

# **2006 CIRP FRESHMAN SURVEY RESULTS**

**H. Craig Petersen**  
**Director, Analysis, Assessment, and Accreditation**

**DECEMBER, 2006**

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## INTRODUCTION

The Cooperative Institutional Research Program (CIRP) conducts national longitudinal studies of American higher education and is administered by the Higher Education Research Institute at UCLA. An important component of this program is the CIRP Freshman Survey which has been in use since 1966. This survey covers a broad array of topics relating to first-year students including:

- Demographic characteristics
- Expectations of college
- Secondary school experience
- Degree goals and career plans
- College Finances
- Attitudes, values, and life goals
- Reasons for attending college

A copy of the 2006 CIRP Freshman Survey is provided as Appendix I.

USU has participated in the CIRP Freshman Survey eight times during the last eleven years, with the last time being 2004. At USU, the survey is administered during the summer as part of the Student Orientation, Advising, and Registration (SOAR) program. Students receive a copy of the survey at the beginning of SOAR and must return it to successfully complete the program.

The 2006 CIRP Freshman Survey was completed by 1,441 USU full-time, first-time students which represents 61% of the main campus freshman class. About 60% of the respondents were women, which compares to 57% of the total group, indicating that women are slightly over-represented in the survey data.

Responses to all CIRP survey questions are included as Appendix II. The appendix also provides responses by students from two peer groups. One group is all public universities that participated in the CIRP Freshman Survey in 2006. The other group is a narrower set of public universities that were designated as “medium selective.” These are institutions with average SAT scores (if ACT scores are used by the school, they are converted to their SAT equivalent) between 1,085 and 1,139. USU fits into this category.

Responses to all survey questions will not be discussed in the body of this report. Rather, the primary focus will be on a subset of items that reflects how responses by USU freshman students differ from those of their peers at comparable institutions—those at the “medium selective” public universities.

The remainder of this report is organized as follows. First, some basic demographics of USU’s freshman class will be reviewed. Second, their choice to go to college is considered. What are their reasons for going to college? Why did they select USU? What is their intended degree? How will they pay for their college expenses? The third section focuses on their high school experience. What preparation did they have? How did they spend their time? Section Four considers lifestyle and religion. Survey responses indicate that USU freshman students are quite different from their peers in these areas. In section Five, the goals and viewpoints of USU vs. peer freshman are analyzed. Finally, selected responses by USU students to the 2006 CIRP freshman survey are compared to 2004 and 2001 responses. In discussing specific questions, the page number on which the 2006 data are found in Appendix II is provided in parentheses, e.g., (AII-5).

## I. DEMOGRAPHICS

- The age distribution of USU freshman differs from the peer group (AII-1). A higher proportion are 18, but there are also relatively more who are 21 or older. The prevalence of older students reflects the number of young men who serve LDS missions prior to starting college.
- USU freshman report higher high school grades (AII-1)—67% said their average grade was A- or better, vs. 51% for students at institutions of comparable selectivity.
- USU students tend to be closer to home (AII-1)—68% are 100 miles or less from their permanent residence vs. 46% for peers.
- Fathers of USU freshman are more likely to have a college degree (AII-2)—66% vs. 62%, but mothers are less likely—48% vs. 59%.
- USU students are more likely to come from homes where both parents are alive and living together (AII-3)—85% vs. 75%.
- Nearly 20% of USU freshman plan on living with their family or relatives while at college (AII-11). About 45% intended to live in a university residence hall. In contrast, only 3% of those at peer institutions expected to live at home and more than 90% plan to live in campus housing.
- 96% of USU students are white/Caucasian vs. 87% of those at peer schools. (AII-1)
- 87% of USU freshmen stated that their religious preference is LDS. (AII-5)

## II. COLLEGE CHOICE AND FINANCE

- Students were asked why they decided to go to college (AII-10). The highest rated reasons were (1) learn more about things that interest them and (2) be able to get a better job. Responses by USU students were similar to those of the peer group.
- About 60% of USU freshman indicated that they intended to obtain a graduate degree, compared to over 70% of students at the other schools (AII-9).
- 87% of freshman said that USU was their first choice for a college or university (AII-10). The percentage for peer institutions was 78%. USU was the second choice for 12% of students.
- 39% of freshmen reported that USU was the only college or university to which they applied (AII-10). Twenty percent applied to one other place and another 20% to two other places. Students at peer institutions were more likely than those at USU to have applied to three or more other colleges or universities.
- Among reasons given for selecting USU, those with the highest percentage of students choosing “very important” were (1) very good academic reputation, (2) offered financial aid, (3) good reputation for social activities, (4) graduates get good jobs, and (5) cost (AII-11). The five top ranked reasons for peer institutions were (1) academic reputation (2) good jobs, (3) social activities, (4) visit to campus, and (5) size. The importance of financial aid at USU stands out. Nearly 50% of USU students rated this reason “very important”, but only 23% of those at peer schools.
- Nearly one-fourth of USU freshman had previously taken courses for credit from USU (AII-11), but only 4% of respondents at peer institutions had taken such courses from their school.

- 64% of USU freshmen did not have a parent who had attend USU, but for those at peer schools, 82% did not have a parent who had attend the same institution they are attending. (AII-11)
- Only about 6% of new USU students reported that the chances are “very good” that they will transfer to another college before graduating (AII-18). Clearly, this is not consistent with actual practice, as a much higher proportion of students do end up transferring to another institution.
- Respondents were asked how much of their first year expenses they expected to be provided by parents, relatives, or friends. The proportion of USU students who said none or less than \$1,000 was 44%, while only 22% of those at peer schools said none or less than \$1,000. (AII-15)
- When asked how many people depend on their parents for financial support (including parents and the student), 45% of USU freshmen reported five or more vs. 20% of those from the comparison group. (AII-2)
- 28% of USU freshman were confident that they will have sufficient funds to complete their college education; a proportion less than the 40% of students at peer institutions (AII-18).
- Nearly two-thirds of USU students said the chances are “very good” that they will get a job to help pay for colleges expenses vs. 39% of those at peer schools. (AII-18). About 10% of USU freshman expect to work full time while attending college vs. less than 4% at peer schools.

### III. HIGH SCHOOL PREPARATION/TIMEUSE

- The survey data provide the proportion of students who reported that they met or exceeded the recommended years of high school study in the following areas (AII-5):

English (4 years)	97% USU	97% Peer Schools
Mathematics (3 years)	96% USU	99% Peer Schools
Foreign Language (2 years)	63% USU	97% Peer Schools
Physical Science (2 years)	64% USU	62% Peer Schools
Biological Science (2 years)	49% USU	50% Peer Schools
History/American Government (1 year)	99% USU	99% Peer Schools
Computer Science (1/2 year)	92% USU	67% Peer Schools
Arts and/or Music (1 year)	92% USU	81% Peer Schools

Percentages are comparable, except that students at peer schools are more likely to have studied a foreign language and less likely to have taken computer science and arts/music courses.

- 58% of USU freshmen took at least one AP exam while in high school, slightly higher than the 54% of freshmen at peer schools.
- Respondents were asked during their last year in high school, how much time they spent in a typical week engaged in various activities (AII-7, 8, 9). Percentages of students spending more than five hours are as follows:

Studying/Homework	33% USU	34% Peer Schools
Exercise or Sports	45% USU	55% Peer Schools
Partying	10% USU	23% Peer Schools
Working for Pay	59% USU	57% Peer Schools
Reading for Pleasure	12% USU	10% Peer Schools
Playing Video Games	5% USU	14% Peer Schools

#### IV. LIFESTYLE AND RELIGION

Most USU freshmen come from Utah and the surrounding states and, according to the survey, LDS is the religious preference for 87% of them, while only 7% indicated no religious preference (vs. 20% stating no preference at peer schools. (AII-5). As a result, it is not surprising that aggregate responses of USU freshmen tend to reflect those of the LDS life-style. For example,

- Less than 1% of USU students smoked cigarettes during the last year compared with 5% of peers (AII-6).
- About 5% of USU freshmen drank alcohol during the last year vs. over 50% of those at peer schools (AII-6).
- 93% of USU students attended a religious service during the last year compared to 78% of peer school respondents (AII-6).
- 62% of USU freshmen frequently discussed religion/spirituality vs. about one-third of those at peer schools. (AII-6).
- During their last year in high school, the proportion of USU students who spent more than five hours during a typical week partying was 10% vs. 23% for those at peer schools (AII-7).

#### V. LIFE OBJECTIVES AND SOCIAL/POLITICAL VIEWPOINTS

- CIRP participants were provided with a long list of life objectives (AII-19). The four objectives most likely to be considered “essential” or “very important” by USU freshmen are listed below. They are the same “top four” as students at peer institutions, although the percentages differ.

1. Raising a Family	87% USU	76% Peer Schools
2. Being Very Well Off Financially	71% USU	74% Peer Schools
3. Helping Others Who Are in Difficulty	66% USU	62% Peer Schools
4. Becoming an Authority in My Field	50% USU	58% Peer Schools

- USU and peer group students differ significantly on some life objectives. Percentages rating the following objectives as “essential” or “very important” are as follows: (AII-19)

Becoming involved in programs to clean up the environment	14% USU	21% Peer Schools
Becoming a community leader	25% USU	34% Peer Schools
Making a theoretical contribution to science	12% USU	24% Peer Schools
Becoming successful in a business of my own	31% USU	42% Peer Schools

- Students were asked how they would characterize their political views (AII-20). Only 11% of USU freshmen said far left or liberal, compared to 27% from the peer group. Forty-seven percent of those at USU classified themselves as conservative or far right vs. 31% at the other schools.

- Asked about their views on social and political issues, the proportion of USU students who said that they “strongly” or “somewhat” agree with the survey statements differed by ten percentage points or more from those at the peer institutions on eight of the twenty-one items (AII-20).

Abortion should be legal	21% USU	55% Peer Schools
Marijuana Should be Legalized	11% USU	40% Peer Schools
It is important to have laws prohibiting homosexual relationships	66% USU	29% Peer Schools
Same-sex couples should have the right to legal marital status	23% USU	58% Peer Schools
Colleges have the right to ban extreme speakers	62% USU	41% Peer Schools
An individual can do little to change society	19% USU	29% Peer Schools
Only volunteers should serve in the armed forces	50% USU	61% Peer Schools
The federal government is not doing enough to control pollution.	62% USU	73% Peer Schools

## VI. 2006 VS. 2004 AND 2001 RESPONSES

The complete set of responses to the 2001 and 2004 CIRP Freshman Surveys can be found on the USU Facts and Figures Website at <http://www.usu.edu/FactsFigures/surveys.asp>. A comparison of responses to selected items is provided here.

- LDS religious preference: 2006 87% 2004 86% 2001 87%
- USU first choice for college; 2006 87% 2004 87% 2001 86%
- Only applied to USU: 2006 39% 2004 41% 2001 45%
- Drank alcohol during last year in high school 2006 4% 2004 5% 2001 9%
- Studied more than five hours a week during senior year: 2006 33% 2004 34% 2001 31%
- Confident will have sufficient funds to finance college: 2006 28% 2004 26% 2001 26%
- With respect to social and political viewpoints, the proportions of students who “agreed” or “somewhat agreed” with the following statements were as follows:
 

Abortion should be legal.	2006 21%	2004 18%	2001 18%
Marijuana should be legalized	2006 11%	2004 12%	2001 13%
There should be laws prohibiting homosexual relationships	2006 57%	2004 60%	2001 56%

Same-sex couples should have the right to legal marital status.	2006 23%	2004 21%	2001 20%
The federal government should do more to control sale of handguns	2006 64%	2004 70%	2001 73%
There is too much concern in the courts for the rights of criminals	2006 61%	2004 69%	2001 59%

## VII. SUMMARY AND CONCLUSIONS

Responses to the CIRP Freshman Survey provide interesting and useful insights regarding the USU freshman class and how it differs from the incoming class at comparable institutions. Synthesizing the results, the following conclusions may be drawn:

- The permanent residence of nearly 70% of freshmen is within 100 miles of USU, 87% come from homes where the parents are alive and living together, and less than half the students will be living in university housing. These factors tend to make it more difficult to establish a sense of community among new students at USU. Home is close and the draw of family may be quite strong.
- Based on information collected when taking the ACT, it has been assumed that USU was not the first choice of a college or university for freshmen. The CIRP data contradict this view. 87% of respondents reported that USU was their first choice and nearly 40% said that they did not apply to any other institution. Almost one-fourth of first-year students had already taken a for-credit course from USU.
- USU freshmen seem to come to the university with the intent of graduating, only 6% reported that the chance is “very good” that they will transfer to another institution. USU’s relatively low retention and graduation rates suggest that something happens later to change that intention.
- Finances are a concern. Only 28% of USU first-year students are confident that they will have sufficient funds to complete their college education, compared to 40% of those at peer schools. USU students are less likely than the comparison group to rely on family resources to finance their educations and are more likely to work significant numbers of hours while at school than students at the peer institutions.
- Considered as a group, USU freshmen have a somewhat different lifestyle than new students at other schools. They are less likely to smoke and consume alcohol and more likely to attend religious services.
- Freshmen at USU are more conservative in their social and political views than their peers. They are much less likely to support abortion, legalizing marijuana, and same-sex marriage rights. The views of USU freshmen on these matters have changed little since the 2001 and 2004 surveys.

# **APPENDIX I**

## **2006 CIRP FRESHMAN SURVEY INSTRUMENT**



PLEASE PRINT NAME AND PERMANENT/HOME ADDRESS (one letter or number per box)

NAME: FIRST MI LAST When were you born?  
 ADDRESS: Month (01-12) Day (01-31) Year  
 CITY: STATE: ZIP: PHONE: - -

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MARKING DIRECTIONS

Your responses will be read by an optical mark reader. Please,

- Use a pencil or black or blue pen.
- Fill in the oval completely.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK INCORRECT MARKS



PLEASE PROVIDE YOUR ID NUMBER (as instructed)										Mark here if directed		
										GROUP CODE A	GROUP CODE B	
0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9

8. What were your scores on the SAT I and/or ACT?  
 SAT VERBAL .....  
 SAT MATH .....  
 ACT Composite .....

9. Citizenship status:  
 U.S. citizen  
 Permanent resident (green card)  
 Neither

10. Prior to this term, have you ever taken courses for credit at this institution?  
 Yes  No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?  
 Yes  No

12. Where do you plan to live during the fall term? (Mark one)  
 With my family or other relatives .....  
 Other private home, apartment, or room .....  
 College residence hall .....  
 Fraternity or sorority house .....  
 Other campus student housing .....  
 Other .....

13. Is this college your: (Mark one)  
 First choice? ..... Less than third  
 Second choice? ..... choice? .....  
 Third choice? .....

14. If this college was not your first choice, were you accepted by your first choice college?  
 Yes  No

15. To how many colleges other than this one did you apply for admission this year?  
 None  1  4  7-10  
 2  5  11 or more  
 3  6

16. Are your parents: (Mark one)  
 Both alive and living with each other? ...  
 Both alive, divorced or living apart? ...  
 One or both deceased? .....

17. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Govt.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

	Not offered at my high school	None	1-4	5-9	10-14	15+
AP Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	None	Vocational certificate	Associate (A.A. or equivalent)	Bachelor's degree (B.A., B.S., etc.)	Master's degree (M.A., M.S., etc.)	Ph.D. or Ed.D.	M.D., D.O., D.D.S., or D.V.M.	J.D. (Law)	B.D. or M.DIV. (Divinity)	Other
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J.D. (Law)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.D. or M.DIV. (Divinity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Highly non-White	Mostly non-White	Roughly half non-White	Mostly White	Highly Planned At This College
High school I last attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Did either of your parents or legal guardians attend the institution that you are now attending?  
 Neither  
 Mother or female legal guardian only  
 Father or male legal guardian only  
 Both

22. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	over \$10,000
<b>a. My Own or Family Resources</b>						
Parents, other relatives or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savings from summer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time job on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time job off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Full-time job while in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>b. Aid Which Need Not Be Repaid</b>						
Pell Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Educational Opportunity Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Scholarship or Grant						
Merit-based	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need-based	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Work-Study Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Grant/Scholarship (other than above)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other private grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government Aid						
GI military benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ROTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Government Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>c. Aid Which Must Be Repaid</b>						
Stafford Loan (GSL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perkins Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other College Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>d. Other Than Above</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. How many individuals in your household are dependent on your parents for financial support? (Include yourself and your parents)

1                       4  
 2                       5  
 3                       6 or more

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

Less than \$10,000     \$50,000-59,999  
 \$10,000-14,999       \$60,000-74,999  
 \$15,000-19,999       \$75,000-99,999  
 \$20,000-24,999       \$100,000-149,999  
 \$25,000-29,999       \$150,000-199,999  
 \$30,000-39,999       \$200,000-249,999  
 \$40,000-49,999       \$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)  
 Some (but I probably will have enough funds)  
 Major (not sure I will have enough funds to complete college)

26. Current religious preference:

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Islamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/ Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at all
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet:			
For research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read news sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read a newspaper for:			
National and global news	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local news and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schoolwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religiousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

30. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A mentor/role model encouraged me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get training for a specific career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Mark only three responses, one in each column.

- (M) Your mother's occupation
- (F) Your father's occupation
- (Y) Your probable career occupation

**NOTE: If your father or mother is deceased, please indicate his or her last occupation.**

Accountant or actuary	Y	F	M
Actor or entertainer	Y	F	M
Architect or urban planner	Y	F	M
Artist	Y	F	M
Business (clerical)	Y	F	M
Business executive (management, administrator)	Y	F	M
Business owner or proprietor	Y	F	M
Business salesperson or buyer	Y	F	M
Clergy (minister, priest)	Y	F	M
Clergy (other religious)	Y	F	M
Clinical psychologist	Y	F	M
College administrator/staff	Y	F	M
College teacher	Y	F	M
Computer programmer or analyst	Y	F	M
Conservationist or forester	Y	F	M
Dentist (including orthodontist)	Y	F	M
Dietitian or nutritionist	Y	F	M
Engineer	Y	F	M
Farmer or rancher	Y	F	M
Foreign service worker (including diplomat)	Y	F	M
Homemaker (full-time)	Y	F	M
Interior decorator (including designer)	Y	F	M
Lab technician or hygienist	Y	F	M
Law enforcement officer	Y	F	M
Lawyer (attorney) or judge	Y	F	M
Military service (career)	Y	F	M
Musician (performer, composer)	Y	F	M
Nurse	Y	F	M
Optometrist	Y	F	M
Pharmacist	Y	F	M
Physician	Y	F	M
Policymaker/Government	Y	F	M
School counselor	Y	F	M
School principal or superintendent	Y	F	M
Scientific researcher	Y	F	M
Social, welfare, or recreation worker	Y	F	M
Therapist (physical, occupational, speech)	Y	F	M
Teacher or administrator (elementary)	Y	F	M
Teacher or administrator (secondary)	Y	F	M
Veterinarian	Y	F	M
Writer or journalist	Y	F	M
Skilled trades	Y	F	M
Laborer (unskilled)	Y	F	M
Semi-skilled worker	Y	F	M
Unemployed	Y	F	M
Other	Y	F	M
Undecided	Y		

32. Mark one in each row:

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

There is too much concern in the courts for the rights of criminals	4	3	2	1
Abortion should be legal	4	3	2	1
The death penalty should be abolished	4	3	2	1
Marijuana should be legalized	4	3	2	1
It is important to have laws prohibiting homosexual relationships	4	3	2	1
Racial discrimination is no longer a major problem in America	4	3	2	1
Realistically, an individual can do little to bring about changes in our society	4	3	2	1
Wealthy people should pay a larger share of taxes than they do now	4	3	2	1
Same-sex couples should have the right to legal marital status	4	3	2	1
Affirmative action in college admissions should be abolished	4	3	2	1
Federal military spending should be increased	4	3	2	1
The federal government should do more to control the sale of handguns	4	3	2	1
Only volunteers should serve in the armed forces	4	3	2	1
The federal government is not doing enough to control environmental pollution	4	3	2	1
A national health care plan is needed to cover everybody's medical costs	4	3	2	1
Undocumented immigrants should be denied access to public education	4	3	2	1
Through hard work, everybody can succeed in American society	4	3	2	1
Dissent is a critical component of the political process	4	3	2	1
Colleges have the right to ban extreme speakers from campus	4	3	2	1
The chief benefit of a college education is that it increases one's earning power	4	3	2	1
The federal government should raise taxes to reduce the deficit	4	3	2	1

33. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

35. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

36. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My relatives wanted me to come here	V	S	N
My teacher advised me	V	S	N
This college has a very good academic reputation	V	S	N
This college has a good reputation for its social activities	V	S	N
I was offered financial assistance	V	S	N
The cost of attending this college	V	S	N
High school counselor advised me	V	S	N
Private college counselor advised me	V	S	N
I wanted to live near home	V	S	N
Not offered aid by first choice	V	S	N
Could not afford first choice	V	S	N
This college's graduates gain admission to top graduate/professional schools	V	S	N
This college's graduates get good jobs	V	S	N
I was attracted by the religious affiliation/orientation of the college	V	S	N
I wanted to go to a school about the size of this college	V	S	N
Rankings in national magazines	V	S	N
Information from a website	V	S	N
I was admitted through an Early Action or Early Decision program	V	S	N
The athletic department recruited me	V	S	N
A visit to the campus	V	S	N

37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

**ARTS AND HUMANITIES**

- Art, fine and applied ..... ①
- English (language and literature) ..... ②
- History ..... ③
- Journalism ..... ④
- Language and Literature (except English) ..... ⑤
- Music ..... ⑥
- Philosophy ..... ⑦
- Speech ..... ⑧
- Theater or Drama ..... ⑨
- Theology or Religion ..... ⑩
- Other Arts and Humanities ..... ⑪

**BIOLOGICAL SCIENCE**

- Biology (general) ..... ⑫
- Biochemistry or Biophysics ..... ⑬
- Botany ..... ⑭
- Environmental Science ..... ⑮
- Marine (Life) Science ..... ⑯
- Microbiology or Bacteriology ..... ⑰
- Zoology ..... ⑱
- Other Biological Science ..... ⑲

**BUSINESS**

- Accounting ..... ⑳
- Business Admin. (general) ..... ㉑
- Finance ..... ㉒
- International Business ..... ㉓
- Marketing ..... ㉔
- Management ..... ㉕
- Secretarial Studies ..... ㉖
- Other Business ..... ㉗

**EDUCATION**

- Business Education ..... ㉘
- Elementary Education ..... ㉙
- Music or Art Education ..... ㉚
- Physical Education or Recreation ..... ㉛
- Secondary Education ..... ㉜
- Special Education ..... ㉝
- Other Education ..... ㉞

**ENGINEERING**

- Aeronautical or Astronautical Eng ..... ㉟
- Civil Engineering ..... ㊱
- Chemical Engineering ..... ㊲
- Computer Engineering ..... ㊳
- Electrical or Electronic Engineering ..... ㊴
- Industrial Engineering ..... ㊵
- Mechanical Engineering ..... ㊶
- Other Engineering ..... ㊷

**PHYSICAL SCIENCE**

- Astronomy ..... ㊸
- Atmospheric Science (incl. Meteorology) ..... ㊹
- Chemistry ..... ㊺
- Earth Science ..... ㊻
- Marine Science (incl. Oceanography) ..... ㊼
- Mathematics ..... ㊽
- Physics ..... ㊾
- Statistics ..... ㊿
- Other Physical Science ..... ①

**PROFESSIONAL**

- Architecture or Urban Planning ..... ②
- Family & Consumer Sciences ..... ③
- Health Technology (medical, dental, laboratory) ..... ④
- Library or Archival Science ..... ⑤
- Medicine, Dentistry, Veterinary Medicine ..... ⑥
- Nursing ..... ⑦
- Pharmacy ..... ⑧
- Therapy (occupational, physical, speech) ..... ⑨
- Other Professional ..... ⑩

**SOCIAL SCIENCE**

- Anthropology ..... ⑪
- Economics ..... ⑫
- Ethnic Studies ..... ⑬
- Geography ..... ⑭
- Political Science (gov't., international relations) ..... ⑮
- Psychology ..... ⑯
- Social Work ..... ⑰
- Sociology ..... ⑱
- Women's Studies ..... ⑲
- Other Social Science ..... ⑳

**TECHNICAL**

- Building Trades ..... ㉑
- Data Processing or Computer Programming ..... ㉒
- Drafting or Design ..... ㉓
- Electronics ..... ㉔
- Mechanics ..... ㉕
- Other Technical ..... ㉖

**OTHER FIELDS**

- Agriculture ..... ㉗
- Communications ..... ㉘
- Computer Science ..... ㉙
- Forestry ..... ㉚
- Kinesiology ..... ㉛
- Law Enforcement ..... ㉜
- Military Science ..... ㉝
- Other Field ..... ㉞
- Undecided ..... ㉟

38. Please indicate the importance to you personally of each of the following: (Mark one for each item)

Essential (E)   
  Very Important (V)   
  Somewhat Important (S)   
  Not Important (N)

Becoming accomplished in one of the performing arts (acting, dancing, etc.)	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming an authority in my field	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Obtaining recognition from my colleagues for contributions to my special field	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Influencing the political structure	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Influencing social values	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Raising a family	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Having administrative responsibility for the work of others	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Being very well off financially	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Helping others who are in difficulty	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Making a theoretical contribution to science	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Writing original works (poems, novels, short stories, etc.)	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Creating artistic work (painting, sculpture, decorating, etc.)	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming successful in a business of my own	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming involved in programs to clean up the environment	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Developing a meaningful philosophy of life	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Participating in a community action program	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Helping to promote racial understanding	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Keeping up to date with political affairs	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming a community leader	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Improving my understanding of other countries and cultures	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Participating in an organization like the Peace Corps or AmeriCorps/VISTA	.....	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

39. What is your best guess as to the chances that you will: (Mark one for each item)

Very Good Chance (V)   
  Some Chance (S)   
  Very Little Chance (L)   
  No Chance (N)

Change major field?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Change career choice?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Participate in student government?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Get a job to help pay for college expenses?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Work full-time while attending college?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Join a social fraternity or sorority?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Play varsity/intercollegiate athletics?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Make at least a "B" average?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Need extra time to complete your degree requirements?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Participate in student protests or demonstrations?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Transfer to another college before graduating?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Be satisfied with your college?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Participate in volunteer or community service work?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Seek personal counseling?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Communicate regularly with your professors?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Socialize with someone of another racial/ethnic group?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Participate in student clubs/groups?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N
Participate in a study abroad program?	.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> L	<input type="radio"/> N

40. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.  Yes  No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- |               |               |               |
|---------------|---------------|---------------|
| 41. A B C D E | 47. A B C D E | 53. A B C D E |
| 42. A B C D E | 48. A B C D E | 54. A B C D E |
| 43. A B C D E | 49. A B C D E | 55. A B C D E |
| 44. A B C D E | 50. A B C D E | 56. A B C D E |
| 45. A B C D E | 51. A B C D E | 57. A B C D E |
| 46. A B C D E | 52. A B C D E | 58. A B C D E |

DO NOT WRITE IN THIS AREA

## **APPENDIX II**

### **USU STUDENT RESPONSES TO 2006 CIRP FRESHMAN SURVEY**

2006 CIRP INSTITUTIONAL SUMMARY

273200

Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>		564	877	1,441	7,730	8,146	15,876	31,791	38,209	70,000
<b>In what year did you graduate from high school?</b>	1,433									
2006		90.0	97.8	94.8	98.7	99.3	99.0	98.7	99.2	98.9
2005		1.2	1.4	1.3	0.8	0.5	0.7	0.8	0.6	0.7
2004		0.2	0.7	0.5	0.2	0.1	0.2	0.2	0.1	0.1
2003 or earlier		7.8	0.0	3.1	0.2	0.0	0.1	0.3	0.1	0.2
Did not graduate but passed G.E.D. test		0.5	0.0	0.2	0.0	0.0	0.0	0.1	0.0	0.0
Never completed high school		0.2	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0
<b>How old will you be on December 31 of this year?</b>	1,434									
16 or younger		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.1
17		0.9	0.9	0.9	1.0	1.3	1.2	1.4	2.1	1.8
18		68.2	66.8	67.4	56.4	64.5	60.6	63.3	70.8	67.3
19		21.5	31.2	27.4	41.5	33.7	37.5	34.1	26.4	30.0
20		0.9	0.8	0.8	0.7	0.4	0.5	0.7	0.4	0.5
21 to 24		8.2	0.2	3.3	0.3	0.1	0.2	0.4	0.2	0.3
25 to 29		0.2	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
30 to 39		0.2	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
40 to 54		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Are you: [1]</b>	1,399									
White/Caucasian		93.5	97.8	96.1	87.1	87.6	87.4	74.8	71.1	72.8
African American/Black		1.9	0.8	1.2	4.8	5.8	5.3	5.9	8.6	7.3
American Indian/Alaska Native		1.7	1.3	1.4	2.5	2.3	2.4	2.2	2.6	2.4
Asian American/Asian		2.4	0.8	1.4	6.7	5.0	5.8	13.7	12.4	13.0
Native Hawaiian/Pacific Islander		0.6	0.2	0.4	1.0	0.7	0.9	1.5	1.4	1.5
Mexican American/Chicano		2.2	1.9	2.0	2.1	2.5	2.3	3.9	5.6	4.8
Puerto Rican		0.4	0.0	0.1	1.0	0.9	0.9	1.1	1.2	1.2
Other Latino		2.0	0.9	1.4	1.7	1.5	1.6	3.5	4.2	3.9
Other		1.3	1.2	1.2	3.0	2.5	2.8	3.6	4.1	3.9
<b>What was your average grade in high school?</b>	1,426									
A or A+		27.5	42.0	36.3	19.1	27.9	23.7	21.2	28.2	24.9
A-		29.3	31.5	30.6	24.5	29.1	26.9	25.0	28.9	27.1
B+		19.3	14.3	16.3	23.8	22.8	23.3	22.5	21.4	22.0
B		15.9	8.4	11.4	23.8	16.5	20.0	22.1	16.4	19.1
B-		5.0	3.1	3.9	6.4	2.8	4.5	6.1	3.5	4.7
C+		2.3	0.3	1.1	1.7	0.7	1.2	2.2	1.2	1.7
C		0.7	0.1	0.4	0.5	0.1	0.3	0.8	0.4	0.6
D		0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0
<b>How many miles is this college from your permanent home?</b>	1,406									
5 or less		8.8	9.4	9.2	3.2	2.6	2.9	3.4	3.5	3.4
6 to 10		8.2	7.7	7.9	2.1	2.2	2.2	3.7	4.2	3.9
11 to 50		15.1	13.2	13.9	10.7	10.7	10.7	21.3	19.9	20.6
51 to 100		34.6	38.0	36.6	29.3	30.9	30.1	23.1	23.2	23.1
101 to 500		27.8	28.7	28.3	41.8	40.2	41.0	39.3	39.1	39.2
Over 500		5.6	3.1	4.1	12.9	13.4	13.1	9.2	10.3	9.8
<b>Is English your native language?</b>	1,426									
Yes		97.0	99.0	98.2	95.0	96.2	95.6	89.3	88.4	88.8
No		3.0	1.0	1.8	5.0	3.8	4.4	10.7	11.6	11.2

[1] Percentages will add to more than 100.0 if any student marked more than one category.

2006 CIRP INSTITUTIONAL SUMMARY

273200

Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Citizenship status</b>	1,438									
U.S. citizen		98.2	99.5	99.0	96.5	97.9	97.2	95.4	95.9	95.7
Permanent resident (green card)		1.4	0.5	0.8	1.3	1.0	1.1	3.2	3.1	3.2
Neither		0.4	0.0	0.1	2.2	1.1	1.6	1.4	1.0	1.2
<b>What is your best estimate of your parents' total income last year? Consider income from all sources before taxes</b>	1,339									
Less than \$10,000		0.9	1.6	1.3	2.0	1.8	1.9	2.3	3.4	2.9
\$10,000 to \$14,999		0.6	0.9	0.7	1.4	1.8	1.6	1.9	2.9	2.4
\$15,000 to \$19,999		0.9	1.5	1.3	1.3	1.8	1.5	1.9	2.7	2.3
\$20,000 to \$24,999		2.1	2.3	2.2	2.4	2.2	2.3	2.9	3.4	3.2
\$25,000 to \$29,999		2.3	3.6	3.1	2.1	2.8	2.4	2.6	3.6	3.1
\$30,000 to \$39,999		7.6	5.9	6.6	4.5	5.5	5.0	4.8	6.7	5.8
\$40,000 to \$49,999		7.2	8.7	8.1	5.8	7.1	6.5	6.2	7.7	7.0
\$50,000 to \$59,999		12.9	12.1	12.4	8.0	9.4	8.7	8.1	8.7	8.4
\$60,000 to \$74,999		13.5	16.5	15.3	11.1	11.8	11.5	11.3	11.5	11.4
\$75,000 to \$99,999		20.5	18.2	19.1	17.0	15.8	16.4	16.3	14.5	15.3
\$100,000 to \$149,999		19.0	16.7	17.6	22.0	19.2	20.6	21.2	17.2	19.1
\$150,000 to \$199,999		4.7	4.3	4.5	9.3	9.2	9.2	8.6	7.6	8.1
\$200,000 to \$249,999		3.4	2.6	2.9	4.8	4.1	4.5	4.3	3.7	4.0
\$250,000 or more		4.4	5.0	4.8	8.4	7.5	7.9	7.6	6.3	6.9
<b>How many individuals in your household are dependent on your parents for financial support? (include yourself and your parents)</b>	1,403									
One		8.6	3.4	5.4	10.2	6.8	8.5	10.0	6.9	8.4
Two		13.5	8.5	10.5	20.3	16.9	18.6	19.5	16.4	17.9
Three		17.7	18.1	18.0	22.0	23.2	22.6	22.1	22.7	22.4
Four		22.6	22.0	22.2	28.5	31.8	30.2	28.8	31.0	30.0
Five		15.9	19.9	18.3	12.8	14.9	13.9	13.5	15.5	14.5
Six or more		21.7	28.1	25.6	6.1	6.3	6.2	6.1	7.5	6.8
<b>WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS?</b>										
<b>Father</b>	1,415									
Grammar school or less		1.3	2.1	1.8	2.6	2.2	2.4	3.1	4.3	3.7
Some high school		0.7	1.2	1.0	2.0	2.6	2.3	3.4	4.6	4.0
High school graduate		10.9	11.7	11.4	15.2	17.7	16.5	15.9	17.8	16.9
Postsecondary school other than college		3.6	2.8	3.1	3.2	3.4	3.3	3.2	3.5	3.3
Some college		14.0	18.2	16.6	12.6	14.7	13.7	13.5	15.1	14.3
College degree		35.5	35.6	35.5	35.7	32.4	34.0	32.2	28.7	30.4
Some graduate school		2.0	1.8	1.9	2.2	2.5	2.4	2.3	2.4	2.3
Graduate degree		31.9	26.7	28.7	26.5	24.6	25.5	26.5	23.6	25.0
<b>Mother</b>	1,417									
Grammar school or less		1.6	2.0	1.8	1.9	1.7	1.8	2.6	4.1	3.4
Some high school		0.9	0.6	0.7	1.6	1.6	1.6	2.8	3.5	3.2
High school graduate		14.4	14.3	14.3	16.9	18.6	17.8	17.4	17.8	17.7
Postsecondary school other than college		3.1	3.5	3.3	4.0	4.0	4.0	3.7	3.9	3.8
Some college		29.1	34.2	32.3	14.6	16.2	15.5	15.7	17.2	16.5
College degree		35.5	32.6	33.7	38.6	35.6	37.1	35.4	32.5	33.8
Some graduate school		3.5	2.4	2.8	3.1	3.1	3.1	3.1	3.1	3.1
Graduate degree		11.8	10.5	11.0	19.2	19.1	19.2	19.3	18.0	18.6

2006 CIRP INSTITUTIONAL SUMMARY

273200

Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Are your parents?</b>	1,431									
Both alive and living with each other		84.1	86.8	85.7	76.1	73.1	74.5	75.0	70.5	72.6
Both alive, divorced or living apart		13.9	10.3	11.7	21.0	23.8	22.5	21.8	25.9	24.0
One or both deceased		2.0	2.9	2.5	2.8	3.1	3.0	3.2	3.6	3.4
<b>Father's occupation [2]</b>	1,366									
Artist		0.6	1.0	0.8	1.2	0.9	1.0	1.1	1.1	1.1
Business		33.8	33.8	33.8	34.1	32.4	33.3	31.5	28.9	30.1
Business (clerical)		0.8	0.8	0.8	1.3	1.2	1.2	1.4	1.1	1.2
Clergy		0.2	0.1	0.1	0.7	0.5	0.6	0.6	0.7	0.6
College teacher		0.9	0.4	0.6	0.8	0.5	0.7	0.8	0.6	0.7
Doctor (MD or DDS)		2.7	2.3	2.4	3.0	2.4	2.7	3.3	2.9	3.1
Education (secondary)		3.2	3.1	3.1	2.3	2.6	2.5	2.2	2.1	2.2
Education (elementary)		0.9	1.1	1.0	0.8	0.8	0.8	0.9	0.7	0.8
Engineer		13.7	10.8	11.9	11.9	11.2	11.5	10.4	9.7	10.1
Farmer or forester		2.5	2.9	2.7	2.0	2.1	2.1	1.6	1.5	1.5
Health professional		2.5	2.0	2.2	1.7	1.6	1.7	1.7	1.7	1.7
Homemaker (full-time)		0.0	0.0	0.0	0.3	0.2	0.3	0.3	0.2	0.3
Lawyer		3.2	2.6	2.9	2.8	2.3	2.5	2.8	2.4	2.6
Military (career)		2.1	1.3	1.6	1.1	1.4	1.2	1.1	1.4	1.3
Nurse		0.6	0.2	0.4	0.6	0.4	0.5	0.6	0.6	0.6
Research scientist		0.9	0.7	0.8	0.8	0.9	0.8	0.8	0.8	0.8
Social, welfare, or recreation worker		0.4	0.7	0.6	0.4	0.4	0.4	0.6	0.5	0.5
Skilled worker		6.3	6.1	6.1	7.8	6.4	7.1	7.2	6.3	6.7
Semi-skilled worker		1.7	1.5	1.6	2.5	2.4	2.4	2.9	2.9	2.9
Unskilled worker		1.1	1.1	1.1	2.5	2.1	2.3	2.9	3.1	3.0
Unemployed		0.4	0.4	0.4	1.2	1.7	1.5	1.9	2.8	2.4
Other		21.6	27.1	25.0	20.2	25.5	23.0	23.3	28.0	25.8
<b>Mother's occupation [2]</b>	1,360									
Artist		1.9	2.8	2.4	1.9	1.9	1.9	2.0	1.8	1.9
Business		10.4	12.4	11.6	17.9	19.4	18.7	17.7	17.9	17.8
Business (clerical)		4.3	5.7	5.1	5.0	5.1	5.1	4.8	4.8	4.8
Clergy		0.0	0.0	0.0	0.3	0.2	0.2	0.2	0.2	0.2
College teacher		0.4	0.5	0.4	0.3	0.4	0.4	0.5	0.5	0.5
Doctor (MD or DDS)		0.9	0.0	0.4	1.7	1.0	1.3	1.6	1.2	1.4
Education (secondary)		7.0	4.5	5.4	5.3	5.2	5.3	5.0	4.5	4.7
Education (elementary)		11.7	10.6	11.0	10.3	9.6	9.9	9.1	8.1	8.6
Engineer		0.8	0.1	0.4	1.3	1.0	1.2	1.1	1.1	1.1
Farmer or forester		0.4	0.4	0.4	0.4	0.3	0.3	0.3	0.2	0.2
Health professional		2.3	2.4	2.4	3.4	4.2	3.8	3.5	3.6	3.5
Homemaker (full-time)		19.1	26.5	23.6	8.6	9.0	8.8	8.6	9.8	9.2
Lawyer		0.4	0.1	0.2	1.0	0.7	0.8	1.0	0.8	0.9
Military (career)		0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2
Nurse		5.1	5.3	5.2	8.8	8.5	8.6	8.7	8.3	8.5
Research scientist		0.2	0.1	0.1	0.5	0.3	0.4	0.5	0.4	0.4
Social, welfare, or recreation worker		0.8	1.8	1.4	1.6	1.6	1.6	1.8	1.6	1.7
Skilled worker		1.3	1.6	1.5	2.0	1.4	1.7	1.7	1.5	1.6
Semi-skilled worker		1.7	0.7	1.1	2.0	1.4	1.7	2.2	1.8	2.0
Unskilled worker		1.5	0.7	1.0	1.5	1.1	1.3	1.8	2.0	1.9
Unemployed		8.5	5.5	6.7	4.9	3.8	4.3	5.6	4.9	5.2
Other		21.2	18.3	19.4	21.1	23.6	22.4	22.1	24.9	23.6

[2] Reorganization of this item from a longer list is shown in Appendix C of "The American Freshman: National Norms for Fall 2006."



2006 CIRP INSTITUTIONAL SUMMARY

273200

Utah State University First-time Full-time	# Respon- dents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>PARENTS' CURRENT RELIGIOUS PREFERENCE</b>										
<b>Father</b>	1,352									
Baptist		0.4	0.4	0.4	8.1	9.0	8.6	7.9	8.5	8.3
Buddhist		0.8	0.4	0.5	1.1	0.9	1.0	2.9	2.8	2.8
Church of Christ		0.0	0.0	0.0	4.0	3.3	3.6	3.6	2.9	3.2
Eastern Orthodox		0.0	0.1	0.1	0.7	0.5	0.6	0.9	0.9	0.9
Episcopalian		0.6	0.2	0.4	1.6	2.1	1.8	1.6	1.8	1.7
Hindu		0.2	0.0	0.1	1.5	0.9	1.1	1.9	1.4	1.6
Islamic		0.0	0.1	0.1	0.7	0.4	0.5	1.3	1.3	1.3
Jewish		0.2	0.0	0.1	2.4	1.7	2.0	4.1	3.3	3.7
LDS (Mormon)		82.9	88.4	86.2	0.6	0.6	0.6	0.4	0.6	0.5
Lutheran		0.6	0.7	0.7	5.9	5.9	5.9	4.9	4.6	4.7
Methodist		0.0	0.2	0.1	8.3	9.1	8.7	5.8	6.1	6.0
Presbyterian		0.4	0.4	0.4	4.9	5.6	5.2	4.2	4.4	4.3
Quaker		0.0	0.0	0.0	0.4	0.2	0.3	0.2	0.2	0.2
Roman Catholic		3.8	1.5	2.4	27.1	26.2	26.6	28.2	28.3	28.3
Seventh Day Adventist		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.3	0.2
United Church of Christ/Congregational		0.2	0.1	0.1	0.8	0.9	0.9	0.8	0.8	0.8
Other Christian		2.5	1.3	1.8	14.0	14.7	14.4	11.8	12.3	12.1
Other Religion		0.8	0.5	0.6	1.9	1.8	1.9	2.2	2.2	2.2
None		6.8	5.7	6.1	16.0	16.1	16.0	16.9	17.2	17.1
<b>Mother</b>	1,358									
Baptist		0.6	0.5	0.5	8.3	9.7	9.0	8.4	9.1	8.8
Buddhist		0.9	0.1	0.4	1.1	0.8	0.9	3.0	3.1	3.0
Church of Christ		0.4	0.0	0.1	4.6	3.5	4.0	4.2	3.3	3.7
Eastern Orthodox		0.0	0.1	0.1	0.7	0.6	0.6	0.9	0.9	0.9
Episcopalian		0.6	0.1	0.3	1.8	2.3	2.0	1.7	2.1	1.9
Hindu		0.2	0.0	0.1	1.5	0.8	1.1	1.8	1.3	1.6
Islamic		0.0	0.1	0.1	0.6	0.3	0.4	1.2	1.1	1.1
Jewish		0.2	0.0	0.1	2.0	1.6	1.8	3.8	3.2	3.5
LDS (Mormon)		85.1	92.6	89.7	0.6	0.6	0.6	0.5	0.7	0.6
Lutheran		1.1	0.4	0.7	5.8	6.1	5.9	5.1	4.7	4.9
Methodist		0.0	0.2	0.1	8.9	10.0	9.5	6.3	6.8	6.6
Presbyterian		1.1	0.2	0.6	5.6	5.6	5.6	4.8	4.6	4.7
Quaker		0.0	0.0	0.0	0.5	0.2	0.3	0.3	0.2	0.2
Roman Catholic		3.2	1.3	2.1	28.7	28.7	28.7	30.1	30.5	30.3
Seventh Day Adventist		0.2	0.1	0.1	0.3	0.2	0.2	0.3	0.4	0.3
United Church of Christ/Congregational		0.2	0.0	0.1	1.1	0.9	1.0	0.9	0.9	0.9
Other Christian		2.1	0.8	1.3	15.1	16.2	15.6	12.8	13.8	13.3
Other Religion		0.8	0.2	0.4	2.2	1.9	2.0	2.2	2.4	2.3
None		3.4	3.0	3.2	10.9	10.1	10.5	11.8	11.1	11.4
<b>HOW WOULD YOU DESCRIBE THE RACIAL COMPOSITION OF THE:</b>										
<b>High school you last attended</b>	1,420									
Completely non-White		0.4	0.0	0.1	1.7	1.0	1.3	2.2	2.7	2.4
Mostly non-White		1.4	1.8	1.7	5.3	5.1	5.2	12.0	13.5	12.8
Roughly half non-White		8.5	11.2	10.1	18.3	21.4	19.9	23.7	26.8	25.4
Mostly White		79.8	80.3	80.1	63.8	62.0	62.9	53.9	49.7	51.6
Completely White		9.9	6.6	7.9	10.9	10.5	10.7	8.3	7.4	7.8
<b>Neighborhood where you grew up</b>	1,357									
Completely non-White		0.6	0.6	0.6	2.7	2.1	2.4	4.3	4.9	4.6
Mostly non-White		2.5	1.6	1.9	4.8	4.6	4.7	9.8	11.1	10.5
Roughly half non-White		5.7	4.8	5.2	9.0	8.6	8.8	13.2	13.6	13.4
Mostly White		64.2	70.4	68.0	57.6	58.0	57.8	52.1	50.4	51.2
Completely White		27.1	22.6	24.3	25.9	26.8	26.4	20.6	20.0	20.3

2006 CIRP INSTITUTIONAL SUMMARY

273200

Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Your current religious preference</b>	1,426									
Baptist		0.7	0.2	0.4	7.6	8.8	8.2	7.5	8.7	8.1
Buddhist		0.4	0.1	0.2	1.1	0.6	0.8	2.0	1.9	2.0
Church of Christ		0.2	0.1	0.1	3.8	3.4	3.6	3.5	3.1	3.3
Eastern Orthodox		0.0	0.0	0.0	0.6	0.5	0.5	0.7	0.7	0.7
Episcopalian		0.2	0.0	0.1	1.3	2.0	1.7	1.3	1.6	1.5
Hindu		0.2	0.0	0.1	1.2	0.7	1.0	1.6	1.2	1.4
Islamic		0.0	0.0	0.0	0.5	0.3	0.4	1.1	1.0	1.1
Jewish		0.0	0.1	0.1	1.6	1.3	1.4	3.2	2.7	2.9
LDS (Mormon)		80.1	91.1	86.8	0.4	0.5	0.5	0.4	0.6	0.5
Lutheran		0.4	0.3	0.4	4.6	5.1	4.9	4.0	3.9	4.0
Methodist		0.0	0.1	0.1	7.0	8.4	7.8	4.9	5.7	5.3
Presbyterian		0.9	0.2	0.5	4.4	5.0	4.7	3.7	3.9	3.8
Quaker		0.4	0.1	0.2	0.4	0.1	0.3	0.2	0.2	0.2
Roman Catholic		2.3	1.0	1.5	24.5	24.8	24.7	25.2	26.2	25.7
Seventh Day Adventist		0.0	0.1	0.1	0.2	0.1	0.1	0.2	0.3	0.3
United Church of Christ/Congregational		0.2	0.1	0.1	0.8	0.9	0.9	0.7	0.8	0.8
Other Christian		2.0	1.5	1.7	14.1	17.5	15.9	11.9	14.4	13.2
Other Religion		1.4	0.7	1.0	3.0	2.7	2.9	3.1	3.1	3.1
None		10.6	4.1	6.7	22.7	17.3	19.9	24.8	19.9	22.2
<b>Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:</b>										
Academic ability	1,414	79.2	74.2	76.1	77.9	71.3	74.5	79.5	72.7	75.9
Artistic ability	1,414	32.5	34.5	33.7	28.8	29.2	29.0	28.5	30.3	29.5
Computer skills	1,419	49.6	30.3	37.8	52.3	29.1	40.2	52.3	29.5	40.2
Cooperativeness	1,415	75.1	78.7	77.3	73.3	75.6	74.5	73.4	75.6	74.6
Creativity	1,418	58.4	55.8	56.8	57.7	55.1	56.4	57.8	55.8	56.8
Drive to achieve	1,417	75.5	77.5	76.7	69.3	77.4	73.5	70.8	78.8	75.1
Emotional health	1,413	67.5	58.6	62.1	63.3	52.4	57.6	63.7	51.5	57.2
Leadership ability	1,416	67.3	61.0	63.4	65.7	62.0	63.7	64.1	60.7	62.3
Mathematical ability	1,415	57.7	38.3	45.9	61.7	40.9	50.9	61.4	41.3	50.7
Physical health	1,416	74.2	47.9	58.1	68.2	49.9	58.7	66.9	47.8	56.8
Public speaking ability	1,415	43.4	40.3	41.5	40.8	35.4	38.0	40.8	36.0	38.3
Religiousness	1,412	64.1	73.9	70.1	28.0	31.9	30.0	26.0	29.6	27.9
Self-confidence (intellectual)	1,406	76.7	63.0	68.3	70.0	54.6	62.0	71.2	55.4	62.8
Self-confidence (social)	1,412	60.8	56.2	58.0	56.9	51.9	54.3	57.4	51.1	54.0
Self-understanding	1,408	66.4	58.8	61.7	62.2	54.0	57.9	63.7	56.0	59.6
Spirituality	1,406	62.9	71.8	68.3	36.0	38.1	37.1	35.1	37.8	36.5
Understanding of others	1,407	62.5	71.7	68.1	63.0	67.8	65.5	65.6	70.0	67.9
Writing ability	1,407	46.0	50.3	48.6	44.8	51.0	48.1	47.4	50.7	49.2
<b>During high school (grades 9-12) how many years did you study each of the following subjects? [3]</b>										
English (4 years)	1,425	95.7	97.7	96.9	96.9	97.9	97.4	98.0	98.4	98.2
Mathematics (3 years)	1,419	95.7	95.5	95.6	98.6	98.8	98.7	99.0	98.8	98.9
Foreign Language (2 years)	1,413	61.6	64.3	63.3	95.7	97.3	96.5	95.0	96.0	95.5
Physical Science (2 years)	1,344	67.5	60.9	63.5	66.6	56.8	61.5	67.1	58.4	62.6
Biological Science (2 years)	1,366	45.3	51.4	49.0	45.6	53.7	49.8	46.7	52.3	49.7
History/Am. Govt. (1 year)	1,386	98.3	99.2	98.8	98.5	98.4	98.5	98.9	98.8	98.9
Computer Science (1/2 year)	1,363	91.1	92.3	91.9	73.1	61.5	67.1	65.7	54.3	59.8
Arts and/or Music (1 year)	1,377	89.5	94.2	92.4	77.1	85.5	81.4	76.9	84.8	81.1

[3] Based on the recommendations of the National Commission on Excellence in Education.

2006 CIRP INSTITUTIONAL SUMMARY

273200

Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Indicate which activities you did during the past year</b>										
Attended a religious service	1,430	90.1	95.4	93.4	74.5	80.5	77.7	71.7	77.0	74.5
Was bored in class [4]	1,425	27.5	27.8	27.6	45.5	43.8	44.6	44.0	40.6	42.2
Participated in organized demonstrations	1,403	43.7	48.9	46.8	45.8	50.1	48.1	44.1	50.2	47.3
Tutored another student	1,421	48.4	54.8	52.3	52.6	56.2	54.5	54.9	60.4	57.8
Studied with other students	1,423	83.4	91.8	88.5	85.8	91.8	89.0	84.0	90.5	87.4
Was a guest in a teacher's home	1,417	17.4	23.1	20.9	25.4	24.1	24.7	21.6	21.3	21.4
Smoked cigarettes [4]	1,428	0.5	0.2	0.4	5.6	4.7	5.1	5.1	4.2	4.6
Drank beer	1,427	6.1	2.7	4.1	53.7	46.2	49.8	46.9	37.1	41.7
Drank wine or liquor	1,425	6.3	3.1	4.4	53.0	54.4	53.7	48.0	47.2	47.6
Felt overwhelmed by all I had to do [4]	1,427	11.8	33.8	25.2	17.3	40.2	29.2	16.3	37.6	27.6
Felt depressed [4]	1,421	2.4	4.4	3.6	5.3	8.5	7.0	5.0	8.3	6.8
Performed volunteer work	1,422	89.3	92.8	91.4	77.5	86.7	82.3	78.2	87.4	83.1
Played a musical instrument	1,421	61.9	66.9	65.0	48.4	40.1	44.1	47.7	39.6	43.4
Asked teacher for advice after class [4]	1,423	25.4	28.6	27.3	22.8	28.1	25.6	22.4	29.2	26.0
Voted in a student election [4]	1,422	28.8	35.4	32.8	17.8	22.8	20.4	18.5	23.7	21.2
Socialized with someone of another racial/ethnic group [4]	1,425	61.5	61.0	61.2	60.8	62.1	61.5	67.4	70.8	69.2
Came late to class	1,419	71.2	75.9	74.1	61.3	58.6	59.9	61.8	59.6	60.6
Used the Internet:										
For research or homework [4,5]	1,426	64.6	80.0	74.1	68.4	80.3	74.6	70.2	81.3	76.1
To read news sites [4]	1,425	32.3	29.3	30.5	45.2	39.3	42.1	48.2	41.1	44.4
To read blogs [4]	1,421	13.2	16.0	14.9	29.2	37.5	33.5	31.0	39.3	35.4
Performed community service as part of a class	1,416	49.5	70.4	62.4	51.3	59.9	55.7	48.8	56.9	53.1
Discussed religion [4]	1,422	56.0	65.2	61.7	28.7	32.4	30.6	29.3	32.2	30.8
Discussed politics [4]	1,422	37.9	33.7	35.3	35.7	30.4	32.9	37.7	33.1	35.2
Read a newspaper for:										
National and global news	1,421	79.1	75.2	76.7	80.7	76.5	78.5	81.1	76.9	78.9
Local news and information	1,423	88.9	88.8	88.8	86.7	87.4	87.1	86.7	87.2	86.9
Schoolwork	1,420	68.7	78.2	74.5	66.7	76.1	71.6	65.4	74.2	70.1
<b>HOW MANY ADVANCED PLACEMENT COURSES OR EXAMS DID YOU TAKE IN HIGH SCHOOL?</b>										
<b>AP Courses</b>	1,400									
None offered at my high school		3.8	3.6	3.7	6.5	5.6	6.0	4.5	4.3	4.4
None		28.5	27.8	28.1	27.5	26.9	27.2	25.0	23.4	24.2
1 to 4		55.4	59.4	57.9	54.7	56.3	55.5	50.0	51.7	50.9
5 to 9		11.5	8.8	9.9	9.8	10.2	10.0	18.2	18.9	18.6
10 to 14		0.5	0.1	0.3	1.1	0.8	0.9	2.0	1.5	1.8
15 +		0.2	0.2	0.2	0.4	0.2	0.3	0.3	0.2	0.2
<b>AP Exams</b>	1,339									
None offered at my high school		4.6	3.9	4.2	7.2	6.4	6.8	5.0	4.8	4.9
None		37.0	37.8	37.5	39.7	39.1	39.4	35.1	33.2	34.1
1 to 4		47.9	50.2	49.3	45.7	47.4	46.6	43.5	45.7	44.7
5 to 9		10.1	7.6	8.6	6.8	6.9	6.9	14.8	15.3	15.0
10 to 14		0.4	0.4	0.4	0.4	0.2	0.3	1.5	0.9	1.2
15 +		0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1

[4] Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" or "occasionally."

[5] Comparisons with results from previous years should be made with caution due to changes in the structure of this item.

2006 CIRP INSTITUTIONAL SUMMARY

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Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>										
<b>Studying/homework</b>	1,399									
None		2.8	0.8	1.6	4.4	1.1	2.7	3.9	1.0	2.4
Less than one hour		14.7	8.4	10.8	14.7	7.4	10.9	14.7	8.1	11.2
1 to 2 hours		22.8	19.3	20.7	24.1	18.7	21.3	24.6	19.2	21.7
3 to 5 hours		34.1	34.0	34.0	29.3	32.4	30.9	28.6	31.2	30.0
6 to 10 hours		16.5	20.3	18.9	17.0	23.0	20.1	16.9	22.4	19.8
11 to 15 hours		5.2	10.8	8.6	6.1	10.2	8.2	6.4	10.2	8.4
16 to 20 hours		2.0	4.5	3.6	2.4	4.5	3.5	2.6	4.7	3.7
Over 20 hours		1.9	1.9	1.9	2.0	2.7	2.4	2.2	3.2	2.7
<b>Socializing with friends</b>	1,395									
None		0.4	0.5	0.4	0.6	0.3	0.4	0.5	0.2	0.4
Less than one hour		1.7	1.2	1.4	1.4	1.0	1.2	1.4	1.4	1.4
1 to 2 hours		7.3	6.9	7.0	5.6	4.6	5.1	6.0	6.3	6.1
3 to 5 hours		23.1	23.5	23.4	16.9	17.3	17.1	18.0	20.2	19.2
6 to 10 hours		27.6	32.8	30.8	26.2	28.8	27.5	26.5	28.3	27.5
11 to 15 hours		19.7	17.2	18.2	19.3	20.7	20.0	18.7	19.0	18.9
16 to 20 hours		8.2	9.8	9.2	12.2	12.7	12.4	11.5	11.1	11.3
Over 20 hours		12.1	8.2	9.7	18.0	14.7	16.3	17.3	13.5	15.3
<b>Talking with teachers outside of class</b>	1,397									
None		10.4	5.2	7.2	14.2	7.6	10.7	13.8	8.0	10.7
Less than one hour		49.5	46.9	47.9	43.7	42.7	43.2	45.2	42.1	43.5
1 to 2 hours		30.4	35.1	33.3	29.1	32.9	31.1	28.5	33.1	31.0
3 to 5 hours		7.1	11.0	9.4	9.2	12.6	11.0	8.9	12.3	10.7
6 to 10 hours		1.5	1.2	1.3	2.3	2.8	2.6	2.3	3.0	2.7
11 to 15 hours		0.2	0.5	0.4	0.6	0.8	0.7	0.6	0.8	0.7
16 to 20 hours		0.6	0.1	0.3	0.3	0.3	0.3	0.2	0.3	0.3
Over 20 hours		0.4	0.1	0.2	0.6	0.4	0.5	0.4	0.3	0.4
<b>Exercise or sports</b>	1,393									
None		2.0	1.9	1.9	2.9	3.5	3.2	3.2	5.7	4.6
Less than one hour		7.4	10.4	9.3	5.6	8.3	7.0	6.9	11.9	9.6
1 to 2 hours		16.7	23.3	20.7	12.6	15.3	14.0	14.5	18.2	16.4
3 to 5 hours		20.1	24.4	22.8	20.0	21.4	20.7	20.6	21.1	20.9
6 to 10 hours		22.1	16.1	18.4	20.5	20.8	20.7	20.8	18.4	19.5
11 to 15 hours		12.8	10.8	11.6	16.1	15.2	15.7	14.3	12.2	13.2
16 to 20 hours		8.7	7.1	7.8	9.5	8.2	8.8	8.6	6.3	7.4
Over 20 hours		10.0	6.0	7.5	12.7	7.2	9.9	11.1	6.1	8.4
<b>Partying</b>	1,383									
None		22.6	34.1	29.6	22.8	28.3	25.7	23.0	28.8	26.1
Less than one hour		19.6	18.7	19.0	14.2	14.8	14.5	15.0	15.7	15.4
1 to 2 hours		26.1	22.2	23.7	18.2	16.8	17.5	18.8	18.1	18.4
3 to 5 hours		18.7	17.1	17.7	19.5	19.2	19.4	19.9	19.4	19.6
6 to 10 hours		7.5	4.6	5.7	13.5	12.7	13.1	12.6	11.0	11.7
11 to 15 hours		2.1	1.8	1.9	5.6	4.8	5.2	5.3	4.0	4.6
16 to 20 hours		1.1	0.7	0.9	2.6	1.8	2.2	2.5	1.7	2.0
Over 20 hours		2.4	0.8	1.4	3.6	1.6	2.6	3.0	1.3	2.1

2006 CIRP INSTITUTIONAL SUMMARY

273200

Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>										
<b>Working (for pay)</b>	1,391									
None		22.9	21.1	21.8	30.8	26.9	28.8	34.0	30.7	32.3
Less than one hour		4.1	4.2	4.2	3.3	2.4	2.8	3.2	2.3	2.7
1 to 2 hours		7.3	4.7	5.7	4.7	3.5	4.1	4.5	3.6	4.1
3 to 5 hours		8.0	10.4	9.5	7.6	7.4	7.5	7.2	7.4	7.3
6 to 10 hours		11.0	13.9	12.8	11.0	13.8	12.5	10.7	12.6	11.7
11 to 15 hours		13.6	19.0	16.9	11.9	16.1	14.1	11.8	14.5	13.2
16 to 20 hours		16.0	15.0	15.4	13.0	16.2	14.7	12.9	14.9	14.0
Over 20 hours		17.1	11.7	13.8	17.6	13.6	15.6	15.8	13.9	14.8
<b>Volunteer work</b>	1,388									
None		19.8	13.3	15.8	36.3	22.4	29.1	35.2	22.4	28.4
Less than one hour		37.7	31.6	33.9	25.7	24.2	24.9	24.2	21.9	23.0
1 to 2 hours		28.9	31.8	30.7	21.1	28.0	24.7	22.1	27.4	24.9
3 to 5 hours		9.0	14.3	12.2	10.5	15.3	13.0	11.2	16.9	14.2
6 to 10 hours		2.2	5.5	4.3	3.3	5.4	4.4	3.9	6.2	5.1
11 to 15 hours		0.6	2.2	1.6	1.2	2.3	1.7	1.4	2.3	1.9
16 to 20 hours		0.6	0.5	0.5	0.9	1.1	1.0	0.7	1.2	1.0
Over 20 hours		1.3	0.8	1.0	1.0	1.3	1.1	1.2	1.6	1.4
<b>Student clubs/groups</b>	1,386									
None		33.7	21.0	25.9	33.3	17.5	25.1	33.2	19.1	25.7
Less than one hour		20.6	16.7	18.2	16.6	14.6	15.5	16.5	14.6	15.5
1 to 2 hours		20.8	22.9	22.1	23.6	28.2	26.0	24.6	28.4	26.6
3 to 5 hours		12.0	18.3	15.9	14.3	22.0	18.3	14.6	21.0	18.0
6 to 10 hours		5.8	10.0	8.4	6.4	9.5	8.0	5.9	9.3	7.7
11 to 15 hours		2.8	5.5	4.5	2.6	4.2	3.4	2.4	3.7	3.1
16 to 20 hours		1.5	2.7	2.2	1.2	1.9	1.5	1.1	1.8	1.5
Over 20 hours		2.8	2.9	2.9	2.0	2.1	2.1	1.7	2.1	1.9
<b>Watching TV</b>	1,388									
None		6.9	12.5	10.4	6.2	5.5	5.8	6.7	6.4	6.5
Less than one hour		23.7	23.6	23.6	12.7	15.5	14.2	13.1	16.2	14.8
1 to 2 hours		26.2	30.7	29.0	22.8	25.4	24.1	23.3	26.3	24.9
3 to 5 hours		26.5	22.7	24.2	28.3	31.1	29.8	27.8	28.8	28.3
6 to 10 hours		11.4	7.4	8.9	17.3	14.3	15.8	16.4	13.9	15.1
11 to 15 hours		2.2	1.3	1.7	6.4	4.8	5.6	6.5	4.7	5.5
16 to 20 hours		0.9	0.5	0.6	2.8	1.6	2.2	2.7	1.8	2.2
Over 20 hours		2.1	1.3	1.6	3.5	1.9	2.6	3.5	1.9	2.7
<b>Household/childcare duties</b>	1,388									
None		17.2	5.7	10.2	27.7	15.6	21.4	26.2	14.2	19.8
Less than one hour		22.6	15.8	18.4	20.8	20.7	20.8	21.0	20.8	20.9
1 to 2 hours		33.8	39.0	37.0	28.9	33.4	31.2	29.8	33.0	31.5
3 to 5 hours		19.1	26.1	23.4	15.8	20.1	18.0	15.9	20.8	18.5
6 to 10 hours		4.9	8.6	7.1	4.4	6.5	5.5	4.7	6.7	5.7
11 to 15 hours		0.2	2.7	1.7	1.2	1.9	1.6	1.3	2.2	1.8
16 to 20 hours		1.1	1.1	1.1	0.4	0.8	0.6	0.5	1.0	0.8
Over 20 hours		1.1	0.9	1.0	0.8	1.1	1.0	0.7	1.4	1.1

2006 CIRP INSTITUTIONAL SUMMARY

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Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>										
<b>Reading for pleasure</b>	1,386									
None		18.1	9.5	12.8	31.5	19.6	25.3	28.7	18.1	23.1
Less than one hour		27.6	25.4	26.3	25.3	25.9	25.6	25.9	25.5	25.7
1 to 2 hours		28.5	30.6	29.8	21.8	26.0	24.0	23.5	26.8	25.3
3 to 5 hours		17.2	19.8	18.8	12.7	17.2	15.0	13.4	18.0	15.8
6 to 10 hours		6.5	9.4	8.3	5.6	6.8	6.2	5.3	6.9	6.1
11 to 15 hours		1.1	3.1	2.3	1.6	2.5	2.1	1.8	2.5	2.2
16 to 20 hours		0.2	0.9	0.6	0.6	0.9	0.8	0.7	1.0	0.8
Over 20 hours		0.7	1.3	1.1	0.9	1.1	1.0	0.8	1.2	1.0
<b>Playing video/computer games</b>	1,389									
None		24.8	62.1	47.7	15.2	59.2	38.1	16.9	60.9	40.2
Less than one hour		25.2	24.6	24.8	17.8	22.1	20.0	18.8	20.6	19.8
1 to 2 hours		21.5	8.7	13.6	21.7	10.0	15.6	21.6	9.9	15.4
3 to 5 hours		17.5	3.9	9.1	20.9	5.2	12.7	20.0	5.2	12.1
6 to 10 hours		5.8	0.5	2.5	12.4	2.0	7.0	11.5	1.9	6.4
11 to 15 hours		2.6	0.2	1.2	5.0	0.9	2.9	5.0	0.8	2.7
16 to 20 hours		0.7	0.0	0.3	2.6	0.3	1.4	2.3	0.3	1.3
Over 20 hours		1.9	0.0	0.7	4.3	0.4	2.3	4.0	0.4	2.1
<b>WHAT IS THE HIGHEST ACADEMIC DEGREE THAT YOU INTEND TO OBTAIN:</b>										
<b>At any college</b>	1,294									
None		0.4	0.5	0.5	1.0	0.9	1.0	0.9	0.8	0.8
Vocational certificate		0.0	0.3	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Associate (A.A. or equivalent)		0.4	1.5	1.1	0.4	0.6	0.5	0.3	0.3	0.3
Bachelor's degree (B.A., B.S., etc.)		23.2	48.6	38.6	27.8	23.7	25.7	22.1	19.3	20.6
Master's degree (M.A., M.S., etc.)		43.0	35.7	38.6	42.7	40.2	41.4	41.9	40.1	41.0
Ph.D. or Ed.D.		17.8	6.9	11.2	16.1	16.8	16.5	17.9	18.8	18.4
M.D., D.O., D.D.S., D.V.M.		11.9	4.0	7.1	6.5	12.0	9.3	10.1	14.0	12.1
J.D. (Law)		2.7	1.8	2.2	3.2	3.5	3.4	4.9	4.9	4.9
B.D. or M.DIV. (Divinity)		0.2	0.0	0.1	0.3	0.1	0.2	0.4	0.2	0.3
Other		0.4	0.8	0.6	1.8	2.0	1.9	1.4	1.5	1.4
<b>At this college</b>	908									
None		0.7	0.6	0.7	1.1	1.4	1.2	1.3	1.1	1.2
Vocational certificate		0.5	0.4	0.4	0.2	0.1	0.2	0.1	0.1	0.1
Associate (A.A. or equivalent)		3.5	5.0	4.3	0.7	1.0	0.9	0.7	1.0	0.9
Bachelor's degree (B.A., B.S., etc.)		60.4	67.9	64.5	60.6	61.8	61.2	61.0	61.7	61.3
Master's degree (M.A., M.S., etc.)		28.7	22.2	25.1	27.1	22.7	24.8	25.4	23.2	24.3
Ph.D. or Ed.D.		4.2	2.2	3.1	5.9	5.5	5.7	5.4	5.5	5.5
M.D., D.O., D.D.S., D.V.M.		1.0	0.4	0.7	1.8	5.1	3.5	3.5	4.9	4.2
J.D. (Law)		0.0	0.0	0.0	0.7	0.7	0.7	1.2	1.0	1.1
B.D. or M.DIV. (Divinity)		0.0	0.0	0.0	0.3	0.2	0.2	0.1	0.2	0.2
Other		1.0	1.4	1.2	1.6	1.5	1.5	1.2	1.3	1.2

2006 CIRP INSTITUTIONAL SUMMARY

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Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Reasons noted as "very important" in deciding to go to college</b>										
My parents wanted me to go	1,416	34.5	44.8	40.8	44.0	50.7	47.5	43.5	49.9	46.9
I could not find a job	1,404	6.9	7.8	7.5	5.8	5.9	5.8	5.4	5.9	5.6
Wanted to get away from home	1,411	22.1	21.1	21.5	23.2	22.4	22.8	21.9	21.7	21.8
To be able to get a better job	1,407	74.4	66.6	69.7	75.0	73.7	74.3	72.1	71.7	71.9
To gain a general education and appreciation of ideas	1,412	56.5	73.5	66.9	56.9	66.5	61.9	59.2	70.8	65.4
There was nothing better to do	1,404	5.1	2.6	3.6	6.3	3.4	4.8	5.9	3.2	4.5
To make me a more cultured person	1,408	26.2	44.1	37.1	32.6	44.0	38.5	35.8	49.3	42.9
To be able to make more money	1,403	76.4	64.6	69.2	75.5	70.3	72.8	74.1	68.9	71.3
To learn more about things that interest me	1,409	77.3	86.7	83.0	73.1	80.0	76.7	73.9	81.7	78.1
To prepare myself for graduate or professional school	1,403	55.1	44.2	48.4	48.5	61.7	55.3	55.2	67.5	61.8
A mentor/role model encouraged me to go	1,407	13.9	18.0	16.4	15.6	17.1	16.4	15.3	17.3	16.3
To get training for a specific career	1,407	67.5	77.6	73.6	68.3	76.4	72.5	64.9	72.6	69.0
<b>Is this college your:</b>										
First choice	1,438	86.8	87.0	86.9	78.3	78.1	78.2	68.7	67.3	68.0
Second choice		11.4	12.0	11.8	16.9	17.5	17.2	21.2	21.8	21.5
Third choice		1.2	0.9	1.0	3.2	2.8	3.0	6.0	6.6	6.3
Less than third choice		0.5	0.1	0.3	1.6	1.6	1.6	4.1	4.3	4.2
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	1,429	38.8	38.5	38.6	25.9	24.2	25.0	20.3	18.5	19.3
One		18.9	19.8	19.5	15.2	15.0	15.1	12.0	11.9	12.0
Two		20.6	20.3	20.4	17.7	18.1	17.9	15.3	14.7	15.0
Three		12.6	13.5	13.2	17.1	17.4	17.3	16.2	15.8	16.0
Four		5.7	5.1	5.3	10.0	10.2	10.1	11.7	11.7	11.7
Five		2.3	2.0	2.1	6.1	6.6	6.3	8.5	8.6	8.5
Six		0.4	0.5	0.4	3.1	3.4	3.2	5.7	6.3	6.0
Seven to ten		0.5	0.3	0.4	4.1	4.2	4.2	8.6	10.4	9.5
Eleven or more		0.2	0.0	0.1	0.9	0.8	0.8	1.8	2.1	2.0
<b>If this college was not your first choice, were you accepted by your first choice college?</b>										
No	444	44.1	31.7	36.7	45.1	31.6	38.4	54.8	46.1	50.3
Yes		55.9	68.3	63.3	54.9	68.4	61.6	45.2	53.9	49.7
<b>Did either of your parents or legal guardians attend the institution that you are now attending?</b>										
Neither	1,434	64.0	64.6	64.4	80.9	82.0	81.5	85.0	86.3	85.7
Mother or female legal guardian only		7.8	8.9	8.5	4.4	5.1	4.8	4.0	4.4	4.2
Father or male legal guardian only		11.9	8.7	10.0	8.1	6.8	7.4	6.2	5.0	5.6
Both		16.2	17.8	17.2	6.6	6.2	6.4	4.9	4.3	4.6

2006 CIRP INSTITUTIONAL SUMMARY

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Utah State University First-time Full-time	# Resp- ondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Reasons noted as "very important" in influencing student's decision to attend this particular college</b>										
My relatives wanted me to come here	1,397	6.5	10.3	8.8	11.0	11.2	11.1	10.4	12.1	11.3
My teacher advised me	1,394	3.5	4.9	4.4	5.9	4.7	5.3	5.4	5.5	5.4
This college has a very good academic reputation	1,394	46.2	58.3	53.6	56.0	60.1	58.1	53.5	61.0	57.5
This college has a good reputation for its social activities	1,395	31.0	43.8	38.9	33.1	35.3	34.2	33.8	35.6	34.7
I was offered financial assistance	1,395	45.2	52.4	49.6	20.1	25.0	22.6	25.0	31.3	28.4
The cost of attending this college	1,392	29.5	34.1	32.3	21.6	27.4	24.6	29.2	35.6	32.6
High school counselor advised me	1,390	3.2	5.3	4.5	6.9	6.1	6.5	7.2	7.8	7.5
Private college counselor advised me	1,383	1.7	1.6	1.7	3.0	1.7	2.3	2.4	1.8	2.1
I wanted to live near home	1,389	14.2	20.3	17.9	9.5	14.5	12.1	12.5	18.5	15.7
Not offered aid by first choice	1,386	3.7	5.2	4.6	5.1	5.1	5.1	6.4	7.4	6.9
Could not afford first choice	1,387	4.1	7.3	6.1	6.8	8.4	7.6	8.9	11.8	10.4
This college's graduates gain admission to top graduate/professional schools	1,389	19.3	22.1	21.0	25.9	31.8	29.0	27.1	35.3	31.4
This college's graduates get good jobs	1,376	36.7	36.3	36.4	49.6	51.7	50.7	46.1	51.5	49.0
I was attracted by the religious affiliation/orientation of the college	1,389	13.6	23.2	19.5	3.3	2.6	2.9	2.6	2.9	2.8
I wanted to go to a school about the size of this college	1,392	18.4	30.6	25.9	28.0	36.1	32.2	25.2	33.5	29.6
Rankings in national magazines	1,388	5.8	10.0	8.4	24.7	22.6	23.6	19.6	20.5	20.1
Information from a website	1,380	4.7	10.4	8.2	14.3	19.2	16.8	12.8	18.7	15.9
I was admitted through an Early Action or Early Decision program	1,380	3.2	3.0	3.0	7.4	9.5	8.5	8.1	10.7	9.5
The athletic department recruited me	1,379	4.7	2.8	3.6	3.8	2.9	3.3	3.8	3.0	3.4
A visit to campus	1,388	13.0	22.5	18.8	28.5	41.0	35.0	26.4	36.7	31.8
<b>Prior to this term, have you ever taken courses for credit at <u>this</u> institution?</b>										
No	1,423	78.5	74.5	76.0	95.9	96.8	96.3	96.4	97.2	96.9
Yes		21.5	25.5	24.0	4.1	3.2	3.7	3.6	2.8	3.1
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at <u>any other</u> institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
No	1,413	89.7	87.6	88.4	90.7	88.4	89.5	89.9	87.7	88.8
Yes		10.3	12.4	11.6	9.3	11.6	10.5	10.1	12.3	11.2
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	1,418	19.7	17.4	18.3	2.9	2.2	2.5	8.2	8.7	8.4
Other private home, apartment, or room		21.1	21.4	21.3	3.3	2.7	3.0	5.1	5.1	5.1
College residence hall		46.6	43.3	44.6	90.2	92.1	91.2	82.4	82.3	82.4
Fraternity or sorority house		0.0	0.0	0.0	1.1	0.3	0.7	1.4	0.3	0.8
Other campus student housing		11.3	16.7	14.6	2.1	2.5	2.3	2.6	3.4	3.0
Other		1.3	1.2	1.2	0.3	0.1	0.2	0.3	0.2	0.3



2006 CIRP INSTITUTIONAL SUMMARY

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Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Your probable career occupation</b>	1,349									
Accountant or actuary		2.5	2.1	2.2	2.5	2.0	2.2	3.3	2.2	2.8
Actor or entertainer		0.8	0.2	0.4	0.6	0.7	0.7	0.8	0.9	0.9
Architect or urban planner		3.2	1.0	1.9	0.9	0.5	0.7	1.1	0.6	0.8
Artist		1.3	2.2	1.9	1.2	2.0	1.6	1.2	1.9	1.5
Business (clerical)		0.6	0.7	0.7	0.8	0.6	0.7	0.8	0.6	0.7
Business executive (management, administrator)		5.9	3.9	4.7	10.5	8.0	9.2	10.9	7.0	8.9
Business owner or proprietor		4.4	1.5	2.6	5.0	2.4	3.7	4.8	2.1	3.4
Business salesperson or buyer		0.6	0.7	0.7	1.2	1.5	1.3	1.2	1.2	1.2
Clergy (minister, priest)		0.2	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.1
Clergy (other religious)		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Clinical psychologist		1.5	1.2	1.3	0.6	1.5	1.1	0.6	1.9	1.3
College administrator/staff		0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0
College teacher		1.0	0.4	0.6	0.3	0.3	0.3	0.5	0.4	0.4
Computer programmer or analyst		2.1	0.4	1.0	4.1	0.4	2.2	3.6	0.3	1.8
Conservationist or forester		0.2	0.0	0.1	0.4	0.4	0.4	0.3	0.2	0.3
Dentist (including orthodontist)		4.2	1.5	2.5	1.0	1.2	1.1	1.4	1.7	1.6
Dietitian or nutritionist		0.2	2.1	1.3	0.3	1.4	0.9	0.2	0.9	0.6
Engineer		21.4	3.6	10.5	25.5	4.7	14.7	18.1	3.2	10.2
Farmer or rancher		1.1	0.2	0.6	0.7	0.2	0.5	0.4	0.1	0.3
Foreign service worker (including diplomat)		0.6	0.1	0.3	0.2	0.9	0.6	0.4	1.1	0.8
Homemaker (full-time)		0.0	1.0	0.6	0.1	0.2	0.2	0.1	0.1	0.1
Interior decorator (including designer)		0.0	2.5	1.6	0.1	1.7	0.9	0.0	1.1	0.6
Lab technician or hygienist		0.0	0.5	0.3	0.1	0.2	0.1	0.1	0.2	0.2
Law enforcement officer		0.4	0.0	0.1	0.8	0.3	0.5	1.0	0.3	0.6
Lawyer (attorney) or judge		3.1	2.1	2.4	2.6	2.9	2.8	3.9	4.4	4.2
Military service (career)		1.1	0.0	0.4	1.3	0.2	0.7	1.0	0.2	0.5
Musician (performer, composer)		2.5	1.9	2.1	1.2	0.6	0.9	1.7	0.8	1.3
Nurse		0.0	6.8	4.2	0.4	4.5	2.5	0.5	5.3	3.0
Optometrist		0.2	0.0	0.1	0.2	0.3	0.3	0.3	0.6	0.4
Pharmacist		1.5	0.7	1.0	3.1	4.6	3.9	2.6	3.6	3.1
Physician		6.1	2.7	4.0	3.8	5.8	4.8	7.0	8.6	7.9
Policymaker/Government		1.1	0.6	0.8	0.7	0.5	0.6	1.2	0.9	1.0
School counselor		0.2	0.4	0.3	0.0	0.3	0.2	0.1	0.3	0.2
School principal or superintendent		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Scientific researcher		1.3	1.7	1.6	2.2	2.3	2.2	2.4	2.1	2.2
Social, welfare, or recreation worker		0.2	2.4	1.6	0.1	0.9	0.5	0.1	1.0	0.6
Therapist (physical, occupational, speech)		1.7	4.1	3.2	1.4	4.8	3.2	1.4	3.8	2.7
Teacher or administrator (elementary)		0.2	11.9	7.3	0.5	5.2	2.9	0.5	4.6	2.7
Teacher or administrator (secondary)		3.2	7.8	6.0	2.5	3.4	3.0	2.6	3.4	3.0
Veterinarian		1.5	2.4	2.1	0.9	4.9	3.0	0.7	2.9	1.9
Writer or journalist		2.5	3.9	3.3	1.9	4.8	3.4	1.9	3.7	2.9
Skilled trades		0.6	0.0	0.2	0.6	0.2	0.4	0.4	0.1	0.3
Laborer (unskilled)		0.4	0.1	0.2	0.5	0.1	0.3	0.6	0.2	0.3
Semi-skilled worker		0.4	0.2	0.3	0.3	0.2	0.3	0.4	0.2	0.3
Unemployed		0.2	0.1	0.1	1.0	1.1	1.1	1.0	1.0	1.0
Other		4.6	6.5	5.8	7.2	10.4	8.9	6.2	9.7	8.1
Undecided		15.3	17.9	16.9	10.1	11.1	10.6	12.3	14.1	13.3

2006 CIRP INSTITUTIONAL SUMMARY

273200

Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>YOUR PROBABLE MAJOR</b>	1,339									
<b>Arts and Humanities</b>										
Art, fine and applied		1.7	3.7	2.9	1.2	3.1	2.2	1.3	2.7	2.0
English (language & literature)		1.3	2.7	2.2	0.8	1.6	1.2	1.2	2.1	1.7
History		1.5	1.5	1.5	1.3	0.7	1.0	1.6	1.1	1.4
Journalism		1.5	3.3	2.6	1.7	4.4	3.1	1.4	3.1	2.3
Language and Literature (except English)		0.6	0.6	0.6	0.2	0.6	0.4	0.4	0.9	0.7
Music		3.3	2.9	3.1	1.0	0.7	0.8	1.4	0.9	1.2
Philosophy		0.4	0.0	0.1	0.3	0.1	0.2	0.5	0.2	0.3
Speech		0.0	0.2	0.1	0.0	0.3	0.2	0.0	0.2	0.1
Theater or Drama		1.0	0.4	0.6	0.3	0.6	0.4	0.7	0.8	0.8
Theology or Religion		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
Other Arts and Humanities		0.2	2.2	1.4	0.5	1.4	1.0	0.6	1.4	1.1
<b>Biological Science</b>										
Biology (general)		4.8	2.4	3.4	2.6	4.8	3.8	4.7	6.5	5.7
Biochemistry or Biophysics		0.6	0.1	0.3	0.8	0.9	0.8	1.8	1.9	1.9
Botany		0.0	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.1
Environmental Science		1.0	0.1	0.4	0.4	0.4	0.4	0.5	0.5	0.5
Marine (Life) Science		0.0	0.0	0.0	0.2	0.6	0.4	0.3	0.4	0.4
Microbiology or Bacteriology		0.4	0.1	0.2	0.4	0.5	0.4	0.6	0.7	0.6
Zoology		0.2	0.0	0.1	0.7	1.1	0.9	0.6	0.9	0.7
Other Biological Science		0.6	0.9	0.7	0.8	1.3	1.1	1.1	1.5	1.3
<b>Business</b>										
Accounting		2.9	2.3	2.5	2.5	1.8	2.1	3.5	2.2	2.8
Business Admin. (general)		5.2	2.9	3.8	3.8	2.3	3.0	5.0	2.9	3.9
Finance		0.8	0.6	0.7	1.9	0.7	1.3	3.0	1.0	2.0
International Business		0.6	0.4	0.4	2.1	2.0	2.0	1.6	1.6	1.6
Marketing		2.5	1.7	2.0	2.6	3.6	3.1	2.7	3.3	3.0
Management		2.9	1.3	1.9	6.6	4.3	5.4	5.4	2.9	4.1
Secretarial Studies		0.0	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.0
Other Business		0.4	0.9	0.7	1.2	0.9	1.1	1.4	0.8	1.1
<b>Education</b>										
Business Education		0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2
Elementary Education		0.2	11.6	7.2	0.4	4.6	2.6	0.3	4.0	2.3
Music or Art Education		0.0	0.6	0.4	0.3	0.4	0.3	0.4	0.5	0.5
Physical Education or Recreation		0.6	0.9	0.7	0.4	0.3	0.3	0.4	0.2	0.3
Secondary Education		2.3	3.7	3.1	1.4	1.7	1.5	1.1	1.6	1.3
Special Education		0.0	2.7	1.6	0.1	0.8	0.4	0.1	0.5	0.3
Other Education		0.2	1.0	0.7	0.2	0.5	0.3	0.2	0.4	0.3
<b>Engineering</b>										
Aeronautical or Astronautical Engineering		4.2	0.9	2.2	2.9	0.6	1.7	1.7	0.3	0.9
Civil Engineering		4.4	0.7	2.2	4.3	0.8	2.5	2.6	0.6	1.6
Chemical Engineering		0.6	0.0	0.2	2.5	1.2	1.8	1.9	0.7	1.3
Computer Engineering		2.5	0.4	1.2	3.1	0.2	1.6	3.1	0.2	1.6
Electrical or Electronic Engineering		3.1	0.1	1.3	3.7	0.2	1.9	2.8	0.2	1.4
Industrial Engineering		0.2	0.0	0.1	0.7	0.1	0.4	0.5	0.1	0.3
Mechanical Engineering		7.5	0.9	3.4	8.7	0.6	4.5	6.2	0.5	3.1
Other Engineering		2.5	0.7	1.4	3.7	1.4	2.5	3.1	1.0	2.0

2006 CIRP INSTITUTIONAL SUMMARY

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Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>YOUR PROBABLE MAJOR</b>										
<b>Physical Science</b>										
Astronomy		0.0	0.1	0.1	0.1	0.0	0.1	0.2	0.1	0.1
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0	0.4	0.1	0.2	0.3	0.1	0.2
Chemistry		1.2	0.4	0.7	1.1	1.3	1.2	1.4	1.4	1.4
Earth Science		0.0	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1
Marine Science (incl. Oceanography)		0.0	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1
Mathematics		0.4	0.1	0.2	0.4	0.5	0.4	0.9	0.6	0.7
Physics		1.9	0.1	0.8	0.9	0.2	0.5	0.9	0.2	0.5
Statistics		0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1
Other Physical Science		0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.2	0.2
<b>Professional</b>										
Architecture or Urban Planning		2.3	0.4	1.1	0.6	0.3	0.4	0.8	0.5	0.6
Family & Consumer Sciences		0.0	1.1	0.7	0.2	1.5	0.9	0.1	0.6	0.4
Health Technology (medical, dental, laboratory)		1.3	1.1	1.2	0.4	0.8	0.6	0.5	0.8	0.7
Library or Archival Science		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Medicine, Dentistry, Veterinary Medicine		4.6	3.3	3.8	2.4	6.1	4.4	3.3	5.9	4.7
Nursing		0.2	7.2	4.5	0.3	4.4	2.4	0.4	5.1	2.9
Pharmacy		1.2	0.2	0.6	3.0	4.5	3.8	1.8	2.6	2.2
Therapy (occupational, physical, speech)		1.0	2.8	2.1	1.2	3.3	2.3	1.1	2.6	1.9
Other Professional		0.4	0.2	0.3	0.7	0.9	0.8	0.5	0.7	0.6
<b>Social Science</b>										
Anthropology		0.0	0.6	0.4	0.3	0.3	0.3	0.3	0.7	0.5
Economics		0.0	0.0	0.0	0.4	0.2	0.3	1.0	0.4	0.7
Ethnic Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Geography		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Political Science (gov't., international relations)		2.9	1.3	1.9	1.8	2.1	1.9	3.2	3.6	3.4
Psychology		2.1	3.4	2.9	1.9	4.4	3.2	2.3	6.3	4.4
Social Work		0.2	2.6	1.6	0.0	0.5	0.3	0.1	0.6	0.3
Sociology		0.6	0.5	0.5	0.5	0.8	0.7	0.6	0.9	0.8
Women's Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Social Science		0.0	0.2	0.1	0.1	0.3	0.2	0.2	0.4	0.3
<b>Technical</b>										
Building Trades		0.0	0.0	0.0	0.8	0.0	0.4	0.3	0.0	0.1
Data Processing or Computer Programming		0.4	0.0	0.1	1.2	0.1	0.6	0.9	0.1	0.4
Drafting or Design		0.6	0.5	0.5	0.4	0.6	0.5	0.2	0.3	0.2
Electronics		0.2	0.0	0.1	0.5	0.0	0.2	0.2	0.0	0.1
Mechanics		0.2	0.0	0.1	0.4	0.0	0.2	0.1	0.0	0.1
Other Technical		0.2	0.0	0.1	0.9	0.2	0.6	0.3	0.1	0.2
<b>Other Fields</b>										
Agriculture		1.7	3.3	2.7	1.5	1.8	1.6	0.8	0.8	0.8
Communications		0.8	0.4	0.5	1.3	2.4	1.9	1.1	2.3	1.8
Computer Science		1.3	0.2	0.7	2.2	0.3	1.2	1.9	0.2	1.0
Forestry		0.2	0.0	0.1	0.4	0.1	0.2	0.3	0.1	0.2
Kinesiology		0.2	0.1	0.1	0.3	0.6	0.5	0.3	0.4	0.4
Law Enforcement		0.4	0.2	0.3	0.4	0.2	0.3	0.7	0.4	0.6
Military Science		0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.0	0.0
Other Field		0.2	0.7	0.5	1.8	2.2	2.0	0.9	1.5	1.3
Undecided		10.4	12.3	11.6	4.1	5.8	5.0	5.2	7.3	6.3

2006 CIRP INSTITUTIONAL SUMMARY

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Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION AND FEES) DO YOU EXPECT TO COVER FROM:</b>										
<b>Parents, other relatives or friends</b>	1,441									
None		22.3	19.0	20.3	16.0	14.6	15.3	16.3	15.9	16.1
Less than \$1,000		21.1	22.7	22.1	6.7	7.2	7.0	8.1	9.5	8.8
\$1,000 to \$2,999		28.5	24.7	26.2	9.5	10.0	9.8	11.5	12.1	11.8
\$3,000 to \$5,999		14.7	19.2	17.4	11.7	12.1	11.9	12.6	13.2	12.9
\$6,000 to \$9,999		6.0	7.8	7.1	12.9	13.0	13.0	12.8	12.4	12.6
Over \$10,000		7.3	6.6	6.9	43.2	43.1	43.1	38.6	36.8	37.6
<b>Spouse</b>	1,441									
None		98.8	99.3	99.1	97.7	99.0	98.4	98.6	99.2	98.9
Less than \$1,000		0.5	0.5	0.5	0.6	0.5	0.5	0.4	0.4	0.4
\$1,000 to \$2,999		0.5	0.1	0.3	0.8	0.2	0.5	0.4	0.2	0.3
\$3,000 to \$5,999		0.0	0.0	0.0	0.5	0.2	0.3	0.3	0.1	0.2
\$6,000 to \$9,999		0.2	0.0	0.1	0.2	0.0	0.1	0.1	0.0	0.1
Over \$10,000		0.0	0.1	0.1	0.3	0.1	0.2	0.2	0.0	0.1
<b>Savings from summer work</b>	1,441									
None		23.4	20.9	21.9	48.8	48.4	48.6	51.1	51.5	51.3
Less than \$1,000		25.2	34.8	31.0	22.3	30.1	26.3	24.4	30.1	27.4
\$1,000 to \$2,999		37.2	36.7	36.9	20.6	16.6	18.6	18.4	14.8	16.5
\$3,000 to \$5,999		12.8	6.4	8.9	6.3	3.9	5.0	4.9	2.9	3.9
\$6,000 to \$9,999		1.1	0.9	1.0	1.3	0.7	1.0	0.9	0.5	0.7
Over \$10,000		0.4	0.3	0.3	0.7	0.2	0.5	0.4	0.2	0.3
<b>Other savings</b>	1,441									
None		52.7	48.0	49.8	62.5	59.7	61.1	62.4	60.9	61.6
Less than \$1,000		26.4	32.2	29.9	18.9	21.3	20.1	20.4	22.2	21.4
\$1,000 to \$2,999		15.8	14.5	15.0	10.3	10.7	10.5	10.1	10.3	10.2
\$3,000 to \$5,999		3.4	3.5	3.5	4.3	4.6	4.5	3.8	3.7	3.7
\$6,000 to \$9,999		0.7	1.3	1.0	1.5	1.6	1.5	1.3	1.4	1.3
Over \$10,000		1.1	0.6	0.8	2.6	2.0	2.3	2.0	1.6	1.8
<b>Part-time job on campus</b>	1,441									
None		74.5	69.7	71.5	78.7	75.7	77.1	73.3	69.3	71.1
Less than \$1,000		13.7	15.2	14.6	11.8	13.9	12.9	13.5	16.3	15.0
\$1,000 to \$2,999		9.9	12.4	11.5	7.4	8.6	8.1	10.7	12.0	11.4
\$3,000 to \$5,999		1.8	2.4	2.2	1.5	1.4	1.4	2.0	2.1	2.1
\$6,000 to \$9,999		0.0	0.3	0.2	0.3	0.2	0.3	0.4	0.2	0.3
Over \$10,000		0.2	0.0	0.1	0.3	0.2	0.2	0.2	0.1	0.1
<b>Part-time job off campus</b>	1,441									
None		58.9	58.3	58.5	83.8	81.7	82.7	79.2	76.6	77.8
Less than \$1,000		21.8	21.0	21.3	8.2	10.9	9.6	11.1	13.9	12.6
\$1,000 to \$2,999		15.1	16.1	15.7	5.5	5.4	5.5	6.7	7.1	6.9
\$3,000 to \$5,999		3.4	4.3	4.0	1.6	1.5	1.6	2.0	1.8	1.9
\$6,000 to \$9,999		0.9	0.3	0.6	0.4	0.3	0.4	0.5	0.4	0.4
Over \$10,000		0.0	0.0	0.0	0.3	0.2	0.3	0.4	0.2	0.3
<b>Full-time job while in college</b>	1,441									
None		90.4	91.7	91.2	96.4	96.9	96.7	95.9	95.9	95.9
Less than \$1,000		2.1	3.0	2.6	1.1	1.1	1.1	1.4	1.4	1.4
\$1,000 to \$2,999		5.1	2.5	3.5	1.0	0.9	0.9	1.3	1.3	1.3
\$3,000 to \$5,999		1.1	2.1	1.7	0.8	0.6	0.7	0.8	0.8	0.8
\$6,000 to \$9,999		0.9	0.7	0.8	0.4	0.3	0.4	0.3	0.3	0.3
Over \$10,000		0.4	0.1	0.2	0.3	0.1	0.2	0.3	0.2	0.2

2006 CIRP INSTITUTIONAL SUMMARY

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Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES DO YOU EXPECT TO COVER FROM:</b>										
<b>Pell Grant</b>	1,441									
None		90.8	87.5	88.8	88.8	87.5	88.1	86.9	83.9	85.3
Less than \$1,000		2.0	3.3	2.8	2.9	3.2	3.0	2.8	3.5	3.2
\$1,000 to \$2,999		4.3	4.2	4.2	5.0	5.5	5.3	5.6	7.2	6.5
\$3,000 to \$5,999		2.7	4.4	3.7	2.5	3.1	2.8	3.5	4.1	3.8
\$6,000 to \$9,999		0.4	0.3	0.3	0.5	0.5	0.5	0.8	0.8	0.8
Over \$10,000		0.0	0.2	0.1	0.4	0.3	0.3	0.4	0.4	0.4
<b>Supplemental Educational Opportunity Grant</b>	1,441									
None		97.2	96.9	97.0	91.3	91.5	91.4	93.0	92.5	92.8
Less than \$1,000		1.4	1.3	1.3	3.2	3.1	3.2	2.5	2.6	2.5
\$1,000 to \$2,999		1.1	1.3	1.2	3.8	4.0	3.9	2.9	3.2	3.1
\$3,000 to \$5,999		0.2	0.3	0.3	1.1	1.1	1.1	1.1	1.1	1.1
\$6,000 to \$9,999		0.0	0.0	0.0	0.3	0.2	0.2	0.3	0.3	0.3
Over \$10,000		0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2
<b>State Scholarship or Grant: Merit-based</b>	1,441									
None		77.0	71.2	73.4	77.0	72.4	74.6	74.3	71.6	72.8
Less than \$1,000		5.0	8.4	7.1	5.3	6.7	6.0	4.6	5.6	5.1
\$1,000 to \$2,999		10.5	11.6	11.2	7.2	8.8	8.0	8.7	9.9	9.4
\$3,000 to \$5,999		5.1	4.7	4.9	6.5	7.3	6.9	6.4	6.7	6.5
\$6,000 to \$9,999		0.9	1.7	1.4	2.6	3.1	2.8	3.0	3.3	3.2
Over \$10,000		1.6	2.4	2.1	1.4	1.8	1.6	3.0	2.9	3.0
<b>State Scholarship or Grant: Need-based</b>	1,441									
None		98.2	96.2	97.0	89.9	88.4	89.2	89.4	86.9	88.1
Less than \$1,000		0.7	1.4	1.1	3.4	3.5	3.4	3.0	3.6	3.3
\$1,000 to \$2,999		0.5	1.4	1.0	3.7	4.7	4.2	3.8	5.1	4.5
\$3,000 to \$5,999		0.4	0.8	0.6	1.9	2.2	2.1	2.1	2.4	2.2
\$6,000 to \$9,999		0.2	0.2	0.2	0.6	0.8	0.7	1.1	1.3	1.2
Over \$10,000		0.0	0.0	0.0	0.4	0.4	0.4	0.6	0.6	0.6
<b>College Work-Study Grant</b>	1,441									
None		97.9	96.7	97.2	92.3	90.6	91.4	89.4	85.8	87.5
Less than \$1,000		1.1	1.6	1.4	2.1	2.8	2.5	2.8	3.8	3.3
\$1,000 to \$2,999		0.2	1.1	0.8	4.6	5.5	5.1	6.1	8.1	7.2
\$3,000 to \$5,999		0.7	0.6	0.6	0.6	0.8	0.7	1.4	1.9	1.7
\$6,000 to \$9,999		0.2	0.0	0.1	0.2	0.2	0.2	0.2	0.3	0.2
Over \$10,000		0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.2	0.2
<b>College Grant/Scholarship (other than above)</b>	1,441									
None		59.8	54.7	56.7	77.5	71.2	74.2	77.6	72.8	75.0
Less than \$1,000		8.5	10.0	9.4	5.3	6.4	5.9	4.4	5.8	5.1
\$1,000 to \$2,999		15.6	19.8	18.2	7.8	11.0	9.5	7.2	9.3	8.3
\$3,000 to \$5,999		7.6	8.0	7.8	4.7	5.2	4.9	4.6	5.0	4.8
\$6,000 to \$9,999		3.0	3.3	3.2	2.2	2.8	2.5	3.0	3.4	3.2
Over \$10,000		5.5	4.1	4.6	2.5	3.4	2.9	3.2	3.7	3.5
<b>Other private grant</b>	1,441									
None		93.8	93.4	93.5	89.5	88.9	89.2	90.1	89.2	89.7
Less than \$1,000		2.8	3.5	3.3	4.1	4.4	4.3	3.9	4.4	4.2
\$1,000 to \$2,999		2.3	2.4	2.4	4.0	4.2	4.1	3.7	3.9	3.8
\$3,000 to \$5,999		0.7	0.5	0.6	1.4	1.6	1.5	1.2	1.4	1.3
\$6,000 to \$9,999		0.0	0.1	0.1	0.6	0.6	0.6	0.5	0.6	0.5
Over \$10,000		0.4	0.1	0.2	0.5	0.4	0.4	0.5	0.4	0.4

2006 CIRP INSTITUTIONAL SUMMARY

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Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES DO YOU EXPECT TO COVER FROM:</b>										
<b>GI military benefits</b>	1,441									
None		99.5	99.3	99.4	97.8	98.6	98.2	98.5	98.9	98.7
Less than \$1,000		0.2	0.2	0.2	0.6	0.4	0.5	0.4	0.3	0.3
\$1,000 to \$2,999		0.0	0.3	0.2	0.6	0.3	0.5	0.4	0.3	0.3
\$3,000 to \$5,999		0.2	0.1	0.1	0.4	0.3	0.4	0.3	0.2	0.3
\$6,000 to \$9,999		0.0	0.0	0.0	0.3	0.1	0.2	0.2	0.1	0.2
Over \$10,000		0.2	0.0	0.1	0.3	0.2	0.2	0.2	0.1	0.2
<b>ROTC</b>	1,441									
None		99.1	100.0	99.7	97.4	99.0	98.2	98.2	99.3	98.8
Less than \$1,000		0.2	0.0	0.1	0.4	0.2	0.3	0.3	0.1	0.2
\$1,000 to \$2,999		0.0	0.0	0.0	0.4	0.2	0.3	0.3	0.2	0.2
\$3,000 to \$5,999		0.2	0.0	0.1	0.6	0.2	0.4	0.3	0.1	0.2
\$6,000 to \$9,999		0.0	0.0	0.0	0.3	0.1	0.2	0.2	0.1	0.2
Over \$10,000		0.5	0.0	0.2	0.9	0.3	0.6	0.6	0.2	0.4
<b>Other Government Aid</b>	1,441									
None		97.2	97.9	97.6	94.8	94.6	94.7	94.8	93.8	94.3
Less than \$1,000		1.6	1.3	1.4	1.8	1.8	1.8	1.5	1.7	1.6
\$1,000 to \$2,999		0.7	0.3	0.5	1.6	1.8	1.7	1.7	2.2	2.0
\$3,000 to \$5,999		0.4	0.3	0.3	0.8	0.8	0.8	0.8	1.0	0.9
\$6,000 to \$9,999		0.2	0.0	0.1	0.5	0.5	0.5	0.6	0.6	0.6
Over \$10,000		0.0	0.1	0.1	0.5	0.4	0.5	0.6	0.6	0.6
<b>Stafford Loan (GSL)</b>	1,441									
None		95.0	92.6	93.5	80.6	82.4	81.5	82.6	82.2	82.4
Less than \$1,000		1.1	1.3	1.2	2.5	2.2	2.4	2.3	2.5	2.4
\$1,000 to \$2,999		3.2	4.6	4.0	9.1	8.5	8.8	8.7	9.4	9.0
\$3,000 to \$5,999		0.4	1.1	0.8	3.2	3.1	3.2	3.3	3.2	3.2
\$6,000 to \$9,999		0.2	0.2	0.2	1.9	1.3	1.6	1.4	1.2	1.3
Over \$10,000		0.2	0.2	0.2	2.8	2.4	2.6	1.8	1.5	1.7
<b>Perkins Loan</b>	1,441									
None		98.4	97.6	97.9	91.2	92.2	91.7	91.2	90.8	91.0
Less than \$1,000		0.2	0.9	0.6	2.0	1.9	2.0	1.9	2.2	2.0
\$1,000 to \$2,999		0.5	1.0	0.8	4.0	3.7	3.9	4.1	4.5	4.3
\$3,000 to \$5,999		0.5	0.5	0.5	1.6	1.5	1.6	1.9	1.8	1.8
\$6,000 to \$9,999		0.2	0.0	0.1	0.6	0.3	0.5	0.5	0.4	0.4
Over \$10,000		0.2	0.0	0.1	0.5	0.3	0.4	0.4	0.3	0.4
<b>Other College Loan</b>	1,441									
None		95.2	94.2	94.6	85.0	83.9	84.4	86.8	85.8	86.3
Less than \$1,000		0.7	1.1	1.0	2.3	2.3	2.3	1.8	2.1	2.0
\$1,000 to \$2,999		1.6	2.5	2.2	4.4	4.3	4.3	3.8	4.3	4.0
\$3,000 to \$5,999		1.4	1.5	1.5	2.7	3.1	2.9	2.6	2.7	2.6
\$6,000 to \$9,999		0.4	0.3	0.3	1.7	2.3	2.0	1.7	1.9	1.8
Over \$10,000		0.7	0.3	0.5	4.0	4.1	4.1	3.3	3.2	3.3
<b>Other Loan</b>	1,441									
None		96.5	96.1	96.3	91.0	89.9	90.5	91.8	90.3	91.0
Less than \$1,000		0.5	1.6	1.2	1.5	1.5	1.5	1.4	1.6	1.6
\$1,000 to \$2,999		0.7	1.4	1.1	2.0	2.1	2.1	2.1	2.4	2.2
\$3,000 to \$5,999		0.7	0.7	0.7	1.7	2.0	1.8	1.6	1.8	1.7
\$6,000 to \$9,999		0.7	0.1	0.3	1.0	1.8	1.5	1.0	1.5	1.3
Over \$10,000		0.9	0.1	0.4	2.7	2.6	2.7	2.0	2.4	2.2

2006 CIRP INSTITUTIONAL SUMMARY

273200

Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES DO YOU EXPECT TO COVER FROM:</b>										
<b>Other Than Above</b>	1,441									
None		96.8	96.5	96.6	95.1	94.4	94.8	95.2	93.9	94.5
Less than \$1,000		1.1	2.3	1.8	1.5	1.7	1.6	1.5	1.8	1.6
\$1,000 to \$2,999		1.1	0.7	0.8	1.2	1.6	1.4	1.2	1.7	1.5
\$3,000 to \$5,999		0.4	0.2	0.3	0.9	1.1	1.0	0.9	1.1	1.0
\$6,000 to \$9,999		0.2	0.2	0.2	0.5	0.5	0.5	0.4	0.6	0.5
Over \$10,000		0.5	0.1	0.3	0.8	0.7	0.8	0.8	0.9	0.9
<b>Do you have any concern about your ability to finance your college education?</b>	1,414									
None (I am confident that I will have sufficient funds)		34.4	23.1	27.5	44.3	35.6	39.8	41.2	30.7	35.7
Some (but I probably will have enough funds)		57.5	61.9	60.2	47.3	52.0	49.8	49.9	55.4	52.8
Major (not sure I will have enough funds to complete college)		8.2	14.9	12.3	8.4	12.4	10.4	8.8	13.9	11.5
<b>Student estimates chances are "very good" that he/she will:</b>										
Change major field	1,364	16.7	18.6	17.9	12.4	15.0	13.7	13.0	16.1	14.7
Change career choice	1,365	15.4	17.2	16.5	10.4	13.9	12.2	12.0	15.4	13.8
Participate in student government	1,358	4.2	7.3	6.1	4.7	7.4	6.1	5.4	9.1	7.4
Get a job to help pay for college expenses	1,360	57.0	71.6	66.0	31.9	45.3	38.9	35.9	48.7	42.7
Work full-time while attending college	1,360	9.7	10.4	10.1	3.2	4.6	3.9	3.8	5.6	4.8
Join a social fraternity or sorority	1,364	1.9	4.5	3.5	9.5	15.9	12.8	8.7	14.2	11.7
Play varsity/intercollegiate athletics	1,352	9.4	5.4	7.0	10.8	8.5	9.6	11.8	8.6	10.1
Make at least a "B" average	1,349	71.0	67.9	69.1	58.8	60.9	59.9	60.8	61.8	61.3
Need extra time to complete your degree requirements	1,361	3.1	5.0	4.3	7.6	7.9	7.8	6.6	7.4	7.0
Participate in student protests or demonstrations	1,361	3.8	2.9	3.2	4.4	4.2	4.3	5.2	6.1	5.7
Transfer to another college before graduating	1,358	6.3	6.1	6.2	4.3	4.9	4.6	5.1	5.8	5.5
Be satisfied with your college	1,360	54.7	62.1	59.3	50.3	59.8	55.2	49.9	57.8	54.1
Participate in volunteer or community service work	1,357	16.1	34.5	27.4	13.6	30.6	22.4	15.9	34.4	25.7
Seek personal counseling	1,354	3.7	8.0	6.4	5.3	6.8	6.1	6.6	10.2	8.5
Communicate regularly with your professors	1,354	25.3	28.8	27.5	22.0	28.5	25.4	26.1	33.8	30.2
Socialize with someone of another racial/ethnic group	1,357	53.4	62.6	59.0	53.4	62.4	58.1	61.1	71.1	66.4
Participate in student clubs/groups	1,354	30.1	46.2	40.0	35.2	48.9	42.3	37.6	53.3	45.9
Participate in a study abroad program	1,360	4.6	20.3	14.3	16.8	33.1	25.3	19.5	36.7	28.7

2006 CIRP INSTITUTIONAL SUMMARY

273200

Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Objectives considered to be "essential" or "very important"</b>										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	1,369	13.4	19.5	17.2	14.1	12.5	13.3	13.7	14.4	14.1
Becoming an authority in my field	1,366	58.0	45.1	50.1	57.9	57.1	57.5	60.0	58.2	59.0
Obtaining recognition from my colleagues for contributions to my special field	1,361	43.0	35.1	38.1	53.1	54.8	53.9	55.3	55.0	55.2
Influencing the political structure	1,362	18.6	14.1	15.9	23.3	17.2	20.1	24.7	20.8	22.6
Influencing social values	1,365	35.5	45.3	41.5	35.2	39.8	37.6	36.8	43.9	40.6
Raising a family	1,369	83.0	90.1	87.4	74.4	76.9	75.7	74.2	75.6	74.9
Having administrative responsibility for the work of others	1,357	39.0	27.9	32.2	44.6	42.5	43.5	43.3	40.8	42.0
Being very well off financially	1,369	78.4	66.2	70.9	75.3	72.5	73.9	76.5	74.4	75.4
Helping others who are in difficulty	1,367	59.3	70.7	66.3	54.7	68.9	62.1	58.1	72.7	65.8
Making a theoretical contribution to science	1,368	16.1	9.8	12.2	27.6	19.5	23.5	26.3	20.6	23.2
Writing original works (poems, novels, short stories, etc.)	1,364	13.1	15.1	14.3	14.7	13.4	14.0	15.5	14.9	15.2
Creating artistic work (painting, sculpture, decorating, etc.)	1,367	11.6	17.7	15.4	14.3	16.5	15.4	14.1	16.8	15.5
Becoming successful in a business of my own	1,361	38.7	26.7	31.4	46.4	37.6	41.8	47.5	40.3	43.7
Becoming involved in programs to clean up the environment	1,365	12.3	15.3	14.1	21.4	21.7	21.5	21.4	24.4	23.0
Developing a meaningful philosophy of life	1,365	41.5	41.1	41.2	43.3	40.9	42.0	47.0	46.1	46.5
Participating in a community action program	1,363	15.8	27.7	23.1	20.6	27.0	23.9	21.3	30.8	26.3
Helping to promote racial understanding	1,367	25.0	30.4	28.3	27.5	28.6	28.1	31.1	36.5	34.0
Keeping up to date with political affairs	1,366	34.5	31.0	32.4	37.7	32.5	35.0	40.2	36.6	38.3
Becoming a community leader	1,361	24.4	24.9	24.7	34.2	34.1	34.1	33.7	36.1	35.0
Improving my understanding of other countries and cultures	1,362	39.0	48.4	44.8	40.4	47.8	44.2	44.8	55.2	50.3
Participating in an organization like the Peace Corps or AmeriCorps/VISTA	1,304	5.1	9.2	7.6	9.4	11.6	10.6	8.8	14.0	11.6
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>	1,265									
Yes		75.3	68.0	70.8	53.5	53.0	53.2	59.8	61.8	60.9
No		24.7	32.0	29.2	46.5	47.0	46.8	40.2	38.2	39.1



2006 CIRP INSTITUTIONAL SUMMARY

273200

Utah State University First-time Full-time	# Res- pondents	First-time Full-time			Public Univ-med			All Public Univs		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Student agrees "strongly" or "somewhat"</b>										
There is too much concern in the courts for the rights of criminals	1,356	66.0	58.3	61.4	62.5	56.8	59.6	58.7	53.2	55.8
Abortion should be legal	1,378	26.7	16.8	20.7	55.9	54.5	55.2	60.3	59.8	60.0
The death penalty should be abolished	1,375	18.6	22.6	21.0	27.9	33.0	30.5	30.4	37.5	34.2
Marijuana should be legalized	1,377	14.0	9.6	11.3	44.0	35.8	39.8	43.7	34.4	38.7
It is important to have laws prohibiting homosexual relationships	1,378	60.0	54.8	56.8	37.0	21.7	29.1	30.5	17.5	23.6
Racial discrimination is no longer a major problem in America	1,378	26.2	17.5	20.9	29.3	18.1	23.5	24.5	15.2	19.6
Realistically, an individual can do little to bring about changes in our society	1,373	21.2	17.5	18.9	32.8	25.3	29.0	31.0	23.9	27.3
Wealthy people should pay a larger share of taxes than they do now	1,370	50.9	49.9	50.3	52.4	52.6	52.5	56.8	56.5	56.7
Same-sex couples should have the right to legal marital status	1,377	22.6	22.4	22.5	50.9	65.4	58.4	56.1	70.0	63.4
Affirmative action in college admissions should be abolished	1,308	52.4	39.2	44.4	56.7	44.9	50.7	55.0	44.5	49.5
Federal military spending should be increased	1,348	39.4	35.6	37.1	39.6	32.6	36.0	33.0	27.3	30.0
The federal government should do more to control the sale of handguns	1,365	51.9	71.2	63.6	59.5	75.5	67.7	65.4	80.1	73.2
Only volunteers should serve in the armed forces	1,367	50.7	49.5	50.0	61.1	61.2	61.1	63.6	63.9	63.7
The federal government is not doing enough to control environmental pollution	1,366	60.3	63.7	62.4	69.4	76.9	73.2	74.8	81.3	78.2
A national health care plan is needed to cover everybody's medical costs	1,363	55.3	58.6	57.3	62.7	70.8	66.9	66.8	74.6	70.9
Undocumented immigrants should be denied access to public education	1,359	51.7	40.9	45.1	58.2	46.9	52.4	52.3	41.4	46.5
Through hard work, everybody can succeed in American society	1,370	86.5	88.3	87.6	79.4	79.1	79.2	78.4	78.3	78.3
Dissent is a critical component of the political process	1,305	60.9	59.9	60.3	64.9	58.3	61.6	67.3	60.4	63.7
Colleges have the right to ban extreme speakers from campus	1,360	65.3	60.0	62.1	43.5	39.5	41.4	40.5	35.4	37.8
The chief benefit of a college education is that it increases one's earning power	1,362	75.2	70.7	72.5	72.1	66.5	69.3	71.0	65.2	68.0
The federal government should raise taxes to reduce the deficit	1,348	33.6	24.5	28.1	32.9	25.7	29.3	33.8	25.3	29.3
<b>How would you characterize your political views?</b>	1,370									
Far left		1.3	0.2	0.7	2.3	1.8	2.1	3.1	2.3	2.7
Liberal		11.1	9.3	10.0	21.3	27.2	24.4	26.3	33.4	30.0
Middle-of-the-road		39.8	44.5	42.7	42.4	42.2	42.3	43.1	42.4	42.7
Conservative		45.9	44.2	44.8	31.2	27.3	29.2	25.3	21.0	23.0
Far right		1.9	1.8	1.8	2.8	1.5	2.1	2.2	0.9	1.5