

Latin Lessons 8 and 9: Worksheet

VIDEO PRESENTATION

Definition. Define the term suffix. _____

True or False. English uses few Latin suffixes compared to Latin prefixes.

Circle the Answer. Circle which part of speech the following suffix and suffix definitions create.

“having the character of, disposed to”	ADJECTIVE	NOUN	VERB
“pertaining to, tending to”	ADJECTIVE	NOUN	VERB
“a holder of the office of, that which must be done, a little thing”	ADJECTIVE	NOUN	VERB
<i>-ate</i>	ADJECTIVE	NOUN	VERB

Fill in the Blanks. On which pages in the textbook is found an alphabetical list of the Latin suffixes you are required to memorize? _____ Where can you find a similar list which organizes suffixes by their meaning? _____

Definition. Define the term substantive. _____

Multiple Choice. One way to determine if an adjective is functioning as a substantive is that

- the dictionary defines it as a substantive
- it is plural
- it has an adjective-forming suffix
- all of the above

Multiple Choice. What noun underlies substantives like the good and liberals?

- a. things b. movies c. people d. prophylactics

Circle the Answer. Which of the following suffixes produce more substantives than adjectives?

- al* *-ary* *-ous* *-ulous*
-ory *-ian* *-ane*

True or False. The word “substantive” is the substantive.

Matching. Match the proper format to the word element.

- | | |
|--------------|--|
| _____ Prefix | a. upper-case letters with a dash after |
| _____ Base | b. lower-case letters with a dash before |
| _____ Suffix | c. lower-case letters with a dash after |

Fill in the Blank. Using the proper format, write out the elements of the word “irreconciliability.”

Fill in the Blank. What is the term for “an implied comparison between things”? _____

Fill in the Blanks. What is the literal meaning of “precarious”? _____

What is the meaning of “precarious” in practice? _____

Check off the Answers. Put a check next to any of the following which represent your responsibilities if you are going to succeed in this class.

- _____ a. Make difficult metaphorical leaps between etymological and applied meanings
_____ b. Define words correctly outside of context
_____ c. Work hard
_____ d. Etymologize the italicized word in every sentence of every assignment of every lesson

ASSIGNMENT (AUDIO PRESENTATION)

Complete the information about the word elements discussed in the presentation. For OTHER INFORMATION, include derivatives, additional definitions and other things worth noting about the element. Please be aware that this is *not* a complete list of things to be memorized in these lessons, only those things about which I am making a comment.

LESSON 8

<u>SUFFIX</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
<i>-al/-ial/-eal:</i>	_____	_____
<i>-an/-ean/-ane/-ian/-ain:</i>	_____	_____
<i>-ar:</i>	_____	_____
<i>-ose/-ous:</i>	_____	_____

Circle the Answer. Which adjective below best fits the definition “meddlesome, full of oneself”?

official

officious

Circle the Answer. Circle the proper degree for the following suffixes:

<i>-al/-ar</i>	+0	+1	+2
<i>-ous/-ose</i>	+0	+1	+2

<u>BASE</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
SIMIL-/SIMUL-:	_____	_____
TEMPER-/TEMPOR-:	_____	_____
TEN-/TENT-:	_____	_____
TEND-/TENT-:	_____	_____

LESSON 9

<u>SUFFIX</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
<i>-ulent/-olent:</i>	_____	_____
<i>-ic/-tic:</i>	_____	_____
<i>-ary:</i>	_____	_____
<i>-ile:</i>	_____	_____

<u>BASE</u>	<u>MEANING/S</u>	<u>OTHER INFORMATION</u>
BELL-:	_____	_____
GEN-/GENER-:	_____	_____
LATER-:	_____	_____
SERV-:	_____	_____