A professor in the Psychology Department since 2000, Melanie Domenech Rodríguez is a quintessential scholar and teacher of diversity, as well as a human being who walks through life thinking of others. She dedicates herself to all three identities of a professor: researcher, teacher and colleague. Domenech Rodríguez's work is squarely focused on promoting diversity and enhancing education opportunities to be more inclusive and mindful of individual and group differences.

Domenech Rodríguez has dedicated her professional life to the study of diversity and inclusion. Her research focuses on family processes in Spanish-speaking Latinx families and, more broadly, on multicultural issues in psychology. Her work in broader multicultural issues has spanned research on substance abuse, microaggressions and training. As a teacher, Domenech Rodríguez created the multicultural psychology class at USU, a widely popular course that focuses on teaching students about diversity and includes a community engagement component where students volunteer hours at a local organization while learning and interacting with diverse populations. Her book *Multicultural Psychology: Understanding our Diverse Communities*, now in its second edition, is used across the country as a “go-to-text” for undergraduate courses in multicultural psychology.

Domenech Rodriguez is dedicated to modeling behavior that promotes diversity and aids students and colleagues in understanding where their cultural “blind spots” lie. She has graduated more students of color from the Psychology Department’s doctoral program than any other faculty member in the department. Domenech Rodríguez is past president of the National Lantinx Psychological Association (2015-2017) and Psi Chi, the international honor society in psychology (2017-2020). She has served as the chair of the Institutional Review Board since 2012, where her primary focus has been to protect the vulnerable and underrepresented populations on campus, is a proud “Ally on Campus” and is on the Diversity and Inclusion Task Force.