



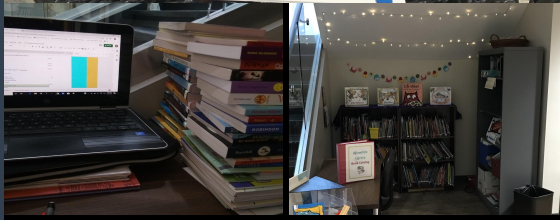
The Lillywhite Library

A Community Engaged Project
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This library was created to assist the students in the Communication Disorders and Deaf Education major with their service-learning projects. Those in the major use their skills that pertain to their field of study to write lesson plans in order for them to be used to teach children specific sounds and parts of speech. Working as a trio, we focused on the aesthetics, efficiency, organization, and professionalism of the library, with each member of the group focusing on a specific aspect.

In February of 2020, we were given the opportunity to present at the Engaged Faculty Retreat. We were one of only three student groups out of the state of Utah selected to present, and it was an amazing opportunity.

2019-2020



Efficiency - Kelsey

- Cataloged each book into an online spreadsheet using the Authors' names, the book titles, and whether or not they have duplicates
- Alphabetized the books in the online spreadsheet according to the author's last name
- Made example projects for the students to refer to for ideas and quality assurance
- Created an instructional binder that we will pass on to the next generation of librarians
 - This will include a list of ideas for improvement for the library

Aesthetics - Karisa

- Added lights
- Changed bookshelves
- Changed desks
- Improved the overall look of the library
- Decorated display bookshelves for seasons/holidays
- Stickered the spine of each book with corresponding color
- Created a binder where people can see the books that are available and mark off the books they take

Organization - Cody

- Ensured that all the books were catalogued correctly according to typical library standards
- Created six alphabetizing categories and assigned each category a color
- Shelved books in alphabetical order
- Created place-holders (the sticks being painted in the picture) to help maintain the organized state of the bookshelves
- Re-organized books every semester

