

CCMD Externship in Speech Language Pathology 6300

Course Description

This course provides graduate students majoring in speech-language pathology with clinical externship, involving evaluation and treatment services to individuals in a variety of off-campus settings who present with a variety of speech-language disorders. These experiences are offered in a variety of settings including, but not limited to, schools, private practice, pediatric and adult medical facilities, early intervention programs, residential settings and non-residential clinic settings.

Course Objectives

By the end of this course, you will be able to:

1. Apply course materials to improve rational thinking, problem solving and decision making in clinical services related to Speech Language Pathology (**Application of Learning #3**).
2. Develop specific skills, competencies and points of view needed by professionals in the field of Speech Language Pathology (**Application of Learning #4**)
3. Acquire an interest in learning more by asking questions and seeking answers related to providing clinical services with individuals who present with communication disorders (**Lifelong Learning #12**).

Instructor

Chad Bingham, M.S., CCC-SLP, Chad.Bingham@usu.edu, Lilly 124, Office Hours: Arranged, Course Schedule: Arranged with externship site

Course Resources

Required Readings:

American Speech-Language-Hearing Association (2020). Standards and Implementation Procedures for the Certificate of Clinical Competence in Speech-Language Pathology

American Speech-Language-Hearing Association (2016).

Utah State University Speech-Language-Hearing Clinic, Standard Operating Clinical Procedures Manual, Speech-Language Pathology.

USU Externship Manual, Speech Language Pathology

Recommended Readings:

Hegde, M.N. and Davis, D. (2010). *Clinical methods and practicum in speech-language pathology (5th Ed.)*. Clifton Park, NY: Delmar Cengage Learning. (ISBN-13: 978-1-4354-6956-3)

Nicolosi, L., Harryman, E., Kresheck, J. (2004). *Terminology of communication disorders (5th Ed.)*. Baltimore, MD: Lippincott Williams & Wilkins. (ISBN: 0-7817-4196-3)

Course Requirements

Knowledge and Skills Assessment (KASA)

The following knowledge and skills assessment (KASA) standards and objectives must be met in COMD 6200 as part of the competencies required for certification as a speech-language pathologist. You must earn a grade of at least 80% for each objective associated with the sign-off standard. Performance will be determined on the primary indicators listed, with any subsequent remediation through later assignments, tests, or designed tasks. If you fail to meet an objective by the end of the course, you must meet with the instructor or the graduate advisor to determine a later remediation, which may occur in another course, in clinic, or as an additional activity. Achievement of KASA standards are documented in CALIPSO.

American Speech-Language-Hearing Association competencies addressed in this course:

See ASHA Knowledge and Skills Acquisition (KASA) Document for Certification in Speech-Language Pathology for specific standards addressed.

Foundations of Practice Standard V-B-1 Evaluation
Intervention Standard V-B-2 Intervention
Education/Research/Administration Standard V-B-3 Interaction and Personal Qualities
Standard V-A Oral and Written Communication

These skills are to be demonstrated in the following major disorder areas specific to the externship site:

- Speech Sound Production, to encompass articulation, motor planning and execution, phonology, and accent modification
- Fluency and Fluency Disorders
- Voice and Resonance, including respiration and phonation
- Receptive and Expressive Language to include phonology, morphology, syntax, semantics, pragmatics (language use and social aspects of communication), pre-linguistic communication, paralinguistic communication, and literacy in speaking, listening, reading, writing, and manual modalities
- Hearing, including the impact on speech and language
- Swallowing/feeding, including the structure and function of orofacial myology, oral, pharyngeal, laryngeal, pulmonary, esophageal, gastrointestinal, and related functions across the lifespan
- Cognitive aspects of communication including attention, memory, sequencing, problem-solving and executive functioning
- Social aspects of communication including challenging communication behavior, ineffective social skills and lack of communication opportunities
- Augmentative and alternative communication modalities

Evaluation: Course grades will be based on attendance, participation & clinical skills.

All direct client contact hours that receive a passing grade will be counted toward the 400 ASHA required hours for graduate coursework.

PARTICIPATION EXPECTATIONS TO PASS	KASA	IDEA Objective #
<p><u>Evaluation</u></p> <ul style="list-style-type: none"> · <i>Collect case history information and integrate information from clients/patients, family, caregivers, teachers, and relevant others, including other professionals.</i> · <i>Select and administer appropriate evaluation procedures, such as behavioral observations, nonstandardized and standardized tests, and instrumental procedures.</i> · <i>Adapt evaluation procedures to meet client/patient needs.</i> · <i>Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations</i> 	V-B-1,2	3,4

<p><i>for intervention</i></p> <ul style="list-style-type: none"> · <i>Complete administrative and reporting functions necessary to support evaluation.</i> · <i>Refer clients/patients for appropriate services.</i> <p><u>Intervention</u></p> <ul style="list-style-type: none"> · <i>Develop setting-appropriate intervention plans with measurable and achievable goals that meet clients'/patients' needs. Collaborate with clients/patients and relevant others in the planning process.</i> · <i>Implement intervention plans (involve clients/patients and relevant others in the intervention process).</i> · <i>Select or develop and use appropriate materials and instrumentation for prevention and intervention.</i> · <i>Measure and evaluate clients'/patients' performance and progress.</i> · <i>Modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients.</i> · <i>Complete administrative and reporting functions necessary to support intervention.</i> · <i>Identify and refer clients/patients for services, as appropriate.</i> 		
<p>Oral and written communication: <i>skills in oral and written or other forms of communication sufficient for entry into professional practice</i></p>	V-A	3,4
<p>Clinic meeting attendance</p>	V-B-3	3,4,12
<p>Interpersonal and professionalism:</p> <ul style="list-style-type: none"> · <i>Communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others.</i> 	V-B-3	3,4,12

<ul style="list-style-type: none"> · <i>Collaborate with other professionals in case management.</i> · <i>Provide counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others.</i> · <i>Adhere to the ASHA Code of Ethics and behave professionally.</i> 		
Clinic conduct: <i>adhere to policies and procedures in clinic manual</i>	V-B-3	3,4,12

Grade Scheme

Grading Scale

All clinic related ASHA standards will be evaluated at the end of each semester through a clinical evaluation form located in Calipso tracking system. All students will have access to all of their evaluations. Every supervisor they worked with throughout the semester will evaluate each student.

Within Calipso the supervisor will use the following Student Evaluation Rating Scale:

1	<p>Not evident: Skill not evident most of the time. Student requires direct instruction to modify behavior and is unaware of need to change. Supervisor must model behavior and implement the skill required for client to receive optimal care. Supervisor provides numerous instructions and frequent modeling (skill is present <25% of the time).</p>
2	<p>Emerging: Skill is emerging, but is inconsistent or inadequate. Student shows awareness of need to change behavior with supervisor input. Supervisor frequently provides instructions and support for all aspects of case management and services (skill is present 26-50% of the time).</p>
3	<p>Present: Skill is present and needs further development, refinement or consistency. Student is aware of need to modify behavior, but does not do this independently. Supervisor provides on-going monitoring and feedback; focuses on increasing student's critical thinking on how/when to improve skill (skill is present 51-75% of the time).</p>
4	<p>Adequate: Skill is developed/implemented most of the time and needs continued</p>

refinement or consistency. Student is aware and can modify behavior in-session, and can self-evaluate. Problem-solving is independent. Supervisor acts as a collaborator to plan and suggest possible alternatives (skill is present 76-90% of the time).

Consistent: Skill is consistent and well developed. Student can modify own behavior as needed and is an independent problem-solver. Student can maintain 5 skills with other clients, and in other settings, when appropriate. Supervisor serves as consultant in areas where student has less experience; Provides guidance on ideas initiated by student (skill is present >90% of the time).

The evaluations completed by each clinical supervisor will be weighted based on the completed clinical clock hours with each supervisor and the final grade will be calculated using following scale:

Semester by Semester grading scales

Com D 4100/6100 Practicum 1				
3.5	To	5.0	=	A
3.0	To	3.49	=	A-
2.8	To	2.99	=	B+
2.65	To	2.79	=	B
2.5	To	2.64	=	B-

*Below 2.49 = clinical remediation

Com D 6100/6200 Practicum 2				
4.0	To	5.0	=	A

3.55	To	3.99	=	A-
3.35	To	3.54	=	B+
3.15	To	2.34	=	B
2.75	To	3.14	=	B-

*Below 2.74 = clinical remediation

Com D 6100/6200 Practicum 3,5 Com D 6300/6200 Practicum 4, 6 Com D 6900				
4.25	To	5.0	=	A
4.0	To	4.24	=	A-
3.75	To	3.99	=	B+
3.5	To	3.74	=	B
3.25	To	3.49	=	B-

*Below 3.24= clinical remediation

Course Schedule/Outline

Classes begin: August 31, 2020

Mid-Terms: October 19-23, 2020

Last Day of Class: December 11, 2020

Attendance and Excused Absences Policy

You are expected to attend all of your scheduled days in your respective work settings. Absences for official University-related business will be addressed as needed. You are expected to follow the workplace schedule throughout the semester, regardless of University schedule.

Library Services

All USU students attending classes in Logan, at our Regional Campuses, or online can access all databases, e-journals, and e-books regardless of location. Additionally, the library will mail printed books to students, at no charge to them. Students can also borrow books from any Utah academic library. Take advantage of all library services and learn more at libguides.usu.edu/rc. [_\(http://libguides.usu.edu/rc\)](http://libguides.usu.edu/rc)

Classroom Civility

Utah State University supports the principle of freedom of expression for both faculty and students. The University respects the rights of faculty to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede the learning process. Disruptive classroom behavior will not be tolerated. An individual engaging in such behavior may be subject to disciplinary action. Read [Student Code Article V Section V-3](https://studentconduct.usu.edu/studentcode/article5) [_\(https://studentconduct.usu.edu/studentcode/article5\)](https://studentconduct.usu.edu/studentcode/article5) for more information.

University Policies & Procedures

COVID-19 Classroom Protocols

In order to continue to provide a high standard of instruction at USU, and to limit the spread of COVID-19 during the pandemic, students are asked to follow certain classroom protocols during the fall 2020 semester. These protocols are in place not only for your safety but also the safety of the rest of the campus community. You will be asked to clean your desk area at the start of each class, sit in designated seats, wear face coverings, and follow dismissal instructions. There may be individual medical circumstances that prevent some students from using face coverings. These circumstances will be rare, but if they do exist, we ask that everyone be respectful. It is imperative that we each do our part so that on-campus instruction can continue.

Academic Freedom and Professional Responsibilities

Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities, subject to the limitations imposed by professional responsibility. [Faculty Code Policy #403](http://www.usu.edu/hr/files/uploads/Policies/403.pdf) (<http://www.usu.edu/hr/files/uploads/Policies/403.pdf>) further defines academic freedom and professional responsibilities.

Academic Integrity – "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge:

"I pledge, on my honor, to conduct myself with the foremost level of academic integrity."

A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

Academic Dishonesty

The instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined the University's Student Code. Acts of academic dishonesty include but are not limited to:

- **Cheating:** using, attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity. Unauthorized assistance includes:
 - Working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done "individually;"
 - Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
 - Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
 - Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
 - Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
 - Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.
- **Falsification:** altering or fabricating any information or citation in an academic exercise or activity.

- **Plagiarism:** representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

For additional information go to: [ARTICLE VI. University Regulations Regarding Academic Integrity](https://studentconduct.usu.edu/studentcode/article6)
[_\(https://studentconduct.usu.edu/studentcode/article6\)](https://studentconduct.usu.edu/studentcode/article6)

Sexual Harassment/Title IX

Utah State University is committed to creating and maintaining an environment free from acts of sexual misconduct and discrimination and to fostering respect and dignity for all members of the USU community. Title IX and [USU Policy 339](http://www.usu.edu/policies/339) [_\(http://www.usu.edu/policies/339\)](http://www.usu.edu/policies/339) address sexual harassment in the workplace and academic setting.

The university responds promptly upon learning of any form of possible discrimination or sexual misconduct. Any individual may contact USU's [Office of Equity](https://equity.usu.edu/) [_\(https://equity.usu.edu/\)](https://equity.usu.edu/) for available options and resources or clarification. The university has established a complaint procedure to handle all types of discrimination complaints, including sexual harassment ([USU Policy 305](http://www.usu.edu/policies/305) [_\(http://www.usu.edu/policies/305/\)](http://www.usu.edu/policies/305/)), and has designated the Office of Equity Director/Title IX Coordinator as the official responsible for receiving and investigating complaints of sexual harassment.

Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

Students with Disabilities

USU welcomes students with disabilities. If you have, or suspect you may have, a physical, mental health, or learning disability that may require accommodations in this course, please contact the [Disability Resource Center \(DRC\)](http://www.usu.edu/drc/) [_\(http://www.usu.edu/drc/\)](http://www.usu.edu/drc/) as early in the semester as possible (University Inn # 101, (435) 797-2444, drc@usu.edu (<mailto:drc@usu.edu>)). All disability related accommodations must be approved by the DRC. Once approved, the DRC will coordinate with faculty to provide accommodations.

Students who are at a higher risk for complications from COVID-19 or who contract COVID-19 may also be eligible for accommodations.

Diversity Statement

Regardless of intent, careless or ill-informed remarks can be offensive and hurtful to others and detract from the learning climate. If you feel uncomfortable in a classroom due to offensive language or actions by an instructor or student(s) regarding ethnicity, gender, or sexual orientation, contact:

- Division of Student Affairs: <https://studentaffairs.usu.edu> [\(https://studentaffairs.usu.edu/\)](https://studentaffairs.usu.edu/), (435) 797-1712, studentservices@usu.edu <mailto:studentservices@usu.edu>, TSC 220
- Student Legal Services: <https://ususa.usu.edu/student-association/student-advocacy/legal-services> [\(https://ususa.usu.edu/student-association/student-advocacy/legal-services\)](https://ususa.usu.edu/student-association/student-advocacy/legal-services/), (435) 797-2912, TSC 326,
- Access and Diversity: <http://accesscenter.usu.edu> [\(http://accesscenter.usu.edu/\)](http://accesscenter.usu.edu/), (435) 797-1728, access@usu.edu <mailto:access@usu.edu>; TSC 315
- Multicultural Programs: <http://accesscenter.usu.edu/multiculture> [\(http://accesscenter.usu.edu/multiculture\)](http://accesscenter.usu.edu/multiculture/), (435) 797-1728, TSC 315
- LGBTQA Programs: <http://accesscenter.usu.edu/lgbtqa> [\(http://accesscenter.usu.edu/lgbtqa/\)](http://accesscenter.usu.edu/lgbtqa/), (435) 797-1728, TSC 3145
- Provost's Office Diversity Resources: <https://www.usu.edu/provost/diversity> [\(https://www.usu.edu/provost/diversity/\)](https://www.usu.edu/provost/diversity/), (435) 797-8176

You can learn about your student rights by visiting:

The Code of Policies and Procedures for Students at Utah State

University: <https://studentconduct.usu.edu/studentcode>

[\(https://studentconduct.usu.edu/studentcode/\)](https://studentconduct.usu.edu/studentcode/)

Grievance Process

Students who feel they have been unfairly treated may file a grievance through the channels and procedures described in the Student Code: [Article VII](#)

[\(https://studentconduct.usu.edu/studentcode/article7/\)](https://studentconduct.usu.edu/studentcode/article7/).

Full details for USU Academic Policies and Procedures can be found at:

- [Student Conduct](http://www.usu.edu/studentconduct) [\(http://www.usu.edu/studentconduct\)](http://www.usu.edu/studentconduct/)
- [Student Code](https://studentconduct.usu.edu/studentcode/) [\(https://studentconduct.usu.edu/studentcode/\)](https://studentconduct.usu.edu/studentcode/)
- [Academic Integrity](https://studentconduct.usu.edu/studentcode/article6) [\(https://studentconduct.usu.edu/studentcode/article6\)](https://studentconduct.usu.edu/studentcode/article6/)
- [USU Selected Academic Policies and Procedures](http://www.usu.edu/provost/faculty-life/syllabus.cfm) [\(http://www.usu.edu/provost/faculty-life/syllabus.cfm\)](http://www.usu.edu/provost/faculty-life/syllabus.cfm/)
- [USU Academic Policies and Procedures](http://catalog.usu.edu/content.php?catoid=4&navoid=546) [\(http://catalog.usu.edu/content.php?catoid=4&navoid=546\)](http://catalog.usu.edu/content.php?catoid=4&navoid=546/)
- [Academic Freedom and Professional Responsibility Policy](http://www.usu.edu/hr/files/uploads/Policies/403.pdf) [\(http://www.usu.edu/hr/files/uploads/Policies/403.pdf\)](http://www.usu.edu/hr/files/uploads/Policies/403.pdf/)

Emergency Procedures

In the case of a drill or real emergency, classes will be notified to evacuate the building by the sound of the fire/emergency alarm system or by a building representative. In the event of a disaster that may

interfere with either notification, evacuate as the situation dictates (i.e., in an earthquake when shaking ceases or immediately when a fire is discovered). Turn off computers and take any personal items with you. Elevators should not be used; instead, use the closest stairs.

Mental Health

Mental health is critically important for the success of USU students. As a student, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce your ability to participate in daily activities. Utah State University provides free services for students to assist them with addressing these and other concerns. You can learn more about the broad range of confidential mental health services available on campus at [Counseling and Psychological Services \(CAPS\) \(https://counseling.usu.edu\)](https://counseling.usu.edu).

Students are also encouraged to download the [“SafeUT App” \(https://healthcare.utah.edu/uni/programs/safe-ut-smartphone-app\)](https://healthcare.utah.edu/uni/programs/safe-ut-smartphone-app) to their smartphones. The SafeUT application is a 24/7 statewide crisis text and tip service that provides real-time crisis intervention to students through texting and a confidential tip program that can help anyone with emotional crises, bullying, relationship problems, mental health, or suicide related issues.

Course Summary:

Date	Details	Due
	 Module 1 Assignment (https://usu.instructure.com/courses/622671/assignments/3283342)	due by 11:59pm
Sun Sep 6, 2020	 Module 1 Discussion (https://usu.instructure.com/courses/622671/assignments/3283315)	due by 11:59pm
	 Module 1 Quiz (https://usu.instructure.com/courses/622671/assignments/3283313)	due by 11:59pm
Sun Jan 31, 2021	 Module 2 Assignment (https://usu.instructure.com/courses/622671/assignments/3283343)	due by 11:59pm
	 Module 2 Discussion (https://usu.instructure.com/courses/622671/assignments/3283316)	due by 11:59pm

Date	Details	Due
	 Module 2 Quiz (https://usu.instructure.com/courses/622671/assignments/3283298)	due by 11:59pm
	 Module 3 Assignment (https://usu.instructure.com/courses/622671/assignments/3283344)	due by 11:59pm
Sun Feb 7, 2021	 Module 3 Discussion (https://usu.instructure.com/courses/622671/assignments/3283317)	due by 11:59pm
	 Module 3 Quiz (https://usu.instructure.com/courses/622671/assignments/3283307)	due by 11:59pm
	 Module 4 Assignment (https://usu.instructure.com/courses/622671/assignments/3283345)	due by 11:59pm
Sun Feb 14, 2021	 Module 4 Discussion (https://usu.instructure.com/courses/622671/assignments/3283318)	due by 11:59pm
	 Module 4 Quiz (https://usu.instructure.com/courses/622671/assignments/3283305)	due by 11:59pm
	 Module 5 Assignment (https://usu.instructure.com/courses/622671/assignments/3283346)	due by 11:59pm
Sun Feb 21, 2021	 Module 5 Discussion (https://usu.instructure.com/courses/622671/assignments/3283319)	due by 11:59pm
	 Module 5 Quiz (https://usu.instructure.com/courses/622671/assignments/3283306)	due by 11:59pm
	 Module 6 Assignment (https://usu.instructure.com/courses/622671/assignments/3283347)	due by 11:59pm
Sun Feb 28, 2021	 Module 6 Discussion (https://usu.instructure.com/courses/622671/assignments/3283320)	due by 11:59pm
	 Module 6 Quiz (https://usu.instructure.com/courses/622671/assignments/3283304)	due by 11:59pm
Sun Mar 7, 2021	 Module 7 Assignment (https://usu.instructure.com/courses/622671/assignments/3283348)	due by 11:59pm

Date	Details	Due
	 Module 7 Discussion https://usu.instructure.com/courses/622671/assignments/3283327	due by 11:59pm
	 Module 7 Quiz https://usu.instructure.com/courses/622671/assignments/3283300	due by 11:59pm
	 Module 8 Assignment https://usu.instructure.com/courses/622671/assignments/3283349	due by 11:59pm
	 Module 8 Discussion https://usu.instructure.com/courses/622671/assignments/3283321	due by 11:59pm
	 Module 8 Quiz https://usu.instructure.com/courses/622671/assignments/3283302	due by 11:59pm
Sun Mar 14, 2021	 Module 9 Assignment https://usu.instructure.com/courses/622671/assignments/3283350	due by 11:59pm
	 Module 9 Discussion https://usu.instructure.com/courses/622671/assignments/3283314	due by 11:59pm
	 Module 9 Quiz https://usu.instructure.com/courses/622671/assignments/3283311	due by 11:59pm
	 Module 10 Assignment https://usu.instructure.com/courses/622671/assignments/3283337	due by 11:59pm
Sun Mar 21, 2021	 Module 10 Discussion https://usu.instructure.com/courses/622671/assignments/3283322	due by 11:59pm
	 Module 10 Quiz https://usu.instructure.com/courses/622671/assignments/3283312	due by 11:59pm
	 Module 11 Discussion https://usu.instructure.com/courses/622671/assignments/3283323	due by 11:59pm
Sun Mar 28, 2021	 Module 11 Quiz https://usu.instructure.com/courses/622671/assignments/3283310	due by 11:59pm
	 Module 11: Assignment https://usu.instructure.com/courses/622671/assignments/3283338	due by 11:59pm

Date	Details	Due
Sun Apr 4, 2021	 Module 12 Assignment (https://usu.instructure.com/courses/622671/assignments/3283339)	due by 11:59pm
	 Module 12 Discussion (https://usu.instructure.com/courses/622671/assignments/3283324)	due by 11:59pm
	 Module 12 Quiz (https://usu.instructure.com/courses/622671/assignments/3283303)	due by 11:59pm
Sun Apr 18, 2021	 Module 13 Assignment (https://usu.instructure.com/courses/622671/assignments/3283340)	due by 11:59pm
	 Module 13 Discussion (https://usu.instructure.com/courses/622671/assignments/3283325)	due by 11:59pm
	 Module 13 Quiz (https://usu.instructure.com/courses/622671/assignments/3283301)	due by 11:59pm
Sun Apr 25, 2021	 Module 14 Assignment (https://usu.instructure.com/courses/622671/assignments/3283341)	due by 11:59pm
	 Module 14 Discussion (https://usu.instructure.com/courses/622671/assignments/3283326)	due by 11:59pm
	 Module 14 Quiz (https://usu.instructure.com/courses/622671/assignments/3283309)	due by 11:59pm
	 Assignment Template (https://usu.instructure.com/courses/622671/assignments/3283335)	
	 Classic Quiz Template (https://usu.instructure.com/courses/622671/assignments/3283299)	
	 Practice Quiz (Remotely Proctored) (https://usu.instructure.com/courses/622671/assignments/3283308)	