Library Workshop Lesson Plan

Objective
Librarians will lead the class through a presentation and scavenger hunt. Students will engage with librarians and the library website while exploring the library building. The academic library will be demystified and students will gain knowledge about student traditions, the library building, library services, and library materials.

Description
This lesson contains two parts:

1. Presentation (10-15 minutes): A classroom presentation led by a Librarian or Library Peer Mentor will introduce students to the Merrill-Cazier Library.
2. Scavenger Hunt (10-15 minutes): Class will be broken into groups and participate in a library scavenger hunt. Scavenger hunt will guide students through exploring the library building and online resources.

Instructional Time: 30 minutes
Required Assignment: NO, Scavenger hunt is not graded.

Relation to the Big Questions

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Lesson Plan
Librarians will lead students through a short presentation followed by a hands-on scavenger hunt. Instructors and Peer Mentors are responsible for finding a favorite spot in the library. Students will meet the instructors and/or Peer Mentor at their favorite spot at the conclusion of the scavenger hunt. Instructors/Peer Mentors will then escort students out of the library, pointing out labs, exhibits, group study rooms, etc., along the way.

Materials and Resources:
- Library website: https://library.usu.edu/