

Please update this model with your own information and remember to include the school years of involvement.

YOUR NAME

youremailaddress@server.com

(435) 123-4567

EDUCATION

2018-22 Your High School, City, STATE (expected graduation: May 2022)
Your class rank: 13/512 (update your rank and the total number in your graduating class)

CHALLENGING COURSEWORK

Please highlight here any International Baccalaureate, Advanced Placement, Concurrent Enrollment, Honors, or other challenging coursework.

12th grade AP Calculus (AB), AP Government, CE English 1010
11th grade AP Physics, AP US History
10th grade AP Biology
9th grade Honors Geography

ACADEMIC AWARDS and HONORS

12th grade National Merit Finalist
12th grade Academic All-State (soccer)
9th grade Community Service Award (all high school)

LEADERSHIP ROLES

12th grade Student body vice president, editor-in-chief of school newspaper, president of school environmental club, and varsity soccer team captain
11th grade Student body representative, news editor for school newspaper, vice president of school environmental club
10th grade News manager for school newspaper, treasurer of school environmental club

EXTRACURRICULAR, SERVICE, and WORK EXPERIENCE

9th-12th grades Tennis Team

- Varsity letter in 11th and 12th grades
- Team captain in 12th grade
- VALUE: *Playing on a team for this individual sport through all four years of high school helped me develop time-management skills, collaborative skills, and the determination to overcome setbacks (my own and my teammates' injuries).*

9th-12th grades High School Newspaper

- Wrote 20 stories over four years of high school
- VALUE: *I learned both management and editorial skills, as I improved my own writing and ability to understand an audience.*

9th-12th grades High School Sustainability Club

- Worked with high school administration to reduce cafeteria waste
- Connected with local growers to bring their produce to our cafeteria
- Organized gleaning activities to help stock the local food pantry

- VALUE: *This activity allowed me to make a difference in the sustainable practices at my high school by working with peers, community members, and high school teachers and administrators.*

9th-12th grades

Piano Instructor

- Taught 5-10 elementary school students
- Organized recitals
- VALUE: *This activity allowed me to share my love of music with children.*

11th-12th grades

Stocker, Smith's Grocery Store

- Worked restocking groceries during my final years of high school
- VALUE: *This job allowed me to support my family in a difficult time and taught me how to manage my time between work and school.*

10th-12th grades

Student Government

- Organized all-school community service projects, including annual clothing and food drives
- Worked with high school administration to address students' COVID-19 concerns
- VALUE: *This activity let me take a leadership role in addressing the issues most important to students in my high school; I was proud to help build a sense of community in our school during the pandemic.*

10th-12th grades

Key Club International

- Helped organize an American Red Cross blood drive at our school (11th-12th grades)
- Organized and participated in highway cleanup (10th grade)
- VALUE: *This service activity deepened my connection with other students and to parts of our community.*

9th-10th grades

High school musicals

- Played small chorus roles in *Music Man* and *Pippin* at my high school
- VALUE: *This activity was a lot of fun, but also helped me build confidence on stage.*