Aquatic Programs
End of Year Report
2017-2018

Aquatics Mission Statement: Aquatic Programs offers a safe and inviting environment supported by educated, enthusiastic and professional American Red Cross Certified Lifeguards, Water Safety Instructors, and Instructor Trainers. It is our mission to provide a place for educational and physical activity and leisure to diverse individuals with different needs and goals as well as educate those participants on water safety practices.
Facility usage numbers for Aquatics

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open Swim Participants</td>
<td>34022</td>
</tr>
<tr>
<td>Instructional Participants</td>
<td>176</td>
</tr>
<tr>
<td>Course Offerings (Swim Lesson Totals)</td>
<td>8154</td>
</tr>
<tr>
<td>Total usage numbers from 7/1/2017 to 6/10/2018</td>
<td>42,352</td>
</tr>
</tbody>
</table>

Learn-to-Swim

In the Learn-to-Swim program, parents or guardians of children up to 5 years of age will actively participate in their kids’ swim lessons. This not only helps increase the child’s comfort level in the water, but can help parents understand the process and practice skills with their children between classes. The Learn-to-Swim program focuses on building skills one step at a time. By giving them the opportunity to master one element before moving on to the next, our kids’ swim classes make it easy to build confidence in the water. During their swim lessons, children spend time on the following six levels:

- **Level 1: Introduction to Water Skills:** Students will learn how to feel comfortable in the water and safely enjoy it.
- **Level 2: Fundamentals of Aquatic Skills:** Children will learn basic swimming skills.
- **Level 3: Stroke Development:** Additional guided practice will help students improve their skills.
- **Level 4: Stroke Improvement:** Kids will gain confidence during swim lessons, improve their stroke and gain additional aquatic skills.
- **Level 5: Stroke Refinement:** Guidance allows kids to refine their strokes and become more efficient swimmers.
- **Level 6: Swimming and Skill Proficiency:** Students will learn to swim with ease and efficiency and gain the ability to swim smoothly over greater distances. Swimmers will also have the option to participate in more advanced courses.

For Adult Swim Lessons the Learn-to-Swim program allows swimmers to progress at their own pace, mastering one set of skills before moving on to the next. Swimming lessons for adults are available in the following three levels, developed to meet the needs of adult learners:

1) **Learning the Basics:** earn basic swimming strokes and skills needed to stay safe, and help keep others safe in and around the water.
2) **Improving Skills and Swimming Strokes:** Participants will gain proficiency in basic aquatic skills and the six basic swimming strokes.
3) **Swimming for Fitness:** Participants will learn to refine their front crawl, back crawl, breaststroke and turns to build endurance.

USU’s Learn-to-Swim Program has continued to grow with the support of the American Red Cross, and the dedication of our swim instructors. Below you can see the Learn-to-
Swim participation increase, as well as the revenue increase of 165% from the 2015-2016 school year to 2017-2018 school year.

**Swim Lesson Participation**

<table>
<thead>
<tr>
<th>Year</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-2016</td>
<td>384</td>
</tr>
<tr>
<td>2016-2017</td>
<td>786</td>
</tr>
<tr>
<td>2017-2018</td>
<td>899</td>
</tr>
</tbody>
</table>

**Swim Lesson Revenue**

<table>
<thead>
<tr>
<th>Year</th>
<th>Revenue (in $)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-2016</td>
<td>25,400</td>
</tr>
<tr>
<td>2016-2017</td>
<td>44,272</td>
</tr>
<tr>
<td>2017-2018</td>
<td>67,350</td>
</tr>
</tbody>
</table>
American Red Cross Courses
Aquatic Programs offers a wide variety of American Red Cross certification courses including Lifeguard Training, Lifeguard Instructor, Water Safety Instructor, First Aid CPR & AED, Emergency Oxygen, Bloodborne Pathogens Training, Safety Training for Swim Coaches, Water Safety Programs, and more upon request.

Instructional Course Participation

American Red Cross Courses

2015-2016: 38
2016-2017: 55
2017-2018: 141

Instructional Course Revenue

2015-2016: $4,503
2016-2017: $5,311
2017-2018: $9,425
Mental Health First Aid
Mental Health First Aid is an 8-hour course that teaches you how to identify, understand and respond to signs of mental illnesses and substance use disorders. The training gives you the skills you need to reach out and provide initial help and support to someone who may be developing a mental health or substance use problem or experiencing a crisis.

We offered 3 MHFA courses this year, certifying 35 people in this content. We plan on offering more courses in the next year.

Lap/Open Swim
Aquatic Programs offers various Lap and Open Recreation Swim times for Students, Faculty/Staff and the Community. Students and Faculty/Staff get in free with their USU ID, and Community has a small fee to off-set student fees. Children are only allowed during Open Rec Swim times posted. Below is the participation and revenue summary for Guest Passes sold for Lap and Open Swim times, with an 85% increase from 2014-2015 to 2016-2017.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,381 (476 Guest Passes Sold)</td>
<td>$3,076 (1,237 Guest Passes Sold)</td>
<td>$4,427 (1,768 Guest Passes Sold)</td>
</tr>
</tbody>
</table>

Special Events
- Flick N' Floats: We held 2 Flick N' Floats (movies in the pool) during the year. All students were invited and Dining Services donated food. We had over 1500 students for these movies.
- Log Rolling Nights: We held 2 Log Rolling Nights where all students were invited to come enjoy a night of log rolling on our Key Log to help reduce stress. Dining Services also donated food for these events.
- We had a had 1500+ students show up to our special events this year, and as these events become more popular we expect more students to be involved, making it so we can do more events like these.

Aquatic Programs Student Staff
Aquatic Programs relies heavily on student leaders and student employees. Our current jobs include Lifeguards, Water Safety Instructors (Swim Lesson Teachers), Supervisors, American Red Cross Instructors, and HPER Service Desk Attendants. Below is the number of student employee positions during the 2017-2018 school year.

Lifeguards: 40
Water Safety Instructors: 40
American Red Cross Course Instructors: 10
Supervisors: 10
HPER Service Desk Attendants: 20
Aquatics Graduate Assistant: 1
Marketing Graduate Assistant: 1
Staff Trainings/In-Services
Aquatic Programs has weekly 1-hour trainings and monthly 2-hour In-Services for all employees. All trainings and In-Services are mandatory, and if missed must be made up before the next training date. Trainings are instructed by myself and my student supervisors who are all certified through the American Red Cross to instruct Lifeguards. Below is a list of all topics covered within weekly trainings and monthly in-services.

- **Bloodborne Pathogens Training with USU Health & Safety (Kirt Poulsen)**
- **Sexual Harassment Training with Affirmative Action (Stacy Sturgeon)**
- **Customer Service Training/Blackboard/Fusion/Retail**
- **Lifeguard Trainings**
  Scanning, Zone Validation, Victim Recognition
  Scanning: Awareness and Recognition
  Submerged Victim Recognition & Rescue
  Special Situations: Seizures
  Special Situations: Respiratory and/or Cardiac Medical Scenario: Infant
  Special Situations: Respiratory and/or Cardiac Medical Scenario: Child
  Special Situations: Respiratory and/or Cardiac Medical Scenario: Adult
  Dry-Land Emergency Management: CPR, AR, and First Aid
  CPR Skills: Identifying and Managing an Obstructed Airway
  CPR Skills: AED and O2
  Aquatic First Aid Review
  First Aid: Land Based
  Water Rescue Skills
  Rescue Techniques: Using a Rescue Tube
  Active Victim Rescue
  Passive Victim Rescue
  Submerged Victim Recognition & Rescue
  Multiple Active Victims: Together
  Multiple Victims: Separate
  Spinal Rescues
  Extrication: Rapid Procedure with Backboard
  Spinal Injury Management
  Spinal Injury Scenario: Shallow Water
  Spinal Injury Scenario: Deep Water
  Emergency Action Plan: Full Scenario Training
  Lifeguard Communication
  Emergency Action Plan
  Severe Weather
  Basic Pool Management

- **Water Safety Instructor (Swim Lesson Teacher) Trainings**
  Attraction to water/making water Safer
  Water Safety Prevention
  Recognition and response
  Hydrodynamics
  Basic Aquatic Skills
  Stroke Mechanics
Starts and Turns
Diving
Disabilities and other Health Conditions
Lifetime fitness and Training
Opportunities in Aquatics

**HPER Service Desk**
The HPER Service Desk plays a large role in the operations of all recreation in the HPER building including Campus Recreation, Employee Wellness and HPER Academic Classes. HPER Service Desk Attendants check out equipment, do laundry, sell guest passes and lockers, with high customer service relations. HPER lockers are a large revenue source, and we see an increase in revenue every year.

<table>
<thead>
<tr>
<th>2015-2016 HPER Locker Rental Revenue</th>
<th>2016-2017 HPER Locker Rental Revenue</th>
<th>2017-2018 HPER Locker Rental Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>$29,889.48</td>
<td>$29,582.50</td>
<td>$30,482.50</td>
</tr>
</tbody>
</table>

**Looking towards the 2018-2019 school year**

- Learn-to-Swim: We plan on increasing offerings for swim lessons this year. However, the plan is to focus on quality of swim lessons offered rather than quantity. Our swim teacher training will be revamped to increase the quality of our teaching.
- American Red Cross Courses: We will offer more instructional courses this year and target on and off campus entities.
- We plan on engaging the USU community in Mental Health First Aid and doing some special events for mental health awareness.
Defining the Program and Highlights
Utah State University Competitive Sports Programs consisted of Club Sports, Intramural Sports, and Unified Sports. The Club Sport Program compliments the University’s intercollegiate athletic programs, intramural activities, and physical education course offerings. The program is administered by the Campus Recreation Department, which offers professional guidance to the teams within the Club Sport Program. Each team is formed, developed, governed and administered by the student membership of that particular team working with the Campus Recreation Department. The key to the success of this program and each team is student leadership, interest, involvement, and participation. The Intramural Sports Program offers the opportunity for individuals to play organized sports in a recreational but competitive atmosphere within their campus community. They have the ability to learn new sport skills, recreate in a social environment, and have fun with fellow Aggies. The program desires to provide sports and activities of interest to the campus community. Sports and activities are organized on a team and individual basis, thereby enabling all to participate. Leagues: Flag Football, Indoor/Sand Volleyball, Soccer, Futsal, Ultimate Frisbee, Basketball, Softball, and more! Tournaments vary based upon interest. Students are able to take their experiences and skills from their involvement into their future careers. Unified Sports consists of inclusive recreational sports opportunities for Special Olympics athletes and partners without disabilities. These recreational opportunities may take place in partnership with schools, sport clubs, the community and other private or public organizations as introductory one-day events, exhibitions, demonstrations (including Unified Sports Experiences) or ongoing activities such as physical education classes and intramurals. Student employees, the two Graduate Assistants, and Assistant Director of Competitive Sports were also able to attend events such as the Utah State Workshop, NIRSA Region 6 Conference, and the NIRSA Annual Conference.

Personnel
The Assistant Director of Competitive Sports served as the administrator of the program, which includes but is not limited to budgeting for all teams and programs, scheduling games, practices, leagues, and tournaments, hiring coaches and student employees, development of all personnel, and advisor for all teams. The Athletic Trainer was able to work every home event this year, once they were hired in October. They also handled all injuries of Club Sports athletes, and our overall Campus Recreation program participants’ injuries per request. The coaches for Club Sports teams vary on responsibility, involvement, and commitment as agreed upon with the officers at the beginning of each season. Each Club Sports team was required to have two officers who worked closely with the Assistant Director on all team related items. This included items such as events, travel, purchases, overall development. The two Graduate Assistants and one Program Assistant of Competitive Sports were assigned tasks per the Assistant Director on various tasks and projects. Their assignments included but were not limited to assisting in handling waivers, updating budgets, scheduling staff, creating leagues, assessment, special events, and updating checklists pertaining to travel. The Competitive Sports Supervisors serve as facility and crowd management during all Club Sports home competitions and tournaments, as
well as all Intramural Sports league games and tournaments. The Game Managers served as scorekeepers, checking in participants, and assisting the Competitive Sports Supervisor during Intramural Sports league games and tournaments. The Intramural Sports Official and Lead Official position varied per session, and their role was to officiate their assigned sport per our rules and training. The Lead Officials specifically mentored and were seen as role models for the new Officials to look up to. This position was implemented in January. The Unified Sports Program had one Program Assistant, who was the point of contact for all of our Unified Sports events. This included tournaments throughout the school year, and then assisting Special Olympics in recruiting volunteers for their on-campus events.

Club Sports Summary
Looking back at this past year, each team experienced many accomplishments. The individual team highlights during the 2017-2018 school year are listed below:

1. **Baseball** – The team advanced to Regionals this year for their league, the National Club Baseball Association (NCBA). Their overall record was 15-16 (11-9 in Conference), which includes pre and post season games. They traveled for a big Spring Break trip, and to other universities around the region. Their home games were played in Smithfield, and overall followed the program rules well this year.

2. **Cycling** – The team competed as members of USA Cycling, and they traveled to multiple races in Utah. Their team has a very small roster but was able to still represent USU well.

3. **Golf** – This team was a new Club Sport this year and has great potential to increase in numbers. They traveled twice and were able to practice at local courses.

4. **Hockey** – The team is a member of the Division 2 league within the American Collegiate Hockey Association (ACHA). They finished the season 17-6-1 and automatically qualified for Nationals. The team traveled to Colorado, Idaho, Arizona, and other cities within the state. Their involvement with the youth hockey league in Cache Valley was great, and their senior night game to raise support for Strong Beautiful Capable was great!

5. **Men’s Lacrosse** - The team competed in the Rocky Mountain Lacrosse Conference (RMLC), which is a part of the Men’s Collegiate Lacrosse Association (MCLA) at the Division 1 Level. The team finished with the final record of 6-6, and they traveled to Colorado, California, and other in state universities. They improved the most this year on their administrative responsibilities and were able to secure a new coach.
6. **Women's Lacrosse** – The team played Division II for the Rocky Mountain Women’s Lacrosse League, and they finished 10-5 overall. This season the team advanced to Nationals in Round Rock, Texas, and was originally seeded 5th and finished the tournament seeded 9th. They travelled throughout Utah and went to California and Colorado. The officers on this team worked extremely hard this year and are a great example to other teams in this program. They earned the inaugural Club Sports Team of the Year Award.

7. **Racquetball** – The team competed this year in many tournaments around the state and was a part of the USA Racquetball Association. They did send several athletes to their Nationals tournament in Minneapolis, MN. They did show a lot of improvement from last year, but still have room to improve with communicating professional staff in Campus Recreation.

8. **Rodeo** – The team competed around the state and region against other universities in rodeos conducted by their league, the Nationals Intercollegiate Rodeo Association (NIRA). They hosted their annual rodeo during the fall semester and had one individual qualify and attend Nationals in Casper, WY. Their advisor requires in depth explanation of policies, as they have been in this role for many years and is hesitate to change.

9. **Men's Rugby** – The team competed in the Western Conference within USA Rugby Division 1. Their overall record was 4-9, and they did a great job following our policies and completing community service events. They traveled across the state, to Washington and Colorado throughout the school year. They were able to co-host a spring semester tournament with the women’s team, which was a successful fundraiser.

10. **Women's Rugby** – The team competed in the Rocky Mountain Women’s Collegiate league, USA Rugby Division 2. They finished their season 11-5. They traveled throughout Utah, Idaho, and Colorado. They were able to host a spring semester tournament, which was a successful fundraiser. They were able to improve much from last year on all fronts.

11. **Swim/Dive** – The team significantly increased their roster this year, and advanced to Nationals this year in Atlanta, GA. They competed within the US Masters Swim association and will be joining the first ever collegiate association this upcoming year. They hosted an on-campus swim meet, which was a great accomplishment for the team. The team traveled to multiple pools within Utah, and California.

12. **Men's Soccer** – The team competed in West Coast Soccer Association (WSCA), and finished their season 7-2-1, which includes post season play. They qualified for Regionals this year through NIRSA and were unsuccessful in advancing past that. Their spring semester consisted of no practices or involvement within Club Sports. Their officers worked extremely hard to get them out of debt and were successful.

13. **Men's Ultimate** – The team is part of the Big Sky League within the USA Ultimate association. They finished with a 6-10 record. They hosted a tournament in the fall and were able to compete in multiple cities throughout Utah, Idaho, California, and Nevada.

14. **Women's Ultimate** – This was a first-year team with these members, but the sport as a whole has come and gone throughout the past few years. They are small right now in numbers, but they were able to compete several times throughout the school year.

15. **Men's Volleyball** – The team had a great year with hosting two tournaments and were able to send two full teams to nationals in Kansas City for Nationals. Other than traveling to nationals, the team traveled to Colorado, Nevada and within the state to compete against other universities in tournaments. They hosted two events in the Estes Center on campus, and they have room for improvement on rapport with the Competitive Sports office.
16. **Women's Club Volleyball** – This was a first-year team within Club Sports, as the previous year they were members of USUSA. They had some changes within their officer positions all year but were still able to accomplish sending a team to Nationals for the first time. They acquired two student coaches and hosted multiple tournaments.

17. **Water Polo** – This was a first-year team within Club Sports but used to be active within Campus Recreation in years past. They struggled financially and their roster has room for growth. They will need hands-on guidance for the next school year still. They traveled throughout Utah and to Colorado.

18. **Wrestling** - This was a first-year team within Club Sports but used to be active within Campus Recreation in years past. This team struggled the most with transitioning from USUSA to Club Sports.

### Club Sports Statistics

<table>
<thead>
<tr>
<th>Team</th>
<th>Roster</th>
<th>Hosted</th>
<th>Away</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>23</td>
<td>11</td>
<td>14</td>
<td>25</td>
</tr>
<tr>
<td>Cycling</td>
<td>8</td>
<td>0</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Golf</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hockey</td>
<td>22</td>
<td>18</td>
<td>25</td>
<td>43</td>
</tr>
<tr>
<td>Men's Lacrosse</td>
<td>22</td>
<td>6</td>
<td>10</td>
<td>16</td>
</tr>
<tr>
<td>Women's Lacrosse</td>
<td>23</td>
<td>5</td>
<td>9</td>
<td>14</td>
</tr>
<tr>
<td>Racquetball</td>
<td>14</td>
<td>1</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Rodeo</td>
<td>19</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Men's Rugby</td>
<td>31</td>
<td>6</td>
<td>11</td>
<td>17</td>
</tr>
<tr>
<td>Women's Rugby</td>
<td>22</td>
<td>6</td>
<td>9</td>
<td>15</td>
</tr>
<tr>
<td>Men's Soccer</td>
<td>30</td>
<td>4</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Swim/Dive</td>
<td>34</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Men's Ultimate</td>
<td>36</td>
<td>1</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Women's Ultimate</td>
<td>11</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Men's Volleyball</td>
<td>17</td>
<td>2</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>Women's Club Volleyball</td>
<td>19</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Water Polo</td>
<td>26</td>
<td>0</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Wrestling</td>
<td>27</td>
<td>2</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>391</strong></td>
<td><strong>65</strong></td>
<td><strong>140</strong></td>
<td><strong>205</strong></td>
</tr>
</tbody>
</table>

*Final number of participants includes any athlete who filled out complete paperwork and was on the teams' official roster.

Club Sports not only impacted those students who participated in the sports, but the local community and all those students who supported their fellow classmates. Below represents the number of spectators that attended home events for the entire 2017-2018 school year.

### Spectator Statistics 2017-2018

<table>
<thead>
<tr>
<th>Team</th>
<th>Number of Spectators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hockey</td>
<td>21529</td>
</tr>
<tr>
<td>Men's Lacrosse</td>
<td>291</td>
</tr>
<tr>
<td>Team</td>
<td>Starting Balance</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Women's Lacrosse</td>
<td>333</td>
</tr>
<tr>
<td>Quidditch</td>
<td>139</td>
</tr>
<tr>
<td>Men's Rugby</td>
<td>432</td>
</tr>
<tr>
<td>Women's Rugby</td>
<td>355</td>
</tr>
<tr>
<td>Men's Soccer</td>
<td>655</td>
</tr>
<tr>
<td>Swim/Dive</td>
<td>n/a</td>
</tr>
<tr>
<td>Men's Ultimate</td>
<td>192</td>
</tr>
<tr>
<td>Men's Volleyball</td>
<td>775</td>
</tr>
<tr>
<td>Women's Club Volleyball</td>
<td>37</td>
</tr>
<tr>
<td>Wrestling</td>
<td>188</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>24926</strong></td>
</tr>
</tbody>
</table>

**Areas of Improvement/Changes for Club Sports during 2018-2019**

We had several first-year teams in 2017-2018 and Quidditch did well enough to make nationals in their 1st year! Great improvements were made in educating the teams about their resources and travel policies. We will have two new teams in 2018-2019 which are Figure Skating and Powerlifting. Women’s Lacrosse won team of the year based on their report cards and thoughts from the GAs and Comp Sports AD. We had a total of seven teams go to Nationals this year. Some teams still think there is some favoritism in favor of the larger clubs. Regardless of whether or not this is true, open communication is the best way to bridge any gaps between the Program Staff and the Clubs. This can be done effectively by including the GAs in Club Sports than they were in 2017-2018.

<table>
<thead>
<tr>
<th>Team</th>
<th>Starting Balance</th>
<th>Total Revenue</th>
<th>Total Costs</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>$(982.36)</td>
<td>$19,190.00</td>
<td>$18,981.09</td>
<td>$(773.45)</td>
</tr>
<tr>
<td>Cycling</td>
<td>$4,337.03</td>
<td>$2,269.60</td>
<td>$2,123.17</td>
<td>$4,483.46</td>
</tr>
<tr>
<td>Golf</td>
<td>$-</td>
<td>$380.00</td>
<td>$380.00</td>
<td>$-</td>
</tr>
<tr>
<td>Hockey</td>
<td>$13,831.93</td>
<td>$168,827.58</td>
<td>$129,284.91</td>
<td>$53,374.60</td>
</tr>
<tr>
<td>Lacrosse - M</td>
<td>$3,412.22</td>
<td>$34,219.00</td>
<td>$33,626.95</td>
<td>$4,004.27</td>
</tr>
<tr>
<td>Lacrosse - W</td>
<td>$940.66</td>
<td>$29,136.20</td>
<td>$31,282.16</td>
<td>$(2,105.30)</td>
</tr>
<tr>
<td>Racquetball</td>
<td>$876.08</td>
<td>$7,482.49</td>
<td>$6,798.94</td>
<td>$1,559.63</td>
</tr>
<tr>
<td>Rodeo</td>
<td>$13,370.59</td>
<td>$24,889.92</td>
<td>$28,244.03</td>
<td>$10,016.48</td>
</tr>
<tr>
<td>Quidditch</td>
<td>$-</td>
<td>$8,236.60</td>
<td>$8,616.76</td>
<td>$(380.16)</td>
</tr>
<tr>
<td>Rugby - M</td>
<td>$(3,973.52)</td>
<td>$18,380.99</td>
<td>$14,862.61</td>
<td>$(455.14)</td>
</tr>
<tr>
<td>Rugby - W</td>
<td>$2,180.30</td>
<td>$14,250.00</td>
<td>$10,574.48</td>
<td>$5,855.82</td>
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<tr>
<td>Soccer - M</td>
<td>$(4,582.13)</td>
<td>$11,890.00</td>
<td>$8,183.85</td>
<td>$(875.98)</td>
</tr>
<tr>
<td>Swim/Dive</td>
<td>$2,134.37</td>
<td>$13,673.69</td>
<td>$14,580.15</td>
<td>$1,227.91</td>
</tr>
<tr>
<td>Ultimate - M</td>
<td>$2,180.30</td>
<td>$13,173.79</td>
<td>$12,506.77</td>
<td>$2,847.32</td>
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<tr>
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<td>$35,843.04</td>
<td>$404,925.03</td>
<td>$369,775.85</td>
<td>$70,992.22</td>
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</table>
Intramural Sports Summary

Fall 2017 General Information
- 649 games were played
- 2011 total participants, 59 graduate students, 568 seniors, 445 juniors, 481 sophomores, 458 freshmen

Fall 2017 Session 1
1. Flag Football (145 games) – 13 co-rec teams, 4 fraternity teams, 20 men’s A teams, 13 men’s B teams, 0 women’s team
2. Soccer (96 games) – 24 co-rec teams, 8 men’s teams, 1 women’s team
3. 6v6 Volleyball (64 games) – 19 co-rec teams, 0 men’s teams, 6 women’s teams

Fall 2017 Session 2
1. Futsal (134 games) – 27 co-rec teams, 16 men’s teams, 4 women’s teams
2. 3v3 Basketball (210 games) – 36 men’s teams, 19 men’s 6’0 & under, 6 co-rec teams, 6 women’s teams

Spring 2018 General Information
- 570 games were played
- 1637 total participants, 71 graduate students, 394 seniors, 376 juniors, 393 sophomores, 403 freshmen

Spring 2018 Session 1
1. 5v5 Basketball (230 games) – 18 men’s 6’0 & under teams, 12 co-rec teams, 6 fraternity teams, 49 men’s teams, 10 women’s teams

Spring 2018 Session 2
1. Futsal (134 games) – 27 co-rec teams, 16 men’s teams, 4 women’s teams
2. 4v4 Volleyball (50 games) – 13 co-rec teams, 0 men’s teams, 6 women’s teams
3. Softball (95 games) – 32 co-rec teams
4. Sand Volleyball (61 games) – 12 co-rec teams, 10 open teams

Areas of Improvement/Changes for Intramural Sports during 2018-2019

From a professional standpoint, having two Graduate Assistants was a huge help toward the Competitive Sports Assistant Director. The GAs reported to the AD, but the responsibilities of the Intramural Program were heavily on the GAs, while the AD handled a majority of the Club Sports side. For 2018-2019, the team needs to do a better job at splitting the programs 50/50.

The student staff operated at the best they have ever done at Utah State. While good, it is not a surprise considering how new it is to have a Professional staff member over Intramural Sports, and then to add on the first class of Graduate Assistants. Many student staff members took a deasece work and responsibility role and they helped make that transition very smooth. The biggest area of improvement is evaluation. The Comp Sports Supervisors need to do a better job evaluating the officials and leading by example. Most started as officials but do not like it anymore. This could be one of the reasons we still have a high turnover rate of officials. In 2018-2019 the Comp Sports Supervisors should be expected to officiate and get at least one shift each week. They are our veteran officials who can provide the best service to our participants. They should not be taken away from the position that has the most communication with the participants. The evaluation of the student staff by the GAs and Comp Sports AD also needs to
be improved. This was the first year it was implemented and it gave a lot of great insight for both sides.

Our total registration numbers are down this year from last year, but the drop was not as severe as expected. The main cause for this was the transition to FusionIM. It was a great idea to move from IMleagues that was executed maybe a year earlier than it should have been. The way students registered for IMs is different now and for those who were used to IMleagues and could not figure out FusionIM may not have signed up at all. We also had a problem with participants being charged multiple times. This was to the fault of PayPal, not FusionIM or Utah State. After having FusionIM for a year, the expectation for registration should go up but due to fiscal responsibility and the cost to run IMs, the sports are expected to be capped. Finding a way to run IMs without breaking the bank is an absolute must. Partnerships with other departments, decreasing how much the staff works, and perhaps increasing the price are all good places to start. If leagues fill before the registration deadline and are capped, this could cause the participants to want to sign up as early as possible to get their timeslot reserved. That change of culture with an increase of demand would make it much easier to increase the price as well.

This was the first year our Intramural Sports Program had any NIRSA involvement. We hosted a State-wide Basketball workshop/preseason tournament and sent a GA to represent the University at the Regional Flag Football Tournament. We are set to be even more involved. We applied to host a Regional Basketball Tournament and it is probable that we send one or two student officials as well as a GA to a regional Flag Football tournament in the Fall of 2018. If we host a Basketball tournament then it is likely that we have at least one team represent Utah State at that tournament. If we do not host a tournament then it is unlikely that we send any team to a tournament out of Utah.

<table>
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<th>Starting Balance</th>
<th>Total Expenses</th>
<th>Total Revenue</th>
<th>Final Balance</th>
</tr>
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<td>$ 59,448.64</td>
<td>$ 38,621.15</td>
<td>-$ 19,991.09</td>
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</table>

**Athletic Training Review**

The narrative for the injuries suffered by Club Sports and intramural participants in the 2017-2018 school year will paint a picture of which sports were inflicted with injuries, how severe they were, where they happened, and to what body part. This past year the Club Sports Program used the injury tracking software Presagia to track and record injuries. This year Intramural injuries were also tracked using Presagia. Intramurals accounted for 35% of the total injuries this year, Club Sports accounted for 65%.

The injuries were categorized by severity as first through third degree, and concussions. First degree injuries are defined as minor overstretching of soft tissue (i.e. muscle/tendons/ligaments) or contusions (minor superficial soft tissue discoloration, swelling, or tenderness) that cause limited loss of sport time (typically 0-3 weeks). A second-degree injury is considered a further overstretching of soft tissue that can result in partial tearing as well as increased pain, swelling, discoloration, loss of mobility. These types of injuries cause increased
loss of time, possibly up to 3-5 weeks depending on the athlete. A third-degree injury in this report refers to a complete rupture of the soft tissue, a joint dislocation or a fracture of a bone. The concussions are a separate designation, because the grade does not pertain to severity scale since every concussion is considered serious and did not want to minimize its' impact on a student-athlete by saying it's only a “mild” concussion.

First degree injuries accounted for the majority (55%) of all injuries, followed by second degree (18%), third degree (12%) and concussions (15%). First degree injuries were also the majority of both club sports (45%) and intramural (74%) injuries themselves. The club team that accounted for the most injuries this year was the women’s lacrosse team. Next was women’s ruby, men’s rugby, hockey, quidditch and the other club teams made up the rest of the injuries. Even though women’s lacrosse had the majority of the club sport injuries, half of their injuries (50%) were first degree, followed by second degree and concussions (both were 23%), and then third degree (4%).

Concussions accounted for 15% of the injuries sustained this year. Women’s lacrosse had the majority of the concussions with five of the 21 being suffered by their team members. They were followed by quidditch which accounted for four concussions, and women’s rugby and hockey both had three. Although women’s lacrosse suffered the most concussions, every high-risk team was within 15% of women’s lacrosse. This means that there wasn’t one specific high-risk club team with significant more concussions.

A majority of the injuries happened at the various Utah State facilities that host club sports competitions, with the largest percentage of those injuries, 44%, happening at the Aggie Legacy Fields (ALF). Only 15% of all injuries occurred while competing on away games. The “other” data is included because there were athletes who came in for treatment or rehab that had injured themselves doing things not involved with their team while they were not on campus or during school breaks. An example of this would be a Baseball player who got a concussion while snowboarding, but came in to go through the concussion protocol.

The last summary includes details on locations of the injuries on the athlete’s body. The most common body part injured was the ankle, then head injuries and right behind that were knee injuries. All other body parts had a similar injury distribution.

**Areas of Improvement/Changes for the Athletic Training Aspect during 2018-2019**

Next year I am hoping to have a different injury tracking software that is more user friendly and will allow me to track injuries better, as well as adding the tracking of treatments given. Tracking treatments will allow us to see prevention methods being used and we could see if it helps lower the number and severity of injuries. Keeping better track of trends with injuries will be more thoroughly documented as well. The returning athletes who were hurt this past school year, will also be checked on upon their return. The students on the Club Sports teams were more aware of the Athletic Trainer this year, and that will continue to improve during this next school year. The athletes were more comfortable and open about reporting their injuries, and that was a huge improvement from previous years.
Campus Recreation Facility and Operations Highlights  
Academic Year: 2017 – 2018

**Aggie Recreation Center**

During FY18 The Aggie Recreation Center (ARC) saw 362,364 visitors a 14.5% increase from FY17. Faculty and Staff visits increased by 52% from the previous year large in part to the increase in Faculty and Staff Summer Membership options. There were 13,499 distinct users that utilized the facility up from 12,784 the previous year.

Summer memberships for both students not enrolled in summer courses, Faculty and Staff as well as Summer Citizens were very successful. There were monthly options as well as prorated options for the entire summer. There were 962 student membership transactions accounting for $44,717 in sales. Faculty and Staff and Summer Citizen memberships accounted for $1,542 in revenue respectively.

Guest passes continued to be a popular option and a great revenue source. There were 2,927 passes sold for $14,635 in revenue. Locker service accounted for $14,796 in revenue with 357 different locker contracts sold.

New equipment was added to the offerings at the ARC including a Marpo VMX Rope Trainer, which added to the functional training offerings in the facility. A Rogue multi grip bench bar and trap deadlift bars were also added into the ARC Weight Room.

Following the spring semester finals week, the ARC was closed for “Maintenance Week” were deep cleaning and large-scale projects are complete that aren’t easy to complete during high usage times. The biggest project completed during this week was the recoat of the 3-court gym as well as The Loft. By completing this project, it restored the shine in the wood and protects the court for years to come, this project will continue to be completed bi-annually. Maintenance Week was a huge success and something that will be completed annually in order to maintain the cleanliness and operation of the facility.

**George Nelson Fieldhouse**

While usage among students has decreased since the opening of the ARC, Fieldhouse usage among USU Faculty and Staff members has trended upward. In FY18 the Fieldhouse had 11,566 Faculty/Staff visits, a 20% increase from FY17.

Guest passes and locker service continued to be a revenue generator for this facility as it accounted for $7,190 in sales.

The Fieldhouse continues to serve the USU communities need for recreational space providing a facility for academic classes, the Varsity USU Track and Field Team, practice space for USU Club Sport teams, the Strength & Conditioning program, Intramurals, as well as providing open rec opportunities for students, faculty and staff. The Fieldhouse plays an integral role in the offering of programs and services for USU Campus Recreation.
Fitness Program End of Year Report 2017 – 2018

Program Accomplishments – Fall 2017
- Hired new Assistant Director of Fitness and Wellness with start date October 11, 2017
- Met with all program staff for 30-minute one-on-one to meet staff, determine state of program and receive feedback
- Developed understanding of fitness program and created goals for the spring semester
- Scheduled 1-1 meetings with graduate assistant and delegated tasks to her

Special Events – Fall 2017
- Glow Cycle – Glow in the dark cycling class; 13 participants
- Glowga – Glow in the dark yoga class; 16 participants
- Zombie Zumba – Halloween themed Zumba class; 8 participants

Fitness Sales and Participation - Fall 2017 (July 1-December 31)
- Sales were done differently this semester by combining the group fitness and S&C pass into one all-access pass, so there were no separate passes for group fitness and S&C
- Student Fall 2017 All-Access Passes ($75/each): 116
- Student Yearly 2017-2018 Passes ($140/each): 26
- Community Fall 2017 All-Access Passes ($75/each): 16
- Community Yearly 2017-2018 Passes ($140/each): 4
- Total Passes sold: 162
- Personal Training Sessions Sold: 614

Staff Demographics – Fall 2017
- Total Staff: 27
  - There is a lot of staff crossover between programs.
  - Group Fitness: 14
  - Personal Training: 10
  - S&C: 6
  - Wellness Assistants: 1

Program Accomplishments – Spring 2018
- Created fitness schedule with 66 group fitness and strength & conditioning classes
- Developed system for checking participants into fitness classes
- Hosted a comprehensive fitness staff training before the spring semester
- Wrote and distributed a fitness staff policy and procedure manual
- Developed a disciplinary policy for all fitness staff
- Created a comprehensive training program for all new hires
- Partnered with Dietetics for Nutrition programming
  - Viva Vegie Workshops – 4 total workshops; 100 participants
  - Mindful Eating Workshops – 1 workshop; 15 participants
  - 1-1 Nutrition Counseling – Ongoing; 9 participants
Special Events – Spring 2018
- Campus Rec Monopoly – Incentive program to increase fitness participation; 200 cards printed and all were distributed with 4 participants completing the whole card
- ARC Fitness Orientations – Hosted orientations to fitness equipment and programs by personal trainers; 13 participants
- Glowga – Glow in the dark yoga; 14 participants
- Ride for Red – Indoor cycling competition; 45 participants
- Valentine’s Day Partner Yoga – Partner yoga class; 8 participants
- Dry Tri – Indoor triathlon; 20 participants
- Irish Dance Class – St. Patrick’s Day Irish Dance workout; 6 participants
- Powerlifting Meet – Squat, Deadlift, Bench competition; 24 participants
- Fitness and Wellness Expo – Fitness classes and vendors; 119 participants

Fitness Sales and Participation Spring – 2018 (January 1- June 30)
- Passes were separated again into a group fitness pass and an all-access pass that includes both group fitness and S&C.
- Student Spring 2018 Group Fitness Passes ($40/each): 125
- Student Spring 2018 All-Access Passes ($75/each): 72
- Community 2018 All-Access Passes ($75/each): 12
- Total passes sold: 209
- Personal Training Sessions Sold: 652

Staff Demographics – Spring 2018
- Total Staff: 26
  - Group Fitness: 13
  - Personal Training: 13
  - S&C: 5
  - Wellness Assistants: 2

Student Staff Development & Accomplishments 2017 - 2018
- Created family tree mentoring program where staff are divided into three groups and completed continuing education modules monthly, met as a group to discuss continuing education, and then reported on findings in monthly meeting
  - Benefits of mentoring program:
    - Staff work on presentation skills by researching and presenting to peers on relevant fitness topics
    - Staff are provided continuing education that helps them in their job skills
    - Staff learn from each other, learn about each other, build trust, and develop rapport
- Hosted pre-semester trainings and monthly meetings for all staff
- Drew Smuin earned her personal training certification
- Michael Flores graduated and is heading to Yale for medical school
Fitness Program End of Year Report 2017 – 2018

- Morgan Klinkowski graduated and is heading to a graduate assistantship at UNC Greensboro

**Evaluation**
- Created and distributed personal training client evaluation
- Created and distributed group fitness/S&C class survey
- Created and distributed evaluations for special events
- Evaluated all fitness instructors, S&C coaches, and personal trainers
- Hosted ARC Focus Group
- Collected data from all evaluations and used it to make changes for future events and programming

**Assistant Director Professional Accomplishments**
- Completed campus Allies training
- Obtained NIRSA RCRSP credential
- Attended NIRSA Annual 2018, presented at NIRSA 2018, and became a cornerstone foundation member
- Appointed to NIRSA CSC committee, and joined Region VI planning committee
- Assistant Director for Competitive Sports search committee
- Joined the Aggies Think Care Act Committee
- Submitted proposal for presentation at NIRSA Annual 2018
- Attended IDEA World Fitness Conference in June 2018
The Trip Program continues to see significant level of student involvement, diversity of offerings and increase in revenue. The 2017-18 year maintained levels of student participation with a slight increase from 2016-17 with a total of 335 student participants on trips. This sustained level of participation came despite cancelling 17 trips due to weather and other unforeseen circumstances. Student involvement is expected to continue to grow with the OP’s increasing opportunities with expanded permits and serving satellite campuses.

Student Participation

- Student Participants

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<td>2015-16</td>
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<td>2017-18</td>
<td>335</td>
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</table>
Trips Completed

In addition to sustained student participation, the Trip Program continues to provide a growing variety of trips to students. During 2017-18, the Trip Program completed a total of 40 trips a 13% increase from 2016-17. Spring 2018 semester had a record number of trips of 3 or more days with a total of 8. This resulted in approximately 4,059 student field days and over 51,084 student contact hours. The following is a list of the types of trips that were offered during the 2017-18 year:

- Logan Canyon Climbing trips
- Moab Rafting
- Moab Rock Climbing
- Full Moon Hikes
- Fall Break Moab Rafting, Hiking, and Climbing
- Fall Break Desert Backpacking
- Blind Hollow Yurt Backcountry Skiing/Boarding
- Powder Mountain Ski Days
- Full Moon Snowshoe Hikes
- Spring Break Desert Backpacking
- Lake Powell Kayaking
- Green Canyon Mountain Biking
- Stand Up Paddleboard Oneida Narrows
- Labyrinth Canyon canoeing
- Logan Canyon Hikes
- Cataract Canyon Rafting

Number of Trips Completed

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<tr>
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<tr>
<td>2017-18</td>
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Trip Participant Feedback

Trip Revenue

Increased revenue is another indication of the performance of the Trip Program during 2017-18. The Trip Program operates on a break-even basis with all of the program revenue directly covering trip related expenses. The Trip Program generated a total of $17,995 which is a 13% increase from 2016-17.
student leadership

OP student trip leaders at orientation and training trip in Moab at the start of the fall 2017 semester.

The trip program had two paid student coordinators under the Assistant Director and 27 student volunteer trip leaders during the 2017-18 year that put in many hours of their limited free time to plan and lead trips. In addition, these student trip leaders spent additional time in trainings, meetings, conferences and representing the OP at campus events. Trip leaders attended regularly scheduled meetings every other Wednesday night. The purpose of these meetings is to provide trip leaders with a consistent opportunity to interact with each other as well as serve as a regular outlet for leadership development and disseminating important program information.

In addition to the regular meetings, trip leaders participated in field based trainings to develop professional outdoor skill competencies necessary to lead others in specific activities. The following is a list of the in-house activity field trainings that trip leaders participated in during the 2017-18 year:

- Backcountry Skiing
- Mountain Biking
- Moab Rock Climbing
- City of Rocks Climbing
- Moab Rafting
- Snake River Rafting

OP trip leaders gain the ridge during backcountry ski training in January 2018.
Trip leaders also participated in certification courses to further their professional development. These courses include avalanche education, swiftwater rescue and wilderness medicine. The following is a list of the certifications obtained (or re-certified) by trip leaders during 2017-18 with the number of trip leaders in each course respectively:

- Wilderness First Responder: 9
- Wilderness First Responder Re-Certification: 3
- Wilderness First Aid: 2
- Avalanche I: 3
- Avalanche Rescue: 2
- Swiftwater Rescue: 2

**Leadership Conferences & Special Events**

One trip leader was selected by Desert Mountain Medicine to participate in an all-expenses paid trip to the Red Rock Rendezvous climbing festival in Nevada. At the festival, the trip leader staffed the first aid tent and instructed wilderness first aid clinics for festival attendees.

Two trip leaders attended and presented at the Intermountain Student Outdoor Leadership Seminar(ISOLS) hosted by the University of Utah. They presented a workshop on canyoneering basics as well as attended practical skills clinics.

*OP trip leader, Thomas DeMasters, teaches participants how to clean a wound at the 2018 Red Rock Rendezvous in Nevada.*
Non-Credit Courses

The OP offers non-credit certification courses in wilderness medicine, swiftwater rescue and avalanche education. For wilderness medicine, the OP partners with Desert Mountain Medicine (DMM) for updated curriculum and instructor training. The OP offers Wilderness First Responder (WFR), WFR recertification, and Wilderness First Aid courses (WFA). Greg Davis, one of the OP Assistant Directors, is a lead instructor for WFA and an assistant instructor for WFR courses. One WFR, WFR recertification and four WFA courses were offered during the 2017-18 year with a total of 99 students.

OP trip leader, Merissa, gets messy during a major bleed simulation in the January 2018 Wilderness First Responder (WFR) course.

Swiftwater rescue courses are offered in partnership with Swiftwater Safety Institute (SSI). SSI provides updated curriculum and instructor training. The OP offers an entry level swiftwater rescue training course (SRT-1). Greg Davis is a lead instructor for the swiftwater rescue courses offered by the OP. He attends annual instructor trainings held by SSI to stay up to date on current teaching methods and curriculum changes. One SRT-1 course was offered during the spring 2018 semester with 14 students.
For avalanche education courses, the OP partners with the American Institute for Avalanche Research and Education (AIARE) for updated curriculum and instructor training. The OP offers avalanche level one and level two courses. Greg Davis is an instructor for level one courses offered by the OP. Two level one courses were offered during the 2018 spring semester educating 23 students as well as one avalanche rescue course with 4 students.
Non-Credit Courses Offered

Non-Credit Course Enrollment

Note: Two wilderness medicine courses were cancelled in 2017-18. One was due to low enrolment and the other due to a lead instructor family emergency.
Non-Credit Course Revenue

Alternative Programs

Alternative programs are trips or outdoor activities facilitated by Outdoor Programs for specific campus groups and community organizations. Through these programs, organizations are able to utilize the OP's outdoor leadership, expertise and equipment to facilitate outdoor experiences. The following is a list of the Alternative Programs the OP facilitated during the 2017-18 year.

USUSA Snake River Rafting
The OP took 24 members of the student senate, Spirit Squad, Greek Council and other student involvement groups whitewater rafting and camping on the Snake River near Alpine Wyoming.

All smiles from USUSA students while rafting the Snake River August 2017.
Student Services Snake River Rafting
Student services staff members including the vice president spent a day rafting the Alpine section of the Snake river with OP student trip leaders.

Natural Connections Freshman Orientation
Four OP trip leaders took two groups of ten incoming freshmen backpacking for five days in the Mt. Naomi wilderness. Each group spent a day at High Creek Lake with a naturalist from the USU Extension Master Naturalist Program learning about the local ecosystem.

Graduate Student Snowshoe Hike
Outdoor Programs worked with the Office of Research and Graduate Studies to take fifteen potential graduate students snowshoeing up Logan Canyon. OP trip leaders led the students on the Limber Pine trail and provided hot chocolate and snacks.

Summer Citizens Cutler Marsh Canoe Trips
Senior citizens living on campus for the summer spent two mornings canoeing on Cutler Marsh with OP trip leaders. Both trips were full with 10 participants.

USU Eastern
Several attempts were made to facilitate USU Eastern students on OP trips to Moab. Marketing materials were sent to the campus and trip subsidies were offered by the Eastern Campus. Unfortunately, many of the students are on athletic scholarships and were unwilling to miss athletic practices. The OP will continue to work with Eastern to provide opportunities to its students.
Permits

This year’s highlight was acquisition of a Forest Service permit to operate in the Bear River range in the Uintah-Wasatch-Cache National Forest. This permit has been nearly ten years in the making and allows the OP to operate trips and certification courses in Logan Canyon, Bear River Range and Wellsville Range.

The OP continues to work with the BLM, Forest Service and other government agencies to secure the appropriate permits for OP trips and represent Utah State as a responsible user of public lands. Permits are the most significant limiting factor to the quantity and variety of trips offered but by demonstrating responsible use and working in cooperation with agencies the groundwork is being laid for future permitting options.

Incidents

There were two incidents that resulted in trip/course participants needing medical care. One incident involved an avalanche course student that lost control and skied into a tree. The student was quickly assessed by an OP trip leader that was in the course and trained as a Wilderness First Responder. Unable to continue to ski, the student was transported back to the trailhead by instructors and driven to Logan Regional Hospital for further assessment. No major injuries were found.

The other incident involved a student that became ill at camp on a Moab rafting & hiking trip. She was assessed by OP trip leaders with Wilderness First Responder training and taken to Moab Regional hospital for further medical care where she received medication for her illness.

The very small number of incidents demonstrates the dedication of OP trip leaders to risk management and their ability to act professionally while in the field with students.
2017-2018 End of Year Report

2017-'18 has been a year of success as we are starting to figure out the best ways to utilize our space. Our revenue from rentals was slightly lower than last year due to a bad early winter snowpack. We ended the year down $593 from the prior year. Not bad considering we still brought in over $110,000 (120,488.79 with trip rentals). The climbing wall continues to see very heavy usage and remains a very popular part of the ARC.

Climbing Wall

The Outdoor Programs climbing wall has been a gigantic success. We have seen average visitation during the school year of 67 check-ins in Fusion per day. We’ve had a total of 16356 Fusion check-ins for the fiscal year, with a total of 4157 membership waivers signed. The vast majority of usage has been bouldering with 12429 check-ins. I’m going to say it again, we need a bigger bouldering facility! The climbing wall has hosted five successful climbing competitions over the school year. Each competition met participant capacity with a large number of spectators. We also replaced the flooring at the end of last summer. Flashed Climbing was researched and ultimately hired to replace our flooring which now gives us a fall rated flooring under both the boulder wall and the TR/ Lead wall.

The HPER academic climbing classes this fiscal year were a huge success with nearly all classes full. This brought $16,870 @$70 per student into the wall account to pay for instruction, and wear and tear. Fall 2018 classes are currently full with waitlists at capacity. I have also added two sections of advanced climbing class to better serve the students. We continue to have some complaints about being closed for use during scheduled class time, but I feel we are doing a great service for the campus community. We are selling chalk, belay devices and renting climbing shoes. This has brought $9409.92 in revenue to the climbing wall.

Climbing wall revenue

- Total- $26,279.92
Ongoing training with the climbing wall staff is conducted to make sure they are staying on top of AMGA instruction standards. Route setting clinics have been ongoing this year to increase our pool of route setters, and to spice up the wall a bit with some different styles of routes. We will continue retiring some of our hold inventory this year and replace with new hold sets to keep the wall feeling fresh.
Gross Yurt Rental Revenue Last 4 years

- 2013-2014: $4,052
- 2014-2015: $3,451
- 2015-2016: $3,334
- 2016-2017: $4,807
- 2017-2018: $3,201

2017-2018 Yurt Host Roster

- Casey Brucker, Yurt Supervisor
- Charles Emery
- Cole Peterson
- Curtis Grey
- Bailey Dunn
- Thomas DeMasters
• Each rental comes with [1 boat, 3 thwarts, 7 PFDs, 6 raft paddles, 1 guide paddle, 1 barrel pump, 1 throw bag, 2 flip lines (optional), 7 helmets (optional), repair kit]

Checking in:
• Set up raft
  o Unroll & inflate
  o Check for leaks
  o Check for 3 thwarts
• Dry flip lines and throw bag
• Clean raft (customer does the spray-down)
  o Give them boat cleaner to wash (in 5-gallon bucket w/rags or sponges) – Tell them to BE THOROUGH! Make sure they get the inside edges between the floor and outer tubes!
  o Dry completely
  o 303
• Put away
  o Roll ONLY if it is completely dry

**Gross Rental Revenue Last 4 years**
• 2013-2014- $66,000
• 2014-2015- $91,025
• 2015-2016- $99,132
• 2016-2017-$121,019
• 2017-2018-$120,488

**Rental shop roster**
• Steph Myers
• Charles Emery
• Maya Willis
• Steph Buchanan
• Bailey Dunn
• Tessa Jolley
• Maddie Barker

**Blind Hollow Yurt**

The Blind Hollow Yurt rental program continues to be successful. With a poor winter snowpack this year we struggled to kept the yurt full every weekend. We had a number of cancellations due to low snow over the entire winter. Numbers have remained stable at around $3500 in gross revenue for the last few years, however. Every year we hire a team of yurt hosts to take people in and do yurt maintenance. This year we had 5 wood cutting trips with all of the wood cut by myself. Hosts and volunteers split and stacked 3.5 cords of wood. Our new 5-year operating permit was finished and approved over the last year.
OP Rental Shop

The Outdoor Program rental shop has continued its success over the last year. Rentals are up, again, to an all-time gross revenue high of $120,488.79 with a total of 19139 items rented out over the year. Our rental software will not provide a report of actual student rentals we have seen an average of 85% of our rentals going to students. We have run many maintenance workshops over the last year. For example, I am teaching basic bike, raft and ski maintenance, as well as some more advanced techniques to the staff.

Below is an example of a training topic:

PADDLE RAFT RENTAL PROTOCOL

BEFORE Sending Out:

- Explain that RAFT IS DUE AT BY 2PM
- Tell them that you expect them to clean the raft upon return, failure to do so will result in a minimum $50 cleaning fee.

Sending Out:

- Set up raft
  - Unroll & inflate
  - Check for leaks
  - Check for 3 thwarts
  - Check that rope is bowline (at the front), not stern-line (at the back)
    - Attach with a figure eight follow-through
- Explain Inflation techniques
  - Explain Valve System
    - Press down and turn to the right to pump air in/prevent air from being released.
    - Press down and turn to the left to release air.
  - Proper inflation technique
    - The boats have 4 chambers, they must each be inflated equally to ensure their structural integrity.
- Weather factors
  - When boats get hot (sitting on a trailer or in the water) the air pressure increases which can damage the boat. If your boat is noticeably hard let a little bit of air out of each tube.
  - When you put an inflated boat in cold water the air pressure will decrease (especially if it is a hot day.) They may need to top-off their boat in the water.
- Pressure release valve in floor
  - When it bubbles this is (usually) not a leak; it is releasing pressure. This indicates a fully inflated floor. If the floor valve continues to bubble or release air, clean out any sand or mud. If this doesn’t fix the solution, pumping the floor until there is a noticeable release of debris should work.
- Either re-roll or leave inflated, depending on whether they are using a trailer
New flooring!

Climbing wall membership statistics
- Boulder wall memberships- 2192
- Top rope memberships- 1788
- Lead Climb memberships- 176
  Total- 4157

Climbing wall employee roster
- Coral Kinzie, Wall Supervisor
- Grace Luke
- Amy Smith
- Racheal Gibbs
- Sabrina Anderson
- Sheldon Barlow
- Zach Aedo