Presentation Exercise: Chapter 17

Fill in the Blank. A __________________ agrees with its __________ in __________ and __________ but not __________; it derives its __________ from its ______________ in its own ______________.

Define the following terms.

Clause: ________________________________________________________________

Subordinate/Dependent: __________________________________________________

Relative: ______________________________________________________________

Circle the words below which are (or can function as) subordinating conjunctions.

When  What  If  Who  Although  Which  That

What English words can serve as relative pronouns in English?

____________  ______________  ____________  ____________  __________

True or False. In English there is always a word expressed which serves as the relative pronoun at or near the beginning of a relative clause.

Fill in the Blank. The word which a relative clause “modifies” is called its ________________.

In the following sentences, circle the relative pronouns and underline the relative clauses.

I have friends who eat fish.  I have a fish which eats friends.

This is my fish that eats friends.  What my fish eats is none of your business.

Or do you want to be the food my fish eats?
**True or False.** A relative clause can stand alone and make sense; it does not have to be embedded inside a larger sentence or thought.

What does the *ante-* in “antecedent” mean literally? ________________

What does the *ced-* in “antecedent” mean literally? ________________

Underline the pronouns in the following sentences and circle the correct term for each pronoun (interrogative or relative).

- What are you doing? **INTERROGATIVE** or **RELATIVE**
- What you're doing is wrong. **INTERROGATIVE** or **RELATIVE**

**True or False.** Interrogative pronouns introduce independent sentences.

Fill in the chart below with the proper forms of the relative pronoun in Latin.

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In the chart above, do the following:
1) put a circle around the forms which have first/second-declension endings;
2) put a box around the forms which have third-declension endings;
3) put a check next to the forms which have pronoun endings.

How many forms are left and what are they? __________________________________________

**True or False.** English does not make a distinction between the singular and plural forms of the relative pronoun.
Fill in the Blank. Supply the proper form (“Whose” or “Who’s”) in the sentences below.

_____________ car is that?  ________________ on first base?

Circle the cases below where English does or can use “whom” (alone or with a preposition) to translate the Latin relative pronoun.

Nominative  Genitive  Dative  Accusative  Ablative

True or False. English “which” is never used to translate a masculine or feminine Latin relative pronoun.

Multiple Choice. The case of a relative pronoun is determined by

a. the case of its antecedent  c. its use in its own clause
b. apposition  d. good guessing

Sentence Grammar. “Cops finally capture student who murdered Latin teacher.”

Circle the relative pronoun in the sentence above, and underline the relative clause.

If this sentence were in Latin, …

… what case would the antecedent “student” be in? ________________________________

… what number and gender would the antecedent “student” be? ________________________________

… what case would the relative pronoun be in? ________________________________

… give the proper Latin form of the relative pronoun which would be used here. _______

In each of the sentences on the following page:
1) circle the relative pronoun;
2) underline its antecedent;
3) give the number and gender of the antecedent;
4) give the case of the relative pronoun (as determined by its use in its own clause);
5) give the correct form of the Latin relative pronoun for that sentence.
1. *Amo puellam quae ex Italiam venit.* (“I love the girl who came from Italy.”)

Number/Gender of Antecedent: ____________ Case of Relative Pronoun: ____________
Proper Form of the Relative Pronoun: ____________________________________________

2. *Homo de quo dicebas est stultus.* (“The man about whom you were speaking is stupid.”)

Number/Gender of Antecedent: ____________ Case of Relative Pronoun: ____________
Proper Form of the Relative Pronoun: ____________________________________________

3. *Puella cui librum dat est bella.* (“The girl to whom he is giving the book is pretty.”)

Number/Gender of Antecedent: ____________ Case of Relative Pronoun: ____________
Proper Form of the Relative Pronoun: ____________________________________________

4. *Puer cuius patrem iuvabamus est miser.* (“The boy whose father we used to help is unfortunate.”)

Number/Gender of Antecedent: ____________ Case of Relative Pronoun: ____________
Proper Form of the Relative Pronoun: ____________________________________________

5. *Vitam meam committam eis viris quorum virtutes laudabas.* (“I will entrust my life to those men whose virtues you used to praise.”)

Number/Gender of Antecedent: ____________ Case of Relative Pronoun: ____________
Proper Form of the Relative Pronoun: ____________________________________________

6. *Timeo periculum quod timetis.* (“I fear the danger which y'all fear.”)

Number/Gender of Antecedent: ____________ Case of Relative Pronoun: ____________
Proper Form of the Relative Pronoun: ____________________________________________
VOCABULARY

Complete the information about the vocabulary items discussed in the presentation. For CATEGORY give the declension (adjectives), declension/gender (nouns), conjugation (verbs) or part of speech (others). For OTHER INFORMATION, include elements such as the word’s base.

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