Articles


Creative Activity


Thoms, Joshua, Languages, Philosophy, and Communication Studies, (March 26, 2012) Whole-class discussions in a L2 literature classroom: Teacher discourse and heritage language learners. American Association for Applied Linguistics (AAAL), Boston, MA.

Thoms, Joshua, Languages, Philosophy, and Communication Studies, (March 26, 2012) Session chair at American Association for Applied Linguistics (AAAL) Conference. I chaired the following three sessions:

- Yiddish Endangerment as Interactional Reality and Discursive Strategy: An Examination of Language Socialization Practices within the Yiddish Metalinguistic Community Netta Avineri, University of California, Los Angeles

- Maintaining it as a Conversation: The Contribution of Loose Adjacency Jean Wong, The College of New Jersey
Pushing the boundaries of conversation analysis: Making use of heart rate and skin conductance in applied linguistics research Bahiyyih Hardacre, University of California, Los Angeles John Schumann, University of California Los Angeles