Common Literature Discussion

Objective
You will discuss *My Beloved World* with your students and help them explore the connection between the book and their own education. Use this common experience to help them connect with their peers. In addition, help orient students to college-level expectations with respect to reading comprehension, critical thinking, and writing. Although you should plan to use examples from the book throughout your course (a thread), you should also plan to spend a minimum of 30 minutes specifically devoted to the book either in preparation or reflection of the Convocation on Thursday morning.

Description
This lesson contains four parts:

1. Common Literature Reading: Over the summer students will read *My Beloved World* and *Becoming a Learner*.

2. Common Literature Assignment: Students will engage in an online discussion about *My Beloved World* and *Becoming a Learner*. This discussion will take place in Canvas and must be completed prior to the first day of class for 3-day sections and as determined by instructors for 7-week and 15-week sections.

   Students will be asked to select, and respond to, two of the following prompts for their online discussion:
   - What is an educated person and how does Sonia Sotomayor fit your definition? Share at least one point from *Becoming a Learner* to support your ideas. Discuss at least two examples of how she was intentional in engaging with mentors, peers, and scholarship to further define herself as an educated person?
   - Sotomayor referred back to the broad education and skills she gained through involvement with the Forensics Club. Provide at least three examples of how Sotomayor used the lessons learned in the Forensics Club in her later education and career. Select at least one quote from *Becoming a Learner* that speaks to the importance of engaging in a strong learning community.
   - Provide at least three examples of the learning communities Sotomayor was part of in her story and explain how they helped her, then discuss the importance of a learning community for those who seek to become lifelong learners. Select at least one point from *Becoming a Learner* to support your position.
   - Sotomayor experienced some challenges in her life. Identify at least three low points for her and discuss the characteristics, attitudes, and people that helped her be resilient in the face of these difficulties. Provide at least one quote from *Becoming a Learner* to support your position.

3. Common Literature Integration: Throughout the course, you will refer back to *My Beloved World* and *Becoming a Learner* and draw from them as you discuss the curriculum of the course.

4. Convocation: on Thursday morning, all 3-day and fall 15-week sections will participate in the Common Literature Convocation. In preparation for this, you may want to discuss with the class what questions they hope the speaker addresses. Conversely, you may want to have a class discussion after the Convocation.

**Instructional Time:** 30 minutes

**Required Assignment:** YES

**Points:** 50

**Relationship to Big Questions:**

<table>
<thead>
<tr>
<th>Common Literature Discussion</th>
<th>1A</th>
<th>1B</th>
<th>1C</th>
<th>2A</th>
<th>2B</th>
<th>2C</th>
<th>3A</th>
<th>3B</th>
<th>3C</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>