Academic & Career Planning Lesson Plan

Objective
You will expose students to the theories and tools that can help them more effectively and intentionally chart their course of study at USU. They will learn about the importance of selecting a degree that complements their personality, and then delve into the Degree Finder and Degree Works websites as tools to help them intentionally choose which classes they select.

Description
This lesson contains 3 parts:

1. Finding Your Passion Video: Students will watch a brief video emphasizing the importance of choosing a degree that suits their personality.
2. Academic and Career Planning Discussion: Guide students through a discussion about intentionally choosing courses that will help them find a suitable degree. Emphasize the importance of starting now by exploring different degrees through general education courses.
3. Academic and Career Planning Assignment: Students will watch a brief video explaining the use of the degree finder and degree works websites. They will then examine the different degree options available at USU by using the degree finder website at www.usu.edu/degrees. They will use the Degree Works program to begin charting their own academic progress and will plan courses for their next semester.

Instructional Time: 30 minutes
Required Assignment: YES
Points: 25

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Lesson Plan
Direct students to complete the assignment in Canvas on their own either before or after the class discussion. Lead a discussion on the importance of choosing a career path using some of the resources below as prompts. Direct students to watch the “Finding Your Passion” video in Canvas, or you may have students watch it as part of class. You may cite your own experience in choosing a career path, ask your peer mentor to talk about his or her experience in choosing a major, and implement the resources below to help students think about their own career paths.

Materials and Resources:

- Degree Finder website at: www.usu.edu/degrees
- Materials found at the instructor resource website including:
  - Finding Your Passion Video (12:23)
  - Video Tutorial about Degree Works and Degree Finder (11:07)
Discussion guide created by USU Career Services

Make a Connection:

Prompt students to consider the following:

1. After reading chapter 5: “Distracting Conversation” in *Becoming A Learner*, think about how your approach to Career Development will reflect your commitment to be a lifelong learner.

2. Discuss, with a classmate or friend in Connections, how the innovators in *How We Got to Now* approached their careers. Are there cases where their learning and innovation were outside their chosen careers?