

U.S. Professor of the Year Awards Program: “Carnegie Professor of the Year”

Information Sheet

Sponsored by the Council for Advancement and Support of Education (CASE) and the Carnegie Foundation for the Advancement of Teaching: <http://www.usprofessorsoftheyear.org/>

CASE/Carnegie Criteria for Professor of the Year Selection

The primary characteristic the judges consider is an extraordinary dedication to undergraduate teaching, which should be demonstrated by excellence in the following areas:

- Impact on and involvement with undergraduate students (25%)
- A scholarly approach to teaching and learning (25%)
- Contributions to undergraduate education in the institution, community and profession (25%)
- Support from colleagues and former undergraduate students (25%)

CASE and the Carnegie Foundation will begin accepting nominations for 2013 awards in early January (normally closes in mid-April). Each campus may nominate up to three professors.

Nominees Selected to Represent USU will Submit a Full Nomination Package Consisting of:

1. One-page curriculum vitae focused on undergraduate teaching. Must include education, teaching experience, other teaching awards, publications, service and other significant contributions (a biographical format may be used)
2. 2014-2015 academic year teaching log listing the course titles, levels, and a brief description of the content and pedagogy for each course
3. Candidate’s personal statement (650 words or less) describing key contributions made as an undergraduate teacher. It should give a clear picture of the candidate's work with students and her/his scholarly approach to teaching and learning. Examples include:
 - a. Innovative techniques developed to assess student learning and to provide feedback
 - b. Examples of effective advising and mentoring techniques
 - c. Innovative teaching techniques shared with other teachers
 - d. Steps taken to extend the learning process beyond the classroom
 - e. Creative ways teaching draws upon one's research or public service
 - f. Contributions to peer discussions of teaching and learning and/or course design through publication, presentations, web sites, etc.
4. Six letters of support (no more than 2 pages each):
 - a. Two letters from recent or former undergraduate students
 - b. Two letters from campus colleagues (president, faculty, or administrators)
 - c. Two letters from supporters on campus, in the community, or in his/her profession

(See <http://www.usprofessorsoftheyear.org/Nominations.html> for links to examples, FAQs, etc.)