

Latin Lessons 17 and 18: Worksheet

VIDEO PRESENTATION

LESSON 17

Definition. Define the term “changing concepts.” _____

Fill in the Blank. Once long ago our bodies were thought to consist of four _____, namely blood, phlegm, black bile and yellow bile.

Matching. Match the word to the bodily fluid which underlies its etymology.

- | | |
|---------------------|----------------|
| _____ 1. sanguine | a. black bile |
| _____ 2. melancholy | b. blood |
| _____ 3. choleric | c. yellow bile |

Fill in the Blanks. Cite the classical deity whose name lies behind the following words. Also give his power and the realm where he lives.

	God	Power & Realm
volcanic	_____	_____
plutonic	_____	_____
uranoplasty	_____	_____

Multiple Choice. The term “chairman” is not used today because

- | | |
|--------------------------------|-------------------------|
| a. it’s hard to pronounce | c. of feminist thinking |
| b. “tableman” is a better term | d. none of the above |

Computer Terminology. List five examples of terms drawn from the world of computing which have entered mainstream English.

LESSON 18

Definition. Define the term “euphemism.” _____

Euphemisms. Circle the euphemism in the following phrases or sentences.

Apparel for the ... Full-Flowered Woman

small, medium and majestic

This may sting a little.

Fill in the Blank. The principle known as “_____” assumes that, if you know the word or name for something, you can make it change or control it.

The Odyssey. In Homer’s epic *The Odyssey*, Odysseus tells the Cyclops his name is _____ . In remembrance of that, Jules Verne in *Twenty Thousand Leagues Under the Sea* named his Captain _____ .

Euphemistic Names of Gods. Give the etymological meaning of the following gods’ names.

Hades: _____

Eumenides: _____

Modern Euphemisms. Cite common euphemisms for the following unpleasant things.

death/killing/the dead: _____

sex: _____

going to the bathroom: _____

Answer the Questions. What is the name for opposite process to euphemism? _____

Give a few examples of that process. _____

Definition. Define the term “circumlocution.” _____

Circumlocutions. Underline the circumlocution in the following sentences.

In a dysfunctional family, relatives are known to murder each other.

The severely injured player looked a little shaken up on the play.

Matching. Match the military circumlocution to what it really means.

- | | |
|--|-------------------------|
| _____ 1. neutralize | a. artillery |
| _____ 2. visit a site | b. a good place to bomb |
| _____ 3. firepower assets | c. cowardice |
| _____ 4. verbal counselling | d. bomb it |
| _____ 5. get dividends | e. killing civilians |
| _____ 6. target-rich area | f. getting fired |
| _____ 7. collateral damage from incontinent ordnance | g. yelling |
| _____ 8. philosophical disillusionment | h. circumlocutions |
| _____ 9. non-duty, non-pay status | i. kill |
| _____ 10. confidence building measures | j. hit something |

ASSIGNMENT (AUDIO PRESENTATION)

LESSON 17

Definition. Define the term “diminutive.” _____

Complete the information about the word elements discussed in the presentation. For OTHER INFORMATION, include derivatives, additional definitions and other things worth noting about the element. Please be aware that this is *not* a complete list of things to be memorized in these lessons, only those things about which I am making a comment.

<u>SUFFIX</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
-cule/-el/-il/ -ole/-ule:	_____	_____

[Give the basic meaning of the following suffixes:

-il (Lesson 17): _____

-ile (Lesson 9): _____

-ile (Lesson 11): _____

Give the meaning(s) of the following BASES:

SECT- (Lesson 17): _____

SECUT- (Lesson 15): _____]

<u>BASE</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
JOC-:	_____	_____

LESSON 18

<u>SUFFIX</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
-ance/-ancy/ -ence/-ency:	_____	_____

<u>SUFFIX</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
-or:	_____	_____

<u>BASE</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
AG-/IG-/ACT-:	_____	_____
GER-/GEST:	_____	_____
COG-/COGIT:	_____	_____
DIC-/DICT-:	_____	_____
MIT(T)-/MIS(S)-:	_____	_____
VAL-/VAIL-:	_____	_____