Family child care provider or center director and one full time caregiver complete:

- Special Needs Endorsement, 40 hours of training
- "Basics of Inclusion" course
- Creation of an Inclusion Statement to post on CAC website and in your program
- Compilation of a local resource list for caregivers and families
- Goal setting for your program or classroom based on trainings

Upon completion, programs will receive:

- A $500 inclusion grant based on goals set by caregiver to be used towards purchasing diverse materials depicting children with disabilities or items to benefit children with disabilities.
- A $400 cash incentive for completing all training and tasks

For information, contact Kendra at 435-797-1552 or email kendra.hollenback@usu.edu

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CARE ABOUT CHILDCARE AT UTAH STATE UNIVERSITY

All Means All Checklist

- Fill out application and agreement form and turn into Kendra Hollenback at Care About Childcare (email to kendra.hollenback@usu.edu or turn in physically at the CAC office)

- Receive Special Needs Endorsement or complete 40 hours of approved online training through CAC on special needs and inclusion

- Completion of the Quorum "Basics of Inclusion" class

- Write an inclusion statement to be posted on the CAC website and in your program (Feel free to email Kendra drafts or to make an appointment to come into the CAC offices and we can work on it together)

- Create a local resource list for caregivers and families with at least 10 resources

- Set and explain how you will implement at least 2 new goals for your program/classroom focused on the knowledge you obtained through classes and trainings

- Determine what diverse supplies you want the $500 inclusion grant to go towards (You will receive an order form after your two goals have been approved)

- Receive $400 upon completion of training and tasks!

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Application and Agreement

Full Name: ________________________________________________________________

Employed At: ___________________________ Since (Month/Year): ________________

Position Title: __________________________ Received Special Needs Endorsement: Yes No

Email: ___________________________________ Phone: _________________________

Address: ___________________________________________________________________

Applicant must meet the criteria and agree to the following:

• Be currently and lawfully employed at a licensed child care facility as an owner, director, or caregiver in Box Elder or Cache County
• Submit proof of trainings
• Successfully complete all objectives outlined in the "All Means All Checklist"
• Post an Inclusion Statement on your Care About Childcare profile
• Receive approval from CAC on the supplies for the $500 inclusion grant. Materials purchased from the grant must stay in the program and are not for personal use. All supplies purchased will become property of the program.
• By signing this document, you are acknowledging that funding for this program is limited and applicants are accepted on a first come, first served basis.

Applicant Signature: ___________________________________________ Date: __________

CAC Staff Signature: ___________________________________________ Date: __________

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Inclusion Statement

What Does Inclusion Mean in an Early Childhood Program?

"Inclusion in early childhood programs refers to including children with disabilities in early childhood programs, together with their peers without disabilities; holding high expectations and intentionally promoting participation in all learning and social activities, facilitated by individualized accommodations; and using evidence-based services and supports to foster their development (cognitive, language, communication, physical, behavioral, and social–emotional), friendships with peers, and sense of belonging. This applies to all young children with disabilities, from those with the mildest disabilities, to those with the most significant disabilities."

– U.S. Department of Health and Human Services U.S. Department of Education

Inclusion Statement Examples:

“In adherence to the Americans with Disabilities Act (ADA), our program does not discriminate based on a child’s disability, and we strive to offer reasonable accommodations to enable children with disabilities to become fully included in the program.”

(Americans with Disabilities Act)

“We are a Full Inclusion Preschool. This means that we accept children with special needs. This is an opportunity for them to mainstream into programs with typical children. There are many benefits for the typical child as well as the opportunity to learn about differences. This helps to instill the standards and values that promote compassion, patience, and acceptance.”

(A Child’s Place Learning Center)

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Inclusion Statement

Try to write 2-4 sentences that highlight how your program does not discriminate, offers reasonable accommodations, and provides support for children with special needs. Your inclusion statement should have specific references to including children with special needs. Remember to use person-first language, such as “children with disabilities” rather than “disabled children”.

If you’re feeling stuck, here are some words that might inspire you:

- Support
- Planning
- Successful
- Integrate
- Inclusion
- Values
- Quality
- Advocate
- Encourage
- Involvement
- Respect
- Relationships
- Informed
- Objectives
- Understanding
- Implementation
- Curriculum
- Access
- Equal

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Resource List

Create a local resource list for caregivers and families that you can easily hand out. The list should have at least 10 resources pertaining to special needs. Include contact information for the resource as well as what they offer. If applicable, you can also provide the physical address, website, email address, or any other information you feel may be useful to families.

Examples:

1. Up to 3 Early Intervention – Utah State University
   Phone: 435-797-3727
   Website: http://upto3.org
   Services: provides early identification and developmental services for families of infants and toddlers, birth to age three.

2. Utah Assistive Technology Program
   Location: Utah State University, Centers for Persons with Disabilities
   Phone: 866-284-2821
   Website: http://www.uatpat.org
   Services: The Utah Assistive Technology Program (UATP) serves individuals with disabilities of all ages throughout Utah. They provide assistive technology devices and services, as well as train parents, children with disabilities, professional service providers, and university students about assistive technology.
CARE ABOUT CHILDCARE AT UTAH STATE UNIVERSITY

Resource List

1. Name: ____________________________ Contact: ____________________________
   Services: __________________________________________________________________

2. Name: ____________________________ Contact: ____________________________
   Services: __________________________________________________________________

3. Name: ____________________________ Contact: ____________________________
   Services: __________________________________________________________________

4. Name: ____________________________ Contact: ____________________________
   Services: __________________________________________________________________

5. Name: ____________________________ Contact: ____________________________
   Services: __________________________________________________________________

6. Name: ____________________________ Contact: ____________________________
   Services: __________________________________________________________________

7. Name: ____________________________ Contact: ____________________________
   Services: __________________________________________________________________

8. Name: ____________________________ Contact: ____________________________
   Services: __________________________________________________________________

9. Name: ____________________________ Contact: ____________________________
   Services: __________________________________________________________________

10. Name: ____________________________ Contact: ____________________________
    Services: __________________________________________________________________

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<table>
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<th>Progress Celebrated</th>
<th>Target Date</th>
<th>Resources Needed</th>
<th>Action Steps</th>
<th>Goal</th>
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How to set SMART goals:

1. Set clear, measurable goals.
2. Ensure your goal is specific and achievable.
3. Ensure your goal is relevant and time-bound.
4. Ensure your goal is measurable and trackable.
5. Say what you will do and use action words.
6. Measureable: be able to track your progress.

Ensure:

- Your goal is realistic and you have the tools to attain it.