Purpose. The purpose of this course is to survey the development of various Western (European) civilizations from antiquity through the late Middle Ages (3000 BCE - 1500 CE).

Texts and Readings. All texts and reading materials for this class can be found on line (http://www.usu.edu/markdamen/1320Hist&Civ/index.htm). This includes assigned readings (Chapters 1-15), bonus chapters (Chapters 16-17), articles on Canvas and A Guide to Writing in History and Classics (http://www.usu.edu/markdamen/WritingGuide/00intro.htm). For hard copy, check the box at the top of the Syllabus Review form.

Terminology. Each Part has three Sections and ends with Discussion, Assessment and Written Work:
- Part: One of 5 major divisions of the class, each covering large historical issues;
- Section: One of 15 minor divisions (+2 Bonus), each treating specific topics related to a Part.

Course Procedures. Primarily a lecture-and-discussion class.

Graded Work. Final grades will be based on performance in two major categories:
- In-Class Exercises (comprehension of data): unlimited pts.
  1 Pre-Test (50 pts.), 5 Assessments (80 pts. each), 1 Post-Test (50 pts.), Bonus Assessment (40 pts.)
- Group/Written Work: (interpretation and expression of data): 550 pts. maximum
  5 In-Class Discussions (50 pts. each); 4 Papers (150 pts. each), 4 Reactions (50 pts. each)
- There are multiple opportunities to earn credit in both categories. Students should work to earn as much credit as possible in each category (i.e. In-Class Exercises, Group/Written Work).
- Points from Group/Written Work may not be carried over into In-Class Exercises.
- Grade Scale: above 900 = A, 899-800 = B, 799-700 = C, 699-600= D, below 600 = F. Plus (+) = top 20% of grade range; minus (-) = bottom 20% of grade range. No A+ or D- will be given.

In-Class Exercises (Assessments, Pre-Test, Post-Test)
- Based on fill-in-the-blank questions or statements (FITB’s) with a menu of answers provided.
- 5 Assessments include 40 FITB’s (2 pts. each, 80 pts. total).
- 1 Pre-Test includes 50 FITB’s (1 pt. each, 50 pts. total).
- 1 Post-Test includes 50 FITB’s (1 pt. each, 50 pts. total).
- 1 Bonus Assessment includes 20 FITB’s (2 pts. each, 40 pts. total).
- No In-Class Exercises will be given before the time scheduled on the Syllabus.
- Make-ups will be given only in strict accordance with University policy (at next Assessment).

GroupWork: In-Class Discussions: held on five In-Class Discussion days (see Syllabus)
- Groups of five students (Pentads) selected randomly will collaborate to create Quality Thesis Topics (QTT’s) and outlines based on The Writing Guide.
- To get credit for Group Work, students must turn in an In-Class Discussion Form, one of which must be stapled to any Paper that is turned in for credit.
**Written Work: Papers and Reactions**

- Papers **must** be based on Quality Thesis Statements (QTT’s) and Outlines formed in Pentads.
- An approved In-Class Discussion Form must be stapled to Papers.
- Papers must be 550+ words; Reactions 300+ words. Word count **must** be appended at end.
- The heading of Papers and Reactions must be properly formatted (http://www.usu.edu/markdamen/1320Hist&Civ/syllabus/writingstandards.htm).
- Reactions must be based on articles available on Canvas under “Files” (https://canvas.usu.edu/).
- A Guide to Writing in History & Classics will be reviewed at Writing Workshop (see Syllabus).
- Papers and Reactions will be graded on the basis of three criteria: format, style and content.
- Papers: 50 pts. for format, style, content each; Reactions: 25 pts. for format/style, content.
- Papers and Reactions will receive either full credit or no credit in each of these criteria. No proportional credit will be given.
- Written Work must be handed in (1) as hard copy, (2) by or before the due date, and (3) at the beginning of class, not during class!
- Credit for Papers turned in late will be reduced by one-third (format).
- No Paper will be accepted for credit 48 hours after the time the Paper was due.
- No due date for Reactions.
- No Written Work will be accepted for credit after the time scheduled for the Final Exam (12/11).
- A student should turn in only **one** Paper and/or Reaction at a time.
- Only **one** Paper and/or Reaction pertaining to any single Part of the class can be turned in for credit.

**Things of General Importance**

- All class work will be graded as expeditiously as possible and returned at the end of class.
- Students should keep all graded work returned to them.
- Grades will not be posted on Canvas.
- Regular attendance has often proven important to a successful class experience.
- Only hard copy of Written Work will be accepted; no electronic submission of any sort!
- A high standard of academic integrity is expected of all students. No plagiarism!
- Students **must** sign and return the “Syllabus Review & Academic Honesty” form.
- Any student having trouble with the class should come and see me immediately.

**Important Dates and Deadlines:** Papers must be turned in on or before deadlines!

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<tr>
<th>Thurs</th>
<th>8/28</th>
<th>PRE-TEST</th>
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<tr>
<td>Thurs</td>
<td>9/11</td>
<td>Writing Workshop (attendance is strongly encouraged!!)</td>
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<tr>
<td>Tues</td>
<td>9/16</td>
<td>In-Class Discussion (Part 1)</td>
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<td>Thurs</td>
<td>9/18</td>
<td>ASSESSMENT 1</td>
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<td>Thurs</td>
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<td>Thurs</td>
<td>10/9</td>
<td>Papers for Part 2 Due</td>
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<td>Thurs</td>
<td>10/23</td>
<td>In-Class Discussion (Part 3)</td>
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<td>ASSESSMENT 3</td>
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<td>Thurs</td>
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<td>Papers for Part 3 Due</td>
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<tr>
<td>Tues</td>
<td>11/11</td>
<td>In-Class Discussion (Part 4)</td>
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<td>Thurs</td>
<td>11/13</td>
<td>ASSESSMENT 4</td>
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<td>Tues</td>
<td>11/18</td>
<td>Papers for Part 4 Due</td>
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<tr>
<td>Tues</td>
<td>12/2</td>
<td>In-Class Discussion (Part 5)</td>
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<td>Thurs</td>
<td>12/4</td>
<td>ASSESSMENT 5</td>
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<td>Thurs</td>
<td>12/11 (1:30-3:20; ESCL 130): POST-TEST; Bonus Assessment: All Written Work Due</td>
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*All of this is subject to change. Students are responsible for incorporating into this syllabus all alterations in scheduling, deadlines and assignments announced in class or sent via email.*