

## Presentation Exercise: Chapter 22

Circle the correct answer. What vowel characterizes fifth declension?

ā                      ē                      ī                      ū                      \$

Fill in the chart below with the proper endings for fifth-declension nouns. Then decline *spes*.

	<b>SINGULAR</b>		<b>PLURAL</b>	
	Ending	Form of <i>spes</i>	Ending	Form of <i>spes</i>
Nom	_____	_____	_____	_____
Gen	_____	_____	_____	_____
Dat	_____	_____	_____	_____
Acc	_____	_____	_____	_____
Abl	_____	_____	_____	_____

On the chart above, circle the mandatory long marks (hint: it's a trick question!).

Also, circle the endings which resemble third declension and put a check next to those which resemble second.

Attach the correct form of the adjective *laetus* to the following fifth-declension noun forms, and translate:

	<b>Form of <i>laetus</i></b>	<b>Translation</b>
<i>res</i> (nom. sing.)	_____	_____
<i>res</i> (nom. pl.)	_____	_____
<i>res</i> (acc. pl.)	_____	_____

From an English speaker's perspective, what are the two major usages of the ablative case in Latin?

\_\_\_\_\_

What does the abbreviation "OP" mean? \_\_\_\_\_

Translate and parse (i.e. give the grammar for) the following Latin phrases:

	<b>Translate</b>	<b>Parse</b>
<i>in locis illis</i>	_____	_____
<i>cum amicis</i>	_____	_____
<i>nobiscum</i>	_____	_____
<i>cum irā</i>	_____	_____
<i>cum spe</i>	_____	_____
<i>ab patriā</i>	_____	_____
<i>(monitus) ab magistro suo</i>	_____	_____
<i>igne</i>	_____	_____
<i>litteris suis</i>	_____	_____
<i>temporibus istis</i>	_____	_____
<i>aetate meā</i>	_____	_____
<i>Nos servitute liberate!</i>	_____	_____
<i>Stulti sapientiā carent.</i>	_____	_____
<i>magno (cum) amore</i>	_____	_____
<i>nullo (cum) metu</i>	_____	_____

Ablative Quiz. Give the Latin construction that is equivalent to the following English prepositions.

**Latin Construction**

- “from” (*not* with a special verb) \_\_\_\_\_
- “in” (as in “inside”) \_\_\_\_\_
- “in” (as in “in one hour”) \_\_\_\_\_
- “by” (as in “done by someone”) \_\_\_\_\_
- “with” (as in “in the fashion of”) \_\_\_\_\_
- “from” (with *careo* or *libero*) \_\_\_\_\_
- “about” \_\_\_\_\_
- “into” \_\_\_\_\_
- “without” \_\_\_\_\_

**VOCABULARY**

Complete the information about the vocabulary items discussed in the presentation. For CATEGORY give the declension (adjectives), declension/gender (nouns), conjugation (verbs) or part of speech (others). For OTHER INFORMATION, include elements such as the word’s base.

<b>WORD</b>	<b>CATEGORY</b>	<b>MEANING/S</b>	<b>OTHER INFORMATION</b>
DIES:	_____	_____	_____
FIDES:	_____	_____	_____
IGNIS:	_____	_____	_____
MODUS:	_____	_____	_____
RES:	_____	_____	_____
RES PUBLICA:	_____	_____	_____
SPES:	_____	_____	_____

INCERTUS: \_\_\_\_\_

[ERIPPIO: see Chapter 21]

INQUIT: \_\_\_\_\_

TOLLO: \_\_\_\_\_

MEDIUS: \_\_\_\_\_

QUONDAM: \_\_\_\_\_

ALO: \_\_\_\_\_