

# The Midterm Exam

The Midterm Exam will focus on the following:

- A. the process of analyzing words from Classical languages
- B. the analysis and definition of words drawn from Latin
- C. ALL terminology from linguistics we have studied up to now
- D. the Latin phrases and Latin-based abbreviations in Chapter 25

## Diathesis of the Midterm Exam

### I. Matching (50 pts. total)

- A. Terminology from linguistics (30 pts.)
  - 1. match term to examples of the term
  - 2. three examples for each term
  - 3. 15 items; 2 pts. each
  - 4. use each term/set of examples only once
  - 5. Terms to Know:

ACRONYM

AFFIX

APHERESIS

ASSIMILATION

BASE/ROOT

BACK FORMATION

BLEND

CHANGE FROM CONCRETE TO

ABSTRACT

CHANGE FROM ABSTRACT TO

CONCRETE

CIRCUMLOCUTION

CLIP(PED WORD)

COGNATE(S)

DEGENERATION

DERIVATIVE

DIMINUTIVE

DISSIMILATION

DOUBLET(S)

ELEVATION

ETYMOLOGY

EUPHEMISM

FOLK ETYMOLOGY

FUNCTIONAL CHANGE

GENERALIZATION

HYBRID (WORD)

HYPERBOLE

INCHOATIVE

METAPHOR

METATHESIS

PARTICIPLE

PREFIX

SPECIALIZATION

SUBSTANTIVE

SUFFIX

VOWEL GRADATION

WEAKENING

- B. Latin phrases and abbreviations (20 pts.)
1. from Chapter 25
  2. focus on those mentioned in class, but learn ALL
  3. match phrase/abbreviation to basic definition
    - a. phrase/abbreviation on the left; definition on the right
    - b. strict one-to-one correspondence between item and definition

## II. **Word Components** (50 pts. total)

- A. Word Analysis
1. identify and define the BASE(S) and affix(es) in Latin-based English words
  2. be sure to use each letter ONCE AND ONLY ONCE
  3. n.b. do NOT define the word as a whole
- B. Points
1. 2 pts. for each component
  2. 2 pts. for each definition of a component

## III. **Sentences** (100 pts. total)

- A. Break words into components, define components, give part of speech, then define word both etymologically and in context
- B. Points
1. one pt. for each component; one pt. for each definition; one pt. for each part of speech
  2. points for definition (variable; 2-6 pts.)
    - a. half credit for each etymological definition
    - b. half credit for each contextual definition
- C. Eight (8) sentences total
1. n.b. BE SURE TO ACCOUNT FOR EVERY LETTER IN A WORD and DO NOT USE ANY (SINGLE) LETTER TWICE!!!