2014
Faculty Achievements and Activities
Emma Eccles Jones College of Education and Human Services

Awards and Honors

Bates, Scott C

Finalist for Robins Award for Faculty Shared Governance Award, Utah State University, (2014).

Belland, Brian Robert

Association of Educational Communications and Technology Division of Distance Learning Crystal Award – Quantitative Focused Article, AECT, (2014).
Utah State University Department of Instructional Technology and Learning Sciences Researcher of the Year, (2014).
Utah State University Department of Instructional Technology and Learning Sciences Teacher of the Year, (2014).

Borrie, Stephanie Anna

Psychonomic Society Select-Speaker Award, Psychonomic Society, (November 19, 2014).

Clarke Midura, Jody

Invited Participant, Early Career Workshop, (June 2014).

Deberard, Michael Scott


Dew, Jeffrey P

Teacher of the Year, Department of Family, Consumer and Human Development, (April 2014).
Teacher of the Year Nomination, College of Education and Human Services, (January 2014).

Domenech Rodriguez, Melanie M

Carol Atteneave Award for Diversity, Society for Family Psychology (Division 43 of APA), (2014).

Fauth, Elizabeth Braungart

Undergraduate Research Mentor of the Year, Emma Eccles Jones College of Education and Human Services, (2014).
Researcher of the Year, Department of Family, Consumer, and Human Development, (April 2014).

Feldon, David Frank

Faculty Fellow, USU Center for Persons with Disabilities, (November 2014).
Gillam, Sandra Laing

Research Mentoring-Pair Travel Award, ASHA, (November 22, 2014).

Researcher of the Year, (May 2014).

Elected Vice President for Speech-Language Pathology Practice, American Speech Language and Hearing Association, (May 30, 2014).

Gordin, Richard D

Distinguished Achievement Citation, Ohio Wesleyan University, (May 2014).

Higbee, Thomas S

Faculty Fellow, Utah State University Center for Persons with Disabilities, (2014).

Teacher of the Year, Utah State University Department of Special Education, (2014).

Hunsaker, Scott L

Carol and Bill Strong Human Service Award, USU Emma Eccles Jones College of Education and Human Services, (April 2014).

Johnson, Alena C

Mary Ellen Edmunds Educator of the Year Award, Association for Financial Counseling and Planning Education, (November 2014).

Lee, Victor Raymond


Madden, Gregory J


Researcher/Scholar of the Year, Emma Eccles Jones College of Education, Utah State University, (2014).

Robins Award, 2014 Researcher of the Year, Utah State University, (2014).

Nelson, Lauri Jan Harwood

Teacher of the Year, Dept of Communicative Disorders and Deaf Education, (May 2014).

Schaefer, Sydney Y


Snow, Kimberly H
Department of Special Education Teacher of the Year, (April 24, 2014).

Professor of the Year, Disability Resource Center, USU, (April 16, 2014).

Twohig, Michael Peter


Walker, Andrew E

1st Place Winner - Quantitative Focused Article, 2014 AECT Division of Distance Learning (DDL) Journal Article Award, Association for Educational Communications and Technology, (November 7, 2014).

Publications/Intellectual Contributions

Bates, Scott C

Utah State University’s approach to preparing the new teaching professoriate, (2014).

Topical coverage in Introductory Psychology: Textbooks versus lectures., (2014), Teaching of Psychology, 41, 144-147.


Beckert, Troy E

"They always ask what I'm doing and who I'm talking to": Parental mediation of adolescent interactive technology use., (November 7, 2014), Marriage and Family Review.

Belland, Brian Robert


K-12 teachers’ perceptions of and their satisfaction with interaction type in blended learning environments, (2014), Distance Education, 35, 360-381.


Blais, Rebecca K

Perceptions of partners’ attributions for depression in relation to perceptions of support and conflict in romantic relationships, (October (4th Quarter/Autumn) 1, 2014), Journal of Marital and Family Therapy, 40, 498-508.


Posttraumatic stress and stigma in active-duty service members relate to lower likelihood of seeking support, (February 1, 2014), Journal of Traumatic Stress, 27, 116-119.

Effects of nicotine on the neurophysiological and behavioral effects of ketamine in humans, (January (1st Quarter/Winter) 1, 2014), Frontiers in Psychiatry, 5, 1-16.

Blaiser, Kristina Marie


Pediatric hearing aid use: Parent reported challenges, (October (4th Quarter/Autumn) 2014), Ear and Hearing.

Borrie, Stephanie Anna


Boyce, Lisa K

Family bookmaking: Engaging families and creating links between home and early childhood programs for toddlers and twos, (September 2014), Young Children, 69, 53-55.


Bradford, Kay P

The Perceived Relationship Knowledge Scale: An Initial Validation, (April (2nd Quarter/Spring) 2015), Family Relations, 64, 305-318.


Bressel, Eadric


Lower Extremity Muscle Activity during Aquatic and Land Treadmill Running at the Same Speeds, (May 2014), Journal of Sport Rehabilitation, 23, 107-122.


**Buhusi, Mona C**

Dissociation of the role of the prelimbic cortex in interval timing and resource allocation: Beneficial effect of norepinephrine and dopamine reuptake inhibitor nomifensine on anxiety-inducing distraction, (December 3, 2014), Frontiers Media SA, 135-146.

Nerve growth factor metabolic dysfunction in Down’s syndrome brains, (March 2014), Brain, 137, 860-872.

**Buhusi, Vasile Catalin**

Dissociation of the role of the prelimbic cortex in interval timing and resource allocation: Beneficial effect of norepinephrine and dopamine reuptake inhibitor nomifensine on anxiety-inducing distraction, (December 3, 2014), Frontiers Media SA, 135-146.

Timing Behavior, (December 3, 2014), Springer.

Towards an integrated understanding of the biology of timing, (March 5, 2014), Philosphical Transactions of the Royal Society B, 369, 20120470.

What is all the noise about interval timing?, (March 5, 2014), Philosphical Transactions of the Royal Society B, 369, 20120459.


**Byrnes, Deborah A**
A comparative examination of preservice and inservice teacher perceptions based on length and type of student teaching assignment, (January (1st Quarter/Winter) 2015), Journal of Teacher Education.

Camicia, Steven Paul

Fostering preservice teachers’ sense of historical agency through the use of nonfiction graphic novels, (March 2014), Journal of Social Studies Research.

Clark, Jeffrey Spencer

Fostering preservice teachers’ sense of historical agency through the use of nonfiction graphic novels, (March 2014), Journal of Social Studies Research.


Clark, Sarah Anne

A comparative examination of preservice and inservice teacher perceptions based on length and type of student teaching assignment, (January (1st Quarter/Winter) 2015), Journal of Teacher Education.

Examining Sixth Grade Reading Attitudes and perceptions of teacher read aloud: Are All students on the same page?, (2014), Literacy Research and Instruction, 53, 162-182.

Explicit Instruction in Core Reading Programs, (2014), Elementary School Journal, 114, 406-430.


Clarke Midura, Jody


Corbin-Lewis, Kim


Crowley, Susan L


Cruz, Rick

Cultural dynamics and marital relationship quality in Mexican-origin families, (December 1, 2014), Journal of family psychology; JFP: journal of the Division of Family Psychology of the American Psychological Association (Division 43), 28, 844-54.

Deberard, Michael Scott


Occupational and biopsychosocial risk factors for carpal tunnel syndrome, (2014), Journal of Occupational and Environmental Medicine, 56.

Delgadillo, Lucy Marina


Consumer Activism: An encyclopedia of Watchdogs and Whistle Blowers, (April (2nd Quarter/Spring) 2015), ABC-CLIO.


Perceived financial costs and neighborhood effect of foreclosures by next-door neighbors in USDA rural areas, (October (4th Quarter/Autumn) 2014), Housing and Society, 41, 177-194.


Dew, Jeffrey P

The many interfaces of money and marriage, (March 2015), NCFR Report, FF63, F11 - F12.


Diekema, Anne R

Dolny, Dennis G


Lower Extremity Muscle Activity during Aquatic and Land Treadmill Running at the Same Speeds, (May 2014), Journal of Sport Rehabilitation, 23, 107-122.


Domenech Rodriguez, Melanie M


Cultural adaptation research: A critical opportunity for addressing mental health disparities in the couple and family therapy field, (2014), Routledge.


Medical professionalism: An experimental look at physicians’ Facebook profiles, (June 2014), Medical Education Online, 19, 21349.

Dorsch, Travis Edward
Parent goals and verbal sideline behavior in organized youth sport, (2015), Sport, Exercise, & Performance Psychology.

Early socialization of parents through organized youth sport, (2015), Sport, Exercise, & Performance Psychology.


Dorward, James T

Emerging Themes in a Distance Delivered Calculus I Course: Student Perceptions of Community, Collaboration and Support, (June 2014), American Society of Engineering Education.

Duran, Lillian

An experimental study comparing predominantly English and transitional bilingual education on Spanish-speaking preschoolers' early literacy development: Year two results, (April (2nd Quarter/Spring) 2014), Applied Psycholinguistics.

Fargo, Jamison Dunn


Classroom-based Narrative and Vocabulary Instruction: Results of an Early-Stage, Nonrandomized Comparison Study, (April (2nd Quarter/Spring) 2014), Language, Speech and Hearing Services in Schools American Speech Language Hearing Assoc.

A comparison of two directed monitoring conditions for improving comprehension, (January (1st Quarter/Winter) 2014), Journal of Speech and Language Pathology and Audiology, 1, 52-62.

Fauth, Elizabeth Braungart

Dementia caregivers’ coping strategies and their relationship to health and well-being: The Cache County Study, (February 2015), Aging & Mental Health, 19, 390-399.

Dementia severity and the longitudinal costs of informal care in the Cache County Population, (January (1st Quarter/Winter) 19, 2015), Alzheimer’s & Dementia.

Comparing the Neuropsychiatric Inventory and the Revised Memory and Behavior Problems Checklist for associations with caregiver burden and depressive symptoms, (June 2014), International Psychogeriatrics, 26, 1021-1031.
Which behavioral and psychological symptoms of dementia are the most problematic? Variability by prevalence, intensity, distress ratings, and associations with caregiver depressive symptoms, (March 2014), International Psychogeriatrics, 29, 263-271.


**Feldon, David Frank**


Status of qualified science educators in Utah, (October (4th Quarter/Autumn) 2014), USU STE2M Center.


Ten common but questionable principles of multimedia learning, (July (3rd Quarter/Summer) 2014), Cambridge University Press, 151-173.


**Fields, Deborah Anne**

"So, I think I'm a programmer now" Developing connected learning for adults in a university craft technologies course, (2014), Learning and Becoming In Practice: The International Conference of the Learning Sciences, 1, 927-936.


Leveraging online Design Challenges for Local Collaborations: Collab Challenge and Collab Camp, (2014), Learning and Becoming In Practice: The International Conference of the Learning Sciences, 1.

Make first, teach second: Engaging teachers in FabLab projects to rethink problem solving, debugging, and creative design, (2014), Educational Technology Research and Development.

The programmers' collective: Connecting collaboration and computation in a high school Scratch mashup coding workshop, (2014), Learning and Becoming In Practice: The International Conference of the Learning Sciences, 1, 855-862.


Interactive storytelling for promoting creative expression on media and coding in youth online collaborative in Scratch, (August 2014), In the Proceedings of Constructionism 2014 International Conference.

Diversifying high school students' views about computing with electronic textiles, (July (3rd Quarter/Summer) 2014), Proceedings of International Computing Education Research, ACM, 75-82.

DIY media creation, (July (3rd Quarter/Summer) 2014), Journal of Adolescent and Adult Literacy, 58, 19-24.

Connected play: Revealing the hidden lives of tweens online, (April (2nd Quarter/Spring) 2014), Computers in Education.


Galliher, Renee Carol Vickerman

Daily racial microaggressions and ethnic identification among Native American late adolescents and young adults., (2014), Cultural Diversity and Ethnic Minority Psychology.

Sexual orientation change efforts through psychotherapy for LGBTQ individuals affiliated with the Church of Jesus Christ of Latter-day Saints., (2014), Journal of Sex & Marital Therapy.


Sexual orientation change efforts among current or former LDS church members, (2014), Journal of Counseling Psychology.


Gast, Julie A


Masculinity and Aging Men's Health-Related Behaviors, (December 1, 2014), Sage Open, 2014, 1-10.


Geiser, Christian


Data-generating mechanisms versus constructively-defined latent variables in multitrait-multimethod analyses: A comment on Castro-Schilo, Widaman, & Grimm (2013), (October (4th Quarter/Autumn) 2014), Structural Equation Modeling, 21, 509-523.

Functional and self-rated health mediate the association between diabetes and depression, (September 2014), BMC Family Practice, 15, 157.

On the consistency of personality types across adulthood: Latent profile analyses in two large-scale panel studies, (September 2014), Journal of Personality and Social Psychology, 107, 540-556.

Is adding more indicators to a latent class analysis beneficial or detrimental? Results of a Monte Carlo study, (August 2014), Frontiers in Psychology: Quantitative Psychology and Measurement, 5, 920.

Comparing the Neuropsychiatric Inventory and the Revised Memory and Behavior Problems Checklist for associations with caregiver burden and depressive symptoms, (June 2014), International Psychogeriatrics, 26, 1021-1031.

Medical professionalism: An experimental look at physicians’ Facebook profiles, (June 2014), Medical Education Online, 19, 21349.


Who is motivated to volunteer? A latent profile analysis linking volunteer motivation to frequency of volunteering, (April (2nd Quarter/Spring) 2014), Psychological Test and Assessment Modeling, 56, 3-24.

Gillam, Ron

Communication Disorders, (January (1st Quarter/Winter) 2015), Wiley-Blackwell.

Dynamic assessment of narratives accurately identifies language impairment in English Language Learners, (December 2014), Journal of Speech, Language and Hearing Research, 57, 2208-2220.

The role of phonological structure and experience in bilingual children's nonword repetition performance, (September 17, 2014), Bilingualism: Language and Cognition.

Improving clinical services: Be aware of fuzzy connections between principles and strategies, (April (2nd Quarter/Spring) 2014), Language, Speech, and Hearing Services in Schools, 45, 204-219.

Classroom-based Narrative and Vocabulary Instruction: Results of an Early-Stage, Nonrandomized Comparison Study, (April (2nd Quarter/Spring) 2014), Language, Speech and Hearing Services in Schools American Speech Language Hearing Assoc.
A comparison of two directed monitoring conditions for improving comprehension, (January (1st Quarter/Winter) 2014), Journal of Speech and Language Pathology and Audiology, 1, 52-62.


**Gillam, Sandra Laing**

Communication Disorders, (January (1st Quarter/Winter) 2015), Wiley-Blackwell.

Improving clinical services: Be aware of fuzzy connections between principles and strategies, (April (2nd Quarter/Spring) 2014), Language, Speech, and Hearing Services in Schools, 45, 204-219.

Classroom-based Narrative and Vocabulary Instruction: Results of an Early-Stage, Nonrandomized Comparison Study, (April (2nd Quarter/Spring) 2014), Language, Speech and Hearing Services in Schools American Speech Language Hearing Assoc.

A comparison of two directed monitoring conditions for improving comprehension, (January (1st Quarter/Winter) 2014), Journal of Speech and Language Pathology and Audiology, 1, 52-62.

**Gordin, Richard D**


**Higbee, Thomas S**


The use of linked activity schedules to teach children with autism to play hide and seek, (July (3rd Quarter/Summer) 2014), Journal of Applied Behavior Analysis, 47, 645-650.

**Jones, Cindy L**


Explicit Instruction in Core Reading Programs, (2014), Elementary School Journal, 114, 406-430.


**Jones, Randall M**

Antecedents of the Male Adolescent Identity Crisis: Age, Grade, and Physical Development, (May 2014), Youth and Society, 46, 443-459.
Early adolescent body mass index and the constructed environment, (May 12, 2014), Journal of Adolescence, 37, 567-576.

Friendship characteristics, psychosocial development, and identity formation among young adults, (March 2014), Personal Relationships.

**Jones, Suzanne Hutchison**


**Jordan, Kerry E**


Memory-based quantity discrimination in coyotes (Canis latrans), (2014), Animal Behavior and Cognition, 1, 341-351.


Predictors of achievement when virtual manipulatives are used for mathematics instruction, (2014), Journal of Research in Mathematics Education, 3, 121-150.


**Kasun, Gail Sue**

Crossing borders toward young transnational lives, (January (1st Quarter/Winter) 2014), IGI Global, 200-216.

**Kim, Yanghee**

Playing with a robot to learn English vocabulary, (July (3rd Quarter/Summer) 2014), KAERA Research Forum, 1, 3-8.

**King, Jess Freeman**


How to Provide Deaf Children with Opportunities to be Successful, (August 2014), Expert Beacon.


Is There a Need to Change Medical Terminology Used with Parents of Children Who are Deaf, (June 2014), The Exceptional Parent, 44, 49-50.

The Important Need for an Early Visual Language, (June 2014), California School for the Deaf-Fremont, 2, 1-5.


American Sign Language/English Bilingual-Bicultural Programs: Definitions and Implications, (February 2014), The Exceptional Parent.


Larsen, Jeffery Blythe


Noise levels among spectators at an intercollegiate sporting event, (March 2014), American Journal of Audiology, 23, 71-78.

Lee, Victor Raymond

Looking at how technology is used with the bodies over there to figure out what could be done with the technology and bodies right here, (2015), 167-184.


What’s Happening in the “Quantified Self” Movement?, (2014), ISLS, 2, 1032-1036.

Lee, Yoon Geum


Long Term Legacy: Long Term Care Insurance and Bequest Expectations among Older Americans, (April (2nd Quarter/Spring) 10, 2014), American Council on Consumer Interests.


Levin, Michael


Which facets of mindfulness are related to problematic eating among patients seeking bariatric surgery?, (2014), Eating Behaviors, 15, 298-305.

**Lignugaris-Kraft, Ben**

Development of Basic Concepts in Early Education Programs for Children Who are Deaf or Hard of Hearing in Listening and Spoken Language Classrooms, (April (2nd Quarter/Spring) 2014), Volta Review, 114, 7-27.

Handbook of research on special education teacher preparation, (March 2014), Routledge, Taylor, & Francis.


The “Wicked Question” of teacher education effects and what to do about it, (March 2014), Routledge, Taylor, & Francis.

The future of simulated environments in teacher education: Current potential and future possibilities, (January (1st Quarter/Winter) 2014), Teacher Education and Special Education.

**Likins, Marilyn**

Improving Outcomes Through Supporting Teacher Paraeducator Teams., (September 2014), Utah State Office of Education.

**Lockhart, Ginger**

Ecological Momentary Assessment of Urban Adolescents’ Technology Use and Cravings for Unhealthy Snacks and Drinks: Differences by Ethnicity and Sex, (December 2014), Journal of the Academy of Nutrition and Dietetics.


**Lown, Jean M**


The Role of Medical Debt in Consumer Bankruptcy, (November 2014), AFCPE conference proceedings.


Self Efficacy and Savings Among Middle and Low Income Households, (July (3rd Quarter/Summer) 23, 2014), Journal of Family and Economic Issues.


Maahs-Fladung, Cathy Ann

Status of qualified science educators in Utah, (October (4th Quarter/Autumn) 2014), USU STE2M Center.

Madden, Gregory J

Altering impulsive decision making with an acceptance-based procedure., (2014), Behavior Therapy, 45, 630-639.


The FIT Game: Preliminary evaluation of a gamification approach to increasing fruit and vegetable consumption in school., (2014), Preventive Medicine.


Martin, H. Taylor


Make first, teach second: Engaging teachers in FabLab projects to rethink problem solving, debugging, and creative design, (2014), Educational Technology Research and Development.


Microgenetic designs for educational data mining research, (July (3rd Quarter/Summer) 2014), Proceedings of the Seventh International Conference on Educational Data Mining.

Learning Aid Use in Developmental Math: Patterns of Use, (June 2014), Proceedings of the Seventh International Conference on Educational Data Mining.


Martin, Lucas Dorey
Credit-Different Types of Credit and How They Impact You, (May 2014).

**Milman, Lisa Hope**

Therapy for auditory processing impairment in aphasia: More data revealed, more questions to ask, (February 2015), Evidence-Based Communication Assessment and Intervention.

Production and Integrated Training of Adjectives in three cases of nonfluent aphasia, (May 2014), Aphasiology.

Integrated Training for Aphasia: An application of part-whole learning to treat lexical retrieval, sentence production, and discourse level communications in three cases of nonfluent aphasia, (May 2014), American Journal of Speech Language Pathology.

**Mohr, Kathleen Arlene J**


**Morgan, Robert L**

Effects of parent training on knowledge of transition services for students with disabilities, (September 18, 2014), Career Development and Transition for Exceptional Individuals. (SAGE).


DCDT advanced transition specialist standards, (April (2nd Quarter/Spring) 2014), Council for Exceptional Children.

Employment assessment, (February 1, 2014), Training Resources Network.

Updated and available DCDT transition specialist standards, (February 1, 2014), Division on Career Development and Transition Newsletter.

School-to-work barriers as identified by special educators, vocational rehabilitation counselors, and community rehabilitation professionals, (January (1st Quarter/Winter) 2014), Journal of Applied Rehabilitation Counseling, 80.

School-to-work barriers as identified by special educators, vocational rehabilitation counselors, and community rehabilitation professionals, (January (1st Quarter/Winter) 2014), The Journal of Rehabilitation, 30, 33-44.

**Moyer-Packenham, Patricia Seray**


Predictors of achievement when virtual manipulatives are used for mathematics instruction, (2014), Journal of Research in Mathematics Education, 3, 121-150.


**Munoz, Karen F**

Monitoring Progress for Children with Hearing Loss, (December 2014), ASHA Perspectives.

Pediatric hearing aid use: Parent reported challenges, (October (4th Quarter/Autumn) 2014), Ear and Hearing.


Newborn Hearing Screening, (April (2nd Quarter/Spring) 2014).


Nadelson, Louis S


Nelson, Lauri Jan Harwood


Embedding Music into Language and Literacy Instruction for Young Children who are Deaf or Hard of Hearing, (January (1st Quarter/Winter) 2015), Young Exceptional Children.


The Impact of Specialized Training for Teachers of the Deaf to Facilitate Listening and Spoken Language Skills of Children who are Deaf or Hard of Hearing in Underdeveloped Countries, (April (2nd Quarter/Spring) 2014), International Journal of Educational Research and Development.


Development of Basic Concepts in Early Education Programs for Children Who are Deaf or Hard of Hearing in Listening and Spoken Language Classrooms, (April (2nd Quarter/Spring) 2014), Volta Review, 114, 7-27.

Norton, Maria C

Dementia caregivers’ coping strategies and their relationship to health and well-being: The Cache County Study, (February 2015), Aging & Mental Health, 19, 390-399.

Dementia severity and the longitudinal costs of informal care in the Cache County Population, (January (1st Quarter/Winter) 19, 2015), Alzheimer's & Dementia.

Mitochondrial genomic variation associated with higher mitochondrial copy number: The Cache County Study on Memory Health and Aging, (2014), BMC Bioinformatics, 15, S86.


Relationship of hearing loss and Dementia: A prospective, population-based study, (June 2014), Otology and Neurotology, 35, 775-781.

Use of diuretics is associated with reduced risk of Alzheimer’s disease: The Cache County Study, (May 9, 2014), Neurobiology of Aging, S0197-4580(14)00340-6 ???.


Subjective Stressors Moderate Effectiveness of a Multi-Component, Multi-Site Intervention on Caregiver Depression and Burden, (April (2nd Quarter/Spring) 2014), International Journal of Geriatric Psychiatry, 29, 406-413.


Odell, Camille J

Education Program, Utah State University, (April (2nd Quarter/Spring) 2014).

Odum, Amy L
Altering impulsive decision making with an acceptance-based procedure, (2014), Behavior Therapy, 45, 630-639.


Oertle, Kathleen Marie

Directions in rehabilitation counseling: Secondary transition planning and services for state/federal vocational rehabilitation counselors, (2015), Directions in Rehabilitation Counseling, 25, 225-240.


Transition from school through process to outcomes, (March 10, 2014), Springer Publishing Company, 389-400.


Oka, Megan


Parker, Elizabeth

Embedding Music into Language and Literacy Instruction for Young Children who are Deaf or Hard of Hearing, (January (1st Quarter/Winter) 2015), Young Exceptional Children.

Piercy, Kathleen W

Caring for Older Adults: Challenges for Families, (November 22, 2015), Wiley Blackwell.

Dementia caregivers’ coping strategies and their relationship to health and well-being: The Cache County Study, (February 2015), Aging & Mental Health, 19, 390-399.


Helping us find our own selves’: Father engagement in early childhood programs, (January (1st Quarter/Winter) 2015), Early Child Development and Care, 185, 360-376.

Preston, Elizabeth S

Pediatric hearing aid use: Parent reported challenges, (October (4th Quarter/Autumn) 2014), Ear and Hearing.

Recker, Margaret M


Sink or Swim: Understanding the Evolution of User Behaviors in an Online Educational Community, (June 2014), International Society of the Learning Sciences, 1495-1496.

Reutzel, Douglas Ray


Explicit Instruction in Core Reading Programs, (2014), Elementary School Journal, 114, 406-430.


Riesen, Timothy James


School-to-work barriers as identified by special educators, vocational rehabilitation counselors, and community rehabilitation professionals, (January (1st Quarter/Winter) 2014), Journal of Applied Rehabilitation Counseling, 80.

Roark, Mark F


Robinson, W David

Succeeding in rural mental health: Being sensitive to culture by fitting in and collaborating, (March 2014), Contemporary Family Therapy, 36, 1-16.
Introduction to dads in bleeding disorders community, (February 2014), Little Creek Press, 1-5.


Community based participatory research - where family therapists can make a difference, (January (1st Quarter/Winter) 2014), Routledge, 282-298.

Roggman, Lori A

Helping us find our own selves’: Father engagement in early childhood programs, (January (1st Quarter/Winter) 2015), Early Child Development and Care, 185, 360-376.


Ross, Scott W

Check-in/Check-out + Social Skills: Enhancing the Effects of Check-in/Check-out for Students with Social Skill Deficits, (December 30, 2014), Remedial and Special Education.

The role of contextual fit when implementing evidence-based interventions, (November 1, 2014), American Institute of Research.


Saavedra, Cinthya M


Crossing borders toward young transnational lives, (January (1st Quarter/Winter) 2014), IGI Global, 200-216.

Salzberg, Charles L


Research on the preparation of teachers of students with severe disabilities, (February 2014), Rutledge, 305-319.

Schaefer, Sydney Y

Preserved motor asymmetry in late adulthood: Is measuring chronological age enough?, (March 12, 2015), Neuroscience, 294, 51-59.
Does Dopamine Replacement Medication Affect Postural Sequence Learning in Parkinson Disease? (March 27, 2015), Motor Control.

Efficacy and Feasibility of Functional Upper Extremity Task-Specific Training for Older Adults With and Without Cognitive Impairment, (November 21, 2014), Neurorehabilitation and Neural Repair.

The Use of Physiological Tools to Identify Changes in Affective Responses for Graduate Students Recently Admitted into a Scientific Discipline, (October 4th Quarter/Autumn 2014), IEEE Frontiers in Education.

Schmitz, Deborah B Golos

School as a site for natural language learning, (April 2nd Quarter/Spring 2016).


Supplementing an Educational Video Series with Video Related Classroom Activities and Material, (January 1st Quarter/Winter 2015), Sign Language Studies.

Supplementing an educational video series with video related classroom activities and materials, (January 1st Quarter/Winter 2015).

Is there a place on children’s educational television for ASL?, (October 4th Quarter/Autumn 2014), Deaf Studies Today.


Schultz, Jared C

Ethical practice in human services supervision, (September 2014), Aspen.

School-to-work barriers as identified by special educators, vocational rehabilitation counselors, and community rehabilitation professionals, (January 1st Quarter/Winter 2014), Journal of Applied Rehabilitation Counseling, 80.

Seedall, Ryan

Diversity, social justice, and intersectionality trends in C/MFT: A content analysis of three family therapy journals, 2004-2011, (April 2nd Quarter/Spring 2014), Journal of Marital and Family Therapy, 40, 139-151.

Does religious motivation influence the conceptualization and acceptability of forgiveness as a therapeutic intervention?, (March 11, 2014), American Journal of Family Therapy, 42, 127-140.


Shahan, Timothy Alan

Examination of the role of dopamine D2 and adrenergic α2 receptors in resurgence, (2014), Behavioural Brain Research., 271, 122-128.
Modeling the effects of sensory reinforcers on behavioral persistence with alternative reinforcement, (2014), Journal of the Experimental Analysis of Behavior, 102, 252-266.


Skogrand, Linda M

The Perceived Relationship Knowledge Scale: An Initial Validation, (April (2nd Quarter/Spring) 2015), Family Relations, 64, 305-318.


Positive Youth Development as Shared Among Cultures, (October (4th Quarter/Autumn) 2014), Reclaiming Youth and Children, 23, 26-29.


Latina women’s experiences in a Stepfamily Education course., (January (1st Quarter/Winter) 2014), Family Journal, 22, 49-55.

Slocum, Timothy A

The evidence-based practice of applied behavior analysis, (May 2014), The Behavior Analyst.


Studenka, Breanna Erin

Crossing the arms confuses the clocks: Sensory feedback and the bimanual advantage, (March 2014), Psychological Bulletin & Review.


Tschanz, Joann T

Dementia caregivers’ coping strategies and their relationship to health and well-being: The Cache County Study, (February 2015), Aging & Mental Health, 19, 390-399.

Dementia severity and the longitudinal costs of informal care in the Cache County Population, (January (1st Quarter/Winter) 19, 2015), Alzheimer's & Dementia.

Mitochondrial genomic variation associated with higher mitochondrial copy number: The Cache County Study on Memory Health and Aging., (2014), BMC Bioinformatics, 15, S86.


Relationship of hearing loss and Dementia: A prospective, population-based study, (June 2014), Otology and Neurotology, 35, 775-781.

Use of diuretics is associated with reduced risk of Alzheimer’s disease: The Cache County Study., (May 9, 2014), Neurobiology of Aging, 50197-4580(14)00340-6 ??


TREM2 variants in Alzheimer’s disease, (January (1st Quarter/Winter) 2014), New England Journal of Medicine, 368, 117-127.


Tulane, Sarah S

"They always ask what I’m doing and who I’m talking to": Parental mediation of adolescent interactive technology use, (November 7, 2014), Marriage and Family Review.

Twohig, Michael Peter


Altering impulsive decision making with an acceptance-based procedure, (2014), Behavior Therapy, 45, 630-639.


Pediatric hearing aid use: Parent reported challenges, (October (4th Quarter/Autumn) 2014), Ear and Hearing.

Wagner, Dale Richard


Test Bank and Presentation Package, (May 2014), Human Kinetics.


Muscle oxygenation during dynamic and isometric exercise in high altitude-resident guides, climbers, and tourists at 4810 m., (April (2nd Quarter/Spring) 2014), High Altitude Medicine & Biology, 15, A-273.


Men and women experience similar muscle damage after traditional resistance training protocol, (February 2014), Isokinetics and Exercise Science, 22, 47-54.


Waite, Phillip J

An Evaluation Report for the Minor In Possession Program, (April (2nd Quarter/Spring) 2014), Completed for Bear River Health Department.

Walker, Andrew E
Essential Readings in Problem-Based Learning: Exploring and Extending the Legacy of Howard S. Barrows, (January (1st Quarter/Winter) 15, 2015), Purdue University Press, 1-320.


K-12 teachers’ perceptions of and their satisfaction with interaction type in blended learning environments, (2014), Distance Education, 35, 360-381.

West, Richard P


White, Karl R

Pediatric hearing aid use: Parent reported challenges, (October (4th Quarter/Autumn) 2014), Ear and Hearing.


Newborn Hearing Screening, (April (2nd Quarter/Spring) 2014).


Wilson, Amy Alexandra


Reading and representing across content areas: A classroom guide, (August 2014).

Funds of knowledge in Hispanic students' communities that enhance engineering design thinking, (June 2014), American Society for Engineering Education.

Using disciplinary literacies to enhance engineering design activity, (May 2014), Journal of Adolescent & Adult Literacy, 57.

Middle school teachers' use of gestures and implications for disciplinary literacy instruction, (May 2014), Journal of Literacy Research.

Wolter, Julie

Imageability and transparency in morphological awareness: A study of how third-grade children made lemonade from lemon, (July (3rd Quarter/Summer) 2014), Topics in Language Disorders, 34, 228-239.
Contracts, Grants and Sponsored Research

Belland, Brian Robert


Blais, Rebecca K


Sexual functioning and relationship quality following military sexual trauma in female Veterans, Funded, $5,000.00, (2014).

Blaiser, Kristina Marie

LSL Mentoring for Sound Beginnings Teachers, Funded, $20,000.00, (June 2013 - July 2014).

Borrie, Stephanie Anna

Perceptual training for the management of neurological speech disorders, Funded, $122,000.00, (March 1, 2012 - March 1, 2014).

Boyce, Lisa K

Child Care Access Means Parents in School (CCAMPIS) Year 2, Funded, $361,549.00, (October 1, 2014 - September 30, 2015).

Child Care Access Means Parents in School (CCAMPIS) Year 1, Funded, $361,549.00, (October 1, 2013 - September 30, 2014).

Bradford, Kay P

Smart Steps to Healthy Relationships in Utah (Year 4), Funded, $785,612.00, (September 30, 2014 - September 29, 2015).

Parenting and Relationship Education (Year 1), Funded, $800,000.00, (July 1, 2014 - June 30, 2015).
Smart Steps to Healthy Relationships in Utah (Year 3), Funded, $785,612.00, (September 30, 2013 - September 29, 2014).


Bressel, Eadric

Using a dual-task paradigm for assessing the effect of water immersion on brain activity, Funded, $15,120.00, (September 1, 2013 - August 31, 2014).

Balance and the Aquatic Environment, Funded, $11,880.00, (July 2012 - July 1, 2014).

Buhusi, Mona C

Interval Timing in Mouse Models of Parkinsonism, Funded, $416,507.00, (September 1, 2014 - August 31, 2017).

BDNF Genotypes and Environmental Modifiers in Predicting Cognitive Decline and Dementia, Funded, $20,000.00, (December 2, 2013 - March 31, 2015).

Memory and ProBDNF Processing in the Aged Mouse Hippocampus, Funded, $275,000.00, (July 1, 2011 - June 30, 2014).

Buhusi, Vasile Catalin

Interval Timing in Mouse Models of Parkinsonism, Funded, $416,507.00, (September 1, 2014 - August 31, 2017).

Role of Norepinephrine in Parkinson-related Cognitive Deficits, Funded, $3,295.00, (November 1, 2014 - November 1, 2015).

Scalar Property and the Effects of a Selective 5-HT2A Antagonist on Timing, Funded, $2,496.00, (May 1, 2014 - May 1, 2015).

Attentional Processing of Temporal Information, Funded, $1,511,875.00, (April 15, 2009 - March 31, 2015).

Circadian Effects in Interval Timing, Funded, $1,500.00, (November 1, 2013 - October 1, 2014).

The Effects of a Selective 5-HT2A Antagonist on Distractibility and Working Memory for Timing, Funded, $1,492.00, (October 1, 2013 - March 1, 2014).

Clark, Sarah Anne

Providing Differentiated Professional Development to Enhance Literacy Instruction, Funded, $20,000.00, (February 1, 2014 - December 31, 2014).

Delgadillo, Lucy Marina

Evaluation of a Solution Focus Financial Coaching Program, Funded, $60,053.00, (July 1, 2014 - June 30, 2017).

Advance Financial Coaching Training, Funded, $2,050.00, (August 2014).
Assessing the effects of Individual Development Account on Student Loans and Homeownership Sustainability, Funded, $62,067.00, (July 2011 - July 2014).

**Dolny, Dennis G**

Balance and the Aquatic Environment, Funded, $11,880.00, (July 2012 - July 1, 2014).

**Domenech Rodriguez, Melanie M**

Padres Preparados: An Evidence-Based Parenting Intervention for Latino Families, Funded, $1,393,688.00, (2014 - 2016).

Padres preparados: A cultural adaptation of an evidence-based parenting intervention for Latino families, Funded, $178,581.00, (September 2012 - August 2014).

**Dorsch, Travis Edward**

Parent involvement in young adults’ intercollegiate athletic careers: Developmental considerations and applied recommendations, Funded, $9,985.00, (June 2014 - January 2015).

Gray Matters: Lifestyles to Lower Alzheimer’s Disease Risk Health Education Randomized Trial, Funded, $34,998.00, (January 1, 2014 - December 31, 2014).

**Dorward, James T**

USU STARS GearUp, Funded, $15,000,000.00, (July 23, 2012 - July 22, 2019).

Online Learning Forums for Improved Engineering Student Outcomes in Calculus, Funded, $199,979.00, (February 1, 2013 - January 31, 2016).

Vaccine Bio-manufacturing Training Program, Funded, $2,650,000.00, (October 1, 2010 - September 2015).

**Duran, Lillian**

Research and development of Spanish individual growth and development indicators (S-IGDIs): Early literacy identification and progress monitoring in Spanish-English bilingual children, Funded, $1,600,000.00, (July 2012 - July 2016).

Technical Assistance on assessment and Intervention with Dual Language Learners receiving ECSE services, Funded, $35,000.00, (September 2012 - January 2014).

**Fargo, Jamison Dunn**

Current evidence and early warning indicators of homelessness risk among veterans, Funded, $1,000,000.00, (December 2013 - December 2016).

Homelessness among US Veterans, Funded, $100,000.00, (2010 - 2014).


Informatics and homelessness among US veterans, Funded, $52,000.00, (October 2013 - October 2014).

**Fauth, Elizabeth Braungart**
Gray Matters: Lifestyles to Lower Alzheimer’s Disease Risk Health Education Randomized Trial, Funded, $34,998.00, (January 1, 2014 - December 31, 2014).

**Feldon, David Frank**

Integrating Expert Knowledge and Simulation-Based Assessment for Wastewater Management Training, Funded, $899,447.00, (September 2013 - August 2016).


Supplement: Collaborative Research: Progressions of Skill Development in Biology Doctorates, Funded, $188,928.00, (September 1, 2014 - January 30, 2015).

**Fields, Deborah Anne**

Children’s Do-It-Yourself Media:  Mapping trends, policy implications and best practices around children’s increased participation in creative cultural production online, Funded, $177,000.00, (May 15, 2013 - June 2016).


**Fifield, Marvin Bryce**

University Center for Excellence in Disabilities Education, Research and Services (UCEDD) - Core Administration and Operations for the Center for Persons with Disabilities, Funded, $2,770,000.00, (July 1, 2012 - June 30, 2017).

Indian Children's Program, Funded, $3,670,104.00, (October 1, 2009 - September 30, 2014).

**Galliher, Renee Carol Vickerman**


**Gast, Julie A**

Gray Matters: Lifestyles to Lower Alzheimer’s Disease Risk Health Education Randomized Trial, Funded, $34,998.00, (January 1, 2014 - December 31, 2014).

**Geiser, Christian**

Multimethod Mediation Analysis in Prevention Research (1 R01 DA034770-01), Funded, $676,210.00, (January 1, 2013 - 2015).

Multimethod Mediation Analysis in Prevention Research:  Research Supplement to Promote Diversity in Biomedical Research, Funded, $75,000.00, (July 2013 - June 2015).

**Gillam, Ron**

Interdisciplinary Doctoral Program to Promote Evidence-Based Language and Literacy Practices, Funded, $799,996.00, (January 2010 - December 2015).
Cognitive Processing and Sentence Comprehension in SLI, Funded, $2,436,412.00, (September 1, 2010 - August 31, 2015).

Developing a narrative language intervention program for improving spoken language proficiency, Funded, $1,446,527.00, (July 2010 - June 2014).

**Gillam, Sandra Laing**

Consultant, Developing a Narrative Language Intervention Program, Funded, $1,499,000.00, (July 2013 - June 2016).

Developing a narrative language intervention program for improving spoken language proficiency, Funded, $1,446,527.00, (July 2010 - June 2014).

**Glomb, Nancy K**

A Distance Education Program to Prepare Special Education Teachers for Students with Mild/Moderate Disabilities, Funded, $102,684.00, (2014 - 2015).

A Distance Education Program to Prepare Special Education Teachers for Students with Mild/Moderate Disabilities, Funded, $102,724.00, (2013 - 2014).

**Higbee, Thomas S**

Core Funding for ASSERT Autism Program, Funded, $275,000.00, (July 1, 2014 - June 30, 2015).


Nebo School District/ASSERT Autism Project, Funded, $45,000.00, (July 1, 2014 - June 30, 2015).

Core Funding for ASSERT Autism Program, Funded, $200,000.00, (July 1, 2013 - June 30, 2014).


**Hunt, Jessica Heather**


**Jones, Suzanne Hutchison**


**Jordan, Kerry E**

Captivated! Young Children’s Learning Interactions with iPad Mathematics Apps., Funded, $20,000.00, (February 2013 - January 2014).

**Lee, Victor Raymond**
Understanding the role of immediate embodied experience in students’ dynamic conceptualizations of motion, Funded, $55,000.00, (2014 - 2016).

CAREER: Engaging elementary students in data analysis through study of physical activities, Funded, $658,619.00, (2011 - 2016).

Visualizing Body Movement: Body-centric instructional design to enhance classroom STEM learning, Funded, $10,000.00, (2014 - 2015).

REU Supplement: CAREER: Engaging Elementary Students in Data Analysis Through Study of Physical Activities, Funded, $21,240.00, (July 2013 - June 2015).

Levin, Michael

Mindfulness and Acceptance Applied in College through Web-Based Guided Self-Help (Phase II), Funded, $1,179,756.00, (September 1, 2014 - December 31, 2016).

Web-Based Acceptance and Commitment Therapy for Depression and Anxiety Disorders in College Students and Psychiatric Outpatients, Funded, $21,161.29, (July 1, 2014 - June 30, 2016).

Developing an Acceptance and Commitment Therapy-Based Adjunctive Mobile App to Improve Mental Health Care, Funded, $19,786.00, (July 1, 2014 - June 30, 2015).

Likins, Marilyn

IDEA Part B Mild/Moderate Alternative Teacher Preparation Program, Funded, $96,904.00, (July 1, 2014 - June 30, 2015).

Lockhart, Ginger


Multimethod Mediation Analysis in Prevention Research (1 R01 DA034770-01), Funded, $676,210.00, (January 1, 2013 - 2015).

Multimethod Mediation Analysis in Prevention Research: Research Supplement to Promote Diversity in Biomedical Research, Funded, $75,000.00, (July 2013 - June 2015).


Maahs-Fladung, Cathy Ann

Captivated! Young Children’s Learning Interactions with iPad Mathematics Apps., Funded, $20,000.00, (2013 - 2014).

Captivated! Young Children’s Learning Interactions with iPad Mathematics Apps., Funded, $20,000.00, (February 2013 - January 2014).

Mackiewicz, Anne K

Care About Child Care- Eastern Region (formally Child Care Resource &Referral), Funded, $282,006.00, (July 2013 - June 2014).
Madden, Gregory J

Resurgence of punishment-suppressed cocaine seeking (R20IDA0338950), Funded, $381,810.00, (February 1, 2015 - January 31, 2017).

Theory of Resurgence of Cocaine Seeking (R21DA037725-01), Funded, $347,000.00, (May 1, 2014 - April 30, 2016).

Long term effects of incentivizing fruit and vegetable consumption, Funded, $275,399.00, (June 2011 - June 2015).


Incentivizing Fruit and Vegetable Consumption 59-5000-0-0065, Funded, $350,000.00, (August 2010 - June 2015).

“Understanding Delay Discounting in Cigarette Smokers 1RO1 DA029100, Funded, $400,000.00, (January 2011 - January 2015).

Martin, H. Taylor


Utah STEM Action Center Technology Pilot Evaluation, Funded, $293,399.00, (August 2013 - December 2014).

EAGER: Illuminating Learning by Splitting: A Learning Analytics Approach to Fraction Game Data Analysis, Funded, $300,000.00, (July 2013 - December 2014).

Programming Standing Up, Funded, $280,000.00, (2010 - 2014).

UTeach Engineering Education Project, Funded, $12,000,000.00, (2008 - 2014).

Analyzing Mathematics Pathways for Optimizing Learning, Funded, $80,000.00, (September 2013 - September 2014).

Martin, Lucas Dorey

Comprehensive Housing Counseling Program, Funded, $15,632.00, (October 2014 - September 2015).

Pre Purchase Housing Counseling Program, Funded, $20,000.00, (July 2014 - June 2015).

Pre Purchase Housing Counseling Program, Funded, $20,000.00, (July 2013 - June 2014).

Milman, Lisa Hope

Role of first language differences on English language measures used in adult neurorehabilitation, Funded, $14,978.00, (September 1, 2012 - March 1, 2014).

Morgan, Robert L
Inter-university recruitment to teacher education, Funded, $23,983.00, (July 1, 2014 - June 30, 2015).

Development and Evaluation of a Masters-Level, Interdisciplinary, Transition Specialist Preparation Program, Funded, $700,000.00, (January 2010 - June 2015).


Inter-university recruitment to teacher education, Funded, $20,221.00, (July 1, 2013 - June 30, 2014).

Morsi, Courtenay Hae Barrett


Specific Learning Disabilities: Beliefs about the Construct, Identification Methods, and Job Satisfaction among School Psychologists, Funded, $1,000.00, (February 2014 - October 2014).

Moyer-Packenham, Patricia Seray


TIME Clinic Math Intervention, Funded, $14,400.00, (2013 - 2014).

TIME Clinic research in three areas: word problem solving, place value learning difficulties, and early number sense intervention, Funded, $10,000.00, (2013 - 2014).


Captivated! Young Children’s Learning Interactions with iPad Mathematics Apps., Funded, $20,000.00, (2013 - 2014).

Captivated! Young Children’s Learning Interactions with iPad Mathematics Apps., Funded, $20,000.00, (February 2013 - January 2014).

Munoz, Karen F

Validation of Hearing Screening Procedures in Ecuadorian Schools, Funded, $277,000.00, (December 20, 2012 - April 2014).

Munsen, Sylvia Cosette


Afterschool Music Education Partnership, Funded, $5,000.00, (December 1, 2013 - April 2014).

Nelson, Lauri Jan Harwood

Personnel Preparation for Teachers of Birth to 5 Year Old Children Who Are Deaf or Hard of Hearing, Funded, $1,247,502.00, (October 1, 2012 - September 30, 2017).
Personnel Preparation for Teachers of Preschool Children who are Deaf or Hard of Hearing, Funded, $171,968.00, (July 1, 2014 - June 30, 2016).

Personnel Preparation of Preschool Children who are Deaf or Hard of Hearing, Funded, $86,056.00, (July 1, 2013 - June 30, 2014).

**Norton, Maria C**

Psychosocial Stressors and Sociodemographic Moderators: Influence on Dementia and AD Risk., Funded, $60,000.00, (August 2011 - July 2016).


Technology Adoption and Prediction Tool for Everyday Technologies, Funded, $199,790.00, (November 2012 - October 2015).

Gray Matters: Lifestyles to Lower Alzheimer’s Disease Risk Health Education Randomized Trial, Funded, $34,998.00, (January 1, 2014 - December 31, 2014).

**Odell, Camille J**

College Access Training Grant, Funded, $18,000.00, (August 1, 2014 - August 1, 2015).

College Access Challenge Grant, Funded, $18,000.00, (August 1, 2013 - August 1, 2014).

**Odum, Amy L**


Understanding Delay Discounting in Cigarette Smokers (R01DA029100), Funded, $1,400,000.00, (April 1, 2011 - March 31, 2016).

“Understanding Delay Discounting in Cigarette Smokers 1RO1 DA029100, Funded, $400,000.00, (January 2011 - January 2015).

Behavioral Momentum of Alcohol Self-Administration (R01AA016786), Funded, $1,124,000.00, (April 1, 2008 - March 31, 2014).

**Oertle, Kathleen Marie**

Rehabilitation Training: Rehabilitation Long-Term Training Program: Vocational Rehabilitation Counseling CFDA Number, Funded, $1,000,000.00, (October 1, 2014 - September 30, 2019).

Measuring transition collaboration: a gem project targeted for the NIDRR field initiated development grant competition, Funded, $10,000.00, (January 2015 - December 2015).

**Parker, Elizabeth**

Personnel Preparation of Preschool Children who are Deaf or Hard of Hearing, Funded, $86,056.00, (July 1, 2013 - June 30, 2014).

**Reutzel, Douglas Ray**
Consultant, Developing a Narrative Language Intervention Program, Funded, $1,499,000.00, (July 2013 - June 2016).

Riesen, Timothy James


Supported and Customized Employment Training, Funded, $80,000.00, (July 1, 2013 - June 30, 2014).

Roark, Mark F


Robinson, W David

Gray Matters: Lifestyles to Lower Alzheimer’s Disease Risk Health Education Randomized Trial, Funded, $34,998.00, (January 1, 2014 - December 31, 2014).


Roggman, Lori A


Ross, Scott W


Schaefer, Sydney Y


Training and Rehab for Motor Function after Stroke, Funded, $5,000.00, (April 1, 2014 - March 31, 2015).

Gray Matters: Lifestyles to Lower Alzheimer’s Disease Risk Health Education Randomized Trial, Funded, $34,998.00, (January 1, 2014 - December 31, 2014).

Faculty Fellow Student Support, Funded, $5,000.00, (January 2014 - August 2014).

Using a dual-task paradigm for assessing the effect of water immersion on brain activity, Funded, $15,120.00, (September 1, 2013 - August 31, 2014).

Identifying a New Dual-Task Paradigm for Measuring Motor Learning, Funded, $979.00, (January 2014 - May 2014).

Schmitz, Deborah B Golos

DEBBE 2, Funded, $27,000.00, (July 1, 2014 - June 30, 2015).
Project DEBBE Deaf Education Bilingual Bicultural Expansion, Funded, $78,441.00, (July 1, 2013 - June 30, 2014).

Schultz, Jared C

Long term training in rehabilitation – Comprehensive System of Personnel Development (Regional), Funded, $500,000.00, (2010 - 2015).

Long term training in rehabilitation – Doctoral training, Funded, $750,000.00, (2010 - 2015).

Long-Term Training in Rehabilitation Counseling (Doctoral Training Grant), Funded, $750,000.00, (October 2010 - September 2015).

Comprehensive System of Personnel Development - National, Funded, $500,000.00, (September 2010 - August 2015).

Comprehensive System of Personnel Development - Regional, Funded, $500,000.00, (September 2010 - August 2015).

Long Term Training Grant- On Campus Master's Degree, Funded, $750,000.00, (2009 - 2014).

Long term training in rehabilitation – Comprehensive System of Personnel Development (National), Funded, $500,000.00, (2009 - 2014).


Seedall, Ryan

The Relationship Effects of Parental Divorce, Funded, $900.00, (April 2013 - April 2014).

Shahan, Timothy Alan

Resurgence of punishment-suppressed cocaine seeking (R201DA0338950), Funded, $381,810.00, (February 1, 2015 - January 31, 2017).

Theory of Resurgence of Cocaine Seeking (R21DA037725-01), Funded, $347,000.00, (May 1, 2014 - April 30, 2016).

Understanding Delay Discounting in Cigarette Smokers (R01DA029100), Funded, $1,400,000.00, (April 1, 2011 - March 31, 2016).

Behavioral persistence: Basic, Translational, and Clinical Studies., Funded, $1,989,000.00, (2011 - March 31, 2016).


Behavioral Momentum of Alcohol Self-Administration (R01AA016786), Funded, $1,124,000.00, (April 1, 2008 - March 31, 2014).

Skogrand, Linda M

Smart Steps to Healthy Relationships in Utah (Year 4), Funded, $785,612.00, (September 30, 2014 - September 29, 2015).

Parenting and Relationship Education (Year 1), Funded, $800,000.00, (July 1, 2014 - June 30, 2015).
Smart Steps to Healthy Relationships in Utah (Year 3), Funded, $785,612.00, (September 30, 2013 - September 29, 2014).


**Slocum, Timothy A**

Interdisciplinary Doctoral Program to Promote Evidence-Based Language and Literacy Practices, Funded, $799,996.00, (January 2010 - December 2015).

**Smart, Julie F**

Rehabilitation Training: Rehabilitation Long-Term Training Program: Vocational Rehabilitation Counseling CFDA Number, Funded, $1,000,000.00, (October 1, 2014 - September 30, 2019).

Long term training in rehabilitation – Comprehensive System of Personnel Development (Regional), Funded, $500,000.00, (2010 - 2015).

Long term training in rehabilitation – Doctoral training, Funded, $750,000.00, (2010 - 2015).

Long term training in rehabilitation – Comprehensive System of Personnel Development (National), Funded, $500,000.00, (2009 - 2014).


**Tschanz, Joann T**

Technology Adoption and Prediction Tool for Everyday Technologies, Funded, $199,790.00, (November 2012 - October 2015).

BDNF Genotypes and Environmental Modifiers in Predicting Cognitive Decline and Dementia, Funded, $20,000.00, (December 2, 2013 - March 31, 2015).

Gray Matters: Lifestyles to Lower Alzheimer’s Disease Risk Health Education Randomized Trial, Funded, $34,998.00, (January 1, 2014 - December 31, 2014).

**Twohig, Michael Peter**


National Institutes of Health Clinical Loan Repayment Grant, Funded, $13,000.00, (August 1, 2012 - July 31, 2014).

**Wagner, Dale Richard**

Effects of PM2.5 Air Pollution on Aerobic Exercise Performance, Funded, $35,000.00, (July 1, 2014 - June 30, 2016).

**Walker, Andrew E**


Development of spatially-referenced, mobile-device software applications for geoscience education using the Colorado Plateau as a virtual classroom, Funded, $240,737.00, (September 2013 - August 2015).

White, Karl R

Personnel Preparation for Teachers of Birth to 5 Year Old Children Who Are Deaf or Hard of Hearing, Funded, $1,247,502.00, (October 1, 2012 - September 30, 2017).

Utah Dept of Health - EHDI CHARM, Funded, $317,250.00, (July 1, 2011 - June 30, 2016).

LSL Mentoring for Sound Beginnings Teachers, Funded, $20,000.00, (June 2013 - July 2014).

Validation of Hearing Screening Procedures in Ecuadorian Schools, Funded, $277,000.00, (December 20, 2012 - April 2014).

Wilson, Amy Alexandra

Using literacy-infused engineering units to enhance elementary students' engineering design thinking, Funded, $19,771.00, (December 2013 - May 2014).

Wolter, Julie

Interdisciplinary Doctoral Program to Promote Evidence-Based Language and Literacy Practices, Funded, $799,996.00, (January 2010 - December 2015).

Multiple-Linguistic Influences on Literacy in Children with Language Impairment, Funded, $419,000.00, (July 2012 - July 2015).

Presentations and Posters

Bates, Scott C

Academic and teaching self-efficacy on academic outcome, August 2014.

Beckert, Troy E

How are Psychosocial Outcomes in Adulthood Related to Self-Reported Media Use, Depressive Symptoms, and Intelligence in Adolescence?, March 2014.

Psychosocial Risk Factors of Marijuana Use Trajectories from Age 13 to 25 in a U.S. Population-Based Sample, March 2014.

Perceptions of Teenage Texting Behaviors, March 2014.

Belland, Brian Robert

From the ground up: A comprehensive theoretical framework for computer-based scaffolding, November 2014.

Professional development for novice PBL instructors, November 2014.

Year 4 of CAREER: Supporting middle school students' construction of evidence-based arguments, August 2014.

A preliminary meta-analysis on the influence of scaffolding characteristics and study and assessment quality on cognitive outcomes in STEM education, July 2014.

How middle school students investigated water quality, evaluated evidence, and constructed arguments: An ethnomethodological study, April 2014.

**Blais, Rebecca K**

Online CBT Intervention, Vets Prevail, Reduces PTSD and Depression in Veterans, June 8, 2014.

Combination of moderate-severe depressive symptoms and PTSD is associated with Higher Disease Burden in Older Urban adults: Findings from the BRIGHTEN Heart Study., November 2014.

Etiological attributions for post-deployment distress relate to stigma perceived from others, November 2014.

Pain catastrophizing mediates the relationship between PTSD symptoms and pain interference, November 2014.

**Blaiser, Kristina Marie**

Using the Home Visit Rating Scale (HOVRS-A+) to compare tele-intervention and in-person intervention in children with hearing loss, November 15, 2013.

Morphosyntactic development in preschool children with hearing loss, April 2014.

An Investigation of the Relationship Between Hours of Hearing Aid Use and Phonological and Morphological Development, April 14, 2014.

**Borrie, Stephanie Anna**

Computational modeling of conversational entrainment, November 20, 2014.

Modelling spoken interaction in communication disorders, June 12, 2014.

Disorders of Conversation, April 14, 2014.

Disorders of Conversation, April 8, 2014.

Conversational entrainment: A novel framework for modeling communication interactions in motor speech disorders, February 27, 2014.

**Boyce, Lisa K**

Family stressors and toddlers with disabilities: An emphasis on parenting interventions within early intervention context, November 13, 2014.

Paternal depression and 2-year-old emotional regulation, June 2014.

Mother and child factors’ influence on maternal language, April 2014.
Parental distress in mothers of very low birth weight infants: Examining the influence of medical, family, and maternal health factors, April 2014.

**Bradford, Kay P**


The impact of Smart Steps on couple dynamics and parent-child interactions, November 21, 2014.

Evaluation of the PICK program in a community sample, November 20, 2014.

Evaluation of the PICK Program in a Community Sample, November 20, 2014.

Asking for Directions: Men and Help-Seeking, November 7, 2014.

Relationship education for low-income job seekers, April 2014.

Patterns of help-seeking behaviors in couples and findings from a brief couples’ intervention, February 11, 2014.

**Bressel, Eadric**

Effect of water immersion on cognitive performance, October 9, 2014.

Smarter in Water?, October 9, 2014.


Aquatic exercise interventions for people with osteoarthritis, September 18, 2014.


Effect of Verbal Instruction on Depth Jump Performance, April 11, 2014.

Association between Pelvic Motion and Hand Velocity in College-Aged Baseball Pitchers, April 10, 2014.


Aquatic exercise interventions for people with osteoarthritis, January 22, 2014.

**Buhusi, Mona C**

A double hit mouse model of schizophrenia: Chronic stress impairs latent inhibition in CHL1 deficient mice, November 13, 2014.


Green tea supplement rescues working memory deficits induced by chronic stress, November 13, 2014.
Green tea supplements increase resilience to emotional distractions in an interval timing task, November 13, 2014.

Impulsivity in GDNF heterozygous mice receiving chronic unpredictable stress, November 13, 2014.


Timekeeping in Hypocretin Deficient Mice, April 3, 2014.


**Buhusi, Vasile Catalin**

A double hit mouse model of schizophrenia: Chronic stress impairs latent inhibition in CHL1 deficient mice, November 13, 2014.


Fluctuations in network's parameters and their effects on the shape of interval timing output, November 13, 2014.

Green tea supplement rescues working memory deficits induced by chronic stress, November 13, 2014.

Green tea supplements increase resilience to emotional distractions in an interval timing task, November 13, 2014.

Impulsivity in GDNF heterozygous mice receiving chronic unpredictable stress, November 13, 2014.


Role of 5-HT2A in timekeeping behavior, April 3, 2014.

Timekeeping in Hypocretin Deficient Mice, April 3, 2014.


**Camicia, Steven Paul**

Content analysis of Theory and Research and Social Education and The Social Studies, April 2014.

Content Analysis of Theory and Research and Social Education and The Social Studies, November 22, 2013.

The struggle with impoverished ideas of who we could be: Surfacing gendered tropes through iconographic media forms, May 2013.

Fostering Preservice Teachers’ Sense of Historical Agency through the Use of Nonfiction Graphic Novels, April 2013.

Agency as relational ethics: Preservice teachers understanding of historical actors in nonfiction graphic novels, November 2012.
Clark, Jeffrey Spencer

Content analysis of Theory and Research and Social Education and The Social Studies, April 2014.

The Role of Audience in Developing Global Literacy through Videoconferencing, April 2014.

“They were speaking a different language”: The Field Experience Influence on Preservice Teachers’ Assessment Literacy, April 2014.

Content Analysis of Theory and Research and Social Education and The Social Studies, November 22, 2013.

“My assessment didn’t seem real”: The Influence of Field Experiences on Preservice Teachers’ Assessment Literacy, November 22, 2013.

Fostering Preservice Teachers’ Sense of Historical Agency through the Use of Nonfiction Graphic Novels, April 2013.


Agency as relational ethics: Preservice teachers understanding of historical actors in nonfiction graphic novels, November 2012.

Contested curriculum, compromised spaces: Comparative lessons from civic education initiatives in Macedonia and Morocco, November 2012.

“I will stick to my guns”: Preservice teachers’ thinking about agency and professional decisions, April 2012.

“I would probably have to test all the time”: Preservice teachers’ thinking about agency and assessment, April 2012.

“Women do not want to vote”: Discussing women’s rights in the Shortridge High School Senate 1895-1920, April 2012.

Clark, Sarah Anne

Read aloud experiences and the reading attitude of sixth graders, November 2012.

Using the Text Structures of Information Books to Teach Writing in the Primary Grades, May 9, 2014.

Clarke Midura, Jody

Some Psychometric and Design Implications of Game Based Learning Analytics, October 22, 2014.


Deberard, Michael Scott

Presurgical psychological screening for compensated surgery patients, November 2014.

Clinically significant change across outpatient psychotherapy treatment among child and adolescent clients of a doctoral psychology training program, October 2014.
Innovative avenues for doctoral-level psychology training in primary care settings, April 2014.

Contextual factors associated with clinically significant change among clients of a psychology training clinic, April 23, 2014.

Evaluating the construct validity of the Opioid Abuse Risk Screener (OARS) across healthy, pain treatment, and substance abuse treatment samples, April 23, 2014.

**Delgadillo, Lucy Marina**


Financial Skills Among Married Adults, November 2014.

From Financial Literacy to Financial Health, November 2014.

Financial skills among married adults: A comparison to singles and recommendations for educators, April 4, 2014.

**Dever, Martha Taylor**

Family Literacy Bags, April 2001.

**Dew, Jeffrey P**


Marital investments and community generosity: A test of the greedy marriage hypothesis, November 2014.


The effect of high-carotenoid Juice Consumption on change in skin carotenoid levels among children, July 2014.

The effects of high-carotenoid juice consumption on change in skin carotenoid levels among children, June 2014.

**Diekema, Anne R**


Questioning to Learn: Building on Background Knowledge to Formulate Searchable Questions, March 13, 2014.

**Dolny, Dennis G**

Aquatic exercise interventions for people with osteoarthritis, September 18, 2014.


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**Fargo, Jamison Dunn**

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Predictors of homeless youth employability, 2014.

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**Fields, Deborah Anne**

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Haderlie, Sheri

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Evaluation of an online program for training teachers to implement DTT with individuals with autism, May 2014.


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An evaluation of an e-learning training course to train instructors to implement discrete-trial teaching, May 2013.


Teaching and maintaining ethical behavior in a clinical organization, May 2013.


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The structure of debts and assets among low income near retirees: Implications for financial educators, May 5, 2014.
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**Milman, Lisa Hope**

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**Morgan, Robert L.**
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Teacher education and financial assistance opportunities at Utah State University for special education paraeducators, November 2010.

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Nelson, Lauri Jan Harwood

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Parker, Elizabeth

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**Recker, Margaret M**

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Learning from our Professional Communities: Reading Hall of Fame Co-sponsored Session, October 31, 2014.

Using the Text Structures of Information Books to Teach Writing in the Primary Grades, May 9, 2014.

Ribera, John E

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Roggman, Lori A

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Salzberg, Charles L

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Schaefer, Sydney Y


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A walk through Peter's Picture educational video series, February 19, 2014.

Directions of Research within a bilingual Framework, February 19, 2014.

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