

Emma Eccles Jones College of Education and Human Services
Faculty and Staff Activities and Achievements
May 2012

Articles

Kristi Blaiser and Karen Muñoz, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Goldgewicht, N., Blaiser, K., & Muñoz, K. (2012). *Impact of LSL coaching model in early head start*. EHDI Conference: St. Louis, MO.

Kristi Blaiser and Julie Wolter, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Blaiser, K., & Wolter, J. (2012). *Early literacy development in preschool children with hearing loss*. EHDI Conference: St. Louis, MO.

Melanie Domenech Rodriguez, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Parra-Cardona, J.R., Domenech Rodríguez, M., Forgatch, M.S., Sullivan, C., Bybee, D., Tams, L., Holtrop, K., Escobar-Chew, A.R., Dates, B., & Bernal, G. (2012). Culturally adapting an evidence-based parenting intervention for Latinos: Preliminary implications for family therapy practice and research. *Family Process, 51*, 56-72. doi: 10.1111/j.1545-5300.2012.01386.x

Lillian Duran, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Durán, L. K., Roseth, C., Hoffman, P., Robertshaw, M. B. (under review) *An experimental study comparing English-only and transitional bilingual education on Spanish-speaking preschoolers' early literacy development: Year three results*. The Bilingual Research Journal

Elizabeth B. Fauth, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Fauth, E.B., Gerstorff, D., Ram, N., & Malmberg, B. (2012). Changes in depressive symptoms in the context of disablement processes: The role of demographic characteristics, cognitive function, health, and social support. *Journal of Gerontology: Psychological Sciences, 67B*, 167-177. *This article was selected as "Editor's Choice" article for the journal (Editor Rosemary Blieszner).

Renee Galliher, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Galliher, R. V., Tsethlikai, M. M., & Stolle, D. (2012). Perspectives of Native and Non-Native scholars: Opportunities for collaboration. *Child Development Perspectives, 6(1)*, 66-74. doi: 10.1111/j.1750-8606.2011.00200.x

Renee Galliher, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Thompson, N. L., Whitesell, N. R., Galliher, R. V., & Gfellner, B. M. (2012). Unique challenges of child development research in sovereign nations in the United States and Canada. *Child Development Perspectives, 6(1)*, 61 - 65. doi: 10.1111/j.1750-8606.2011.00186.x

Debbie Golos, Department of Communicative Disorders and Deaf Education. Golos, D., Moses, A. & Wolbers, K. (2012). Culture or Disability? Examining Deaf Characters in Children's Book Illustrations. *Early Childhood Education Journal*. DOI : 10.1007/s10643-012-0506-0.

Robert L. Morgan & Jared C. Schultz, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Morgan, R. L., & Schultz, J. C. (2012). Towards a multi-modal, ecological approach to increase employment for young adults with autism spectrum disorder. *Journal of Applied Rehabilitation Counseling*, 43 (1), 27-35.

Karen Muñoz, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. Muñoz, K., Barwick, K., DesGeorges, J., & Blaiser, K. (2012). *Parent hearing aid experience*. EHDI Conference: St. Louis, MO.

Tim Shahan, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Jimenez-Gomez, C., & Shahan, T. (2012). Concurrent-chains schedules as a method to study choice between alcohol-associated conditioned reinforcers. *Journal of The Experimental Analysis Of Behavior*, 97(1), 71-83.

Tim Shahan, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Nevin, J. A., & Shahan, T. A. (2011). Behavioral momentum theory: Equations and applications. *Journal of Applied Behavior Analysis*, 44(4), 877-895.

Michael Twohig, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Meuret, A. E., Wolitzky-Taylor, K. B., Twohig, M. P., & Craske, M. G. (2012). Coping skills and exposure therapy in panic disorder and agoraphobia: Latest advances and future directions. *Behavior Therapy*, 43, 271-284.

Articles, Chapters, Books with Undergraduate and Graduate Co-Authors

Scot Allgood and Brian Higginbotham, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. **Vaterlaus, M., Allgood, S., & Higginbotham, B. (2012). Stepfamily education booster sessions. *Social Work with Groups*, 35(2), 150-163. doi: 10.1080/ 01609513.2011.599017

Sarah E. Bloom & Andrew L. Samaha, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Bloom, S.E., Kunnavatana, S.S., Samaha, A.L., & Dayton, E. (under review) Training teachers to conduct trial-based functional analyses. *Journal of Applied Behavior Analysis*.

Sarah E. Bloom & Andrew L. Samaha, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Bloom, S.E., Lambert, J.M., Dayton, E., & Samaha, A.L. (accepted with revisions) Teacher-conducted trial-based functional analysis as the basis for intervention. *Journal of Applied Behavior Analysis*.

Sarah E. Bloom & Andrew L. Samaha, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Bloom, S.E., Samaha, A.L., Kunnavatana, S.S., Lambert, J.M., & Clay, C. Approaches to Functional Behavior Assessment including Trial-based FA. Invited training presentation at the Utah Personnel Development Center, December 2011.

Sarah E. Bloom & Andrew L. Samaha, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Kunnavatana, S.S., Bloom, S.E., Samaha, A.L., & Dayton, E. (under review) Training special education coordinators and teachers to conduct trial-based functional analyses. *Journal of Applied Behavior Analysis*.

Sarah E. Bloom, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Lambert, J.M., Bloom, S.E., Kunnavatana, S.S., Collins, S.D., & Clay, C.J. (submitted 2011). Training residential staff and supervisors to conduct traditional and trial-based functional analyses. *Journal of Applied Behavior Analysis*.

Brian Higginbotham and Linda Skogrand, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Higginbotham, B., **Davis, P., **Smith, L., *Dansie, L., Skogrand, L., & **Reck, K. (2012). Stepfathers and stepfamily education. *Journal of Divorce and Remarriage*, 53, 76-90. doi: 10.1080/10502556.2012.635972

Yoon Lee, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Lee, Y., & **Ingersoll, D. (2012). The effect of holding consumer debt on wealth levels among low-income American families nearing retirement. *Journal of Asian Association for Home Economics*, 19(1), 1-10.

Andrew L. Samaha & Sarah E. Bloom, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Boyle, M.A., Samaha, A.L., Bloom, S.E., Kunnavatana, S.S., & Dayton, E. Use of social reinforcers in children with autism: A data-based review. *Manuscript under review*.

Andrew L. Samaha, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Boyle, M.A., Samaha, A.L., Rodewald, A.M., Hoffmann, A.N. Evaluation of the reliability and validity of GraphClick as a data extraction program. Manuscript under review.

Andrew L. Samaha & Sarah E. Bloom, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Clay, C. J., Samaha, A. L., Bloom, S. E., Bogoev, B. K., & Boyle, M. A. (under review). Assessing preference for social interactions. *Research in Developmental Disabilities*.

Andrew L. Samaha, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Samaha, A., Boyle, M., Rodewald, A., & Hoffman, A. (under review). Evaluation of the reliability and validity of GraphClick as a data extraction program. *Computers in Human Behavior*

Kathleen Snyder & Joseph M. Lambert, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Snyder, K., Lambert, J.M., & Twohig, M.P. (in press). Defusion: A behavior-analytic strategy for addressing private events. *Behavior Analysis in Practice*.

*Kenli Urruty, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Urruty, K. & Galliher, R. V. (2012). Sport participation as a critical context for physical activity among rural adolescents. *Journal of Rural Community Psychology*, E14(2). Retrieved from <http://www.marshall.edu/JRCP/PDFVOL/14.2%20-%20Urruty.pdf>.

Awards and Honors

Sarah E. Bloom & Scott Ross, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Bloom, S.E., Ross, S. Each had first author articles that were in the top 25 downloads for the 2011 calendar year.

**Franziska Bullock, Department of Psychology, Emma Eccles Jones College of Education and Human Services; – RCDE undergraduate researcher

**Brady DeHart, Department of Psychology, Emma Eccles Jones College of Education and Human Services; – CEHS undergraduate researcher

Debbie Golos, Department of Communicative Disorders and Deaf Education. Article "Representations Of Deaf Characters In Children's Picture Books " has been selected as a recipient of a *2012 Virginia Hamilton Essay Honor Certificate*.

Tressa Haderlie, Department of Psychology, Emma Eccles Jones College of Education and Human Services; – CEHS professional advisor

Thomas S. Higbee, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Higbee, T.S. Legislative funding for ASSERT restored to \$200,000.

Brian Higginbotham, Linda Skogrand, and Kay Bradford, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Florence Hall Award. Utah Extension Association of Family and Consumer Sciences. Given to the Statewide Marriage and Relationship Strengthening Team (B. Higginbotham, L. Skogrand, & K. Bradford co-principal directors), March 2012.

Brian Higginbotham, Linda Skogrand, and Kay Bradford, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Human Development/Family Relationships Team Award. Utah Extension Association of Family and Consumer Sciences. Given to the Statewide Marriage and Relationship Strengthening Team (B. Higginbotham, L. Skogrand, & K. Bradford co-principal directors), March 2012.

Alan Hofmeister, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Hofmeister, A., Lifetime Achievement Award; College of Education and Human Services

Kerry Jordan, Department of Psychology, Emma Eccles Jones College of Education and Human Services; 2012 Undergraduate Research Mentor of the Year, USU College of Education

Maria C. Norton, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Recipient of the "2012 College of Education and Human Services Researcher of the Year" award.

Maria C. Norton, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. 2010 NIH Alzheimer's Disease Progress Report: Manuscript reporting on dementia risk among spouse dementia caregivers (pg. 33), recently published in February 2012. Original article published in May 2010. Norton, M. C.,

Smith, K. R., Østbye, T., Tschanz, J. T., Corcoran, C., Schwartz, S., Piercy, K. W., Rabins, P. V., Steffens, D. C., Skoog, I., Breitner, J. C. S., & Welsh-Bohmer, K. A. (2010, May). Greater risk of dementia when spouse has dementia? The Cache County Study. *Journal of the American Geriatrics Society*, 58, 895–900. [PMCID: PMC2945313]

Ryan Seedall, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Dissertation Award for the American Association for Marriage and Family Therapy (2012).

Joann Tschanz, Department of Psychology, Emma Eccles Jones College of Education and Human Services; Cache County Memory Study on Memory and Aging – Lifetime of Exceptional Achievement Award from the Utah Alzheimer's Association:
<http://www.usu.edu/ust/index.cfm?article=50892>

Contracts and Grants

Marlene Deer, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Deer, M. (2012-2013). (Submitted 2/24/12: Under Review). *The Early childhood – Alternative Teacher Preparation Program (USOE)*, \$134,931.00.

Nancy Glomb, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Glomb, N. (2012-2013). (Submitted 2/24/12: Under Review). *A Distance Mild/Moderate Program to Prepare Highly Qualified Special Education Teachers for Students with Mild/Moderate Disabilities*. Funded by the Utah State Office of Education (USOE), \$138,967.00.

Alena Johnson and Cindy Stokes, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. HUD grant for \$25,648.00 for Comprehensive Counseling and \$18,000.00 for HECM Counseling, total of \$43,648. Housing and Financial Counseling at the Family Life Center, PI Samantha Nelson and Co-PIs Cindy Stokes and Alena Johnson. Announced March 16, 2012.

Marilyn Likins, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Likins, M. (2012-2013). (Submitted 2/24/12: Under Review). *Mild/Moderate Alternative Teacher Preparation Program*. Funded by the Utah State Office of Education (USOE), \$111,245.00.

Robert L. Morgan, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Morgan, R. L. (2012-2013). (Submitted 2/24/12: Under Review). *An Inter-University Initiative to Recruit the Next Generation of Special Education Students*. Funded by the Utah State Office of Education (USOE), \$29,960.00.

Robert L. Morgan, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Morgan, R. L. (2012-2013). (Submitted 2/24/12: Under Review). *Licensure Training for Provisionally Licensed Teachers of Students with Severe Disabilities (USOE)*, \$99,188.00.

Julie Wolter and Kristina Blaiser, Department of Communicative Disorders and Deaf Education, Emma Eccles Jones College of Education and Human Services. 2011 Utah State University Research Catalyst Grant. "Orthographic Fast Mapping in Preschool Children with Hearing Loss." (Principal investigators: Julie Wolter and Kristina Blaiser). (\$20,000).

Presentations

Kay Bradford, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. Brower, N., Darrington, J., & Bradford, K. (2011, September 28). *Relationship education: Encouraging participation through experiential date nights*. NEAFCS Conference, Albuquerque, NM.

Thomas S. Higbee, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Higbee, T.S. (2012, February). Invited discussion in A. Persicke, Chair. *Teaching social behavior to children with autism*. Research symposium presented at the 30th annual western regional conference of the California Association for Behavior Analysis, Garden Grove, CA.

Thomas S. Higbee, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Higbee, T.S. (2012, February). Invited discussion in A. Worsdell, Chair. *Issues and considerations in staff training of autism interventions*. Research symposium presented at the 30th annual western regional conference of the California Association for Behavior Analysis, Garden Grove, CA.

Presentations with Graduate Co-Presenter

Sarah E. Bloom & Andrew L. Samaha, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Bloom, S.E., Kunnavatana, S.S., Samaha, A.L., & Clay, C. (2012 February). Trial-based functional analysis: What it is and how to do it. Workshop presented at the 30th annual meeting of the Western Regional Conference on Behavior Analysis, California Association for Behavior Analysis, Garden Grove, CA.

Sarah E. Bloom & Andrew L. Samaha, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Lambert, J.M., Bloom, S.E., Dayton, E. Kunnavatana, S.S., & Samaha, A.L. (2012 February). *The effects of non-contingent reinforcement on the persistence and resurgence of human behavior: Applications of behavioral momentum theory*. In T. Higbee, Chair, The Effects of Antecedent and Consequence Manipulations on Response Variability. Symposium presented at the 30th annual meeting of the Western Regional Conference on Behavior Analysis, California Association for Behavior Analysis, Garden Grove, CA.

Melanie Domenech Rodriguez, Department of Psychology, Emma Eccles Jones College of Education and Human Services; *Richards, S. M., & Domenech Rodríguez, M. M. (2012, March). *Buffering discrimination: The effects of academic and ethnic socialization on academic and behavioral outcomes in Mexican American families*. Paper presented at the biennial conference of the Society for Research on Adolescence, Vancouver, British Columbia, Canada.

Renee V. Galliher, Department of Psychology, Emma Eccles Jones College of Education and Human Services; *Jones, M. L. & Galliher, R. V. (March 2012). Daily racial microaggressions and ethnic identification among Native American late adolescents and young adults. Poster to be presented at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, BC.

Renee V. Galliher, Department of Psychology, Emma Eccles Jones College of Education and Human Services; *Jones, M. L. Galliher, R. V. (March 2012). Attitudinal and experiential factors related to interethnic romantic relationships among Native American late adolescents and young adults. Poster to be presented at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, BC.

Renee V. Galliher, Department of Psychology, Emma Eccles Jones College of Education and Human Services; *Cordero, A. & Galliher, R. V. (March 2012). Interpersonal power among romantically involved Latino adolescents: Impact on communication and overall relationship quality. Poster to be presented at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, BC.

Thomas S. Higbee, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Betz, A.M., Higbee, T.S., Kelley, K.N., Sellers, T.P. & Pollard, J.S. (2012, February). *The application of script fading and extinction procedures to increase response variability and novel mand frames in young children with autism*. Paper presented at the 30th annual western regional conference of the California Association for Behavior Analysis, Garden Grove, CA.

Thomas S. Higbee, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Brodhead, M.T., Higbee, T.S., & Pollard, J.S. (2012, February). *The use of activity schedules to promote social and on-task behavior during a game of hide and seek*. Paper presented at the 30th annual western regional conference of the California Association for Behavior Analysis, Garden Grove, CA.

Thomas S. Higbee, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Keyl-Austin, A.A., Higbee, T.S., Boyle, M.A., & Brodhead, M.T. (2012, February). *Evaluating the effects of reinforcer choice and reinforcer variation on response rates of children with autism*. Paper presented at the 30th annual western regional conference of the California Association for Behavior Analysis, Garden Grove, CA.

Thomas S. Higbee, Department of Special Education and Rehabilitation, Emma Eccles Jones College of Education and Human Services. Sellers, T.P., Higbee, T.S., Snyder, K., & Kelley, K.N. (2012, February). *The application of script fading and extinction procedures to increase response variability and novel mand frames in young children with autism*. Paper presented at the 30th annual western regional conference of the California Association for Behavior Analysis, Garden Grove, CA.

Maria C. Norton, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. *Allred, R., *Bollwinkel, D., *Staheli, K., & Norton, M. C. *Linguistic patterns from personal journal writings reveal clues to dementia and mortality risks*. Poster presented at Research on Capitol Hill, Salt Lake City, Utah, January 24, 2012.

Maria C. Norton, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. *Allred, R., *Bollwinkel, D., *Staheli, K., **Bradford, D., Pennebaker, J., Chung, C., & Norton, M. C. *Linguistic patterns from personal journal writings reveal clues to dementia and mortality risks*. Poster presented at the National Conference on Undergraduate Research, Weber State University, March 30, 2012.

Dave Robinson, Department of Family, Consumer, and Human Development, Emma Eccles Jones College of Education and Human Services. *Reinecke, J., *Brugler, A., Li, T., *Phang, F., *Kolbeck, A., *Ambroz, R., Geske, J., & Robinson, W.D. (2012). *Analyzing the effects of continuity of care on diabetes management in a student-run clinic*. Presented at the Society for Student Run Free Clinics Annual Conference, Long Beach, CA.