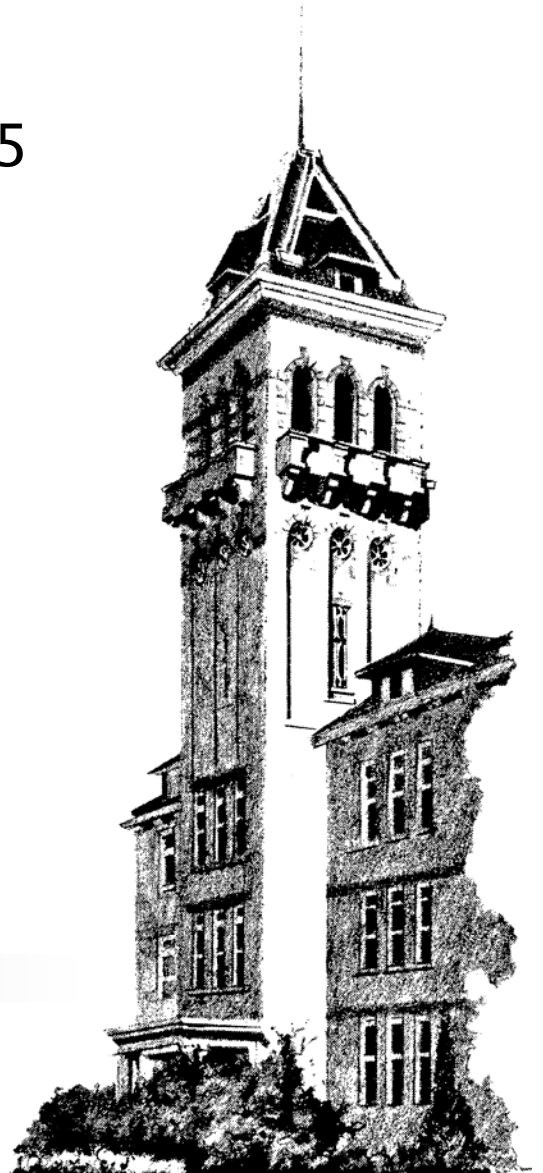


Analysis, Assessment & Accreditation

# Employment/Education Survey of Recent Graduates

March 2005



**Utah State**  
UNIVERSITY

# **EMPLOYMENT/ EDUCATION SURVEY OF RECENT USU GRADUATES**

## **EXECUTIVE SUMMARY**

During May and June, 2004, USU's Office of Analysis, Assessment and Accreditation worked with academic departments in conducting a telephone survey of employment and graduate study by recent recipients of USU degrees. Each department was given a list of students who received bachelor's degrees from July 1, 2002 to June 30, 2003. Telephone numbers and other contact information were also provided to assist the departments in locating their students. To facilitate uniformity in the data generated, a survey instrument was developed that specified dialogue to be used and the manner of recording responses.

To make the task manageable, departments who awarded more than 50 degrees during the period were asked to survey a random sample of at least 50 students, while smaller departments were expected to contact as many of their students as possible. The response rate for a telephone survey was extremely high. A total of 1,624 alumni provided the requested information, which represents 85% of the individuals who were selected to be surveyed and nearly 60% of all those who received degrees during the period.

Because of the sampling procedure used, college and university-level totals are based on weighted averages of departmental data. Among the important findings of the study are the following:

- About 30% of USU graduates are continuing their education as a full- or part-time student and 23% are enrolled in graduate degree programs.
- 64% of those continuing their educations are in masters programs and about 10% are in professional programs such as medicine, dentistry, and law. Nearly half of the students in graduate degree programs are enrolled at USU.
- Business is the most popular field of study for those in graduate degree programs.
- About 18% of alumni who are not full-time students do not have a full- or part-time job, but many of these individuals are not seeking employment.
- The unemployment rate of recent alumni looking for jobs is estimated at 3%, which is slightly below the nationwide rate of 3.1% for college graduates.
- Of those with full-time jobs, about 17% indicated that their job is unrelated to their USU degree.
- Nearly two-thirds of those with full-time jobs are working in Utah.
- About 60% of those with full-time jobs are working in the private sector. About one-fourth are employed in public or private education.
- Fifty-seven percent of those with full-time jobs provided salary data. Department median starting salaries range from \$22,000 to nearly \$50,000.

For many of the questions, there is substantial variation in the responses between colleges and between the units in a college. College and departmental breakdowns are provided in Appendix C of this report.

# **EMPLOYMENT/ EDUCATION SURVEY OF RECENT USU GRADUATES**

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**MARCH, 2005**

Legislators, regents, and especially accreditation bodies are focusing more and more on assessment of university activities. Institutions are expected to be accountable for the resources they are provided and the students they have been entrusted to educate. One imperfect, but highly visible assessment measure is the experience of students after they have finished their studies. Questions to be answered include the following:

What proportion of students go on to graduate school and where?

Are recent alumni able to find employment and are their jobs related to their educational preparation?

What proportion of students find jobs in Utah?

What are starting salaries for the new graduates?

These are important questions that a university should be able to answer. This document reports the findings of a survey that focused on these and related issues.

## **SURVEY METHODOLOGY**

For several years, Utah State University conducted a survey of employment and graduate study by recent recipients of bachelor's degrees. This survey was put on hold during academic year 2001-2002 because of concerns about the accuracy of the data being collected. The approach had been to provide academic departments with lists of previous year graduates and then give the units considerable latitude to determine how they would locate and survey their students. Little direction was supplied as to how basic questions relating to jobs and graduate study should be interpreted. The result of using this approach was significant variation in the quality of data generated by the individual departments.

During academic year 2002-2003, it was determined that improvements in survey design and methodology should be undertaken. Consequently, a different approach was developed. Concerns about the lack of uniformity in the questions posed to graduates were addressed by developing a standardized telephone survey instrument that was used by all the departments as they contacted their recent graduates. This instrument provided specific dialogue to be used and a logical structure for the questions asked. In addition to categorical questions (such as whether or not the person is employed or going to graduate

school), it also requested descriptive information, such as what school is being attended, what subject is being studied, and who is the person's employer. When completed, the survey instrument was designed so that it could be scanned and, after verification, the data inputted for analysis. That same approach was used to generate the results reported in this document. A copy of the telephone questionnaire, showing the dialogue, is included as Appendix A.

Another improvement compared to the previous methodology was in the contact information provided to the departments. Recent graduates are highly mobile and it can be difficult to locate them. A concerted effort was made to collect as much contact information as possible. The starting point was to obtain all of the information available on the recent graduates from the Alumni Association's data base. This included the Association's most recent information on street and email addresses, telephone numbers, and employers. The advantage of starting with Alumni Association data is that the unit's mission is to maintain contact with former graduates, so the information should be current. The alumni data were supplemented by using USU's Student Information System to obtain all the other contact information maintained by the university. In most cases this included several other addresses and telephone numbers, such as those for next-of-kin. All of this information was provided to the departments to assist them in making contact with their recent graduates.

## **SAMPLE SELECTION**

The survey focused on students who received a bachelor's degree from USU between July 1, 2002 and June 30, 2003. The intent was that, before being surveyed, the students would have had a reasonable amount of time to find employment or to establish themselves in a graduate program. More than twenty-seven hundred students received bachelor's degrees over this twelve month period.

The amount of effort needed to conduct the surveys varied greatly among departments. Biological and Irrigation Engineering had two graduates, while Business Administration had 235. To make the task more manageable, those departments with more than 50 graduates were asked to complete survey forms for a random sample of at least 50 of their students. Those units with less than 50 graduates were asked to survey as many of their students as possible. In reporting aggregated results for individual colleges and for the university, the responses were weighted to reflect this sampling approach.

## **COMPLETION RATES**

Survey information was distributed to departments in April, 2004 and completed forms were to be returned by early June. A review of the data indicated that the intended survey approach had been followed in the vast majority of cases. Forms that had been filled out incorrectly were returned to the departments for re-survey.

The number of bachelor's degree recipients, the number of completed survey forms, and the completion rates for each department are shown below. For departments with 50 or more degree recipients, the number represents the percent of the goal of 50 completed survey forms that the department achieved. Note that some of these departments completed more than 50 surveys because they wanted more complete information about their graduates. For example, Business Administration collected information on 104 its graduates—208% of the goal. (For an explanation of the abbreviations used below, see Appendix B.)

<b>Unit</b>	<b>Number of Degrees</b>	<b>Depts. With &lt; 50 Degrees: Completion Rate</b>	<b>Depts. With ≥ 50 Degrees: % of Goal of 50 Completed Surveys</b>
<b>AGRICULTURE</b>			
ASTE	32	97%	
ADVS	32	91%	
NFS	33	76%	
PSB	63		96%
Total	160		
<b>BUSINESS</b>			
ACCT	133		210%
BA	235		208%
BISE	132		198%
MHR	99		122%
Total	599		
<b>EDUCATION</b>			
COM D	37	81%	
ELEM ED	181		106%
FHD	150		114%
HPER	147		208%
PSYCH	104		116%
SEC ED	9	78%	
SPEC ED	42	98%	
Total	670		
<b>ENGINEERING</b>			
BIE	2	100%	
CEE	62		110%
ECE	45	62%	
ITE	56		86%
MAE	63		116%
Total	228		

<b>Unit</b>	<b>Number of Degrees</b>	<b>Depts. With &lt; 50 Degrees: Completion Rate</b>	<b>Depts. With ≥ 50 Degrees: % of Goal of 50 Completed Surveys</b>
<b>HASS</b>			
ART	67		48%
ENGL	88		98%
HIST	44	70%	
JCOM	101		62%
LAEP	21	76%	
LANG & PHIL	41	59%	
MUSIC	41	39%	
OTHRH	141		98%
POL SCI	46	54%	
S, S, & A	111		130%
THEA	17	53%	
Total	718		
<b>NATURAL RESOURCES</b>			
AWER	1	100%	
ENVS	35	80%	
FRWS	39	92%	
Total	75		
<b>SCIENCE</b>			
BIOL	70		96%
CHEM	13	92%	
CS	46	91%	
GEOL	19	84%	
MATH	30	70%	
OTHRH	41	44%	
PHYS	15	93%	
Total	234		
<b>JOINTLY ADMINISTERED</b>			
ECON	36	39%	
<b>USU TOTAL</b>	<b>2,720</b>		

The percentage of completed surveys was very high. Of the 18 departments with 50 or more degree recipients, 15 returned at least 95% of their goal of 50 forms. The mean completion rate for departments with less than 50 degree recipients was 77.2%.

University-wide, a total of 1,624 recent graduates were surveyed. Because large departments were only asked to contact 50 students, the target number of completed surveys was 1,606. Adjusting for the fact that several of the large departments contacted

more than 50 students (the aggregate “over-survey” was 266 which was subtracted from the total of 1,624 ), it was determined that 85% of the targeted students were surveyed. This number is almost exactly the same as the percent for the previous year’s Employment/Education Survey. These are unusually high response rates for a telephone survey and reflect (1) a conscientious effort on the part of departments to contact students and (2) the high level of trust and interest that recent alumni have in USU.

## RESULTS

Selected aggregate results for the colleges and USU are presented and discussed in this section. The percentages shown for colleges are weighted averages of department data, with the weights being the proportion of total college degrees awarded by the department. The USU percentages are also weighted averages, with the weights being the proportion of total USU degrees awarded by each college.

The Department of Economics, which is jointly administered by Agriculture and Business is included in the College of Business totals. Data for the individual academic departments are found in Appendix C.

### Sources of Information

As part of the process, those conducting the survey were asked to indicate how they obtained the information reported on the form. The preferred respondent was the graduate, but she/he could not always be contacted. In some cases, surveyors may have spoken with a spouse or knowledgeable relative. In other cases, the source may have been a person in the student’s department who had maintained close contact with the recent graduate. Following is a breakdown of sources from which information was obtained.

UNIT	Student	Spouse	Parent	Other	No Response
Agriculture	63.9%	3.9%	2.0%	18.3%	11.9%
Business	56.9%	17.0%	14.3%	8.5%	3.3%
Education	41.1%	4.8%	32.0%	12.6%	9.5%
Engineering	43.2%	13.5%	26.2%	11.4%	5.6%
HASS	51.6%	4.5%	23.9%	15.3%	4.7%
Natural Resources	44.0%	19.0%	26.0%	10.0%	1.0%
Science	51.5%	7.6%	14.7%	10.9%	15.2%
USU	50.1%	8.9%	21.8%	12.4%	6.9%

Half of the data was collected by direct telephone contact with the student. In most cases, “Other” means that a faculty or staff member in the department provided the information. “No Response” indicates that the source of information was not recorded by the person filling out the form.

## Continued Education

Continuing Their Education. Recent graduates were asked if they are currently continuing their schooling and, if so, whether they are full- or part-time students.

UNIT	Student			Not a Student	No Response
	Full-Time Student	Part-Time Student	FT/PT Not Reported		
Agriculture	14.5%	4.5%	4.7%	74.6%	1.7%
Business	17.8%	5.8%	1.6%	72.5%	2.3%
Education	11.5%	12.5%	2.4%	72.7%	0.9%
Engineering	18.8%	2.8%	10.6%	67.2%	0.6%
HASS	19.0%	3.5%	4.3%	72.3%	0.7%
Natural Resources	20.3%	1.7%	0.0%	77.0%	1.0%
Science	37.6%	4.4%	3.8%	54.2%	0.0%
USU	18.2%	6.3%	3.6%	70.8%	1.1%

Nearly 30% of recent USU graduates are continuing their education as a full- or part-time student. There is substantial variation among the seven colleges—nearly half of the respondents from the College of Science and about one-third from Engineering are in school either full or part-time, but the fractions in Agriculture, Business, Education, HASS, and Natural Resources are around 25%.

The numbers in the table above include students in graduate degree programs as well as those getting second bachelor's degrees and those in non-degree programs. Using data from the tables above and below, it was calculated that about 22% of all the survey respondents are enrolled in graduate degree programs.

Degree Sought. Those graduates continuing their educations were asked to indicate the degree they are seeking. Results are as follows:

UNIT	Masters	Doctoral	Professional*	Other	None	No Response
Agriculture	49.9%	0.0%	9.2%	20.9%	0.0%	20.0%
Business	75.2%	0.9%	10.0%	6.8%	0.0%	7.1%
Education	59.0%	3.9%	4.8%	23.7%	1.0%	7.6%
Engineering	69.3%	15.0%	4.5%	11.2%	0.0%	0.0%
HASS	61.0%	8.1%	9.1%	10.3%	0.9%	10.6%
Natural Resources	85.5%	6.6%	7.9%	0.0%	0.0%	0.0%
Science	52.4%	8.6%	34.9%	0.9%	0.0%	3.2%
USU	63.8%	5.5%	10.1%	12.4%	0.5%	7.8%

\*Professional includes medicine, dentistry, veterinary, pharmacy, chiropractic, and law.



About 64% of students continuing their education are in master’s programs and about 10% are pursuing professional degrees such as medicine, dentistry, and law. Most of those seeking professional degrees are from the College of Science. Only about 5% of those continuing their education are in doctoral programs.

Institution and Subject. Graduates continuing their educations were asked to name the school they are attending and the subject being studied. As would be expected, USU was the most frequently reported choice. The portion of students continuing their education who are enrolled at USU is shown below. Appendix C lists schools where at least two members of a department are attending and also a breakdown of subjects studied.

Students Continuing Their Education: Percent Enrolled at USU

UNIT	
Agriculture	59.4%
Business	66.0%
Education	48.0%
Engineering	52.5%
HASS	35.1%
Natural Resources	57.1%
Science	26.3%
USU	48.2%

USU is, by far, the most frequent choice for continued study by recent graduates, with nearly half of all respondents who are enrolled in graduate study indicating they are at USU. Students from the College of Science are least likely to be at USU.

With USU providing a broad spectrum of undergraduate degrees to choose from, it would be expected that the choice of subject in graduate school would also be varied. For those students pursuing a masters or a doctoral degree, the most common subjects being studied are as follows:

Business (including accounting)	25.3%
Health (including medicine and dentistry)	15.8%
Engineering and Computer Science	15.4%
Psychology and Sociology	9.1%
Speech Pathology	7.3%
Agriculture (including veterinary medicine)	5.9%
Law	5.1%
Education	3.3%
Other Disciplines	12.8%

In evaluating the above table, it is important not to use the information to estimate the total number of recent graduates studying in each field because the data come from a sample of recent graduates, not the entire population. However, the percentages, are representative of the most popular subject areas being pursued by USU alumni.

### Current Employment

Currently Employed. Respondents were asked whether they are currently employed and, if so, if there employment is full- or part-time and whether their job is related to their USU degree. In analyzing these data, it is important to distinguish between those who are continuing their educations full-time and those who are not students or who are studying part-time. For all respondents, (including students) results by college are shown below.

UNIT	Full-Time Job	Part-Time Job	No Job	No Response
Agriculture	49.7%	17.1%	33.2%	0.0%
Business	68.3%	6.9%	13.1%	11.7%
Education	56.0%	14.7%	28.4%	0.9%
Engineering	75.9%	8.0%	15.5%	0.6%
HASS	54.2%	14.6%	29.5%	1.6%
Natural Resources	76.0%	5.0%	13.0%	6.0%
Science	54.7%	6.2%	38.5%	0.6%
USU	60.1%	11.4%	24.8%	3.6%

Almost one-fourth of graduates indicated they do did not have a full- or part-time job; however, this fraction includes those going to school. Note that nearly 40% from the College of Science said they didn't have a job. This may reflect the high percentage of students from the college who are continuing their education.

In evaluating employment, it is probably better to focus on those recent graduates who are not full-time students. For these graduates, employment findings are as follows:

UNIT	Full-Time Job	Part-Time Job	No Job	No Response
Agriculture	59.5%	17.3%	23.2%	0.0%
Business	78.2%	2.8%	13.2%	5.8%
Education	61.8%	11.8%	24.4%	2.0%
Engineering	86.8%	4.7%	7.1%	1.3%
HASS	59.9%	13.9%	21.4%	4.8%
Natural Resources	87.0%	4.0%	4.0%	6.0%
Science	81.2%	3.5%	15.3%	0.0%
USU	69.5%	9.1%	18.1%	3.4%

About 18% of recent graduates who are not full-time students report they do not have a full- or part-time job. The rates are much lower for graduates from Engineering and Natural Resources than those from the other colleges. The percentages in the table should not be interpreted as unemployment rates. To be counted as unemployed by the federal government, a person must be looking for a job. It is likely that some of the respondents without jobs are those rearing children or students who have taken time off after school to pursue some other type of activity. For example, several recent graduates are now serving LDS missions or are engaged with other service organizations.

Survey respondents were asked if they are currently looking for a full- or part-time job. Focusing on those who are not full-time students and who do not already have a full-time job, the portion of respondents who said that they are currently looking for employment are shown below. Note that, university-wide, three-fourths of those who are not employed and not students are not seeking employment.

UNIT	Looking for Full-Time Job	Looking for Part-Time Job	Not Looking For a Job	No Response
Agriculture	16.8%	0.0%	71.1%	12.1%
Business	22.6%	1.4%	51.5%	24.5%
Education	10.4%	2.5%	85.1%	2.1%
Engineering	20.6%	0.0%	79.4%	0.0%
HASS	9.3%	0.6%	88.6%	1.5%
Natural Resources	0.0%	10.6%	78.8%	10.6%
Science	32.4%	0.0%	66.2%	1.4%
USU	15.8%	1.4%	75.1%	7.8%

It is possible to compute a crude unemployment rate from the data. If about 17% of the respondents without a job and who are not in school are looking for work (full- or part-time) and if about 18% of those who are not students and do not have a job (as reported on the previous page), then  $17\% \times 18\% = 3\%$  of the recent graduates would roughly meet the government's criteria for being unemployed. This rate is almost identical to the nationwide unemployment rate for college graduates of 3.1%.

Degree-Related Employment. A salient question is whether the jobs of the recent graduates are related to their USU degrees. Although some students may choose to work in areas outside of their discipline, as a general rule, students pick a major because they expect to work in that field. The respondents with full-time jobs were asked if their job is related or somewhat related to their USU degree. Less than one-fifth of the respondents said that their jobs were not related to their degree. The rate was less than 10% for Engineering graduates.

UNIT	Related to USU Degree	Somewhat Related	Not Related	No Response
Agriculture	71.8%	6.4%	19.8%	2.0%
Business	58.7%	17.0%	17.1%	7.1%
Education	69.5%	8.0%	16.7%	5.8%
Engineering	84.4%	5.1%	4.5%	6.1%
HASS	44.0%	19.8%	23.4%	12.8%
Natural Resources	73.0%	4.0%	15.0%	8.0%
Science	68.5%	12.1%	12.2%	7.2%
USU	61.6%	13.1%	17.3%	7.9%

Job Location. In evaluating the effect of state resources used for higher education, the issue of where graduates take full-time jobs is relevant. Students who remain in the State of Utah add human capital to the state's work force and contribute to the tax base of the state. For those with full-time jobs, the table below shows where they are employed.

UNIT	Utah	Not Utah	No Response
Agriculture	65.1%	19.6%	15.3%
Business	71.3%	20.4%	8.3%
Education	72.3%	18.0%	9.7%
Engineering	47.3%	48.0%	4.7%
HASS	60.9%	30.7%	8.5%
Natural Resources	55.0%	41.0%	4.0%
Science	62.8%	28.4%	8.8%
USU	65.2%	26.1%	8.7%

Nearly two-thirds of survey respondents with full-time jobs reported that they are working in Utah. College of Education and College of Business graduates are most likely to have remained in the state, while those from Engineering and Natural Resources are more likely to have located elsewhere.

Type of Employer. Graduates were asked who their employer is. As would be expected, a large number of organizations were reported and the lists vary greatly by discipline. For convenience, employers are categorized as private sector, education (public or private), and other public sector employers. For those graduates with full-time jobs, the breakdown is as follows:

UNIT	Private Sector	Education (Private or Public)	Public Sector	No Response
Agriculture	53.5%	19.6%	20.4%	6.5%
Business	76.2%	11.4%	7.9%	4.4%
Education	39.6%	40.8%	16.7%	2.9%
Engineering	70.3%	9.1%	18.1%	2.4%
HASS	62.2%	19.7%	13.3%	4.9%
Natural Resources	30.9%	12.1%	56.9%	0.0%
Science	50.0%	25.8%	19.6%	4.6%
USU	58.2%	22.4%	15.4%	4.0%

Nearly sixty percent of respondents are working in the private sector. Variations among the colleges are predictable with College of Business graduates most likely to be in the private sector and Natural Resources graduates in the public sector.

Starting Salary. Obtaining numbers on starting salaries for recent graduates is a difficult task. Students or their spouses are often reluctant to provide this information and relatives who may have been contacted as part of the survey may not know. It was anticipated that this part of the survey data would be less complete than other information collected and the forecast proved to be generally correct. However, a surprising proportion of the survey contacts were willing and able to provide salary data. The table below shows the percentage of respondents with full-time jobs who provided starting salary information and the range of median salaries for departments in each college. Appendix C provides detail on starting salaries by department.

UNIT	Percent with Jobs Who Provided Salary Data	Departmental Range of Median Salaries
Agriculture	69.7%	23,735 to 30,749
Business	67.3%	31,974 to 33,913
Education	47.2%	21,917 to 29,164
Engineering	40.3%	33,280 to 48,490
HASS	56.5%	23,320 to 34,796
Natural Resources	69.4%	26,113 to 29,821
Science	59.1%	26,832 to 49,655
USU	56.7%	

Care should be taken in comparing the medians because they may represent small numbers of observations in some departments. For example, the \$23,320 value for HASS represents the Language and Philosophy Department with just two observations. The highest median salaries are for Mechanical and Aerospace Engineering, Electrical and Computer Engineering, and Computer Science.

## SUMMARY

The response rate for this study was unusually high for a telephone survey. A total of 1,624 alumni provided the requested information, the proportion of those targeted to be surveyed was 85%, nearly 60% of all those who received degrees during the study period provided information. Among the most important findings are the following:

- Nearly 30% of recent graduates are continuing their education as a full- or part-time student and 23% are enrolled in graduate degree programs.
- 64% of those continuing their educations are in masters programs and about 10% are in professional programs such as medicine, dentistry, and law. Nearly half of the students in graduate degree programs are enrolled at USU.
- Business is the most popular field of study for those in graduate degree programs.
- About 18% of alumni who are not full-time students do not have a full- or part-time job, but many of these individuals are not seeking employment.
- The unemployment rate of alumni looking for jobs is estimated at 3%, which is about the same as the nationwide rate of 3.1% for college graduates.
- Of those with full-time jobs, about 17% indicated that their job is unrelated to their USU degree.
- Nearly two-thirds of those with full-time jobs are working in Utah.
- About 60% of those with full-time jobs are working in the private sector. Nearly one-fourth are employed in public or private education.
- Fifty-seven percent of those with full-time jobs provided salary data and department median starting salaries range from \$22,000 to nearly \$50,000.

This was the second year of using a new survey instrument to standardize collection of data regarding employment and continued education of recent USU graduates. Once again, the effort was highly successful and useful information was obtained. The results of the previous year's USU Employment/Education Survey can be found by going to <http://aaa.lib.usu.edu/FactsFigures> and clicking on the "Surveys" link.

## **APPENDIX A**

### **EMPLOYMENT/EDUCATION SURVEY INSTRUMENT**



# Employment/Education Survey

2942

Number \_\_\_\_\_

Name \_\_\_\_\_

Department \_\_\_\_\_

Major \_\_\_\_\_

Telephone \_\_\_\_\_

Email \_\_\_\_\_

Hello, my name is \_\_\_\_\_ and I am with the Department of \_\_\_\_\_ at Utah State University. This isn't a solicitation, we are only seeking information about our recent graduates. Is this \_\_\_\_\_?

**If Yes**--Could I ask you a few questions about your experience since leaving USU? They will require only two or three minutes of your time. Thank you.

**If No**---How are you related to \_\_\_\_\_? Could I ask you a few questions about her/his experience since leaving USU? They will require only two or three minutes of your time. Thank you.

→ Are you currently continuing your education?  Yes  No

**If No**

**If Yes:** Are you a full or part-time student?  Full-time  Part-time  ??

At what college or university? \_\_\_\_\_

In what subject? \_\_\_\_\_

What degree are you seeking?  2nd Bachelors  None  
 Masters  Other  
 Doctoral  ??

→ Are you currently employed?  Yes  No

**If No**

**If Yes:** Is your job full or part-time?  Full-time  Part-time  ??

Is the job related to your USU degree?  Yes  Somewhat  No  ??

Is (or Who is) the employer?

**(Add or correct employer here)** \_\_\_\_\_

In which state or country is the job located? \_\_\_\_\_

In your current job, what was your starting salary? \_\_\_\_\_ per year  
The information you give us will be kept confidential \_\_\_\_\_ per month  
and will only be used to compute a department average. \_\_\_\_\_ per hour

Refused to answer  ??

→ Are you currently looking for a full- or part-time job?

Full-time  Part-time  No  ??

Is (or What is) your current address?

**(Add or correct address here)** ↓

\_\_\_\_\_  
street city state zip code

That is the last question. Thank you for your help. Goodbye.

Sources of Information  Student  Spouse  Parent  Other \_\_\_\_\_  
(Mark all that apply)



## APPENDIX B

### DEPARTMENT ABBREVIATIONS

#### AGRICULTURE

ASTE	Agricultural Systems Technology and Education
ADVS	Animal, Dairy and Veterinary Sciences
NFS	Nutrition and Food Science
PSB	Plants, Soil, and Biometeorology

#### BUSINESS

ACCT	Accounting
BA	Business Administration
BISE	Business Information Systems
MHR	Management and Human Resources

#### EDUCATION

COM D	Communicative Disorders
ELEM ED	Elementary Education
FHD	Family and Human Development
HPER	Health, Physical Education, and Recreation
PSYCH	Psychology
SEC ED	Secondary Education
SPEC ED	Special Education

#### ENGINEERING

BIE	Biological and Irrigation Engineering
ECE	Electrical and Computer Engineering
IND TECH	Industrial Technology
CEE	Civil and Environmental Engineering
MAE	Mechanical and Aerospace Engineering

#### HUMANITIES, ARTS, AND SOCIAL SCIENCE

ART	Art
ENGL	English
HIST	History
JOURN	Journalism and Communication
LAEP	Landscape Architecture and Environmental Planning
LAS	Liberal Arts and Sciences
LA & PH	Language and Philosophy
MUSIC	Music
OTHRH	Other HASS: Interdisciplinary Studies and International Studies
POL SCI	Political Science
S, S, & A	Sociology, Social Work, and Anthropology
THEAT	Theatre

## **NATURAL RESOURCES**

AWER	Aquatic, Watershed, and Earth Resources
ENVS	Environment and Society
FRWS	Forest, Range, and Wildlife Science

## **SCIENCE**

BIOL	Biology
CHEM	Chemistry
CS	Computer Science
GEOL	Geology
MATH	Mathematics and Statistic
OTHR	Other Science: Interdisciplinary Studies
PHYS	Physics

## **JOINTLY ADMINISTERED**

ECON	Economics
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**APPENDIX C**  
**DEPARTMENT-LEVEL DATA**

## COLLEGE OF AGRICULTURE

Completion Rates				
	# of Degrees	# of Completed Surveys	Dept with < 50 degrees: Completion Rate	Dept with >= 50 degrees: % of goal of 50
ADVS	32	31	97%	n/a
ASTE	32	29	91%	n/a
NFS	33	25	76%	n/a
PSB	63	48	n/a	96%

Sources of Information						
	Student	Spouse	Parent	Other	No Response	Total
ADVS	11	1	1	16	2	31
ASTE	12		2	2	13	29
NFS	22	2		1		25
PSB	37	2		7	2	48

Note 1: Because the data are based on samples, the numbers in all the tables in this appendix should be interpreted in terms of the proportions in each category, rather than the actual number of students engaged in the activity.

Note 2: College totals are not provided because the sampling procedure used for departments with more than 50 graduates makes it inappropriate to sum the numbers for the individual units in the college.

Note 3: Data for Economics are included with the College of Business

**CONTINUED EDUCATION**

<b>Are You Currently Continuing Your Education?</b>				
	Yes	No	No Response	Total
ADVS	13	18		<b>31</b>
ASTE	2	27		<b>29</b>
NFS	6	17	2	<b>25</b>
PSB	11	37		<b>48</b>

<b>Full or Part-Time Student?</b>				
	Full-Time Student	Part-Time Student	No Response	Total
ADVS	12	1		<b>13</b>
ASTE			2	<b>2</b>
NFS	3	3		<b>6</b>
PSB	9	2		<b>11</b>

<b>At What Institution?</b>						
	Institution #1	Institution #2	Institution #3	Other (1 student)	No Response	<b>Total</b>
ADVS	USU (6)	Oregon State (2) Washington State (2)		3		<b>13</b>
ASTE					2	<b>2</b>
NFS	USU (2)			3	1	<b>6</b>
PSB	USU (11)					<b>11</b>

<b>In What Subject?</b>						
	Subject #1	Subject #2	Subject #3	Other (1 student)	No Response	<b>Total</b>
ADVS	Veterinary Medicine (6)	Agribusiness (2) Animal Reproduction(2)		3		<b>13</b>
ASTE					2	<b>2</b>
NFS				4	2	<b>6</b>
PSB	Plant Science (5)	Soils (3)		3		<b>11</b>

<b>What Degree Are You Seeking?</b>							
	Masters	Doctoral	Professional	Other	None	No Response	<b>Total</b>
ADVS	7		6				<b>13</b>
ASTE						2	<b>2</b>
NFS	2			4			<b>6</b>
PSB	9			2			<b>11</b>

**CURRENT EMPLOYMENT**

<b>Are You Currently Employed?</b>					
	Full-Time Job	Part-Time Job	No Job	No Response	<b>Total</b>
ADVS	10	2	19		<b>31</b>
ASTE	21	5	3		<b>29</b>
NFS	12	8	5		<b>25</b>
PSB	23	7	18		<b>48</b>

<b>Are You Currently Employed? (Those who are not full-time students)</b>					
	Full-Time Job	Part-Time Job	No Job	No Response	<b>Total</b>
ADVS	10	2	7		<b>19</b>
ASTE	21	5	3		<b>29</b>
NFS	12	5	5		<b>22</b>
PSB	23	7	9		<b>39</b>

<b>Is Your Job Related to Your USU Degree? (Those with full-time jobs)</b>					
	Related to Degree	Somewhat Related	Not Related	No Response	<b>Total</b>
ADVS	8	1		1	<b>10</b>
ASTE	19	1	1		<b>21</b>
NFS	7	2	3		<b>12</b>
PSB	15		8		<b>23</b>

<b>In Which State or Country Is Your Job Located? (Those with full-time jobs)</b>				
	Utah	Not Utah	No Response	<b>Total</b>
ADVS	7	2	1	<b>10</b>
ASTE	5	2	14	<b>21</b>
NFS	10	2		<b>12</b>
PSB	17	6		<b>23</b>

<b>Who Is Your Employer? (Those with full-time jobs)</b>					
	Private Sector	Education (Priv or Pub)	Public Sector (not education)	No Response	<b>Total</b>
ADVS	6	2	2		<b>10</b>
ASTE	4	11	1	5	<b>21</b>
NFS	6	2	4		<b>12</b>
PSB	16	1	5	1	<b>23</b>

<b>In Your Current Job, What Was Your Starting Salary? (Those with full-time jobs)</b>							
	Lowest Reported	Highest Reported	Median	# Providing Salary Info	No Response	Refused	<b>Total</b>
ADVS	\$16,640	\$31,200	\$23,735	5	4	1	<b>10</b>
ASTE	\$22,000	\$39,000	\$27,509	13	7	1	<b>21</b>
NFS	\$12,480	\$45,000	\$30,749	11	1		<b>12</b>
PSB	\$10,000	\$40,000	\$27,812	17	6		<b>23</b>

<b>Are You Currently Looking for a Full- or Part-Time Job?</b>					
	Full-Time	Part-Time	No	Don't Know or No Response	<b>Total</b>
ADVS	2		6	1	<b>9</b>
ASTE	2		6		<b>8</b>
NFS			10		<b>10</b>
PSB	3		9	4	<b>16</b>

## COLLEGE OF BUSINESS

Completion Rates				
	# of Degrees	# of Completed Surveys	Dept with < 50 degrees: Completion Rate	Dept with >= 50 degrees: % of goal of 50
ACCT	133	105	n/a	210%
BA	235	104	n/a	208%
BIS	132	99	n/a	198%
ECON	36	14	39%	n/a
MHR	99	61	n/a	122%

Sources of Information						
	Student	Spouse	Parent	Other	No Response	Total
ACCT	65	3	7	24	6	<b>105</b>
BA	62	20	18	3	1	<b>104</b>
BIS	49	35	8	1	6	<b>99</b>
ECON	6	1	3	4		<b>14</b>
MHR	36	6	14	3	2	<b>61</b>

Note 1: Because the data are based on samples, the numbers in all the tables in this appendix should be interpreted in terms of the proportions in each category, rather than the actual number of students engaged in the activity.

Note 2: College totals are not provided because the sampling procedure used for departments with more than 50 graduates makes it inappropriate to sum the numbers for the individual units in the college.



## CONTINUED EDUCATION

Are You Currently Continuing Your Education?				
	Yes	No	No Response	Total
ACCT	36	64	5	105
BA	19	84	1	104
BIS	16	82	1	99
ECON	13	1		14
MHR	10	48	3	61

Full or Part-Time Student?				
	Full-Time Student	Part-Time Student	No Response	Total
ACCT	31	4	1	36
BA	13	4	2	19
BIS	9	6	1	16
ECON	11	1	1	13
MHR	7	3		10

At What Institution?						
	Institution #1	Institution #2	Institution #3	Other (1 student)	No Response	Total
ACCT	USU (29)			7		36
BA	USU (10)	Weber State (2)		7		19
BIS	USU (10)			6		16
ECON	USU (8)			5		13
MHR	USU (5)			5		10

In What Subject?						
	Subject #1	Subject #2	Subject #3	Other (1 student)	No Response	Total
ACCT	ACCOUNTING (26)	BA (8)		2		36
BA	MBA (4)	BA (2) ECON (2)		7	4	19
BIS	MBA (6)	BIS (4)		6		16
ECON	ECON (8)	POLS (2) ACCOUNTING (2)		3		13
MHR	MHR (3)	Law (2)		3		10

What Degree Are You Seeking?							
	Masters	Doctoral	Professional	Other	None	No Response	Total
ACCT	35		1				36
BA	13		1	2		3	19
BIS	11		3	1		1	16
ECON	10	2	1				13
MHR	7		2	1			10

## CURRENT EMPLOYMENT

<b>Are You Currently Employed?</b>					
	Full-Time Job	Part-Time Job	No Job	No Response	<b>Total</b>
ACCT	53	2	13	37	<b>105</b>
BA	81	5	12	6	<b>104</b>
BIS	79	8	11	1	<b>99</b>
ECON	2	5	6	1	<b>14</b>
MHR	45	4	6	6	<b>61</b>

<b>Are You Currently Employed? (Those who are not full-time students)</b>					
	Full-Time Job	Part-Time Job	No Job	No Response	<b>Total</b>
ACCT	51	2	12	9	<b>74</b>
BA	75	2	10	4	<b>91</b>
BIS	74	5	9	2	<b>90</b>
ECON	2		1		<b>3</b>
MHR	43	1	6	4	<b>54</b>

<b>Is Your Job Related to Your USU Degree? (Those with full-time jobs)</b>					
	Related to Degree	Somewhat Related	Not Related	No Response	<b>Total</b>
ACCT	43	5	5		<b>53</b>
BA	43	19	14	5	<b>81</b>
BIS	47	11	16	5	<b>79</b>
ECON			1	1	<b>2</b>
MHR	28	10	5	2	<b>45</b>

<b>In Which State or Country Is Your Job Located? (Those with full-time jobs)</b>				
	Utah	Not Utah	No Response	<b>Total</b>
ACCT	39	14		<b>53</b>
BA	47	20	14	<b>81</b>
BIS	63	10	6	<b>79</b>
ECON	2			<b>2</b>
MHR	35	9	1	<b>45</b>

<b>Who Is Your Employer? (Those with full-time jobs)</b>					
	Private Sector	Education (Priv or Pub)	Public Sector (not education)	No Response	<b>Total</b>
ACCT	42	2	9		<b>53</b>
BA	68	6	5	2	<b>81</b>
BIS	57	18	4		<b>79</b>
ECON		1		1	<b>2</b>
MHR	39	1	3	2	<b>45</b>

<b>In Your Current Job, What Was Your Starting Salary? (Those with full-time jobs)</b>							
	Lowest Reported	Highest Reported	Median	# Providing Salary Info	No Response	Refused	<b>Total</b>
ACCT	\$10,000	\$70,000	\$32,284	34	7	12	<b>53</b>
BA	\$14,000	\$92,000	\$33,913	55	22	4	<b>81</b>
BIS	\$14,560	\$67,000	\$32,353	52	13	14	<b>79</b>
ECON	n/a	n/a	n/a	0	2	0	<b>2</b>
MHR	\$16,640	\$60,000	\$31,974	34	10	1	<b>45</b>

<b>Are You Currently Looking for a Full- or Part-Time Job? (Those who do not have a full-time job <u>and</u> are not full-time students.)</b>					
	Full-Time	Part-Time	No	Don't Know or No Response	<b>Total</b>
ACCT	2		11	10	<b>23</b>
BA	4		8	2	<b>14</b>
BIS	4		7	3	<b>14</b>
ECON			1		<b>1</b>
MHR	3	1	3	4	<b>11</b>

## COLLEGE OF EDUCATION

Completion Rates				
	# of Degrees	# of Completed Surveys	Dept with < 50 degrees: Completion Rate	Dept with >= 50 degrees: % of goal of 50
COMD	37	30	81%	n/a
ELED	181	50	n/a	100%
FHD	150	57	n/a	114%
HPER	147	104	n/a	208%
PSY	104	58	n/a	116%
SCED	9	7	78%	n/a
SPER	42	41	98%	n/a

Sources of Information						
	Student	Spouse	Parent	Other	No Response	Total
COMD	18	3	5	2	2	<b>30</b>
ELED	26	1	17	4	2	<b>50</b>
FHD	19	5	25	5	3	<b>57</b>
HPER	26	5	51	18	4	<b>104</b>
PSY	20	1	2	14	21	<b>58</b>
SCED	1	0	4	0	2	<b>7</b>
SPER	34	3	0	4	0	<b>41</b>

Note 1: Because the data are based on samples, the numbers in all the tables in this appendix should be interpreted in terms of the proportions in each category, rather than the actual number of students engaged in the activity.

Note 2: College totals are not provided because the sampling procedure used for departments with more than 50 graduates makes it inappropriate to sum the numbers for the individual units in the college.

**CONTINUED EDUCATION**

<b>Are You Currently Continuing Your Education?</b>				
	Yes	No	No Response	Total
COMD	23	7	0	<b>30</b>
ELED	7	43	0	<b>50</b>
FHD	12	45	0	<b>57</b>
HPER	24	77	3	<b>104</b>
PSY	27	30	1	<b>58</b>
SCED	1	6	0	<b>7</b>
SPER	8	33	0	<b>41</b>

<b>Full or Part-Time Student?</b>				
	Full-Time Student	Part-Time Student	No Response	Total
COMD	21	1	1	<b>23</b>
ELED	1	6	0	<b>7</b>
FHD	6	5	1	<b>12</b>
HPER	13	7	4	<b>24</b>
PSY	19	5	3	<b>27</b>
SCED		1	0	<b>1</b>
SPER	1	5	2	<b>8</b>

<b>At What Institution?</b>						
	Institution #1	Institution #2	Institution #3	Other (1 student)	No Response	Total
COMD	USU (16)			6	1	<b>23</b>
ELED	USU (3)			4		<b>7</b>
FHD	USU (10)			2		<b>12</b>
HPER	USU (3) U of U (3)	UVSC (2)		15	1	<b>24</b>
PSY	USU (11)	U of U (3)	Southern Illinois (2)	9	2	<b>27</b>
SCED				1		<b>1</b>
SPER	USU (3)			3	2	<b>8</b>

<b>In What Subject?</b>						
	Subject #1	Subject #2	Subject #3	Other (1 student)	No Response	Total
COMD	Speech (18)	Audiology (2)		2	1	<b>23</b>
ELED	ELED (2)			4	1	<b>7</b>
FHD	Counseling (5)	Consumer Science (2)		2	2	<b>12</b>
HPER	Exercise Science (5)	Physical Therapy (3)	Dentistry (2) Medical (2) Nursing (2)	7	3	<b>24</b>
PSY	Psychology (8)	Counseling (6)	Nursing (2)	10	1	<b>27</b>
SCED				1		<b>1</b>
SPER	ESL Endorsement (3)	SPEL (2)		1	2	<b>8</b>

<b>What Degree Are You Seeking?</b>							
	Masters	Doctoral	Professional	Other	None	No Response	Total
COMD	18	3			1	1	<b>23</b>
ELED	2		1	4			<b>7</b>
FHD	10					2	<b>12</b>
HPER	14	1	1	4		4	<b>24</b>
PSY	19	4		4			<b>27</b>
SCED	1						<b>1</b>
SPER	4			3	1		<b>8</b>

**CURRENT EMPLOYMENT**

<b>Are You Currently Employed?</b>					
	Full-Time Job	Part-Time Job	No Job	No Response	<b>Total</b>
COMD	8	8	14		<b>30</b>
ELED	33	5	12		<b>50</b>
FHD	24	11	21	1	<b>57</b>
HPER	64	11	28	1	<b>104</b>
PSY	28	14	15	1	<b>58</b>
SCED	4		3		<b>7</b>
SPER	36	1	4		<b>41</b>

<b>Are You Currently Employed? (Those who are not full-time students)</b>					
	Full-Time Job	Part-Time Job	No Job	No Response	<b>Total</b>
COMD	7		2		<b>9</b>
ELED	33	5	11		<b>49</b>
FHD	22	9	19	1	<b>51</b>
HPER	59	9	20	3	<b>91</b>
PSY	23	7	7	2	<b>39</b>
SCED	4		3		<b>7</b>
SPER	35	1	4		<b>40</b>

<b>Is Your Job Related to Your USU Degree? (Those with full-time jobs)</b>					
	Related to Degree	Somewhat Related	Not Related	No Response	<b>Total</b>
COMD	5	1	2		<b>8</b>
ELED	29	1	1	2	<b>33</b>
FHD	12	2	8	2	<b>24</b>
HPER	36	7	19	2	<b>64</b>
PSY	22	4	1	1	<b>28</b>
SCED	1			3	<b>4</b>
SPER	36				<b>36</b>

<b>In Which State or Country Is Your Job Located? (Those with full-time jobs)</b>				
	Utah	Not Utah	No Response	<b>Total</b>
COMD	5	2	1	<b>8</b>
ELED	26	3	4	<b>33</b>
FHD	17	1	6	<b>24</b>
HPER	38	26		<b>64</b>
PSY	23	5		<b>28</b>
SCED	2	2		<b>4</b>
SPER	30	5	1	<b>36</b>

<b>Who Is Your Employer? (Those with full-time jobs)</b>					
	Private Sector	Education (Priv or Pub)	Public Sector (not education)	No Response	<b>Total</b>
COMD	2	5		1	<b>8</b>
ELED	4	27	2		<b>33</b>
FHD	16	1	6	1	<b>24</b>
HPER	31	12	19	2	<b>64</b>
PSY	16	6	5	1	<b>28</b>
SCED		4			<b>4</b>
SPER	3	32	1		<b>36</b>

<b>In Your Current Job, What Was Your Starting Salary? (Those with full-time jobs)</b>							
	Lowest Reported	Highest Reported	Median	# Providing Salary Info	No Response	Refused	<b>Total</b>
COMD	\$12,800	\$28,300	\$21,917	7	1	0	<b>8</b>
ELED	\$20,400	\$33,300	\$25,470	20	13	0	<b>33</b>
FHD	n/a	n/a	n/a	0	20	4	<b>24</b>
HPER	\$12,000	\$37,440	\$24,073	23	40	1	<b>64</b>
PSY	\$18,720	\$45,000	\$29,164	10	18	0	<b>28</b>
SCED	\$24,000	\$32,000	\$27,375	4	0	0	<b>4</b>
SPER	\$24,000	\$42,000	\$27,838	29	7	0	<b>36</b>

<b>Are You Currently Looking for a Full- or Part-Time Job? (Those who do not have a full-time job and are not full-time students.)</b>					
	Full-Time	Part-Time	No	Don't Know or No Response	<b>Total</b>
COMD			2		<b>2</b>
ELED	1	1	14		<b>16</b>
FHD	5	1	23		<b>29</b>
HPER	4		26		<b>30</b>
PSY	1		12	2	<b>15</b>
SCED	2		1		<b>3</b>
SPER			5		<b>5</b>

## COLLEGE OF ENGINEERING

Completion Rates				
	# of Degrees	# of Completed Surveys	Dept with < 50 degrees: Completion Rate	Dept with >= 50 degrees: % of goal of 50
BIE	2	2	100%	n/a
CEE	62	55	n/a	110%
ECE	45	28	62%	n/a
ITE	56	43	n/a	86%
MAE	63	58	n/a	116%

Sources of Information						
	Student	Spouse	Parent	Other	No Response	Total
BIE	1	0	0	1	0	2
CEE	30	0	15	6	4	55
ECE	4	9	11	3	1	28
ITE	9	10	16	7	1	43
MAE	42	3	4	4	5	58

Note 1: Because the data are based on samples, the numbers in all the tables in this appendix should be interpreted in terms of the proportions in each category, rather than the actual number of students engaged in the activity.

Note 2: College totals are not provided because the sampling procedure used for departments with more than 50 graduates makes it inappropriate to sum the numbers for the individual units in the college.



## CONTINUED EDUCATION

Are You Currently Continuing Your Education?				
	Yes	No	No Response	Total
BIE	1	1		2
CEE	19	36		55
ECE	8	20		28
ITE	11	31	1	43
MAE	22	36		58

Full or Part-Time Student?				
	Full-Time Student	Part-Time Student	No Response	Total
BIE	1		0	1
CEE	9		10	19
ECE	5	3	0	8
ITE	6		5	11
MAE	15	1	6	22

At What Institution?						
	Institution #1	Institution #2	Institution #3	Other (1 student)	No Response	Total
BIE				1		1
CEE	USU (16)			3		19
ECE	USU (4)			4		8
ITE	USU (5)			6		11
MAE	USU (7)	PURDUE (6)	U of U (2)	6	1	22

In What Subject?						
	Subject #1	Subject #2	Subject #3	Other (1 student)	No Response	Total
BIE				1		1
CEE	Engr (7)			1	11	19
ECE	Elec Engr (4)			4		8
ITE	Architecture (3)			7	1	11
MAE	Mech Engr (13)	Biomedical (6)		2	1	22

What Degree Are You Seeking?							
	Masters	Doctoral	Professional	Other	None	No Response	Total
BIE	1						1
CEE	19						19
ECE	7	1					8
ITE	4		2	5			11
MAE	12	10					22

**CURRENT EMPLOYMENT**

<b>Are You Currently Employed?</b>					
	Full-Time Job	Part-Time Job	No Job	No Response	<b>Total</b>
BIE	1		1		<b>2</b>
CEE	46	1	8		<b>55</b>
ECE	25	3			<b>28</b>
ITE	33	7	2	1	<b>43</b>
MAE	34	3	21		<b>58</b>

<b>Are You Currently Employed? (Those who are not full-time students)</b>					
	Full-Time Job	Part-Time Job	No Job	No Response	<b>Total</b>
BIE	1				<b>1</b>
CEE	45	1			<b>46</b>
ECE	22	1			<b>23</b>
ITE	29	4	2	2	<b>37</b>
MAE	33	1	9		<b>43</b>

<b>Is Your Job Related to Your USU Degree? (Those with full-time jobs)</b>					
	Related to Degree	Somewhat Related	Not Related	No Response	<b>Total</b>
BIE	1				<b>1</b>
CEE	44	1	1		<b>46</b>
ECE	21		4		<b>25</b>
ITE	20	6	1	6	<b>33</b>
MAE	32			2	<b>34</b>

<b>In Which State or Country Is Your Job Located? (Those with full-time jobs)</b>				
	Utah	Not Utah	No Response	<b>Total</b>
BIE			1	<b>1</b>
CEE	30	16		<b>46</b>
ECE	11	14		<b>25</b>
ITE	15	14	4	<b>33</b>
MAE	12	21	1	<b>34</b>

<b>Who Is Your Employer? (Those with full-time jobs)</b>					
	Private Sector	Education (Priv or Pub)	Public Sector (not education)	No Response	<b>Total</b>
BIE				1	<b>1</b>
CEE	38		8		<b>46</b>
ECE	17	3	4	1	<b>25</b>
ITE	19	8	5	1	<b>33</b>
MAE	25	1	8		<b>34</b>

<b>In Your Current Job, What Was Your Starting Salary? (Those with full-time jobs)</b>							
	Lowest Reported	Highest Reported	Median	# Providing Salary Info	No Response	Refused	<b>Total</b>
BIE	\$33,280	\$33,280	\$33,280	1	0	0	<b>1</b>
CEE	\$30,000	\$49,000	\$38,514	13	33	0	<b>46</b>
ECE	\$27,040	\$71,400	\$47,792	13	9	3	<b>25</b>
ITE	n/a	n/a	n/a	0	33	0	<b>33</b>
MAE	\$36,000	\$60,000	\$48,490	29	5	0	<b>34</b>

<b>Are You Currently Looking for a Full- or Part-Time Job? (Those who do not have a full-time job and are not full-time students.)</b>					
	Full-Time	Part-Time	No	Don't Know or No Response	<b>Total</b>
CEE			1		<b>1</b>
ECE			1		<b>1</b>
ITE	2		4		<b>6</b>
MAE	4		5		<b>9</b>

**COLLEGE OF HASS**

<b>Completion Rates</b>				
	# of Degrees	# of Completed Surveys	Dept with < 50 degrees: Completion Rate	Dept with >= 50 degrees: % of goal of 50
ART	67	24	n/a	48%
ENGL	88	49	n/a	98%
HIST	44	31	70%	n/a
JCOM	101	31	n/a	62%
LAEP	21	16	76%	n/a
LANG	41	24	59%	n/a
MUSC	41	16	39%	n/a
OTHRH	141	49	n/a	98%
POLS	46	25	54%	n/a
SOC	111	65	n/a	130%
THEA	17	9	53%	n/a

<b>Sources of Information</b>						
	Student	Spouse	Parent	Other	No Response	Total
ART	18	2	3	0	1	<b>24</b>
ENGL	27	2	14	6	0	<b>49</b>
HIST	14	8	7	0	2	<b>31</b>
JCOM	15	0	12	2	2	<b>31</b>
LAEP	5	2	4	0	5	<b>16</b>
LANG	3	2	16	2	1	<b>24</b>
MUSC	13	0	3	0	0	<b>16</b>
OTHRH	22	6	14	2	5	<b>49</b>
POLS	3	0	2	18	2	<b>25</b>
SOC	32	5	22	6	0	<b>65</b>
THEA	5	0	0	4	0	<b>9</b>

Note 1: Because the data are based on samples, the numbers in all the tables in this appendix should be interpreted in terms of the proportions in each category, rather than the actual number of students engaged in the activity.

Note 2: College totals are not provided because the sampling procedure used for departments with more than 50 graduates makes it inappropriate to sum the numbers for the individual units in the college.

**CONTINUED EDUCATION**

<b>Are You Currently Continuing Your Education?</b>				
	Yes	No	No Response	Total
ART	1	23	0	24
ENGL	12	35	2	49
HIST	14	16	1	31
JCOM	4	27	0	31
LAEP	0	16	0	16
LANG	12	12	0	24
MUSC	7	9	0	16
OTHRH	12	37	0	49
POLS	15	10	0	25
SOC	16	49	0	65
THEA	4	5	0	9

<b>Full or Part-Time Student?</b>				
	Full-Time Student	Part-Time Student	No Response	Total
ART	1	0	0	1
ENGL	8	3	1	12
HIST	11	3	0	14
JCOM	3	0	1	4
LAEP	0	0	0	0
LANG	9	2	1	12
MUSC	6	1	0	7
OTHRH	6	2	4	12
POLS	11	3	1	15
SOC	11	2	3	16
THEA	3	0	1	4

<b>At What Institution?</b>						
	Institution #1	Institution #2	Institution #3	Other (1 student)	No Response	Total
ART				1		1
ENGL	USU (6)			6		12
HIST	USU (7)			7		14
JCOM				3	1	4
LANG	USU (3)	U of U (2)		6	1	12
MUSC				7		7
OTHRH	USU (6)			5	1	12
POLS	USU (6)			8	1	15
SOC	USU (6)	U of U (4)		4	2	16
THEA				4		4

<b>In What Subject?</b>						
	Subject #1	Subject #2	Subject #3	Other (1 student)	No Response	<b>Total</b>
ART				1		<b>1</b>
ENGL	English (2) Law (2)			7	1	<b>12</b>
HIST	History(2) Law (2)			10		<b>14</b>
JCOM				3	1	<b>4</b>
LANG	Law (3)	Teaching (2)		6	1	<b>12</b>
MUSC	MUSIC (2)			4	1	<b>7</b>
OTHRH	MHR (2)			6	4	<b>12</b>
POLS	POLS (6)	Law (5)		2	2	<b>15</b>
SOC	Soc. (4)	Hist (2) Social Work (2)		7	1	<b>16</b>
THEA	THEA (2)			2		<b>4</b>

<b>What Degree Are You Seeking?</b>							
	Masters	Doctoral	Professional	Other	None	No Response	<b>Total</b>
ART	1						<b>1</b>
ENGL	7	3		2			<b>12</b>
HIST	3	3	1	3	2	2	<b>14</b>
JCOM	3					1	<b>4</b>
LANG	8	1	2	1			<b>12</b>
MUSC	7						<b>7</b>
OTHRH	3	1	3	2		3	<b>12</b>
POLS	8	1	6				<b>15</b>
SOC	11	1		3		1	<b>16</b>
THEA	4						<b>4</b>

## CURRENT EMPLOYMENT

<b>Are You Currently Employed?</b>					
	Full-Time Job	Part-Time Job	No Job	No Response	<b>Total</b>
ART	14	6	4		<b>24</b>
ENGL	24	15	9	1	<b>49</b>
HIST	10	2	19		<b>31</b>
JCOM	23	4	4		<b>31</b>
LAEP	14		2		<b>16</b>
LANG	9	3	12		<b>24</b>
MUSC	5	3	8		<b>16</b>
OTHRH	31	4	13	1	<b>49</b>
POLS	11	2	10	2	<b>25</b>
SOC	33	8	22	2	<b>65</b>
THEA	3	2	4		<b>9</b>

<b>Are You Currently Employed? (Those who are not full-time students)</b>					
	Full-Time Job	Part-Time Job	No Job	No Response	<b>Total</b>
ART	12	6	3	2	<b>23</b>
ENGL	22	10	6	3	<b>41</b>
HIST	10	2	8		<b>20</b>
JCOM	20	2	4	2	<b>28</b>
LAEP	13		2	1	<b>16</b>
LANG	8	2	5		<b>15</b>
MUSC	4	3	3		<b>10</b>
OTHRH	29	4	8	2	<b>43</b>
POLS	10	1	2	1	<b>14</b>
SOC	30	6	16	2	<b>54</b>
THEA	3	1	2		<b>6</b>

<b>Is Your Job Related to Your USU Degree? (Those with full-time jobs)</b>					
	Related to Degree	Somewhat Related	Not Related	No Response	<b>Total</b>
ART	7	1	4	2	<b>14</b>
ENGL	14	4	5	1	<b>24</b>
HIST	2	1	7		<b>10</b>
JCOM	10	8	4	1	<b>23</b>
LAEP	9			5	<b>14</b>
LANG	3	2	3	1	<b>9</b>
MUSC	5				<b>5</b>
OTHRH	11	10	5	5	<b>31</b>
POLS	5	2	4		<b>11</b>
SOC	10	6	7	10	<b>33</b>
THEA	1		1	1	<b>3</b>

<b>In Which State or Country Is Your Job Located? (Those with full-time jobs)</b>				
	Utah	Not Utah	No Response	<b>Total</b>
ART	8	6		<b>14</b>
ENGL	17	3	4	<b>24</b>
HIST	7	3		<b>10</b>
JCOM	13	8	2	<b>23</b>
LAEP	2	11	1	<b>14</b>
LANG	7	1	1	<b>9</b>
MUSC	3	2		<b>5</b>
OTHRH	20	10	1	<b>31</b>
POLS	6	1	4	<b>11</b>
SOC	20	10	3	<b>33</b>
THEA	1	2		<b>3</b>

<b>Who Is Your Employer? (Those with full-time jobs)</b>					
	Private Sector	Education (Priv or Pub)	Public Sector (not education)	No Response	<b>Total</b>
ART	13		1		<b>14</b>
ENGL	15	7	2		<b>24</b>
HIST	6	4			<b>10</b>
JCOM	20	1	2		<b>23</b>
LAEP	11			3	<b>14</b>
LANG	6	2		1	<b>9</b>
MUSC	2	3			<b>5</b>
OTHRH	16	10	5		<b>31</b>
POLS	4	1	6		<b>11</b>
SOC	16	3	8	6	<b>33</b>
THEA	2			1	<b>3</b>

<b>In Your Current Job, What Was Your Starting Salary? (Those with full-time jobs)</b>							
	Lowest Reported	Highest Reported	Median	# Providing Salary Info	No Response	Refused	<b>Total</b>
ART	\$22,880	\$38,000	\$28,091	7	6	1	<b>14</b>
ENGL	\$16,640	\$50,000	\$28,233	14	10	0	<b>24</b>
HIST	\$8,000	\$60,000	\$25,762	9	1	0	<b>10</b>
JCOM	\$23,000	\$50,000	\$32,857	7	13	3	<b>23</b>
LAEP	\$24,960	\$44,000	\$34,796	10	3	1	<b>14</b>
LANG	\$16,640	\$30,000	\$23,320	2	6	1	<b>9</b>
MUSC	\$25,000	\$33,000	\$28,155	4	1	0	<b>5</b>
OTHRH	\$15,000	\$60,000	\$29,050	25	5	1	<b>31</b>
POLS	\$17,534	\$35,000	\$29,884	4	6	1	<b>11</b>
SOC	\$13,200	\$40,000	\$24,711	17	14	2	<b>33</b>
THEA	\$31,200	\$31,200	\$31,200	1	2	0	<b>3</b>

<b>Are You Currently Looking for a Full- or Part-Time Job?</b>					
	Full-Time	Part-Time	No	Don't Know or No Response	<b>Total</b>
ART			9		<b>9</b>
ENGL	1		16		<b>17</b>
HIST	1		9		<b>10</b>
JCOM	1		5		<b>6</b>
LAEP			2		<b>2</b>
LANG			6	1	<b>7</b>
MUSC	1		5		<b>6</b>
OTHRH	2		11		<b>13</b>
POLS	1		3		<b>4</b>
SOC		1	22	1	<b>24</b>
THEA			3		<b>3</b>



## COLLEGE OF NATURAL RESOURCES

Completion Rates				
	# of Degrees	# of Completed Surveys	Dept with < 50 degrees: Completion Rate	Dept with >= 50 degrees: % of goal of 50
AWER	1	1	100%	n/a
ENVS	35	28	80%	n/a
FRWS	39	36	92%	n/a

Sources of Information						
	Student	Spouse	Parent	Other	No Response	Total
AWER	1	0	0	0	0	1
ENVS	11	6	6	5	0	28
FRWS	17	6	11	1	1	36

Note 1: Because the data are based on samples, the numbers in all the tables in this appendix should be interpreted in terms of the proportions in each category, rather than the actual number of students engaged in the activity.

Note 2: College totals are not provided because the sampling procedure used for departments with more than 50 graduates makes it inappropriate to sum the numbers for the individual units in the college.

**CONTINUED EDUCATION**

<b>Are You Currently Continuing Your Education?</b>				
	Yes	No	No Response	Total
AWER	0	1	0	1
ENVS	6	22	0	28
FRWS	8	27	1	36

<b>Full or Part-Time Student?</b>				
	Full-Time Student	Part-Time Student	No Response	Total
ENVS	5	1	0	<b>6</b>
FRWS	8		0	<b>8</b>

<b>At What Institution?</b>						
	Institution #1	Institution #2	Institution #3	Other (1 student)	No Response	<b>Total</b>
ENVS	USU (3)			3		<b>6</b>
FRWS	USU (5)			3		<b>8</b>

<b>In What Subject?</b>						
	Subject #1	Subject #2	Subject #3	Other (1 student)	No Response	<b>Total</b>
ENVS				6		<b>6</b>
FRWS				7	1	<b>8</b>

<b>What Degree Are You Seeking?</b>							
	Masters	Doctoral	Professional	Other	None	No Response	<b>Total</b>
ENVS	5		1				<b>6</b>
FRWS	7	1					<b>8</b>

**CURRENT EMPLOYMENT**

<b>Are You Currently Employed?</b>					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
AWER	1				1
ENVS	24	3	1		28
FRWS	24		8	4	36

<b>Are You Currently Employed? (Those who are not full-time students)</b>					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
AWER	1				1
ENVS	21	2			23
FRWS	23		2	3	28

<b>Is Your Job Related to Your USU Degree? (Those with full-time jobs)</b>					
	Related to Degree	Somewhat Related	Not Related	No Response	Total
AWER	1				1
ENVS	20	1	2	1	24
FRWS	15	1	5	3	24

<b>In Which State or Country Is Your Job Located? (Those with full-time jobs)</b>				
	Utah	Not Utah	No Response	Total
AWER	1			1
ENVS	14	9	1	24
FRWS	12	11	1	24

<b>Who Is Your Employer? (Those with full-time jobs)</b>					
	Private Sector	Education (Priv or Pub)	Public Sector (not education)	No Response	Total
AWER			1		1
ENVS	7	4	13		24
FRWS	8	2	14		24

<b>In Your Current Job, What Was Your Starting Salary? (Those with full-time jobs)</b>							
	Lowest Reported	Highest Reported	Median	# Providing Salary Info	No Response	Refused	Total
AWER	\$29,821	\$29,821	\$29,821	1	0	0	1
ENVS	\$16,640	\$36,000	\$26,453	19	4	1	24
FRWS	\$12,000	\$39,520	\$26,113	14	8	2	24

<b>Are You Currently Looking for a Full- or Part-Time Job? (Those who do not have a full-time job and are not full-time students.)</b>					
	Full-Time	Part-Time	No	No Response	Total
ENVS			2		2
FRWS		1	3	1	5

## COLLEGE OF SCIENCE

Completion Rates				
	# of Degrees	# of Completed Surveys	Dept with < 50 degrees: Completion Rate	Dept with >= 50 degrees: % of goal of 50
BIOL	70	48	n/a	96%
CHEM	13	12	92%	n/a
CS	46	42	91%	n/a
GEOL	19	16	84%	n/a
MATH	30	21	70%	n/a
OTHR	41	18	44%	n/a
PHYX	15	14	93%	n/a

Sources of Information						
	Student	Spouse	Parent	Other	No Response	Total
BIOL	9	0	14	6	19	48
CHEM	7	0	2	2	1	12
CS	33	4	2	0	3	42
GEOL	14	0	1	0	1	16
MATH	10	4	2	5	0	21
OTHR	13	2	2	0	1	18
PHYX	3	3	1	7	0	14

Note 1: Because the data are based on samples, the numbers in all the tables in this appendix should be interpreted in terms of the proportions in each category, rather than the actual number of students engaged in the activity.

Note 2: College totals are not provided because the sampling procedure used for departments with more than 50 graduates makes it inappropriate to sum the numbers for the individual units in the college.

**CONTINUED EDUCATION**

<b>Are You Currently Continuing Your Education?</b>				
	Yes	No	No Response	Total
BIOL	29	19	0	48
CHEM	9	3	0	12
CS	15	27	0	42
GEOL	7	9	0	16
MATH	8	13	0	21
OTHR	5	13	0	18
PHYX	7	7	0	14

<b>Full or Part-Time Student?</b>				
	Full-Time Student	Part-Time Student	No Response	Total
BIOL	27		2	29
CHEM	7		2	9
CS	11	3	1	15
GEOL	6		1	7
MATH	4	3	1	8
OTHR	5		0	5
PHYX	5	1	1	7

<b>At What Institution?</b>						
	Institution #1	Institution #2	Institution #3	Other (1 student)	No Response	Total
BIOL	Oregon Health SCI Univ (3)	Midwestern Univ (2) U of U (2) USU (2)			20	29
CHEM	USU (3)				6	9
CS	USU (7)	BYU (3)	U of U (2)		2 1	15
GEOL	USU (3)				4	7
MATH					8	8
OTHR	USU (2)				3	5
PHYX	USU (3)				4	7

<b>In What Subject?</b>						
	Subject #1	Subject #2	Subject #3	Other (1 student)	No Response	Total
BIOL	Medicine (13)	Dentistry (8)	Osteopathic Med. (4)	4	1	29
CHEM	Chem (4)	Medical (2)		3		9
CS	CS (12)			2	1	15
GEOL	Geology (5)			2		7
MATH	Statistics (4)			2	2	8
OTHR				5		5
PHYX	Physics (3)			4		7

<b>What Degree Are You Seeking?</b>							
	Masters	Doctoral	Professional	Other	None	No Response	Total
BIOL	3	1	25				29
CHEM	3	2	4				9
CS	13	1	1				15
GEOL	7						7
MATH	4	2				2	8
OTHR	4		1				5
PHYX	2	2	2	1			7

## CURRENT EMPLOYMENT

<b>Are You Currently Employed?</b>					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
BIOL	19	1	28		48
CHEM	2		10		12
CS	30	1	11		42
GEOL	10	2	4		16
MATH	13	2	5	1	21
OTHR	12	2	4		18
PHYX	7	2	5		14

<b>Are You Currently Employed? (Those who are not full-time students)</b>					
	Full-Time Job	Part-Time Job	No Job	No Response	Total
BIOL	19	1	1		21
CHEM	1		4		5
CS	30		1		31
GEOL	8		2		10
MATH	12	1	4		17
OTHR	10	1	2		13
PHYX	7		2		9

<b>Is Your Job Related to Your USU Degree? (Those with full-time jobs)</b>					
	Related to Degree	Somewhat Related	Not Related	No Response	Total
BIOL	14	1	3	1	19
CHEM	1	1			2
CS	27	1	2		30
GEOL	4	4	1	1	10
MATH	11		1	1	13
OTHR	5	2	3	2	12
PHYX	5	1		1	7

<b>In Which State or Country Is Your Job Located? (Those with full-time jobs)</b>				
	Utah	Not Utah	No Response	Total
BIOL	13	5	1	19
CHEM	2			2
CS	18	9	3	30
GEOL	7	3		10
MATH	7	4	2	13
OTHR	6	5	1	12
PHYX	4	1	2	7

<b>Who Is Your Employer? (Those with full-time jobs)</b>					
	Private Sector	Education (Priv or Pub)	Public Sector (not education)	No Response	<b>Total</b>
BIOL	9	6	4		<b>19</b>
CHEM			1	1	<b>2</b>
CS	23	4	3		<b>30</b>
GEOL	7	2	1		<b>10</b>
MATH	2	8	3		<b>13</b>
OTHR	9	1	2		<b>12</b>
PHYX		3	2	2	<b>7</b>

<b>In Your Current Job, What Was Your Starting Salary? (Those with full-time jobs)</b>							
	Lowest Reported	Highest Reported	Median	# Providing Salary Info	No Response	Refused	<b>Total</b>
BIOL	\$18,720	\$104,000	\$37,107	6	7	6	<b>19</b>
CHEM	n/a	n/a	n/a	0	2	0	<b>2</b>
CS	\$18,720	\$81,000	\$49,655	25	0	5	<b>30</b>
GEOL	\$18,720	\$33,280	\$26,832	10	0	0	<b>10</b>
MATH	\$24,960	\$36,000	\$30,152	5	7	1	<b>13</b>
OTHR	\$18,720	\$54,000	\$33,960	7	4	1	<b>12</b>
PHYX	\$25,000	\$29,500	\$27,250	2	4	1	<b>7</b>

<b>Are You Currently Looking for a Full- or Part-Time Job? (Those who do not have a full-time job and are not full-time students.)</b>					
	Full-Time	Part-Time	No	Don't Know or No Response	<b>Total</b>
BIOL			2		<b>2</b>
CHEM	1		2	1	<b>4</b>
CS	1				<b>1</b>
GEOL			2		<b>2</b>
MATH	1		4		<b>5</b>
OTHR	1		1		<b>2</b>
PHYX			2		<b>2</b>