

Inclusion Statement

What Does Inclusion Mean in an Early Childhood Program?

"Inclusion in early childhood programs refers to including children with disabilities in early childhood programs, together with their peers without disabilities; holding high expectations and intentionally promoting participation in all learning and social activities, facilitated by individualized accommodations; and using evidence-based services and supports to foster their development (cognitive, language, communication, physical, behavioral, and social-emotional), friendships with peers, and sense of belonging. This applies to all young children with disabilities, from those with the mildest disabilities, to those with the most significant disabilities."

– U.S. Department of Health and Human Services U.S. Department of Education

Inclusion Statement Examples:

"In adherence to the Americans with Disabilities Act (ADA), our program does not discriminate based on a child's disability, and we strive to offer reasonable accommodations to enable children with disabilities to become fully included in the program."

(Americans with Disabilities Act)

"We are a Full Inclusion Preschool. This means that we accept children with special needs. This is an opportunity for them to mainstream into programs with typical children. There are many benefits for the typical child as well as the opportunity to learn about differences. This helps to instill the standards and values that promote compassion, patience, and acceptance."

(A Child's Place Learning Center)