

LESSON 11

Definition. Define the term semantic change. _____

Fill in the Blanks. The general process underlying semantic change involves two other processes:

_____ (“the perceived likeness in two things”) which leads to

_____ (“an implied comparison”).

Similes. Provide SIX examples of similes in English:

Fill in the Blank. Aristotle called mastering metaphor _____.

Fill in the Blanks. What metaphor underlies the following English derivatives?

inoculate: _____

delirium: _____

limelight: _____

Fill in the Blank. Ralph Waldo Emerson called language _____.

True or False. Modern American culture resembles ancient Roman society in only a few insignificant ways, which explains why we have inherited none of their metaphors.

Similes. Give the Latin base (and its meaning) which underlies the following words (Ayers, p. 75, Exercise 4).

	BASE	MEANING
impediment	_____	_____
impend	_____	_____
incubate	_____	_____
invent	_____	_____
obvious	_____	_____
segregate	_____	_____

Similes. Give the meaning of the Latin word underlying the following words (Ayers, p. 82, Exercise 4).

	MEANING		MEANING
cancer	_____	remorse	_____
gland	_____	scruple	_____
insult	_____	seminary	_____
muscle	_____		

ASSIGNMENT (AUDIO PRESENTATION)

Complete the information about the word elements discussed in the presentation. For OTHER INFORMATION, include derivatives, additional definitions and other things worth noting about the element. Please be aware that this is *not* a complete list of things to be memorized in these lessons, only those things about which I am making a comment.

LESSON 10

<u>SUFFIX</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
<i>-ine:</i>	_____	_____
<i>-ate/-ite:</i>	_____	_____
<i>-ant/-ent/-ient:</i>	_____	_____
<u>BASE</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
PLAC- :	_____	_____

LESSON 11

<u>SUFFIX</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
<i>-able/-ible:</i>	_____	_____
<i>-ile:</i>	_____	_____
<i>-acious:</i>	_____	_____
<u>BASE</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
FAB-/FA-/FAT- FESS-/FAM-:	_____	_____
[Etymologize “infant”:	_____]	
FALL-/FALS-:	_____	_____
MOD-:	_____	_____
TANG-/TING-/ TACT-:	_____	_____
CULP-:	_____	_____