Building a Learning Community Lesson Plan

Objective
You will help students learn the importance of and strategies for building learning communities to help them make the most out of their time at USU. This includes working with professors; forming study groups; abiding by the standards of academic honesty and classroom civility; being prepared, awake, and attentive during class; and completing course IDEA evaluations.

Description
This lesson contains three parts:
1. Learning Community Class Discussion: Using the attached discussion guide, help students understand the importance of a learning community.
2. Faculty Panel: Accompany the class to a faculty panel, where three faculty members will give advice and answer questions.

Instructional Time: Class 20-30 minutes
Required Assignment: NO

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<th>Relation to the Big Questions</th>
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Lesson Plan
Discuss the importance of a learning community and how students can contribute to the community here at Utah State. Discuss the importance of students completing IDEA evaluations, and accompany students to the Faculty Panel. The learning community discussion can include: working with professors; forming study groups; abiding by the standards of academic honesty and classroom civility; being prepared, awake, and attentive during class; and completing course IDEA evaluations to contribute to faculty and course development.

Materials and Resources:
- Attached Discussion Guides
- Appropriate sections of the USU Student Code of conduct as referenced below
- Materials found at the instructor resource website including:
  o IDEA Evaluation Links