The Midterm Exam

The Midterm Exam will focus on the following:

A. the process of analyzing words from Classical languages
B. the analysis and definition of words drawn from Latin
C. ALL terminology from linguistics we have studied up to now
D. the Latin phrases and Latin-based abbreviations in Chapter 25

Diathesis of the Midterm Exam

I. Matching (50 pts. total)

A. Terminology from linguistics (30 pts.)
   1. match term to examples of the term
   2. three examples for each term
   3. 15 items; 2 pts. each
   4. use each term/set of examples only once
   5. Terms to Know:

   ACRONYM
   AFFIX
   APHERESIS
   ASSIMILATION
   BASE/ROOT
   BACK FORMATION
   BLEND
   CHANGE FROM CONCRETE TO ABSTRACT
   CHANGE FROM ABSTRACT TO CONCRETE
   CIRCUMLOCUTION
   CLIP(PED WORD)
   COGNATE(S)
   DEGENERATION
   DERIVATIVE
   DIMINUTIVE
   DISSIMILATION
   DOUBLET(S)
   ELEVATION
   ETYMOLOGY
   EUPHEMISM
   FOLK ETYMOLOGY
   FUNCTIONAL CHANGE
   GENERALIZATION
   HYBRID (WORD)
   HYPERBOLE
   INCHOATIVE
   METAPHOR
   METATHESIS
   PARTICIPLE
   PREFIX
   SPECIALIZATION
   SUBSTANTIVE
   SUFFIX
   VOWEL GRADATION
   WEAKENING
B. **Latin phrases and abbreviations** (20 pts.)
   1. from Chapter 25
   2. focus on those mentioned in class, but learn ALL
   3. match phrase/abbreviation to basic definition
      a. phrase/abbreviation on the left; definition on the right
      b. strict one-to-one correspondence between item and definition

II. **Word Components** (50 pts. total)

   A. **Word Analysis**
      1. identify and define the BASE(S) and affix(es) in Latin-based English words
      2. be sure to use each letter ONCE AND ONLY ONCE
      3. n.b. do NOT define the word as a whole

   B. **Points**
      1. 2 pts. for each component
      2. 2 pts. for each definition of a component

III. **Sentences** (100 pts. total)

   A. Break words into components, define components, give part of speech, then
      define word both etymologically and in context

   B. **Points**
      1. one pt. for each component; one pt. for each definition; one pt. for each part
         of speech
      2. points for definition
         a. 1 pt. for each etymological definition
         b. 1 pt. for each contextual definition

   C. Eight (8) sentences total
      1. n.b. BE SURE TO ACCOUNT FOR EVERY LETTER IN A WORD and
         **DO NOT USE ANY (SINGLE) LETTER TWICE!!!**