

## Chapter 1.3 Check Your Understanding

### Exercises 1–5 True or False. Give reasons.

1. If both  $b$  and  $d$  are negative real numbers, then  $\sqrt{-b}\sqrt{-d} = \sqrt{bd}$ .

**Answer:**

True; if  $b < 0$ ,  $d < 0$ , then  $-b > 0$ ,  $-d > 0$  and  $b \cdot d > 0$ .

2.  $|3 - \sqrt{10}| = \sqrt{10} - 3$ .

**Answer:**

True; since  $3 - \sqrt{10} < 0$ ,  $|3 - \sqrt{10}| = -(3 - \sqrt{10}) = \sqrt{10} - 3$ .

3.  $1 - \sqrt{10} > 1 - \pi$

**Answer:**

False; since  $1 - \sqrt{10} \approx -2.16$  and  $1 - \pi \approx -2.14$ , and  $-2.16 < -2.14$ .

4. In the complex plane,  $3 + 4i$  is farther from the origin than  $5i$ .

**Answer:**

False;  $|3 + 4i| = \sqrt{9 + 16} = 5$ ,  $|5i| = \sqrt{25} = 5$ . Thus  $3 + 4i$  and  $5i$  are the same distance from the origin.

5. If  $0 < b < 1$  and  $-1 < c < 0$ , then  $-1 < b - c < 1$ .

**Answer:**

False; try  $b = 0.8$  and  $c = -0.7$ . Then  $b - c = 0.8 - (-0.7) = 1.5$ .

### Exercises 6–10 Fill in the blank so that the resulting statement is true.

6. The smallest integer that is greater than  $3 - \sqrt{10}$  is \_\_\_\_\_.

**Answer:**

$3 - \sqrt{10} \approx -0.16$ ; the smallest integer greater than  $-0.16$  is 0.

7. The greatest integer less than  $\frac{3 - \pi}{4}$  is \_\_\_\_\_.

**Answer:**

$$-1; \frac{3 - \pi}{4} \approx -0.035.$$

8. The largest integer in the set  $\{x \mid -\sqrt{3} < x < \sqrt{148}\}$  is \_\_\_\_\_.

**Answer:**

$$-\sqrt{3} \approx -1.73, \sqrt{148} \approx 12.17; \text{ the largest integer less than } 12.17 \text{ is } 12.$$

9. The number of integers between  $\sqrt{29} + 1$  and  $8\pi$  is \_\_\_\_\_.

**Answer:**

$$19; \sqrt{29} + 1 \approx 6.4 \text{ and } 8\pi \approx 25.1, \text{ integers between are } 7, 8, 9, \dots, 25.$$

10. The number of prime numbers between  $\sqrt{17} - 2$  and  $\sqrt{83} + 8$  is \_\_\_\_\_.

**Answer:**

$$\sqrt{17} - 2 \approx 2.1, \sqrt{83} + 8 \approx 17.1; \text{ the prime numbers between } 2.1 \text{ and } 17.1 \text{ are } 3, 5, 7, 11, 13, \text{ and } 17.$$