

Analyze Test Worksheet



Name: _____

Class: _____

Date of Exam: _____

Directions:

1. List the number for each test question you missed.
2. Place a check in the column that best describes the reason you answered the question incorrectly.
3. Total the number of checks in each column to determine what factors most affected your test performance.
4. Review possible solutions for test errors on the reverse side of this form.

| Test item missed | Insufficient information | | | | | | | | Test anxiety | | | | Careless mistakes | | | | | | Lack of test wisdom | | | | Other | | | Thinking Levels | |
|------------------|---|-------------------------------------|---|---------------------------------------|--|----------------------------------|--|--|----------------------------|--|---|-------------|--|--|---------------------------|--|---------------------------------|---|--|--|----------------------------------|--|-------|--|--|--|--|
| | I did not read the textbook thoroughly. | The information was not in my notes | I studied the information but could not remember it | I knew main ideas but needed details. | I knew the information but could not apply it. | I studied the wrong information. | Missed or did not understand vocabulary or terms | Answer did not match the essay directive/key word. | I experienced mental block | I was tired during the test and could not concentrate. | I was hungry during the test and could not concentrate. | I panicked. | I made careless mistakes; I knew the correct answer. | I changed a correct answer to a wrong one. | I misread the directions. | I misread or misunderstood the question. | I wrote an incomplete response. | I did not notice a double negative statement. | I did not eliminate obviously incorrect choices. | I did not choose the best answer choice. | I did not notice limiting words. | I made poor use of the time provided for the test. | | | | I needed to be at a higher thinking level (Bloom's Taxonomy) | *Thinking level of the question according to Bloom's Taxonomy. |
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You may be missing questions because there is a mismatch between your study method(s) and the thinking level of the test.

Matching My Study Techniques to The Test's Thinking Level

- What level of thinking are the questions on my test?

1-Knowledge 2-Comprehension 3-Application 4-Analysis 5-Synthesis 6-Evaluate
(Circle all that apply.)

- Practice Predicting and answering test questions at the correct level:
 1. Choose a test topic: _____
 2. Go to the correct thinking level in the pyramid and create a question using one of the directive words.

Ex: Topic: *Meiosis and Mitosis*; Thinking Level: *Analysis*

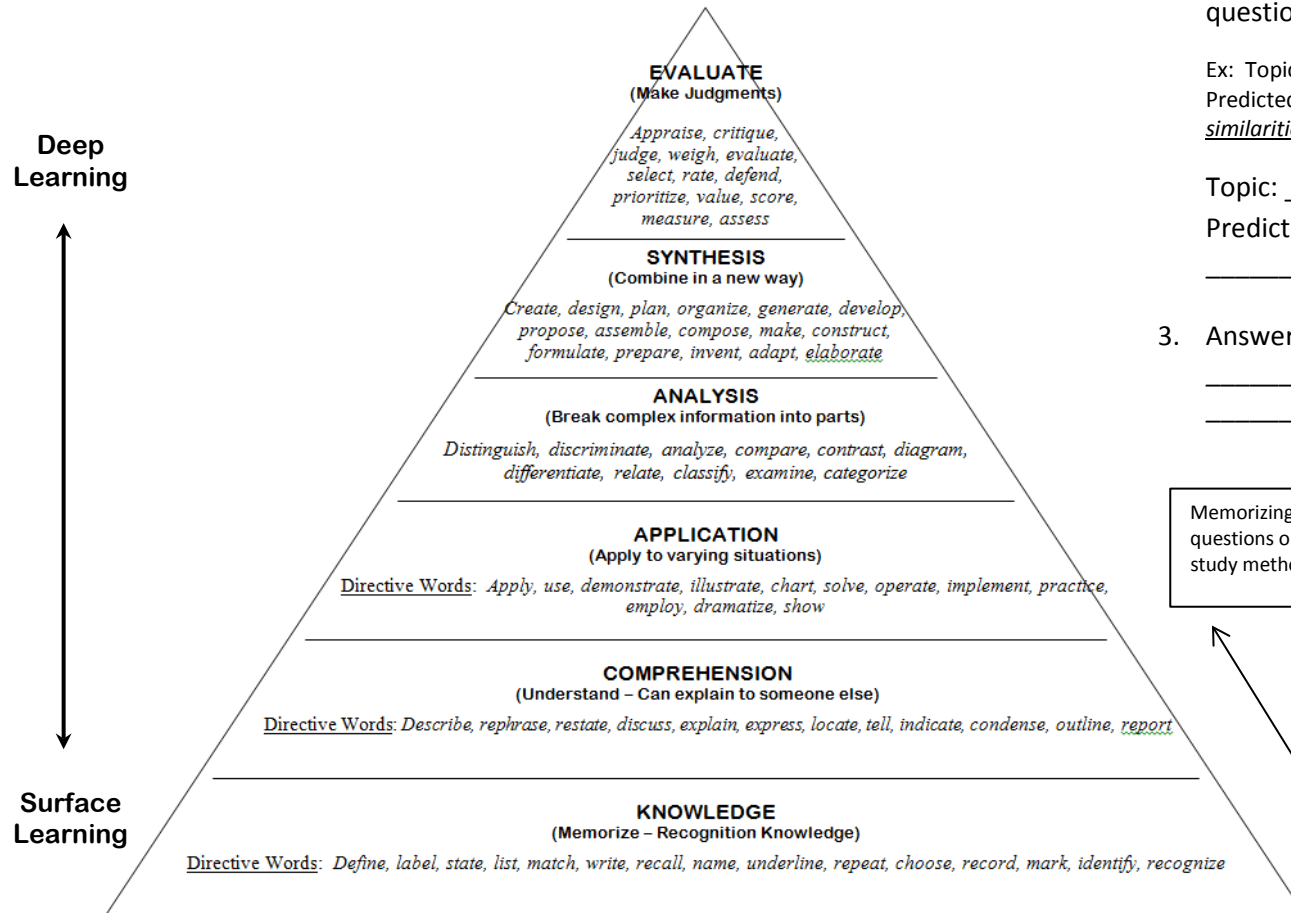
Predicted test question: Compare and contrast the differences and similarities of meiosis and mitosis.

Topic: _____ Thinking Level: _____

Predicted Question: _____

3. Answer: _____

Six Thinking/Learning Levels (Bloom's Taxonomy)



Memorizing and flashcards are **not enough**, if you are being asked scenario questions or other application-type questions. There is a **mismatch** between the study method and the thinking level of the test question and you get it wrong.

Memorizing your notes or using flashcards definitions **only works well** if you are being tested at this level.