USU Community-Engaged Learning Course Contract

A Community-Engaged Learning (CEL) contract is an agreement between a Christensen Community Scholar and an instructor to take an UPPER-DIVISION course for Community-Engaged Learning (CEL) credit. The instructor determines what activity can be counted toward CEL credit. The work is not generally graded and does not impact the student's grade in the class.

Students: Download the contract before the end of the second week of class. Ask your instructor if they would be willing to work with you on an additional project that applies course content to a community-identified need. If so, complete the form and return the signed contract to the Assistant Director of Community-Engaged Learning.

Instructor: If you agree to take on this additional teaching responsibility, please approve the work that the student will complete and sign below. For more information, please email the Assistant Director of Community-Engaged Learning at nelda.ault@usu.edu.

THE DEADLINE FOR STUDENTS TO FILE A CEL COURSE CONTRACT IS THE FOURTH WEEK OF CLASS.

Student's Name	Student's Email	Student's A #
Instructor's Name	Title	UMC
Instructor's Email		
Course Title		
Course Prefix	Course #	CRN
Semester/Year		Student's Signature
Today's Date		Instructor's Signature

REQUIREMENTS:

- Contracts are for use by Christensen Community Scholars only
- The contract must be for an upper-division class that is part of the student's plan of study
- Contracts may not be used retroactively for classes taken previously
- "Incompletes" are not permitted. The student must finish the work in CEL work during the semester contracted.

The Community-Engaged project or research:

The work needs to meet a community-identified need, integrating learning, action, and reflection (usually a reflective paper relating the activity to the content covered in the course). The work should provide intellectual enrichment that goes beyond regular course material. \The student and the instructor will meet outside of class to discuss the project. The community partner is to be involved in all aspects of project development.

Brief Description of CEL Project:

The student and instructor will meet to discuss the project on the following schedule:

The project will encompass the following (If more space is needed, attach the project description):

APPROVAL:

The community partner the student is working with:

Organization	Site Manager Name	Manager Signature	Date

Community-Engaged Learning Program Coordinator Signature	Date

END OF THE SEMESTER:

Contract completed to my satisfaction: Sign and return to the Community-Engaged Learning Program Coordinator by the last day of classes.

Instructor Signature	Date	Instructor A #