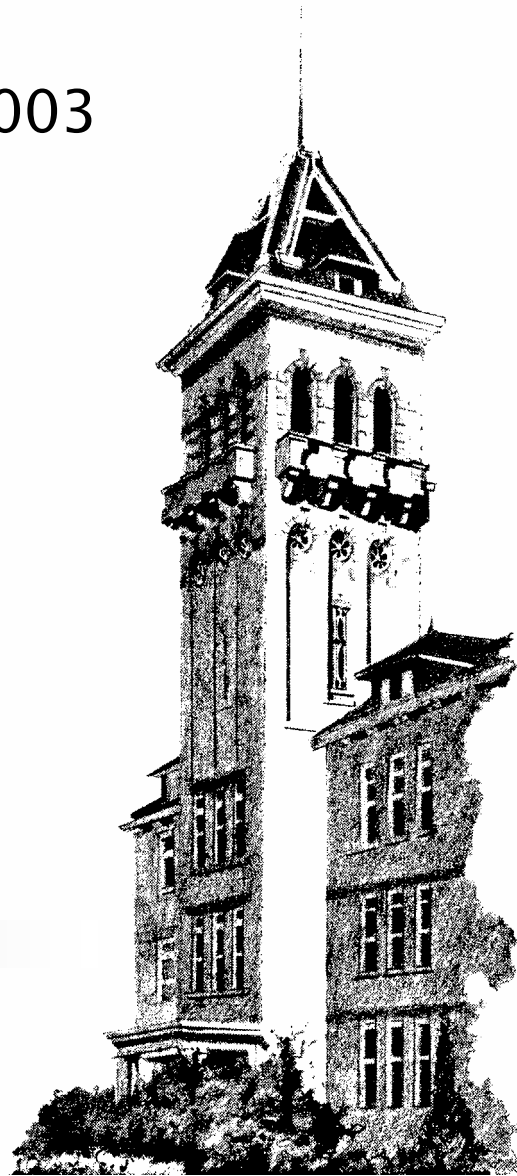


Analysis, Assessment & Accreditation

Employment/Education Survey of Recent Graduates

September 2003



Utah State
UNIVERSITY

EMPLOYMENT/ EDUCATION SURVEY OF RECENT GRADUATES

EXECUTIVE SUMMARY

During May and June, 2003, USU's Office of Analysis, Assessment and Accreditation worked with academic departments in conducting a telephone survey of employment and graduate study by recent recipients of USU degrees. Each department was given a list of students who received bachelor's degrees from July 1, 2001 to June 30, 2002. Telephone numbers and other contact information were also provided to assist the departments in locating their students. To facilitate uniformity in the data generated, a survey instrument was developed that specified dialogue to be used and the manner of recording responses.

To make the task manageable, departments who awarded more than 50 degrees during the period were asked to survey a random sample of at least 50 students, while smaller departments were expected to contact as many of their students as possible. The response rate for a telephone survey was extremely high. A total of 1,418 alumni provided the requested information, which represents over 85% of the individuals who were selected to be surveyed and nearly 60% of all those who received degrees during the period.

Because of the sampling procedure used, college and university totals are based on weighted averages of departmental data. Among the important findings of the study are the following:

- About 30% of graduates are continuing their education as a full- or part-time student and 23% are enrolled in graduate degree programs.
- 65% of those continuing their educations are in masters programs and about 11% are in professional programs such as medicine, dentistry, and law. Nearly half of the students in graduate degree programs are enrolled at USU.
- Business is the most popular field of study for those in graduate degree programs.
- About 14% of alumni who are not full-time students do not have a full- or part-time job, but many of these individuals are not seeking employment.
- The unemployment rate of alumni looking for jobs is estimated at 2.8%, which is slightly below the nationwide rate of 3.1% for college graduates.
- Of those with full-time jobs, about 18% indicated that their job is unrelated to their USU degree.
- Nearly two-thirds of those with full-time jobs are working in Utah.
- About 60% of those with full-time jobs are working in the private sector. About one-fourth are employed in public or private education.
- Two-thirds of those with jobs provided salary data. Departmental median starting salaries range from \$19,000 to \$53,000.

For many of the questions, there is substantial variation in the responses between colleges and between the units in a college. College and departmental breakdowns are provided in the report.

EMPLOYMENT/ EDUCATION SURVEY OF RECENT GRADUATES

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SEPTEMBER, 2003

Legislators, regents, and especially accreditation bodies are focusing more and more on assessment of university activities. Institutions are expected to be accountable for the resources they are provided and the students they have been entrusted to educate. One imperfect, but highly visible assessment measure is the success of students after they have finished their studies. What proportion of students go on to graduate school and where? Are recent alumni able to find employment and are their jobs related to their educational preparation? What proportion of students find jobs in Utah? What are starting salaries for the new graduates? These are important questions that a university should be able to answer. This document reports the findings of a survey that focused on these and related issues.

SURVEY METHODOLOGY

For several years, Utah State University conducted a survey of employment and graduate study by recent recipients of bachelor's degrees. This survey was put on hold during academic year 2001-2002 because of concerns about the accuracy of the data being collected. The approach had been to provide academic departments with lists of previous year graduates and then give the units considerable latitude in determining how they would locate and survey the students. Little direction was supplied as to how basic questions relating to jobs and graduate study should be interpreted. The result of using this approach was significant variation in the quality of data generated by the individual departments.

During academic year 2002-2003, it was determined that improvements in survey design and methodology should be undertaken. Consequently, a different approach was developed. Concerns about the lack of uniformity in the questions posed to graduates were addressed by developing a standardized telephone survey instrument that was used by all the departments as they contacted their recent graduates. This instrument provided specific dialogue to be used and a logical structure for the questions asked. In addition to categorical questions (such as whether or not the person is employed or going to graduate school), it also requested descriptive information, such as what school is being attended, what subject is being studied, and who is the person's employer. When completed, the survey instrument was designed so that it could be scanned and, after verification, the data inputted. A copy is included as Appendix A.

Another improvement made this year was in the contact information provided to the departments. Recent graduates are highly mobile and it can be difficult to locate them. A concerted effort was made to collect as much contact information as possible. The starting point was to obtain all of the information available on the recent graduates from the Alumni Association's data base. This included the Association's most recent information on street and email addresses, telephone numbers, and employers. The advantage of starting with Alumni Association data is that the unit's mission is to maintain contact with former graduates, so the information should be current. The alumni data were supplemented by using USU's Student Information System to obtain all the other contact information maintained by the university. In most cases this included several other addresses and telephone numbers, such as those for next-of-kin. All of this information was provided to the departments to assist them in making contact with their recent graduates.

To further improve the process of data collection, each department head was asked to supply the name of a person who would be responsible for obtaining the data for the unit. Two training sessions were conducted to stress the importance of the project, review the sources of information provided to contact students, and to explain the use of the survey instrument. In addition, when the survey forms were returned, each was carefully reviewed to assure that responses had been recorded as instructed.

SAMPLE SELECTION

The survey focused on students who received a bachelor's degree from USU between July 1, 2001 and June 30, 2002. The intent was that, before being surveyed, the students would have had a reasonable amount of time to find employment or to establish themselves in a graduate program. Twenty-five hundred students received bachelor's degrees over this twelve month period.

The amount of effort needed to conduct the surveys varied greatly among departments. Biological and Irrigation Engineering had two graduates, while Business Administration had 195. To make the task more manageable, those departments with more than 50 graduates were asked to complete survey forms for a random sample of at least 50 of their students. Those units with less than 50 graduates were asked to survey as many of their students as possible. In reporting aggregated results for individual colleges and for the university, the responses were weighted to reflect this sampling approach.

COMPLETION RATES

Survey information was distributed to departments in April, 2003 and completed forms were to be returned by early June. A review of the data indicated that the intended survey approach had been followed in the vast majority of cases. A few of the forms that had been filled out incorrectly were returned to the departments for re-survey.

The number of bachelor's degree recipients, the number of completed survey forms, and the completion rates for each department are shown below. For departments with 50 or more degree recipients, the number represents the percent of the goal of 50 completed survey forms that the department achieved. The information for the College of Natural Resources is provided as a college total. Recently, the college reorganized and combined its four academic departments into three new departments. As a result, the units from which students originally graduated no longer exist. (For an explanation of the abbreviations used below, see Appendix B.)

UNIT	Number of Degrees	Depts. with < 50 Degrees: Completion Rate	Depts. with \geq 50 Degrees: % of Goal of 50 Completed Surveys
AGRICULTURE			
ASTE	25	68%	
ADVS	25	100%	
NFS	35	93%	
PSB	<u>47</u>	83%	
Total	132		
BUSINESS			
ACCT	110		100%
BA	195		146%
BISE	154		98%
MHR	<u>67</u>		102%
Total	526		
EDUCATION			
COM D	46	89%	
ELEM ED	184		102%
FHD	128		100%
HPER	125		102%
PSYCH	94		106%
SEC ED	9	55%	
SPEC ED	<u>54</u>		106%
Total	640		
ENGINEERING			
BIE	2	100%	
CEE	35	91%	
ECE	40	88%	
IND TECH	69		102%
MAE	<u>47</u>	98%	
Total	193		

UNIT	Number of Degrees	Depts. with < 50 Degrees: Completion Rate	Depts. with ≥ 50 Degrees: % of Goal of 50 Completed Surveys
HASS			
ART	76		64%
ENGL	90		96%
HIST	48	44%	
INT DIS	32	63%	
JCOM	76		58%
LAEP	32	63%	
LAS	78		132%
LANG & PHIL	49	86%	
MUSIC	39	69%	
POL SCI	51		64%
S, S, & A	100		88%
THEAT	<u>10</u>	90%	
Total	681		
NATURAL RESOURCES			
Total	81	93%	
SCIENCE			
BIOL	112		102%
CHEM	21	76%	
CS	35	54%	
GEOL	11	80%	
MATH	32	91%	
PHYS	<u>8</u>	88%	
Total	219		
JOINTLY ADMINISTERED			
ECON	29	83%	
USU TOTAL	2,501		

The percentage of completed surveys was very high. Of the 17 departments with 50 or more degree recipients, 13 returned at least 95% of their goal of 50 forms. The four that fell below 95% were all from the College of Humanities, Arts, and Social Sciences. The mean completion rate for departments with less than 50 degree recipients was 80.2%.

University-wide, a total of 1,418 recent graduates were surveyed. Taking into account that large departments were only asked to contact 50 students, the number of possible completed surveys was 1,603. Adjusting for the fact that several of the large departments

contacted more than 50 students (the total “over-survey” was 50 which is subtracted from the 1,418 total), it was determined that 85.3% of the targeted students were surveyed. This is an unusually high response rate for a telephone survey and reflects (1) a conscientious effort on the part of departments to contact students and (2) the high level of trust and interest that recent alumni have in USU.

RESULTS

Selected aggregate results for the colleges and USU are presented and discussed in this section. The percentages shown for colleges are weighted averages of department data, with the weights being the proportion of total college degrees awarded by the department. The USU percentages are also weighted averages, with the weights being the proportion of total USU degrees awarded by each college.

The Department of Economics, which is jointly administered by Agriculture and Business is included in the College of Business totals. Data for the individual academic departments are found in Appendix C.

Sources of Information

As part of the process, those conducting the survey were asked to indicate how they obtained the information reported on the form. The preferred respondent was the graduate, but she/he could not always be contacted. In some cases, surveyors may have spoken with a spouse or knowledgeable relative. In other cases, the source of information may have been a person in the student’s department who had maintained close contact with the recent graduate. Following is a breakdown of sources from which information was obtained.

UNIT	Student	Spouse	Parent	Other	No Response
Agriculture	54.0%	10.3%	15.5%	16.8%	3.3%
Business	53.0%	24.7%	12.6%	5.6%	4.1%
Education	54.9%	6.0%	18.4%	11.4%	9.3%
Engineering	47.2%	15.5%	19.2%	13.6%	4.6%
HASS	49.5%	13.9%	18.6%	9.1%	8.9%
Natural Resources	42.6%	16.0%	20.0%	18.7%	2.7%
Science	32.9%	13.9%	30.7%	18.1%	4.3%
USU	50.0%	14.3%	18.2%	10.8%	6.7%

Half of the data was collected by direct telephone contact with the student. In most cases, “Other” means that a faculty or staff member in the department provided the information. “No Response” indicates that the source of information was not recorded by the person filling out the form.

Continued Education

Continuing Their Education. Recent graduates were asked if they are currently continuing their schooling and, if so, whether they are full- or part-time students.

UNIT	Student			Not a Student	No Response
	Full-time Student	Part-time Student	FT/PT Not Reported		
Agriculture	25.9%	1.4%	3.7%	69.0%	0.0%
Business	13.7%	9.3%	1.7%	75.3%	0.0%
Education	14.2%	11.8%	2.3%	69.7%	2.0%
Engineering	16.7%	1.0%	4.2%	77.5%	0.6%
HASS	22.1%	4.6%	4.2%	66.6%	2.6%
Natural Resources	23.0%	12.1%	3.9%	60.0%	1.0%
Science	36.9%	5.9%	3.0%	53.2%	1.0%
USU	19.3%	7.4%	3.0%	68.9%	1.4%

About 30% of recent USU graduates are continuing their education as a full- or part-time student. There is substantial variation among the seven colleges—nearly half of the respondents from the College of Science are in school, while less than one-fourth of those from Business and Engineering are continuing their educations in some form. This result can be explained by the job opportunities that exist in business and engineering.

The numbers in the table above include students in graduate degree programs as well as those getting second bachelor's degrees and those in non-degree programs. Using data from the tables above and below, it was calculated that about 23% of all the survey respondents are enrolled in graduate degree programs.

Degree Sought. Those graduates continuing their educations were asked to indicate the degree they are seeking. Results are as follows:

UNIT	Masters	Doctoral	Professional*	Other	None	No Response
Agriculture	58.3%	0.0%	15.6%	7.4%	0.0%	18.8%
Business	69.6%	0.0%	6.4%	6.9%	3.5%	13.6%
Education	60.2%	3.6%	1.3%	20.5%	5.9%	8.6%
Engineering	88.5%	0.0%	8.0%	0.0%	0.0%	3.5%
HASS	65.7%	1.3%	14.8%	7.9%	4.5%	5.8%
Natural Res.	65.5%	0.0%	6.9%	20.7%	0.0%	6.9%
Science	43.1%	13.0%	37.0%	3.0%	0.0%	3.9%
USU	64.6%	2.4%	10.7%	10.1%	3.5%	8.6%

*Professional includes medicine, dentistry, veterinary, pharmacy, chiropractic, and law.

About 65% of students continuing their education are in master’s programs and about 11% are pursuing professional degrees such as medicine, dentistry, and law. Most of those seeking professional degrees are from Agriculture, HASS, and Science. Only about 2% of those continuing their education are in doctoral programs and most of these students graduated from the College of Science.

Institution and Subject. Graduates continuing their educations were asked to name the school they are attending and the subject being studied. As would be expected, USU was the most frequently reported choice. The portion of students continuing their education who are enrolled at USU is shown below. Appendix C lists schools where at least two members of a department are attending and also a breakdown of subjects studied.

Students Continuing Their Education: Percent Enrolled at USU

UNIT	
Agriculture	44.1%
Business	54.0%
Education	52.7%
Engineering	50.0%
HASS	34.2%
Natural Resources	56.7%
Science	27.6%
USU	45.3%

USU is, by far, the most frequent choice for continued study by recent graduates, with nearly half of all survey respondents who are enrolled in a university indicating they are at USU. Students from the College of Science are least likely to be at USU.

With USU providing a broad spectrum of undergraduate degrees to choose from, it would be expected that the choice of subject in graduate school would also be varied. For those students pursuing a masters or a doctoral degree, the most common subjects being studied are as follows:

Business (including accounting)	17.0%
Engineering and Computer Science	9.6%
Health (including medicine and dentistry)	12.8%
Agriculture (including veterinary)	7.4%
Education	7.4%
Speech Pathology	7.0%
Psychology and Sociology	6.1%
Visual and Performing Arts	5.1%
Law	8.0%
Natural Resources	3.8%
Other Disciplines	15.7%

In evaluating the above table, it is important not to interpret the data as the total number of recent graduates studying in each field. The data come from a sample of recent graduates, not the population. The frequencies, however, should be representative of the subject areas being pursued.

Current Employment

Currently Employed. Respondents were asked whether they are currently employed and, if so, if there employment is full- or part-time and whether their job is related to their USU degree. In analyzing these data, it is important to distinguish between those who are continuing their educations full-time and those who are not students or who are studying part-time. For all respondents, (including students) results by college are shown below.

UNIT	Full-Time Job	Part-Time Job	No Job	No Response
Agriculture	56.1%	21.2%	21.1%	1.6%
Business	75.5%	8.2%	14.5%	1.7%
Education	58.0%	16.5%	17.5%	8.0%
Engineering	71.3%	12.7%	11.8%	4.3%
HASS	57.4%	14.0%	18.0%	10.6%
Natural Resources	69.3%	9.3%	10.7%	10.7%
Science	45.2%	9.2%	40.6%	5.0%
USU	61.9%	13.1%	18.5%	6.5%

Almost one-fifth of graduates indicated they do did not have a full- or part-time job; however, this fraction includes those going to school. Note that over 40% from the College of Science said they didn't have a job. This may reflect the high percentage of students from the college who are continuing their education.

In evaluating employment, it is probably better to focus on those recent graduates who are not full-time students. For these graduates, employment findings are as follows:

UNIT	Full-Time Job	Part-Time Job	No Job	No Response
Agriculture	75.0%	14.3%	10.7%	0.0%
Business	85.7%	5.7%	6.2%	2.4%
Education	61.4%	14.6%	19.1%	4.9%
Engineering	83.5%	7.9%	6.3%	2.2%
HASS	65.9%	14.5%	13.8%	5.7%
Natural Resources	79.3%	3.4%	12.1%	5.2%
Science	68.6%	3.4%	24.9%	3.1%
USU	71.7%	10.7%	13.6%	3.9%

About 14% of recent graduates who are not full-time students report that they do not have a full- or part-time job. The rates are much lower for graduates from Business and Engineering than from the other colleges. These rates should not be interpreted as unemployment. To be counted as unemployed by the federal government, a person must be looking for a job. It is likely that some of the respondents without jobs are women who are rearing children or students who have taken time off after school to pursue some other type of activity. For example, several recent graduates are now serving LDS missions or are engaged with other service organizations.

Survey respondents were asked if they are currently looking for a full- or part-time job. Focusing on those who are not full-time students or who do not already have a full-time job, the portion of respondents who said they are currently looking for employment are shown below.

UNIT	Looking for Full-Time Job	Looking for Part-Time Job	Not Looking for a Job	No Response
Agriculture	19.0%	0.0%	70.9%	10.1%
Business	15.7%	0.0%	84.3%	0.0%
Education	10.1%	3.0%	85.2%	1.6%
Engineering	61.1%	0.0%	34.4%	4.5%
HASS	18.9%	0.0%	70.0%	11.0%
Natural Resources	25.0%	0.0%	50.0%	25.0%
Science	14.8%	0.0%	80.8%	4.4%
USU	19.1%	0.8%	74.6%	5.5%

Note that, university-wide, almost three-fourths of those who are not employed and not students are not seeking employment. The high percentage of those looking for a full-time job from the College of Engineering is driven by graduates from the Department of Industrial and Technical Education, where 11 of 16 respondents who met the criteria were seeking a full-time job.

It is possible to compute a crude unemployment rate from the data. If about 20% of the respondents without a job and who are not in school are looking for work and if about 14% of those who are not students and who do not have a job, then $20\% \times 14\% = 2.8\%$ of the recent graduates would roughly meet the government's criteria for being unemployed. This rate is close to the nationwide unemployment rate of 3.1% for college graduates.

Degree-Related Employment. A salient question is whether the jobs of the recent graduates are related to their USU degrees. Although some students may choose to work in areas outside of their discipline, as a general rule, students pick a major because they

expect to work in that field. The respondents with full-time jobs were asked if their job is related or somewhat related to their USU degree.

UNIT	Related to USU Degree	Somewhat Related	Not Related	No Response
Agriculture	69.9%	5.7%	14.0%	10.4%
Business	65.9%	12.5%	17.7%	3.9%
Education	70.4%	8.1%	17.4%	4.0%
Engineering	85.3%	6.0%	3.9%	4.9%
HASS	48.8%	16.0%	24.5%	10.7%
Natural Resources	71.2%	15.4%	7.7%	5.8%
Science	65.7%	13.5%	17.5%	3.2%
USU	64.2%	11.7%	17.9%	6.2%

Less than one-fifth of the respondents said that their jobs were not related to their degree. The rates were less than 10% for Engineering and Natural Resources graduates. The high percentage in HASS may reflect the presence of interdisciplinary studies and Liberal Arts and Science graduates from that college. However, an examination of the department-level data in Appendix C does not support this hypothesis. The explanation probably is fewer employment opportunities in some HASS disciplines.

Job Location. In evaluating the effect of state resources used for higher education, the issue of where graduates take full-time jobs is relevant. Students who remain in the State of Utah add human capital to the state’s work force and contribute to the tax base of the state. For those with full-time jobs, the table below shows where they are employed.

UNIT	Utah	Not Utah	No Response
Agriculture	52.8%	35.2%	12.0%
Business	68.1%	26.4%	5.5%
Education	77.8%	19.3%	2.9%
Engineering	50.2%	46.2%	3.6%
HASS	63.7%	30.6%	5.7%
Natural Resources	61.5%	34.6%	3.8%
Science	56.5%	35.3%	8.3%
USU	65.9%	28.8%	5.3%

Nearly two-thirds of survey respondents with jobs reported that they are working in Utah. College of Education graduates are most likely to have remained in the state, while those from Agriculture and Engineering are more likely to have gone elsewhere.

Type of Employer. Graduates were asked who their employer is. As would be expected, a large number of organizations were reported and the lists vary greatly by discipline. For

convenience, employers are categorized as private sector, education (public or private), and other public sector employers. For those graduates with full-time jobs, the breakdown is as follows:

UNIT	Private Sector	Education (Private or Public)	Public Sector	No Response
Agriculture	53.5%	19.8%	21.1%	5.7%
Business	84.3%	7.1%	8.0%	0.6%
Education	31.0%	52.0%	13.8%	3.1%
Engineering	73.0%	4.3%	21.7%	1.1%
HASS	67.1%	16.0%	12.8%	4.1%
Natural Resources	38.5%	17.3%	38.5%	5.8%
Science	50.3%	30.1%	12.7%	6.9%
USU	59.1%	23.7%	13.9%	3.2%

Sixty percent of respondents are working in the private sector. Variations among the colleges are predictable with College of Business graduates most likely to be in the private sector and Natural Resources graduates in the public sector.

Starting Salary. Obtaining numbers on starting salaries for recent graduates is a difficult task. Students or their spouses are often reluctant to provide this information and relatives who may have been contacted as part of the survey may not know. It was anticipated that this part of the survey data would be less complete than other information collected and the forecast proved to be generally correct. However, a surprising proportion of the survey contacts were willing and able to provide salary data. The table below shows the percentage of respondents with full-time jobs who provided starting salary information and the range of median salaries for departments in each college. Appendix C provides detail on starting salaries by department.

UNIT	Percent with Jobs Who Provided Salary Data	Departmental Range of Median Salaries
Agriculture	64.4%	\$22,000 to \$32,500
Business	69.7%	\$26,000 to \$33,200
Education	74.7%	\$20,000 to \$30,000
Engineering	67.5%	\$35,000 to \$49,250
HASS	60.7%	\$19,000 to \$38,500
Natural Resources	59.6%	\$25,000
Science	54.1%	\$26,000 to \$53,000
USU	66.4%	

Care should be taken in comparing the medians because they may represent small numbers of observations in some departments. For example, the \$38,500 value for HASS

represents Theater Arts with just two observations. The single value for Natural Resources is the result of combining the data for that college. The highest departmental median salaries are for two related disciplines--Electrical and Computer Engineering and Computer Science.

SUMMARY

The response rate for this study was unusually high for a telephone survey. A total of 1,418 alumni provided the requested information, which represents over 85% of the individuals who were targeted to be surveyed and nearly 60% of all those who received degrees during the study period. Among the most important findings are the following:

- About 30% of graduates are continuing their education as a full- or part-time student and 23% are enrolled in graduate degree programs.
- 65% of those continuing their educations are in masters programs and about 11% are in professional programs such as medicine, dentistry, and law. Nearly half of the students in graduate degree programs are enrolled at USU.
- Business is the most popular field of study for those in graduate degree programs.
- About 14% of alumni who are not full-time students do not have a full- or part-time job, but many of these individuals are not seeking employment.
- The unemployment rate of alumni looking for jobs is estimated at 2.8%, which is slightly below the nationwide rate of 3.1% for college graduates.
- Of those with full-time jobs, about 18% indicated that their job is unrelated to their USU degree.
- Nearly two-thirds of those with full-time jobs are working in Utah.
- About 60% of those with full-time jobs are working in the private sector. About one-fourth are employed in public or private education.
- Two-thirds of those with jobs provided salary data. Departmental median starting salaries range from \$19,000 to \$53,000.

This was the first year of using a new survey instrument to standardize collection of data regarding employment and continued education of recent USU graduates. The effort was highly successful and useful information was obtained. Based on this year's experience, the methodology will be refined to improve the study in future years.

APPENDIX A

EMPLOYMENT/EDUCATION SURVEY INSTRUMENT



Employment/Education Survey

2942

Number _____

Name _____

Department _____

Major _____

Telephone _____

Email _____

Hello, my name is _____ and I am with the Department of _____ at Utah State University. This isn't a solicitation, we are only seeking information about our recent graduates. Is this _____?

If Yes--Could I ask you a few questions about your experience since leaving USU? They will require only two or three minutes of your time. Thank you.

If No---How are you related to _____? Could I ask you a few questions about her/his experience since leaving USU? They will require only two or three minutes of your time. Thank you.

→ Are you currently continuing your education? Yes No

If No

If Yes: Are you a full or part-time student? Full-time Part-time ??

At what college or university? _____

In what subject? _____

What degree are you seeking? 2nd Bachelors None
 Masters Other
 Doctoral ??

→ Are you currently employed? Yes No

If No

If Yes: Is your job full or part-time? Full-time Part-time ??

Is the job related to your USU degree? Yes Somewhat No ??

Is (or Who is) the employer? _____

(Add or correct employer here) _____

In which state or country is the job located? _____

In your current job, what was your starting salary? _____ per year
The information you give us will be kept confidential and will only be used to compute a department average. _____ per month
_____ per hour
Refused to answer ??

→ Are you currently looking for a full- or part-time job?

Full-time Part-time No ??

Is (or What is) your current address? _____

(Add or correct address here) ↓

_____ street _____ city _____ state _____ zip code

That is the last question. Thank you for your help. Goodbye.

Sources of Information Student Spouse Parent Other _____
(Mark all that apply)

APPENDIX B

DEPARTMENT ABBREVIATIONS

AGRICULTURE

ASTE	Agricultural Systems Technology and Education
ADVS	Animal, Dairy and Veterinary Sciences
NFS	Nutrition and Food Science
PSB	Plants, Soil, and Biometeorology

BUSINESS

ACCT	Accounting
BA	Business Administration
BISE	Business Information Systems
MHR	Management and Human Resources

EDUCATION

COM D	Communicative Disorders
ELEM ED	Elementary Education
FHD	Family and Human Development
HPER	Health, Physical Education, and Recreation
PSYCH	Psychology
SEC ED	Secondary Education
SPEC ED	Special Education

ENGINEERING

BIE	Biological and Irrigation Engineering
ECE	Electrical and Computer Engineering
IND TECH	Industrial Technology
CEE	Civil and Environmental Engineering
MAE	Mechanical and Aerospace Engineering

HUMANITIES, ARTS, AND SOCIAL SCIENCE

ART	Art
ENGL	English
HIST	History
INT DIS	Interdisciplinary Studies and International Studies
JOURN	Journalism and Communication
LAEP	Landscape Architecture and Environmental Planning
LAS	Liberal Arts and Sciences
LA & PH	Language and Philosophy
MUSIC	Music
POL SCI	Political Science
S, S, & A	Sociology, Social Work, and Anthropology
THEAT	Theatre

NATURAL RESOURCES—None, results are aggregated because of recent reorganization.

SCIENCE

BIOL	Biology
CHEM	Chemistry
CS	Computer Science
GEOL	Geology
MATH	Mathematics and Statistic
PHYS	Physics

JOINTLY ADMINISTERED

ECON	Economics
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APPENDIX C
DEPARTMENT-LEVEL DATA

COLLEGE OF AGRICULTURE

Completion Rates				
	# of Degrees	# of Completed Surveys	Dept with < 50 degrees: Completion Rate	Dept with >= 50 degrees: % of goal of 50
ASTE	25	17	68%	n/a
ADVS	25	25	100%	n/a
NFS	27	25	93%	n/a
PSB	47	39	83%	n/a

Sources of Information						
	Student	Spouse	Parent	Other	No Response	Total
ASTE	6	3	3	3	2	17
ADVS	11	5	1	8	0	25
NFS	18	2	5	0	0	25
PSB	23	1	7	7	1	39

Note 1: The completion rate data suggest that the numbers in all the tables in this appendix should be interpreted in terms of the proportions in each category, rather than the actual number of students engaged in the activity.

Note 2: College totals are not provided because the sampling procedure used for departments with more than 50 graduates makes it inappropriate to sum the numbers for the individual units in the college.

Note 3: Data for Economics are included with the College of Business

CONTINUED EDUCATION

Are You Currently Continuing Your Education?				
	Yes	No	No Response	Total
ASTE	2	15		17
ADVS	9	16		25
NFS	10	15		25
PSB	13	26		39

Full or Part-Time Student?				
	Full-Time Student	Part-Time Student	No Response	Total
ASTE	1		1	2
ADVS	9			9
NFS	7	2	1	10
PSB	13			13

At What Institution?						
	Institution #1	Institution #2	Institution #3	Other (1 student)	No Response	Total
ASTE				1	1	2
ADVS	Colorado State (3)	USU (2)		1		9
	Washington State (3)					
NFS	USU (4)			3	3	10
PSB	USU (9)			4		13

In What Subject?						
	Subject #1	Subject #2	Subject #3	Other (1 student)	No Response	Total
ASTE				1	1	2
ADVS	Veterinary Medicine (6)	Epidemiology (2)			1	9
NFS	Dietetics (3)	Nutrition (2)		3	2	10
PSB	Plant Science (6)	Horticulture (2)		5		13

What Degree Are You Seeking?						
	Masters	Doctoral/Professional	Other	None	No Response	Total
ASTE	1				1	2
ADVS	3	6				9
NFS	3	1	2		4	10
PSB	12		1			13

CURRENT EMPLOYMENT

Are You Currently Employed?					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
ASTE	12	3	2		17
ADVS	15	1	7	2	25
NFS	13	7	5		25
PSB	19	11	9		39

Are You Currently Employed? (Those who are not full-time students)					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
ASTE	12	3	1		16
ADVS	15	1			16
NFS	11	4	3		18
PSB	19	3	4		26

Is Your Job Related to Your USU Degree? (Those with full-time jobs)					
	Related to Degree	Somewhat Related	Not Related	No Response	Total
ASTE	6	1	1	4	12
ADVS	13		2		15
NFS	11		1	1	13
PSB	12	2	4	1	19

In Which State or Country Is Your Job Located? (Those with full-time jobs)				
	Utah	Not Utah	No Response	Total
ASTE	4	6	2	12
ADVS	9	5	1	15
NFS	6	5	2	13
PSB	12	5	2	19

Who Is Your Employer? (Those with full-time jobs)					
	Private Sector	Education (Priv or Pub)	Public Sector (not education)	No Response	Total
ASTE	5	6	1		12
ADVS	11	3	1		15
NFS	5	1	6	1	13
PSB	11	2	4	2	19

In Your Current Job, What Was Your Starting Salary? (Those with full-time jobs)							
	Lowest Reported	Highest Reported	Median	# Providing Salary Info	No Response	Refused	Total
ASTE	\$18,000	\$36,000	\$27,000	9	3		12
ADVS	\$13,200	\$48,000	\$22,000	12	3		15
NFS	\$16,000	\$40,000	\$32,500	10	3		13
PSB	\$19,200	\$37,200	\$24,000	7	9	3	19

Are You Currently Looking for a Full- or Part-Time Job? (Those who do not have a full-time job and are not full-time students.)					
	Full-Time	Part-Time	No	Don't Know or No Response	Total
ASTE	1		1	2	4
ADVS			1		1
NFS	1		6		7
PSB	2		5		7

COLLEGE OF BUSINESS

Completion Rates				
	# of Degrees	# of Completed Surveys	Dept with < 50 degrees: Completion Rate	Dept with >= 50 degrees: % of goal of 50
ACCT	110	50	N/A	100%
BA	195	73	N/A	146%
BISE	154	49	N/A	98%
ECON	29	24	83%	n/a
MHR	67	51	N/A	102%

Sources of Information						
	Student	Spouse	Parent	Other	No Response	Total
ACCT	40	2	4	1	3	50
BA	27	20	15	6	5	73
BISE	30	17	2	0	0	49
ECON	8	3	8	5	0	24
MHR	23	17	4	5	2	51

Note 1: The completion rate data suggest that the numbers in all the tables in this appendix should be interpreted in terms of the proportions in each category, rather than the actual number of students engaged in the activity.

Note 2: College totals are not provided because the sampling procedure used for departments with more than 50 graduates makes it inappropriate to sum the numbers for the individual units in the college.

CONTINUED EDUCATION

Are You Currently Continuing Your Education?				
	Yes	No	No Response	Total
ACCT	26	24	0	50
BA	13	60	0	73
BISE	8	41	0	49
ECON	11	13	0	24
MHR	5	46	0	51

Full or Part-Time Student?				
	Full-Time Student	Part-Time Student	No Response	Total
ACCT	19	6	1	26
BA	6	6	1	13
BISE	3	4	1	8
ECON	10	1	0	11
MHR	4	1	0	5

At What Institution?						
	Institution #1	Institution #2	Institution #3	Other (1 student)	No Response	Total
ACCT	USU (22)			4	0	26
BA	USU (4)	U OF PHOENIX (2)		2	1	13
		U OF U (2)				
		WEBER STATE U (2)				
BISE				7	1	8
ECON	USU (4)	ROYAL AGR. COLL. (2)		5	0	11
MHR	USU (3)			2	0	5

In What Subject?						
	Subject #1	Subject #2	Subject #3	Other (1 student)	No Response	Total
ACCT	ACCOUNTING (12)	MBA (6)	BA (5)	2	1	26
BA	MBA (5)			7	1	13
BISE				7	1	8
ECON	ECON (3)	AGRIBUS (2)		2	0	11
		LAW (2)				
		MBA (2)				
MHR				5	0	5

What Degree Are You Seeking?						
	Masters	Doctoral/Professional	Other	None	No Response	Total
ACCT	25	1	0	0	0	26
BA	9	1	0	0	3	13
BISE	4	0	2	1	1	8
ECON	9	2	0	0	0	11
MHR	4	1	0	0	0	5

CURRENT EMPLOYMENT

Are You Currently Employed?					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
ACCT	31	2	15	2	50
BA	61	5	6	1	73
BISE	39	6	4	0	49
ECON	14	2	7	1	24
MHR	37	5	8	1	51

Are You Currently Employed? (Those who are not full-time students)					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
ACCT	28	1	0	2	31
BA	59	3	4	1	67
BISE	38	4	4	0	46
ECON	12	0	1	1	14
MHR	37	4	5	1	47

Is Your Job Related to Your USU Degree? (Those with full-time jobs)					
	Related to Degree	Somewhat Related	Not Related	No Response	Total
ACCT	25	2	2	2	31
BA	34	11	12	4	61
BISE	25	4	10	0	39
ECON	11	1	2	0	14
MHR	26	5	5	1	37

In Which State or Country Is Your Job Located? (Those with full-time jobs)				
	Utah	Not Utah	No Response	Total
ACCT	19	12	0	31
BA	40	16	5	61
BISE	32	7	0	39
ECON	8	6	0	14
MHR	22	7	8	37

Who Is Your Employer? (Those with full-time jobs)					
	Private Sector	Education (Priv or Pub)	Public Sector (not education)	No Response	Total
ACCT	23	2	6	0	31
BA	53	4	3	1	61
BISE	34	3	2	0	39
ECON	11	2	1	0	14
MHR	33	2	2	0	37

In Your Current Job, What Was Your Starting Salary? (Those with full-time jobs)							
	Lowest Reported	Highest Reported	Median	# Providing Salary Info	No Response	Refused	Total
ACCT	\$26,400	\$75,000	\$33,203	20	6	5	31
BA	\$14,400	\$55,000	\$28,800	31	28	2	61
BISE	\$14,000	\$90,000	\$30,000	32	5	2	39
ECON	\$12,000	\$100,000	\$30,000	11	3	0	14
MHR	\$16,000	\$38,700	\$26,000	33	4	0	37

Are You Currently Looking for a Full- or Part-Time Job? (Those who do not have a full-time job and are not full-time students.)					
	Full-Time	Part-Time	No	Don't Know or No Response	Total
ACCT	1	0	2	0	3
BA	1	0	7	0	8
BISE	1	0	7	0	8
ECON	0	0	2	0	2
MHR	1	0	9	0	10

COLLEGE OF EDUCATION

Completion Rates				
	# of Degrees	# of Completed Surveys	Dept with < 50 degrees: Completion Rate	Dept with >= 50 degrees: % of goal of 50
COM D	46	41	89%	n/a
ELEM ED	184	51	n/a	102%
FHD	128	50	n/a	100%
HPER	125	51	n/a	102%
PSYCH	94	53	n/a	106%
SEC ED	11	6	55%	n/a
SPEC ED	54	53	n/a	106%

Sources of Information						
	Student	Spouse	Parent	Other	No Response	Total
COM D	27	2	8	3	1	41
ELEM ED	21	3	15	5	7	51
FHD	23	3	11	8	5	50
HPER	42	2	3	4	0	51
PSYCH	23	3	10	11	6	53
SEC ED	1	3	0	1	1	6
SPEC ED	41	2	2	0	8	53

Note 1: The completion rate data suggest that the numbers in all the tables in this appendix should be interpreted in terms of the proportions in each category, rather than the actual number of students engaged in the activity.

Note 2: College totals are not provided because the sampling procedure used for departments with more than 50 graduates makes it inappropriate to sum the numbers for the individual units in the college.

CONTINUED EDUCATION

Are You Currently Continuing Your Education?				
	Yes	No	No Response	Total
COM D	31	10	0	41
ELEM ED	9	39	3	51
FHD	12	38	0	50
HPER	19	32	0	51
PSYCH	19	33	1	53
SEC ED	1	5	0	6
SPEC ED	2	51	0	53

Full or Part-Time Student?				
	Full-Time Student	Part-Time Student	No Response	Total
COM D	29	2	0	31
ELEM ED	2	7	0	9
FHD	9	2	1	12
HPER	14	0	5	19
PSYCH	10	7	2	19
SEC ED	0	1	0	1
SPEC ED	0	2	0	2

At What Institution?						
	Institution #1	Institution #2	Institution #3	Other (1 student)	No Response	Total
COM D	USU (25)	Idaho State U (2)		4		31
ELEM ED	USU (4)			1		9
	U OF U (4)					
FHD	USU (4)	U OF U (3)		4	1	12
HPER	USU (4)	U OF U (2)		11	2	19
PSYCH	BYU (4)	U OF U (2)		8	1	19
	USU (4)					
SEC ED					1	1
SPEC ED	USU (2)					2

In What Subject?						
	Subject #1	Subject #2	Subject #3	Other (1 student)	No Response	Total
COM D	Speech (23)	Audiology (3)	Deaf Education (2)	3		31
ELEM ED	ELED (2)			5	2	9
FHD	Social Work (3)	Marrage & Family Therapy (2)		2	3	12
		Family Consumer Science (2)				
HPER	Physical Therapy (4)	Dentistry (2)		11		19
		Exercise Science (2)				
PSYCH	Psychology (7)			11	1	19
SEC ED					1	1
SPEC ED					2	2

What Degree Are You Seeking?						
	Masters	Doctoral/Professional	Other	None	No Response	Total
COM D	28	3	0	0	0	31
ELEM ED	4	0	5	0	0	9
FHD	10	0	0	0	2	12
HPER	11	3	3	0	2	19
PSYCH	13	2	2	0	2	19
SEC ED	0	0	0	1	0	1
SPEC ED	1	0	0	1	0	2

CURRENT EMPLOYMENT

Are You Currently Employed?					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
COM D	13	16	12	0	41
ELEM ED	37	5	0	9	51
FHD	23	8	14	5	50
HPER	26	12	12	1	51
PSYCH	28	9	14	2	53
SEC ED	5	0	1	0	6
SPEC ED	42	4	7	0	53

Are You Currently Employed? (Those who are not full-time students)					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
COM D	6	1	5	0	12
ELEM ED	36	5	8	0	49
FHD	19	5	13	4	41
HPER	22	10	0	5	37
PSYCH	23	8	11	1	43
SEC ED	5	0	1	0	6
SPEC ED	42	4	7	0	53

Is Your Job Related to Your USU Degree? (Those with full-time jobs)					
	Related to Degree	Somewhat Related	Not Related	No Response	Total
COM D	8	1	4	0	13
ELEM ED	34	1	1	1	37
FHD	12	2	9	0	23
HPER	17	4	3	2	26
PSYCH	14	4	7	3	28
SEC ED	3	0	2	0	5
SPEC ED	41	0	0	1	42

In Which State or Country Is Your Job Located? (Those with full-time jobs)				
	Utah	Not Utah	No Response	Total
COM D	10	3	0	13
ELEM ED	30	6	1	37
FHD	16	5	2	23
HPER	20	6	0	26
PSYCH	25	3	0	28
SEC ED	2	3	0	5
SPEC ED	32	8	2	42

Who Is Your Employer? (Those with full-time jobs)					
	Private Sector	Education (Priv or Pub)	Public Sector (not education)	No Response	Total
COM D	5	6	2	0	13
ELEM ED	2	34	1	0	37
FHD	12	5	5	1	23
HPER	12	9	5	0	26
PSYCH	13	5	7	3	28
SEC ED	1	2	0	2	5
SPEC ED	1	40	1	0	42

In Your Current Job, What Was Your Starting Salary? (Those with full-time jobs)							
	Lowest Reported	Highest Reported	Median	# Providing Salary Info	No Response	Refused	Total
COM D	\$12,000	\$48,000	\$24,900	12	1	0	13
ELEM ED	\$16,000	\$27,000	\$24,000	32	5	0	37
FHD	\$14,000	\$62,500	\$20,000	7	16	0	23
HPER	\$2,700	\$80,000	\$22,300	21	5	0	26
PSYCH	\$12,000	\$36,000	\$24,500	20	8	0	28
SEC ED	\$24,000	\$32,000	\$30,000	3	2	0	5
SPEC ED	\$7,700	\$44,000	\$25,000	35	7	0	42

Are You Currently Looking for a Full- or Part-Time Job? (Those who do not have a full-time job and are not full-time students.)					
	Full-Time	Part-Time	No	Don't Know or No Response	Total
COM D	2	1	3	0	6
ELEM ED	1	0	12	0	13
FHD	1	2	18	1	22
HPER	3	0	12	0	15
PSYCH	1	0	18	1	20
SEC ED	0	0	1	0	1
SPEC ED	0	0	11	0	11

COLLEGE OF ENGINEERING

Completion Rates				
	# of Degrees	# of Completed Surveys	Dept with < 50 degrees: Completion Rate	Dept with >= 50 degrees: % of goal of 50
BIE	2	2	100%	n/a
CEE	35	32	91%	n/a
ECE	40	35	88%	n/a
IND TECH	69	51	n/a	102%
MAE	47	46	98%	n/a

Sources of Information						
	Student	Spouse	Parent	Other	No Response	Total
BIE	1	0	0	1	0	2
CEE	10	2	15	1	4	32
ECE	19	10	3	1	2	35
IND TECH	17	11	7	16	0	51
MAE	33	1	7	2	2	45

Note 1: The completion rate data suggest that the numbers in all the tables in this appendix should be interpreted in terms of the proportions in each category, rather than the actual number of students engaged in the activity.

Note 2: College totals are not provided because the sampling procedure used for departments with more than 50 graduates makes it inappropriate to sum the numbers for the individual units in the college.

CONTINUED EDUCATION

Are You Currently Continuing Your Education?				
	Yes	No	No Response	Total
BIE	2	0	0	2
CEE	11	20	1	32
ECE	15	20	0	35
IND TECH	4	47	0	51
MAE	7	38	0	45

Full or Part-Time Student?				
	Full-Time Student	Part-Time Student	No Response	Total
BIE	2	0	0	2
CEE	9	0	2	11
ECE	12	3	0	15
IND TECH	2	0	2	4
MAE	5	0	2	7

At What Institution?						
	Institution #1	Institution #2	Institution #3	Other (1 student)	No Response	Total
BIE				2	0	2
CEE	USU (8)			3	0	11
ECE	USU (7)	U OF U (2)		6	0	15
IND TECH				4	0	4
MAE	USU (3)			3	1	7

In What Subject?						
	Subject #1	Subject #2	Subject #3	Other (1 student)	No Response	Total
BIE	BIE (2)					2
CEE	Civil Engr (6)			5		11
ECE	Elec Engr (6)	MBA (3)	Law (2)	4		15
IND TECH				4		4
MAE	Mech Engr (5)			1	1	7

What Degree Are You Seeking?						
	Masters	Doctoral/Professional	Other	None	No Response	Total
BIE	2	0	0	0	0	2
CEE	10	1	0	0	0	11
ECE	13	2	0	0	0	15
IND TECH	4	0	0	0	0	4
MAE	5	1	0	0	1	7

CURRENT EMPLOYMENT

Are You Currently Employed?					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
BIE	0	0	2	0	2
CEE	22	0	5	5	32
ECE	24	7	4	0	35
IND TECH	34	12	3	2	51
MAE	37	0	8	0	45

Are You Currently Employed? (Those who are not full-time students)					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
BIE	0	0	0	0	0
CEE	21	0	1	1	23
ECE	22	0	1	0	23
IND TECH	34	11	3	2	50
MAE	36	0	4	0	40

Is Your Job Related to Your USU Degree? (Those with full-time jobs)					
	Related to Degree	Somewhat Related	Not Related	No Response	Total
BIE	0	0	0	0	0
CEE	20	1	0	1	22
ECE	20	1	2	1	24
IND TECH	25	4	2	3	34
MAE	37	0	0	0	37

In Which State or Country Is Your Job Located? (Those with full-time jobs)				
	Utah	Not Utah	No Response	Total
BIE	0	0	0	0
CEE	12	9	1	22
ECE	11	13	0	24
IND TECH	20	12	2	34
MAE	14	22	1	37

Who Is Your Employer? (Those with full-time jobs)					
	Private Sector	Education (Priv or Pub)	Public Sector (not education)	No Response	Total
BIE	0	0	0	0	0
CEE	17	0	5	0	22
ECE	21	0	3	0	24
IND TECH	25	4	4	1	34
MAE	21	0	16	0	37

In Your Current Job, What Was Your Starting Salary? (Those with full-time jobs)							
	Lowest Reported	Highest Reported	Median	# Providing Salary Info	No Response	Refused	Total
BIE				0	0	0	0
CEE	\$33,000	\$44,750	\$37,250	6	16	0	22
ECE	\$10,000	\$109,200	\$49,250	22	2	0	24
IND TECH	\$18,000	\$60,000	\$35,000	16	18	0	34
MAE	\$30,000	\$55,500	\$44,000	35	2	0	37

Are You Currently Looking for a Full- or Part-Time Job? (Those who do not have a full-time job and are not full-time students.)					
	Full-Time	Part-Time	No	Don't Know or No Response	Total
BIE	0	0	0	0	0
CEE	1	0	1	0	2
ECE	1	0	0	0	1
IND TECH	11	0	3	2	16
MAE	1	0	3	0	4

COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

Completion Rates				
	# of Degrees	# of Completed Surveys	Dept with < 50 degrees: Completion Rate	Dept with >= 50 degrees: % of goal of 50
ART	76	32	n/a	64%
ENGL	90	48	n/a	96%
JCOM	76	29	n/a	58%
HIST	48	21	44%	n/a
INT DIS	32	20	63%	n/a
LANG	49	42	86%	n/a
LAEP	32	20	63%	n/a
LAS	78	66	n/a	132%
MUSIC	39	27	69%	n/a
POLSCI	51	32	n/a	64%
S.S & A	100	44	n/a	88%
THEA	10	9	90%	n/a

Sources of Information						
	Student	Spouse	Parent	Other	No Response	Total
ART	17	8	5	0	2	32
ENGL	24	6	8	8	2	48
JCOM	17	4	5	2	1	29
HIST	15	2	1	3	0	21
INT DIS	9	2	3	5	1	20
LANG	16	6	15	4	1	42
LAEP	8	2	8	1	1	20
LAS	24	10	18	5	9	66
MUSIC	13	7	2	1	4	27
POLSCI	13	3	6	4	6	32
S.S & A	26	4	7	3	4	44
THEA	0	0	0	0	9	9

Note 1: The completion rate data suggest that the numbers in all the tables in this appendix should be interpreted in terms of the proportions in each category, rather than the actual number of students engaged in the activity.

Note 2: College totals are not provided because the sampling procedure used for departments with more than 50 graduates makes it inappropriate to sum the numbers for the individual units in the college.

CONTINUED EDUCATION

Are You Currently Continuing Your Education?				
	Yes	No	No Response	Total
ART	4	27	1	32
ENGL	20	25	3	48
JCOM	4	25	0	29
HIST	12	8	1	21
INT DIS	10	10	0	20
LANG	16	26	0	42
LAEP	3	16	1	20
LAS	19	44	3	66
MUSIC	10	17	0	27
POLSCI	9	23	0	32
S.S & A	13	30	1	44
THEA	4	5	0	9

Full or Part-Time Student?				
	Full-Time Student	Part-Time Student	No Response	Total
ART	4	0	0	4
ENGL	16	3	1	20
JCOM	3	0	1	4
HIST	8	1	3	12
INT DIS	8	1	1	10
LANG	13	3	0	16
LAEP	2	0	1	3
LAS	11	8	0	19
MUSIC	8	1	1	10
POLSCI	7	2	0	9
S.S & A	5	3	5	13
THEA	4	0	0	4

At What Institution?						
	Institution #1	Institution #2	Institution #3	Other (1 student)	No Response	Total
ART				4		4
ENGL	USU (11)	BYU (2)		6	1	20
JCOM	USU (2)			2		4
HIST	U of U (2)			7	1	12
	USU (2)					
INT DIS	USU (6)			4		10
LANG	USU (4)			11	1	16
LAEP				2	1	3
LAS	USU (8)			11		19
MUSIC	Bowling Green (2)			6		10
	BYU (2)					
POLSCI	USU (4)			5		9
S.S & A	USU (6)	U of U (4)		2	1	13
THEA	Univ of Cal. (2)			2		4

In What Subject?						
	Subject #1	Subject #2	Subject #3	Other (1 student)	No Response	Total
ART	Art (4)					4
ENGL	English (5)	Instructual Tech. (2)		6	3	20
		Law (2)				
		Theory Practice (2)				
JCOM				4		4
HIST	Law (3)	History (2)		6	1	12
INT DIS	Instructual Tech (2)			6	2	10
LANG	Dentistry (3)	Law (2)		9		16
		Math & Stat (2)				
LAEP	Env. Studies (2)				1	3
LAS	Medicine (3)	Education (2)		14		19
MUSIC	Music (4)			5	1	10
POLSCI	Law (2)			7		9
S.S & A	MSW (3)	Soc. (2)		5	3	13
THEA	Design (3)			1		4

What Degree Are You Seeking?						
	Masters	Doctoral/Professional	Other	None	No Response	Total
ART	4	0	0	0	0	4
ENGL	12	3	2	0	3	20
JCOM	2	1	0	1	0	4
HIST	6	4	0	0	1	11
INT DIS	4	4	2	0	0	10
LANG	7	5	4	0	0	16
LAEP	3	0	0	0	0	3
LAS	7	5	5	0	2	19
MUSIC	9	0	0	1	0	10
POLSCI	5	2	1	0	1	9
S.S & A	11	0	0	1	1	13
THEA	4	0	0	0	0	4

CURRENT EMPLOYMENT

Are You Currently Employed?					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
ART	22	5	4	1	32
ENGL	28	8	9	3	48
JCOM	17	4	8	0	29
HIST	12	5	4	0	21
INT DIS	9	3	2	6	20
LANG	22	0	5	15	42
LAEP	10	2	5	3	20
LAS	36	5	17	8	66
MUSIC	12	6	6	3	27
POLSCI	23	3	5	1	32
S.S & A	26	7	4	7	44
THEA	2	3	3	1	9

Are You Currently Employed? (Those who are not full-time students)					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
ART	21	5	1	1	28
ENGL	23	6	3	0	32
JCOM	15	3	8	0	26
HIST	8	4	1	0	13
INT DIS	8	3	0	1	12
LANG	22	0	3	4	29
LAEP	10	2	4	2	18
LAS	34	4	12	5	55
MUSIC	12	3	3	1	19
POLSCI	18	1	5	1	25
S.S & A	25	6	4	4	39
THEA	2	2	0	1	5

Is Your Job Related to Your USU Degree? (Those with full-time jobs)					
	Related to Degree	Somewhat Related	Not Related	No Response	Total
ART	15	2	3	2	22
ENGL	14	6	6	2	28
JCOM	8	4	4	1	17
HIST	2	0	7	3	12
INT DIS	5	3	1	0	9
LANG	8	4	8	2	22
LAEP	8	0	0	2	10
LAS	12	9	7	8	36
MUSIC	6	2	2	2	12
POLSCI	10	3	8	2	23
S.S & A	15	2	8	1	26
THEA	1	1	0	0	2

In Which State or Country Is Your Job Located? (Those with full-time jobs)				
	Utah	Not Utah	No Response	Total
ART	17	5	0	22
ENGL	14	12	2	28
JCOM	8	9	0	17
HIST	9	2	1	12
INT DIS	7	2	0	9
LANG	17	4	1	22
LAEP	4	6	0	10
LAS	26	10	0	36
MUSIC	5	6	1	12
POLSCI	11	5	7	23
S.S & A	21	3	2	26
THEA	1	1	0	2

Who Is Your Employer? (Those with full-time jobs)					
	Private Sector	Education (Priv or Pub)	Public Sector (not education)	No Response	Total
ART	21	0	1	0	22
ENGL	14	10	3	1	28
JCOM	15	2	0	0	17
HIST	6	4	1	1	12
INT DIS	6	2	1	0	9
LANG	15	4	2	1	22
LAEP	8	0	1	1	10
LAS	26	4	5	1	36
MUSIC	7	4	1	0	12
POLSCI	10	3	8	2	23
S,S & A	16	2	7	1	26
THEA	1	0	0	1	2

In Your Current Job, What Was Your Starting Salary? (Those with full-time jobs)							
	Lowest Reported	Highest Reported	Median	# Providing Salary Info	No Response	Refused	Total
ART	\$18,000	\$40,000	\$21,000	4	1	17	22
ENGL	\$14,000	\$40,000	\$21,140	19	8	1	28
JCOM	\$3,000	\$50,000	\$22,000	14	3	0	17
HIST	\$14,000	\$24,000	\$19,000	7	1	4	12
INT DIS	\$18,000	\$29,000	\$23,466	4	5	0	9
LANG	\$13,006	\$84,000	\$27,000	15	7	0	22
LAEP	\$28,000	\$36,000	\$31,000	10	0	0	10
LAS	\$16,000	\$73,000	\$24,500	24	8	4	36
MUSIC	\$20,000	\$29,000	\$24,000	4	6	2	12
POLSCI	\$16,000	\$40,000	\$24,000	8	7	8	23
S,S & A	\$13,500	\$50,000	\$26,000	22	3	1	26
THEA	\$27,000	\$50,000	\$38,500	2	0	0	2

Are You Currently Looking for a Full- or Part-Time Job? (Those who do not have a full-time job and are not full-time students.)					
	Full-Time	Part-Time	No	Don't Know or No Response	Total
ART	0	0	7	0	7
ENGL	2	0	7	0	9
JCOM	3	0	6	1	10
HIST	0	0	5	0	5
INT DIS	0	0	3	1	4
LANG	2	0	2	2	6
LAEP	1	0	4	3	8
LAS	5	0	11	5	21
MUSIC	2	0	4	1	7
POLSCI	2	0	5	0	7
S,S & A	3	0	10	1	14
THEA	0	0	3	0	3

COLLEGE OF NATURAL RESOURCES

Completion Rates				
	# of Degrees	# of Completed Surveys	Dept with < 50 degrees: Completion Rate	Dept with >= 50 degrees: % of goal of 50
NR	81	75	(see note #2) 93%	n/a

Sources of Information						
	Student	Spouse	Parent	Other	No Response	Total
NR	32	12	15	14	2	75

Note 1: The completion rate data suggest that the numbers in all the tables in this appendix should be interpreted in terms of the proportions in each category, rather than the actual number of students engaged in the activity.

Note 2: Because of a recent reorganization of academic departments, only college totals are provided.

CONTINUED EDUCATION

Are You Currently Continuing Your Education?				
	Yes	No	No Response	Total
NR	29	45	1	75

Full or Part-Time Student?				
	Full-Time Student	Part-Time Student	No Response	Total
NR	17	9	3	29

At What Institution?						
	Institution #1	Institution #2	Institution #3	Other (1 student)	No Response	Total
NR	USU (17)	U of U (3)		8	1	29

In What Subject?						
	Subject #1	Subject #2	Subject #3	Other (1 student)	No Response	Total
NR	Geology (3)	Geography (2)		16	2	29
		FW (2)				
		FORESTRY (2)				
		NR (2)				

What Degree Are You Seeking?						
	Masters	Doctoral/Professional	Other	None	No Response	Total
NR	19	2	6	0	2	29

CURRENT EMPLOYMENT

Are You Currently Employed?					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
NR	52	7	8	8	75

Are You Currently Employed? (Those who are not full-time students)					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
NR	46	2	7	3	58

Is Your Job Related to Your USU Degree? (Those with full-time jobs)					
	Related to Degree	Somewhat Related	Not Related	No Response	Total
NR	37	8	4	3	52

In Which State or Country Is Your Job Located? (Those with full-time jobs)				
	Utah	Not Utah	No Response	Total
NR	32	18	2	52

Who Is Your Employer? (Those with full-time jobs)					
	Private Sector	Education (Priv or Pub)	Public Sector (not education)	No Response	Total
NR	20	9	20	3	52

In Your Current Job, What Was Your Starting Salary? (Those with full-time jobs)							
	Lowest Reported	Highest Reported	Median	# Providing Salary Info	No Response	Refused	Total
NR	\$9,600	\$60,000	\$25,000	31	21	0	52

Are You Currently Looking for a Full- or Part-Time Job? (Those who do not have a full-time job and are not full-time students.)					
	Full-Time	Part-Time	No	No Response	Total
NR	3	0	6	3	12

COLLEGE OF SCIENCE

Completion Rates				
	# of Degrees	# of Completed Surveys	Dept with < 50 degrees: Completion Rate	Dept with >= 50 degrees: % of goal of 50
BIOL	112	51	n/a	102%
CHEM	21	15	76%	n/a
CS	35	19	54%	n/a
GEOL	10	8	80%	n/a
MATH	32	29	91%	n/a
PHYS	8	7	88%	n/a

Sources of Information						
	Student	Spouse	Parent	Other	No Response	Total
BIOL	9	8	22	10	2	51
CHEM	6	1	4	2	2	15
CS	13	3	1	2		19
GEOL	5	2	1			8
MATH	9	1	8	9	2	29
PHYS	3	2	1	1		7

Note 1: The completion rate data suggest that the numbers in all the tables in this appendix should be interpreted in terms of the proportions in each category, rather than the actual number of students engaged in the activity.

Note 2: College totals are not provided because the sampling procedure used for departments with more than 50 graduates makes it inappropriate to sum the numbers for the individual units in the college.

CONTINUED EDUCATION

Are You Currently Continuing Your Education?				
	Yes	No	No Response	Total
BIOL	25	26		51
CHEM	11	4		15
CS	6	13		19
GEOL	5	3		8
MATH	8	19	2	29
PHYS	3	4		7

Full or Part-Time Student?				
	Full-Time Student	Part-Time Student	No Response	Total
BIOL	23	1	1	25
CHEM	10		1	11
CS	3	3		6
GEOL	4	1		5
MATH	5	1	2	8
PHYS	3			3

At What Institution?						
	Institution #1	Institution #2	Institution #3	Other (1 student)	No Response	Total
BIOL	Ohio State (3)	Penn State (2)		15		25
	U of U (3)	Univ. of Washington (2)				
CHEM	USU (2)			7		11
	Univ. WI (2)					
CS	USU (6)					6
GEOL	USU (3)			2		5
MATH	USU (4)			4		8
PHYS				3		3

In What Subject?						
	Subject #1	Subject #2	Subject #3	Other (1 student)	No Response	Total
BIOL	Medicine (12)	Dentistry (3)	Physicians Assistant (2)	5		25
		Public Health (3)				
CHEM	Biochemistry (3)	Chemistry (2)		6		11
CS	CS (6)					6
GEOL	Geology (3)			2		5
MATH	Statistics (2)			6		8
PHYS	Physics (2)			1		3

What Degree Are You Seeking?						
	Masters	Doctoral/Professional	Other	None	No Response	Total
BIOL	5	19	0		1	25
CHEM	1	9	1			11
CS	6					6
GEOL	4		1			5
MATH	6	1			1	8
PHYS	1	1	1			3

CURRENT EMPLOYMENT

Are You Currently Employed?					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
BIOL	18	3	28	2	51
CHEM	3		9	3	15
CS	13	3	3		19
GEOL	7	1			8
MATH	17	6	4	2	29
PHYS	3		4		7

Are You Currently Employed? (Those who are not full-time students)					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
BIOL	18	1	8	1	28
CHEM	3		2		5
CS	12	1	3		16
GEOL	4				4
MATH	17	1	4	2	24
PHYS	3		1		4

Is Your Job Related to Your USU Degree? (Those with full-time jobs)					
	Related to Degree	Somewhat Related	Not Related	No Response	Total
BIOL	10	3	5		18
CHEM	3				3
CS	10	3			13
GEOL	5		1	1	7
MATH	11		3	3	17
PHYS	2	1			3

In Which State or Country Is Your Job Located? (Those with full-time jobs)				
	Utah	Not Utah	No Response	Total
BIOL	9	9		18
CHEM	1	1	1	3
CS	10	1	2	13
GEOL	5	2		7
MATH	11	3	3	17
PHYS	2	1		3

Who Is Your Employer? (Those with full-time jobs)					
	Private Sector	Education (Priv or Pub)	Public Sector (not education)	No Response	Total
BIOL	10	2	4	2	18
CHEM	1	2			3
CS	11	1		1	13
GEOL	3	2	2		7
MATH	2	15			17
PHYS	1	2			3

In Your Current Job, What Was Your Starting Salary? (Those with full-time jobs)							
	Lowest Reported	Highest Reported	Median	# Providing Salary Info	No Response	Refused	Total
BIOL	\$14,000	\$60,000	\$35,500	10	6	2	18
CHEM	\$25,000	\$40,000	\$28,000	3			3
CS	\$36,000	\$73,000	\$53,000	6	2	5	13
GEOL	\$24,000	\$60,000	\$26,900	7			7
MATH	\$24,000	\$36,000	\$26,000	5	12		17
PHYS	\$24,000	\$32,000	\$28,000	2	1		3

Are You Currently Looking for a Full- or Part-Time Job? (Those who do not have a full-time job and are not full-time students.)					
	Full-Time	Part-Time	No	Don't Know or No Response	Total
BIOL			10		10
CHEM			2		2
CS	3		1		4
GEOL					0
MATH	1		4	2	7
PHYS			1		1