

The University Honors Program (UHP) invites applications from faculty interested in teaching, mentoring, and engaging in regular pedagogical conversations as part of our 2027-2030 cohort of Honors Faculty Fellows. Applicants must have participated at least once in the Honors Experiential Learning Collaborative. Fellows will be appointed for a three-year (renewable) term, based on proposals that demonstrate strong potential to engage Honors students in thoughtfully structured, high-impact experiential learning through Honors courses, study abroad experiences, internship programs, mentored research groups, community-engaged projects, leadership training, or other pedagogical strategies.

Each year, Fellows will teach one Honors course focused on experiential learning (course options include research experience, workshops, special topics, study abroad, community-engaged learning, and University Studies) and contribute to the UHP through admissions review, program leadership roles, or other clearly defined service. The cohort will meet regularly to discuss pedagogy and collaborate on new types of Honors experiential learning, and Fellows agree to share ideas and strategies broadly through USU's Center for Empowering Teaching Excellence (ETE) or national conferences and specifically at department, college, and campus meetings.

To ensure that this work is aligned with the Fellow's role statement and completed on load, the UHP will review each applicant's budget needs and provide up to \$5000/year buyout funding (seeking additional matches from colleges, as necessary) for replacement instruction or teaching/research assistants to support the Fellow and department. Fellows may also apply for up to \$2000/year to support enrichment activities related to the appointment, including research/travel funding, pedagogical workshop attendance, course development, and/or start-up costs for student programming.

Applications must include the following five parts: 1) a completed and signed copy of the **application form** (below); 2) a **cover letter** that briefly and clearly articulates why the applicant seeks this appointment, summarizes the proposed pedagogical and service work of the first year, and identifies projects that might shape years 2-3 of the Fellowship; 3) a **focused CV** (2-3 pages) that highlights qualifications for the role, including teaching awards, undergraduate mentoring, relevant publications, and past/present work with the UHP; 4) a completed **budget overview form**; and 5) a **proposal** for an Honors course (semester-long experiential-learning opportunity) to be offered in the Fellow's first year (see below).

**PROPOSAL GUIDELINES:** *In addition to the completed and signed application form, cover letter, brief CV, and budget form, all applications must include a course or experiential-learning proposal with materials arranged in this order:*

1. **One-page course/experience description** including 1) the central topic/idea of the proposed course or experience for the first year of the Fellowship; 2) a summary of specific key activities that students will complete; 3) the anticipated number of student participants (typically 25, but may vary) and an indication of whether the experience is open to statewide students; and 4) the number of credits/estimated time commitment for students and faculty, along with an estimated total cost required to buy out that amount of faculty time (see para. 3 above and budget overview).
2. **One-page summary grounding the experience in the UHP's skills-based learning outcomes**, which are 1) research and discovery, 2) critical thinking and self-reflection, 3) clear and effective communication, and 4) collaboration and community engagement. Proposals should clearly indicate which specific assignments, activities, or requirements *introduce* students to these skills, allow them to *practice* the skills, and ultimately *assess progress* on student learning outcomes. The experiences should both engage students with the outcomes and evaluate progress in skill-building.
3. **Five-page (maximum) draft syllabus, itinerary, or work plan** outlining a proposed schedule of readings, assignments, activities, and experiences as specifically as possible. Please estimate UHP costs associated with any part of the plan (including funding for student travel or activities) and list them alongside the relevant activity (also include in budget overview). The committee will limit review to five pages and expects proposals that aim to both engage Honors students in collaborative experiential learning and thoughtfully scaffold their progress on Honors learning outcomes.
4. **FOR GEN ED and HONORS SECTION PROPOSALS:** For HONR GE course, select the appropriate one-page list of learning outcomes from USU's [Designation Rubrics for USU GE Courses](#) and explain clearly how students will work toward and attain **proficiency** in each learning outcome area as they progress through the course assignments. For Honors sections of departmental courses, include a 500-word summary of specific enrichment activities, additional time required of Honors students, and benefits of this focused extension of an existing course.



APPLICATION FORM

1. BASIC INFORMATION

Name: A#: Rank:
Email: Dept: Campus:

2. TYPE OF HONORS EXPERIENTIAL LEARNING PROPOSED

Will this experience be available statewide? STATEWIDE LOGAN ONLY
Would you like to offer this experience as a credit-bearing course? YES NO
Is this course/experience new or existing/adapted for Honors? NEW EXISTING/ADAPTED FOR HONORS
Please indicate preferred term(s) for proposed experience in AY 2027-28: FALL SPRING SUMMER

Select type of experiential learning proposed for year one:

- Community-Engaged Course or Project
Internship or Leadership Course or Program
Course-Based Research Experience
Study Abroad
Study Local, including NCHC's City as Text or Partners in the Parks
Course-Based Workshop or Speaker Series
Honors GE courses—select type and discipline: BAI BHU BCA BSS BLS BPS CIVC DSC w/QI or CI DHA w/QI or CI DSS w/QI or CI
Honors Section of Existing Departmental Course (select appropriate type):
Honors-only section (enrolls >= 25 honors students) Honors section added to non-honors course (enrolls <=10)
Other/additional (explain briefly):

3. Application Materials Checklist

Signed application form Cover letter Brief CV Budget overview Experiential-learning proposal

4. Proposal Support and Acceptance of Terms

Faculty Signature
(confirms that applicant has shared all parts of this application with the department head and/or statewide campus leadership, accepts all terms, and agrees to serve as an Honors Faculty Fellow over a three-year period, if appointed)
Department Head Signature
(indicates receipt and support of the full completed proposal and acceptance of all terms, if faculty member is appointed an HFF)
STATEWIDE ONLY: Campus AVP Signature
(indicates receipt and support of the full completed proposal and acceptance of all terms, if faculty member is appointed an HFF)

Please complete and email this form with cover letter, CV, budget overview, and experiential-learning proposal to the University Honors Program at honors@usu.edu.