Presentation Exercise: Chapter 12

<u>Multiple Choice</u>. This chapter
        a. is another long and important chapter.
        b. doubles the number of verb forms you know.
        c. shows the two ways the Romans viewed the past.
        d. introduces two more principal parts for verbs.
        e. oh woe! all of the above!

What does the grammatical term "perfect" mean literally? _____

What sort of action does a perfect verb show? _____

Circle the correct tense for the verb in each of the sentences below.

        Perfect or Imperfect   "I was taking a shower, …"

        Perfect or Imperfect   "… when the phone rang."

        Perfect or Imperfect   "I have done my homework."

        Perfect or Imperfect   "I was doing my homework."

<u>True or False</u>. The perfect tense often represents past action that has no immediate bearing on the present.

The perfect system in Latin includes what three tenses? Below each tense write the markers used in English to indicate those tenses.

Tense: _____   _____   _____

Marker: _____   _____   _____

Identify the four parts of the Latin verb *amabimus*. Beneath each write what that part means.

     _____   _____   _____   _____

     _____   _____   _____   _____

How many parts are there to a verb in the perfect system?

One   Two   Three   Four   A Grillion

What are the components of a verb in the perfect system?

_____   +   _____

True or False. Because thematic vowels are incorporated in the perfect base, they don't matter for perfect-tense verbs as much as they do for present-tense verb forms.

True or False. Perfect bases are regular enough that they do not need to be memorized for each verb.

Multiple Choice. In a dictionary or vocabulary list, the third principal part of a verb provides

a. the present base   c. the perfect base
b. the future base   d. the imperfect base

Fill in the Blank. The principal parts of *amo* are

amo, *amare*, (3)_____, (4)_____.

Translate the forms in blanks (3) and (4):

(3)_____   (4)_____

Fill in the Blank. On pages _____, _____, and _____ Wheelock lists the principal parts of the

verbs we've studied so far.

Fill in the Blank. To get the perfect base of any verb, drop the letter _____ from the end of the

_____ principal part.

Supply the perfect base of the following verbs:

       amo, amare, amavi, amatum   _____

       moneo, monere, monui, monitum   _____

       duco, ducere, duxi, ductum   _____

       sentio, sentire, sensi, sensum   _____

       capio, capere, cepi, captum   _____

Fill in the most common pattern for forming principal parts in the following conjugations:

	1st Sing.	Present Inf.	Perfect Act.	Perfect Pass.
FIRST conjugation	_____	_____	_____	_____
SECOND conjugation	_____	_____	_____	_____
FOURTH conjugation	_____	_____	_____	_____
THIRD conjugation	_____	_____	_____	_____

Fill in the third principal part of the following verbs:

THIRD CONJUGATION

duco, ducere, _____*, ductum*   *mitto, mittere,* _____*, missum*

scribo, scribere, _____*, scriptum*   *ago, agere,* _____*, actum*

THIRD-*IO* CONJUGATION AND VOWEL LENGTHENING

facio, facere, _____*, factum*   *venio, venire,* _____*, ventum*

fugio, fugere, _____*, fugitum*   *video, videre,* _____*, visum*

capio, capere, _____*, captum*

VOWEL LENGTHENING AND -S-

intellego, -ere, _____, intellectum   *traho, trahere, _____, tractum*

iungo, iungere, _____, iunctum

MIXED CONJUGATIONS

(re)maneo, manere, _____, mansum   *possum, posse, _____*

iubeo, iubere, _____, iussum   *peto, petere, _____, petitum*

rapio, rapere, _____, raptum

REDUPLICATION

do, dare, _____, datum   *pello, pellere, _____, pulsum*

tango, tangere, _____, tactum   *disco, discere, _____*

IRREGULAR

sum, esse, _____, futurum   *tollo, tollere, _____, sublatum*

fero, ferre, _____, latum

Fill in the chart below with the perfect-tense endings and the perfect forms of *amo*. Provide two translations.

	Ending	Perfect of *amo*	Translations (2)
		SINGULAR	
1st	_____	_____	_____
2nd	_____	_____	_____
3rd	_____	_____	_____

	Ending	**Perfect of *amo***	**Translations (2)**

PLURAL

	Ending	Perfect of *amo*	Translations (2)
1st	_____	_____	_____
2nd	_____	_____	_____
3rd	_____	_____	_____

Fill in the chart below with the pluperfect-tense endings and the pluperfect forms of *amo*. Translate.

	Ending	**Pluperfect of *amo***	**Translation**

SINGULAR

	Ending	Pluperfect of *amo*	Translation
1st	_____	_____	_____
2nd	_____	_____	_____
3rd	_____	_____	_____

PLURAL

	Ending	Pluperfect of *amo*	Translation
1st	_____	_____	_____
2nd	_____	_____	_____
3rd	_____	_____	_____

Fill in the chart below with the future-perfect-tense endings and the future-perfect forms of *amo*. Translate.

	Ending	**Future Perfect of *amo***	**Translation**

SINGULAR

	Ending	Future Perfect of *amo*	Translation
1st	_____	_____	_____
2nd	_____	_____	_____
3rd	_____	_____	_____

	Ending	**Future Perfect of _amo_**	**Translation**

<p style="text-align:center">PLURAL</p>

1st _____ _____ _____

2nd _____ _____ _____

3rd _____ _____ _____

Fill in the name of the tenses above the time chart below. Supply the appropriate English tense markers below the time chart.

```
                      *            *            *            *
NAME                  *  _____  *            *            *
OF                    *            *            *            *
TENSE/S    _____   *  _____  *  _____  *  _____  *  _____
                      *            *            *            *
              -2      *    -1      *    +0      *    +½      *    +1
TIME       -----|---------*---------|--------*---------|---------*-------|---------*--------|------------->
                      *            *            *            *
ENGLISH               *  _____  *            *            *
TENSE                 *            *            *            *
MARKER/S   _____   *  _____  *  _____  *  _____  *  _____
                      *            *            *            *
```

In the double blank following each verb, supply its tense and the mathematical value of that tense. To demonstrate this, I have supplied the first answer.

My girlfriend and I are having (__present__ / __+0__) a conversation over lunch at noon. We

decide that later that evening we'll go and see (_____/_____) a movie. As we're eating

lunch she tells me she didn't do (_____/_____) the shopping she needed

to do yesterday because she discovered she had lost (_____/_____) her purse

but in the meantime she's found it -- which means she's paying for lunch. And so she tells me

she needs to do her shopping before she goes to the movie tonight. So, by the time we get to the

movie she will have done (_____/_____) her shopping.

Fill in the chart below with the tenses according to their relative time values.

Time Value	Present System (+0)	Perfect System (-1)
+0		
-1		
+1 (+½)		

VOCABULARY

Complete the information about the vocabulary items discussed in the presentation. For CATEGORY give the declension/gender (nouns), conjugation (verbs) or part of speech (others). For OTHER INFORMATION, include elements such as the word's base.

WORD　　**CATEGORY**　**MEANING/S**　　　　　　　　**OTHER INFORMATION**

DEUS:　　　　_____　_____　　_____

LIBERTAS:　_____　_____　　_____

REX:　　　　_____　_____　　_____

DIU:　　　　_____　_____　　_____

DICO:　　　　_____　_____　　_____

VINCO:　　　_____　_____　　_____

ASIA:　　　　_____　_____　　_____

CAELUM:　　_____　_____　　_____

CAESAR:　　_____　_____　　_____