

# Latin Lessons 3 and 4: Worksheet

## VIDEO PRESENTATION

### LESSON 3

Multiple Choice. An affix

- a. is a collective term for prefixes, suffixes and infixes
- b. is usually fairly long, at least three syllables
- c. cannot be an infix
- d. all of the above

Affixes. Identify the affixes in “intangible.”

PREFIX: \_\_\_\_\_ INFIX: \_\_\_\_\_ SUFFIX: \_\_\_\_\_

Definitions. Define the following terms. [Some of these may occur later in the presentation.]

prefix: \_\_\_\_\_  
\_\_\_\_\_

assimilation: \_\_\_\_\_  
\_\_\_\_\_

euphony: \_\_\_\_\_  
\_\_\_\_\_

vowel gradation: \_\_\_\_\_  
\_\_\_\_\_

Assimilation. Give the original word elements before assimilation:

illiterate = the prefix \_\_\_\_\_ + the base \_\_\_\_\_

oppress = the prefix \_\_\_\_\_ + the base \_\_\_\_\_

alliteration = the prefix \_\_\_\_\_ + the base \_\_\_\_\_

Assimilated Prefixes. Give the original form of the assimilated prefix in the words below.

allusion = the prefix \_\_\_\_\_                      occlusion = the prefix \_\_\_\_\_

suffuse = the prefix \_\_\_\_\_                      irruption = the prefix \_\_\_\_\_

arrogate = the prefix \_\_\_\_\_                      admonition = the prefix \_\_\_\_\_

distract = the prefix \_\_\_\_\_                      obtrusive = the prefix \_\_\_\_\_

effusive = the prefix \_\_\_\_\_                      corrosive = the prefix \_\_\_\_\_

Vowel Gradation. Give the original (non-vowel-gradated) form of the following bases.

CEPT- (e.g. inception) = \_\_\_\_\_                      HIB- (e.g. inhibition) = \_\_\_\_\_

True or False. In order to succeed in this class, you must understand the reason that vowel gradation occurred in Latin.

True or False. Vowel gradation in Latin bases occurs only ever because of the addition of a prefix.

## LESSON 4

Definitions. Define the following terms. [Some of these may occur later in the presentation.]

abbreviation: \_\_\_\_\_

\_\_\_\_\_

acronym: \_\_\_\_\_

\_\_\_\_\_

Multiple Choice. The abbreviation “q.” can represent which of the following?

- a. quart                      b. quarter                      c. queen                      d. question                      e. all of these

Acronyms. Give the original words used to create the following acronyms.

zip (code): \_\_\_\_\_

yuppie: \_\_\_\_\_

scuba: \_\_\_\_\_

NIMBY: \_\_\_\_\_

snafu: \_\_\_\_\_

True or False. Most acronyms developed after World War II.

Acronyms. Use your dictionary or etymological web source to determine the words underlying the following acronyms.

flak \_\_\_\_\_

laser \_\_\_\_\_

loran \_\_\_\_\_

radar \_\_\_\_\_

rem \_\_\_\_\_

SEATO \_\_\_\_\_

## **ASSIGNMENT (AUDIO PRESENTATION)**

Complete the information about the word elements discussed in the presentation. For **OTHER INFORMATION**, include derivatives, additional definitions and other things worth noting about the element. Please be aware that this is *not* a complete list of things to be memorized in these lessons, only those things about which I am making a comment.

PREFIX

MEANING/S

OTHER INFORMATION

*ab-*: \_\_\_\_\_

*ad-*: \_\_\_\_\_

<u>PREFIX</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
<i>ambi-</i> :	_____	_____
<i>ante-</i> :	_____	_____
<i>circum-</i> :	_____	_____
<i>con-</i> :	_____	_____
<i>de-</i> :	_____	_____
<i>dis-</i> :	_____	_____
<i>ex-</i> :	_____	_____
[What is the base of “expect”? _____ What is the base of “execute”? _____]		
<i>extra-</i> :	_____	_____
<i>in-</i> :	_____	_____

[Circle the Answer. Does the *in-* prefixed to the following words mean “in” or “not”?

ineffective	“in” OR “not”	inappropriate	“in” OR “not”
inject	“in” OR “not”	intrude	“in” OR “not”
inaccurate	“in” OR “not”	indent	“in” OR “not”
incapable	“in” OR “not”	induce	“in” OR “not”

Fill in the Blank. Give the assimilated form of *in-* when it’s prefixed to the following bases.

in- + PEL = \_\_\_\_\_ in- + REVERENT = \_\_\_\_\_  
in- + LICIT = \_\_\_\_\_ in- + NOBLE = \_\_\_\_\_

True or False. The prefix form *en-/em-* never means “not.” ]

<i>inter-</i> :	_____	_____
<i>intra-</i> :	_____	_____

<i>juxta-</i>	_____	_____
<i>non-</i>	_____	_____
<i>ne-</i>	_____	_____
<i>ob-</i>	_____	_____
<i>per-</i>	_____	_____

BASE

MEANING/S

OTHER INFORMATION

LEV-:	_____	_____
LOQU-:	_____	_____
PREC-:	_____	_____
VEN-/VENT-/VENU-:	_____	_____
CRUC-:	_____	_____
HAB-/AB-/HIB-:	_____	_____
SENT-/SENS-:	_____	_____
VERT-/VERS-:	_____	_____
TURB-:	_____	_____

Hey, Greg, create a good “hook-word” to help you remember what the base GREG- means?

\_\_\_\_\_