

Presentation Exercise: Chapter 1

Match the English sound on the right to the **bolded and underlined** letter in the Latin words on the left. Some English sounds on the right may be used twice.

- | | |
|--|-----------------------|
| _____ 1. <u>c</u> u <i>pidus</i> | a. “aah” |
| _____ 2. g <i>erit</i> | b. “ay” (as in “say”) |
| _____ 3. <i>na<u>t</u><i>io</i></i> | c. “aye” |
| _____ 4. <u>y</u> <i>ideo</i> | d. “ee” |
| _____ 5. <i>Cal</i> ch <i>is</i> | e. hard /g/ |
| _____ 6. <i>i<u>a</u><i>cit</i></i> | f. (hard) /k/ |
| _____ 7. <u>a</u> <i>r</i> a | g. “oi” |
| _____ 8. <i>v</i> e <u>r</u> <i>e</i> | h. “oo” (as in “too”) |
| _____ 9. <i>ven</i> <u>t</u> <i>ire</i> | i. “oo-ee” |
| _____ 10. <i>vers</i> <u>u</u> <i>s</i> | j. “ow” |
| _____ 11. <i>saep<i>e</i></i> | k. hard /t/ |
| _____ 12. a<u>u</u> <i>t</i> | l. /w/ |
| _____ 13. O <u>e</u> <i>dipus</i> | m. /y/ |
| _____ 14. <i>s</i> <u>u</u> i | |

Circle the verbs and underline the subjects in the following sentences:

- | | |
|--|---------------------------------|
| The students completed their homework. | Friends stick together. |
| The Romans conquered Gaul. | I came, I saw, I conquered. |
| The teacher had a friend. | We got into trouble. |
| The farmer will save me. | Why are you just sitting there? |

List what the five essential grammatical terms used in reference to verbs indicate:

1. Mood:

2. Tense:

3. Voice:

4. Person:

5. Number:

What are the two definitions of the term “conjugation”?

1. _____

2. _____

What information do the three elements of a present-tense verb in Latin indicate?

1. Base:

2. Thematic Vowel:

3. Personal Ending:

True or False. Personal endings cannot be attached to infinitives.

Finite verbs serve as _____.

Give the person and number of the following forms:

I _____ we _____
you _____ y'all _____
he/she/it _____ they _____

Give the Latin verb endings equivalent to the following persons/numbers:

I _____ we _____
you _____ ya'll _____
he/she/it _____ they _____

True or False. Latin verbs require pronouns like "I" or "you" to indicate person and number.

Conjugate and translate the Latin verb *amo* in the present tense:

SINGULAR

	Latin Form	Translations (3)
1 st	_____	_____
2 nd	_____	_____
3 rd	_____	_____

PLURAL

	Latin Form	Translations (3)
1 st	_____	_____
2 nd	_____	_____
3 rd	_____	_____

Conjugate the Latin verb *habeo* in the present tense:

SINGULAR

	Latin Form	Translations (3)
1 st	_____	_____
2 nd	_____	_____
3 rd	_____	_____

PLURAL

	Latin Form	Translations (3)
1 st	_____	_____
2 nd	_____	_____
3 rd	_____	_____

With what word do all English infinitives begin? _____

What is the infinitive ending in Latin? _____

Imperative verb forms indicate _____.

What are the imperative endings in Latin?

Singular _____

Plural _____

VOCABULARY

Complete the information about the vocabulary items discussed in the presentation. For OTHER INFORMATION, include elements such as the word's base (if it is a verb).

WORD	MEANING/S	OTHER INFORMATION
ME:	_____	_____
NIHIL:	_____	_____
NON:	_____	_____
SAEPE:	_____	_____
SI:	_____	_____
AMO:	_____	_____
COGITO:	_____	_____
DEBEO:	_____	_____
DO:	_____	_____
LAUDO:	_____	_____
MONEO:	_____	_____
SERVO:	_____	_____
CONSERVO:	_____	_____
VALEO:	_____	_____
VIDEO:	_____	_____
VOCO:	_____	_____
QUID:	_____	_____
ERRO:	_____	_____