

University Honors Program

The University Honors Program, in cooperation with the Office of the Provost & Chief Executive Officer, seeks innovative proposals for Honors Introductory Experience courses from outstanding faculty. These courses meet USU's General Education Breadth requirements and build cross-disciplinary community by engaging first- and second-year Honors students in hands-on research and field work, global and local citizenship (CEL designations encouraged), and civil discourse about the "big questions" that drive General Education at USU. We welcome proposals in the following areas: BHU (Humanities: HONR 1320), BCA (Creative Arts: HONR 1330), BSS (Social Sciences: HONR 1340), BLS (Life Sciences: HONR 1350), and BPS (Physical Sciences: HONR 1360).

Proposals are due on Tuesday, January 3, 2023, and must include the following materials, arranged in this order:

- A signed and complete [cover sheet](#), with Department Head signature indicating permission to teach for the University Honors Program, should the proposal be accepted
- A one-page pedagogical resume with clear evidence of outstanding teaching
- A three-page course overview including the following parts:
 - A one-page course description stating the central idea of the proposed course and indicating how the course will engage 25 first- and second-year Honors students from various majors in hands-on experiential learning, controlled and guided risk-taking, and the development of skill in civil discourse
 - A list of USU's General Education Breadth learning outcomes in the proposed discipline (see [Designation Rubrics for USU GE Courses](#) and select appropriate area) with a brief, specific statement about how the course will address each learning outcome
 - A list of the USU Honors Program's learning outcomes (critical thinking, independent research, interdisciplinary learning, and community engagement) with a brief, specific statement about how the course will meet each learning outcome
- A five-page (maximum) draft syllabus outlining 15 weeks (no dates necessary at this stage) of proposed texts, assignments, and activities (NOTE: *Courses should not replicate existing breadth courses but should offer Honors students a collaborative, experiential classroom experience*)

Proposal review will be complete by mid-February and will consist of the following:

- Review by Honors Faculty Advisory Board and Student Advisory Board (representation from each college on both boards), in consultation with the University Honors Program Executive Director
- Discussion, as necessary, with relevant department heads and deans

Faculty whose proposals are selected agree to complete the following course-development and delivery process:

- In consultation with the University Honors Program Executive Director, revise the syllabus, complete rubrics detailing fully how the course meets both General Education and Honors learning outcomes, and submit final versions of all materials by **April 10, 2023**
- Revise as required to secure final Honors/General Education approval by **May 1, 2023**
- Earn a \$500 course-development stipend upon final course approval
- Work with Honors to schedule the course, once in AY 2023-24, AY 2024-25, and AY 2025-26; each time the course is taught, Honors will pay \$5000 to the faculty member's department, to be used as course buyout or faculty compensation at the Department Head's discretion
- Accept the title "Distinguished Professor (Associate Professor, Assistant Professor, Professional Practice Professor, etc.) of Honors Education" while teaching the course
- Teach a discussion-oriented course of no more than 25 Honors students, with the assistance of an Honors Undergraduate Teaching Fellow specially selected for the course, once a year for three years

For submission questions, please contact Dr. Kristine Miller, University Honors Program Executive Director.

Please submit applications to the University Honors Program at honors@usu.edu by January 3, 2023.