percent (27% in urban areas and 18% in rural areas of the state; http://www.ers.usda.gov/StateFacts/UT.HTM).

Consistent with USU’s land-grant mission, the FLS degree program will help make a college education accessible to individuals throughout the state who are place-bound with work and family responsibilities.
In addition, there is a need for college graduates to serve individuals and families across the lifespan assisting with economic issues, family disruption, positive development of children and youth, and elder care. This program will provide well-educated individuals to work in public and private human service agencies throughout Utah.

Labor Market Demand: Current graduates in FCHD find good employment opportunities in state agencies serving children, families, consumers, displaced homemakers, the elderly, and others. They also work in non-profit community agencies. It is anticipated that graduates of the FLS degree program will find similar opportunities.

Student Demand: Students are increasingly seeking educational opportunities through alternative means to traditional on-campus education. Online degrees and the number of people pursuing online educational programs have grown dramatically over the past few years. Utah State’s Regional Campus and Distance Education sites receive many requests for degree programs not currently available, or not available at the times or locations that meet students’ needs. The market for this degree will include many re-entry students, and particularly female students, who desire to return to school to complete a college degree that was interrupted by marriage and family responsibilities. Other students will be those who never had the opportunity to pursue a college degree and for whom it has been a goal.

Similar Programs: Other universities and colleges in the USHE offer courses and degrees in human development, family relations, and consumer sciences. Some courses are available online. However, no other state institution offers an entirely online degree in Family Life Studies or a related area.

Collaboration with and Impact on Other USHE Institutions: Although the FCHD department articulates courses with other institutions in the USHE, no collaboration is planned in offering this proposed FLS degree. No impact on other institutions is expected inasmuch as the audience for this degree is students who are not able to pursue a degree in the traditional way. These are new students who are not currently being served by the USHE.

Benefits: There will be several benefits to USU from this program. It will attract new students and enrollments. It will generate funding to the university, RCDE, and to the FCHD department. FCHD will receive badly needed operating funds, and will also be able to use program income to increase graduate student stipends, thus increasing graduate recruitment. The state will benefit by having more well-educated bachelor's level graduates to fill positions in the family and human services fields.

Consistency with Institutional Mission: The study of child development, family relations, and the economic well-being of families has been part of USU's mission since its founding, when the Department of Domestic Art was one of the original disciplines at USU. The FCHD department has been part of that mission for 76 years under different names and organizational structures. The proposed Family Life Studies online degree program will continue that role, consistent with USU's land-grant mission, by helping to make a college education accessible to individuals throughout the state, and providing well-educated individuals to work in public and private human service agencies throughout Utah.
Section IV: Program and Student Assessment

Program Assessment: To assess how the department is meeting its objectives for the Family Life Studies online degree, the FCHD department will collect data on student satisfaction, student competencies, and job placement.

Student Satisfaction. Student satisfaction will be assessed with a student survey administered to students in the pre-major in FCHD 1010, and again to majors as students near graduation in their senior project. Additionally, satisfaction questions will be part of a placement survey sent to students two years after graduation. The student satisfaction inventory will include items about advising, program delivery, coursework, and faculty.

In each class, when students complete the standard student evaluations, instructors will include an additional assessment about how well the course has met the stated objectives in the course syllabus and how well the course has contributed to the student's preparation for future studies and their eventual career. These formative assessment surveys will be tabulated by the department and given to the instructor. The instructor will submit an annual statement summarizing any changes that have been made in the course to better meet departmental and course objectives.

Student Competencies. As the capstone experience in the FLS degree, each student will complete a senior project. The senior project will serve as a way for students to integrate what they have learned in the classroom. The quality and depth of understanding shown across the senior projects will provide another assessment of how well the program is preparing students.

Job Placement and Career Preparation. Career preparation will be assessed two years after graduation through a questionnaire. The post graduation survey will assess career advising, quality of course delivery, and related questions of satisfaction. It will also include job placement data, how well graduates feel their degree in FCHD prepared them for their work, and any suggestions for strengthening the program from their post graduation perspective. Employers will also be surveyed through a questionnaire that will be sent to the student for them to give to their employer with a return envelope.

Expected Standards of Performance: The same standards that are presently in the on-campus courses will be maintained in the online courses. Faculty will be expected to maintain the same high level of engagement with students and may even be able to have more through the technology currently available. In turn, students will be expected to perform to the same level as they would on campus with courses having the same or equivalent assignments, readings, and level of rigor in both settings. There will be one curriculum taught by one faculty to one student body – regardless of location or delivery method.
### Section V: Finance

#### Budget:

**5-Year Budget for FCHD Online Degree**

<table>
<thead>
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<th></th>
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<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
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<td>Income ($95/SCH)</td>
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#### Expenses:

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* Salary Detail:

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<th>Year 4</th>
<th>Year 5</th>
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<table>
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<th></th>
<th>Year 1</th>
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<th>Year 4</th>
<th>Year 5</th>
<th>Totals</th>
</tr>
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<tbody>
<tr>
<td>Instructors</td>
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<td>$444,888</td>
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<td>Benefits</td>
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<td>$184,311</td>
<td>$193,526</td>
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<td>$811,250</td>
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</table>

| TA Pmts          | $28,160 | $58,080 | $69,120 | $69,120 | $69,120 | $293,600 |

#### Explanatory notes:

- Estimated SCH based on average number of students per class (50 in Year 1), 5% annual growth, 3 credits per class.
- Coordinator/Advisor's base salary is $43,750 with a 3% annual increase. Year 1 salary is for half a year.
- All benefits are figured using as estimated Contract Salary rate of 43.5% per year.
- Instructors will be paid at $35/SCH with a 3% annual increase.
- TA's will be used in classes with enrollment of 40 or more students (about half of all classes). TA's will receive a $1.00/hour increase starting in Year 3.
- Library support is based on $1/SCH.
**Funding Sources:** The program will be self-supporting through the tuition fees generated. Tuition will be $175 per credit hour, and will be divided between the department and the Regional Campus and Distance Education program. Out of the department’s share, faculty pay and benefits will be funded, as well as the graduate teaching assistants and the position of the program coordinator and advisor. Out of RCDE’s share will be funded the costs of recruitment, registration, online course instructional design, software and hardware maintenance, and all other support services.

Office space and computers for faculty based on the USU Logan campus and the Uintah Basin Campus are already provided. Funds generated by the program will provide needed operating dollars to maintain and replace equipment as needed. An MOU outlining the responsibilities of RCDE and the FCHD department has been signed and will be reviewed annually.

**Reallocation:** There will be no internal budget reallocations.

**Impact on Existing Budgets:** No program costs will be absorbed within existing budgets. To the contrary, the program will generate new operating budget dollars for the FCHD department after the program costs are taken from the tuition dollars generated.
Appendix A: Program Curriculum

New Courses to be Added in the Next Five Years: Four new courses will be added in the next five years. Two are already in the course approval process, and the other two will be added by Fall 2008. These are:

FCHD 1010 – Introduction to Family Life Studies (new course)
Students will become acquainted with the various disciplines within Family Life Studies and how they are integrated. They will also acquire an overview of the knowledge base of professionals who are in marriage, family, child development, and consumer studies careers. Practical skills and leadership development are also emphasized.

FCHD 2100 – Family Resource Management (new course)

FCHD 4810 – Current Issues in Family Life Studies (new course)
Current issues affecting individuals, families and consumers, and issues for ethical practice in addressing these issues and serving these audiences as a family life professional.

FCHD 4820 – Family Life Studies Senior Project (new course)
Project in area of student's choice selected and prepared in consultation with an advisor drawn from the FCHD faculty.

All Program Courses:

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<th>Course Number and Title</th>
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<td><strong>General Education</strong></td>
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</tr>
<tr>
<td>English 1010 Intro to Writing: Academic Prose</td>
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<tr>
<td>English 2010 Intermediate Writing: Research Writing in a Persuasive Mode</td>
<td>3</td>
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<tr>
<td>OSS 1400* Intro to Computers &amp; Info Literacy</td>
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<tr>
<td>Math 1010 Intermediate Algebra</td>
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<tr>
<td>University Studies Breadth</td>
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<tr>
<td>Communicative Intensive</td>
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<tr>
<td>Depth Science</td>
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<tr>
<td>Depth Humanities/Arts</td>
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<tr>
<td><strong>Core Courses</strong></td>
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<tr>
<td>FCHD 1010 Intro to Family Life Studies</td>
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<tr>
<td>FCHD 1500 Human Development Across the Lifespan (Counted under University Studies Breadth)</td>
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<tr>
<td>FCHD 2100 Family Resource Management</td>
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<tr>
<td>FCHD 2400 Marriage and Family Relations</td>
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<tr>
<td>FCHD 2450 Consumer and the Market</td>
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<tr>
<td>FCHD 2610 Child Guidance</td>
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<td>STAT 1040 Intro to Statistics</td>
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<tr>
<td>FCHD 3100 Abuse and Neglect in Family Context</td>
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<td>FCHD 3210 Families and Cultural Diversity</td>
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<td>FCHD 3280 Economic Issues for Individuals &amp; Families</td>
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<td>FCHD 3340 Housing: Societal &amp; Environmental Issues</td>
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<td>FCHD 3350 Family Finance</td>
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<td>FCHD 3450 Consumer Credit Problems</td>
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<td>FCHD 3510 Infancy &amp; Early Childhood</td>
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<tr>
<td>FCHD 3520 Children in the Middle Years</td>
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<td>FCHD 3530 Adolescence</td>
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<tr>
<td>FCHD 3540 Adult Development &amp; Aging</td>
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<tr>
<td>FCHD 4220 Family Crises &amp; Interventions</td>
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<td>FCHD 4230 Families &amp; Social Policy</td>
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<tr>
<td>FCHD 4240 Social &amp; Family Gerontology</td>
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<td>FCHD 4810 Current Issues in Family Life Studies</td>
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</tr>
<tr>
<td>FCHD 4820 Senior Project</td>
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**Elective Courses**

| Electives | 12 |

**Total Credits**

| Total Credits | 120 |

*or USU 1000 or CIL exams

Course titles and descriptions as listed in the USU catalog.

**FCHD 1010 – Introduction to Family Life Studies (new course)**
Students will become acquainted with the various disciplines within Family Life Studies and how they are integrated. They will also acquire an overview of the knowledge base of professionals who are in marriage, family, child development, and consumer studies careers. Practical skills and leadership development are also emphasized.

**FCHD 1500 – Human Development Across the Lifespan**
Overview of human development across the lifespan, from conception to death.

**FCHD 2100 – Family Resource Management (new course)**
Understanding the significance of values, goals, planning, and decision making strategies in the development, management, and allocation of human, economic, and environmental resources.

**FCHD 2400 – Marriage and Family Relationships**
Overview of couple and family relationships, including marriage, child bearing and rearing, intergenerational relationships, and alternative family forms.
FCHD 2450 – The Consumer and the Market
Explores how the marketplace operates, including factors influencing consumer purchases, current consumer problems, and assistance provided to consumers by federal and state agencies, businesses, and other organizations.

FCHD 2610 – Child Guidance
Review of parenting styles and child guidance philosophies with emphasis on principles and techniques.

FCHD 3100 – Abuse and Neglect in Family Context
Causes, treatment, and laws regarding family violence, including child abuse and neglect, partner abuse, and elder abuse.

FCHD 3110 – Human Sexuality
Development and expression of human sexual values, attitudes, and behaviors in family and cultural contexts.

FCHD 3130 – Research Methods
Common methodologies used in current family and human development research. Emphasis on becoming a knowledgeable and informed consumer of research.

FCHD 3210 – Families and Cultural Diversity
Similarities and differences in family patterns and functions in terms of race and ethnicity, gender, social class, and international development.

FCHD 3280 – Economic Issues for Individuals and Families
Focuses on issues related to economic well-being of individuals and families, with special emphasis on income and wealth, poverty, consumption and saving, work and leisure, human capital investment, and aging.

FCHD 3340 – Housing: Societal and Environmental Issues
Studies housing in the contemporary U.S., including affordability, access, expectations, aesthetic considerations, and effects of public and private policies on housing choices.

FCHD 3350 – Family Finance
Achieving personal and family financial goals, including financial planning and record keeping, different types of insurance, taxes, use of credit, investments, retirement, and estate planning.

FCHD 3450 – Consumer Credit Problems
Consumer credit problems, debt reduction strategies, credit collection policies and practices, bankruptcy, and government assistance programs.

FCHD 3510 – Infancy and Early Childhood
Development and growth of the child from conception to five years. Physical, social, and emotional growth; and parenting skills.
FCHD 3520 – Children in the Middle Years
Growth and development of normal children. Guidance principles related to behavior of children at these age levels.

FCHD 3530 – Adolescence
Social, psychological, and physical aspects of adolescence in modern societies. Social and cultural expectations and influences on adolescents stemming from the family, peers, school, and the community.

FCHD 3540 – Adult Development and Aging
Interdisciplinary perspective on developmental issues in adulthood and old age. Biosocial, cognitive, and psychosocial changes in older adults in family, community, cultural, and socio-political contexts.

FCHD 4220 – Family Crises and Interventions
Normative and non-normative stressors provoking individual and family crises. Principles and techniques for family interventions.

FCHD 4230 – Families and Social Policy
Local, state, and federal policies with implications for individuals and families across the lifespan.

FCHD 4240 – Social and Family Gerontology
Social, cultural, and family contexts of aging. Intergenerational family relations in later life. Social policies and services affecting older adults and their families.

FCHD 4810 – Current Issues in Family Life Studies (new course)
Current issues affecting individuals, families and consumers, and issues for ethical practice in addressing these issues and serving these audiences as a family life professional.

FCHD 4820 – Family Life Studies Senior Project
Project in area of student's choice selected and prepared in consultation with an advisor drawn from the FCHD faculty.
## Appendix B: Program Schedule

### Proposed Online Family Life Studies Degree

#### Four Year Plan

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* At least 2 of the 6 Breadth Courses Must Have USU Prefix
Appendix C: Faculty
Credentials of Family, Consumer, & Human Development Faculty

Scot M. Allgood, Ph.D., Associate Professor, MFT Program Director

EDUCATION:

Brigham Young University 1985-1988 Ph.D. Marriage and Family Therapy
Montana State University 1983-1985 M.S. Marriage and Family Therapy
Weber State College 1980-1983 B.S. Family Relations

PROFESSIONAL EXPERIENCE:

2005-present Director, MFT Program, Department of Family and Human Development, Utah State University, Logan, Utah.
1992-present Associate Professor, Department of Family and Human Development, Utah State University, Logan, Utah.
2002-present Bear River Mental Health, Supervisor, Logan, Utah.
1993-1999 Partner and Therapist, Evergreen Family Therapy, Logan, Utah.
1988-1992 Assistant Professor, Department of Family and Child Development, Auburn University, Auburn, Alabama.

PROFESSIONAL LICENCE:

Licensed Marriage and Family Therapist – Utah
AAMFT Clinical Member
AAMFT Approved Supervisor

PROFESSIONAL AFFILIATIONS:

American Association for Marital and Family Therapy Clinical Member 1988-present
Approved Supervisor 1989-present
Alabama Association for Marital and Family Therapy Member 1988-1992
Utah Association for Marital and Family Therapy Member 1985-1988, 1992-present
National Council on Family Relations Professional Member 1986-present; Student Member 1982-1986
Alabama Council on Family Relations Member 1988-1992
Utah Council on Family Relations Member 1982-1988, 1992-present

Deborah B. Ascione, M.S., Principal Lecturer

EDUCATION:

M.S. Family and Human Development, Utah State University, June, 1990.
Emphasis area: Marriage and Family.
Thesis: Profiles and Trends in Catholic Interfaith Marriages in Utah
B.A. Dunbarton College of Holy Cross, Washington, D.C. May, 1969; Major: English
PROFESSIONAL EXPERIENCE:

2006 to present  Principal Lecturer, Department of Family, Consumer, & Human Development, Utah State University
September 7, 1993 to May 2006  Senior Lecturer, Department of Family, Consumer, and Human Development, Utah State University
April 1991 to August 1993  Parent Education & Support Coordinator, Community-Family Partnership (A Comprehensive Child Development Program), Center for Persons with Disabilities, Utah State University
November 1990 to September 1993  Practicum Coordinator, Department of Family and Human Development, Utah State University

PROFESSIONAL AFFILIATIONS:

International Society for Prevention of Child Abuse and Neglect, 1996
Family Science Association, 1998-Present

Ann M. Berghout Austin, Ph.D., Professor, Vice Provost for Faculty Development

EDUCATION:

B.S.  cum laude, Utah State University, 1971
   Major: Elementary Education, Elementary and Early Childhood Certification, Minors: Music, Social Studies

M.S.  Utah State University, 1977, Major: Child Development with Specialization in Infancy

Ph.D.  Iowa State University, 1981, Major: Child Development

PROFESSIONAL EXPERIENCE:

July 1993 to present  Professor of Child Development, Utah State University
   1994-2002  Associate Dean of Academic Affairs, College of Family Life, USU
June 1998-Sept 1998  Acting Dean, College of Family Life, USU
Sept 1997-July 1998  Associate Director of the Agriculture Experiment Station, USU

PROFESSIONAL AFFILIATIONS:

American Association of Family and Consumer Sciences
American Educational Research Association
American Psychological Association
Association for Childhood Education International
Cache Valley Association for the Education of Young Children
National Association for the Education of Young Children
Society for Research in Human Development
Society for Research in Child Development
Utah Association for the Education of Young Children
Troy E. Beckert, Ph.D., Assistant Professor, Graduate Student Program Coordinator

EDUCATION:

Ph.D. Educational Psychology May 1998 Arizona State University
Area of concentration: Life Span Development
Dissertation Title: Fathers and Early Adolescents: The Parent Success Indicator

M.A. Educational Psychology May 1995 Arizona State University
Area of Concentration: Life Span Development
Thesis Title: Determining the Success of Grandparent Education.

B.A. Psychology May 1989 Arizona State University
Minor in Italian

PROFESSIONAL EXPERIENCE:

2003 - present Assistant Professor, Utah State University
1998 - 2003 Adjunct Professor, Northern Arizona University

Karen Biers, Ph.D., Assistant Professor, Extension Specialist

EDUCATION:

Ph. D. Human Environmental Sciences, Oklahoma State University, 2001
M. S. Home Economics Education and Community Services, Oklahoma State University, 1993
B. S. Vocational Home Economics Education, Oklahoma State University, 1966

PROFESSIONAL EXPERIENCE:

July 2004 - present Entrepreneurship/Home-Based Business & Clothing/Textiles Specialist, Utah State University Extension, Department of Family, Consumer, and Human Development

August 2002-2004 Entrepreneurship/Home-Based Business & Clothing/Textiles Specialist, Utah State University Extension, Department of Business Information Systems

October 1997-2002 Entrepreneurship/Home-Based Business & Clothing/Textiles Specialist, Utah State University Extension, Department of Human Environments

1996-1997 Research Associate, Department of Design, Housing, Merchandising, Oklahoma State University

1988-1996 Research Assistant, Home-Based Business Cooperative Extension Program, Oklahoma State University

1985-1988 Site Manager, Northwest Oklahoma Senior Citizens Nutritional Council

PROFESSIONAL AFFILIATIONS:

National and Western Region E-Commerce Team, 2000 - present
National Home-Based and Micro Business Design Team, 1998 - present
Western Region Community Resource Development Committee, 2002 - present
International Textile and Apparel Association, 1998 – present
Epsilon Sigma Phi, 1999 – present
Extension Specialist Association, Utah State University, 1997 - present
American Association of Family and Consumer Sciences, 1989 – 2002
National Association of Extension Home Economists, 1966-1971
Kappa Omicron Nu, initiated 1966
Phi Upsilon Omicron, initiated 1963

Lisa Boyce, Ph.D., Research Assistant Professor

EDUCATION:

Ph.D. Family and Human Development, Utah State University, May 1999
M.Ed. Psychological Services, Idaho State University, August 1992
B.S. Psychology, Idaho State University, May 1991
A.A.S. Pre-Technical Biology, Ricks College, April 1989

PROFESSIONAL EXPERIENCE:

9/05 to present Research Scientist Emma Eccles Jones Early Childhood Center, Utah State University
5/04 to present Research Scientist, Early Intervention Research Institute, Utah State University
5/99 to 5/04 Senior Research Associate, Early Intervention Research Institute, Utah State University
1/04 to present Research Assistant Professor, Family, Consumer, and Human Development Department, Utah State University
9/99 to present Rural Parent Support Consultant, State of Idaho, Developmental Disabilities Program, Child Development Center
10/00 to present Head Start Outcomes Specialist for Utah.
5/99 to 1/04 Instructor, Department of Family and Human Development, Utah State University
1/97 to 5/99 Research Assistant, Early Intervention Research Institute, Utah State University
7/96 to 5/99 Coding Supervisor, Dept. of Family and Human Development, Utah State University
3/96 to 12/96 Research Assistant, Planning for Care Project, Utah State University
9/95 to 3/96 Teaching Assistant for Human Development, Utah State University
1/92 to 7/95 Clinician/Psychologist, State of Idaho, Developmental Disabilities Program, Child Development Center.

PROFESSIONAL AFFILIATIONS:

Society for Research in Child Development
International Society of Infant Studies
Carrie Dabb, M.S., Distance Education Specialist

EDUCATION:

B.S. 1992 Family and Human Development, Utah State University
M.S. 1997 Family and Human Development, Utah State University

PROFESSIONAL EXPERIENCE:
I have been developing and teaching online courses since 1997. I developed (and continue to teach) the first online courses at USU – FCHD 1500 and FL 1100 (now FCHD 1100). In addition to Family Consumer and Human Development, I provide technical support and course development for the USU departments of Business Administration, Civil and Environmental Engineering, Economics, English, Health Physical Education and Recreation, Nutrition and Food Science, and the Personal Finance Planning program. I am a certified WebCT Vista Administrator, and am co-WebCT Administrator for the USU campus

Jana Darrington, M.S., Lecturer

EDUCATION:

M.S. Family and Human Development, Utah State University, 2003
B.A. Family History/Genealogy, Brigham Young University, 1999

PROFESSIONAL EXPERIENCE:

2003 - present Lecturer, Family, Consumer, & Human Development, Utah State University
2003 - present Program Coordinator/Advisor, Gerontology Certificate Program, Utah State University

PROFESSIONAL AFFILIATIONS:

Member, Education Special Committee, Utah Commission on Aging, 2005-present
Secretary/Treasurer, Utah Counsel on Family Relations, 2006-present
Member, Cache County Senior Citizens Center Advisory Council, 2006-present

Lucy Delgadillo, Ph.D., Assistant Professor

EDUCATION:

1994 B.S. Communications: Journalism. University of Costa Rica
1991 B.A. General Broadcasting and Sociology. Murray State University, Kentucky
PROFESSIONAL EXPERIENCE:

January 2000-present  Assistant Professor, Family, Consumer and Human Development, Utah State University
July 97-Dec 99        Research/Teaching Assistant- Human Environments Department, Utah State University
Summer 1997           Statistics and Analysis Consultant for Dr. Doris William, University of Moscow, Idaho.
Winter 1996           Research Associate, Competitive Enterprise Institute, Washington, D.C.
Sept 1993- June 1995  Research/Teaching Assistant- Political Science Department, Utah State University

PROFESSIONAL AFFILIATIONS:

American Council on Consumer Interest, 2001-present
American Association of Housing Educators 1996- present
Phi Kappa Phi (National Honor Society), 1995-present
Member of Kappa Tau Alpha (National Journalism Honor Society), 1991-present

Susan L. Ericksen, M.S., Lecturer, Practicum Coordinator

EDUCATION:

M.S.      Family & Human Development, Utah State University, 1995
B.S.      Family & Human Development, Utah State University, 1991
A.D.      Nursing, Weber State College, 1983

PROFESSIONAL EXPERIENCE:

July, 1995-present  Lecturer/Practicum Coordinator, Department of Family, Consumer, & Human Development, Utah State University,
July 1995-June, 2003 Undergraduate Advisor, Department of Family, Consumer, and Human Development, Utah State University
January, 1994-July, 1995 Practicum Coordinator, Department of Family, Consumer, and Human Development, Utah State University
October, 1997-July, 1998 Marriage & Family Therapist, Associated Psychotherapists, Brigham City, UT, Licensed Marriage & Family Therapist,
Nov, 1983-July, 1993    Registered Nurse, Labor & Delivery, Logan Regional Hospital, Logan, UT

PROFESSIONAL LICENSE:

Marriage & Family Therapy Licensure, #97-212052-3902, State of Utah
Registered Nurse Licensure, #83-212052-3102, State of Utah
PROFESSIONAL AFFILIATIONS:

2003-present Teaching Family Science Association
1991-present National Council on Family Relations,
1991-present Utah Council on Family Relations
1996-present Association of Mormon Counselors & Psychotherapists (AMCAP)
1993-2001 American Association of Marriage & Family Therapy
1996-2001 National Association of Academic Advisors (NACADA)

Elizabeth Fauth, Ph.D., Research Assistant Professor

EDUCATION:

Ph.D. 2005 Human Development and Family Studies, Pennsylvania State University; Minor in Gerontology
M.S. 2002 Human Development and Family Studies, Pennsylvania State University; Minor in Gerontology
B.S. 2000 Psychology, Syracuse University

PROFESSIONAL EXPERIENCE:

2007- Present Research Assistant Professor, Department of Family, Consumer, and Human Development, Utah State University
2006-2007 Adjunct Instructor, Department of Family, Consumer, and Human Development, Utah State University.
2006 Consultant and Co-PI for the District of Columbia Caregiver Institute, DCCI
2006 Consultant Researcher for Montgomery County Caregiver Program
2005-2006 Research Associate, Department of Human Development and Family Studies, Penn State University.

PROFESSIONAL AFFILIATIONS:

Gerontological Society of America Member (2000-Present)
American Psychological Association Member (2002-Present)
Member of APA Division 20: Adult Development and Aging

Brian Higginbotham, Ph.D., Assistant Professor, Extension Specialist

EDUCATION:

Ph.D. Human Development and Family Studies, Auburn University, 2005
M.S. Marriage and Family Therapy, Auburn University, 2002
B.S. Psychology, Brigham Young University, 2000
PROFESSIONAL EXPERIENCE:

Assistant Professor and Extension Specialist, Utah State University
Adjunct Professor, Auburn University, AL
Extension and Research Associate, Auburn University, AL
Family Therapist, Opelika, AL

PROFESSIONAL LICENSE:

Licensed Marriage and Family Therapist (LMFT)

PROFESSIONAL AFFILIATIONS:

National Council on Family Relations
American Association of Marriage and Family Therapy
International Association for Relationship Research

**Alena Johnson, M.S., Lecturer**

EDUCATION:

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<th>Degree</th>
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<td>MS</td>
<td>Utah State University, Consumer Science</td>
<td>August 2001</td>
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<td>BS</td>
<td>Utah State University, Family Finance</td>
<td>May 1999</td>
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<td>Brigham Young University, General Education</td>
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PROFESSIONAL EXPERIENCE:

Fall 1999 to Present       Utah State University, Instructor
June 1998 - May 2000      Family Life Center, Assistant Director
June 1998- September 1998 Neighborhood Nonprofit Housing Corporation

PROFESSIONAL LICENSE:

Accredited Financial Counselor, Association of Financial Counseling and Planning Education, August 1999
Certified Solution Focused Financial Coaching trainer.

PROFESSIONAL AFFILIATIONS:

Association for Financial Counseling and Planning Education
Randall M. Jones, Ph.D., Professor

EDUCATION:

1984 Ph.D. Educational Psychology: The University of Arizona. Dissertation Title: Easing the transition from elementary to middle level education.
1982 M.S. Family and Human Development: Utah State University. Thesis Title: The importance of face and body in perceptions of physical attractiveness.
1977 B.S. Psychology: Utah State University

PROFESSIONAL EXPERIENCE:

2006-Current Professor: Department of Family and Human Development, Utah State University. Logan, Utah.
1995-2006 Associate Professor: Department of Family and Human Development, Utah State University. Logan, Utah.
1995-2003 Graduate Coordinator: Department of Family and Human Development, Utah State University. Logan, Utah.
1999-2003 Graduate Coordinator: College of Family Life, Utah State University, Logan, Utah.
1995-2002 Adjunct Associate Professor: Department of Psychology, Utah State University. Logan, Utah.
1990-1995 Assistant Professor: Department of Family and Human Development, Utah State University. Logan, Utah.
1990-1995 Adjunct Assistant Professor: Department of Psychology, Utah State University. Logan, Utah.

David Law, Ph.D., Extension Assistant Professor

EDUCATION:

Ph.D. Brigham Young University

PROFESSIONAL EXPERIENCE:

Five years as Assistant Professor – Utah State University
Five years as Visiting Professor and Adjunct Professor – Brigham Young University
13 years practicing Marriage and Family Therapist in a variety of settings.

PROFESSIONAL LICENSE:

Licensed Marriage and Family Therapist

PROFESSIONAL AFFILIATIONS:

Clinical Member – The American Association For Marriage And Family Therapy.
Member – National Council on Family Relations
Thomas R. Lee, Ph.D., Professor, Department Head

EDUCATION:

M.S. 1979  Family & Human Development, Utah State University, Logan, UT.
B.A. 1977  Sociology, University of Utah, Salt Lake City, UT.

PROFESSIONAL EXPERIENCE:

2004- Present  Department Head, Department of Family, Consumer, and Human Development, Utah State University.
2002 - 2004  Interim Department Head, Department of Family, Consumer, and Human Development, Utah State University.
1998-1999  Interim Associate Dean for Extension, College of Family Life, Utah State University.
1995-present  Professor and Extension Specialist, Department of Family and Human Development, Utah State University.
1989-1995  Associate Professor and Extension Specialist, Department of Family and Human Development, Utah State University.
1982-88  Assistant Professor and Extension Specialist, Department of Family and Human Development, Utah State University.

PROFESSIONAL AFFILIATIONS:

National Council on Family Relations, 1978-present
Utah Council on Family Relations, 1978-79, 1982-present
National Association of Extension 4-H Workers, 1988-1990
Western Gerontological Society, 1984-85

Yoon Lee, Ph.D., Associate Professor

EDUCATION:

M.S.  Family Ecology, University of Utah, 1990.
B.S.  Household Management, Kookmin University, Seoul, Korea, 1983.

PROFESSIONAL EXPERIENCE:

Associate Professor, Department of Family, Consumer, and Human Development, Utah State University, April 2006 – current.
Assistant Professor, Department of Family, Consumer, and Human Development, Utah State University,
August 2000 – April 2006.

PROFESSIONAL AFFILIATIONS:

American Council on Consumer Interests, 1993 – present
Asian Consumer and Family Economics Association, 1997 - present
Western Family Economics Association, 2000 - present
Association for Financial Counseling and Planning Education, 2000, 2005
Gerontological Society of America, 2005

Shelley Knudsen Lindauer, Ph.D., Professor, Director, Child Development Laboratory, Associate Department Head, Associate Dean, Graduate Studies

EDUCATION:

A.A. Stephens College, 1973
B.S. Colorado State University, 1975. Major: Child Development and Early Childhood Education
M.S. Oregon State University, 1980. Major: Child Development; Minor: Early Childhood Education
Thesis Title: Sex Education Practices of Mothers and Fathers with Preschool Children.

PROFESSIONAL EXPERIENCE:

7/06-present Associate Dean for School of Graduate Studies; Associate Department Head and Professor; Director of the Child Development Laboratory, Department of Family, Consumer, and Human Development, Utah State University
7/04-7/06 Interim Associate Dean for School of Graduate Studies; Associate Department Head and Professor; Director of the Child Development Laboratory, Department of Family, Consumer, and Human Development, Utah State University
9/02-7/04 Associate Department Head and Professor; Director of the Child Development Laboratory, Department of Family, Consumer, and Human Development, Utah State University
9/00-9/02 Interim Department Head and Professor; Director of the Child Development Laboratory, Department of Family and Human Development, Utah State University
6/00-9/00 Professor and Director of the Child Development Laboratory Department of Family and Human Development, Utah State University
7/89-6/00 Associate Professor; Director of the Child Development Laboratory, Department of Family and Human Development, Utah State University
9/83-7/89 Assistant Professor; Director of the Child Development Laboratory, Department of Family and Human Development, Utah State University
9/82-9/83 Assistant Professor, Department of Family and Human Development, Utah State University
PROFESSIONAL AFFILIATIONS:

Association for Childhood Education International
National Association for the Education of Young Children
Utah Association for the Education of Young Children
Cache Valley Association for the Education of Young Children
National Organization of Child Development Laboratory Schools
Society for Research in Child Development
Southwest Society for Research in Human Development

Jean Lown, Ph.D., Professor

EDUCATION:


B.S. 1972 State University of New York at Oneonta. Major: Home Economics

PROFESSIONAL EXPERIENCE:

7/93-present Professor, Department of Family, Consumer, & Human Development, Utah State University

7/88-6/93 Associate Professor, Home Economics and Consumer Education, Utah State University

Sept. - Nov 1989 University of New Hampshire, visiting researcher

March 1990 New Zealand Justice Department, Wellington, visiting scholar

April 1990 Australian Institute of Family Studies, Melbourne, visiting scholar

9/82-6/88 Assistant Professor, Home Economics and Consumer Education, USU

9/77-5/82 Assistant Professor, Department of Human Development, Counseling & Family Studies, University of Rhode Island

PROFESSIONAL AFFILIATIONS:

Phi Upsilon Omicron, National Home Economics Honorary, Beta Omicron Chapter
Kappa Omicron Nu, National Home Economics Honorary, Mu Chapter
Phi Kappa Phi Honor Society
American Council on Consumer Interests
American Association of Family and Consumer Sciences
Farol Ann Nelson, M.S., Lecturer, Associate Director Child Development Laboratory

EDUCATION:

Bachelor of Science 1971 - 1974 Utah State University, Logan, Utah Major: Early Childhood Education and Elementary Education; Minor: Humanities

Master of Science 1974 - 1976 Utah State University. Major: Child Development

PROFESSIONAL EXPERIENCE:

1985 - 1988 Logan City School District - Elementary level substitute teacher
1988 - present Utah State University - Lecturer in Department of Family, Consumer and Human Development, Head Teacher in Adele and Dale Young Child Development Laboratory working with preschoolers and parents, adviser of Early Childhood Education students

1992-93 Utah State University - Acting Director of Child Development Labs

PROFESSIONAL AFFILIATIONS:

National Association for the Education of Young Children
Association of Childhood Educators International
National Association of Early Childhood Teacher Educators
American Orff-Schulwerk Association (music and movement education)

Thorana S. Nelson, Ph.D., Professor

EDUCATION:


M.S. 1982 Counseling and Human Development, Division of Counselor Education, University of Iowa. Emphasis: Marriage and Family Therapy. Thesis: Birth order complementarity, marital interaction, and marital satisfaction

B.S. 1979 University of Houston. Major: Psychology
PROFESSIONAL EXPERIENCE:

2005 - present
Professor, Marriage and Family Therapy, Department of Family, Consumer, and Human Development, Utah State University

present
Marriage and Family Therapist, Sandstone Solutions, Logan, Utah

1992-2005
Director, USU Marriage and Family Therapy Program, Utah State University

1992-2005
Director, USU Marriage and Family Therapy Clinic, Utah State University

1992-2005
Associate Professor, Marriage and Family Therapy, Department of Family, Consumer, and Human Development, Utah State University

1986-92
Assistant Professor of Marriage and Family Therapy, Department of Child Development and Family Studies, Purdue University

1986-92
Director, Marriage and Family Therapy Clinic, Marriage and Family Therapy Program, Purdue University

PROFESSIONAL LICENSE:

Licensed Marriage and Family Therapist, Utah License No. 93-117225-3902
Clinical Member, American Association for Marriage and Family Therapy
Approved Supervisor, American Association for Marriage and Family Therapy
State of Utah Approved Supervisor, Marriage and Family Therapy

PROFESSIONAL AFFILIATIONS:

American Association for Marriage and Family Therapy (past member of Board of Directors)
American Family Therapy Academy
Association for Family Therapy and Systemic Practice in the United Kingdom
International Family Therapy Association
National Council on Family Relations
Solution Focused Brief Therapy Association (Member, Board of Directors)
Utah Association for Marriage and Family Therapy (President)
Utah Council on Family Relations

Maria C. Norton, Ph.D., Assistant Professor

EDUCATION:

Doctor of Philosophy in Psychology, 2001, Utah State University, Logan, Utah.
Master of Science in Applied Statistics, 1982, Utah State University, Logan, Utah
Bachelor of Science in Statistics, 1980, University of California, Davis.

PROFESSIONAL EXPERIENCE:

2001-present
Assistant Professor of gerontology, Department of Family, Consumer, and Human Development, with joint appointment in the Department of Psychology, Utah State University.
2001-present  USU Principal Investigator of the Cache County Study on Memory in Aging, subcontract to Duke University.
1992-2001 Project Manager of the Cache County Study on Memory in Aging, subcontract to the Johns Hopkins University and Duke University, PI: Dean Bonita W. Wyse
1989-1994 Director of Evaluation, Facts and Feelings, funded by Office of Adolescent Pregnancy Programs, PI: Dr. Brent C. Miller
1992-1994 Statistician and Programmer for Utah State University subcontract to Child Trends, Inc. PI: Dr. Brent C. Miller
1992-1994 Co-Evaluator of Neighbor Care, funded by the W. K. Kellogg Foundation, and The Church of Jesus Christ of Latter-Day Saints; PI: Dr. Ann M. B. Austin
1982-1989 Director, Joint Computer Laboratory of the Colleges of Family Life and Education, Utah State University.

PROFESSIONAL AFFILIATIONS:

Fellow, National Institute of Mental Health Summer Research Institute, 2002
Fellow, National Science Foundation Evaluation Training Program, 1999-2001
Member, Gerontological Society of America
Member, American Psychological Association
Affiliate Member, American Association of Geriatric Psychiatry (voted in, Feb 2003)

Kaelin M. Olsen, M.S., Lecturer

EDUCATION:

B.S.  1996  Family and Human Development Utah State University
M.S.  2004  Family, Consumer, and Human Development Utah State University

PROFESSIONAL EXPERIENCE:

2004-present  Lecturer, Department of Family, Consumer, and Human Development, Utah State University
2002-2003  Coordinator, Bridgerland Child Care Resource and Referral
1997-2001  Interviewer/Assessor, Bear River Early Head Start Local Research Partnership, Utah State University
2000  Research Assistant, Pedres Como Maestros, Paraguay

PROFESSIONAL AFFILIATIONS:

National Association of the Education for Young Children
D. Kim Openshaw, Ph.D., Associate Professor

EDUCATION:


MSW University of Utah, Salt Lake City, Utah, June 1976. Graduate Course Work: Clinical Social Work–Mental Health, and Marriage and Family Therapy.

BA Psychology, University of Utah, Salt Lake City, Utah, June 1973. Major: Psychology; Minor: German

PROFESSIONAL EXPERIENCE:

1990 - present Associate Professor of Family, Consumer, and Human Development, and Marriage and Family Therapy: Department of Family, Consumer, and Human Development, Utah State University

1990 - present Adjunct Associate Professor of Clinical Psychology: Department of Psychology, Utah State University

1990 - present Adjunct Associate Professor of Women’s Studies: Department of Women’s Studies, Utah State University

1986-1990 Associate Professor of Family and Human Development and Associate Director of the Laboratory for Research on Adolescence: Department of Family and Human Development, Utah State University

1986-1990 Associate Professor: Developmental Psychology, Utah State University

1985-1986 Associate Professor of Family and Human Development and Director of Marriage and Family Therapy: Department of Family and Human Development, Utah State University

1985-1986 Marriage and Family Therapist: Utah State University Counseling Center

1985-1986 Associate Professor: Developmental Psychology Program, Utah State University

1982-1985 Assistant Professor of Family and Human Development and Director of Marriage and Family Therapy: Department of Family and Human Development, Utah State University

1982-1985 Marriage and Family Therapist: Utah State University Counseling Center

1982-1985 Assistant Professor: Developmental Psychology Program, Utah State University

1981-1982 Assistant Professor of Family and Human Development: Department of Family and Human Development, Utah State University

1979-1981 Assistant Professor of Family Relations: Human Development, Family Living and Community Educational Services Department, University of Wisconsin-Stout

1979-1981 Child Development and Family Life Specialist: University of Wisconsin-Stout

1978-79 Assistant Professor of Family Relations: Human Development, Family Living and Community Educational Services Department, University of Wisconsin-Stout
PROFESSIONAL LICENSE:

Licensed Clinical Social Worker and Certified Social Worker
State of Utah; Licensed Marriage and Family Therapist and Approved Supervisor, State of Utah
AAMFT Clinical Member
AAMFT Approved Supervisor
Certified Clinical Hypnotherapist & Consultant in Clinical Hypnotherapy
Full Staff Member, Division of Psychiatry, Logan Regional Hospital
Affiliate Sex Offender Therapist for the State of Utah

PROFESSIONAL AFFILIATIONS:

Chair and creator, Cache Sexual Issues Coalition, Logan, Utah, January, 2000 to present
Phi Kappa Phi, Utah State University, 1995
The American Society of Clinical Hypnosis
American Association for Marriage and Family Therapy, Clinical Member and Approved Supervisor
Utah Association for Marriage and Family Therapy
National Council on Family Relations
Utah Society of Clinical Hypnosis

Kathleen W. Piercy, Ph.D., Associate Professor

EDUCATION:

Ph.D. 1992-1996 Virginia Tech, Major: Family Studies; Graduate Certificate in Gerontology,
Dissertation Title: Family Ties and Care for Aged Parents at Home
M.S.W. 1973-1974 Tulane University
A.B., Cum Laude 1969-1972 St. Louis University, Major: Psychology; Minor: Sociology

PROFESSIONAL EXPERIENCE:

2002-present Associate Professor, Department of Family, Consumer, and Human Development, Utah State University, Logan, Utah
1996-2002 Assistant Professor, Department of Family, Consumer, and Human Development, Utah State University, Logan, Utah
1993 Teaching Assistant, Department of Family and Child Development, Virginia Tech, Blacksburg, Virginia
1993 Research Assistant, Center for Gerontology, Department of Family and Child Development, Virginia Tech, Blacksburg, Virginia
1992-1993 Field Study Coordinator, Department of Family and Child Development, Virginia Tech, Blacksburg, Virginia
PROFESSIONAL AFFILIATIONS:

Association for Gerontology in Higher Education
Gerontological Society of America
Southern Gerontological Society
National Council on Family Relations
Utah Council on Family Relations
Kappa Omicron Nu National Honor Society

Lori A. Roggman, Ph.D., Professor

EDUCATION:

Ph.D., 1988  University of Texas (Developmental Psychology)
M.S., 1981  Utah State University (Human Development)
B.S., 1972  Utah State University (Psychology, Child Development)

PROFESSIONAL EXPERIENCE:

2001-present  Professor, Family Consumer & Human Development, Utah State University
1996-2001  Associate Professor, Family & Human Development, Utah State University
1990-1995  Assistant Professor, Family & Human Development, Utah State University
1988-1990  Assistant Professor of Human Development, University of Arkansas
1985-1988  Instructor of Psychology, University of Texas at Austin
1981-1988  Research Assistant in Psychology, University of Texas at Austin
1980-1981  Training Center Coordinator, Home Start Training Center, River Hts, UT
1975-1980  Trainer, Home Start Training Center, Millville, UT
1982-1975  Family Educator, Home Start Demonstration Project, Millville, UT

PROFESSIONAL AFFILIATIONS:

Society for Research in Child Development (SRCD)
Association for Psychological Science (APS)
American Psychological Association (APA)
International Society for Infant Studies (ISIS)
National Association for the Education of Young Children (NAEYC)
Society for Research in Human Development (SRHD; formerly SWSRHD)

Linda Skogrand, Ph.D., Assistant Professor, Extension Specialist

EDUCATION:

Ph.D.  9/89  in Education, (with family social sciences as a supporting area), University of Minnesota, Minneapolis, Minnesota

Master of Science  8/76  Human Development and the Family, University of Nebraska, Lincoln, Nebraska
Bachelor of Arts 12/68  Social Welfare, University of Minnesota, Minneapolis, Minnesota

PROFESSIONAL EXPERIENCE:

7/02-present  Assistant Professor and Extension Specialist, Department of Family, Consumer and Human Development, Utah State University, Logan, Utah
11/01-6/02  Assistant Director, Families That Work, College of Human Ecology, University of Minnesota, St. Paul, Minnesota
7/99-11/01  Project Leader (Executive Director), Community University Partnership in Education and Service (CUPES), Minneapolis, Minnesota
6/98-6/99  Curriculum Coordinator, Academic Health Center, Minneapolis, Minnesota, University of Minnesota
3/96-4/98  Associate Director, Agape Homes, Minneapolis, Minnesota.
2/92-5/98  Assistant Professor, Family Resources Department, St. Olaf College, Northfield, Minnesota.

PROFESSIONAL AFFILIATIONS:

National Council on Family Relations, off and on for 30 years
Utah Council on Family Relations, since 2004
Society for Research in Human Development, since 2004
Epsilon Sigma Phi, Iota Chapter, since 2004

Susan Talley, Ph.D., Extension Assistant Professor

EDUCATION:

M.S.  1994  Utah State University, Family and Human Development, Thesis Title: The effects of a CD-ROM storybook on Head Start Children’s Emergent Literacy
B.S.  1984  Brigham Young University, Recreation Administration

PROFESSIONAL EXPERIENCE:

Fall, 2000 - current:  Assistant Professor, Family and Human Development, Utah State University.
Spring/Summer, 2000  Adjunct Faculty, Weber State University.
1998-1999  Head Teacher: Taught second and third grade students in the Hilltop Emergent Literacy Program in Toledo, Ohio.
Spring, 1998  Instructor: Child Development for teacher education students at the University of Toledo.
9/94-99  Hilltop Emergent Literacy Program Coordinator: Toledo, Ohio.
Spring, 1994  Lab Instructor, Utah State University, Logan, Utah.
PROFESSIONAL AFFILIATIONS:

1994-2004 Society for Research in Child Development
1996-2004 National Council on Family Relations
1986-1987 Chair, National Recreation and Parks Association, Religion and Recreation Committee
1985-1986 Vice-Chair, National Recreation and Parks Association, Religion and Recreation Committee
1983-1987 National Recreation and Parks Association
Proposal for an Online Bachelor of Science Degree in Family Life Studies in the Department of Family, Consumer, and Human Development College of Education and Human Services and Regional Campuses and Distance Education Utah State University

Signature Page

________________________________________
Department Head, Department of Family, Consumer, & Human Development (Thomas R. Lee)

________________________________________
Dean, College of Education and Human Services (Carol J. Strong)

________________________________________
Provost (Raymond T. Coward)

________________________________________
President (Stan Albrecht)
ITEM FOR ACTION

RE: Proposal to Approve New Policy 106 of the University Policy Manual

Attached is a proposed new policy submitted for Trustees consideration. The recommended changes have received appropriate administrative approval.

EXECUTIVE SUMMARY

The proposed new policy states that Utah State University (USU) is committed to enhancing the quality of life for individuals and communities by promoting sustainability in its operations and academic and service missions. It further states that USU will develop appropriate systems for managing environmental, social, and economic sustainability programs with specific goals and objectives. This policy supports the goal of the USU statewide system to prepare students, faculty, and staff to proactively contribute to a high quality of life for present and future generations.

RECOMMENDATION

The President and Vice President for Business and Finance recommend the approval by the Utah State University Board of Trustees of the proposed new sustainability policy.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, It has been proposed to approve new Policy 106 of the University Policy Manual; and

WHEREAS, This policy has been presented and discussed with the Executive Committee; and

WHEREAS, This policy has been reviewed and approved by the Executive Committee; and

WHEREAS, The procedures for reviewing and approving policies outlined in Section 200 of the University Policy Manual have been followed; and

WHEREAS, The President and the Vice President for Business and Finance have reviewed and approved the proposed policy and recommend approval to the Board of Trustees; and

NOW, THEREFORE, BE IT RESOLVED, That the Utah State Board of Trustees hereby approve the proposed new Policy 106 of the University Policy Manual effective immediately.

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

Date

52
POLICY MANUAL

GENERAL INFORMATION

Number 106:
Subject: Sustainability Policy
Effective Date:

106.1 PURPOSE

Utah State University (USU) is one of the nation’s premier, student-centered, land-grant, and space-grant universities. The University is committed to enhancing the quality of life for individuals and communities by promoting sustainability in its operations and academic and service missions.

USU will develop appropriate systems for managing environmental, social, and economic sustainability programs with specific goals and objectives. This policy supports the goal of the USU statewide system to prepare students, faculty, and staff to proactively contribute to a high quality of life for present and future generations.
Strategic Agenda
STRATEGIC AGENDA
"REGIONAL CAMPUSES AND DISTANCE EDUCATION UPDATE"
APRIL 13, 2007

I. Regional Campuses and Distance Education Annual Report 2005-06 (see Book Enclosed)

II. Report from Education Summit - USU Partnerships with Snow College and the College of Eastern Utah (SB90 and HB185)

   A. Institutional Partnerships Vision

   B. Looking Ahead / Future Plans

   C. Program Priorities

   D. Possible Faculty Staffing Strategies

   E. Possible Operating Principles

   F. Implementation Process and Time Line

   G. Summary and Next Steps

III. Trustee Discussion
Enrolled Copy

S.B. 90

HIGHER EDUCATION ENHANCEMENTS

2007 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: John W. Hickman

House Sponsor: David Clark

LONG TITLE

General Description:

This bill appropriates monies to certain institutions within the State System of Higher Education.

Highlighted Provisions:

This bill:

- appropriates, with the approval of the State Board of Regents, monies to the University of Utah, Utah State University, Weber State University, Southern Utah University, Snow College, Dixie State College of Utah, the College of Eastern Utah, and Salt Lake Community College to:
  - expand current degree programs;
  - establish new degree programs; or
  - hire additional personnel.

Monies Appropriated in this Bill:

This bill appropriates:

- as an ongoing appropriation subject to future budget constraints, $7,500,000 from the Education Fund for fiscal year 2007-08 to certain institutions within the State System of Higher Education.

Other Special Clauses:

This bill takes effect on July 1, 2007.

Uncodified Material Affected:

ENACTS UNCODIFIED MATERIAL
Be it enacted by the Legislature of the state of Utah:

Section 1. Appropriation.

As an ongoing appropriation subject to future budget constraints and the approval of the State Board of Regents in accordance with the provisions of Section 53B-16-102, there is appropriated from the Education Fund for fiscal year 2007-08, $7,500,000 to the following institutions within the State System of Higher Education to expand current degree programs, establish new degree programs, or hire additional personnel:

(1) to the University of Utah $1,000,000 as follows:
   (a) $300,000 for digital media, including communications, film, digital design, and computer animation;
   (b) $450,000 for science and mathematics, including molecular biology, chemistry, and beginning mathematics; and
   (c) $250,000 for advising and student support;

(2) to Utah State University $1,000,000 to be used to support degree programs focused on local community needs;

(3) to Weber State University $1,000,000 as follows:
   (a) $375,000 for manufacturing, including composites and plastics;
   (b) $300,000 for health professions; and
   (c) $325,000 for Weber State University online and online degrees, including direct instructional costs and infrastructure;

(4) to Southern Utah University $1,000,000 as follows:
   (a) $300,000 for economic development through the arts and tourism, including:
      (i) $100,000 for masters of fine arts and for musical theater;
      (ii) $100,000 for hospitality and resort management; and
      (iii) $100,000 for outdoor recreation and parks management;
   (b) $400,000 for graduate studies, including administrative infrastructure for graduate offerings;
   (c) $100,000 for operational support for growing academic and nonacademic service
responsibilities:

(d) $75,000 for regional service activities;
(e) $75,000 for residential campus experiences; and
(f) $50,000 for a Center for Applied Forensic Science;
(5) to Snow College $500,000 as follows:
(a) $200,000 for science and arts faculty to reduce "bottleneck" course offerings;
(b) $100,000 for student retention, including mentoring, advising, and orientation;
(c) $150,000 for distance and technology enhanced education; and
(d) $50,000 for work-to-learn student employment and learning;
(6) to Dixie State College of Utah $1,500,000 as follows:
(a) $340,000 for secondary licensure;
(b) $125,000 for dental hygiene;
(c) $250,000 for respiratory therapy;
(d) $250,000 for fine arts -- music;
(e) $250,000 for fine arts -- theater;
(f) $180,000 for health care management; and
(g) $105,000 for aviation management;
(7) to the College of Eastern Utah $500,000 as follows:
(a) $60,000 for a senior accountant;
(b) $65,000 for a Dean of Students;
(c) $50,000 for an archeology collections curator and a paleontological collections curator;
(d) $35,000 for a police officer;
(e) $100,000 for energy workforce preparation;
(f) $50,000 for San Juan Campus early childhood development; and
(g) $100,000 for education coordinators at reservation outreach sites; and
(8) to Salt Lake Community College $1,000,000 as follows:
(a) $400,000 for student retention, including learning enhancement, advising, and
S.B. 90

86   persistence:
87   (b) $200,000 for learning effectiveness, including classroom research and learning
88   assessment; and
89   (c) $400,000 for health sciences.
90   Section 2. Effective date.
91   This bill takes effect on July 1, 2007.
HIGHER EDUCATION PARTNERSHIPS

APPROPRIATION

2007 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Gordon E. Snow

Senate Sponsor: Kevin T. VanTassell

LONG TITLE

General Description:

This bill appropriates monies to institutions of higher education to extend partnerships with other state institutions of higher education and to enhance regional programs.

Highlighted Provisions:

This bill:

- appropriates monies to institutions of higher education to provide increased degree opportunities in high-demand academic areas;
- extends Utah State University's partnerships with the College of Eastern Utah, and Snow College; and
- develops Utah State University's regional programs at its Uintah Basin, Tooele, and Brigham City campuses.

Monies Appropriated in this Bill:

This bill appropriates as an ongoing appropriation subject to future budget constraints, $4,789,200 from the Education Fund for fiscal year 2007-08.

Other Special Clauses:

This bill takes effect on July 1, 2007.

Uncodified Material Affected:

ENACTS UNCODIFIED MATERIAL

Be it enacted by the Legislature of the state of Utah:

Section 1. Ongoing appropriation.
As an ongoing appropriation subject to future budget constraints, there is appropriated
from the Education Fund for fiscal year 2007-08:

(1) $1,000,000 to the College of Eastern Utah to offer, in partnership with Utah State
University, degrees in education, business, and natural resources;

(2) $1,000,000 to Snow College to offer, in partnership with Utah State University,
degrees in education, business, engineering, computer science, and natural resources; and

(3) the following amounts to Utah State University:
(a) $1,000,000 to offer education, business, pre-engineering, and natural resources
degrees at the Uintah Basin Campus;
(b) $900,000 to offer education, business, pre-engineering, and social work degrees at
the Tooele Campus; and
(c) $889,200 to offer education, pre-engineering, social work, liberal arts, and family,
consumer, and human development degrees at the Brigham City Campus.

Section 2. **Effective date.**

This bill takes effect on July 1, 2007.
Committees
AGENDA
ENROLLMENT COMMITTEE
APRIL 13, 2007
UNIVERSITY INN, ROOM 511
8:30 A.M.

Item to be Discussed: Enrollment Update

Enrollment Committee Members:

Suzanne Pierce-Moore, Chairman
Richard L. Shipley, Vice Chairman
David P. Cook
Robert L. Foley
David Johnson III
Noah A. Riley
Written Reports
Academic Services
AGENDA
ACADEMIC/PROVOST
APRIL 13, 2007

Information Items

1. Events, Actions, or Issues 1
2. Faculty and Staff Activities and Achievements 3
Office of the Provost
Raymond T. Coward, Executive VP and Provost
435-797-1167 • Raymond.Coward@usu.edu

April 2007

Events, Actions, or Issues since the Last Trustee’s Meeting

Faculty and Student Achievements

**Bringing Home the Gold: Two USU students awarded a Goldwater Scholarship, another receives honorable mention**

The Barry M. Goldwater Scholarship and Excellence in Education Foundation awarded 317 scholarships this year to college students who intend to pursue careers in science, math and engineering. The recently-announced 2007 award list includes two scholarship recipients from Utah State University, and one USU student receiving an honorable mention.

USU’s most recent Goldwater scholars are: **Jennifer Albretsen**, a sophomore Physics Major, who’s career goals are to earn her Ph.D. in Physics and conduct research in materials and surface physics; and **Arthur W. Mahoney** a sophomore Computer Science/Mathematics Major whose career goals are to earn a Ph.D. in Computer Science and conduct research with an emphasis on parallel computation and self-organizing networks. **Jodie A. Tvedtnes**, a sophomore Physics Major, received an honorable mention from the Goldwater Foundation. Jodie’s career goals are to earn a Ph.D. in Atmospheric Physics and to conduct research in that same discipline to explain phenomena in the upper atmosphere, specifically in the mesospheric region.

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**On the World Stage: USU professor selected to be a Fulbright Senior Specialist in Thailand**

The US Department of State and the J. William Fulbright Foreign Scholarship Board have named USU professor **Edward M. Reeve** a Fulbright Senior Specialist for 2007. Dr. Reeve will investigate the impact of educational standards on educational reform during summer 2007 at the King Mongkut’s Institute of Technology Ladkrabang in Thailand. In existence since 2000, the Fulbright Senior Specialist Program compliments the traditional Fulbright Program, and provides short-term academic opportunities to support institutional planning, and curricular and faculty development at post secondary institutions worldwide. Dr. Reeve is one of 400 Fulbright Senior Specialists selected on the basis of academic or professional achievement in 2007.
Aggie Home on the Range:
USU students bring home inaugural Rangeland Cup

College of Natural Resources' students Kody Menghini and Katie Santini won first place in the inaugural Rangeland Cup problem solving competition held at the Annual Meeting and Trade Show of the Society for Range Management in February 2007. Their first place standing allows Utah State University to be the first home of the traveling Rangeland Cup trophy, and the first name to be inscribed on the trophy itself. The Trophy will reside at USU until next year’s competition. The Rangeland Cup event is a team problem solving competition designed to promote collaborative and critical thinking on topics in rangeland ecology and management.

Phenomenal Physics:
USU's Society of Physics Students chapter receives national honor

The national Society of Physics Students, an organization of the American Institute of Physics, has named the Utah State University’s Society of Physics Students (SPS) chapter a “2006 Outstanding Chapter”. USU’s SPS group was the only chapter to receive this award in the national society’s Zone 15 region, which includes Utah, Montana and the Mountain-time zone portion of Idaho. The Outstanding Chapter designation is based on several criteria including: The chapter's involvement in local, zone and national SPS meetings and other professional meetings; outreach efforts to the grades K-12 or the general public; participation in community service; contributions to student recruitment and retention; and interactions with the department's alumni.
ITEM FOR INFORMATION

RE: Faculty and Staff Activities and Achievements

The attached report of faculty and staff activities and achievements are submitted to the Trustees for information.

EXECUTIVE SUMMARY

Faculty and staff receive invitations to participate in a variety of conferences, workshops, seminars, performances, and competitions at regional national, and international levels. Formal presentations are made in most cases. Faculty have submitted proposals and received grants from many private foundations and public agencies. The results of their research have been published in scholarly journals, proceedings and collections. Particularly noteworthy contributions and awards or published books are presented to the Trustees for information. More complete compilations of faculty and staff activities and achievements are available from the Office of the Provost.
B. Faculty and Staff Activities and Achievements

Awards and Honors

The Department of Management and Human Resources sponsored two teams to compete at the State SHRM HR Games Competition. The two teams took first and third place and received their state awards from Utah SHRM on February 24, 2007. Both teams will move forward to participate in regional competition in March.

Eadric Bressel, (Department of Health, Physical Education & Recreation). Appointed as an Associate Member of the Institute of Sport and Recreation Research New Zealand (ISRRNZ).

Norman L. Jones, (Department of History) College of Humanities, Arts, & Social Sciences, received the Idaho State University’s Professional Achievement Award from the College of Arts and Sciences for 2007.

Keith Mott, (Department of Biology), co-organized a meeting entitled “The Biology of Transpiration” at Snowbird, UT from 10 – 14 October. The meeting was co-organized by Sally Assmann (Penn State) and Steve Long (University of Illinois), and was patterned after a Gordon Conference, with 141 participants from the U.S., Australia, France, Germany, Japan, China, Canada, the Netherlands, and the U.K.

Lisa M. Berreau, (Department of Chemistry and Biochemistry) was named to the Editorial Advisory Board of Inorganic Chemistry (2007-2010).

Contracts and Grants

Beth Foley & Sandi L. Gillam, (Department of Communicative Disorders & Deaf Education). CURI grant to investigate phonological representation abilities in children who use augmentative and alternative communication. $37,000.

Beth Foley, (Department of Communicative Disorders & Deaf Education). From the Daniels fund to acquire augmentative and alternative communication technology for the Department of Communicative Disorders and Deaf Education Assistive Technology program. $40,000.

Beth Foley, (Department of Communicative Disorders & Deaf Education). From the Watkins Family to support the activities of the Department of Communicative Disorders and Deaf Education Assistive Technology program. $5,000.

Karl White, (Department of Psychology) & Beth Foley. (Department of Communicative Disorders & Deaf Education). Foundation to support an interdisciplinary graduate training program in auditory-oral early intervention for children who are deaf or hard of hearing. $2.5 million.


Lawrence Culver, (Department of History) received the Utah Humanities Council Quick Grant in the amount of $500 for USU guest speaker January 2007.

Brett Adams, (Department of Biology) Whitehall Foundation, Inc., 1 December 2005 to 30 November 2007- $74,000; “Modulation of Neuronal CA Channels by N incompetency G Protein.”
Michelle Baker, (Department of Biology) Utah Division of Water Resources, 1 August 2006 to 31 December 2008-$125,710; “Nutrient Criteria Development for East Canyon and Spring Creeks.”

Edmund Brodie, (Department of Biology) University of Virginia, 1 September 2006 to 31 August 2007-$34,000; “Independent Evolutionary Origins of Tetrodotoxin Resistance as a Test of the Geographic Mosaic of CoEvolution.”


Steven Aust, (Department of Chemistry & Biochemistry) Alcon Laboratories, Inc., 1 November 2006 to 31 October 2007-$51,689; “Quantification of Free Radical Production During Sonication.”

Scott Ensign, (Department of Chemistry & Biochemistry) Department of Health and Human Services, 1 December 2004 to 30 November 2008-$216,986; “Microbial Metabolism of Aliphatic Alkenes, Epoxides, and Ketones.”

Steve Scheiner, (Department of Chemistry & Biochemistry) Binational Science Foundation, 1 October 2003 to 30 September 2007-$9,950; “Proton Transfer Reactions.”


Heng-Da Cheng, (Department of Computer Science) National Cooperative Highway Research Program, 1 July 2004 to 30 September 2006-$45,000; “Automated Real-Time Pavement Crack Detection/Classification System (Type 2).”


Robert Erbacher, (Department of Computer Science) Intellivis, Inc., 1 October 2006 to 31 December 2006-$12,500; “Java Implementation of Visalert.”


Seungjin Lim, (Department of Computer Science) Multimedia Data Services Corporation, 1 December 2006 to 30 June 2007-$20,743; “Data Analysis of the National Scenic Byway Program.”

Xiaojun Qi, (Department of Computer Science) National Science Foundation, 1 February 2005 to 31 January 2008-$79,583; “REU Site Program in Computer Vision and Imaging Processing.”

James Evans, (Department of Computer Science) Southern California Earthquake Center-USC, 1 February 2002 to 31 January 2007-$5,000; “Exhumed San Bernardino and San Gabrieal Mountains, Implications for Earthquake Rupture and Termination Processes.”

Thomas Lachmar, (Department of Computer Science) Cache County, 1 September 2003 to 31 December 2007-$11,000; “Discharge Monitoring and Chemical Characterization of Springs in East-Central Cache Valley Utah.”
Joel Pederson, (Department of Computer Science) US Bureau of Reclamation, 1 September 2005 to 1 January 2007-$95,000; “Development of a Treatment Plan for the Colorado River Corridor of the Grand Canyon.”

James Powell, (Department of Mathematics and Statics) United States Department of Agriculture/Forest Service, 10 August 2006 to 30 June 2007-$20,000; “Validating a Southern Pine Beetle Phenology Model and Testing Hypotheses of Spot Initiation and Success.”


Larry Gardner, (Department of Physics) Air Force Office of Scientific Research, 1 April 2006 to 30 November 2007-$50,672; “Development of an Ionosphere Plasmasphere Polar Wind Model and Studies of Storms and Substorms.”

Akira Hirose, Ajay Singh (Department of Physics) and numerous participants from, UK, Germany, Czech Republic, Egypt, Iran, Mexico, and Brazil), International Agency for Atomic Energy, Vienna, Austria 2005-2007,—No set grant amounts to developed countries, just participation; “Coordinated Research Projects Using Small Tokamaks.”

Robert Schunk, (Department of Physics) United States Office of Naval Research, 1 October 2006 to 30 September 2009-$165,000; “A Thermosphere-Ionosphere Data Assimilation Model Component for a Seamless Ocean-Atmosphere Model.”

Mike Taylor, (Department of Physics) National Science Foundation, 1 January 2006 to 31 December 2007-$102,330; “Development and Optimization of Tomographic Imaging Methods for Advanced Gravity Wave Studies in the MLT Region.”

Mike Taylor, (Department of Physics) University of Washington, 15 June 2004 to 31 May 2007-$12,039; “Subcontract from University of Washington for Balloon-Borne Sprite Measurements.”

Publications


V.R. Kannan, (Business Administration) The Power of I: Leveraging Buyer-Supplier Relationships, Indian Institute of Technology, Kanpur, India, 2/12

V. R. Kannan, (Business Administration) Learning from the Best: Effective Service Operations. Indian Institute of Science, Bangalore, India, 2/15


Mark P. Miller, Dana E. Weigel, Karen E. Mock, and Barry Roth (Department of Biology) 2006. Evidence for an Outcrossing Reproductive Strategy in the Hermaphroditic Heterobranch Gastropod Valvata utahensis
(valvatidae), with Notes on the Genetic Differentiation of V. utahensis and V. humeralis. *Journal of Molluscan Studies* 72:397-403.

K. Makarova, et.al. (including Dennis Welker, Joanna Hughes, and Bart Weimer), (Department of Biology) 2006. Comparative Genomics of the Lactic Acid Bacteria. *Proceedings of the National Academy of Sciences of the United States of America* 103:15611-15616.


Articles


Robert L. Morgan & Rebecca B. Morgan (Department of Special Education & Rehabilitation).(in press). Self-determined employment preference for youth in transition from school to work in rural areas. Rural Special Education Quarterly, 25 (4).


Cadet Sarah Burningham, (Department of Aerospace Studies), AFROTC, had two articles published in the USAF Air Force Accessions and Training Schools (AFOATS) Leader Magazine, Spring 2007, Vol. 29, Issue 2. The first article was on USU AFROTC cadets involvement in the “Extreme Makeover Home Edition” project in Logan in Oct 2006. The second article was about Col. Gail Halverson, USAF (Ret.) speaking to the cadets in Sept 2006. Col. Halverson is known as the “Candy Bomber” because during the Berlin Airlift he was the one who started dropping candy to the Berlin children.


Maria Melendez, (Department of English) published poetry in the most recent issues of Barrow Street, New York, NY, and BorderSenses, El Paso, TX, both released in January 2007.


Books

Kim Corbin-Lewis, Liss, & Sciortino (Department of Communicative Disorders & Deaf Education). Clinical Anatomy and Physiology of the Swallow Mechanism has been translated into Japanese by Ishiyaku Publishers, Inc. (2006).


Sandi Gillam, & Ron Gillam. (Department of Communicative Disorders & Deaf Education). Consulting the evidence to provide treatment for a prescholer with moderate-to-severe speech disorders who has not responded well to previous therapy Perspectives on Language Learning and Education, Division 1, Volume 1, No 1, 4-6. 2007.


Sandi Gillam. (Department of Communicative Disorders & Deaf Education). Guest Editor, Perspectives on Language Learning and Education, Division 1, Volume 1, Number 1. March 2007.
Creative Activity


Michael Ballam, (Department of Music), College of Humanities, Arts, & Social Sciences, Adjudication and Auditions at the Lincoln Center, Juilliard, Manhattan, and Mannes Schools of Music, New York City, NY, January 12-14, 2007.


Michael Ballam, (Department of Music) Keynote Address, “Music as a Therapeutic Tool in Birth Defects,” Utah Birth Defects Conference, Spencer & Cleone Medical Center, University of Utah, Salt Lake City, UT, January 20, 2007.


Business
and Finance
AGENDA
BUSINESS AND FINANCE
APRIL 13, 2007

Information Items

1. Events, Actions, or Issues

2. Business and Finance Performance Dashboard, April 2007
Vice President for Business and Finance

Name: W. Glenn Ford
Telephone: 797-1146
E-mail: glenn.ford@usu.edu
Date: 13 April 2007

Events, Actions, or Issues since Last Trustee’s Meeting:

Finance:

- The Certificate of Treasurer for January 2007 is included in the Trustees Consent Agenda. The State Appropriated Funds budget at 31 January 2007 totaled $233,808,470, up $10,248,843 (4.58%) over the same 2005-2006 period. The year-to-date state appropriated funds expenditures totaled $114,946,228, up $4,040,323 (3.64%) over the same 2005-2006 period and represented 49% of the total budget. The percent of budget expended, 49%, was 9% less than would be expected to be spent on a strict time of budget year expired basis. Total expenditures for all funds totaled $287,455,913, up $7,357,852 (2.63%) over the same 2005-2006 period.

- The Report of Investments for January 2007 is included in the Trustees Consent Agenda. Included in the Report of Investments are schedules reporting the investment activity for January 2007 and comparative year-to-date totals for FY2006-2007 and FY2005-2006. The schedules include the Cash Management Investment Pool, Endowment Pool, Wells Fargo Bank-Balanced Fund, The Commonfund-Commingled Investment Funds, Other Investments, Endowment Trusts, and Plant Fund Trusts. Also included is the Summary of Investment Transactions. The aggregate net realized losses for January 2007 were $608 and earnings were $885,732. The Cash Management Investment Pool fiscal year-to-date annualized rate of return, including market fluctuations, was 5.45% at 31 January 2007. The Endowment Pool fiscal year-to-date annualized rate of return, including market fluctuations, was 17.72% at 31 January 2007.

Facilities:

- David G. Sant Engineering Innovation Building - the demolition of the old Engineering Classroom building is complete; excavation for the new building will be complete and foundations underway by the first of April. The official ground breaking was held on March 2, Foundier's Day.

- Ag Science Replacement/Classroom Building - $2.5M was approved for programming and design of the new building. Funds will be allocated to USU in FY2008 (July 1, 2007).

- Capital Improvement - the legislature approved the recommended budget of $73M for the state; USU's portion of that funding will be $7,328,500 which is 14% higher than the previous year. In future years, the individual project limit within that list of projects has been raised from $1.5M to $2.5M.

Upcoming Events, Actions or Issues:

- Housing / Parking - it is anticipated that by 1 June all of the new buildings will be turned over to Housing for occupancy. There will still be some landscaping work being done throughout the summer.
Extension/
Cont Ed
Award Highlights
From the 2007 Extension Annual Planning and Development Conference, March 6-8, 2007

Extension Agricultural Agents Association Awards
National Finalists
Margaret E. Wolf, Sarah Peterson, Margaret L. Shao, Salt Lake County Extension
– Communication Award, Team Newsletter
Lyle N. Holmgren, Box Elder County Extension – Communication Award, Video
C. Kim Chapman, Sevier County Extension – Communication Award, Video
Dale R. ZoBell, Animal, Dairy and Vet Sciences Dept. – Communication Award, Video
Margaret E. Wolf, Salt Lake County Extension – Communication Award
– Computer Generated Graphics

Extension Specialist Awards Association
Overall Specialist - Dee Von Bailey, Economics Department

Utah Extension Association of Family and Consumer Sciences Awards
Florence Hall – 1st Place, National - Adrie Roberts, Cache County Extension
Diversity Award – 1st Place, National - Joanne M. Rouche, Davis County Extension

Epsilon Sigma Phi “Friend of Extension” Award
Leonard M. Blackham, Utah Commissioner of Agriculture and Food

Extension Partnership Award
Salt Lake County
Michael R. Gallegos, Jean Nielson, Kerry D. Steadman

Vice President’s Award of Excellence - Ann C. House, Salt Lake County Extension

Vice President’s Award of Excellence – Team – Plant Pest Diagnostic Lab
Diane G. Alston, C. Kent Evans, Erin W. Hodgson, Julia C. Jenkins, Alan Roe, Marion S. Murray

Diversity Award – Individual – Working with Latino and Native American Populations
Carolyn V. Washburn, Washington County Extension

Diversity Award – Team – Working with the Ute Indian Tribe
Clell V. Bagley, Roger E. Banner, Troy D. Cooper, Robert W. Hill, Boyd M. Kitchen

Taggart-Ballard Award of Excellence
Donna M. Carter, Jody A. Gale, Brian J. Higginbotham, Debra A. Jones, Ellen J. Serfustini, Dale R. ZoBell, Miriam Cajal

Extension “Friend of 4-H” Award - Kelly B. Maxfield
Information Technology
INFORMATION TECHNOLOGY (IT)

M. Kay Jeppesen
435-797-1134
m.k.jeppesen@usu.edu

Events, Actions or Issues since Last Trustee’s Meeting

Information Technology is in the process of updating customer rate costs which will provide consistency and value for services provided. A schedule has been completed for an hourly rate for IT labor and student labor. Other charges for common services such as burning discs, etc., will be finalized soon.

The IT FACT Center has officially started the move of online courses from WebCT Campus Edition to the Blackboard Vista upgrade. The FACT Center has eleven full-time employees and ten students working on this project along with their regular IT projects. Others involved with the upgrade are IT System Administrators, IT Programmers, USU Regional Campus and Distance Education personnel, Network Managers across campus and IT Student Technology Services. There will be approximately 120 fully online courses moved by summer with an additional 40 in the fall. The upgrade will also involve over 1000 courses in WebCT that are used by instructors who now use WebCT to support their face-to-face or interactive broadcast courses. New courses will also be developed and added for summer. A fully online training course has been developed over the last three months complete with PDF instructions and “how to” movies with audio. Face-to-face training for faculty will begin in April.

IT is working for faculty and staff to provide a unified enterprise email system. For the last nine months an interdepartmental group of 29 University employees has been investigating, designing, and building an enterprise class Microsoft Exchange/Outlook email and scheduling system capable of supporting the entire University enterprise. The IT Executive Advisory Council and Deans Council have expressed support for this initiative. They are encouraging colleges, units, and departments to work with IT and begin to unify the approximately 70 independent email and scheduling systems in place today. The new USU unified email and calendaring system will deliver the following benefits and more:

- Up-to-Date Email & Address Book
- Security & Disaster Recovery
- Improved Support
- Keep Your Current Email Address
- Advanced Scheduling & Sharing
- Storage
- Mobile Access
- Broad Access and Compatibility

The IT Enterprise Resource Planning Office has developed a FasTrac SLA for service level agreements with budgets of less than $5000. These forms can be accessed by visiting the ERP website at http://erp.usu.edu or for information call ERP Office at 435-797-8346.

IT has been tasked by ASUSU’s Academic Senate and Executive Council to pursue a partnership with Google to host the USU student email. This will enable students who have an account on cc.usu.edu the opportunity to create an account on the new system. While it is anticipated that all students will want to receive a USU Google email account, it is not mandatory. Students can use a
different email address. By default, official university email communication will be sent to the preferred email address entered into the Banner Access (SSB) system. Some of the benefits expected will be:

USU Email for Life
Calendar
Google Talk

Find It Quick
Google Docs and Spreadsheets
Go Mobile

IT personnel had the opportunity to participate in the following training opportunities:
Microsoft Across America Launch Event – IT Pro Track
Gary Egbert, Steve Funk, Jason Muri, Aaron Wells
Creative Suite Conference
Andrea Bell
Sungard/Collegis Headquarters
Stacie Gomm, Steve Funk,
Sungard/Collegis Higher Education Summit
Doug Kingsford, John Mays, Lee Harris
Distance Education Workshop
Kevin Reeve, Nanette Sorensen, Neal Legler, David Neville
Data Center Conference
Adrian Lundgren, David Tidwell
Research
AGENDA
RESEARCH
APRIL 13, 2007

Information Items

1. Vice President for Research -- Events, Actions, or Issues
   Page: 1

2. Performance Dashboard, FY 2006
   Page: 3

3. Undergraduate Research Report
   Page: 5
Vice President for Research
Name: Brent C. Miller
Telephone: 797-1180
E-Mail: brent.miller@usu.edu
Date: April 13, 2007

Events, Actions or Issues since last Trustee’s Meeting:

Federal Relations - Continued discussions with USU’s representation in Washington and USU administrators regarding strategies to move congressional funding requests through Congress.

Association for the Accreditation of Human Research Protection Programs (AAHRPP) - Participated in AAHRPP Board Meeting and Strategic Planning Meeting in Washington, D.C.

Council on Research Policy and Graduate Education (CRPGE) - Will participate in Human Research Protection Program (HRPP) session at the Summer CRPGE Forum to be held in Lake Tahoe along with vice presidents from several other universities. Finalized presentation titled, Human Research Protection Programs (HRPP) for Social Behavioral Research (SBR), and completed outline of presentation.

National Campaign to Prevent Teen Pregnancy (NCPTP) - Attended National Campaign to Prevent Teen Pregnancy Research Conference.

Inland Northwest Research Alliance (INRA) - Participated in INRA Vice President’s Conference call.

Utah Technology Council (UTC) - Attended UTC Board Meeting and Annual Members Meeting and Luncheon.

USTAR - Continued coordination meetings with University of Utah regarding USTAR initiatives. Met with Directors of USU’s Center of Advanced Nutrition and Center for Integrated BioSystems and selected administrators from UofU to discuss establishing a new Positron Emission Tomography (PET) facility at USU.

USU Community Associates - Helped to plan and attended the USU Community Associates Tour of the USU Library, reception and dinner.

Association for Assessment and Accreditation of Laboratory Animal Care (AAALAC) - Participated in USU site visit from AAALAC.

Advancement - Participated in Founder’s Day events; participated in USTAR presentation at Kitchen Cabinet with Ned Weinshenker. Planned, promoted, and attended Sunrise Session in SLC on March 30. Roberta Herzberg presented “Health Care Legislation in Utah: The Struggle to Resolve the Problem of the Uninsured”.

High Performance Computing (HPC) - Hosted the HPC Symposium held at USU. Keynote speaker of the event was Dr. Colien Hefferan, Administrator of USDA’s CSREES program. A roundtable discussion was held regarding Utah’s Cyber infrastructure and presentations were made by nationally recognized experts from Cornell, University of Alaska Fairbanks, and USDA Agriculture Research Service, USU.

Family, Consumer, and Human Development - Spoke at Academic Friday Forum at the LDS Institute. Topic of discussion: Mormonism and Marriage and Family Research.

North Logan City - Met with Cary Watkins, North Logan City Mayor, Ernie Blineburger and Robert Volker to discuss research at USU.
**USURF Board of Trustees** - Participated in development of USURF Strategic directions with Mike Pavich, Oren Phillips (new Chairman of USURF Board of Trustees) and President Albrecht. Attended USURF Business and Audit Council Meeting; hosted Board of Trustees Dinner and attended the USURF Board of Trustees meeting to discuss Strategic Planning Document: Personnel and Resources.

**VP for Research Office** - Hosted and participated in Research Week at USU. Events included a Research Awards Luncheon which honored USU faculty researchers of the year and the 2007 D. Wynne Thorne Research Award winner, Dr. Ray Reutzel (Endowed Chair & Director of the Emma Eccles Jones Center for Early Childhood Education); the D. Wynne Thorne Lecture was presented by DeeVon Bailey, professor of Economics and 2006 D. Wynne Thorne Research Award winner. Numerous workshops were offered to faculty and students regarding external funding opportunities and contract/grant award topics. Research week highlighted undergraduate and graduate student researchers with a Student Showcase and Graduate Student Symposium. Undergraduate researchers and mentors of the year were honored. USU's new USTAR faculty researchers held a reception and presented their areas of research. USU faculty and business leaders with 2007 technology commercialization achievements were honored at a luncheon.

**Upcoming Events, Actions, or Issues:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 21</td>
<td>USU Robins Awards</td>
</tr>
<tr>
<td>April 23-24</td>
<td>NCPTP Board Meeting, Washington, DC</td>
</tr>
<tr>
<td>May 21</td>
<td>State Advisory Council (SAC) on Science and Technology Meeting, SLC</td>
</tr>
</tbody>
</table>
Strategic Ventures
and
Economic Development
Vice President for Strategic Ventures & Economic Development
Name: Ned M. Weinschenker
Telephone: 797-9062
E-Mail: ned.weinschenker@usu.edu
Date: March 29, 2007

Events, Actions or Issues since last Trustee’s Meeting:

**USTAR** – Two new initiatives are being presented at the April 5 USTAR governing Board meeting. One involves expansion of the Center for Advanced Nutrition in the field of cardiovascular disease. The second is a proposal to create a biomarker program in the areas autism, Alzheimer's, hearing loss, diabetes and obesity. This would augment programs already in progress at USU.

**DFCM** – We will be creating contracts to transfer ownership of the “620 building” on the Innovation Campus to the USTAR Governing Authority as the ‘in kind” contribution to their $60,000,000 contribution to the BIRI building.

**Innovation Campus (IC)** – We are talking to developers on a number of activities on the IC. They are currently at a too early stage for description here. An update will be presented at the meeting.

**Technology Commercialization Office (TCO)** – The figure “USU's Technology Management Indicators” contains YTD information through February 28, 2007 from the Technology Commercialization Office. The number of YTD disclosures in the current year (43) is higher compared to the year before (37), with a steady increase over previous years. Patents under development have increased 34% over last year. YTD there have been a total of 19 patent filings which include 7 new filings. Licensing income YTD was higher in February of this year ($358,186) compared to the year before ($327,410). FY04 figures include a commitment to a $100,000 royalty buyout upon securing appropriate funding which to date has not occurred.

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**USU Technology Commercialization Indicators as of Feb 28, 2007**

- **YTD Disclosures**: FY04: 17, FY05: 37, FY06: 43, FY07: 37
- **Cumulative Patents Under Development**: FY04: 26, FY05: 34, FY06: 48, FY07: 60
- **Cumulative Active Patents**: FY04: 52, FY05: 70, FY06: 52, FY07: 70
- **Cumulative Technology Licenses**: FY04: 87, FY05: 84, FY06: 85, FY07: 85
- **Start Up Companies**: FY04: 1, FY05: 1, FY06: 2, FY07: 1
Upcoming Events, Actions, or Issues:

March 29- UTC Luncheon in Salt Lake City
March 30- Innovation Campus Governing Board Meeting
April 4- Northern Utah Economic Summit Planning Meeting – Logan
April 5- USTAR Governing Board Meeting in Salt Lake City
April 10- Domain Venture Capital Group Partner’s visit to campus
April 19- Edison Conference – Salt Lake City
April 23- Life Science Trade Mission to Toronto with Governor Huntsman
April 30- UTC Roundtable with Governor Huntsman
May 3- USTAR Governing Board Meeting in Salt Lake City
May 10- Stoel Rives Innovation Awards in Salt Lake City
Student Services
AGENDA
STUDENT SERVICES
APRIL 13, 2007

Information Items

1. Vice President for Student Services -- Events, Actions, or Issues

2. Enrollment Summary Information
STUDENT SERVICES

Name: Gary A. Chambers
Telephone: 797-1712
e-mail: gary.chambers@usu.edu
Date: March 29, 2007

Focus of Student Services
As a standard part of this report, a second page will be included providing updates on enrollment and recruitment activities. This area will be a continual focus point for Student Services. The first page of this report will focus on additional programs and activities relating to the efforts being provided by the many outstanding and supportive departments within the division.

Department Reports

A. Career Services
Career Services supports the mission and goals of Utah State University by assisting students and alumni in exploring and pursuing meaningful careers over a lifetime. This is accomplished by providing a broad range of developmental programs, services, and events which are delivered in a state-of-the-art student-centered environment. This mission is met through:

- Career exploration and counseling
- Co-op/internship opportunities
- Career employment/recruitment
- Testing and assessments

Involvement measurements of interest:

- During the 2005-2006 academic year, over 1700 interest assessments were given
- Formal co-op/internship programs exist in all seven colleges representing 46 departments and 55 faculty
- Approximately 1/3 of students participate in experiential activities over the course of their education. During 2005-2006, 2,244 students enrolled for a total of 7,429 credit hours
- During the 2005-2006 recruiting year, 165 employers conducted 1462 interviews – an increase of 17%
- USU hosts the state’s largest Career Fair attracting over 180 employers and over 2500 students
- During 2005-2006, 3366 test instruments were given. ACT, LSAT, MCAT, CLEP, GED, etc.

B. Disability Resource Center
The Disability Resource Center (DRC) works closely with students, faculty and staff to provide equal access to the programs and services of Utah State University. The DRC works with approximately 650 students each year and 20 employees. The students and staff served by the DRC include those with physical, emotional, learning and medical impairments.

In the 2005-2006 academic year, the DRC provided:

- 2,780 hours of Accommodated Testing
- 9,350 hours of Classroom Notetaking
- 2,638 hours of Sign Language Interpreting for the Deaf

In addition, the DRC also provides:

- An Assistive Technology Laboratory with specialized computer equipment for use by students and adaptive equipment loan program
- Academic and personal counseling
- Study skills classes for students with disabilities
- Peer mentors
- Americans with Disabilities Act coordination
- Employment accommodations for faculty and staff
Enrollment Summary Information
(as of March 23, 2007)

<table>
<thead>
<tr>
<th>Application Type</th>
<th>Fall 2007</th>
<th>Fall 2006</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications Received New Freshman</td>
<td>5,437</td>
<td>4,751</td>
<td>14%</td>
</tr>
<tr>
<td>Admitted New Freshman</td>
<td>4,808</td>
<td>3,896</td>
<td>23%</td>
</tr>
<tr>
<td>Applications Received Transfer Students</td>
<td>1,115</td>
<td>1,039</td>
<td>7%</td>
</tr>
<tr>
<td>Admitted Transfer Students</td>
<td>766</td>
<td>588</td>
<td>30%</td>
</tr>
</tbody>
</table>

Monthly Recruitment Highlights

- 48 follow-up visits to Utah, Idaho, and Wyoming high schools by staff and students ambassadors in February (37 planned for March, including 19 visits to Idaho high schools targeting juniors)
- 5 transfer open houses (LDSBC, SLCC, Snow, CEU, and Dixie State); four have been completed—58 applications were collected and 30 scholarships were awarded
- Direct mail pieces (88,150 for the month; 631,855 year-to-date)
  - Transfer open house invites
  - Welcome letter from Mayor Randy Watts with Cache Valley insert
  - Postcard #3 and #4 (of 8 designed by Carnegie)
  - Scholars Day and A-Day invites
  - California reception invites
- First of two Ultimate Aggie Experiences (UAE—pre-college program for underage students, 10-11 grade): 35 students attended
- Scholars Day to be held March 29—all Presidential and Dean’s scholarship recipients are invited to interview for the Research Fellowship Scholarship (100 registered)
- A-Day (Be an Aggie for a Day) to be held March 30—all admitted freshmen are invited to experience life as a students at USU (285 registered)
- Student telecounselors in the Admissions Office have teamed up with the A-Team to begin calling all admitted students, reminding them about SOAR, registration, housing, etc.

Scholarship Awards

<table>
<thead>
<tr>
<th>Scholarship Type</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Scholarships</td>
<td>2,631</td>
</tr>
<tr>
<td>Transfer Scholarships</td>
<td>243</td>
</tr>
</tbody>
</table>
University
Advancement
# AGENDA

**UNIVERSITY ADVANCEMENT**

**APRIL 13, 2007**

<table>
<thead>
<tr>
<th>Information Items</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Campaign Update</td>
<td>1</td>
</tr>
<tr>
<td>2. Campaign Progress by Purpose</td>
<td>3</td>
</tr>
<tr>
<td>3. Monthly Gift Comparison</td>
<td>5</td>
</tr>
<tr>
<td>4. Significant Gifts Received, February and March 2007</td>
<td>7</td>
</tr>
</tbody>
</table>
Utah State University Board of Trustees
Campaign Update

March, 2007

1. The kickoff event for “Honoring Tradition, Securing our Future: The Campaign for Utah State University” was an overwhelming success. Following the Founders Day dinner and awards ceremony, President Albrecht announced the $200 million comprehensive campaign to over 500 alumni, donors, friends, students, faculty and staff. Attendees were treated to a fireworks display to celebrate the historic occasion.

2. For the first eight months of the fiscal year we have received $1,245,906.53 in gifts, a 31.88% decrease for the same period last year. Through the first eight months of fiscal 2005 we had 7 gifts of $1 million or more. In the current year we have received 2 gifts of $1 million.

3. The Annual Fund program is running 15% ahead of last fiscal year in dollars raised and 13% ahead in number of gifts. Additionally, the Annual Fund has secured 729 first time donors during fiscal 2007, compared with 963 new donors last fiscal year.

4. In recognition of Utah State University’s national presence, a special kick-off announcement for The Campaign for Utah State University will be held in selected locations across the country. Alumni and friends will be invited to share in the excitement and success of Honoring Traditions, Securing Our Future: The Campaign for Utah State University at these smaller gatherings.

Dates and locations:
May 22 - Phoenix  
May 23 - Las Vegas  
June 6 - San Jose  
June 21 - San Diego  
June 23 - Orange County and Los Angeles  
July 24 - Portland  
July 25 - Seattle  
August 7 - Denver  
August 8 - Chicago  
September 18 - Washington DC  
September 19 - New York

Reported by:
University Advancement Transition Team
Honor TRADITION
Securing Our FUTURE

The Campaign for Utah State University

Campaign Progress by Purpose
From July 1, 2003 to March 30, 2007

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Goal</td>
<td>$200,000,000.00</td>
</tr>
<tr>
<td>Endowment</td>
<td>$18,916,607.35</td>
</tr>
<tr>
<td>Expendable</td>
<td>$45,386,606.41</td>
</tr>
<tr>
<td>Research</td>
<td>$12,882,387.80</td>
</tr>
<tr>
<td>Buildings and Grounds</td>
<td>$27,429,565.56</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$104,615,167.12</strong></td>
</tr>
<tr>
<td><strong>Percent Raised</strong></td>
<td>52.31%</td>
</tr>
</tbody>
</table>

Campaign Progress

Research: 6.44%
Expendable: 22.69%
Buildings: 13.71%
Endowment: 8.46%
Yet to be Raised: 47.86%
## Monthly Gift Comparison - Trustee Report

**Utah State University Advancement Office**

*(Summary of Private Support)*

### March 2007

<table>
<thead>
<tr>
<th>Donor Types</th>
<th>March 2007</th>
<th>March 2008</th>
<th>Increase/Decrease</th>
<th>This year to date:</th>
<th>Last year to date:</th>
<th>Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni</td>
<td>$765,843.90</td>
<td>$770,246.04</td>
<td>(0.57%)</td>
<td>$4,830,650.95</td>
<td>$10,582,476.16</td>
<td>(54.35%)</td>
</tr>
<tr>
<td>Other Individuals</td>
<td>$101,073.68</td>
<td>$85,412.30</td>
<td>18.34%</td>
<td>$1,246,586.25</td>
<td>$6,220,701.83</td>
<td>(79.95%)</td>
</tr>
<tr>
<td>Corporations</td>
<td>$139,884.75</td>
<td>$195,024.34</td>
<td>(28.38%)</td>
<td>$3,063,748.25</td>
<td>$2,251,540.26</td>
<td>36.07%</td>
</tr>
<tr>
<td>Corporate Foundations</td>
<td>$37,200.00</td>
<td>$7,416.88</td>
<td>401.56%</td>
<td>$154,158.25</td>
<td>$139,118.50</td>
<td>10.81%</td>
</tr>
<tr>
<td>Utah Foundations</td>
<td>$32,875.00</td>
<td>$346,908.00</td>
<td>(90.52%)</td>
<td>$3,315,189.54</td>
<td>$3,699,060.80</td>
<td>(10.38%)</td>
</tr>
<tr>
<td>National Foundations</td>
<td>$180,083.00</td>
<td>$102,050.00</td>
<td>57.46%</td>
<td>$1,641,697.79</td>
<td>$1,853,548.98</td>
<td>(11.43%)</td>
</tr>
<tr>
<td>Trusts</td>
<td>$1,856.20</td>
<td>$2,550.00</td>
<td>(26.82%)</td>
<td>$394,156.09</td>
<td>$625,164.90</td>
<td>(38.55%)</td>
</tr>
<tr>
<td>Associations/Other</td>
<td>$6,880.00</td>
<td>$318,434.93</td>
<td>(97.91%)</td>
<td>$2,221,322.38</td>
<td>$1,637,928.83</td>
<td>35.62%</td>
</tr>
</tbody>
</table>

**Total**

$1,245,906.53 | $1,829,042.49 | (31.88%) | $16,857,509.50 | $27,009,640.26 | (37.59%) |

*Gift Types:*

<table>
<thead>
<tr>
<th></th>
<th>March 2007</th>
<th>March 2008</th>
<th>Increase/Decrease</th>
<th>This year to date:</th>
<th>Last year to date:</th>
<th>Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>$749,895.00</td>
<td>$739,127.59</td>
<td>1.46%</td>
<td>$8,618,430.45</td>
<td>$11,262,646.83</td>
<td>(23.48%)</td>
</tr>
<tr>
<td>Matching Gifts</td>
<td>$24,895.00</td>
<td>$4,827.38</td>
<td>415.70%</td>
<td>$67,355.75</td>
<td>$40,698.45</td>
<td>65.50%</td>
</tr>
<tr>
<td>Securities</td>
<td>$55,163.78</td>
<td>$51,603.93</td>
<td>(6.92%)</td>
<td>$2,069,536.25</td>
<td>$5,376,390.86</td>
<td>(64.63%)</td>
</tr>
<tr>
<td>Real Estate</td>
<td>$0.00</td>
<td>$79,500.00</td>
<td>(100.00%)</td>
<td>$139,841.00</td>
<td>$5,273,656.31</td>
<td>(97.35%)</td>
</tr>
<tr>
<td>Tangible Property**</td>
<td>$4,824.75</td>
<td>$69,878.31</td>
<td>(93.07%)</td>
<td>$644,851.43</td>
<td>$577,258.53</td>
<td>11.72%</td>
</tr>
<tr>
<td>Intangible Property***</td>
<td>$0.00</td>
<td>$0.00</td>
<td>0.00%</td>
<td>$0.00</td>
<td>$0.00</td>
<td>0.00%</td>
</tr>
<tr>
<td>Grants****</td>
<td>$411,110.00</td>
<td>$419,105.28</td>
<td>(1.91%)</td>
<td>$4,517,384.62</td>
<td>$4,478,979.28</td>
<td>0.86%</td>
</tr>
</tbody>
</table>

**Total**

$1,245,906.53 | $1,829,042.49 | (31.88%) | $16,857,499.50 | $27,009,640.26 | (37.59%) |

---

*Receipted Gifts - Pledges not included.*

**Tangible Property is defined as those items usually called personal property. It includes personal collections of art, books, movies; cars, boats and aircraft; livestock; securities; equipment; software; printed materials; food used for hosting an event; oil and gas wells.**

***Intangible Property is defined as an asset that has been produced through creativity and innovation. Examples include patents, copyrights and software under development.***

****Grants from private sources for sponsored research are included in this schedule and also by the Office of Sponsored Programs. The current month figures will always be the month prior to the report date.*
<table>
<thead>
<tr>
<th>Name</th>
<th>Designated Gift Area</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gary &amp; Marjorie Anderson</td>
<td>College of Business Entrepreneur Day</td>
<td>Business</td>
</tr>
<tr>
<td></td>
<td>College of Business</td>
<td>Business</td>
</tr>
<tr>
<td>Autoliv ASP, Inc.</td>
<td>Shingo Prize for Excellence</td>
<td>Business</td>
</tr>
<tr>
<td>C. William &amp; Margaret Bullen</td>
<td>College of Business</td>
<td>Business</td>
</tr>
<tr>
<td></td>
<td>National Advisory Board Scholarship</td>
<td>Business</td>
</tr>
<tr>
<td>George Eccles Caine &amp; Linda Fontenot</td>
<td>School of the Arts Performance Hall</td>
<td>HASS</td>
</tr>
<tr>
<td>Marie Eccles Caine Foundation</td>
<td>Caine Foundation Art Objects</td>
<td>HASS</td>
</tr>
<tr>
<td></td>
<td>T. Y. &amp; Nan Booth Women's Center Support</td>
<td>Student Services</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>HASS</td>
</tr>
<tr>
<td></td>
<td>Caine Foundation Library</td>
<td>Library</td>
</tr>
<tr>
<td></td>
<td>George B. Caine Scholarship</td>
<td>Agriculture</td>
</tr>
<tr>
<td></td>
<td>T.Y. &amp; Nan Booth Scholarship</td>
<td>HASS</td>
</tr>
<tr>
<td></td>
<td>T.Y. &amp; Nan Booth Art Museum Support</td>
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<tr>
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<td>Luna R. Brite Scholarship</td>
<td>Student Services</td>
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<td></td>
<td>Alta Crockett Scholarship</td>
<td>Student Services</td>
</tr>
<tr>
<td></td>
<td>Interior Design</td>
<td>HASS</td>
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<tr>
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<td>Music</td>
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Alumni
Alumni Relations
Board of Trustees Report

Name: Kellie Wood, President Alumni Association
Wallace S. Odd II, Executive Director Alumni Association

Telephone: 435-797-2055
E-mail: alumni@cc.usu.edu
Web Site: www.usu.edu/alumni
Date: March 29, 2007

Alumni Association Events, Actions and or Issues:

Student Alumni Association:
- Current membership: 138
- Recent events:
  o March 28 – Dinner with 12 Strangers hosted by local alumni
- Senior Celebration is planned for April 18th in the TSC Ballroom
- Planning is on going for A-Day, scheduled for April 20th
- Executive Board for next school year will be chosen by April 13th

Events:
- 119th Founders Day and celebration for the campaign
  o Over 500 in attendance
  o Many positive comments have been received
- The Homecoming date is being approved by the Alumni Association Executive Board. The date will be officially set by April 6th.

Travel
- 1,948 Alumni and Friends of the University have traveled since 1995
- Currently making arrangements for a trip to Hawaii October 3-8 in conjunction with the football game on October 6.

Chapter
- Summer events are being planned, including the following:
  o Davis County 5K Run, April 28th
  o Salt Lake County/Utah County Golf Tournament, June 28th
  o Weber County Car Show, July 14th
  o Weber County Golf Tournament, August 18th
- Events are being planned in Summit County, Arizona, and Seattle and many other chapter areas
- Alumni Chapters are assisting in the Comprehensive Campaign National Roll Out events
- Aggie Alumni Scholarship offers are being sent by the chapters. 412 applications were received, about 70 scholarships will be offered. Chapter representatives will attend high school award ceremonies to award the scholarships.
AGENDA
ASUSU
APRIL 13, 2007

Information Items

1. Events, Actions, or Issues 1

2. ASUSU Executive Council 2007-2008 3
Associated Students of Utah State University  
Noah Riley, President  
noahr@cc.usu.edu  
435-797-1723  

Academic Senate:
- With the approval of a differential tuition increase from the Board of Trustees and Board of Regents, the College of Business is now in the process of educating students as to the reasons of this increase and the positive changes it will enable. Business Senator, McKenzie Anderson, has worked closely with Dean Anderson to make this transition smooth and free from errors for fall semester.

Executive Council:
- Graduate Student Senate President Maure Smith has worked closely with Dr. Jim Davis from the Student Health and Wellness Center to educate and promote mandatory health insurance to all students at Utah State. Three years of studying and research have contributed to their findings; having mandatory health insurance will allow students to have care that will be sufficient for their needs. After Executive Council discussed health insurance with many students, the response was significantly negative. It appears that students would like more information before ASUSU makes a decision. Educational forums are in place over the next few months of spring and fall semesters.

- Arts and Lectures Director, Kyle Milne, has been involved in the University wide Alcohol Education/Awareness ad hoc committee. It is the committee’s desire to take a stand on alcohol issues: should Utah State endorse a No Alcohol Consumption campaign prohibiting alcohol? Or does Utah State give students preemptive educational resources for students who choose to drink as a part of their college experience? The Executive Council feels that students should be able to drink if they choose to do so, with the knowledge of resources that are available to them. This will be done through organizations such as the Counseling Center, Student Health and Wellness Center, and the Campus Police.

Legislation:
- **ASB 07-01 Focus of Academic Senate:** This legislation coincides with ASR 07-01 which requests that Senators take a section of the Policies and Procedures manual and make changes throughout the year with the assistance of the Provost. **Under Review.**
- **ASR 07-01 Provost Workshops:** In conjunction with ASB 07-01, the Senate will meet with the Provost once a semester to discuss current Academic Awareness Issues. **Under Review.**
- **ASR 07-02 Syllabi Requirements:** Instructors are required to provide a syllabus that meets a specific criterion to their students by a set date. The criterions are under consideration. **Vote Pending.**
- **ECR 07-03 Student Health:** As described above, the Executive Council chose to **table this legislation indefinitely,** and reconsidering after student forums have been held.
- **ECB 07-08 Adjustable Costs:** As the time to consider the upcoming year’s budget, new structural changes are being made to ease the complexity of the budgeting layout. This proposal provides a greater understanding for incoming officers as they make decisions as to how next year’s budget should be allocated.
# ASUSU Executive Council 2007-2008

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<th>Legislators</th>
<th>Jacob Roskelley</th>
<th>Bryan Olsen</th>
<th>Megan Darrington</th>
<th>Jason Burrows</th>
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<td>President</td>
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| Staci Meacham                | Megan Smith      | Lisa Watkins     |                   |           |
| Traditions Chair             | Activities Chair | Arts & Lectures Chair |                |           |
|                              |                  |                  |                  |           |

| Kevin Abernethy              | Jeri Brunson     | Lisa Rose        | Edward Norton    |           |
| Academic Senate President    | Graduate Studies VP | Agriculture Senator | Business Senator |           |
|                              |                  |                  |                  |           |

| Jacob Wilkey                 | Spencer Naser    | Nick West        | Katie Santini    | Brittany Webb |
| Education and Human Services Senator |                | HASS Senator     | Natural Resources Senator | Science Senator |
|                              |                  |                  |                  |              |

3
Athletics
ATHLETICS

Name: Randy Spetman
Telephone: 797-0912
E-mail: Randy.Spetman@usu.edu
Date: March 20, 2007

Events, Actions, or Issues Since Last Trustee Meeting

Academics
We have a student-athlete composite GPA of 3.07 with 42 student-athletes named to the fall Academic-All Conference. This was the most in the WAC. We will name 146 student-athletes for the Whitesides’ Scholar-Athletes banquet. The student must have a 3.2 cumulative or 3.2 average over last 2 regular semesters.

Soccer received NSCAA/Adidas Team Academic Award for 4th straight year and is the only team in the WAC to earn this, and one of two in Utah to receive the honor.

2007 Football Schedule Released
Utah State will open its 2007 football schedule at home for the first time since 2002 with a Thursday night, August 30 kickoff with UNLV at Romney Stadium.

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Utah State started spring practice on March 21 with its final scrimmage slated for Friday, April 13. Head Coach Brent Guy will welcome 37 returning lettermen, including seven offensive and 11 defensive starters.

Personnel Changes
Ken Peterson, Senior Associate Athletics Director for Business is retiring from the Athletics Department after serving USU for the last thirty years. Gretta Curless retired on March 9 from the position of Assistant Business Manager for the department. Gretta worked for USU for 29 ½ years with 13 of those in the Athletics Department. We are still in the process of hiring a Ticket Manager and Assistant Ticket Manager.

Basketball Season Recap
The men’s basketball team ended its season with a 68-58 loss in the first round of the 2007 Mastercard National Invitation Tournament. Utah State concludes its season with a 23-12 record.

The women’s basketball team ended regular-season action with an 11-17 overall and 7-9 WAC record. The team lost to Nevada, 61-60, in the quarterfinals of the Western Athletic Conference Women’s Basketball Tournament at the Pan American Center on the campus of New Mexico State.

Indoor Track and Field
Utah State’s track teams finished the 2007 indoor season with a number of superior finishes and school records with the men finishing second and the women fourth at the Western Athletic Conference Indoor Championships. Five school records were set this indoor season with two for the men and three for the women, including three of which were set at the Western Athletic Conference Championships.

The highlight of the indoor season was senior Jennifer Twitchell’s All-American performance at the NCAA Indoor Track & Field Championships. Jennifer represented Utah State at the NCAA Indoor Track & Field Championships in Fayetteville, Arkansas, placing fifth in the mile, to become only the seventh female from Utah State to receive All-American indoor status.
Pub Relations/
Marketing
Public Relations and Marketing

John DeVilbiss, executive director
435-797-1358; john.devilbiss@usu.edu
February-March 2007, Events, actions, issues since last Trustee’s meeting

World-Class Research — Completed a “Utah State Greats” feature highlighting world-class research and USU chemistry faculty member Phil Silva and his air quality/inversion research. The story was targeted for Utah’s legislators, business leaders and policy makers. A “Utah State Greats” sheet was created and distributed to the President’s office, Vice President for Research office and the Technology and Commercialization office. The story was featured on the USU homepage.

Completed a “Utah State Greats” feature on the work of Political Science Department Head and faculty member Roberta Q. Herzberg in preparation for her “Sunrise Session” presentation in Salt Lake City. Topic for the session, presented to community and business leaders, was “Health Care Legislation in Utah: The Struggle to Resolve the Problem of the Uninsured.” A “Utah State Greats” sheet was created and distributed to the President’s office, Vice President for Research office and for distribution at the session. The story is include on the “Greats” Web page and will appear as a feature story in Utah State Today.

Completed “Utah State Greats” features highlighting the research accomplishments of geophysicist Tony Lowry, chemist Alvan Hengge and statistician Adele Cutler. Each was published in Utah State Today. Lowry’s research was featured in the Deseret Morning News. Assisted the USU Water Initiative in promoting its 2007 Spring Runoff Conference.

Quality Academics — Created a “Utah State Greats” feature highlighting College of Business students enrolled in the International MBA program in food and agribusiness. The story highlights USU business faculty member DeeVon Bailey, who started the program in 1999 to provide opportunities for grad students interested in pursuing careers in the food industry. The story will be featured on the USU Web page and in Utah State Today.

Completed a “Utah State Greats” feature highlighting College of Business undergraduate Josh Kerkmann and the startup of his business, Lottery Solutions LLC., created with Joseph Irvine, a freshman majoring in computer science. An additional feature was completed discussing the College of Business’s new entrepreneurship major and the expansion of the program to distance education centers around the state.

Location and Alumni — PRM played a vital part of the communication efforts before, during and after the announcement of the university’s Comprehensive Campaign. PRM coordinated, designed and implemented the campaign Web site for the Advancement office. Features created include new Web-based management tools for online donations. A campaign video highlighting the campaign’s areas of focus — people, program and places — was developed. President Albrecht will use the campaign video at each of the national rollout sites. Three additional videos were produced and presented at the Founder’s Day activities during the campaign announcement.

Completed production of a Faculty Recruitment Video for the Provost’s office. The video was used in the College of Science dean’s search. It will be used to recruit faculty and staff and be available as part of a package of recruitment tools used by Human Resources. It focuses on the strengths of the university, including research opportunities, high-quality academics, USU’s exceptional students, opportunities for academic collaboration among faculty, the arts and culture in the community and USU’s beautiful campus location and the opportunities for outdoor recreation.

Outreach and Access — Promoted USU Natural Resources Extension’s effort in sage grouse conservation, which yielded an article in The Salt Lake Tribune. Completed a “Utah State Greats” feature highlighting efforts by USU Water Quality Extension in leading Utah Lake Watch and inspiring young scientists. Assisted the Physics Department in promoting the “Physics Demonstration Share-a-Thon,” which drew more than 200 attendees of all ages and resulted in a feature article in The Herald Journal.

Hands-On, Personalized Learning — Created “Utah State Greats” features on the research endeavors of Goldwater Scholars Jennifer Allbreten and Arthur Mahoney that will be used in various university print and Web vehicles.
Utah State University Greats

1. World-Class Academics/Research

As one of Utah's premier research universities, USU is ranked in the top 20 among land-grant universities in the nation and in the top 100 public or private universities in America. USU is nationally and internationally recognized for its intellectual and technological leadership in land, water, space, human health and the arts. With seven colleges, more than 200 majors and 130 research-related classes, student-centered, hands-on learning opportunities are plentiful.

2. Hands-On Personalized Learning

The human touch prevails at Utah State University. USU professors work with students in doing research as part of the learning experience. As a result, students enjoy the prestige of a major research institution, but in a personalized setting. It is why they describe their experience here in terms of feeling accepted and welcomed—a sense of camaraderie that extends from peers to professors.

3. Outreach/Access

USU is dedicated to helping students living throughout the state of Utah obtain an affordable education close to home. As Utah’s land-grant institution, the university has 850 faculty who provided education during the past year to more than 12,000 undergraduate and graduate students at its distance education sites. The USU Distance Education Program offers 60 degree programs and certificates, including associate, bachelor’s, master’s and doctoral degrees. Students can attend Utah State classes at three regional campuses, seven full-service centers and multiple education sites located in every county. No other university in Utah equals this broad reach. In addition, USU is home to University Extension. For 100 years, this university resource has extended USU to residents by offering educational programs at the grassroots level. With university faculty and staff serving residents in all 29 counties throughout the state, the County Extension Office is truly the front door to Utah’s only land-grant university. It is a unique resource that integrates teaching, research and public service to respond to critical and emerging issues with research-based, unbiased information.

4. Location/Setting

Location works on two levels for students attending Utah State University—the Logan campus and the branch campuses. The USU Logan Campus enjoys a safe and beautiful campus in a scenic location. Access to outdoor recreation abounds. The great American author Thomas Wolfe once wrote that Cache Valley is "...cupped in the rim of bold hills, a magic valley plain, flat as a floor and as green as heaven and more..." This heaven is the spot where USU, the oldest and largest public residential campus in Utah, resides. Located 80 miles northeast of Salt Lake City and within a day's driving distance of six national parks, USU's surrounding area includes ski resorts, lakes, rivers and mountains. On another level, location plays an important role for students attending the university's branch campuses. For these students, many of them place-bound, the convenience of location is everything. It means the opportunity to attend a world-class university without having to leave their communities.

5. Successful Alumni (Springboard to Higher Paying Jobs)

Students increasingly want assurance that their educational careers will lead to profitable working careers. USU provides good opportunities for career success based on its academic offerings, prestigious research institution status and exceptional personal involvement with students. With more than 180,000 alumni in the United States and in more than 100 countries around the globe, USU alumni are making an impact. Alumni success stories include well-known athlete and media personality Merlin Olsen, NASA astronaut Mary Louise Cleave and Nike president Charlie Denson.

For more go to: www.usu.edu/greates
Faculty Senate Report for the Board of Trustees
Submitted by John M. Kras EdD. President of the Faculty Senate

The Utah State University Faculty Senate met on March 5th, 2007 since this last report.

EVENTS, ACTIONS OR ISSUES SINCE THE LAST TRUSTEES MEETING:

The following committees made their annual reports to the Faculty Senate: Parking Report and the Educational Policies Committee. Other items discussed in this meeting were: Human Research Policy, The Comprehensive Campaign, and University business as it related to the Utah Legislation outcomes. Also discussed was the possible changes to the Senate with the addition of Regional Campus Representation. All minutes can be viewed on the Faculty Senate Web site.

KEY ISSUES AND ACTION ITEMS:

There were no items voted on for Faculty Code changes.

UPCOMING EVENTS, ACTIONS AND ISSUES:

Mike Parent, a full Professor in the College of Business was voted the new President-Elect for 2007-2008 and the Senate President for 2008-2009. Discussions were held on the following issues and possible Faculty Code changes: Committee on Equity and Diversity, EPC-Curriculum sub committee, responsibilities of the Immediate Past President, and EPC Membership. These items will be discussed at the next Faculty Senate meeting in April.
Professional Employees
PEA President:  Betsy H. Newman
Telephone:  (435) 797-0218
E-mail:  betsy.newman@usu.edu
Date:  March 28, 2007

Events, Actions or Issues since last Trustee’s Meeting

Utah Legislative Luncheon
Monday, March 26, 2007
11:30 a.m. – 12:30 p.m.
Taggart Student Center – Walnut Room
The CEA and PEA were pleased to once again offer this much anticipated annual event to our associations. The following legislators were available to participate: Lyle Hillyard, Jack Draxler and Fred Hunsaker. The Associations also welcomed Lee Burke as a special guest and acknowledged Mr. Burke along with each of our region’s state legislators for their efforts this past session. Approximately 50 PEA members along with approximately 50 CEA members heard from each of the legislators and also had the opportunity to ask questions.

*Items of particular interest to university employees included* how the 3.5% COLA will be allocated and most importantly if all employees receive this adjustment; the 1.5% merit and retention monies; reduced operating budgets for E&G funded departments/units; and the funding justification for construction of new facilities.

PEA Scholarship Applications
2007-2008 Academic Year
The PEA Scholarship Committee received over 20 applications which are currently being reviewed for eligibility based on the criteria outlined in the application packet. The committee will be reviewing and scoring each application during the coming weeks and recipients will be announced in late April. These scholarships are made possible through the generous contributions of PEA members.

PEA Employee of the Quarter
February 2007
Bill Jensen, Sr.
Associate Registrar, Registrar’s Office
Bill Jensen, Sr. was presented with the PEA Employee of the Quarter Award in February during a department staff meeting. According to his nomination letters Mr. Jensen “has always gone beyond what is necessary to fulfill his role. He shouldered the great responsibilities of building the various portions of Banner that crossed from the Controller’s Office to the student arenas.”

Upcoming Events, Activities, or Issues

PEA Elections
April or May 2007
Elections for PEA Executive Committee members and the Chairs for several Standing Committees will take place in April or May. For the first time in its history PEA will conduct its elections electronically thanks to the support of Bob Bayn (Team Coordinator-IT Security) and Rob Barton (Director, CIL and Chair of PEA University Relations). New officers will serve a two-year term beginning July 1, 2007.

At this time the PEA is soliciting nominations from the membership for the following positions on the Executive Committee: Secretary and Treasurer. And for the position of Chair on the following Standing Committees: EBAB (Employee Benefits Advisory Board), Legislative Liaison, and Scholarships/Endowment.
Classified Employees
CLASSIFIED EMPLOYEE ASSOCIATION

Jill Ballard
797-1038
jballard@purchasing.usu.edu
March 29, 2007

Events, Actions, or Issues Since Last Trustee’s Meeting:

Scholarship applications are now available for our two scholarships given at our CEA luncheon. They are given to a spouse, child or grandchild of a Classified Employee. It can also be given to a CEA Employee.

We are still in the process of working with the EBAB committee on a solution for our benefits for this upcoming fiscal year. Dr Davis and his committee are working real hard to make changes that won’t have a great effect financially for all employees.

We held a Legislative Forum on Monday, March 26th in the Walnut Room. Senator Lyle Hillyard, Representatives Fred Hunsaker and Jack Draxler attended. We had about 100 PEA and CEA staff attended the forum. They talked to us about the Legislative Session and how it affected Higher Education.

Upcoming events, Actions, or Issues:

CEA Week, June 5, 6, & 7.

UHESA meeting in Orem at UVSC on Wednesday May 16th.

UHESA 2 day conference at USU – August 2007