Aggies Think, Care, Act–Bystander Intervention Lesson Plan

Objective
Help students learn the basic principles of Aggies Think/Care/Act and bystander intervention, and learn how they can contribute to a safe learning environment for themselves and others by exhibiting pro-social behavior.

Description
This lesson contains two parts:
1. Think, Care, Act Video: Watch the video outlining the issues of the bystander effect on college campuses, and how students can use five decision-making steps to keep themselves and others safe.
2. Discussion: Discuss the bystander effect with students. Peer mentors will be trained to help facilitate this conversation.

Instructional Time: Class 30-60 minutes
Required Assignment: NO

Relation to the Big Questions

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Lesson Plan
You may either direct students to watch the bystander intervention video on their own prior to class to prepare for the discussion, or watch it together as a class. Lead a discussion on the video the students watched and the purpose of educating them on this subject. You may want to include your peer mentor and ask them to share their experience and opinion.

Materials and Resources:
- Materials found at the instructor resource website including:
  - Think/Care/Act Video
  - Think/Care/Act program information
  - Sexual Assault and Anti-Violence Information (SAAVI)
  - AAEO/Title IX Office and reporting