The Final Exam

The Final Exam will focus on the following:

A. ALL Latin and Greek forms (BASES, affixes) studied in the class
B. the process of analyzing words from Classical languages
C. linguistic principles and terminology (assimilation, reduplication, etc.)
D. the material covered in the last part of the class
   1. words from various ("idiomatic") sources
   2. Medical/Scientific terminology (Chpts. XX-XXV)
   3. definitions of particular words (Chpts. IX-XIX)

Diathesis of the Final Exam

I. Matching (130 pts. total)
   A. Medical and Scientific Terms (40 pts.)
      1. match word (left) to its definition (right)
      2. two sections of 10 items
         a. 2 pts. each
         b. use each word/definition only once
      3. concentrating on BASES and affixes in Chapters 20-25 (pp. 257-280)
   B. Linguistic Terms (30 pts.)
      1. match term (left) to examples of the term (right)
      2. three examples for each term
      3. one section of 15 items
         a. 2 pts. each
         b. use each term/set of examples only once
   4. Terms To Know:

      ACRONYM
      AFFIX
      Apheresis
      Assimilation
      Back Formation
      Base/Root
      Blend
      Change From Concrete To Abstract
      Change From Abstract To Concrete
      Circumlocution
      Clip(Ped Word)
      Cognate(s)
      Degeneration
      Derivative
      Diminutive
      Dissimilation
      Doublet(s)
      Elevation
      Etymology
      Euphemism
      Folk Etymology
      Functional Change
      Generalization
      Homonym
      Hybrid (Word)
      Hyperbole
      Inchoative
      Loan Word
### C. Definitions (40 pts.)
1. match word (left) to its definition (right)
2. two sections of 10 words
   a. 2 pts. each
   b. use each word/definition only once
   c. separate sections for 3.a and 3.b (below)
3. Words To Know (by definition!)
   a. from Greek (Ayers, pp. 250-256):
      p.250: 2, 3, 4
      p.251: 5, 8, 2, 4-7, 9
      p.252: 10, 4-6, 8, 9, 11, 12, 14
      p.253: 15
      p.255: 4, 9, 10, 12, 15
      p.256: 17, 21
   b. from idiomatic sources: Ayers, Chpts. 8-19, pp. 204-256

### D. Sources of Words (20 pts.)
1. match three words or expressions (right) with their source (left)
   a. Chapters 9-19 (Greek)
      b. examples may include terms in the book, as well as those mentioned in
class and on the web site
2. one section of 10 words
   a. 2 pts. each
   b. use each word/source only once
3. Sources To Know:

<table>
<thead>
<tr>
<th>Place Names</th>
<th>Sports and Games</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expressions</td>
<td>Military Terms</td>
</tr>
<tr>
<td>Christian Sources</td>
<td>The Arts</td>
</tr>
<tr>
<td>Non-Christian Sources</td>
<td>The Law</td>
</tr>
<tr>
<td>Sea-Terms</td>
<td>Literary Terms</td>
</tr>
</tbody>
</table>
II. **Word Components** (70 pts. total)

A. **Prefixes** (20 pts.)
   1. identify and define the prefixes in given words
   2. from Latin and Greek

B. **BASES** (30 pts.)
   1. identify and define the BASES in given words
   2. from Latin and Greek

C. **Suffixes** (20 pts.)
   1. identify and define the suffixes in given words
   2. from Latin and Greek

III. **Sentences** (100 pts. total)

A. Break words into components, give part of speech, then define components and word in context

B. Three points for definition
   1. etymological definition
   2. attempt to create a contextual definition
   3. correct contextual definition

C. Words will consist of Latin and Greek bases and affixes (hybrids, too!)

D. Eight (8) sentences total

   1. n.b. BE SURE TO ACCOUNT FOR EVERY LETTER IN A WORD and DO NOT USE ANY (SINGLE) LETTER TWICE!!!