

# Greek Lessons 10 and 11: Worksheet

## VIDEO PRESENTATION

### LESSON 10

Fill in the Blanks. The term “forlorn hope” comes from the Dutch expression \_\_\_\_\_  
\_\_\_\_\_ meaning “a \_\_\_\_\_.”

Definitions. Give the definition of each of the following terms related to the Dutch.

#### DEFINITION

Dutch courage	_____
Dutch leave	_____
Dutch auction	_____
Dutch date	_____
that beats the Dutch	_____
it’s all Dutch to me	_____
talk like a Dutch uncle	_____

Matching. Match the following terms from expressions to their meaning.

- |   |                                      |
|---|--------------------------------------|
| _____ 1. sold down the river            | a. to carefully edit                 |
| _____ 2. look a gift horse in the mouth | b. gain friendship through flattery  |
| _____ 3. crocodile tears                | c. forced into hard labor            |
| _____ 4. swan song                      | d. a briefly popular phenomenon      |
| _____ 5. lick into shape                | e. a last book or farewell speech    |
| _____ 6. curry favor                    | f. a memorable moment                |
| _____ 7. flash in the pan               | h. to be critical of something given |
| _____ 8. red-letter day                 | i. false lamentation over a victim   |

## LESSON 11

Definitions. Etymologize the following terms, and then define them.

Gnostic/agnostic	_____
Apocalypse	_____
apostle/apostolic	_____
canonical	_____
Apocrypha	_____
exodus	_____
encyclical	_____
evangelical	_____
synod	_____
synoptic	_____
orthodox	_____
heterodox	_____
apostate	_____
iconoclast	_____

Matching. Match the following Christian terms to their meaning.

_____ 1. scapegoat	a. a password
_____ 2. the handwriting on the wall	b. hymn for the burial of the dead
_____ 3. talent	c. ominous message about the future
_____ 4. shibboleth	d. a rascal
_____ 5. orient	e. ritual cremation
_____ 6. dirge	f. one blamed for the mistakes of others
_____ 7. adieu	g. festival of merrymaking
_____ 8. carnival	h. lascivious or obscene
_____ 9. bonfire	i. native ability
_____ 10. lewd	j. to place in its proper position
_____ 11. miscreant	k. goodbye

## ASSIGNMENT (AUDIO PRESENTATION)

Complete the information about the word elements discussed in the presentation. For OTHER INFORMATION, include derivatives, additional definitions and other things worth noting about the element. Please be aware that this is *not* a complete list of things to be memorized in these lessons, only those things about which I am making a comment.

### LESSON 10

<u>SUFFIX</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
-ast/-st:	_____	_____
-t/-te:	_____	_____
-y/-ia:	_____	_____
<u>BASE</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
ALL-:	_____	_____
ALLEL-:	_____	_____
CAC-:	_____	_____
CLA-:	_____	_____
ERG-/URG-:	_____	_____
LAT(E)R-:	_____	_____
PATH-:	_____	_____
PHY-:	_____	_____
PHYT-:	_____	_____
STA-:	_____	_____
THE-:	_____	_____

## LESSON 11

<u>SUFFIX</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
<i>-ma/-m/-me:</i>	_____	_____
<i>-sis/-se/-sy/-sia:</i>	_____	_____

<u>BASE</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
ANDR-:	_____	_____
GEN(E)-:	_____	_____
IDI-:	_____	_____
LITH-:	_____	_____
TYP-:	_____	_____