



UTAH STATE UNIVERSITY 2023
OFFICE OF EQUITY

SEXUAL MISCONDUCT SURVEY DATA REPORT: STUDENTS

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UtahStateUniversity

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Introduction

Survey Methodology

Survey Development

As part of Utah State University's continuing efforts to address sexual misconduct, the Office of Equity implemented the fourth biennial sexual misconduct survey for students in April 2023. The first sexual misconduct survey was conducted in April 2017, and the second survey was conducted in April 2019, and the third in April 2021. The 2023 survey included identical questions from the previous surveys, modified questions, and new survey questions.

Survey Content

USU's 2023 sexual misconduct survey was divided into 11 sections. A precursor page explaining the intent and general content of the survey, as well as available support resources, also acted as an age gate to ensure responses were not solicited from minors (students under age 18).

Section 1

Demographics, part 1: Demographics questions were divided between the start and the end of the survey in an effort to have more complete data related to participant biological sex, USU campus location, and academic college. Part 1 included USU campus location, degree affiliation, year of degree program, academic college, sex assigned at birth, gender identity, employee status, and student organization participation.

Section 2

General campus climate: perceptions of campus safety, university actions in response to general issues, and university actions in response to sexual misconduct reports.

Section 3

Attitudes and awareness: attitudes about sexual misconduct at USU, awareness of USU and community support and reporting resources, and exposure to sexual misconduct information, education, and training.

Section 4

Perceptions of behavior: perceptions of self and peer likelihood to engage in 15 behaviors related to sexual misconduct prevention and reporting.

Section 5

Sex discrimination: details about experiences of sex discrimination since May 2021, or the time the participant started attending USU, if later. The section's follow-up questions were not displayed for participants who reported no sex discrimination incidents.

Section 6

Sexual harassment: details about experiences of sexual harassment since May 2021, or the time the participant started attending USU, if later. The section's follow-up questions were not displayed for participants who reported no sexual harassment incidents.

Section 7

Sexual exploitation: details about experiences of sexual exploitation since May 2021, or the time the participant started attending USU, if later. The section's follow-up questions were not displayed for participants who reported no sexual exploitation incidents.

Section 8

Nonconsensual sexual contact: details about experiences of nonconsensual sexual contact since May 2021, or the time the participant started attending USU, if later. The section's follow-up questions were not displayed for participants who did not experience a nonconsensual sexual contact incident since attending USU.

Participants who reported experiencing a nonconsensual sexual contact incident were then asked more specific questions about their experiences of nonconsensual sexual touching and nonconsensual sexual penetration. The relevant subsection's follow-up questions were not displayed if they did not report having that experience.

Section 9

Sex-based stalking: details about experiences of sex-based stalking since May 2021, or the time the participant started attending USU, if later. The section's follow-up questions were not displayed for participants who reported no sex-based stalking incidents.

Section 10

Relationship violence: details about experiences of relationship violence since May 2021, or the time the participant started attending USU, if later. The section's follow-up questions were not displayed for participants who reported no relationship violence incidents.

Section 11

Demographics, part 2: enrollment status, transfer status, international status, year of degree program, college affiliation, ethnicity/race, veteran status, sexual identity, disability status, relationship status, living arrangements, and religious affiliation.

Participation Incentives:

A total of \$1,700 in Amazon gift cards was offered via a separate drawing to maintain participant anonymity. Those who completed the survey through section 10 could submit their email address to enter the drawing. Students who completed the survey in the first week (March 31-April 6) were eligible to win a \$500 Amazon gift card or one of five \$100 gift cards. Those who completed in the second week (April 7-13) had the opportunity to win one of 10 \$50 gift cards. Students who completed the survey in the last week (April 14-21) were eligible to win one of ten \$20 gift cards. USU Eastern also provided an additional incentive of \$250 in Amazon gift cards for students on the Eastern (Price) campus.

Administering the Survey:

The survey was administered using the Qualtrics web service by going to survey.usu.edu. Data collection opened on March 31, 2023, and it ran until 11:59 pm on April 21, 2023. The total data collection time period was 22 days.

Distributing and Advertising the Survey:

On March 31, the student population received an initial email signed by the university president and vice president for Student Affairs. A news story about the survey was also published on March 29 in Utah State Today. Social media advertisements (Twitter, Facebook, and Instagram) were shared at various times during the data collection period. During the second week of the survey, faculty were sent an email signed by the provost asking them to encourage students to participate, and students also received a second reminder email to complete the survey. At the start of the final week of the data collection period, students were sent a final reminder email signed by the interim vice president for Student Affairs and vice provost for Graduate Studies.

Population Sample:

The survey was made available to all Utah State undergraduate, graduate, and professional students, 18 years of age or older at all statewide locations. The survey excluded concurrent enrollment (high school) students. The total population size was 21,233, based on spring 2023 registrants.

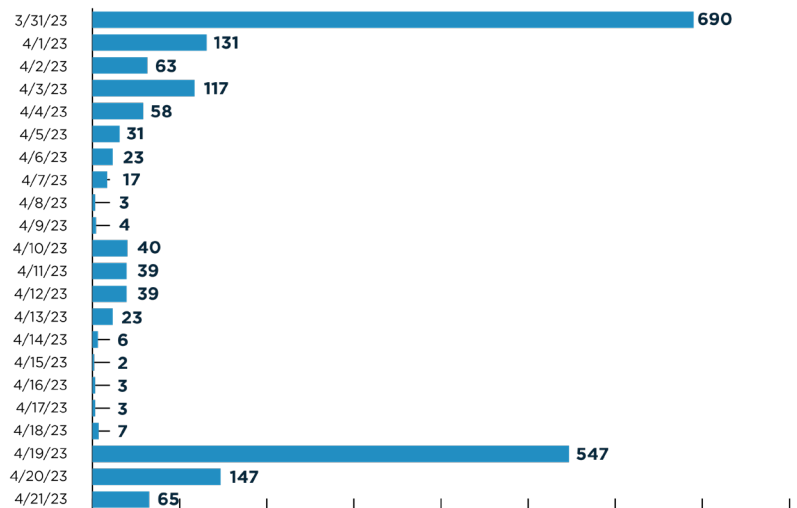
Response Rates:

A total of 2,058 students participated in the 2023 survey, resulting in an overall response rate of 10%. The 2017 survey response rate was 45%, the 2019 survey response rate was 26%, and the 2021 response rate was 14%.

Completed Survey Response Rate:

A total of 1,336 participants completed the 2023 survey to the final demographic question, resulting in a participant survey completion rate of 66%. The 2017 and 2019 survey completion rates were 80%, and 2021's was 69%.

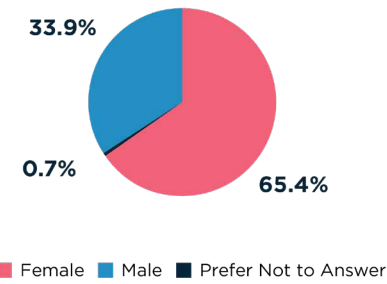
Student Responses



Sex Assigned at Birth Response Rates:

65.3% of the survey participants were female (1,235) and 34% of the survey participants were male (656). The overall USU student population was 53.9% female and 46.1% male.

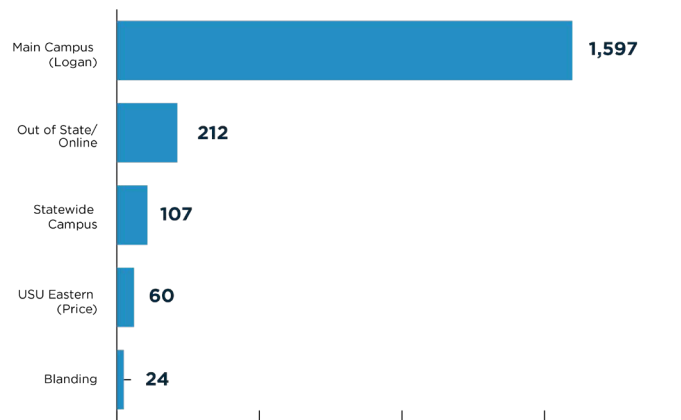
Participant Biological Gender



Campus Response Rates:

9.6% of the Logan campus population (1,597 participants), 7.4% of the Eastern (Price) campus population (60 participants), 8.2% of the Blanding campus population (24 participants), 3.7% of the Statewide Campuses population (107 participants), and 32.5% of the online population (212 participants) responded to the survey.

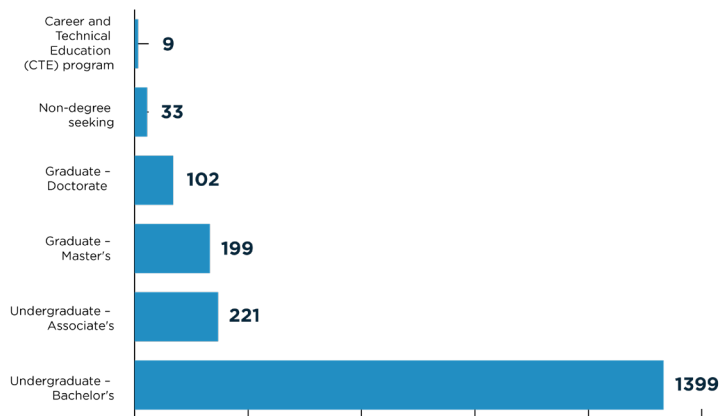
Participation by Campus (Student)



Degree Response Rates:

71.3% of the participants were undergraduate bachelor's students (1,399), 11.3% of the participants were undergraduate associate students (221), 10.1% of the participants were graduate master's students (199), 5.2% of the participants were graduate doctorate students (102), 1.7% of the participants were non-degree seeking students (33), and 0.5% of the participants were Career and Technical Education (CTE) students (9).

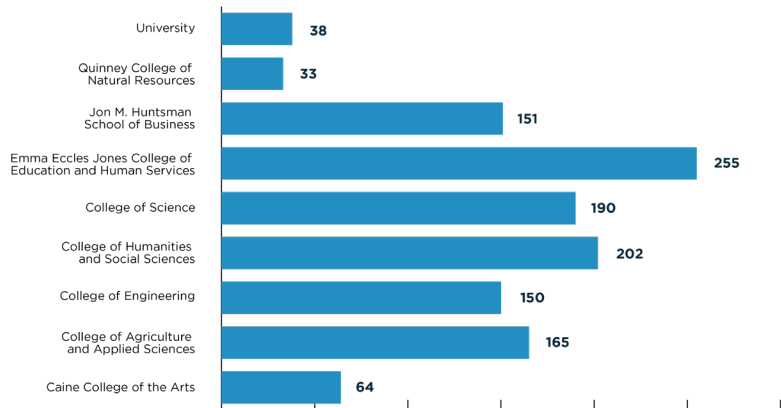
Participation by Classification



Academic College Response Rates:

5.1% of the participants were from the Caine College of the Arts (64), 13.2% of the participants were from the College of Agriculture and Applied Sciences (165), 12% of the participants were from the College of Engineering (150), 16.2% of the participants were from the College of Humanities and Social Sciences (202), 15.2% of the participants were from the College of Science (190), 20.4% of the participants were from the Emma Eccles College of Education and Human Services (255), 12.1% of the participants were from the Jon M. Huntsman School of Business (151), 2.6% of the participants were from the Quinney College of Natural Resources (33), and 3% of the participants were from the general university (38).

Participation by College



Biological Sex	Total Population %	Survey Population %	% Difference
Female	54.1%	65.3%	11.2%
Male	45.8%	34.0%	-11.8%

Response Representativeness of Student Population:

Although male students were under-sampled and Logan campus students were over-sampled, the overall survey results are likely representative of the student population at USU. Similarly, while female students were over-sampled, national research shows that female college students experience nonconsensual sexual contact at higher rates than male students, so oversampling female students may provide a more representative sample of women’s experiences.

Campus Location

Logan campus students were over-sampled, online students were under-sampled, and students from Statewide Campuses were under-sampled in the 2021 survey.

Campus Location	Total Population %	Survey Population %	% Difference
Blanding	2.1%	1.2%	-0.9%
Distance Education	36.9%	10.6%	-26.3%
Eastern	4.4%	3.0%	-1.4%
Logan	35%	79.9%	44.9%
Statewide Campuses	21%	5.4%	-15.6%

Degree Type

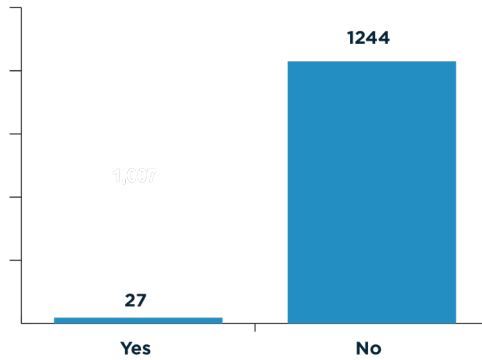
Non-degree seeking students were under-sampled and undergraduate associate degree students were slightly over-sampled in the 2021 survey.

Degree Type	Total Population %	Survey Population %	% Difference
Career and Technical Education (CTE)	1.1%	0.4%	-0.7%
Graduate Doctorate	2.1%	3.2%	1.1%
Graduate Master's	8.9%	7.7%	-1.2%
Non-Degree Seeking	23.4%	1.8%	-21.6%
Undergraduate Associate	8.8%	11.9%	3.1%
Undergraduate Bachelor's	68.1%	68.8%	0.7%

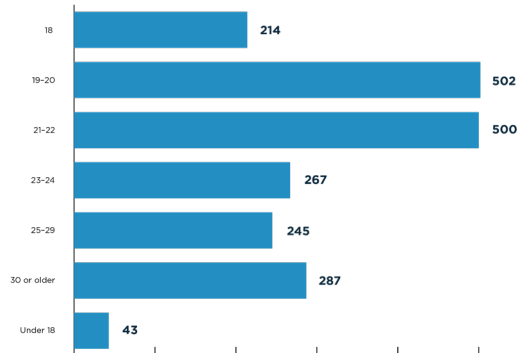
Participant Demographics

Participants were asked to respond to 20 demographic questions. The 2023 survey population has the following characteristics:

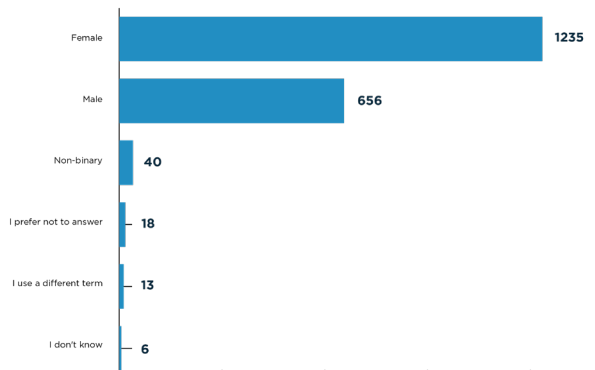
Veterans (Student)



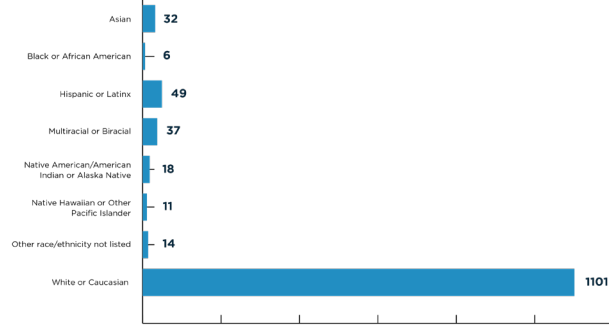
Age (Student)



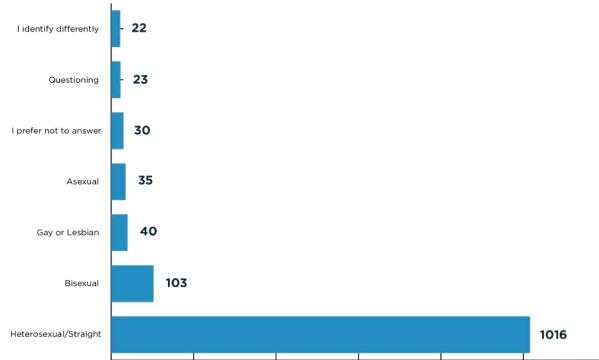
Gender Identity (Student)



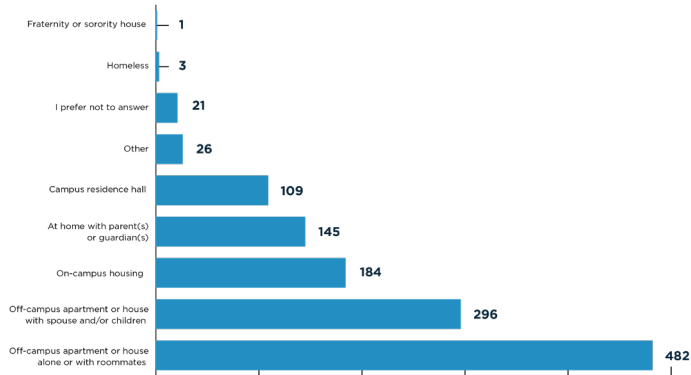
Ethnicity (Student)



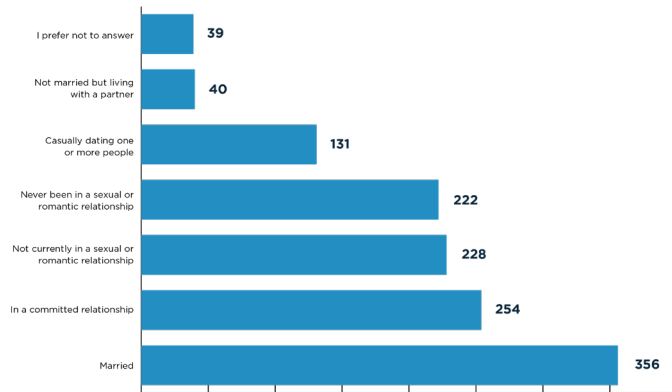
Sexual Orientation (Student)



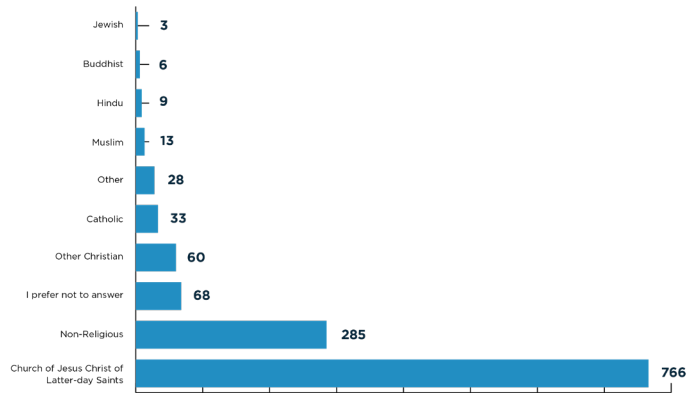
Living Arrangement (Student)



Relationship (Student)



Religion (Student)



Section 2

General Campus Climate

In section 2, participants were asked about their perceptions of campus safety, university actions in response to safety issues, and university actions in response to sexual misconduct reports.

Perceptions of Campus Safety and University Actions in Response to Safety Issues:

The majority of participants feel safe on their USU campus (97.8%; 1,780), but many also agree that USU officials could do more to make their campus safe (52.3%; 948). Most participants think the university would handle a crisis affecting student safety well (85.8%; 1,556) and that USU officials handle concerning incidents against a student in a fair and responsible manner (87.5%; 1,579).

Perceptions of University Actions in Response to Sexual Misconduct Reports:

The majority of participants think USU would respond appropriately to sexual misconduct reports. Participants especially thought the university would forward the report to criminal investigators if desired by the victim (94.6%; 1,623) and that the university would maintain the privacy of the person making the report (94.1%; 1,612).

Perceptions of What USU Could Do to Encourage Sexual Misconduct Reporting:

Participants were most likely to indicate that adding information about the reporting and investigation processes to MyUSU (17.8%; 777) and providing more information about confidential support resources available through USU and the community (11.5%; 503) would encourage reporting of sexual misconduct and retaliation to the university.

Why Students Don't Report Sexual Misconduct to USU Resources:

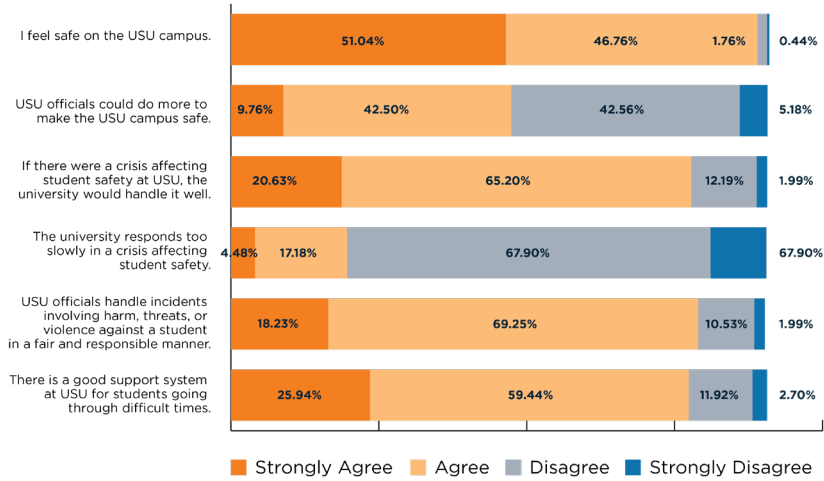
Participants indicated that they are not comfortable reporting sexual misconduct to USU resources because:

They were “not familiar with the USU Title IX Coordinator and/or the Office of Equity staff” (19.7%; 331).

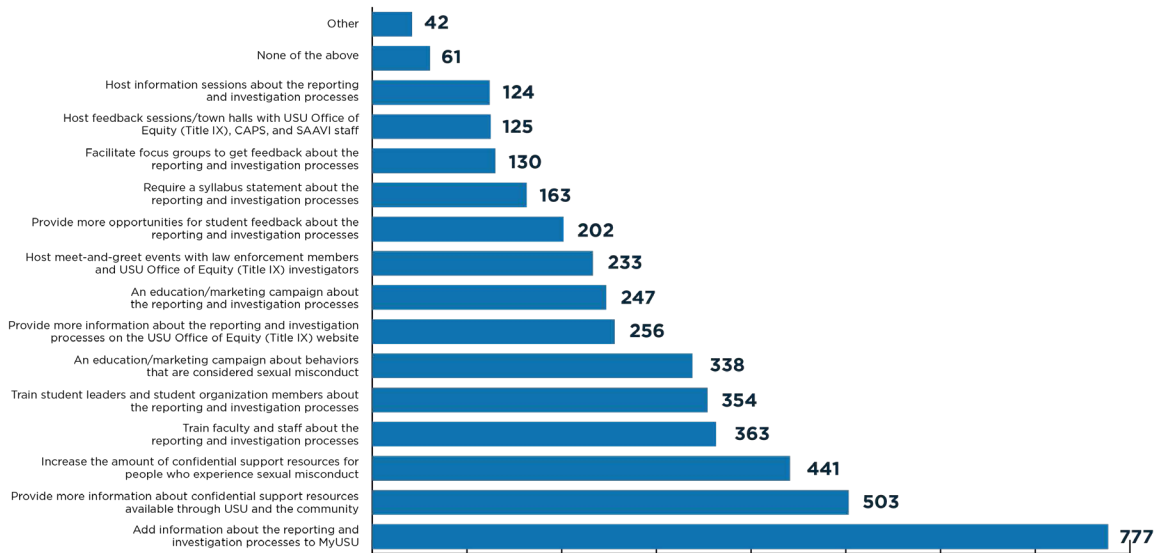
They “don't know USU's procedures for responding to sexual misconduct and/or retaliation reports” (16.4%; 276).

And they “wouldn't want to have to repeatedly talk about [their] sexual misconduct and/or retaliation experience” (10.5%; 177).

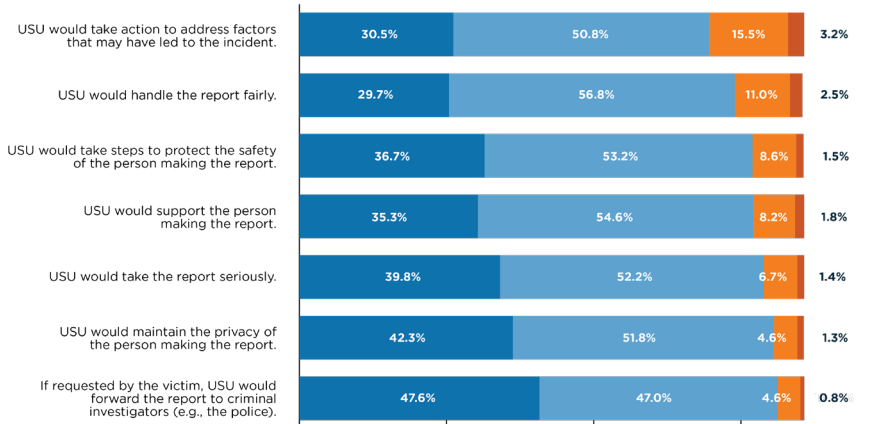
Student Perceptions



Suggestions for Increasing Reporting of Sexual Misconduct



Student Perceptions



Section 3

Attitudes & Awareness

In section 3, participants were asked about their attitudes related to sexual misconduct at USU, exposure to sexual misconduct information, education, and training, and awareness of USU confidential and reporting resources and community support resources.

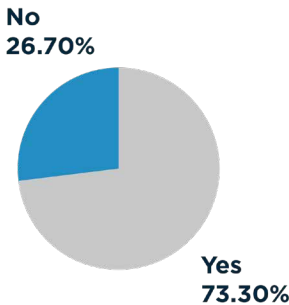
Attitudes About Sexual Misconduct at USU:

Most participants think that USU takes training in sexual misconduct prevention seriously (91.5%; 1,601) and roughly one-third think sexual misconduct is a problem at the university (37.7%; 659). The majority of participants do not think doing something about sexual misconduct is solely the job of USU faculty and staff (89.8%; 1,570), but only 62.1% of them think there is something they can do about sexual misconduct at USU (1,084).

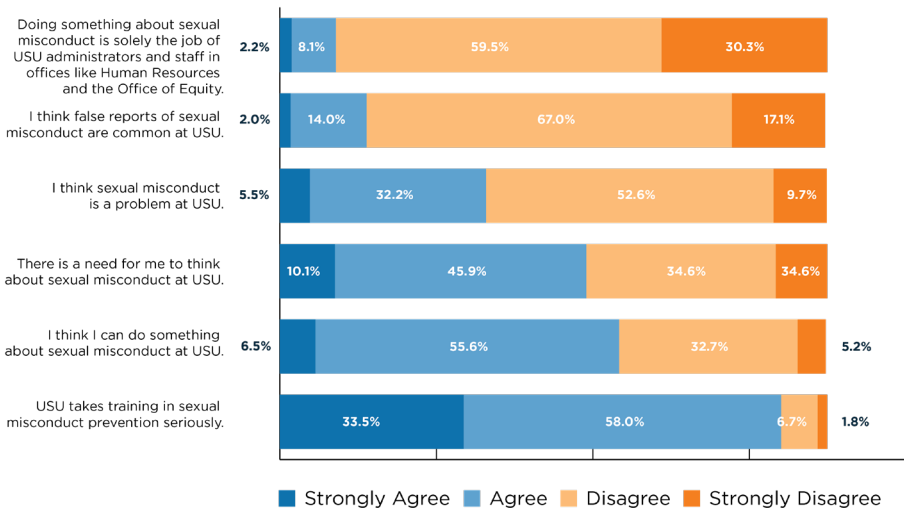
Exposure to Information About Sexual Misconduct:

Almost three-quarters of students indicated they had received information or education about sexual misconduct that did not come from USU before they started at the university (73.3%; 1,323).

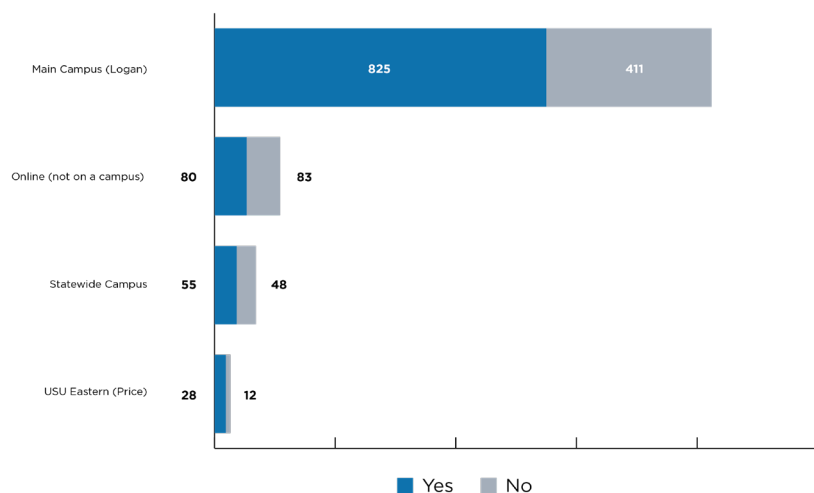
Prior Exposure to Info About Sexual Misconduct (not from USU)



Student Perceptions



Bystander Intervention Training, by Campus



Exposure to Sexual Misconduct Education or Training:

A majority of participants have been exposed to education about sexual misconduct through campus posters or digital signs (77.7%; 1,198) or have attended a training or program about bystander intervention (64.1%; 988). More students have talked about sexual misconduct topics with their friends (56.4%; 870) than discussed it in their classes (33.1%; 510).

Most participants who have attended a bystander intervention training or program have been at the Logan campus (83.5%; 825), with smaller participation percentages at other USU campuses:

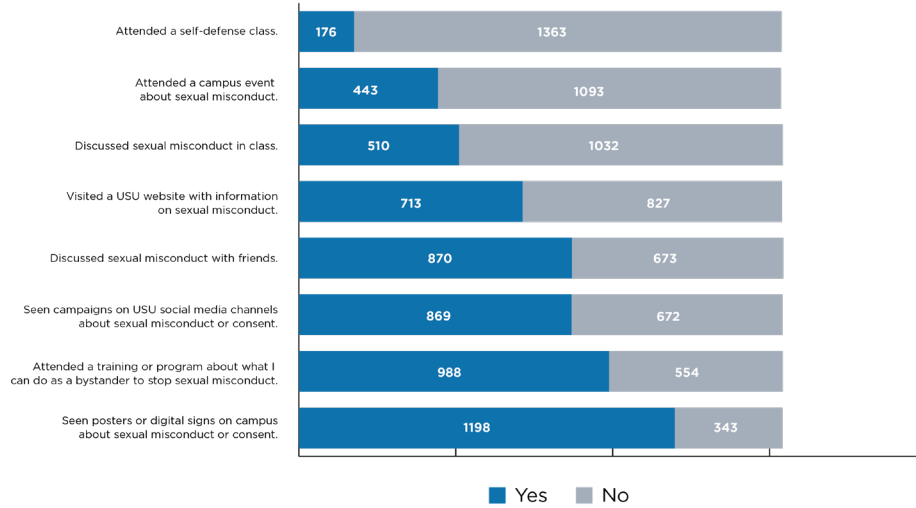
- Eastern campus (2.8%; 28)
- Statewide Campuses (5.6%; 55)
- and online-only (8.1%; 80).

Almost two-thirds of the undergraduate student participants (62.8%; 794), and 72.7% of the graduate student participants have attended a bystander intervention training or program (242).

General Awareness of USU and Community Support and Reporting Resources:

Many participants are aware of USU’s confidential (71.6%; 1,188) and their community’s support resources (67.4%; 1,117). A little over half of participants know how to report sexual misconduct to USU’s Title IX Coordinator (66.4%; 1,105) and three-quarters of participants feel comfortable reporting sexual misconduct to USU’s Title IX Coordinator (75%; 1,246). About two-third of participants are aware of what happens after someone reports sexual misconduct to USU’s Title IX Coordinator (65.9%; 1,093).

Exposure to Information about Sexual Misconduct

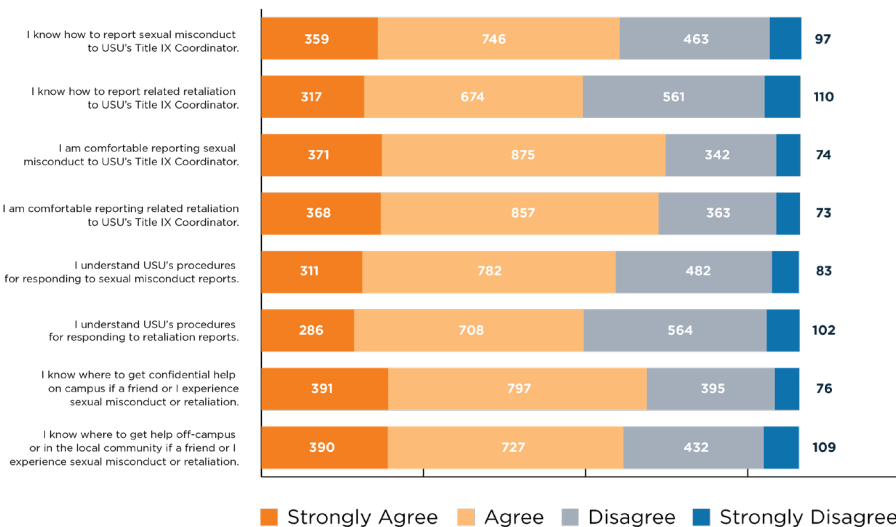


Specific Sexual Misconduct Resource Awareness:

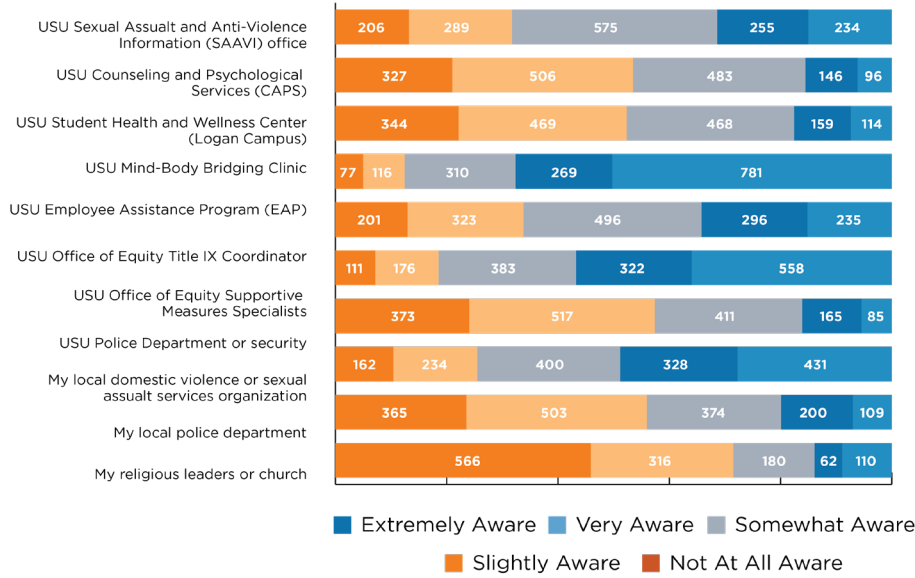
The majority of participants are at least somewhat aware of the two main university confidential sexual misconduct support resources (SAAVI, 68.6%; 1,070 and CAPS, or Student Counseling, 84.5%; 1,316). Two-thirds

of participants are at least somewhat aware of USU’s Title IX Coordinator (65.8%; 1,020). Participants were less likely to be at least somewhat aware of their local domestic violence or sexual assault services (51.2%; 796) compared to their local police department (83.9%; 1,301).

Student Awareness



Awareness of USU and Community Support and Reporting Resources



Section 4

Perceptions of Behavior

In section 4, participants were asked about their perceptions of self and peer likelihood to engage in 15 behaviors related to sexual misconduct prevention and reporting should they or their peers encounter such situations in the future.

Self-Likelihood:

Participants reported they would be “very likely” or “likely” to: “stop intimate or sexual activity when they are asked to even if they are already sexually aroused” (98.3%; 1,379), “ask for consent when they are intimate with their partner even if they are in a short-term relationship” (97.8%; 1,357), “respond in a non-judgemental and supportive way to a friend’s sexual misconduct disclosure” (97%; 1,359), “talk to a friend who [they] think has experienced sexual misconduct” (94.2%; 1,319), and “support others who confront harmful or problematic behavior” (93.5%; 1,307).

Most participants indicated they were unlikely to “pursue sex with someone who is incapacitated due to drug or alcohol use” (87.5%; 1,225) or “choose not to report sexual misconduct out of concern of punishment for USU policy infractions” (70.7%; 988).

Peer Likelihood:

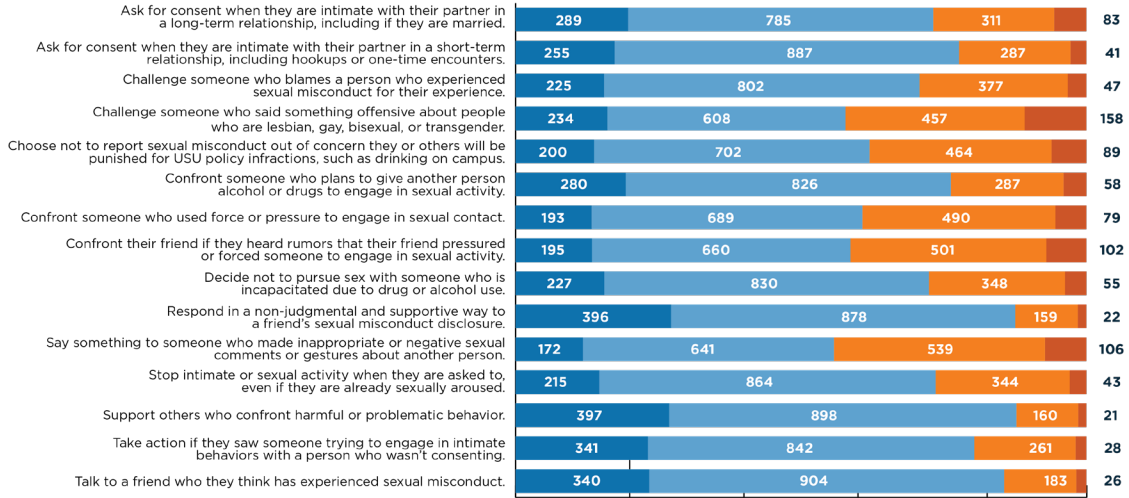
Participants reported their peers would be “very likely” or “likely” to: “support others who confront harmful or problematic behavior” (87.7%; 1,295), “respond in a non-judgemental and supportive way to a friend’s sexual misconduct disclosure” (87.6%; 1,274), “talk to a friend who they think has experienced sexual misconduct” (85.6%; 1,244), and “take action if they saw someone trying to engage in intimate behaviors with a person who wasn’t consenting” (80.4%; 1,183).

More than half of participants thought it was likely that their peers would “say something to someone who made inappropriate or negative sexual comments or gestures about another person” (55.8%; 813).

Self and Peer Likelihood Comparison:

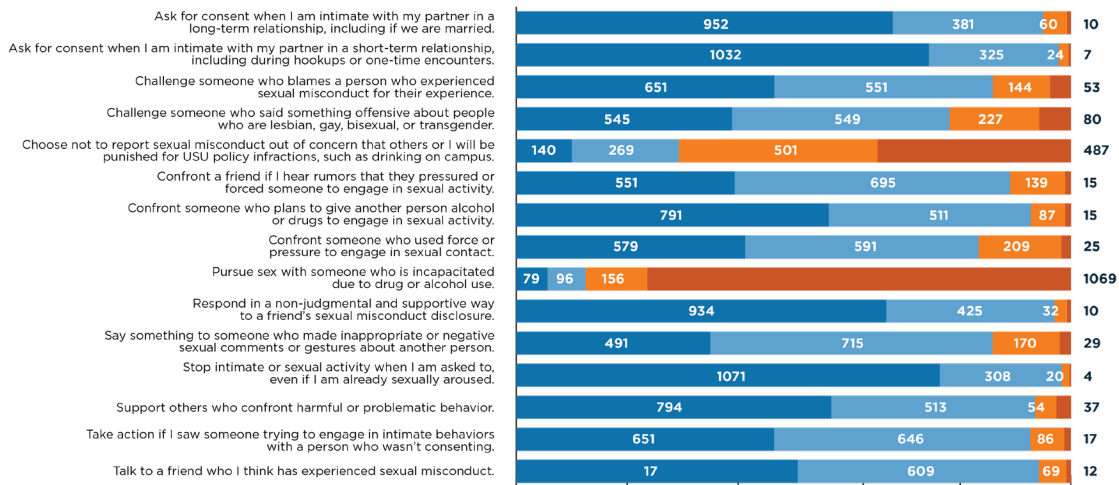
Participants are more likely to think they would act more responsibly than their peers. Some of the largest differences are for these behaviors: “confront a friend if [they] heard rumors that they pressured or forced someone to engage in sexual activity” (30.4% difference; 89% self vs. 58.6% peer), “say something to someone who made inappropriate or negative sexual comments or gestures about another person” (30.1% difference; 85.8% self vs. 55.8% peer), and “stop intimate or sexual activity when they are asked to, even if they are already sexually aroused” (24.7% difference; 98.3% self vs 73.6% peer).

Student Perceptions of Peer Behavior



Very Likely Likely Unlikely Very Unlikely

Student Perceptions of Own Behavior



Very Likely Likely Unlikely Very Unlikely

Sexual Misconduct Term Definitions

The survey focused on sex discrimination and six forms of sexual misconduct: sexual harassment, sexual exploitation, sexual assault – sexual touching, sexual assault – penetration, relationship violence, and sex-based stalking. Individuals were also asked about their experiences of retaliation in connection with their sexual misconduct experience. Retaliation and each form of sexual misconduct was defined based on the interim USU Sexual Misconduct Policy 339 term definitions. A definition of the relevant form of sexual misconduct was provided at the beginning of sections 5-9 in the survey.

Sex discrimination includes disparate treatment and hostile environment.

- **Disparate Treatment:** When a person is treated differently because of their sex than another person who is similarly situated and includes treatment based on sex that harmfully or adversely impacts the terms or conditions of one's employment or student status.
- **Hostile Environment**
 - **For Students** – Unwelcome conduct based on the student's sex that is so severe or pervasive that it denies or limits the student's ability to participate in or benefit from the University's education programs and activities.
 - **For Employees** – Unwelcome conduct based on the employee's sex that is so severe or pervasive that it creates a work environment that would be intimidating, hostile, or offensive to a reasonable person.

Sexual Exploitation is taking non-consensual sexual advantage of another for one's own advantage or benefit, or to the benefit or advantage anyone other than the claimant. Examples include, but are not limited to:

- **Observing, recording, or photographing** nudity or sexual activity of one or more persons without their consent in a location where there is a reasonable expectation of privacy;
- **Allowing another to observe, record, or photograph** nudity or sexual activity of one or more

persons without their consent where there is a reasonable expectation of privacy; or

- **Distributing recordings, photographs, or other images** of the nudity or sexual activity of one or more persons without their consent.

Sexual misconduct is conduct on the basis of sex including one or more of the following types of conduct.

- **Sexual Harassment**
- **Sexual Assault**
- **Relationship Violence; and**
- **Sex-Based Stalking**

Sexual harassment includes Hostile Environment and Quid Pro Quo.

- **Hostile environment** is unwelcome sex-based conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to an employment or education program or activity.
- **Quid Pro Quo** is an employee's conditioning of the provision of a University aid, benefit, or service on a person's participation in unwelcome sexual conduct.

Sexual assault includes any sexual act or attempted sexual act, including rape, sodomy, sexual assault with an object, or fondling, directed against another person without their consent. This includes instances where the person is incapable of giving consent because

of their age or incapacitation. Sexual assault also includes unlawful sexual acts, such as incest and statutory rape.

- **Rape:** Sexual intercourse with another person without their consent.
- **Sodomy:** Oral or anal sexual intercourse with another person without their consent.
- **Sexual Assault with An Object:** The use of an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person without their consent.
- **Fondling:** The touching of the private body parts of another person for the purpose of sexual gratification without their consent.
- **Incest:** Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law (e.g., a sibling or parent/child relationship).
- **Statutory Rape:** Sexual intercourse with a person who is under Utah's statutory age of Consent.

Sexual assault occurs when at least one party does not consent to the sexual activity.

- **Consent** is an affirmative agreement to do the same thing at the same time in the same way. An affirmative agreement includes an informed, freely and actively given, mutually understandable exchange of unmistakable words or actions, which indicate an affirmative willingness to participate in mutually agreed upon sexual activity. Consent can be withdrawn or modified at any time, as long as such withdrawal or modification is clearly communicated. Consent cannot be assumed based on silence, the absence of “no” or “stop,” the existence of a prior or current relationship, or prior sexual activity. There is no consent when there is force, coercion, or incapacitation.
 - There is no consent in the presence of coercion, incapacitation, force, or where the sexual activity violates state law relating to age of consent.
- **Force** includes the use of physical force or threats of force that affects a person's ability to consent to sexual contact.
- **Incapacitation** means the person lacks the ability, temporarily or permanently, to consent to sexual activity including because of a disability, drug or alcohol consumption (whether voluntarily or

involuntarily), or because the person is unconscious, asleep, immobilized, or otherwise unaware that the sexual activity is occurring. A person is not necessarily incapacitated solely as a result of drinking or using drugs; the level of impairment must be significant enough to render the person unable to give consent.

- It is not an excuse that the party initiating sexual contact was intoxicated and therefore did not realize the incapacity of the other. In evaluating cases involving alleged incapacitation, the university considers whether the person initiating the sexual conduct knew or should have known the other person was incapacitated.

Relationship violence includes dating violence and domestic violence.

- **Dating violence** includes violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the claimant. The existence of such a relationship shall be determined based on a consideration of the following factors: (a) the length of the relationship, (b) the nature of the relationship, and (c) the frequency of interaction between the persons involved in the relationship.
- **Domestic violence** includes felony or misdemeanor crimes of violence committed against the claimant by a current or former spouse or intimate partner of the claimant, by a person with whom the claimant shares a child in common, by a person who is cohabitating with or has cohabitated with the claimant as a spouse or intimate partner, by a person similarly situated to a spouse of the claimant under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred, or by any other person against an adult or youth claimant who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

Sex-based stalking is engaging in a course of conduct directed at a specific person or persons based on sex, that would cause a reasonable person to fear for their safety or for the safety of others or to suffer substantial emotional distress. Stalking may occur in person, by telephone, mail, electronic communication, social media, or any other action, device, or method.

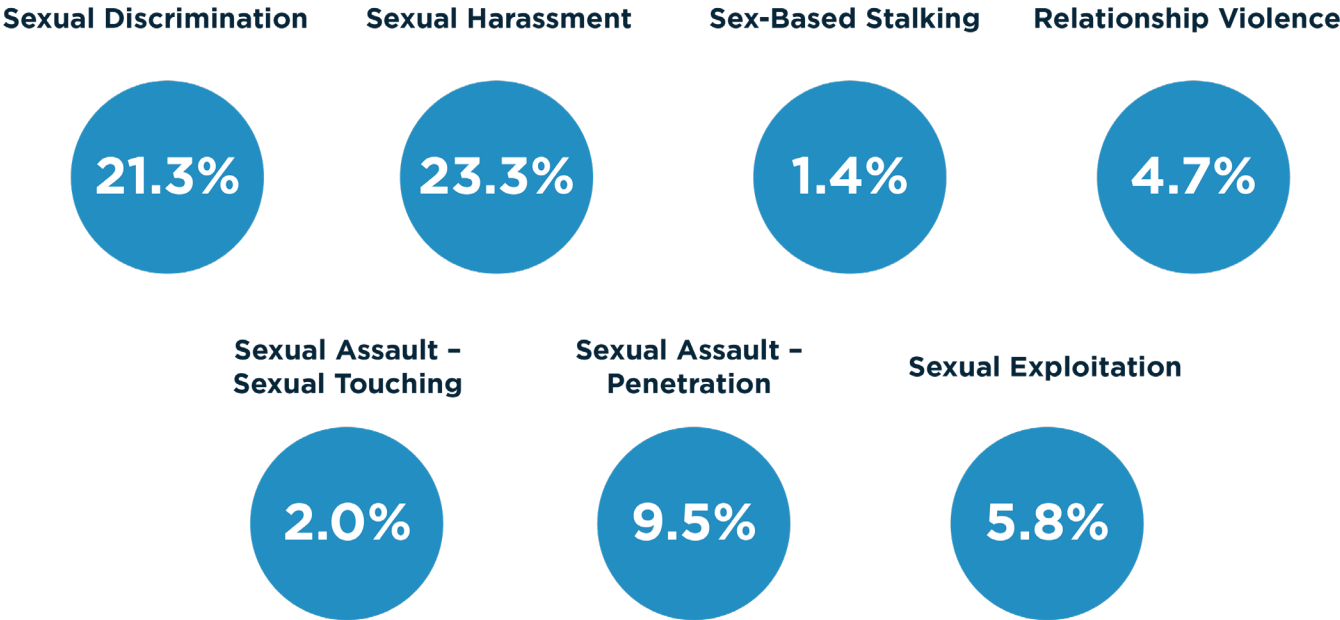
- A course of conduct is two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through a third party follows, monitors, observes, surveils, threatens, intimidates, harasses, or communicates to or about a person, or interferes with a person's property by telephone, mail, electronic communication, social media, or any other action, method, device, or means.

Retaliation includes intimidating, threatening, coercing, or discriminating against any individual for the purpose of interfering with any right or privilege under USU Policy 339 or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in a formal investigation, proceeding, or hearing related to sexual misconduct. A student or employee who engages in retaliation is subject to corrective action or sanctions. An employee who engages in retaliation may be subject to discipline up to and including termination.

Summary of Sexual Misconduct Experiences

Participants (2,058) have had the following experiences since May 2021, or since becoming a student at USU, if later.

The green and red percentage boxes indicate the percentage changes for each type of sexual misconduct experience compared to the 2021 survey data.



Section 5

Sex Discrimination

In section 5, participants were asked about their experiences of sex discrimination since May 2021 or since being a student at USU, if later. Almost 3% more participants in the 2023 survey have had these experiences compared to participants in the 2021 survey (2.5% increase; 18.8% in 2021 vs. 21.3% in 2023).

Number of Participants Who Had These Experiences:

About one-fifth of participants have experienced sex discrimination since May 2021 (21.3%; 438).¹

Two-thirds of participants who have experienced sex discrimination since being a student at USU are female (66.4%; 291).

Most of the female students who have had these experiences are undergraduate students (83.2%; 242), and 16.2% of the

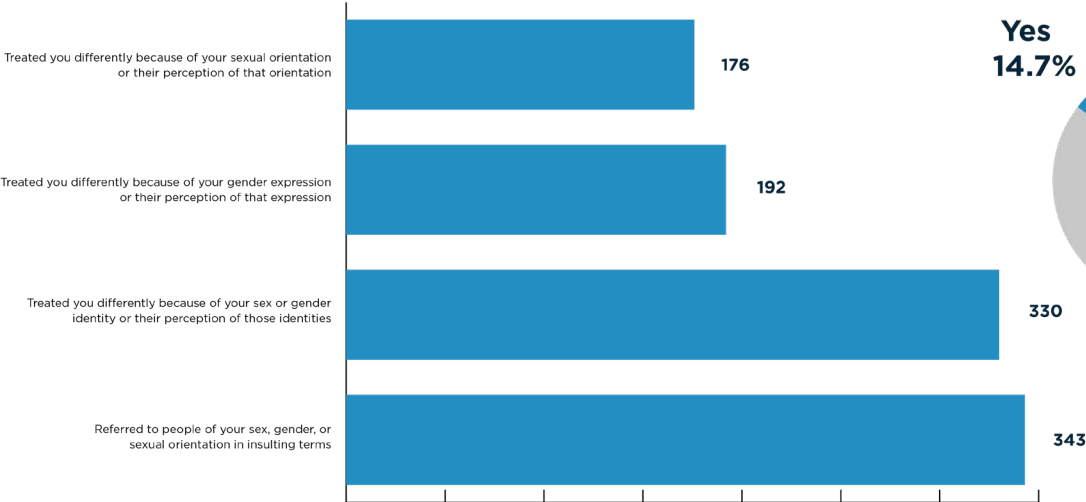
female students who have had these experiences are graduate students (47).

One-quarter of participants who have experienced sex discrimination since being a student at USU are male (24.9%; 109).

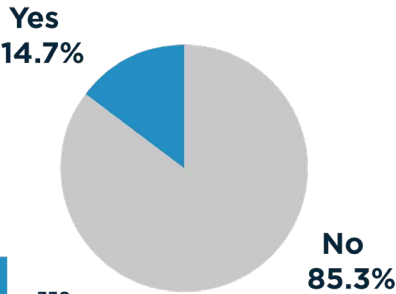
The majority of the male students who have had these experiences are undergraduate students (74.3%; 81). One-quarter of the male students who have had these experiences are graduate students (24.8%; 27).

¹ The sex discrimination behaviors would have had to limit participant employment or educational opportunities in order to be a policy violation, so it is possible that not all participant experiences would meet that threshold.

Experiences of Sex Discrimination (Student)



Experienced Retaliation



Number of Participants who Experienced Retaliation:

About 14.7% of participants experienced retaliation connected to their sex discrimination experience (60).

Identity of the Person Who Engaged in the Behaviors:

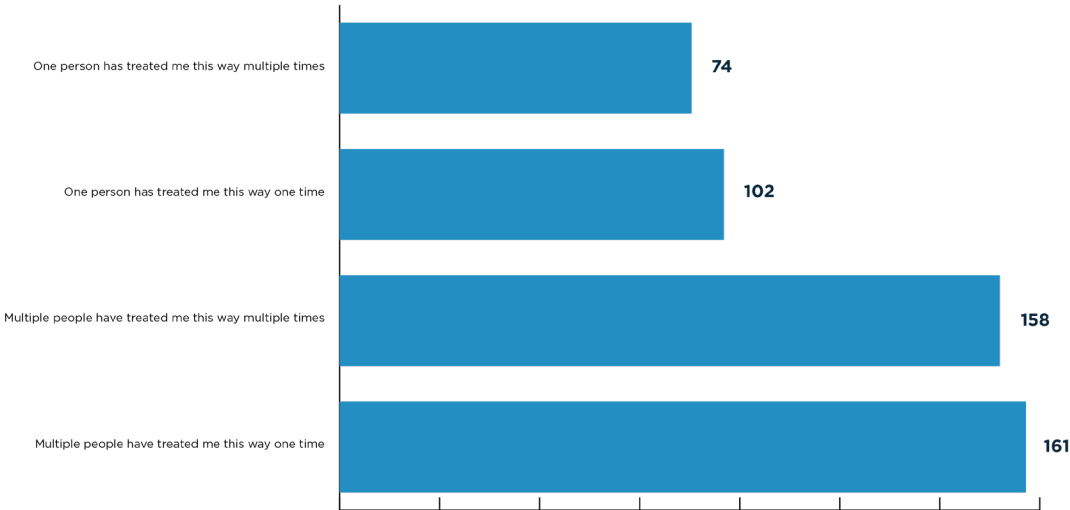
Participants who experienced sex discrimination were most likely to be treated differently by multiple people one time (32.5%; 161). The individuals

who engaged in sex-based discriminatory behaviors were most often an acquaintance (24.5%; 103), a stranger (20%; 84), or a classmate (18.5%; 78). Individuals who engaged in these behaviors were mostly students (55.2%; 235) and two-thirds were male (67%; 282).

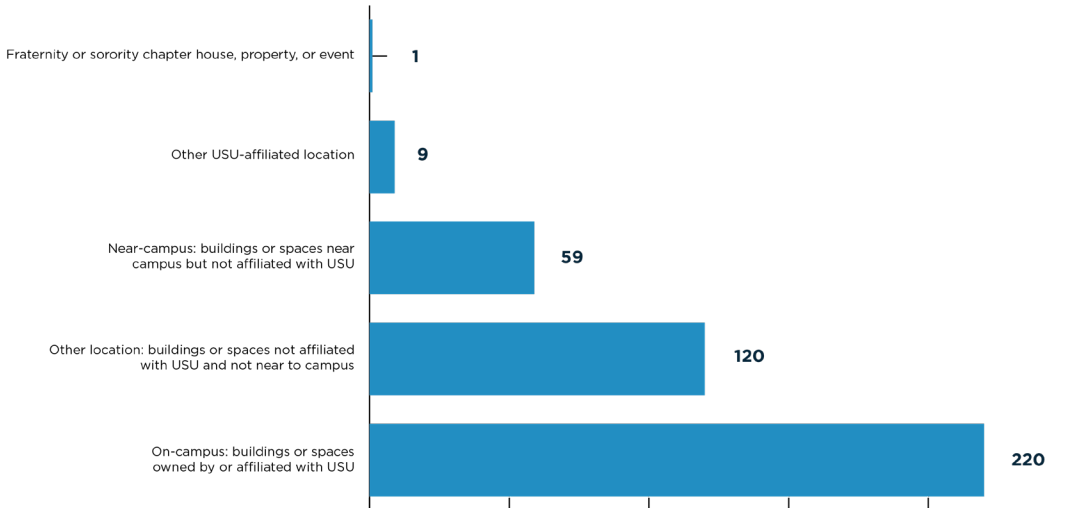
Location of Experiences:

Most participant experiences of sex discrimination took place on a USU campus (53.8%; 220).

Perpetrator Identity



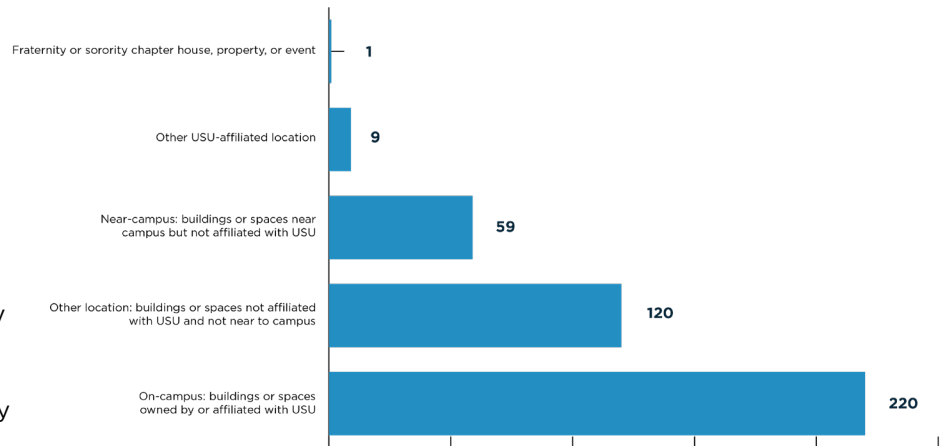
Location of the Incident



Experiences Shared with USU Resources:

Most participants did not tell anyone at USU about their experiences of sex discrimination (64%; 258). If participants told someone at USU about their experiences, they were most likely to tell a USU faculty member (professor, instructor, teaching assistant or fellow; 6.7%; 27). Of the listed potential reasons for why participants chose to tell someone at USU about their experience, the top two reasons were because they “just wanted to talk about it” (32%; 39) and “wanted to prevent others from having the same experience” (21.3%; 26).

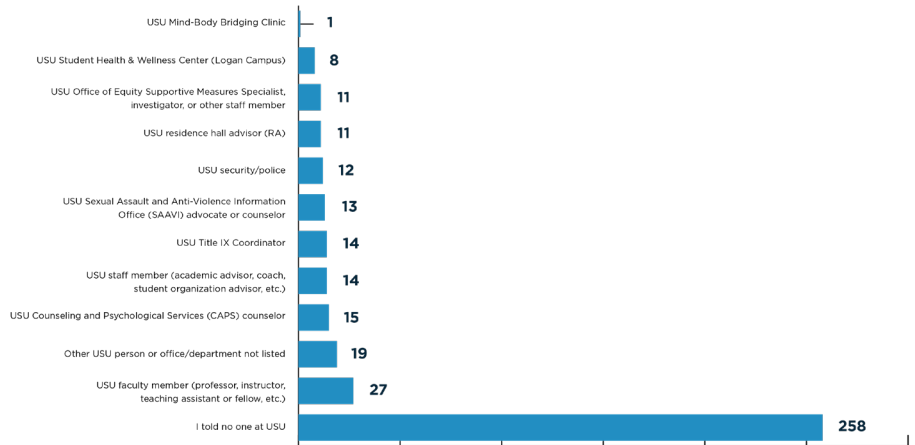
Location of the Incident



Experiences Shared with Non-USU Resources:

The majority of participants told a close friend about their experiences of sex discrimination (70.6%; 283). They were also very likely to talk to a family member (45.3%; 180), a roommate (42.4%; 168), and a dating/romantic partner (41.4%; 165) about their experiences. Only 17% of participants did not tell anyone about their experiences (64).

Shared with USU Resources:



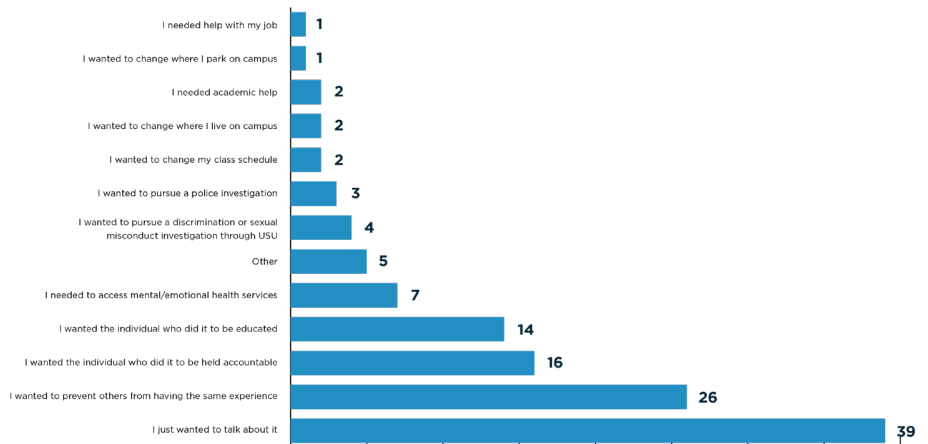
Why Participants Did Not Tell Anyone About Their Experiences:

The top two reasons why participants (132) did not tell anyone about their experiences of sex discrimination were because they:

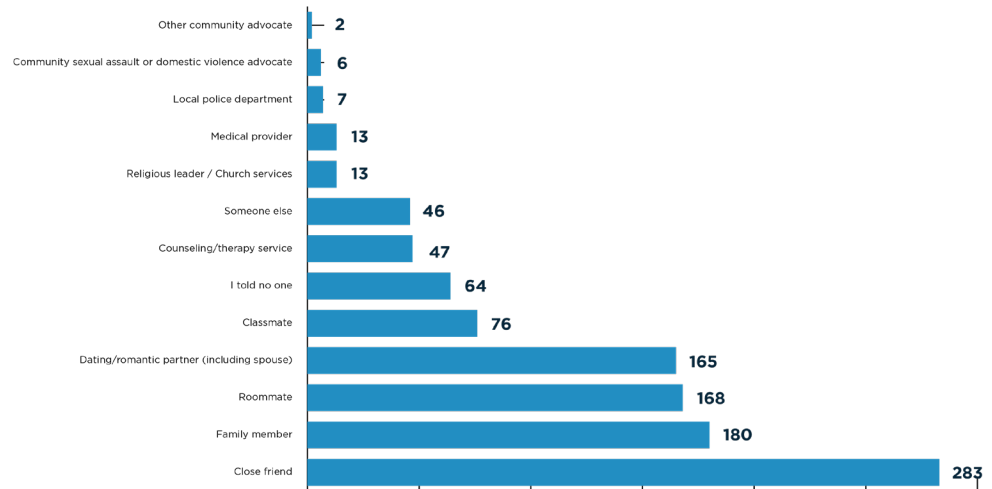
“Didn’t think what happened was serious enough to talk about it” (22.7%; 30).

Felt “it’s a private matter” and they “wanted to deal with it on their own” (12.9%; 17).

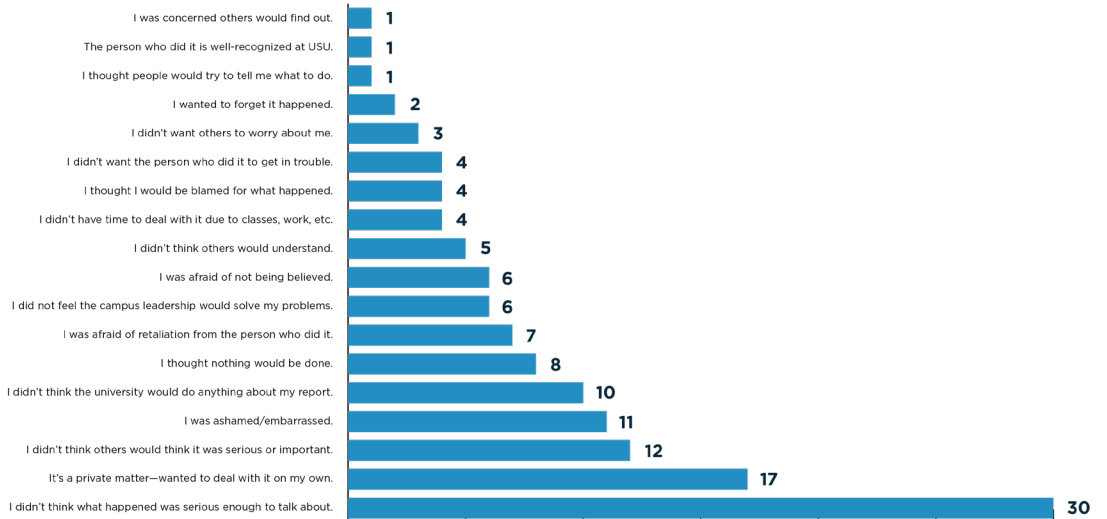
Why Share with USU Resource?



Shared with Non-USU Resources:



Why Told No One



Section 6

Sexual Harassment

In section 6, participants were asked about their experiences of sexual harassment since May 2021, or being a student at USU, if later. Participant experiences of sexual harassment in the 2021 survey have had these experiences compared to participants in the 2019 survey (4.4% increase; 27% in 2019 vs 31.4% in 2021).

Number of Participants Who Had These Experiences:

Around one-quarter of participants have experienced sexual harassment since May 2021 (23.3%; 480).¹ Participants were most likely to experience someone making sexual remarks or telling jokes or stories that were insulting or offensive to them (24%; 340).

Three-quarters of participants who have experienced sexual harassment since being a student at USU are female (75.4%; 362).

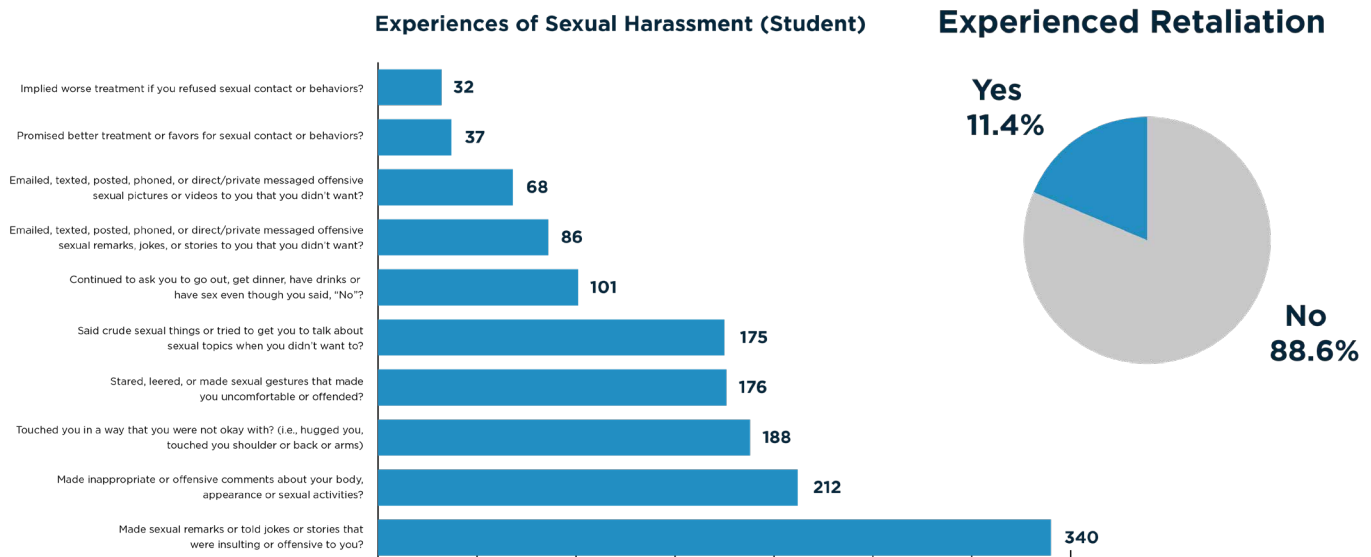
Most of the female students who have had these experiences are undergraduate students (87.3%; 316).

Roughly 10% of the female students who have had these experiences are graduate students (11.6%; 42).

One-fifth of participants who have experienced sexual harassment since May 2021 are male (19%; 91).

Most of the male students who have had these experiences are undergraduate students (75.8%; 69).

One-fifth of the male students who have had these experiences are graduate students (22%; 20).



¹ Not all participant experiences would likely meet the threshold of a violation of USU's sexual harassment policy. To meet the threshold, the sexual harassment would have had to be in provision of USU aid, benefit, or service or denied a participant equal access to USU's educational programs or activities.

Number of Participants Who Experienced Retaliation:

Roughly one-tenth of participants experienced retaliation connected to their sexual harassment experience (11.4%; 51).

Identity of the Person Who Engaged in the Behaviors:

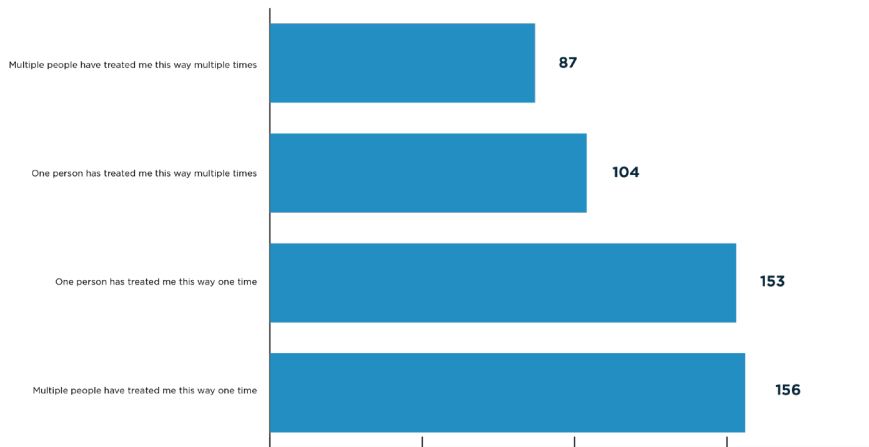
Participants who experienced sexual harassment were most likely to be treated this way by multiple people one time (31.2%;

156). Acquaintances (26.4%; 118), strangers (19.7%; 88), and classmates (12.8%; 57) most frequently engaged in sexual harassment behaviors. Individuals who engaged in these behaviors were mostly students (58.5%; 266) and predominantly male (78%; 351).

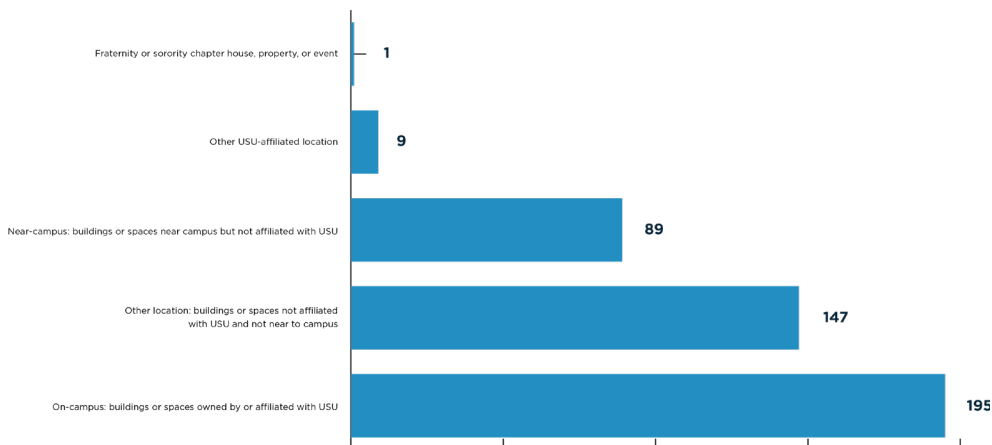
Location of Experiences:

The majority of participant experiences of sexual harassment took place on a USU campus (44.2%; 195).

Perpetrator Identity



Location of the Incident



Experiences Shared with USU Resources:

Most participants did not tell anyone at USU about their experiences of sexual harassment (64.5%; 280). If participants told someone at USU about their experiences, they were most likely to tell the USU Title IX Coordinator (5.1%; 22) or another USU person or office/department not listed (4.4%; 19). Of the listed potential reasons for why participants chose to tell someone at USU about their experience, the top two reasons were because they “just wanted to talk about it” (30.3%; 36) and “wanted to prevent others from having the same experience” (15.1%; 18).

Experiences Shared with Non-USU Resources:

The majority of participants told a close friend about their experiences of sexual harassment (72.8%; 316). They were also very likely to talk to a family member (43.3%; 184) or a roommate (40.6%; 173) about their experiences. Almost 17% of participants did not tell anyone about their experiences (16.5%; 67).

Why Participants Did Not Tell Anyone About Their Experiences:

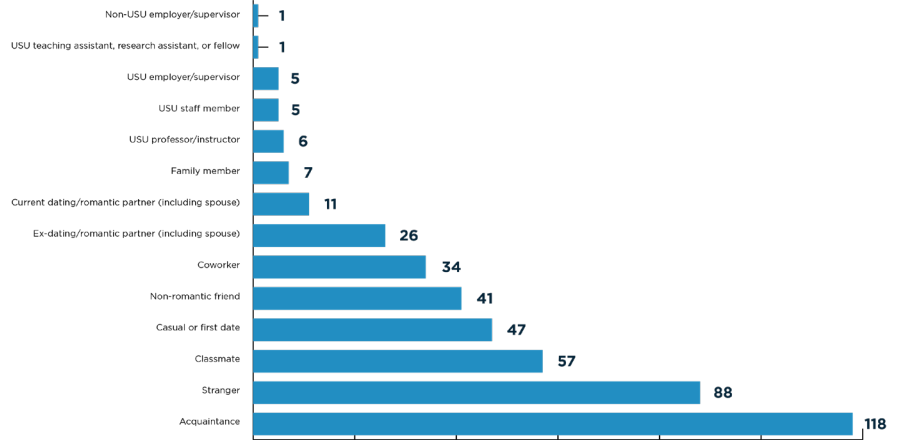
The top three reasons why participants (146) did not tell anyone about their experiences of sexual harassment were because they:

“Didn’t think what happened was serious enough to talk about it” (26%; 38).

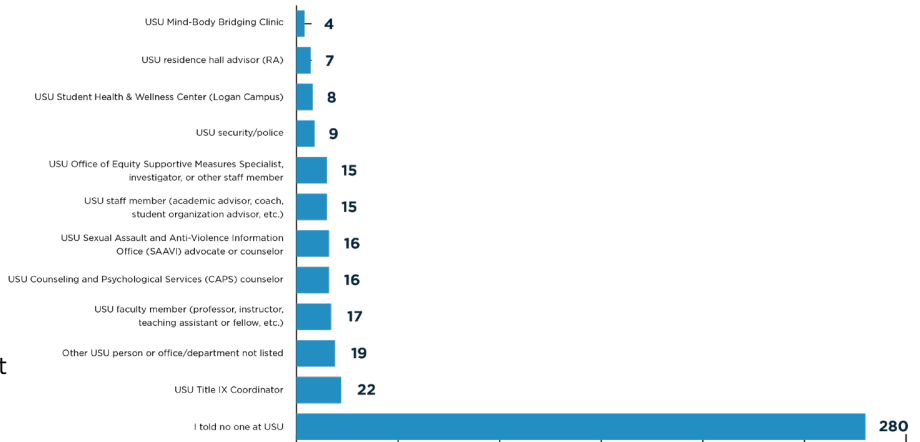
Felt “it’s a private matter” and they “wanted to deal with it on their own” (21.2%; 31).

“Didn’t think others would think it was serious or important” (8.2%; 12).

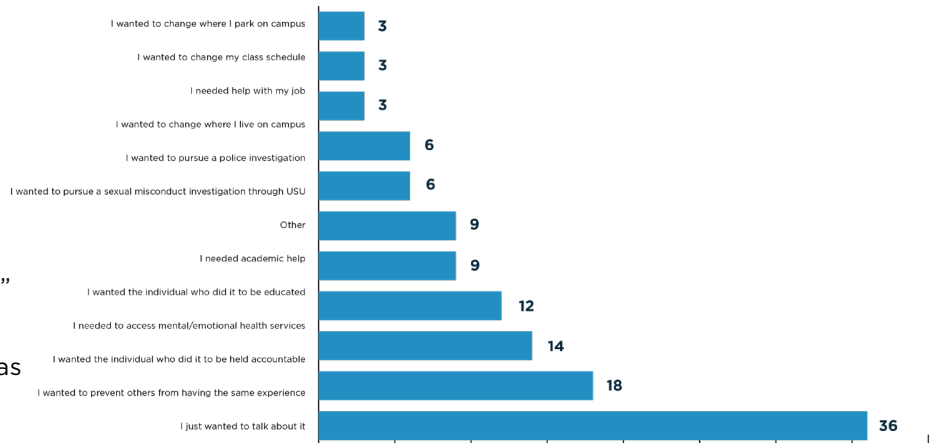
The Perpetrator is a/an:



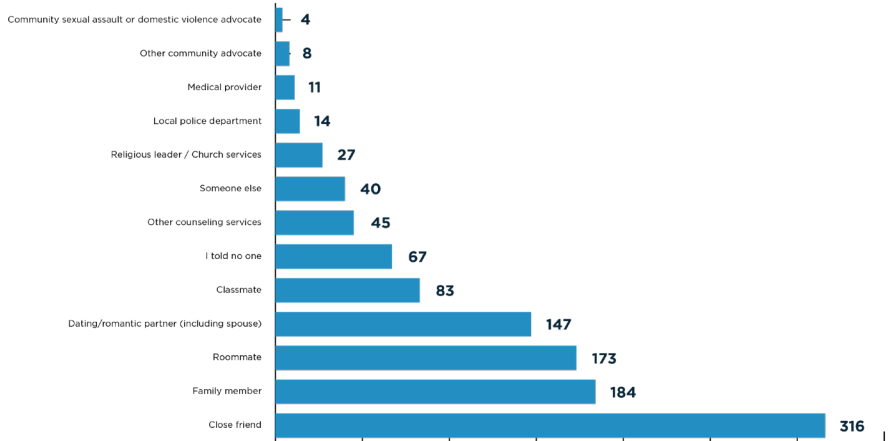
Shared with the following USU Resource:



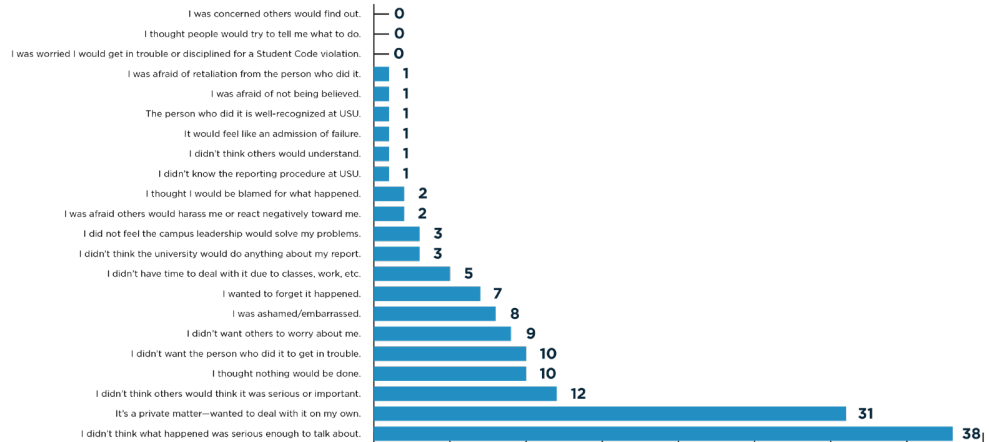
Reasons for sharing with a USU Resource:



Sharing with the following Non-USU Resource:



Reasons for not sharing with anyone:



Section 7

Sexual Exploitation

In section 7, participants were asked about their experiences of sexual exploitation since May 2021, or being a student at USU, if later.

Number of Participants Who Had These Experiences:

One percent of participants have experienced sexual exploitation since May 2021 (23.3%; 480).

More than two-thirds of participants who experienced sexual exploitation since being a student at USU are female (71.4%; 20).

Most of the female students who have had these experiences are undergraduate students (85%; 17).

A small percentage of the female students who have had these experiences are graduate students (15%; 3).

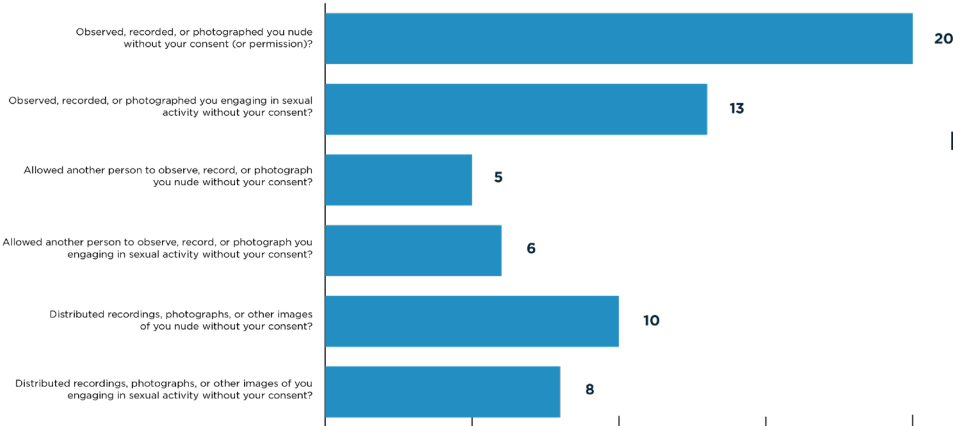
Nearly 18% of participants who have experienced sexual exploitation since becoming students at USU are male (17.9%; 5).

All of the male students who have had these experiences are undergraduate students (100%; 5).

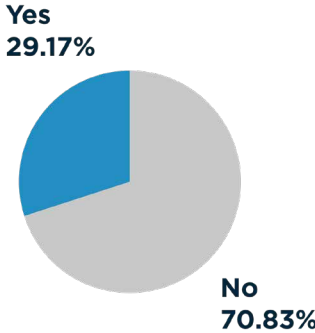
Number of Participants Who Experienced Retaliation:

Nearly 30% of participants experienced retaliation connected to their sexual exploitation experience (29.2%; 7).

Experiences of Sexual Exploitation (Student)



Experienced Retaliation



Identity of the Person Who Engaged in the Behaviors:

Participants who experienced sexual exploitation were most likely to be treated this way by one person one time (40.7%; 11). Individuals who engaged in these behaviors were most often ex-dating/romantic partners (40%; 10). Almost half of the individuals who engaged in these behaviors were students (40%; 10), and three-quarters were male (76%; 19).

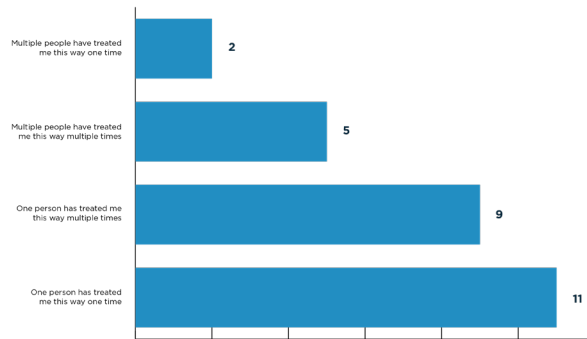
Location of Experiences:

The majority of participant experiences of sexual exploitation took place off-campus (47.8%; 11).

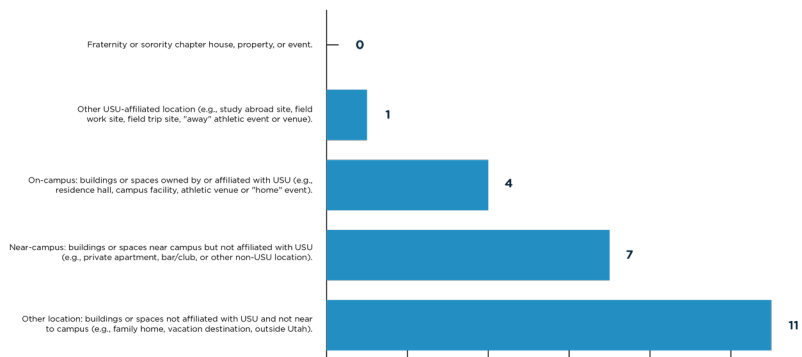
Alcohol or Drug Involvement:

16% of participants who experienced sexual exploitation involved the drug use by the other person (4), 12% involved alcohol use by the other person (3), and 12% involved alcohol use by themselves (3).

Perpetrator Identity



Location of the Incident



Experiences Shared with USU Resources:

More than two-thirds of participants did not tell anyone at USU about their experiences of sexual exploitation (70.8%; 17). If participants told someone at USU about their experiences, they were equally likely to tell a Sexual Assault and Anti-Violence Information (SAAVI) Office advocate or counselor (8.3%; 2), an Office of Equity Supportive Measures Specialist, Investigator, or other staff member (8.3%; 2), or another USU person or office (8.3%; 2). Of the listed potential reasons for why participants chose to tell someone at USU about their experience, the top reason was because they “just wanted to talk about it” (22.2%; 2).

Experiences Shared with Non-USU Resources:

The majority of participants told a close friend about their experiences of sexual exploitation (62.5%; 15). They were also very likely to talk to a family member (30.4%; 7), a roommate (25%; 6), or a dating/romantic partner (25%; 6) about their experiences. A third of participants did not tell anyone about their experiences (37.5%; 9).

Why Participants Did Not Tell Anyone About Their Experiences:

The top four reasons why participants (25) did not tell anyone about their experiences of sexual harassment were because they:

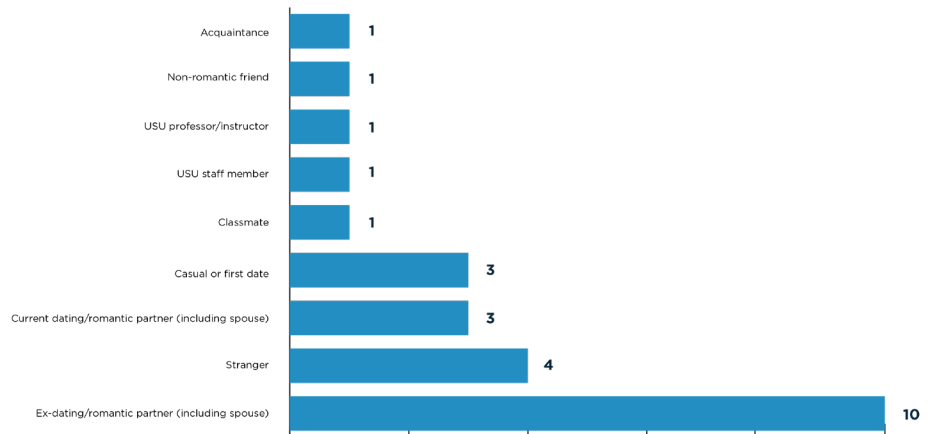
“Didn’t think it was serious enough to talk about it” (16%; 4).

Were “ashamed/embarrassed” (12%; 3).

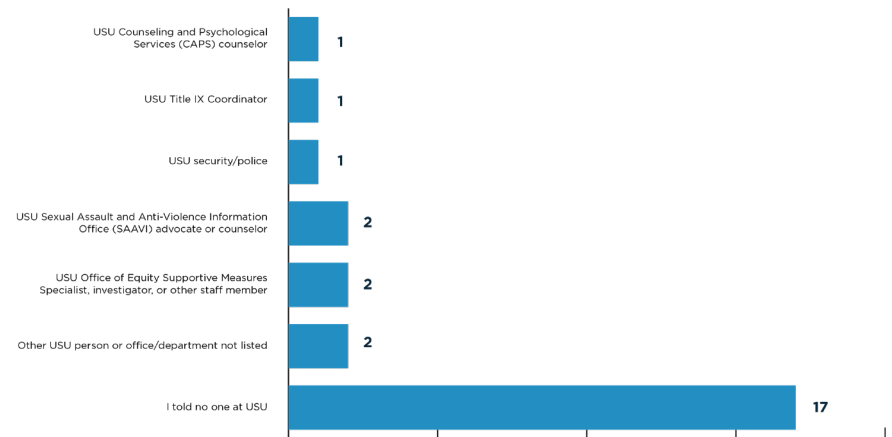
Felt “it’s a private matter” and they “wanted to deal with it on their own” (12%; 3).

Thought they “would be blamed for what happened” (12%; 3).

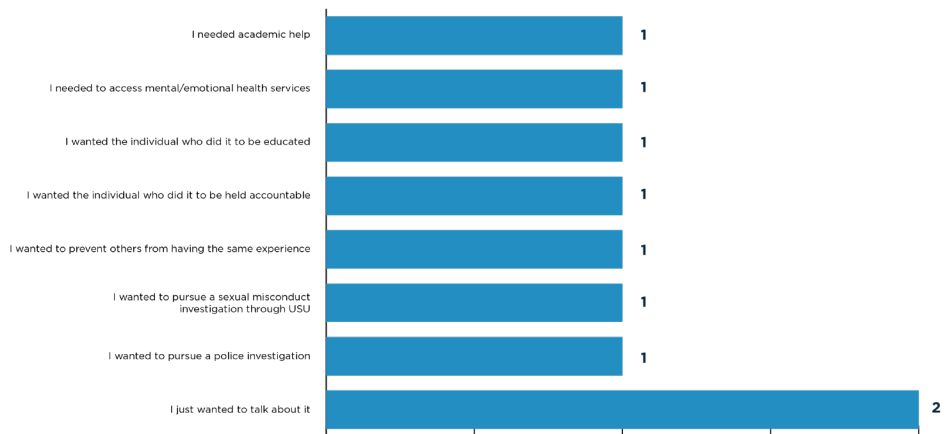
Relationship to Participant



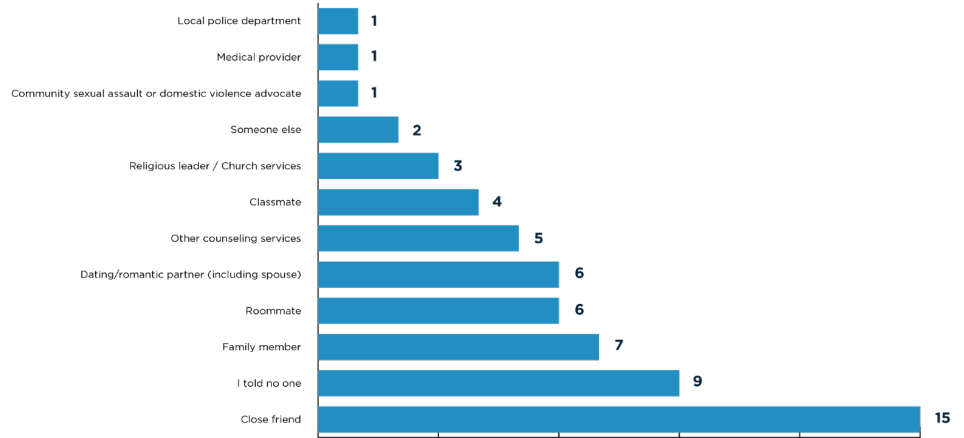
Shared with USU Resources



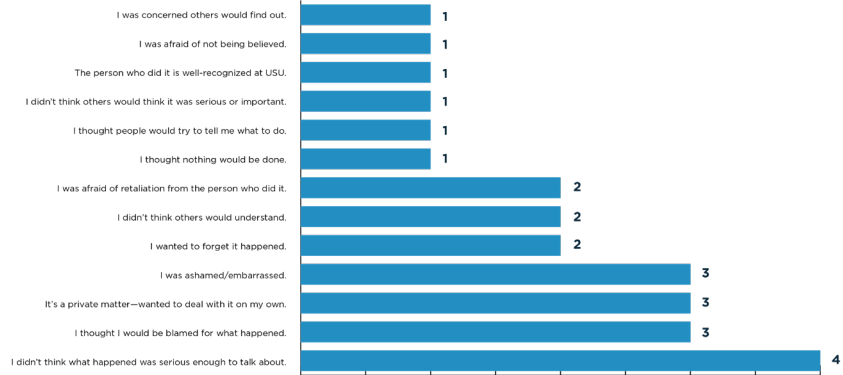
Why Share with USU Resource?



Shared with Non-USU Resources



Why Told No One



Section 8

Nonconsensual Sexual Contact

In section 8, participants were asked about their experiences of nonconsensual sexual contact (sexual touching or penetration) since May 2021, or since being a student at USU, if later.

Fourteen percent of participants experienced nonconsensual sexual contact before they were students at USU (14.2%; 292), and 5.7% of participants have experienced nonconsensual sexual contact since May 2021 or being students at USU, if later (118).

The majority of participants who have experienced nonconsensual sexual contact since being a student at USU are female (80.5%; 95), and most of the female students who have had these experiences are undergraduate students (89.5%; 85).

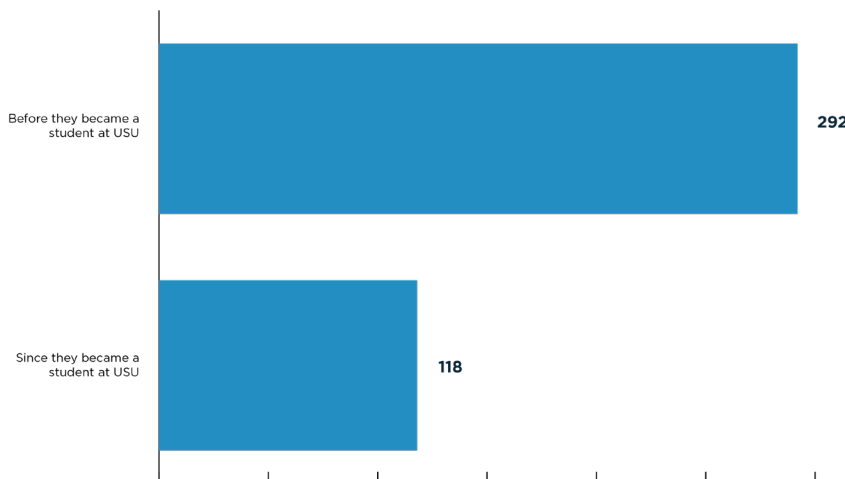
One-tenth of the female students who have had these experiences are graduate students (10.5%; 10).

Twelve percent of participants who have experienced nonconsensual sexual contact since becoming students at USU are male (11.9%; 14).

Most of the male students who have had these experiences are undergraduate students (78.6%; 11).

One-fifth of the male students who have had these experiences are graduate students (21.4%; 3).

Experienced Sexual Contact Without Consent



Section 8A

Nonconsensual Sexual Touching

In section 8A, participants were asked about their experiences of nonconsensual sexual touching since May 2021 or being a student at USU, if later.

Number of Participants Who Had these Experiences:

Five percent of participants have experienced attempted or completed nonconsensual sexual touching since May 2021 (4.7%; 96).

Participants were most likely to experience someone touching them sexually without their consent (78.2%; 93).

More than 80% of participants who have experienced nonconsensual sexual touching since being a student at USU are female (84.4%; 81).

Most of the female students who have had these experiences are undergraduate students (91.4%; 74).

Less than 10% of the female students who have had these experiences are graduate students (8.6%; 7).

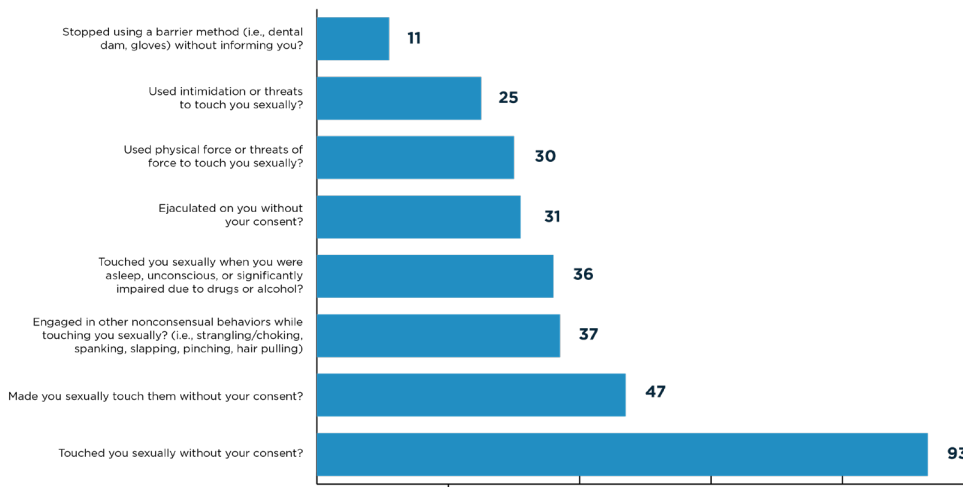
Six percent of participants who have experienced nonconsensual sexual contact since being a student at USU are male (6.3%; 6).

Most of the male students who have had these experiences are undergraduate students (83.3%; 5).

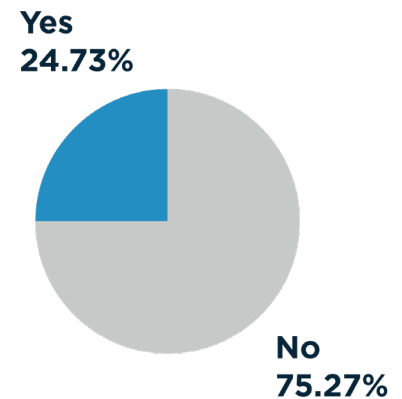
Number of Participants Who Experienced Retaliation:

A quarter of participants experienced retaliation connected to their nonconsensual sexual touching experience (24.7%; 23).

Experiences of Sexual Touching (Student)



Experienced Retaliation



Identity of the Person Who Engaged in the Behaviors:

Participants who experienced nonconsensual sexual touching were most likely to be touched by one person one time (34.6%; 36). Individuals who engaged in nonconsensual sexual touching behaviors were casual or first dates (33.3%; 31) or ex-dating/romantic partners (21.5%; 20). Individuals who engaged in these behaviors were mostly students (52.7%; 49) and almost entirely male (95.7%; 89).

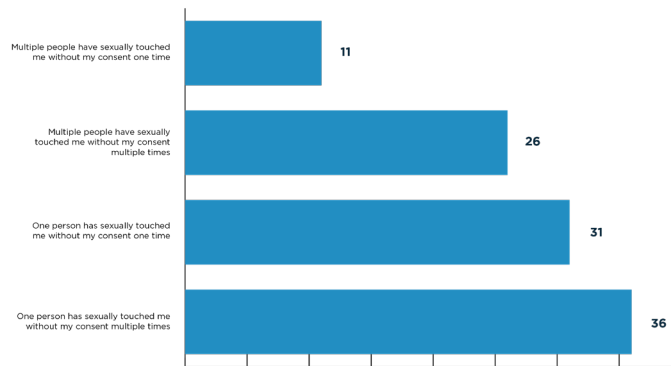
Location of Experiences:

Experiences of nonconsensual sexual touching tended to take place off-campus (42.9%; 39) or near-campus (35.2%; 32).

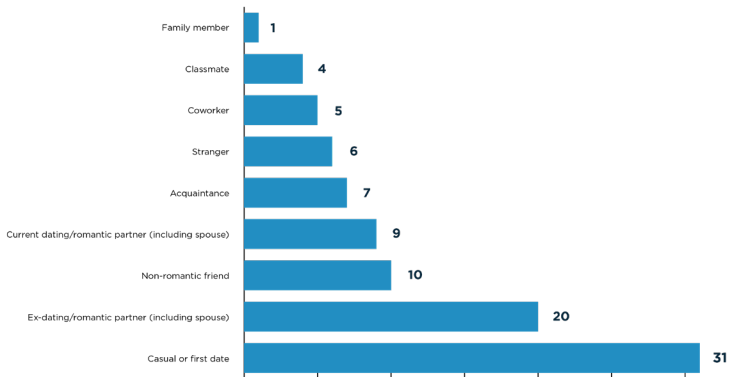
Alcohol or Drug Involvement:

One-fifth of participant experiences of nonconsensual sexual touching involved alcohol use by the other person (20.7%; 19) and by themselves (21.7%; 20). Eight percent of participant experiences of nonconsensual sexual touching involved drug use by the other person (7.6%; 7) and five percent involved drug use by themselves (5.4%; 5).

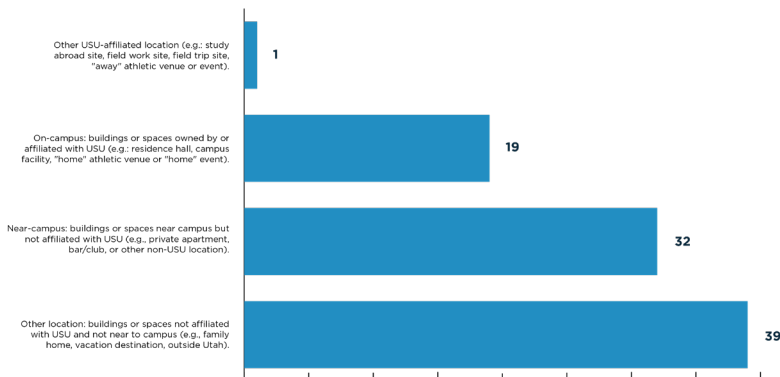
Perpetrator Identity



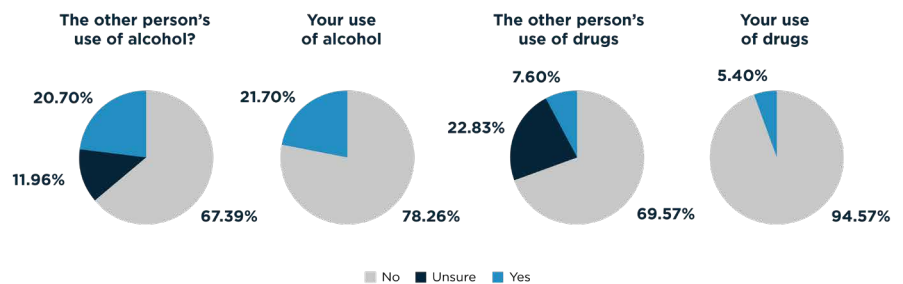
Relationship to Participant



Location of the Incident



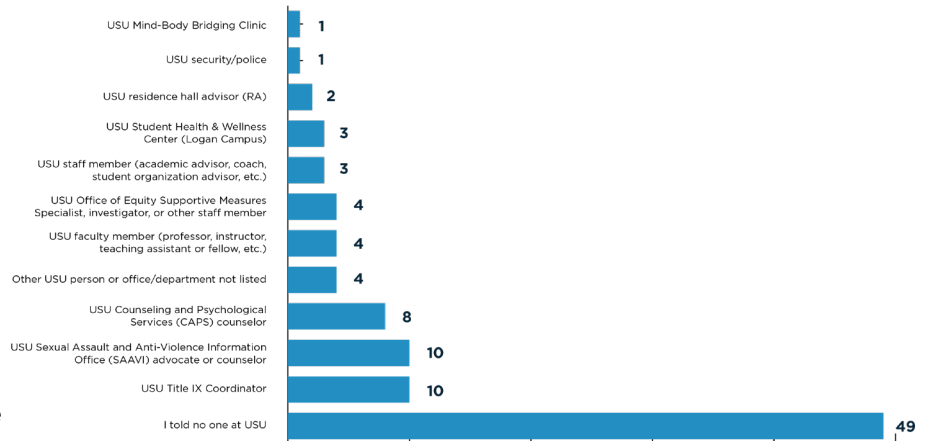
Did Incident Involve Use of Alcohol or Drugs?



Experiences Shared with USU Resources:

More than half of participants did not tell anyone at USU about their experiences of nonconsensual sexual touching (55.5%; 49). If participants told someone at USU about their experiences, they were most likely to tell the USU Title IX Coordinator (11.4%; 10) or a Sexual Assault and Anti-Violence Information (SAAVI) office advocate or counselor (11.2%; 10). Of the listed potential reasons for why participants chose to tell someone at USU about their experience, the top two reasons were because they “just wanted to talk about it” (28.3%; 13) and “needed mental/emotional support” (23.9%; 11).

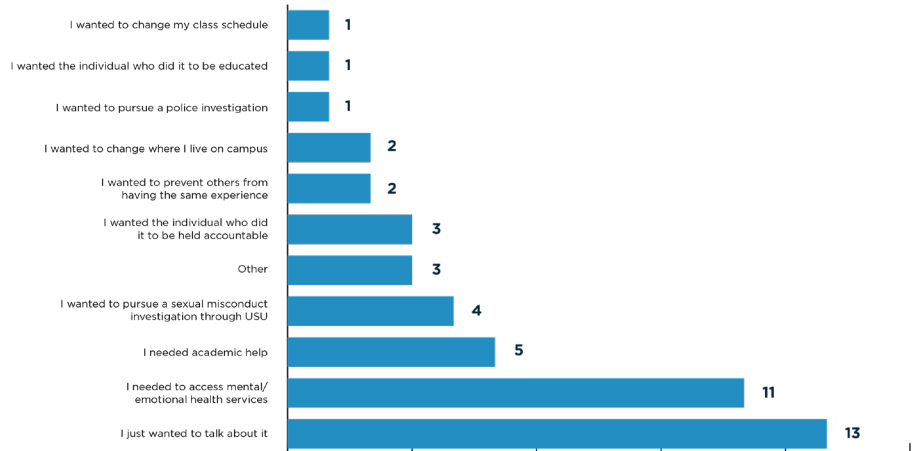
Shared with USU Resources



Experiences Shared with Non-USU Resources:

The majority of participants told a roommate or close friend about their experiences of nonconsensual sexual touching (80.2%; 73). They were also likely to talk to a dating/romantic partner (42.2%; 38) or a family member (41.8%; 38) about their experiences. Thirteen percent of participants did not tell anyone about their experiences (12.9%; 11).

Why Share with USU Resource?



Why Participants Did Not Tell Anyone About Their Experiences:

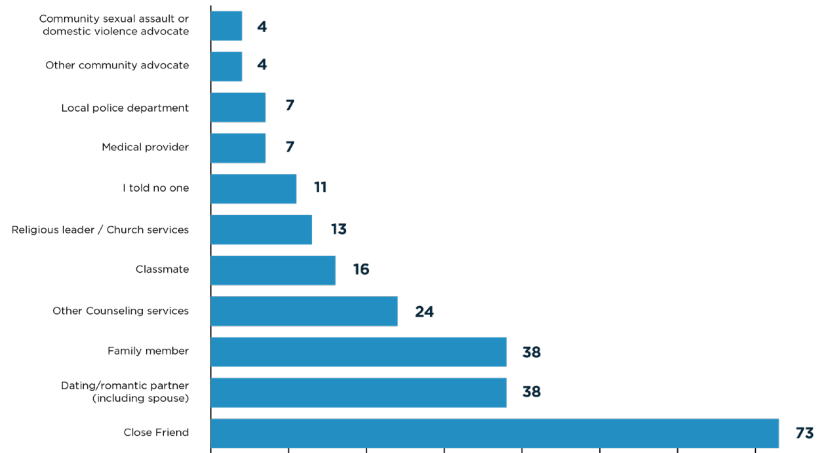
The top three reasons why participants (30) did not tell anyone about their experiences of nonconsensual sexual touching were because they:

Were “ashamed/embarrassed” (13.3%; 4).

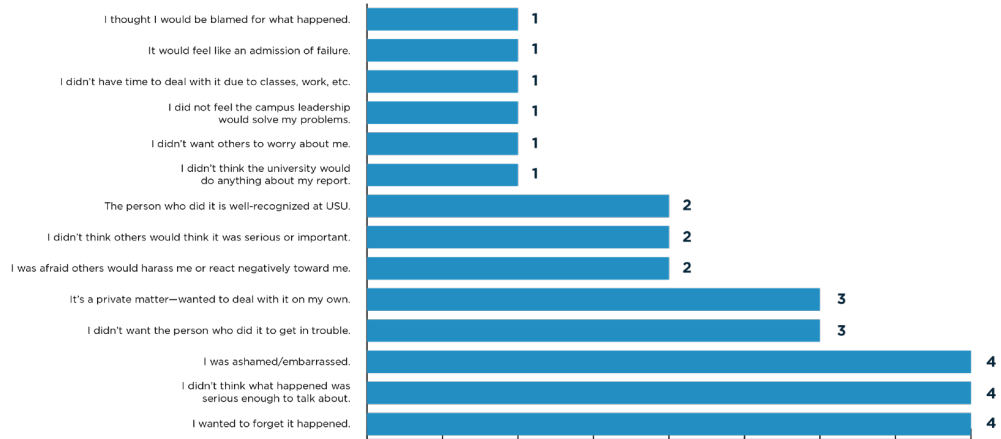
“Wanted to forget it happened” (13.3%; 4).

“Didn’t think it was serious enough to talk about” (13.4%; 4).

Shared with Non-USU Resources



Why Told No One



Section 8B

Nonconsensual Sexual Penetration

In section 8B, participants were asked about their experiences of nonconsensual sexual penetration since May 2021 or since being a student at USU, if later.

Number of Participants Who Had These Experiences:

Three percent of participants have experienced nonconsensual sexual penetration since being a student at USU (2.9%; 41). Participants were most likely to experience someone penetrating them vaginally without their consent (24.4%; 28) or someone engaging in oral sex without their consent (21.1%; 24).

Three-quarters of participants who have experienced nonconsensual sexual penetration since being a student at USU are female (78%; 32).

Most of the female students who have had these experiences are undergraduate students (87.5%; 28).

Over 10% of the female students who have had these experiences are graduate students (12.5%; 4).

Less than 10% percent of participants who have

experienced nonconsensual sexual penetration since being a student at USU are male (7.3%; 3).

All of the male students who have had these experiences are undergraduate students (100%; 3).

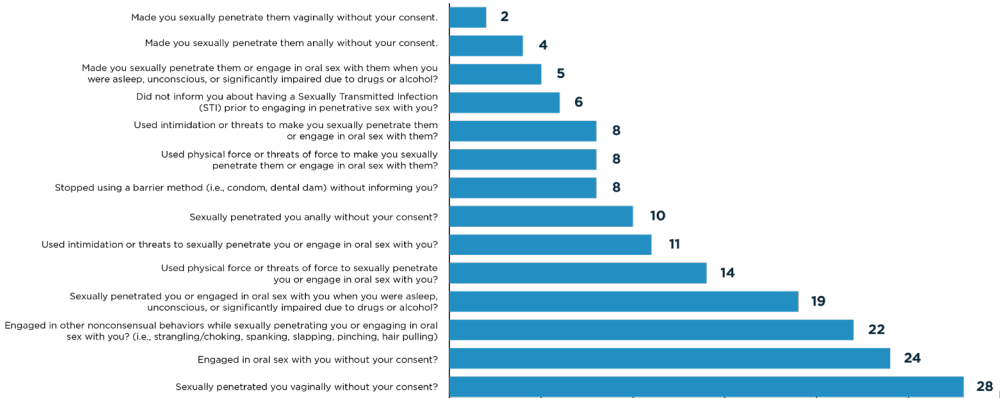
Number of Participants Who Experienced Retaliation:

One-fifth of participants experienced retaliation connected to their nonconsensual sexual penetration experience (21.6%; 8).

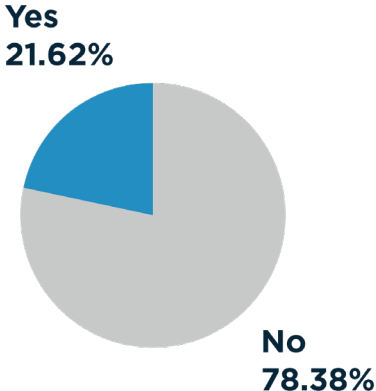
Identity of the Person Who Engaged in the Behaviors:

Participants who experienced nonconsensual sexual penetration were most likely to be penetrated by one person multiple times (40.1%; 19). Individuals who engaged in nonconsensual

Experiences of Sexual Penetration (Student)



Experienced Retaliation



sexual penetration behaviors were most often casual or first dates (39%; 16) or ex-dating/romantic partners (26.8%; 11). Less than half of the individuals who engaged in these behaviors were students (46.3%; 19) and almost all were male (97.5%; 39).

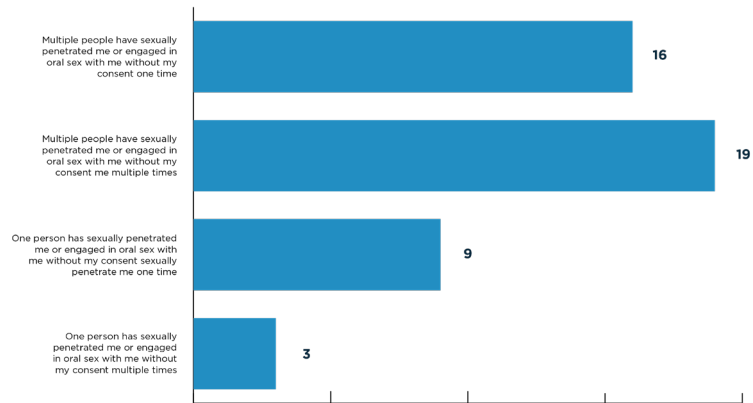
Location of Experiences:

The majority of participant experiences of attempted or completed nonconsensual sexual penetration took place off campus (56.1%; 23) or near campus (26.8%; 11).

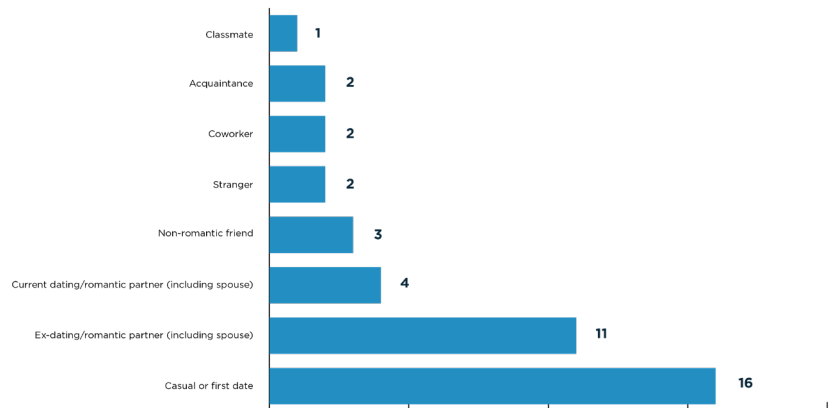
Alcohol or Drug Involvement:

Fifteen percent of participant experiences of nonconsensual sexual penetration involved alcohol use by the other person (14.6%; 6) and a quarter involved their own alcohol use (24.4%; 10). A small percentage of participant experiences of nonconsensual sexual penetration involved drug use by the other person (10%; 4) or by themselves (12.5%; 5).

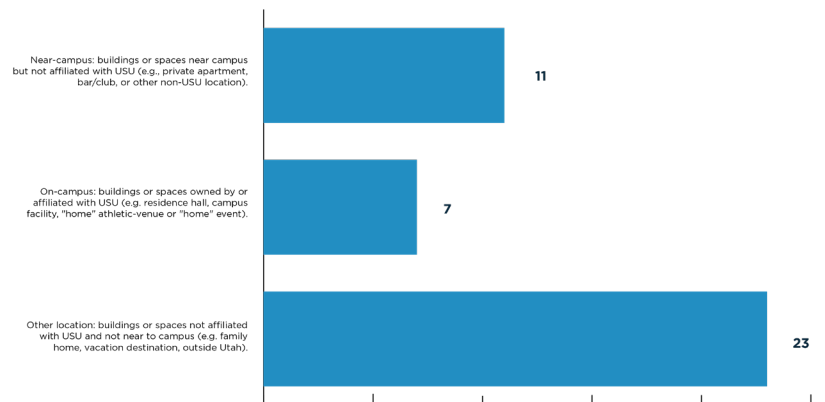
Perpetrator Identity



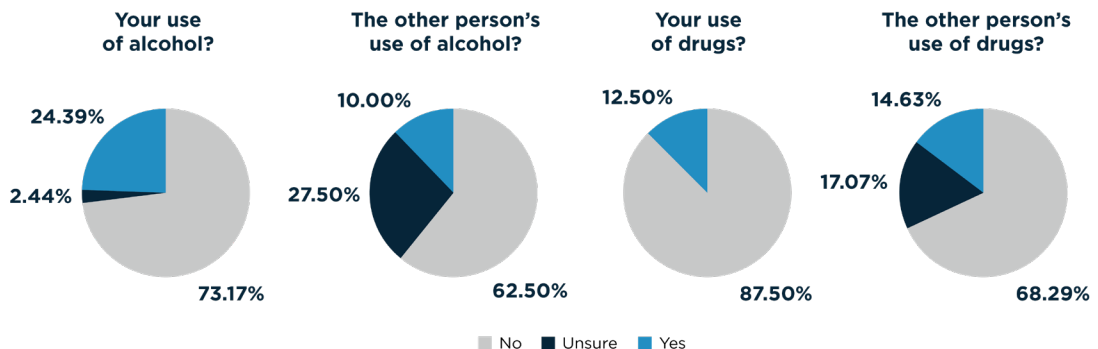
Relationship to Participant



Location of the Incident



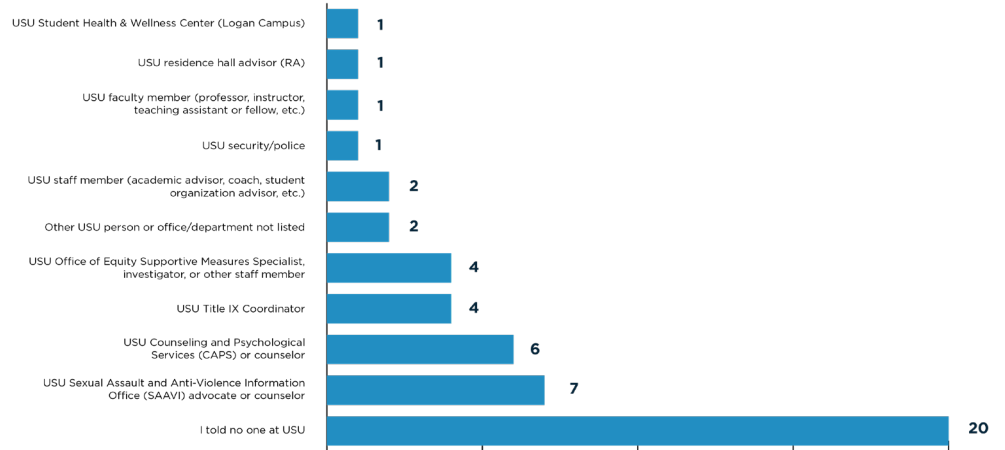
Did Incident Involve Use of Alcohol or Drugs?



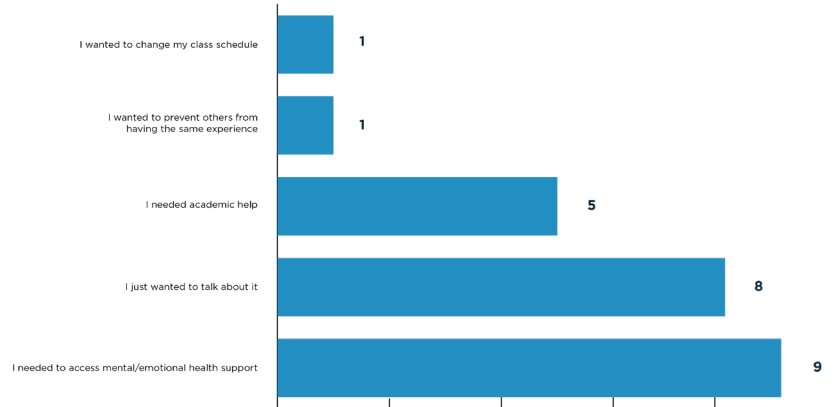
Experiences Shared with USU Resources:

Half of participants did not tell anyone at USU about their experiences of nonconsensual sexual penetration (52.6%; 20). If participants told someone at USU about their experiences, they were most likely to tell a Sexual Assault and Anti-Violence Information (SAAVI) Office advocate or counselor (18%; 7) or a Counseling and Psychological Services (CAPS) or Student Counseling counselor (16.7%; 6.) Of the listed potential reasons for why participants chose to tell someone at USU about their experience, the top three reasons were because they “needed mental/emotional support” (37.5%; 9), they just “wanted to talk about it” (33.3%; 8), or the “needed academic help” (20.8%; 5).

Shared with USU Resources



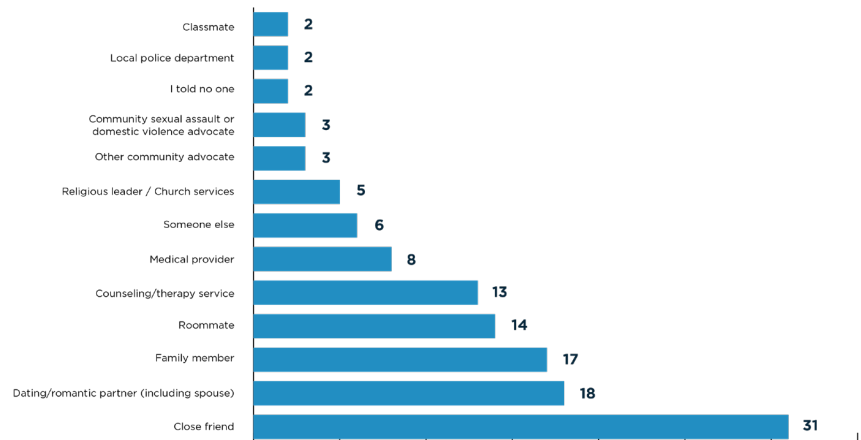
Why Share with USU Resource?



Experiences Shared with Non-USU Resources:

The majority of participants told a close friend about their experiences of nonconsensual sexual penetration (83.8%; 31). They were also likely to talk to a dating/romantic partner (48.7%; 18) and a family member (46%; 17) about their experiences. Only 5.6% of participants did not tell anyone about their experiences (2).

Shared with Non-USU Resources



Why Participants Did Not Tell Anyone About Their Experiences:

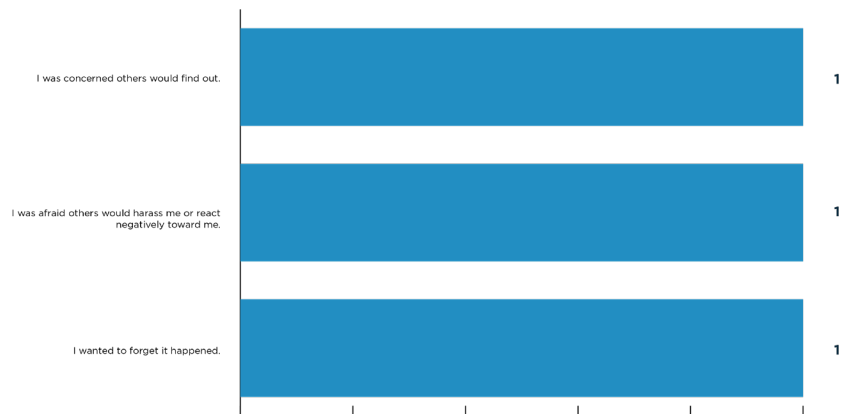
The top three reasons why participants (13) did not tell anyone about their experiences of nonconsensual sexual penetration were because they:

“Wanted to forget it happened” (33.3%);

Were “afraid others would harass or react negatively toward” them (33.3%).

Were “concerned others would find out” (33.3%).

Why Told No One



Section 9

Sex-Based Stalking

In section 9, participants were asked about their experiences of sex-based stalking since May 2021, or since being a student at USU, if later.

Number of Participants Who Had These Experiences:

Less than 10% of participants have experienced sex-based stalking since being a student at USU (9.5%; 196).

Three-quarters of participants who have experienced stalking since being a student at USU are female (76.5%; 150).

Most of the female students who have had these experiences are undergraduate students (82.7%; 124).

A small percentage of the female students who have had these experiences are graduate students (16%; 24).

Almost one-fifth of participants who have experienced stalking since being a student at USU are male (18.4%; 36).

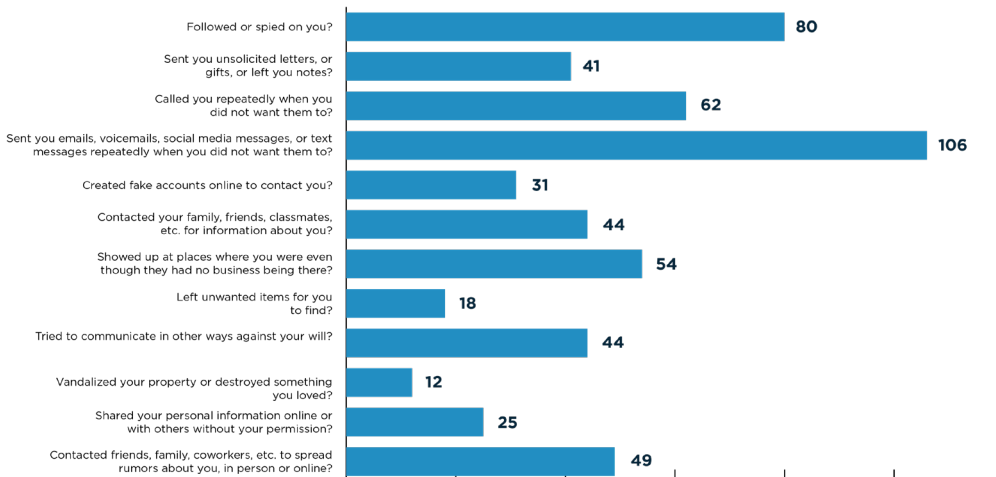
Most of the male students who have had these experiences are undergraduate students (72.2%; 26).

One-quarter of the male students who have had these experiences are graduate students (25%; 9).

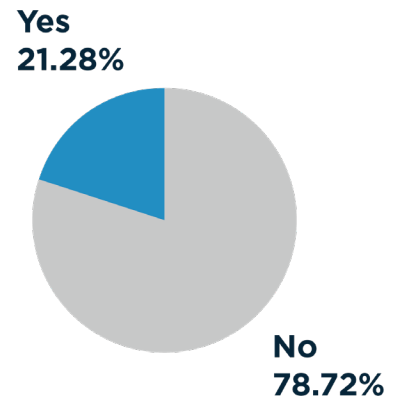
Number of Participants Who Experienced Retaliation:

Over a fifth of participants experienced retaliation connected to their sex-based stalking experience (21.3%; 40).

Experiences of Stalking (Student)



Experienced Retaliation



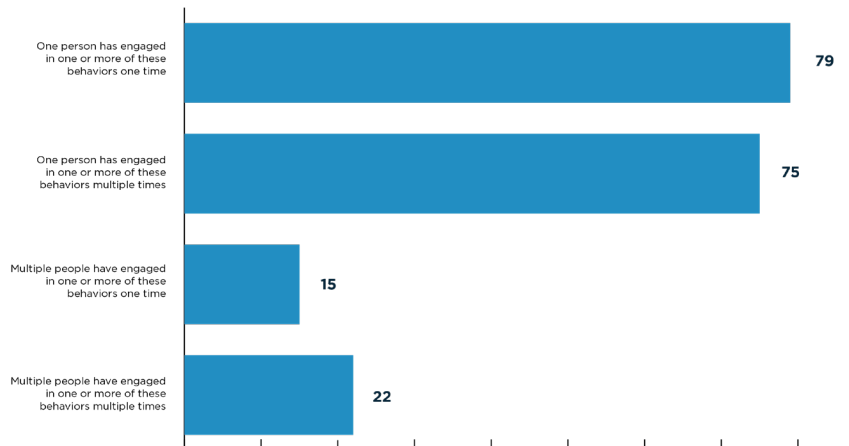
Identity of the Person Who Engaged in the Behaviors:

Participants who experienced sex-based stalking were most likely to be stalked by one person one time (41.4%; 79) or one person multiple times (39.3%; 75). Individuals engaging in sex-based stalking behaviors were most likely to be ex-dating/romantic partners (23.4%; 43), an acquaintance (20.1%; 37), or a stranger (18.5%; 34). Individuals who engaged in these behaviors were 37.8% students (70) and predominantly male (78.8%; 145).

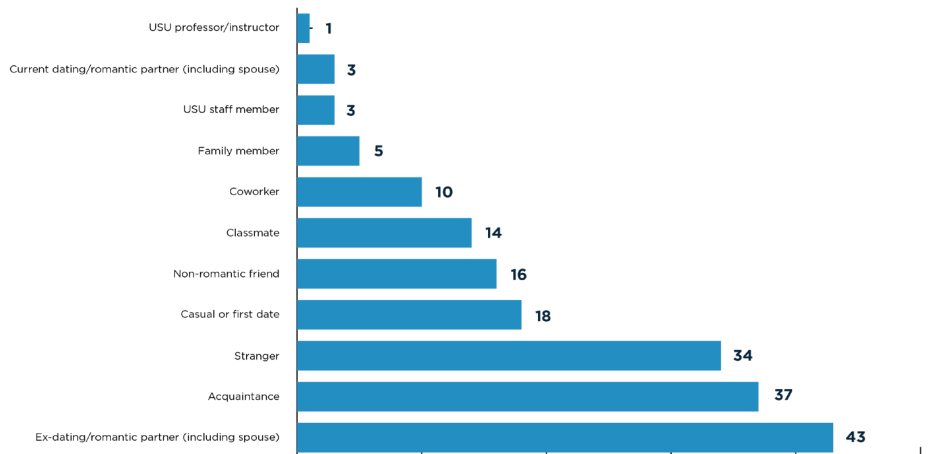
Experiences Shared with USU Resources:

Over half of participants did not tell anyone at USU about their experiences of sex-based stalking (56.4%; 101). If participants told someone at USU about their experiences, they were most likely to tell a USU faculty member (professor, instructor, teaching assistant, or fellow; 5.1%; 9) or a Sexual Assault and Anti-Violence Information (SAAVI) Office advocate or counselor (5%; 9). Of the listed potential reasons for why participants chose to tell someone at USU about their experience, the top two were because they “just wanted to talk about it” (24.1%; 14) and “needed mental/emotional support” (17.2%; 10).

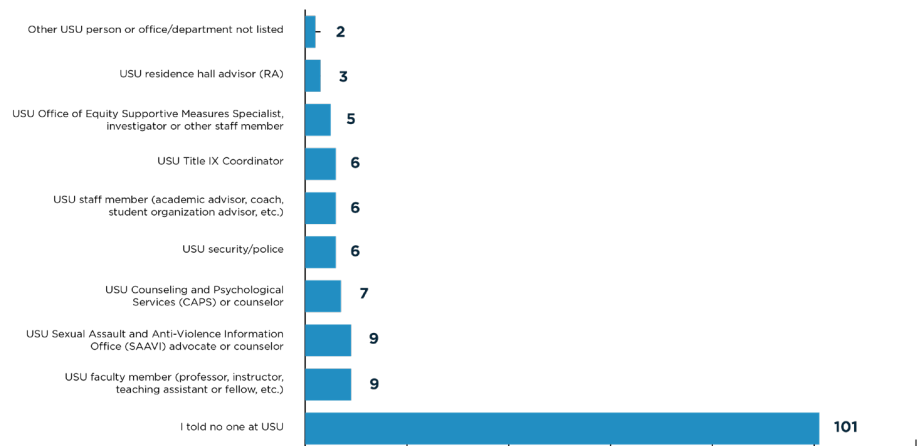
Perpetrator Identity



Relationship to Participant



Shared with USU Resources



Experiences Shared with Non-USU Resources:

The majority of participants told a close friend about their experiences of stalking (81.5%; 150). They were also very likely to talk to a family member (62.6%; 112), a roommate (47.8%; 86), or a dating/romantic partner (43.6%; 78) about their experiences. Seven percent of participants did not tell anyone about their experiences (6.7%; 11).

Why Participants Did Not Tell Anyone About Their Experiences:

The top reasons why participants (26) did not tell anyone about their experiences of sex-based stalking were because they:

Felt “it’s a private matter” and they “wanted to deal with it on their own” (15.4%; 4).

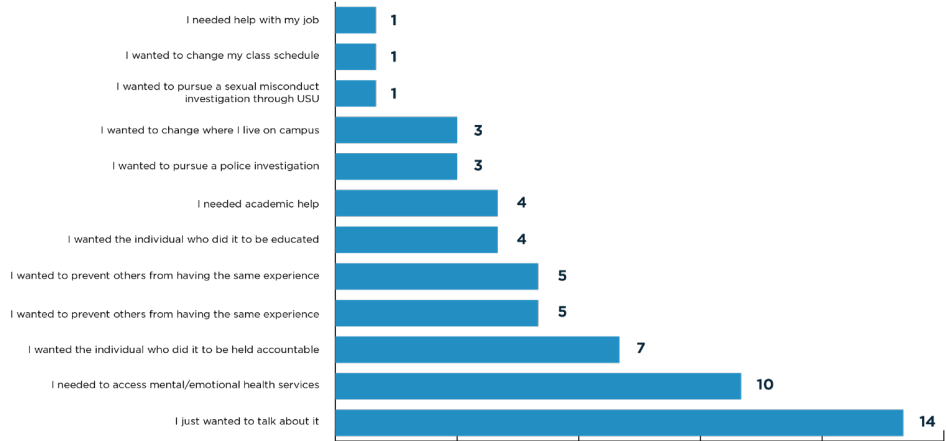
“Didn’t want others to worry” about them (11.5%; 3).

“Thought nothing would be done” (11.5%; 3).

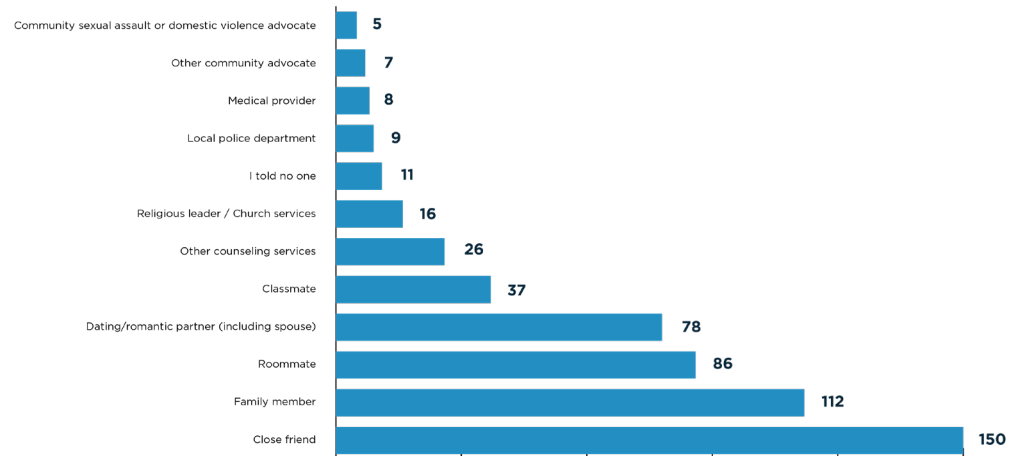
“Didn’t think what happened was serious enough to talk about” (11.5%; 3).

Were “afraid of retaliation” (11.5%; 3).

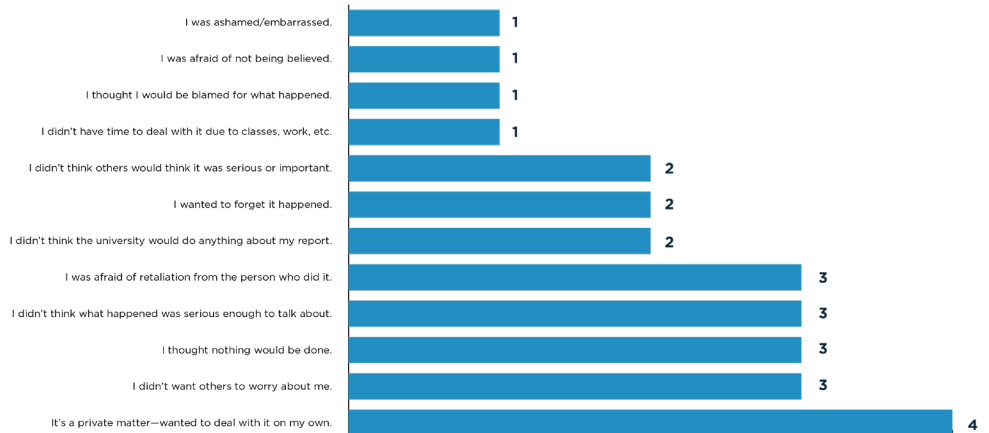
Why Share with USU Resource?



Shared with Non-USU Resources



Why Told No One



Section 10

Relationship Violence

In section 10, participants were asked about their experiences of relationship violence since May 2021, or being a student at USU, if later. Sixty-five percent of participants have been in a romantic or intimate relationship since they became a student at USU (64.7%; 824).

Number of Participants Who Had These Experiences:

Six percent of participants have experienced relationship violence since May 2021 (5.8%; 120).¹

Two-thirds of participants who have experienced relationship violence since being a student at USU are female (69.2%; 83).

Most of the female students who have had these experiences are undergraduate students (80.7%; 67).

Nearly one-fifth of the female students who have had these experiences are undergraduate students (18.1%; 15).

Almost one-quarter of participants who have experienced relationship violence since being a student at USU are male (23.3%; 28).

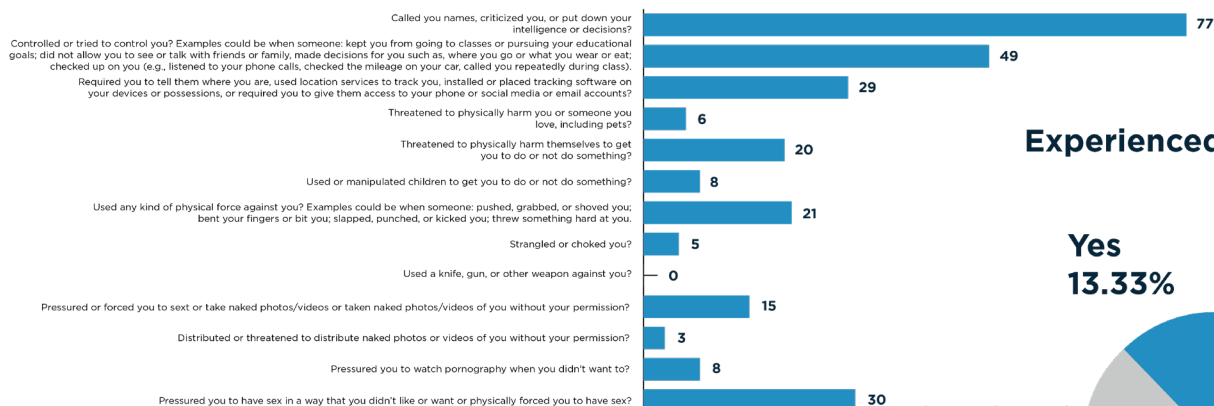
Most of the male students who have had these experiences are undergraduate students (75%; 21), and one-fifth of the male students who have had these experiences are graduate students (21.4%; 6).

Number of Participants Who Had These Experiences:

Thirteen percent of participants experienced retaliation connected to their relationship violence experience (13.3%; 16).

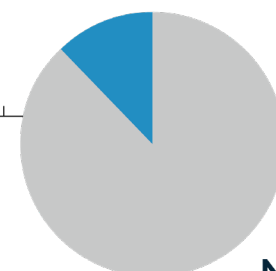
¹ The dating and domestic violence behaviors would have to involve violence or physical harm or threats of violence or physical harm in order to be a policy violation, so not all participant experiences would meet that threshold.

Experiences of Relationship Violence (Student)



Experienced Retaliation

Yes
13.33%



No
86.67%

Identity of the Person Who Engaged in the Behaviors:

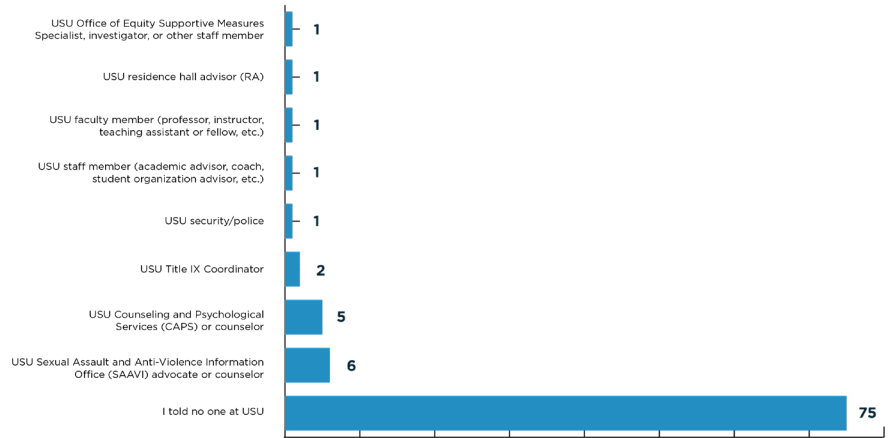
Dating/romantic partners or spouses who engaged in these behaviors were sometimes students (34.5%; 41) and mostly male (70.6%; 84).

Experiences Shared with USU Resources:

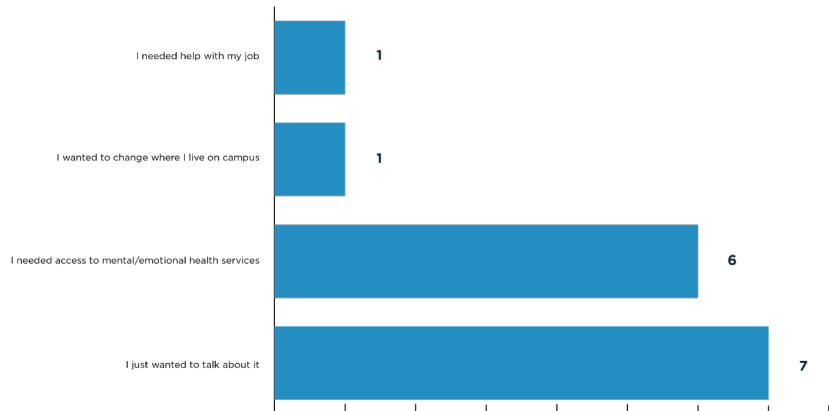
Two-thirds of participants did not tell anyone at USU about their experiences of relationship violence (65.2%; 75). If participants told someone at USU about their experiences, they were most likely to tell a Sexual Assault and Anti-Violence Information (SAAVI) Office advocate or counselor (5.2%; 6) or a Counseling and Psychological Services (CAPS) or Student Counseling counselor (4.5%; 5).

Of the listed potential reasons for why participants chose to tell someone at USU about their experience, the top two were because they “just wanted to talk about it” (46.7%; 7) or because they “needed mental/emotional support” (40%; 6).

Shared with USU Resources



Why Share with USU Resource?



Experiences Shared with Non-USU Resources:

The majority of participants told a close friend about their experiences of relationship violence (57.5%; 65). They were also very likely to talk to a family member (41.1%; 46) about their experiences. About a quarter of participants did not tell anyone about their experiences (26.4%; 29).

Why Participants Did Not Tell Anyone About Their Experiences:

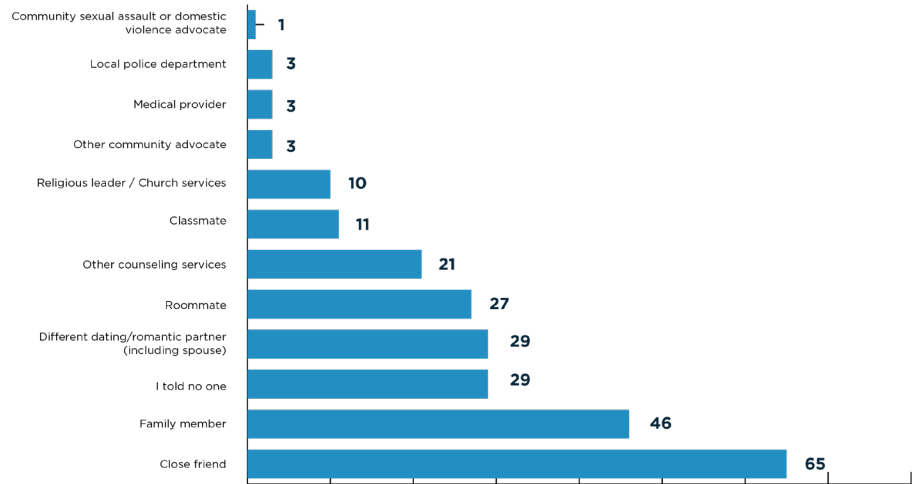
The top three reasons why participants (46) did not tell anyone about their experiences of relationship violence were because they:

Felt “it’s a private matter” and they “wanted to deal with it on their own” (25.7%; 18).

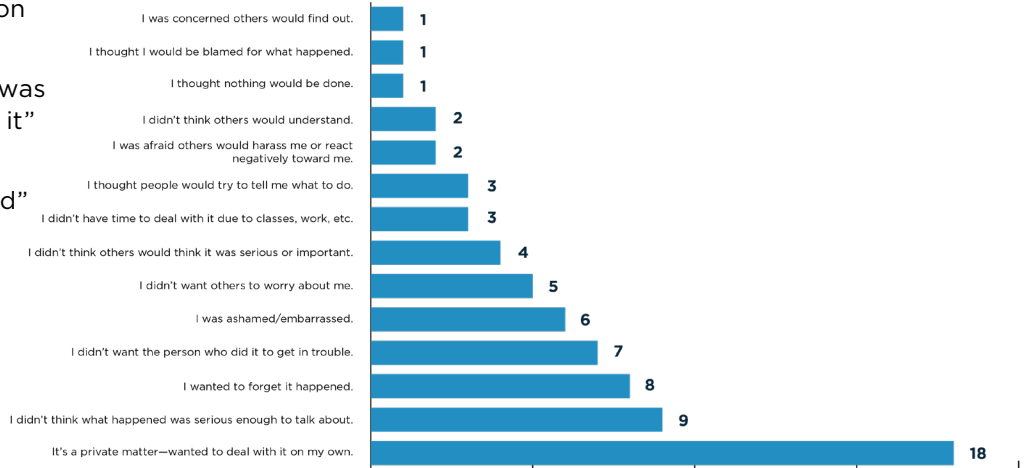
“Didn’t think what happened was serious enough to talk about it” (12.9%; 9).

“Wanted to forget it happened” (11.4%; 8).

Shared with Non-USU Resources



Why Told No One



Appendix

Campus Climate Survey

Intro & Demographics

1. How old are you?
2. What is your primary USU campus location? Please select your Statewide Campus.
3. Which of the following best describes your current student affiliation with USU?
4. What sex were you assigned at birth on your original birth certificate?
5. What is your current gender identity?
6. Do you identify as transgender?
7. Are you a USU employee? Examples include graduate assistants, wage-hourly employees, and full-time employees.
8. Are you currently a member of any of the following student organizations or clubs?
 - Fraternity or sorority
 - Volunteer/community service organization
 - Student religious group
 - Intercollegiate athletic team
 - Intramural or club athletic team
 - Student government
 - Media organization (newspaper, radio, magazine)
 - Substance abuse prevention peer education group
 - Sexual violence prevention peer education group
 - Minority or ethnic organization
 - Political or social action group
 - Music or other performing arts group
 - Other student organization or group not listed

General Awareness & Attitudes

9. Please indicate your overall level of agreement with the following statements about physical safety at Utah State University:
 - I feel safe on the USU campus.
 - USU officials could do more to make the USU campus safe.
 - If there were a crisis affecting student safety at USU, the university would handle it well.
 - The university responds too slowly in a crisis affecting student safety.
 - USU officials handle incidents involving harm, threats or violence against a student in a fair and responsible manner.
 - There is a good support system at USU for students going through difficult times.
10. If you have felt unsafe in any specific areas/buildings on campus, please list them here and explain why you felt unsafe.
11. What could USU do to make the campus safer?
12. Before coming to Utah State University, did you receive any information or education (that did not come from USU) about sexual misconduct?
13. Using the scale provided, please indicate how true each of the following statements is to you.
 - I think sexual misconduct is a problem at USU.
 - I think false reports of sexual misconduct are common at USU.
 - I think I can do something about sexual misconduct at USU.
 - There is a need for me to think about sexual misconduct at USU.

- Doing something about sexual misconduct is solely the job of USU faculty and staff.
- USU takes training in sexual misconduct prevention seriously.

14. The following statements describe how Utah State University might respond if a student reports an incident of sexual misconduct. Use the scale provided to indicate how likely each scenario is.

- USU would take the report seriously.
- USU would maintain the privacy of the person making the report.
- If requested by the victim, USU would forward the report to criminal investigators (e.g., the police).
- USU would take steps to protect the safety of the person making the report.
- USU would support the person making the report.
- USU would take action to address factors that may have led to the incident.
- USU would handle the report fairly.

15. Using the scale provided, please indicate your level of agreement with the following statements.

- I know how to report sexual misconduct to USU's Title IX Coordinator.
- I know how to report related retaliation to USU's Title IX Coordinator.
- I am comfortable reporting sexual misconduct to USU's Title IX Coordinator.
- I am comfortable reporting related retaliation to USU's Title IX Coordinator.
- I understand USU's procedures for responding to sexual misconduct reports.
- I understand USU's procedures for responding to retaliation reports.
- I know where to get confidential help on campus if a friend or I experience sexual misconduct or retaliation.
- I know where to get help off campus or in the local community if a friend or I experience sexual misconduct or retaliation.

If not comfortable reporting to USU: Why are you not comfortable reporting sexual misconduct and/or retaliation to USU?

- I am not familiar with the USU Title IX Coordinator and/or Office of Equity Staff.
- I don't know USU's procedures for responding to sexual misconduct and/or retaliation reports.
- I don't think there would be a positive outcome from reporting to USU.
- I had a negative experience when I previously reported to USU.
- Someone I know had a negative experience when they reported to USU.
- I had a negative experience when I previously reported to law enforcement or another institution.
- I think the reporting process would be biased against me because of my identities (e.g., male, person of color).
- I think USU would blame me for experiencing sexual misconduct and/or retaliation.
- I would prefer to get support from another resource (e.g., friends, law enforcement, therapist).
- I am afraid of experiencing retaliation for reporting to USU.
- Other.

16. Which of the following should USU do to encourage reporting of sexual misconduct and retaliation? Select up to 3 actions you think are most important for USU to take.

- Add information about the reporting and investigation processes to MyUSU.
- An education/marketing campaign about the reporting and investigation processes.
- An education/marketing campaign about behaviors that are considered sexual misconduct.
- Facilitate focus groups to get feedback about the reporting and investigation processes.
- Host feedback sessions/town halls with USU Office of Equity (Title IX), CAPS, and SAAVI staff.
- Host information sessions about the reporting and investigation processes.

- Host meet-and-greet events with law enforcement members and USU Office of Equity (Title IX) investigators.
- Increase the amount of confidential support resources for people who experience sexual misconduct.
- Provide more information about confidential support resources for people who experience sexual misconduct.
- Provide more information about confidential support resources available through USU and the community.
- Provide more information about the reporting and investigation processes on the Office of Equity (Title IX) website.
- Provide more opportunities for student feedback about the reporting and investigation processes.
- Require a syllabus statement about the reporting and investigation processes.
- Train faculty and staff about the reporting and investigation processes.
- Train student leaders and student organization members about the reporting and investigation processes.
- Other.
- None of the above.

If you selected other, please specify what else USU should do to encourage reporting of sexual misconduct and retaliation.

17. Please use the following scale to indicate how aware you are with each of the following on- and off-campus resources for someone who has experienced sexual misconduct.

- USU Sexual Assault and Anti-Violence Information (SAAVI) office
- USU Counseling and Psychological Services (CAPS) or USU Student Counseling
- USU Student Health & Wellness Center (Logan campus)
- USU Mind-Body Bridging Clinic
- USU Office of Equity Title IX Coordinator
- USU Office of Equity Supportive Measures Specialists
- USU Police Department or security

- My local domestic violence or sexual assault services organization
- My local police department
- My religious leaders or church (leave blank if not applicable)

18. Since May 2021 (or since you became a student at USU, if more recently) which of the following have you done?

- Discussed sexual misconduct in class.
- Discussed sexual misconduct with friends.
- Attended a training or program about what I can do as a bystander to stop sexual misconduct.
- Attended a campus event about sexual misconduct.
- Seen posters on campus about sexual misconduct or consent.
- Visited a USU website with information on sexual misconduct.
- Attended a self-defense class.
- Seen campaigns on USU social media channels about sexual misconduct or consent.

19. For the next few questions, based on behavior you have observed, how likely do you think most students at USU would be willing to:

- Support others who confront harmful or problematic behavior.
- Take action if they saw someone trying to engage in intimate behaviors with a person who wasn't consenting.
- Ask for consent when they are intimate with their partner, even if they are in a short-term relationship, including hookups or one-time encounters.
- Ask for consent when they are intimate with their partner, even if they are in a long-term relationship, including if they are married.
- Stop intimate or sexual activity when they are asked to, even if they are already sexually aroused.
- Decide not to pursue sex with someone who is incapacitated due to drug or alcohol use.

- Say something to someone who made inappropriate or negative sexual comments or gestures about another person.
- Confront their friend if they heard rumors that their friend pressured or forced someone to engage in sexual activity.
- Challenge someone who said something offensive about people who are lesbian, gay, bisexual, or transgender.
- Choose not to report sexual misconduct out of concern they or others will be punished for USU policy infractions, such as drinking on campus.
- Confront someone who used force or pressure to engage in sexual contact.
- Confront someone who plans to give another person alcohol or drugs to engage in sexual activity.
- Talk to a friend who they think has experienced sexual misconduct.
- Respond in a non-judgemental and supportive way to someone's sexual misconduct disclosure.
- Challenge someone who blames a person who experienced sexual misconduct for their experience.

20. Using the scale provided, please indicate how likely you would be to do the following things in the future if you encountered the situations described:

- Say something to someone who made inappropriate or negative sexual comments or gestures about another person.
- Stop intimate or sexual activity when I am asked to, even if I am already sexually aroused.
- Confront someone who used force or pressure to engage in sexual contact.
- Confront someone who plans to give another person alcohol or drugs to engage in sexual activity.
- Ask for consent when I am intimate with my partner, even if I am in a short-term relationship, including hookups and one-time encounters.
- Ask for consent when I am intimate with my partner, even if I am in a long-term relationship, including if we are married.
- Choose not to report sexual misconduct out of concern I or others will be punished for USU policy infractions, such as drinking on campus.
- Confront a friend if I hear rumors that they pressured or forced someone to engage in sexual activity.

- Challenge someone who said something offensive about people who are lesbian, gay, bisexual, or transgender.
- Pursue sex with someone who is incapacitated due to drug or alcohol use.
- Take action if I saw someone trying to engage in intimate behaviors with a person who wasn't consenting.
- Support others who confront harmful or problematic behavior.
- Talk to a friend I think has experienced sexual misconduct.
- Respond in a non-judgemental and supportive way to a friend's sexual misconduct disclosure.
- Challenge someone who blames a person who experienced sexual misconduct for their experience.

Sex Discrimination

21. Since May 2021 (or since you became a student at USU, if more recently) has anyone done any of the following? Remember that your responses will remain confidential and will not be linked to your identity or reported to the USU Title IX Coordinator.

- Treated you differently because of your sex or gender identity or their perception of those identities?
- Treated you differently because of your gender expression or their perception of that expression?
- Treated you differently because of your sexual orientation or their perception of that orientation?
- Referred to people of your sex, gender, or sexual orientation in insulting terms?

22. Which of the following is true about this/these experiences? Select all that apply.

- One person has treated me this way one time.
- One person has treated me this way multiple times.
- Multiple people have treated me this way one time.
- Multiple people have treated me this way multiple times.

23. When did the first incident occur?

- Before the start of this academic year.
- After the start of this academic year.

24. When did the most recent incident occur?

- Before the start of this academic year.

- After the start of this academic year.
 - N/A —only one incident has occurred.
- 25.** Did this/these experience(s) affect you in any of the following ways? Mark all that apply.
- Caused you to feel unsafe at USU.
 - Limited your employment opportunities at USU.
 - Limited your educational opportunities at USU.
 - Limited your engagement in campus activities at USU.
 - None of the above
- 26.** Was this person a student at USU?
- Yes
 - No
 - I don't know
- 27.** What is this person's relationship to you? Please select the best option from the list below.
- Acquaintance
 - Casual or first date
 - Classmate
 - Co-worker
 - Current dating/romantic partner (including spouse)
 - Ex-dating/romantic partner (including spouse)
 - Family member
 - Non-romantic friend
 - Non-USU employer/supervisor
 - Stranger
 - USU employer/supervisor
 - USU professor/instructor
 - USU staff member
 - USU teaching assistant, research assistant, or fellow
- 28.** What was the gender of the person who engaged in these behaviors?
- Man
 - Woman
 - Non-binary
 - I don't know

29. Where did the incident occur? Please select the most accurate location. You may use the open-ended text field to specify the location, if desired.

- On-campus: buildings or spaces owned by or affiliated with USU (e.g., residence hall, campus facility, athletic venue or "home" event)
- Other USU-affiliated location (e.g., study abroad site, field work site, field trip site, "away" athletic venue or event)
- Near-campus: buildings or spaces near campus but not affiliated with USU (e.g., private apartment, bar/club, or other non-USU location)
- Other location: buildings or spaces not affiliated with USU and not near to campus (e.g., family home, vacation destination, outside Utah)

If desired, please specify the location:

30. Did you or anyone on your behalf tell any of the following people or offices/departments at Utah State University about the incident? Please select all that apply.

- USU Sexual Assault and Anti-Violence Information Office (SAAVI) advocate or counselor
- USU Counseling and Psychological Services (CAPS) or Student Counseling counselor
- USU Student Health & Wellness Center (Logan campus)
- USU Mind-Body Bridging Clinic
- USU Office of Equity Supportive Measures Specialist
- USU Title IX Coordinator
- USU residence hall advisor (RA)
- USU faculty member (professor, instructor, teaching assistant or fellow, etc.)
- USU staff member (academic advisor, coach, student organization advisor, etc.)
- USU security/police
- Other USU person or office/department not listed
- I told no one at USU

Please identify the other USU person or office/department that you told about your experience(s).

If "yes" to a USU person or office/department:

31. Why did you choose to tell a USU person or office/department about your experience? Please select up to 3 main reasons why you chose to talk with someone at USU about your experience.

- I needed academic help.
- I needed mental/emotional health services.
- I needed help with my job.
- I wanted to change where I live on campus.
- I wanted to change where I park on campus.
- I wanted to change my class schedule.
- I wanted the individual who did it to be educated.
- I wanted the individual who did it to be held accountable.
- I wanted to prevent others from having the same experience.
- I wanted to pursue a discrimination or sexual misconduct investigation through USU.
- I wanted to pursue a police investigation.
- I just wanted to talk about it.
- Other.

Please explain your "other" reason for telling a USU person or office/department about your experience:

32. How do you feel telling someone at USU about your experience helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem

33. Do you feel that you were treated fairly through USU's sexual misconduct grievance process?

- Yes, very
- Yes, somewhat
- No
- Not applicable — I did not participate in the grievance process

Why do you feel you were not treated fairly through USU's sexual misconduct grievance process?

34. Do you feel that you were treated fairly through USU's sexual misconduct alternative resolution process? NOTE: In previous policies, this process was called an "earlier resolution" or "informal resolution".

- Yes, very
- Yes, somewhat
- No
- Not applicable — I did not participate in the alternative resolution process.

Why do you feel you were not treated fairly through USU's sexual misconduct alternative resolution process?

35. How satisfied were you with the supportive measures process?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not request or receive supportive measures.

Why were you not satisfied with the supportive measures process?

36. How do you feel USU's Office of Equity Supportive Measures Specialists helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU's Office of Equity Supportive Measures Specialists.

37. How do you feel USU's Title IX Coordinator helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU's Title IX Coordinator.

38. How do you feel USU's Office of Equity investigation team helped you address the incident?

- Didn't help me at all

- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU's Office of Equity investigation team.

39. How can USU better respond to reports about sex discrimination?

40. How satisfied were you with the services you received from SAAVI?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not interact with SAAVI.

Why were you not satisfied with the services you received from SAAVI?

41. How do you feel SAAVI helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with SAAVI.

42. How satisfied were you with the services you received from USU security/police?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not interact with USU security/police.

Why were you not satisfied with the services you received from USU security/police?

43. How do you feel USU security/police helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU security/police.

44. Did you or anyone on your behalf tell any of the following persons about this?

- Close friend
- Roommate
- Family member
- Dating/romantic partner (including spouse)
- Classmate
- Local police department
- Medical provider
- Religious leader/Church services
- Community sexual assault or domestic violence advocate
- Other community advocate
- Counseling/therapy service
- Someone else
- I told no one

If "yes" to I told no one:

45. There are a lot of valid reasons why someone may not tell anyone about times they were treated differently based on their actual or perceived gender, sexual orientation, gender identity, or gender expression. Please select up to 3 main reasons why you did not tell anyone about your experience(s).

- I was ashamed/embarrassed.
- I was worried I would get in trouble or disciplined for a student Code Violation.
- It's a private matter —I wanted to deal with it on my own.
- I was concerned others would find out.
- I didn't want the person who did it to get in trouble.
- I was afraid of retaliation from the person who did it.
- I was afraid of not being believed.
- The person who did it is well-recognized at USU.
- I thought I would be blamed for what happened.
- I didn't think what happened was serious enough to talk about.
- I didn't think others would find it serious or important.
- I thought other people would try to tell me what to do.
- It would feel like an admission of failure.
- I didn't think others would understand.

- I didn't have the time to deal with it due to classes, work, etc.
- I didn't know the reporting procedure at USU.
- I did not feel the campus leadership would solve my problems.
- I was afraid others would harass me or react negatively toward me.
- I thought nothing would be done.
- I didn't want others to worry about me.
- I wanted to forget it happened.
- I didn't think the university would do anything about my report.

46. Have you experienced intimidation, threats, coercion, or discrimination by the person who committed this act or these actions, or their friends/associates?

- Yes
- No

Please describe the intimidation, threats, coercion, or discrimination that you experienced.

47. As a result of the incident and/or related intimidation, threats, coercion, or discrimination, has any of the following happened to you?

- Performed poorly on an assignment and/or exam.
- Fell behind in schoolwork.
- Overall grade in a course went down.
- Missed a class.
- Dropped a class.
- Changed class schedule.
- Took an incomplete course grade.
- Stopped participating in an athletic team or student club/organization.
- Moved or changed my residence.
- Quit my job at USU.
- Considered leaving USU.
- Thought about transferring to a new school.

Sexual Harassment

48. Since May 2021 (or since you became a student at USU, if more recently) has someone done any of the following? Remember that your responses will remain confidential and will not

be linked to your identity or reported to the USU Title IX Coordinator

- Made sexual remarks or told jokes or stories that were insulting or offensive to you?
- Made inappropriate or offensive comments about your body, appearance or sexual activities?
- Said crude sexual things or tried to get you to talk about sexual topics when you didn't want to?
- Stared, leered, or made sexual gestures that made you uncomfortable or offended?
- Emailed, texted, posted, phoned, or direct/private messaged offensive sexual remarks, jokes, or stories to you that you didn't want?
- Emailed, texted, posted, phoned, or direct/private messaged offensive sexual pictures or videos to you that you didn't want?
- Continued to ask you to go out, get dinner, have drinks or have sex even though you said, "No"?
- Promised better treatment or favors for sexual contact or behaviors?
- Implied worse treatment if you refused sexual contact or behaviors?
- Touched you in any way that you were not OK with (i.e., hugged you; touched your shoulder, back or arms)

49. Which of the following is true about this/these experiences? Select all that apply?

- One person has treated me this way one time.
- One person has treated me this way multiple times.
- Multiple people have treated me this way one time.
- Multiple people have treated me this way multiple times.

50. When did the first incident occur?

- Before the start of this academic year.
- After the start of this academic year.

51. When did the most recent incident occur?

- Before the start of this academic year.
- After the start of this academic year.
- N/A —only one incident has occurred.

52. Did this/these experience(s) affect you in any of the following ways? Mark all that apply.

- Caused you to feel unsafe at USU.
- Created an intimidating, hostile, or offensive social, academic, or work environment at USU.
- Interfered with your academic or professional performance at USU.
- Limited your ability to participate in an academic program at USU.
- Limited your engagement in campus activities at USU.
- None of the above.

53. Was the person who engaged in the conduct a student at USU?

- Yes
- No
- I don't know.

54. What is this person's relationship to you? Please select the best option from the list below.

- Acquaintance
- Casual or first date
- Classmate
- Co-worker
- Current dating/romantic partner (including spouse)
- Ex-dating/romantic partner (including spouse)
- Family member
- Non-romantic friend
- Non-USU employer/supervisor
- Stranger
- USU employer/supervisor
- USU professor/instructor
- USU staff member
- USU teaching assistant, research assistant, or fellow

55. What was the gender of the person who engaged in these behaviors?

- Man
- Woman
- Non-binary
- I don't know

56. Where did the incident occur? Please select the most accurate location. You may use the open-ended text field to specify the location, if desired.

- On-campus: buildings or spaces owned by or affiliated with USU (e.g.,

residence hall, campus facility, athletic venue or "home" event)

- Other USU-affiliated location (e.g., study abroad site, field work site, field trip site, "away" athletic venue or event)
- Near-campus: buildings or spaces near campus but not affiliated with USU (e.g., private apartment, bar/club, or other non-USU location)
- Other location: buildings or spaces not affiliated with USU and not near to campus (e.g., family home, vacation destination, outside Utah)

If desired, please specify the location:

57. Did you or anyone on your behalf tell any of the following people or offices/departments at Utah State University about the incident?

- USU Sexual Assault and Anti-Violence Information Office (SAAVI) advocate or counselor
- USU Counseling and Psychological Services (CAPS) or Student Counseling counselor
- USU Student Health & Wellness Center (Logan campus)
- USU Mind-Body Bridging Clinic
- USU Office of Equity Supportive Measures Specialist, investigator, or other staff member
- USU Title IX Coordinator
- USU residence hall advisor (RA)
- USU faculty member (professor, instructor, teaching assistant or fellow, etc.)
- USU staff member (academic advisor, coach, student organization advisor, etc.)
- USU security/police
- Other USU person or office/department not listed
- I told no one at USU

Please identify the other USU person or office/department that you told about your experience(s).

If "yes" to a USU person or office/department:

58. Why did you choose to tell a USU person or office/department about your experience? Please select up to 3 main reasons why you chose to talk with someone at USU about your experience.

- I needed academic help.
- I needed access to mental/emotional health services.
- I needed help with my job.

- I wanted to change where I live on campus.
- I wanted to change where I park on campus.
- I wanted to change my class schedule.
- I wanted the individual who did it to be educated.
- I wanted the individual who did it to be held accountable.
- I wanted to prevent others from having the same experience.
- I wanted to pursue a sexual misconduct investigation through USU.
- I wanted to pursue a police investigation.
- I just wanted to talk about it.
- Other.

Please explain your “other” reason for telling a USU person or office/department about your experience.

- 59.** How do you feel telling someone at USU about your experience helped you address the incident?
- Didn't help me at all
 - Helped me a little
 - Helped, but could have helped more
 - Helped me a lot
 - Completely solved the problem
- 60.** Do you feel that you were treated fairly through USU's sexual misconduct grievance process?
- Yes, very
 - Yes, somewhat
 - No
 - Not applicable — I did not participate in the grievance process

Why do you feel you were not treated fairly through USU's sexual misconduct grievance process?

- 61.** Do you feel that you were treated fairly through USU's sexual misconduct alternative resolution process? NOTE: In previous policies, this process was called an “earlier resolution” or “informal resolution”.
- Yes, very
 - Yes, somewhat
 - No
 - Not applicable — I did not participate in the alternative resolution process.

Why do you feel you were not treated fairly through USU's sexual misconduct alternative resolution process?

- 62.** How satisfied were you with the supportive measures process?
- Very satisfied
 - Somewhat satisfied
 - Not satisfied
 - Not applicable — I did not request or receive supportive measures.

Why were you not satisfied with the supportive measures process?

- 63.** How do you feel USU's Office of Equity Supportive Measures Specialists helped you address the incident?
- Didn't help me at all
 - Helped me a little
 - Helped, but could have helped more
 - Helped me a lot
 - Completely solved the problem
 - Not applicable — I did not interact with USU's Office of Equity Supportive Measures Specialists.

- 64.** How do you feel USU's Title IX Coordinator helped you address the incident?
- Didn't help me at all
 - Helped me a little
 - Helped, but could have helped more
 - Helped me a lot
 - Completely solved the problem
 - Not applicable — I did not interact with USU's Title IX Coordinator.

- 65.** How do you feel USU's Office of Equity investigation team helped you address the incident?
- Didn't help me at all
 - Helped me a little
 - Helped, but could have helped more
 - Helped me a lot
 - Completely solved the problem
 - Not applicable — I did not interact with USU's Office of Equity investigation team.

- 66.** How can USU better respond to reports of unwelcome sex-based conduct?

67. How satisfied were you with the services you received from SAAVI?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not interact with SAAVI.

Why were you not satisfied with the services you received from SAAVI?

68. How do you feel SAAVI helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with SAAVI.

69. How satisfied were you with the services you received from USU security/police?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not interact with USU security/police.

Why were you not satisfied with the services you received from USU security/police?

70. How do you feel USU security/police helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU security/police.

71. Did you or anyone on your behalf tell any of the following persons about this?

- Close friend
- Classmate
- Family member
- Dating/romantic partner (including spouse)
- Roommate
- Local police department

- Medical provider
- Religious leader/Church services
- Community sexual assault or domestic violence advocate
- Other community advocate
- Other counseling/therapy services
- Someone else
- I told no one

If "yes" to I told no one:

72. There are a lot of valid reasons why someone may not tell anyone about times they experienced unwelcome sex-based conduct. *Please select up to 3 main reasons why you did not tell anyone about your experience(s).*

- I was ashamed/embarrassed.
- It's a private matter —I wanted to deal with it on my own.
- I was concerned others would find out.
- I didn't want the person who did it to get in trouble.
- I was afraid of retaliation from the person who did it.
- I was worried I would get in trouble for a Student Code violation.
- I was afraid of not being believed.
- The person who did it is well-recognized at USU.
- I thought I would be blamed for what happened.
- I didn't think what happened was serious enough to talk about.
- I didn't think others would find it serious or important.
- I thought other people would try to tell me what to do.
- It would feel like an admission of failure.
- I didn't think others would understand.
- I didn't have the time to deal with it due to classes, work, etc.
- I didn't know the reporting procedure at USU.
- I did not feel the campus leadership would solve my problems.
- I was afraid others would harass me or react negatively toward me.
- I thought nothing would be done.
- I didn't want others to worry about me.

- I wanted to forget it happened.
- I didn't think the university would do anything about my report.

73. Have you experienced intimidation, threats, coercion, or discrimination by the person who committed this act or these actions, or their friends/associates?

- Yes
- No

Please describe the intimidation, threats, coercion, or discrimination that you experienced.

74. As a result of the incident and/or related intimidation, threats, coercion, or discrimination, have any of the following happened to you?

- Performed poorly on an assignment and/or exam.
- Fell behind in schoolwork.
- Overall grade in a course went down.
- Missed a class.
- Dropped a class.
- Changed class schedule.
- Took an incomplete course grade.
- Stopped participating in an athletic team or student club/organization.
- Moved or changed my residence.
- Quit my job at USU.
- Considered leaving USU.
- Thought about transferring to a new school.

Sexual Exploitation

75. Since May 2021 (or you became a student at USU, if sooner), has anyone done any of the following? Remember that your responses will remain confidential and will not be linked to your identity or reported to the USU Title IX Coordinator.

- Observed, recorded, or photographed you nude without your consent (or permission)?
- Observed, recorded, or photographed you engaging in sexual activity without your consent?
- Allowed another person to observe, record, or photograph you nude without your consent?
- Allowed another person to observe, record, or photograph you engaging in sexual activity without your consent?

- Distributed recordings, photographs, or other images of you nude without your consent?
- Distributed recordings, photographs, or other images of you engaging in sexual activity without your consent?

76. Which of the following is true about this/these experiences? Select all that apply?

- One person has treated me this way one time.
- One person has treated me this way multiple times.
- Multiple people have treated me this way one time.
- Multiple people have treated me this way multiple times.

77. When did the first incident occur?

- Before the start of this academic year.
- After the start of this academic year.

78. When did the most recent incident occur?

- Before the start of this academic year.
- After the start of this academic year.
- N/A —only one incident has occurred.

79. Was the person who engaged in the conduct a student at USU?

- Yes
- No
- I don't know.

80. What is this person's relationship to you? Please select the best option from the list below.

- Acquaintance
- Casual or first date
- Classmate
- Co-worker
- Current dating/romantic partner (including spouse)
- Ex-dating/romantic partner (including spouse)
- Family member
- Non-romantic friend
- Non-USU employer/supervisor
- Stranger
- USU employer/supervisor
- USU professor/instructor
- USU staff member

- USU teaching assistant, research assistant, or fellow

81. What was the gender of the person who engaged in these behaviors?

- Man
- Woman
- Non-binary
- I don't know

82. Where did the incident occur? Please select the most accurate location. You may use the open-ended text field to specify the location, if desired.

- On-campus: buildings or spaces owned by or affiliated with USU (e.g., residence hall, campus facility, athletic venue or "home" event)
- Other USU-affiliated location (e.g., study abroad site, field work site, field trip site, "away" athletic venue or event)
- Near-campus: buildings or spaces near campus but not affiliated with USU (e.g., private apartment, bar/club, or other non-USU location)
- Other location: buildings or spaces not affiliated with USU and not near to campus (e.g., family home, vacation destination, outside Utah)

If desired, please specify the location:

83. Did the incident(s) involve the use of alcohol or drugs? Remember that your answers will remain confidential. You are not responsible for the incident that occurred, even if you had been drinking or using drugs.

As part of USU's Amnesty Policy (Student Code article II, section II-4), individuals who experience sexual misconduct are protected from getting in trouble for student code violations such as alcohol or drug use.

- The other person's use of alcohol
- Your use of alcohol
- The other person's use of drugs
- Your use of drugs

84. Did you or anyone on your behalf tell any of the following people or offices/departments at Utah State University about the incident?

- USU Sexual Assault and Anti-Violence Information Office (SAAVI) advocate or counselor
- USU Counseling and Psychological Services (CAPS) or Student Counseling counselor
- USU Student Health & Wellness Center (Logan campus)
- USU Mind-Body Bridging Clinic
- USU Office of Equity Supportive Measures Specialist, investigator, or other staff member

- USU Title IX Coordinator
- USU residence hall advisor (RA)
- USU faculty member (professor, instructor, teaching assistant or fellow, etc.)
- USU staff member (academic advisor, coach, student organization advisor, etc.)
- USU security/police
- Other USU person or office/ department not listed
- I told no one at USU

Please identify the other USU person or office/ department that you told about your experience(s).

If "yes" to a USU person or office/department:

85. Why did you choose to tell a USU person or office/ department about your experience? Please select up to 3 main reasons why you chose to talk with someone at USU about your experience.

- I needed academic help.
- I needed access to mental/emotional health services.
- I needed help with my job.
- I wanted to change where I live on campus.
- I wanted to change where I park on campus.
- I wanted to change my class schedule.
- I wanted the individual who did it to be educated.
- I wanted the individual who did it to be held accountable.
- I wanted to prevent others from having the same experience.
- I wanted to pursue a sexual misconduct investigation through USU.
- I wanted to pursue a police investigation.
- I just wanted to talk about it.
- Other.

Please explain your "other" reason for telling a USU person or office/department about your experience.

86. How do you feel telling someone at USU about your experience helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem

87. Do you feel that you were treated fairly through USU's sexual misconduct grievance process?

- Yes, very
- Yes, somewhat

- No
- Not applicable — I did not participate in the grievance process

Why do you feel you were not treated fairly through USU's sexual misconduct grievance process?

88. Do you feel that you were treated fairly through USU's sexual misconduct alternative resolution process? NOTE: In previous policies, this process was called an "earlier resolution" or "informal resolution".

- Yes, very
- Yes, somewhat
- No
- Not applicable — I did not participate in the alternative resolution process.

Why do you feel you were not treated fairly through USU's sexual misconduct alternative resolution process?

89. How satisfied were you with the supportive measures process?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not request or receive supportive measures.

Why were you not satisfied with the supportive measures process?

90. How do you feel USU's Office of Equity Supportive Measures Specialists helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU's Office of Equity Supportive Measures Specialists.

91. How do you feel USU's Title IX Coordinator helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU's Title IX Coordinator.

92. How do you feel USU's Office of Equity investigation team helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU's Office of Equity investigation team.

93. How can USU better respond to reports of someone taking nonconsensual sexual advantage of another person?

94. How satisfied were you with the services you received from SAAVI?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not interact with SAAVI.

Why were you not satisfied with the services you received from SAAVI?

95. How do you feel SAAVI helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot

- Completely solved the problem
- Not applicable — I did not interact with SAAVI.

96. How satisfied were you with the services you received from USU security/police?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not interact with USU security/police.

Why were you not satisfied with the services you received from USU security/police?

97. How do you feel USU security/police helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU security/police.

98. Did you or anyone on your behalf tell any of the following persons about this?

- Close friend
- Classmate
- Family member
- Dating/romantic partner (including spouse)
- Roommate
- Local police department
- Medical provider
- Religious leader/Church services
- Community sexual assault or domestic violence advocate
- Other community advocate
- Other counseling/therapy services
- Someone else
- I told no one

If "yes" to I told no one:

99. There are a lot of valid reasons why someone may not tell anyone about times they experienced unwelcome sex-based conduct. *Please select up to 3 main reasons why you did not tell anyone about your experience(s).*

- I was ashamed/embarrassed.
- It's a private matter —I wanted to deal with it on my own.
- I was concerned others would find out.
- I didn't want the person who did it to get in trouble.
- I was afraid of retaliation from the person who did it.
- I was worried I would get in trouble for a Student Code violation.
- I was afraid of not being believed.
- The person who did it is well-recognized at USU.
- I thought I would be blamed for what happened.
- I didn't think what happened was serious enough to talk about.
- I didn't think others would find it serious or important.
- I thought other people would try to tell me what to do.
- It would feel like an admission of failure.
- I didn't think others would understand.
- I didn't have the time to deal with it due to classes, work, etc.
- I didn't know the reporting procedure at USU.
- I did not feel the campus leadership would solve my problems.
- I was afraid others would harass me or react negatively toward me.
- I thought nothing would be done.
- I didn't want others to worry about me.
- I wanted to forget it happened.
- I didn't think the university would do anything about my report.

100. Have you experienced intimidation, threats, coercion, or discrimination by the person who committed this act or these actions, or their friends/associates?

- Yes
- No

Please describe the intimidation, threats, coercion, or discrimination that you experienced.

101. As a result of the incident and/or related intimidation, threats, coercion, or discrimination, have any of the following happened to you?

- Performed poorly on an assignment and/or exam.
- Fell behind in schoolwork.
- Overall grade in a course went down.
- Missed a class.
- Dropped a class.
- Changed class schedule.
- Took an incomplete course grade.
- Stopped participating in an athletic team or student club/organization.
- Moved or changed my residence.
- Quit my job at USU.
- Considered leaving USU.
- Thought about transferring to a new school.

Sexual Assault

102. Have you ever experienced sexual contact without your consent (or permission) before you became a student at USU?

- Yes
- No

103. Have you experienced sexual contact without your consent (or permission) since May 2021 (or you became a student at USU, if sooner)?

- Yes
- No

104. Since May 2021 (or you became a student at USU, if sooner), has anyone done any of the following? Remember that your responses will

remain confidential and will not be linked to your identity or reported to the USU Title IX Coordinator.

- Touched you sexually without your consent?
- Made you sexually touch them without your consent?
- Ejaculated on you without your consent?
- Used intimidation or threats to touch you sexually?
- Used physical force or threats of force to touch you sexually?
- Touched you sexually when you were asleep, unconscious, or significantly impaired due to drugs or alcohol?
- Stopped using a barrier method (i.e., dental dam, gloves) without informing you?
- Engaged in other nonconsensual behaviors while touching you sexually (i.e., strangling/choking, spanking, slapping, pinching, hair pulling)?

105. Which of the following is true about this/these experiences? Select all that apply?

- One person has treated me this way one time.
- One person has treated me this way multiple times.
- Multiple people have treated me this way one time.
- Multiple people have treated me this way multiple times.

106. When did the first incident occur?

- Before the start of this academic year.
- After the start of this academic year.

107. When did the most recent incident occur?

- Before the start of this academic year.
- After the start of this academic year.
- N/A —only one incident has occurred.

108. Was the person who engaged in the conduct a student at USU?

- Yes
- No
- I don't know.

109. What is this person's relationship to you? Please select the best option from the list below.

- Acquaintance
- Casual or first date
- Classmate
- Co-worker
- Current dating/romantic partner (including spouse)
- Ex-dating/romantic partner (including spouse)
- Family member
- Non-romantic friend
- Non-USU employer/supervisor
- Stranger
- USU employer/supervisor
- USU professor/instructor
- USU staff member
- USU teaching assistant, research assistant, or fellow

110. What was the gender of the person who engaged in these behaviors?

- Man
- Woman
- Non-binary
- I don't know

111. Where did the incident occur? Please select the most accurate location. You may use the open-ended text field to specify the location, if desired.

- On-campus: buildings or spaces owned by or affiliated with USU (e.g., residence hall, campus facility, athletic venue or "home" event)
- Other USU-affiliated location (e.g., study abroad site, field work site, field trip site, "away" athletic venue or event)
- Near-campus: buildings or spaces near campus but not affiliated with USU (e.g., private apartment, bar/club, or other non-USU location)

- Other location: buildings or spaces not affiliated with USU and not near to campus (e.g., family home, vacation destination, outside Utah)

If desired, please specify the location:

112. Did the incident(s) involve the use of alcohol or drugs? Remember that your answers will remain confidential. You are not responsible for the incident that occurred, even if you had been drinking or using drugs.

As part of USU's Amnesty Policy (Student Code article II, section II-4), individuals who experience sexual misconduct are protected from getting in trouble for student code violations such as alcohol or drug use.

- The other person's use of alcohol
- Your use of alcohol
- The other person's use of drugs
- Your use of drugs

113. Did you or anyone on your behalf tell any of the following people or offices/departments at Utah State University about the incident?

- USU Sexual Assault and Anti-Violence Information Office (SAAVI) advocate or counselor
- USU Counseling and Psychological Services (CAPS) or Student Counseling counselor
- USU Student Health & Wellness Center (Logan campus)
- USU Mind-Body Bridging Clinic
- USU Office of Equity Supportive Measures Specialist, investigator, or other staff member
- USU Title IX Coordinator
- USU residence hall advisor (RA)
- USU faculty member (professor, instructor, teaching assistant or fellow, etc.)
- USU staff member (academic advisor, coach, student organization advisor, etc.)
- USU security/police

- Other USU person or office/department not listed
- I told no one at USU

Please identify the other USU person or office/department that you told about your experience(s).

If “yes” to a USU person or office/department:

114. Why did you choose to tell a USU person or office/department about your experience? Please select up to 3 main reasons why you chose to talk with someone at USU about your experience.

- I needed academic help.
- I needed access to mental/emotional health services.
- I needed help with my job.
- I wanted to change where I live on campus.
- I wanted to change where I park on campus.
- I wanted to change my class schedule.
- I wanted the individual who did it to be educated.
- I wanted the individual who did it to be held accountable.
- I wanted to prevent others from having the same experience.
- I wanted to pursue a sexual misconduct investigation through USU.
- I wanted to pursue a police investigation.
- I just wanted to talk about it.
- Other.

Please explain your “other” reason for telling a USU person or office/department about your experience.

115. How do you feel telling someone at USU about your experience helped you address the incident?

- Didn't help me at all
- Helped me a little

- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem

116. Do you feel that you were treated fairly through USU's sexual misconduct grievance process?

- Yes, very
- Yes, somewhat
- No
- Not applicable — I did not participate in the grievance process

Why do you feel you were not treated fairly through USU's sexual misconduct grievance process?

117. Do you feel that you were treated fairly through USU's sexual misconduct alternative resolution process? NOTE: In previous policies, this process was called an “earlier resolution” or “informal resolution”.

- Yes, very
- Yes, somewhat
- No
- Not applicable — I did not participate in the alternative resolution process.

Why do you feel you were not treated fairly through USU's sexual misconduct alternative resolution process?

118. How satisfied were you with the supportive measures process?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not request or receive supportive measures.

Why were you not satisfied with the supportive measures process?

119. How do you feel USU’s Office of Equity Supportive Measures Specialists helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU’s Office of Equity Supportive Measures Specialists.

120. How do you feel USU’s Title IX Coordinator helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU’s Title IX Coordinator.

121. How do you feel USU’s Office of Equity investigation team helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU’s Office of Equity investigation team.

122. How can USU better respond to reports of nonconsensual sexual touching?

123. How satisfied were you with the services you received from SAAVI?

- Very satisfied

- Somewhat satisfied
- Not satisfied
- Not applicable — I did not interact with SAAVI.

Why were you not satisfied with the services you received from SAAVI?

124. How do you feel SAAVI helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with SAAVI.

125. How satisfied were you with the services you received from USU security/police?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not interact with USU security/police.

Why were you not satisfied with the services you received from USU security/police?

126. How do you feel USU security/police helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU security/police.

127. Did you or anyone on your behalf tell any of the following persons about this?

- Close friend
- Classmate
- Family member
- Dating/romantic partner (including spouse)
- Roommate
- Local police department
- Medical provider
- Religious leader/Church services
- Community sexual assault or domestic violence advocate
- Other community advocate
- Other counseling/therapy services
- Someone else
- I told no one

If “yes” to I told no one:

128. There are a lot of valid reasons why someone may not tell anyone about times they experienced unwelcome sex-based conduct. *Please select up to 3 main reasons why you did not tell anyone about your experience(s).*

- I was ashamed/embarrassed.
- It’s a private matter —I wanted to deal with it on my own.
- I was concerned others would find out.
- I didn’t want the person who did it to get in trouble.
- I was afraid of retaliation from the person who did it.
- I was worried I would get in trouble for a Student Code violation.
- I was afraid of not being believed.
- The person who did it is well-recognized at USU.
- I thought I would be blamed for what happened.
- I didn’t think what happened was

serious enough to talk about.

- I didn’t think others would find it serious or important.
- I thought other people would try to tell me what to do.
- It would feel like an admission of failure.
- I didn’t think others would understand.
- I didn’t have the time to deal with it due to classes, work, etc.
- I didn’t know the reporting procedure at USU.
- I did not feel the campus leadership would solve my problems.
- I was afraid others would harass me or react negatively toward me.
- I thought nothing would be done.
- I didn’t want others to worry about me.
- I wanted to forget it happened.
- I didn’t think the university would do anything about my report.

129. Have you experienced intimidation, threats, coercion, or discrimination by the person who committed this act or these actions, or their friends/associates?

- Yes
- No

Please describe the intimidation, threats, coercion, or discrimination that you experienced.

130. As a result of the incident and/or related intimidation, threats, coercion, or discrimination, have any of the following happened to you?

- Performed poorly on an assignment and/or exam.
- Fell behind in schoolwork.
- Overall grade in a course went down.
- Missed a class.

- Dropped a class.
- Changed class schedule.
- Took an incomplete course grade.
- Stopped participating in an athletic team or student club/organization.
- Moved or changed my residence.
- Quit my job at USU.
- Considered leaving USU.
- Thought about transferring to a new school.

131. Since May 2021 (or you became a student at USU, if sooner), has anyone done any of the following? Remember that your responses will remain confidential and will not be linked to your identity or reported to the USU Title IX Coordinator.

- Sexually penetrated you vaginally without your consent?
- Sexually penetrated you anally without your consent?
- Made you sexually penetrate them vaginally without your consent?
- Made you sexually penetrate them anally without your consent?
- Engaged in oral sex with you without your consent?
- Used intimidation or threats to sexually penetrate you or engage in oral sex with you?
- Used physical force or threats of physical force to sexually penetrate you or engage in oral sex with you?
- Sexually penetrated you or engaged in oral sex with you when you were asleep, unconscious, or significantly impaired due to drugs or alcohol?
- Stopped using a barrier method (i.e., dental dam, gloves) without informing you?
- Did not inform you about having Sexually Transmitted Infection (STI) prior to engaging in penetrative sex with you?

- Engaged in other nonconsensual behaviours while sexually penetrating you or engaging in oral sex with you (i.e., strangling/choking, spanking, slapping, pinching, hair pulling)?

132. Which of the following is true about this/these experiences? Select all that apply?

- One person has sexually penetrated me or engaged in oral sex with me without my consent one time.
- One person has sexually penetrated me or engaged in oral sex with me without my consent multiple times.
- Multiple people have sexually penetrated me or engaged in oral sex with me without my consent one time.
- Multiple people have sexually penetrated me or engaged in oral sex with me without my consent multiple times.

133. When did the first incident occur?

- Before the start of this academic year.
- After the start of this academic year.

134. When did the most recent incident occur?

- Before the start of this academic year.
- After the start of this academic year.
- N/A —only one incident has occurred.

135. Was the person a student at USU?

- Yes
- No
- I don't know.

136. What is this person's relationship to you? Please select the best option from the list below.

- Acquaintance
- Casual or first date

- Classmate
- Co-worker
- Current dating/romantic partner (including spouse)
- Ex-dating/romantic partner (including spouse)
- Family member
- Non-romantic friend
- Non-USU employer/supervisor
- Stranger
- USU employer/supervisor
- USU professor/instructor
- USU staff member
- USU teaching assistant, research assistant, or fellow

137. What was the gender of the person who engaged in these behaviors?

- Man
- Woman
- Non-binary
- I don't know

138. Where did the incident occur? Please select the most accurate location. You may use the open-ended text field to specify the location, if desired.

- On-campus: buildings or spaces owned by or affiliated with USU (e.g., residence hall, campus facility, athletic venue or "home" event)
- Other USU-affiliated location (e.g., study abroad site, field work site, field trip site, "away" athletic venue or event)
- Near-campus: buildings or spaces near campus but not affiliated with USU (e.g., private apartment, bar/club, or other non-USU location)
- Other location: buildings or spaces not affiliated with USU and not near to campus (e.g., family home, vacation destination, outside Utah)

If desired, please specify the location:

139. Did the incident(s) involve the use of alcohol or drugs? Remember that your answers will remain confidential. You are not responsible for the incident that occurred, even if you had been drinking or using drugs.

As part of USU's Amnesty Policy (Student Code article II, section II-4), individuals who experience sexual misconduct are protected from getting in trouble for student code violations such as alcohol or drug use.

- The other person's use of alcohol
- Your use of alcohol
- The other person's use of drugs
- Your use of drugs

140. Did you or anyone on your behalf tell any of the following people or offices/departments at Utah State University about the incident?

- USU Sexual Assault and Anti-Violence Information Office (SAAVI) advocate or counselor
- USU Counseling and Psychological Services (CAPS) or Student Counseling counselor
- USU Student Health & Wellness Center (Logan campus)
- USU Mind-Body Bridging Clinic
- USU Office of Equity Supportive Measures Specialist, investigator, or other staff member
- USU Title IX Coordinator
- USU residence hall advisor (RA)
- USU faculty member (professor, instructor, teaching assistant or fellow, etc.)
- USU staff member (academic advisor, coach, student organization advisor, etc.)
- USU security/police
- Other USU person or office/department not listed
- I told no one at USU

Please identify the other USU person or office/department that you told about your experience(s).

If “yes” to a USU person or office/department:

141. Why did you choose to tell a USU person or office/department about your experience? Please select up to 3 main reasons why you chose to talk with someone at USU about your experience.

- I needed academic help.
- I needed access to mental/emotional health services.
- I needed help with my job.
- I wanted to change where I live on campus.
- I wanted to change where I park on campus.
- I wanted to change my class schedule.
- I wanted the individual who did it to be educated.
- I wanted the individual who did it to be held accountable.
- I wanted to prevent others from having the same experience.
- I wanted to pursue a sexual misconduct investigation through USU.
- I wanted to pursue a police investigation.
- I just wanted to talk about it.
- Other.

Please explain your “other” reason for telling a USU person or office/department about your experience.

142. How do you feel telling someone at USU about your experience helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more

- Helped me a lot
- Completely solved the problem

143. Do you feel that you were treated fairly through USU’s sexual misconduct grievance process?

- Yes, very
- Yes, somewhat
- No
- Not applicable — I did not participate in the grievance process

Why do you feel you were not treated fairly through USU’s sexual misconduct grievance process?

144. Do you feel that you were treated fairly through USU’s sexual misconduct alternative resolution process? NOTE: In previous policies, this process was called an “earlier resolution” or “informal resolution”.

- Yes, very
- Yes, somewhat
- No
- Not applicable — I did not participate in the alternative resolution process.

Why do you feel you were not treated fairly through USU’s sexual misconduct alternative resolution process?

145. How satisfied were you with the supportive measures process?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not request or receive supportive measures.

Why were you not satisfied with the supportive measures process?

146. How do you feel USU’s Office of Equity Supportive Measures Specialists helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU’s Office of Equity Supportive Measures Specialists.

147. How do you feel USU’s Title IX Coordinator helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU’s Title IX Coordinator.

148. How do you feel USU’s Office of Equity investigation team helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU’s Office of Equity investigation team.

149. How can USU better respond to reports of nonconsensual sexual penetration or oral sex?

150. How satisfied were you with the services you received from SAAVI?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not interact with SAAVI.

Why were you not satisfied with the services you received from SAAVI?

151. How do you feel SAAVI helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with SAAVI.

152. How satisfied were you with the services you received from USU security/police?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not interact with USU security/police.

Why were you not satisfied with the services you received from USU security/police?

153. How do you feel USU security/police helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU security/police.

154. Did you or anyone on your behalf tell any of the following persons about this?

- Close friend
- Classmate
- Family member
- Dating/romantic partner (including spouse)
- Roommate
- Local police department
- Medical provider
- Religious leader/Church services
- Community sexual assault or domestic violence advocate
- Other community advocate
- Other counseling/therapy services
- Someone else
- I told no one

If “yes” to I told no one:

155. There are a lot of valid reasons why someone may not tell anyone about times they experienced unwelcome sex-based conduct. *Please select up to 3 main reasons why you did not tell anyone about your experience(s).*

- I was ashamed/embarrassed.
- It’s a private matter —I wanted to deal with it on my own.
- I was concerned others would find out.
- I didn’t want the person who did it to get in trouble.
- I was afraid of retaliation from the person who did it.
- I was worried I would get in trouble for a Student Code violation.
- I was afraid of not being believed.
- The person who did it is well-recognized at USU.
- I thought I would be blamed for what happened.

- I didn’t think what happened was serious enough to talk about.
- I didn’t think others would find it serious or important.
- I thought other people would try to tell me what to do.
- It would feel like an admission of failure.
- I didn’t think others would understand.
- I didn’t have the time to deal with it due to classes, work, etc.
- I didn’t know the reporting procedure at USU.
- I did not feel the campus leadership would solve my problems.
- I was afraid others would harass me or react negatively toward me.
- I thought nothing would be done.
- I didn’t want others to worry about me.
- I wanted to forget it happened.
- I didn’t think the university would do anything about my report.

156. Have you experienced intimidation, threats, coercion, or discrimination by the person who committed this act or these actions, or their friends/associates?

- Yes
- No

Please describe the intimidation, threats, coercion, or discrimination that you experienced.

157. As a result of the incident and/or related intimidation, threats, coercion, or discrimination, have any of the following happened to you?

- Performed poorly on an assignment and/or exam.
- Fell behind in schoolwork.
- Overall grade in a course went down.
- Missed a class.

- Dropped a class.
- Changed class schedule.
- Took an incomplete course grade.
- Stopped participating in an athletic team or student club/organization.
- Moved or changed my residence.
- Quit my job at USU.
- Considered leaving USU.
- Thought about transferring to a new school.
- Shared personal information online or with others without your permission?
- Contacted friends, family, co-workers, etc., to spread rumors about you, in person or online.

159. Which of the following are true about this/these experiences? Select all that apply.

- One person has engaged in one or more of these behaviors one time.
- One person has engaged in one or more of these behaviors multiple times.
- Multiple people have engaged in one or more of these behaviors one time.
- Multiple people have engaged in one or more of these behaviors multiple times.

Sex-Based Stalking

158. Since May 2021 (or you became a student at USU, if sooner), has anyone, of any gender (not including bill collectors, telephone solicitors, or other sales people) ever done any of the following? Remember that your responses will remain confidential and will not be linked to your identity or reported to the USU Title IX Coordinator or Human Resources.

- Followed or spied on you?
- Sent you unsolicited letters or left you notes?
- Called you repeatedly when you did not want them to?
- Sent you emails, voicemails, or text messages repeatedly when you did not want them to?
- Created fake accounts online to contact you?
- Contacted your family, friends, classmates, etc., for information about you?
- Showed up at places where you were even though they had no business being there?
- Left unwanted items for you to find?
- Tried to communicate in other ways against your will?
- Vandalized your property or destroyed something you loved?

160. When did the first incident occur?

- Before the start of this academic year.
- After the start of this academic year.

161. When did the most recent incident occur?

- Before the start of this academic year.
- After the start of this academic year.
- N/A —only one incident has occurred.

162. Did the behavior(s) cause you to fear for your safety or for the safety of others?

- Yes
- No

163. Did the behavior(s) cause you to suffer substantial emotional distress?

- Yes
- No

164. Was this person a student at USU?

- Yes

- No
- I don't know

165. What is this person's relationship to you? Please select the best option from the list below.

- Acquaintance
- Casual or first date
- Classmate
- Co-worker
- Current dating/romantic partner (including spouse)
- Ex-dating/romantic partner (including spouse)
- Family member
- Non-romantic friend
- Non-USU employer/supervisor
- Stranger
- USU employer/supervisor
- USU professor/instructor
- USU staff member
- USU teaching assistant, research assistant, or fellow

166. What was the gender of the person who engaged in these behaviors?

- Man
- Woman
- Non-binary
- I don't know

167. Did you or anyone on your behalf tell any of the following people or offices/departments at Utah State University about the incident?

- USU Sexual Assault and Anti-Violence Information Office (SAAVI) advocate or counselor
- USU Counseling and Psychological Services (CAPS) or Student Counseling counselor
- USU Student Health & Wellness

Center (Logan campus)

- USU Mind-Body Bridging Clinic
- USU Office of Equity Supportive Measures Specialist, investigator, or other staff member
- USU Title IX Coordinator
- USU residence hall advisor (RA)
- USU faculty member (professor, instructor, teaching assistant or fellow, etc.)
- USU staff member (academic advisor, coach, student organization advisor, etc.)
- USU security/police
- Other USU person or office/department not listed
- I told no one at USU

Please identify the other USU person or office/department that you told about your experience(s).

If "yes" to a USU person or office/department:

168. Why did you choose to tell a USU person or office/department about your experience? Please select up to 3 main reasons why you chose to talk with someone at USU about your experience.

- I needed academic help.
- I needed access to mental/emotional health services.
- I needed help with my job.
- I wanted to change where I live on campus.
- I wanted to change where I park on campus.
- I wanted to change my class schedule.
- I wanted the individual who did it to be educated.
- I wanted the individual who did it to be held accountable.
- I wanted to prevent others from having the same experience.

- I wanted to pursue a sexual misconduct investigation through USU.
- I wanted to pursue a police investigation.
- I just wanted to talk about it.
- Other.

Please explain your “other” reason for telling a USU person or office/department about your experience.

169. How do you feel telling someone at USU about your experience helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem

170. Do you feel that you were treated fairly through USU's sexual misconduct grievance process?

- Yes, very
- Yes, somewhat
- No
- Not applicable — I did not participate in the grievance process

Why do you feel you were not treated fairly through USU's sexual misconduct grievance process?

171. Do you feel that you were treated fairly through USU's sexual misconduct alternative resolution process? NOTE: In previous policies, this process was called an “earlier resolution” or “informal resolution”.

- Yes, very
- Yes, somewhat
- No

- Not applicable — I did not participate in the alternative resolution process.

Why do you feel you were not treated fairly through USU's sexual misconduct alternative resolution process?

172. How satisfied were you with the supportive measures process?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not request or receive supportive measures.

Why were you not satisfied with the supportive measures process?

173. How do you feel USU's Office of Equity Supportive Measures Specialists helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU's Office of Equity Supportive Measures Specialists.

174. How do you feel USU's Title IX Coordinator helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU's Title IX Coordinator.

175. How do you feel USU’s Office of Equity investigation team helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU’s Office of Equity investigation team.

176. How can USU better respond to reports of stalking?

177. How satisfied were you with the services you received from SAAVI?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not interact with SAAVI.

Why were you not satisfied with the services you received from SAAVI?

178. How do you feel SAAVI helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with SAAVI.

179. How satisfied were you with the services you received from USU security/police?

- Very satisfied
- Somewhat satisfied
- Not satisfied

- Not applicable — I did not interact with USU security/police.

Why were you not satisfied with the services you received from USU security/police?

180. How do you feel USU security/police helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU security/police.

181. Did you or anyone on your behalf tell any of the following persons about this?

- Close friend
- Classmate
- Family member
- Dating/romantic partner (including spouse)
- Roommate
- Local police department
- Medical provider
- Religious leader/Church services
- Community sexual assault or domestic violence advocate
- Other community advocate
- Other counseling/therapy services
- Someone else
- I told no one

If “yes” to I told no one:

182. There are a lot of valid reasons why someone may not tell anyone about times they experienced unwelcome sex-based conduct. *Please select up to 3 main*

reasons why you did not tell anyone about your experience(s).

- I was ashamed/embarrassed.
- It's a private matter —I wanted to deal with it on my own.
- I was concerned others would find out.
- I didn't want the person who did it to get in trouble.
- I was afraid of retaliation from the person who did it.
- I was worried I would get in trouble for a Student Code violation.
- I was afraid of not being believed.
- The person who did it is well-recognized at USU.
- I thought I would be blamed for what happened.
- I didn't think what happened was serious enough to talk about.
- I didn't think others would find it serious or important.
- I thought other people would try to tell me what to do.
- It would feel like an admission of failure.
- I didn't think others would understand.
- I didn't have the time to deal with it due to classes, work, etc.
- I didn't know the reporting procedure at USU.
- I did not feel the campus leadership would solve my problems.
- I was afraid others would harass me or react negatively toward me.
- I thought nothing would be done.
- I didn't want others to worry about me.
- I wanted to forget it happened.
- I didn't think the university would do anything about my report.

183. Have you experienced intimidation, threats, coercion, or discrimination by the person who committed this act or these actions, or their friends/associates?

- Yes
- No

Please describe the intimidation, threats, coercion, or discrimination that you experienced.

184. As a result of the incident and/or related intimidation, threats, coercion, or discrimination, have any of the following happened to you?

- Performed poorly on an assignment and/or exam.
- Fell behind in schoolwork.
- Overall grade in a course went down.
- Missed a class.
- Dropped a class.
- Took an incomplete course grade.
- Stopped participating in an athletic team or student club/organization.
- Moved or changed my residence.
- Quit my job at USU.
- Considered leaving USU.
- Thought about transferring to a new school.

Relationship Violence

185. Have you been in a romantic or intimate relationship (i.e., casual, steady, or serious dating, sexual, or intimate relationship or marriage) since May 2021 (or you became a student at USU, if sooner)?

- Yes
- No

186. Since May 2021 (or you became a student at USU, if sooner), has a casual, steady, or serious dating, sexual, or intimate partner or spouse done any of the following to you, in a way that you did not consent to or were not okay with? Remember that your responses will remain confidential and will not be linked to your identity or reported to the USU Title IX Coordinator or Human Resources.

- Called you names, criticized you, or put down your intelligence or decisions?
- Controlled or tried to control you? Examples could be when someone: kept you from going to classes or pursuing your educational goals; did not allow you to see or talk with friends or family; made decisions for you such as where you go or what you wear or eat; checked up on you (e.g., listened to your phone calls, checked the mileage on your car, called you repeatedly during class).
- Required you to tell them where you are, used location services to track you, installed or placed tracking software on your devices or possessions, or required you to give them access to your phone or social media or email accounts?
- Threatened to physically harm you or someone you love, including pets?
- Threatened to physically harm themselves to get you to do or not do something?
- Used or manipulated children to get you to do something?
- Used any kind of physical force against you? Examples could be when someone: pushed, grabbed, or shoved you; bent your fingers or bit you; slapped, punched, or kicked you; threw something hard at you.
- Choked or strangled you?
- Used a knife, gun, or other weapon against you?
- Pressured or forced you to sext or take naked photos or taken naked photos of you without your permission?

- Distributed or threatened to distribute naked photos or videos of you without your permission?
- Pressured you to watch pornography when you didn't want to?
- Pressured you to have sex in a way that you didn't like or want or physically forced you to have sex?

187. How many different partners have treated you in any of these ways since you have been a student at USU?

- 1 partner
- 2 partners
- 3 or more partners

188. When did the first incident occur?

- Before the start of this academic year.
- After the start of this academic year.

189. When did the most recent incident occur?

- Before the start of this academic year.
- After the start of this academic year.
- N/A —only one incident has occurred.

190. Was your partner or spouse a student at USU?

- Yes
- No
- I don't know

191. What was the gender of the person who engaged in these behaviors?

- Male
- Female
- Non-binary
- I don't know

192. Did you tell any of the following people or offices/departments at Utah State University about the incident?

- USU Sexual Assault and Anti-Violence Information Office (SAAVI) advocate or counselor
- USU Counseling and Psychological Services (CAPS) or Student Counseling counselor
- USU Student Health & Wellness Center (Logan campus)
- USU Mind-Body Bridging Clinic
- USU Office of Equity Supportive Measures Specialist, investigator, or other staff member
- USU Title IX Coordinator
- USU residence hall advisor (RA)
- USU faculty member (professor, instructor, teaching assistant or fellow, etc.)
- USU staff member (academic advisor, coach, student organization advisor, etc.)
- USU security/police
- Other USU person or office/department not listed
- I told no one at USU

Please identify the other USU person or office/department that you told about your experience(s).

If “yes” to a USU person or office/department:

193. Why did you choose to tell a USU person or office/department about your experience? Please select up to 3 main reasons why you chose to talk with someone at USU about your experience.

- I needed academic help.
- I needed access to mental/emotional health services.
- I needed help with my job.
- I wanted to change where I live on campus.
- I wanted to change where I park on campus.

- I wanted to change my class schedule.
- I wanted the individual who did it to be educated.
- I wanted the individual who did it to be held accountable.
- I wanted to prevent others from having the same experience.
- I wanted to pursue a sexual misconduct investigation through USU.
- I wanted to pursue a police investigation.
- I just wanted to talk about it.
- Other.

Please explain your “other” reason for telling a USU person or office/department about your experience.

194. How do you feel telling someone at USU about your experience helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem

195. Do you feel that you were treated fairly through USU's sexual misconduct grievance process?

- Yes, very
- Yes, somewhat
- No
- Not applicable — I did not participate in the grievance process

Why do you feel you were not treated fairly through USU's sexual misconduct grievance process?

196. Do you feel that you were treated fairly through USU's sexual misconduct

alternative resolution process? NOTE:
In previous policies, this process was called an “earlier resolution” or “informal resolution”.

- Yes, very
- Yes, somewhat
- No
- Not applicable — I did not participate in the alternative resolution process.

Why do you feel you were not treated fairly through USU’s sexual misconduct alternative resolution process?

197. How satisfied were you with the supportive measures process?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not request or receive supportive measures.

Why were you not satisfied with the supportive measures process?

198. How do you feel USU’s Office of Equity Supportive Measures Specialists helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU’s Office of Equity Supportive Measures Specialists.

199. How do you feel USU’s Title IX Coordinator helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more

- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU’s Title IX Coordinator.

200. How do you feel USU’s Office of Equity investigation team helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU’s Office of Equity investigation team.

201. How can USU better respond to reports of relationship violence?

202. How satisfied were you with the services you received from SAAVI?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not interact with SAAVI.

Why were you not satisfied with the services you received from SAAVI?

203. How do you feel SAAVI helped you address the incident?

- Didn’t help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with SAAVI.

204. How satisfied were you with the services you received from USU security/police?

- Very satisfied
- Somewhat satisfied
- Not satisfied
- Not applicable — I did not interact with USU security/police.

Why were you not satisfied with the services you received from USU security/police?

205. How do you feel USU security/police helped you address the incident?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot
- Completely solved the problem
- Not applicable — I did not interact with USU security/police.

206. Did you or anyone on your behalf tell any of the following persons about this?

- Close friend
- Classmate
- Family member
- Dating/romantic partner (including spouse)
- Roommate
- Local police department
- Medical provider
- Religious leader/Church services
- Community sexual assault or domestic violence advocate
- Other community advocate
- Other counseling/therapy services
- Someone else
- I told no one

If "yes" to I told no one:

207. There are a lot of valid reasons why someone may not tell anyone about times they experienced unwelcome sex-based conduct. *Please select up to 3 main reasons why you did not tell anyone about your experience(s).*

- I was ashamed/embarrassed.
- It's a private matter — I wanted to deal with it on my own.
- I was concerned others would find out.
- I didn't want the person who did it to get in trouble.
- I was afraid of retaliation from the person who did it.
- I was worried I would get in trouble for a Student Code violation.
- I was afraid of not being believed.
- The person who did it is well-recognized at USU.
- I thought I would be blamed for what happened.
- I didn't think what happened was serious enough to talk about.
- I didn't think others would find it serious or important.
- I thought other people would try to tell me what to do.
- It would feel like an admission of failure.
- I didn't think others would understand.
- I didn't have the time to deal with it due to classes, work, etc.
- I didn't know the reporting procedure at USU.
- I did not feel the campus leadership would solve my problems.
- I was afraid others would harass me or react negatively toward me.
- I thought nothing would be done.
- I didn't want others to worry about me.

- I wanted to forget it happened.
- I didn't think the university would do anything about my report.

208. Have you experienced intimidation, threats, coercion, or discrimination by the person who committed this act or these actions, or their friends/associates?

- Yes
- No

Please describe the intimidation, threats, coercion, or discrimination that you experienced.

209. As a result of the incident and/or related intimidation, threats, coercion, or discrimination, have any of the following happened to you?

- Performed poorly on an assignment and/or exam.
- Fell behind in schoolwork.
- Overall grade in a course went down.
- Missed a class.
- Dropped a class.
- Took an incomplete course grade.
- Stopped participating in an athletic team or student club/organization.
- Moved or changed my residence.
- Quit my job at USU.
- Considered leaving USU.
- Thought about transferring to a new school.

- Yes
- No

212. Are you an international student?

- Yes
- No

213. In what year of your current degree program are you presently enrolled?

- 1st year
- 2nd year
- 3rd year
- 4th year
- 5th year
- 6th year or higher
- Other (*please specify:*)

214. What is your college?

- Caine College of the Arts
- College of Agriculture & Applied Sciences
- College of Engineering
- College of Humanities & Social Sciences
- College of Science
- Emma Eccles Jones College of Education & Human Services
- Jon M. Huntsman School of Business
- Quinney College of Natural Resources
- University (such as EXPL, APRP, UBUS, NOMA, GENS, etc.)

Final Demographics

210. What is your current enrollment status?

- Full-time student
- Part-time student

211. Did you transfer to USU from another school?

NOTE: At the time the survey was distributed, the College of Veterinary Medicine had not yet been formed.

215. Which of the following options describes your race/ethnicity? Select the best option.

- Asian
- Black or African American

- Hispanic or Latinx
- Native American/American Indian or Alaska Native
- Native Hawaiian or Other Pacific Islander
- White or Caucasian
- Multiracial or Biracial
- Other race/ethnicity not listed

216. Are you a veteran, former or current service member; have you ever served or are you currently serving on Active Duty, Reserve, or National Guard of any branch of the United States military?

- Yes
- No

217. Do you identify as:

- Heterosexual/straight
- Bisexual
- Gay or lesbian
- Asexual
- Questioning
- I identify differently (*please specify*)
- I prefer not to answer

218. Do you identify as a student with any of the following? (Select all that apply)

- ADHD
- Autism Spectrum Disorder
- Chronic medical condition (e.g., cystic fibrosis, diabetes, chronic pain)
- Chronic mental health condition (e.g., depression, PTSD, anxiety disorder)
- Learning disability
- Mobility-related disability (e.g., spinal cord injury, muscular dystrophy)
- Sensory disability (e.g., hard of hearing, low vision)

- Other disability or chronic condition
- None of the above
- I prefer not to answer

219. Please choose the option that most closely describes your current relationship status.

- Casually dating one or more people
- In a committed relationship with a partner
- Not married but living with a partner
- Married
- Not currently in a sexual or romantic relationship with anyone, but have been before
- Never been in a sexual or romantic relationship with anyone
- I prefer not to answer

220. Which best describes your current living arrangements this academic year?

- At home with parent(s) or guardian(s)
- Campus residence halls
- Fraternity or sorority house
- Homeless (couch surfing, sleeping in car, sleeping in campus office/lab; *If this describes your situation, you can contact USU's CARE Office for support*)
- On-campus housing
- Off-campus apartment or house, alone or with roommates
- Off-campus apartment or house, with spouse and/or children
- Other (*please specify*)
- I prefer not to answer

221. What is your religious affiliation?

- Buddhist
- Catholic

- Church of Jesus Christ of Latter-day Saints
- Hindu
- Jewish
- Muslim
- Non-religious
- Other Christian
- Other (*please specify*)



UtahStateUniversity

In its programs and activities, including in admissions and employment, Utah State University does not discriminate or tolerate discrimination, including harassment, based on race, color, religion, sex, national origin, age, genetic information, sexual orientation, gender identity or expression, disability, status as a protected veteran, or any other status protected by University policy, Title IX, or any other federal, state, or local law. The following individuals have been designated to handle inquiries regarding the application of Title IX and its implementing regulations and/or USU's non-discrimination policies:

Executive Director of the Office of Equity

Matthew Pinner

matthew.pinner@usu.edu

Distance Education Rm. 401

Logan, Utah, 84322-5100

435.797.1266

Title IX Coordinator

Cody Carmichael

titleix@usu.edu

Distance Education Rm. 404

Logan, Utah, 84322-5100

435.797.1266

For further information regarding non-discrimination, please visit equity.usu.edu, or contact:

U.S. Department of Education

Office of Assistant Secretary for Civil Rights

800.421.3481

OCR@ed.gov

U.S. Department of Education

Denver Regional Office

303.844.5695

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