## **BREAK**





## THE HEARING





### CASE PROCESS DECONSTRUCTED





Introduction and **Expectations** 



Referral Information, Claims, Opening Statement



Cross **Examination** & Board **Questions** 



Conclusion

**Key Players:** 











Hall Staff



Hearing



Appeals **Board** 





Technology Check, Recording Set, Materials



Introductions, Expectations (e.g. privacy, decorum)



State the purpose



Due process rights acknowledgement



Discuss flow of the meeting



# THE OPENING (INTRO / EXPECTATIONS)





Review of referral information, evidence review, witness review



Review of the allegations and claims



**Opening Statements** 



# COMPLAINT REVIEW, OPENING STATEMENTS





Questions: Complainant, Respondent, Witnesses



**Relevancy Determinations** 



**Board Questions** 



# CROSS EXAMINATION, QUESTIONING





#### **Closing Statements**



Impact Statement submissions



**Next Steps** 



Decision Making Process begins!



### THE CLOSE



## THE DECISION





#### CASE PROCESS

POST HEARING OVERVIEW (4,5,6)





#### CASE PROCESS

**ROAD TO** 

**RATIONALE** 







Establish roles, assess board member strengths



Review allegations, claims, evidence, hearing notes



Re: roles – establish a notetaker or start a recording



Scheduling, flexibility



Seek connections, or lack thereof



### **DELIBERATION**



# EVIDENCE-BASED DECISION MAKING







- Exclusion Status
- Relevancy
- Authenticity
- Credibility/ Reliability
- Weight

# RECAP: EVIDENCE BASED DECISION-MAKING



#### **Evidence-Based Decision Making**

- Must it be excluded?
- If no, is it relevant?
  - Plain and ordinary meaning. Does it tend to make a material fact more or less likely to be true?
- If yes, is it authentic?
- If yes, is it **credible** and reliable?
  - O Why (or why not) is it worthy of belief?
- If yes, does the evidence have weight?
  - Consider: Specialized evidence types



## WEIGHING TESTIMONY & EVIDENCE



**Direct** 



**Corroborating** 



**Circumstantial** 



First-hand observations and evidence of the incident or its surrounding circumstances are direct evidence. This evidence is often given CONSIDERABLE weight (e.g. witness testimony of a first-hand account of the incident).

Statements or tangible materials that tend to confirm direct evidence regarding the incident may serve as corroborating evidence (e.g. video evidence, text message threads, security footage, swipe card records, business records, medical records).

Statements or tangible materials that rely on an inference to connect it to a conclusion of fact (e.g. a photo of the location of the alleged sexual assault that show several empty vodka bottles and solo cups).

### **EVIDENCE WEIGHT**





Not Responsible – revisiting restrictions



Responsible – sanction guidelines, prior history, readmission considerations



Considerations, resources, consistency, non-discrimination



### **DETERMINATION & REMEDY**



Charge and Allegation

Describe
Standard of
Evidence

#### Sanction(s)

(if Responsible, consider readmission components)











Review of evidence relied upon to make a determination for a specific charge and allegation

Finding for each specific charge and allegation



## FINDINGS AND RATIONALE





- Finding of Responsibility
- Policy Jurisdiction
- Formal Complaint Summary
- Investigatory Procedures
- Inspection and Review of Evidence
- Review of Investigative Report
- Delays and Adjournments
- Live Hearing Procedures Summary
- Appeal Rights
- Findings and Rationale
- Sanctions and Remedies



### DETERMINATION NOTICE



Area	Considerations
Student Centered	Summary Letter
Capacity	Board Member Schedules, Timeframes, Deadlines
Skillsets	Board Members assigned to specific tasks
Style	Findings section may vary depending on the type of case; create an outline with your analysis mapped-out before drafting
Technology and Privacy	What are some considerations here? How is information shared and kept private?
Training	Senior board members may be better equipped to write rationales
DETERMINATION NOTICE	

## DETERMINATION I CONSIDERATIONS



- Supportive measures or interim restrictions remain in place through appeal
- Either party can appeal (same timeline)
- Preparation for any reactions during this time period



## NOTIFICATION OF DETERMINATION



### CASE PROCESS

POST HEARING OVERVIEW

(4,5,6)





Title IX Final Rules mandate both parties have access to an appeal:

- For (1) dismissal of formal complaint and (2) determination regarding responsibility
- On three appeal grounds:
  - Procedural irregularity that affected the outcome of the matter (i.e. failure to follow institution's own procedures);
  - New evidence that was not reasonably available at the time the determination or dismissal was made, that could affect the outcome of the matter;
  - TIX Coordinator, investigator, or decision-maker had a conflict of interest or bias
    for/against an individual party or complainants or respondents in general, that
    affected the outcome of the matter.



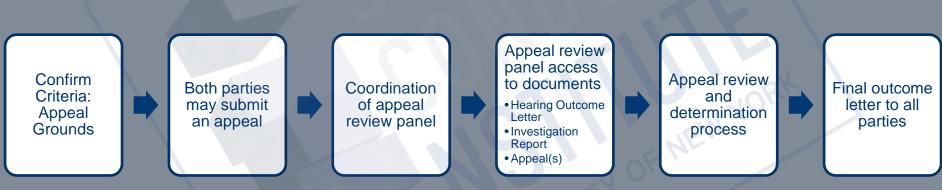




### CASE PROCESS D APPEANPSPRESSCTED



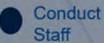




#### Key Players:















Hearing Board



Appeals



#### CASE PROCESS D PECOINSTRUCTED **IMPLEMENTATION**





**Appeal** Response

Final **Outcome Notification** to Students

**Notification** to other Offices/Units

Follow-Up Services

Record Keeping

Record Request or Readmission

**Key Players:** 









Hall Staff









#### Thank you so much for joining us!

Please enter the code word in the link provided.









