

**Faculty Achievements and Activities**  
**Emma Eccles Jones College of Education and Human Services**

**Awards and Honors**

**Beckert, Troy E**

Teacher of the Year, Department of Family, Consumer, and Human Development, (May 2012).

**Belland, Brian Robert**

Byron R. Burnham Leadership Award, Department of Instructional Technology and Learning Sciences, (2012).

**Bradford, Kay P**

Human Development/Family Relationships; 1st Place, Western Region, National Assoc. of Family & Consumer Sciences, (September 26, 2012).

Florence Hall Award, Utan Extension Association of Family and Consumer Science, (March 2012).

Human Development/Family Relationships (Team Award), Utan Extension Association of Family and Consumer Science, (March 2012).

**Bressel, Eadric**

Researcher of the Year, HPER Department, (April 2012).

**Byrnes, Deborah A**

Distinguished Faculty Member Award, Center for Women and Gender, Utah State University, (April 2012).

**Clark, Sarah Anne**

Valedictorian Escort, Emma Eccles Jones College of Education and Human Services, (May 4, 2012).

**Deberard, Michael Scott**

Who's Who in Medicine and Health Care, (2012).

**Delgadillo, Lucy Marina**

International Ambassador Fellowship Award, Housing Education and Research Association, (October 30, 2012).

**Diekema, Anne R**

ITLS Nominee for 2012 University Teacher of the Year Award, (April 2012).

**Fauth, Elizabeth Braungart**

Performance Recognition Payment, Emma Eccles Jones College of Education and Human Services, (July 11, 2012).

**Gillam, Sandra Laing**

Nominated for VP Science and Research, ASHA, (December 2012).

**Glomb, Nancy K**

Outstanding Paper Award, Society for Information Technology in Teacher Education (SITE), (March 2012).

**Gordin, Richard D**

Teacher of the Year, HPER Department, Utah State University, (May 2012).

**Higbee, Thomas S**

Faculty Fellow, Utah State University Center for Persons with Disabilities, (2012).

**Higginbotham, Brian J**

Florence Hall Award (Western Region), Utah Extension Association of Family and Consumer Science, (September 2012).

Human Development/Family Relationships (Team Award Western Region), Utah Extension Association of Family and Consumer Science, (September 2012).

Million Dollar Researcher, Office of Research and Graduate Studies, USU, (April 2012).

Strong Human Services Award, Emma Eccles Jones College of Education and Human Services, (April 2012).

Florence Hall Award (Utah), Utah Extension Association of Family and Consumer Science, (March 2012).

Human Development/Family Relationships (Team Award - Utah), Utah Extension Association of Family and Consumer Science, (March 2012).

**Jordan, Kerry E**

Excellence of Sustainable Concepts research award, Cambridge Center for Behavioral Studies, Association for Behavior Analysis International (ABAI), (2012).

Undergraduate Research Mentor of the Year, College of Education and Human Services, Utah State University, (2012).

**King, Jess Freeman**

Cache Valley Citizen of the Year-Nominee, Herald Journal Newspaper, (December 15, 2012).

**Likins, Marilyn**

Marilyn Likins Paraeducator of the Year Award, Utah Council for Exceptional Children, (April 2012).

**Manuel-Dupont, Sonia Sue**

Outstanding Service to the State of Utah, Girl Scouts of Utah, (March 2012).

**Moyer-Packenham, Patricia Seray**

Best Paper Award, American Educational Research Association (AERA), (2012).

Teacher of the Year Award, College of Education and Human Services, Utah State University, (2012).

University Outstanding Graduate Mentor Award Nominee, Utah State University (2010-11)., (2012).

**Munsen, Sylvia Cosette**

Medal of St. Olav, Norway, (2012).

**Norton, Maria C**

2010 NIH Alzheimer's Disease Progress Report Citation, NIH, (2012).

Alexa Lifetime of Exceptional Achievement Award, Utah Chapter of the Alzheimer's Association, (2012).

Research Scholar of the Year 2011-2012, College of Education and Human Services, (February 2012).

Research Scholar of the Year 2011-2012, Dept of FCHD, (February 2012).

**Reutzell, Douglas Ray**

Elected to Board of Directors, Literacy Researchers Association, (April 16, 2012).

**Riesen, Timothy James**

Faculty Fellow, Center for Persons with Disabilities, (January 2, 2012).

**Schmitz, Deborah B Golos**

Vigninia Hamilton Essay Honor Certificate, (April 2012).

**Seedall, Ryan**

New Professional Outstanding Paper Award - Family Therapy Section, National Council On Family Relations, (November 2, 2012).

American Association for Marriage and Family Therapy 2012 Dissertation Award, (September 14, 2012).

**Shelton, Brett E**

Concept to Company Digital Media Award Finalist, (2012).

Conversations on Quality Fellow, Bill & Melinda Gates Foundation, (January 24, 2012).

**Skogrand, Linda M**

Florence Hall Team Award, Utah Extension Association of Family and Consumer Sciences, (March 2012).

Human Development /Family Relationships Team Award, Utah Extension Association of Family and Consumer Sciences, (March 2012).

**Snow, Kimberly H**

Exemplary Online Course, Utah State University, Regional Campuses and Distance Education, (January 18, 2012).

**Tschanz, Joann T**

A Lifetime of Exceptional Achievement Award (ALEXA), Alzheimer's Association - Utah Chapter, (March 2012).

**Wilson, Rolayne**

Invited to Whiteside Scholar - Athlete Luncheon, (April 2012).

**Wolter, Julie**

Travel Award, Center for Women and Gender, (July 1, 2012).

**Publications/Intellectual Contributions**

**Allgood, Scot M**

Stepfamily education booster sessions, (March 2012), *Social Work with Groups*, 35, 150-163.

The Role of Father Involvement in the Perceived Psychological Well-Being of Young Adult Daughters: A Retrospective Study, (March 2012), *North American Journal of Psychology*, 14, 95-110.

**Barrett, Courtenay Anna**

School psychology practice model: Examples from the field (Domain 4), (2012), *Communiqué*, 41, 14.

**Barta, James J**

When Numbers Dance for Mathematics Students, (January (1st Quarter/Winter) 2012), University Press of America.

**Bates, Scott C**

Aspirations meet in the classroom: Ethics and diversity move teaching forward and upward., (2012), APA Press, 101-111.

Methods in Behavior Research, (2012), McGraw Hill.

**Beckert, Troy E**

Autonomy and Its Assessment, (2012), Springer, 241-247.

Differences in adolescent cognitive autonomy with Caucasians and Taiwanese, (November 2012), *Survey of Research-Method and Application*, 28, 7-45.

Cyberbullying: Assessment of Student Experience for Continuous Improvement Planning, (June 1, 2012), *National Association of Secondary School Principals*, 96, 137-153.

The Role of Father Involvement in the Perceived Psychological Well-Being of Young Adult Daughters: A Retrospective Study, (March 2012), *North American Journal of Psychology*, 14, 95-110.

Taiwanese adolescent cognitive autonomy and identity development in urban and rural areas: The relationship of situational and agential factors, (January (1st Quarter/Winter) 2012), *International Journal of Psychology*, 47, 39-50.

**Belland, Brian Robert**

A scaffolding framework to promote the transfer of argumentation ability, (2012), *Proceedings of Selected Research and Development Presentations at the 2012 Association for Educational Communications and Technology National Convention*, 273-279.

Computer-based scaffolding's role in developing middle school students' ability to argue about socioscientific issues, (2012), *Proceedings of Selected Research and Development Presentations at the 2012 Association for Educational Communications and Technology National Convention*, 88-94.

Conclusion: Building on the strengths of interdisciplinarity, (2012), Springer, 245-248.

Habitus, scaffolding, and problem-based learning: Why teachers' experiences as students matter. Manuscript submitted for publication, (2012), Springer, 87-100.

The role of construct definition in the creation of formative assessments in game-based learning, (2012), Springer, 29-42.

The role of criticism in understanding problem solving (Explorations in the learning sciences, instructional systems, and performance technologies), (2012), Springer.

Understanding criticism and problem-based learning: an introduction, (2012), Springer, 1-12.

A conceptual framework for organizing active learning experiences in biology instruction, (2012), *Journal of Science Education and Technology*, 21, 465-475.

**Blaiser, Kristina Marie**

Telepractice Services at Sound Beginnings at Utah State University, (December 2012), *Volta Review*, 112.

Supporting Communicative Development in Infants and Toddlers with Hearing Loss, (November 2012), *Seminars in Speech and Language*, 33, 273-279.

Parents' experiences with pediatric hearing aids, (October (4th Quarter/Autumn) 2012), *ASHA Leader*.

Language and Speech of the Deaf and Hard of Hearing., (August 2012), Pearson, 211-242.

**Bloom, Sarah E**

Computer-assisted measurement of wound size associated with self-injurious behavior, (December 2012), *Journal of Applied Behavior Analysis*, 45, 797-808.

Trial-based functional analysis and functional communication training in an early childhood setting, (October (4th Quarter/Autumn) 2012), *Journal of Applied Behavior Analysis*, 45, 579-584.

Effects of preference and reinforcer variation on within-session patterns of responding, (October (4th Quarter/Autumn) 2012), *Journal of Applied Behavior Analysis*, 45, 637-641.

**Boyce, Lisa K**

Final Report: Promoting Effective Engagement, Communication, and Self-regulation with English language learners (PEECSE), (May 2012), Utah State University.

**Bradford, Kay P**

Assessing readiness for couple therapy: the Stages of Relationship Change Questionnaire, (July (3rd Quarter/Summer) 2012), *Journal of Marital and Family Therapy*, 38, 486-501.

Relationship Education: 2011, (June 2012), Utah State University.

Parent education for vulnerable rural families., (May 2012), *The Forum for Family and Consumer Issues*, 17.

Got Dating? Outcomes of a 4-H relationship teen retreat, (April (2nd Quarter/Spring) 2012), *Journal of Youth Development*, 7, 118-124.

**Bressel, Eadric**

Comparison of Peak Power for Cycling on Ergometer and Trainer, (2012), *Medicine and Science in Sports and Exercise*, 44, S426-27.

Comparison of VO<sub>2</sub> for Three Cycling Modes, (2012), 44, S363.

Cycling on Rollers: Motion Characteristics for Dynamic Stability, (2012), 44, S468.

Wingate Anaerobic Test Reference Values for Male Power Athletes, (September 2012), *International Journal of Sports Physiology and Performance*, 7, 232-236.

Association between traditional standing vertical jumps and a soccer specific vertical jump, (July (3rd Quarter/Summer) 27, 2012), *Journal of Strength and Condition Research*.

Trunk muscle activity during spine stabilization exercises performed in a pool, (May 1, 2012), *Physical Therapy in Sport*, 13, 67 - 72.

A review of biophysical differences between aquatic and land based exercise, (February 1, 2012), *International Journal of Aquatic Research and Education*, 6, 1 - 13.

**Broughton, Suzanne**

Developing Educational and Cultural Awareness Through Value Comparisons of International Teaching Assistants, (December 2012), 47.

**Buhusi, Mona C**

Dissociation of the role of the prelimbic cortex in interval timing and resource allocation: Beneficial effect of norepinephrine and dopamine reuptake inhibitor nomifensine on anxiety-inducing distraction., (December 3, 2012), *Frontiers in Integrative Neuroscience*, 6, 111.

EphB regulates L1 phosphorylation during retinocollicular mapping., (June 2012), *Molecular and Cellular Neuroscience*, 50, 201-210.

**Buhusi, Vasile Catalin**

Dissociation of the role of the prelimbic cortex in interval timing and resource allocation: Beneficial effect of norepinephrine and dopamine reuptake inhibitor nomifensine on anxiety-inducing distraction., (December 3, 2012), *Frontiers in Integrative Neuroscience*, 6, 111.

Time-sharing in rats: effect of distracter intensity and discriminability, (January (1st Quarter/Winter) 2012), *Journal of Experimental Psychology: Animal Behavior Processes*, 38, 30-39.

**Byrnes, Deborah A**

Multicultural School Climate Inventory., (December 2012), *Current Issues in Education*, 15, 1-15.

Through the eyes of the novice teacher: Perceptions of mentoring support, (February 2012), *Teacher Development*, 16, 43-54.

**Campbell, David T**

Investigating human impact in the environment with faded scaffolded inquiry supported by technologies, (2012), *Science Activities*, 49, 99-107.

Scientific inquiry in the genetics laboratory: biologists and university science teacher educators collaborating to increase engagement in science process, (2012), *Journal of College Science Teaching*, 41, 82-89.

**Clark, Jeffrey Spencer**

Notions of Citizenship: Discussing Race in the Shortridge Senate, (September 18, 2012), *Palgrave/MacMillan*, 79-98.

**Clark, Sarah Anne**

An Examination of Pre-service Partnerships during a Reading Methods Course: Do they Strengthen Perceptions of Ability?, (September 2012), *Journal of Early Childhood Teacher Education*.

Examining the Influence of Additional Field-Based Experiences on Pre-service Teachers and Their Perceived Ability to Teach, (July (3rd Quarter/Summer) 2012), *Journal of Education for Teaching*, 38, 359-361.

Taking a closer look: Teaching students to be metacognitive about their use of comprehension strategies, (June 2012), *The Utah Journal of Reading and Literacy*, 15, 15-21.

Through the eyes of the novice teacher: Perceptions of mentoring support, (February 2012), *Teacher Development*, 16, 43-54.

Measuring Pre-Service Teacher Self Efficacy Beliefs Across Programs: How do Teacher Preparation Programs Compare?, (January (1st Quarter/Winter) 2012), Journal of International Society of Teacher Education, 16, 20-27.

**Crowley, Susan L**

Board certification in counseling psychology., (2012), The Counseling Psychologist, 40, 944-958.

Training ethnic minority graduate students in a White man's program: Don't get bucked off!, (2012), Journal of Multicultural Counseling and Development, 40, 70-81.

**Deberard, Michael Scott**

Occupational and biopsychosocial risk factors for carpal tunnel syndrome: A case-control study., (2012).

Predicting compensation and medical costs of lumbar fusion patients receiving workers' compensation in Utah using presurgical biopsychosocial variables., (2012), Spine, 37, 605-611.

Predicting success and failure in juvenile drug treatment court: A meta-analytic review., (2012), Journal of Substance Abuse Treatment.

Primary care providers' perceptions and satisfaction with an integrated mental healthcare model in a university setting., (2012), Professional Psychology Research and Practice.

**Delgado, Lucy Marina**

Financial Personalities and Relationship Quality, (November 2012), AFCPE.

Financial Personalities and Relationship Quality, (November 14, 2012), AFCPE, 7.

A proposed Logic Model and Evaluation of a counseling session for Home Equity Conversion, (October (4th Quarter/Autumn) 26, 2012), Housing Education and Research Association, 34-36.

Review of Homeowners and Renters attitudes toward homeownership after the financial crisis, (October (4th Quarter/Autumn) 25, 2012), Housing Education and Research Association.

Where is Costa Rica regarding Consumer Protection?, (July (3rd Quarter/Summer) 2012), Journal of Consumer Policy.

Mortgage Default and Well-Being, (July (3rd Quarter/Summer) 2012).

International Encyclopedia of Housing and Home, (June 30, 2012), Elsevier Publishing, Chapter 10.

The Encyclopedia of Housing, Second Edition, (June 30, 2012), SAGE Publications, 13-16.

**Dew, Jeffrey P**

Before, during, and after the baby carriage: The division of family labor and contemporary wives' marital satisfaction, (December 2012), Paradigm Publishers, 113 - 133.

Financial Personalities and Relationship Quality, (November 2012), AFCPE.

Financial Personalities and Relationship Quality, (November 14, 2012), AFCPE, 7.

Examining the relationship between financial issues and divorce, (October (4th Quarter/Autumn) 2012), Family Relations.



A financial issue, a relationship issue, or both? Examining the predictors of marital financial conflict, (June 2012), *Journal of Financial Therapy*, 3, 43 - 61.

Lifestyle behavior pattern predicts incident dementia and Alzheimer's Disease., (March 2012), *Journal of the American Geriatric Society*, 60, 405-412.

**Diekema, Anne R**

Multilinguality in the Digital Library: A Review, (2012), *Electronic Library*, 30, 165-181.

Unifying PIM Research: Fostering a Connection Between Descriptive PIM Studies and Prescriptive Outcomes, (2012).

Information Behavior of First-Year Writing Students, (October (4th Quarter/Autumn) 2012), Richard B. Hill, *American Society for Information Science and Technology (ASIS&T)*, 49.

The Notion of Relevance in Teacher Information Behavior, (October (4th Quarter/Autumn) 2012), Richard B. Hill, *American Society for Information Science and Technology (ASIS&T)*, 49.

**Dolny, Dennis G**

Trunk muscle activity during spine stabilization exercises performed in a pool, (May 1, 2012), *Physical Therapy in Sport*, 13, 67 - 72.

A review of biophysical differences between aquatic and land based exercise, (February 1, 2012), *International Journal of Aquatic Research and Education*, 6, 1 - 13.

**Domenech Rodriguez, Melanie M.**

Aspirations meet in the classroom: Ethics and diversity move teaching forward and upward., (2012), APA Press, 101-111.

Codificación global de prácticas parentales: Manual para codificadores [Global coding of parenting practices: Coder manual]., (2012), Utah State University.

Culturally adapting an evidence-based parenting intervention for Latinos: Preliminary implications for family therapy practice and research., (2012), *Family Process*, 51, 56-72.

Conceptual frameworks for cultural adaptation., (May 2012), APA Press, 23-45.

Cultural adaptation in context., (May 2012), APA Press, 3-22.

Cultural adaptations: Tools for evidence-based practice with diverse populations., (May 2012), APA Press.

Translating models of research in empirically based practice., (May 2012), APA Press, 265-289.

**Duran, Lillian**

Evaluating young dual language learners: Gathering and interpreting multiple sources of data to make informed decisions, (October (4th Quarter/Autumn) 28, 2012), *Division of Early Childhood*, 14.

Supporting language and cultural revitalization in young indigenous children in ECSE programs, (October (4th Quarter/Autumn) 28, 2012), Young Exceptional Children Fourteenth Monograph: Supporting Young Children who are Dual Language Learners with or at-risk for Disabilities.

**Fargo, Jamison Dunn**

Assessment of structure dependent narrative features in modeled contexts: African American and European American children, (2012), English Linguistics Research, 1, 1-17.

Injuries from intimate partner and sexual violence: Significance and classification systems., (2012), Journal of Forensic and Legal Medicine., 19, 250-263.

New perspectives on community-level determinants of homelessness, (2012), Journal of Urban Affairs, 10, 1-19.

Prevalence and risk of homelessness among U.S. Veterans: A multisite Investigation., (2012), Chronic Disease Prevention..

**Fauth, Elizabeth Braungart**

Predictors of progression to severe Alzheimer Disease in an incidence sample, (November 2012), Alzheimer's and Dementia, EPUB ahead of print.

Predictors of dementia caregiver depressive symptoms in a population: The Cache County Dementia Progression Study, (December 14, 2012), Journal of Gerontology: Psychological Sciences, EPUB ahead of print.

Depression and financial wellness in later life, (November 17, 2012), Gerontological Society of America, 65.

Baseline Disability in Activities of Daily Living Predicts Dementia Risk Even After Controlling for Baseline Global Cognitive Ability and Depressive Symptoms, (September 2012), International Journal of Geriatric Psychiatry, EPUB ahead of print.

Caregivers' relationship closeness with the person with dementia predicts both positive and negative outcomes for caregivers' physical health and psychological well-being, (August 2012), Aging and Mental Health, 16, 699-711.

Predictors of quality of life ratings for persons with dementia simultaneously reported by patients and their caregivers: The Cache County (Utah) Study., (July (3rd Quarter/Summer) 2012), International Psychogeriatrics, 24, 1094-102.

Lifestyle behavior pattern predicts incident dementia and Alzheimer's Disease., (March 2012), Journal of the American Geriatric Society, 60, 405-412.

Changes in depressive symptoms in the context of disablement processes: The role of demographic characteristics, cognitive function, health, and social support, (March 2012), Journal of Gerontology: Psychological Sciences, 67B, 167-177.

**Fiechtl, Barbara J.**

An Evaluation of Virtual Home Visits in Early Intervention: Feasibility of “Virtual Intervention”, (December 2012), *The Volta Review/ Alexander Graham Bell Association for the Deaf and Hard of Hearing*, 112, 267-281.

Virtual Home Visits: Delivering Early Intervention via the Internet, (August 2012), SKI-HI Institute, 17, 1-6.

**Fields, Deborah Anne**

Collaborative agency in youth online creative production in Scratch, (2012), *Research and Practice in Technology Enhanced Learning*, 7, 63-87.

From tools to communities: Designs to support online creative collaboration in Scratch, (2012), IDC 2012.

Functional aesthetics for learning: Creative tensions in youth e-textiles designs, (2012), *International Society of the Learning Sciences*, 1, 196-203.

Making learning visible: Connecting crafts, circuitry & coding in e-textile designs, (2012), *International Society of the Learning Sciences*, 1, 188-195.

Navigating life as an avatar: The shifting identities-in-practice of a girl player in a tween virtual world, (2012), Cambridge University Press, 222-250.

Social interactions in virtual worlds: Patterns and participation of tween relationship play, (2012), Springer Verlag, 543-556.

Kids online: A new research agenda for understanding social networking forums, (November 2012), The Joan Ganz Cooney Center at Sesame Workshop..

Connecting play: Understanding multimodal participation in virtual worlds., (October (4th Quarter/Autumn) 2012), *ICMI'12 Proceedings of the 14th ACM international conference on Multimodal interaction*, 265-272.

**Freeman, Michael K.**

An International Teacher Education Experience at Utah State University, (December 2012), *Kyungpook National University, Teachers College*, 103.

Developing Educational and Cultural Awareness Through Value Comparisons of International Teaching Assistants, (December 2012), 47.

**Gallihier, Renee Carol Vickerman**

Unique challenges of child development research in sovereign nations in the United States and Canada., (2012), *Child Development Perspectives*, 6, 61-65.

Convergence and divergence in attachment style across male and female college students' friendships and romantic relationships., (2012), *Psi Chi Journal of Psychological Research*, 17, 35-42.

The interplay of sexual and religious identity development in LGBTQ adolescents and young adults: A qualitative inquiry., (2012), *Identity: An International Journal of Theory and Research*, 12, 217-246.

Sport participation as a critical context for physical activity among rural adolescents., (January (1st Quarter/Winter) 2012), *Journal of Rural Community Psychology*, E14.

Child development research in sovereign nations: The challenges and reward of working with tribes to advance developmental science., (January (1st Quarter/Winter) 2012), *Child Development Perspectives*, 6, 61-65.

Perspectives of Native and Non-Native scholars: Opportunities for collaboration., (January (1st Quarter/Winter) 2012), *Child Development Perspectives*, 6, 66-74.

**Gast, Julie A**

Dying to be Men: Psychosocial, environmental, and biobehavioral directions in promoting the health of men and boys, (December 1, 2012), *International Journal of Men's Health*, 11, 259-260.

Are Men More Intuitive When it Comes to Eating and Physical Activity?, (February 21, 2012), *American Journal of Men's Health*, 6, 164-171.

Current Perspectives in Latino Men's Health, (January (1st Quarter/Winter) 2012), *American Journal of Lifestyle Medicine*, 6, 268-276.

**Geiser, Christian**

Screening for personality disorders: A new questionnaire and its validation using latent class analysis., (December 2012), *Psychological Test and Assessment Modeling*, 54, 323-342.

Latent state-trait models., (2012), *APA*, 291-308.

Managing psychological contracts in the era of the "new" career., (2012), *European Journal of Work and Organizational Psychology*, 21, 195-221.

Telephone counseling for patients with chronic heart failure: Results of an evaluation study., (September 2012), *International Journal of Behavioral Medicine*, 19, 288-297.

A comparison of method effects in two confirmatory factor models for structurally different methods., (July (3rd Quarter/Summer) 2012), *Structural Equation Modeling*, 19, 409-436.

A comparison of four approaches to account for method effects in latent state trait analyses., (June 2012), *Psychological Methods*, 17, 255-283.

Cross-cultural differences in spatial abilities and solution strategies -- An investigation in Cambodia and Germany., (May 2012), *Journal of Cross-Cultural Psychology*, 43, 533-557.

**Gillam, Ron**

The measure matters: language dominance profiles across measures in Spanish English Bilinguals, (2012), *Bilingualism: Language and Cognition*, 15, 619-629.

N-back and CogMed working memory training: Proceed with caution, (July (3rd Quarter/Summer) 2012), *Perspectives on Language Learning and Education, Division 1*, 19, 108-115.

Language Outcomes of Contextualized and Decontextualized Language Intervention: Results of an Early Efficacy Study, (June 2012), *Language, Speech and Hearing Services in Schools*, 43, 276-291.

Speech disfluency in school-age children's conversational and narrative discourse., (January (1st Quarter/Winter) 23, 2012), *Language Speech and Hearing Services in Schools*, 43, 153-163.

**Gillam, Sandra Laing**

Dynamic assessment of phonological awareness for children with speech sound disorders, (October (4th Quarter/Autumn) 2012), *Child Language Teaching and Therapy*, 28, 297-308.

Narrative intervention for children with specific language impairment (SLI), (July (3rd Quarter/Summer) 2012), *Proceedings of the XXVIII International Congress of the Spanish Association of Logopaedy, Phoniatory and Audiology*.

N-back and CogMed working memory training: Proceed with caution, (July (3rd Quarter/Summer) 2012), *Perspectives on Language Learning and Education*, Division 1, 19, 108-115.

Assessment of structure dependent narrative features in modeled contexts: African American and European American children, (June 2012), *English Linguistics Research*, 1, 37.

Language Outcomes of Contextualized and Decontextualized Language Intervention: Results of an Early Efficacy Study, (June 2012), *Language, Speech and Hearing Services in Schools*, 43, 276-291.

Teaching students with language disorders., (May 2012), Pearson, 61-72.

Teaching Students with Language Disorders., (May 2012), Pearson Education, 394-395.

**Gordin, Richard D**

From failure to success: A high school perspective, (October (4th Quarter/Autumn) 2012), *AASP*, 107.

A balanced way to approach sport and life, (June 2012), *AWF*, 347-355.

Dr. Rich Gordin, (June 2012), *Fitness Information Technology*, 37-49.

Reflections on the psychological preparation of the USA Ski and Snowboard team for the Vancouver 2010 Olympic games, (June 2012), *Journal of Sport Psychology in Action*, 3, 88-97.

**Heath, Edward M**

Comparison of Peak Power for Cycling on Ergometer and Trainer, (2012), *Medicine and Science in Sports and Exercise*, 44, S426-27.

Comparison of VO<sub>2</sub> for Three Cycling Modes, (2012), 44, S363.

Cycling on Rollers: Motion Characteristics for Dynamic Stability, (2012), 44, S468.

Exercise Physiology Lab Manual, (2012).

Wingate Anaerobic Test Reference Values for Male Power Athletes, (September 2012), *International Journal of Sports Physiology and Performance*, 7, 232-236.

Muscle Activity During Strength Training with 2.5 and 5 Pound Traditional and Dynamic Dumbbells, (August 2012).

Comparison of Aerobic Capacity in Annually Certified and Uncertified Volunteer Firefighters, (June 28, 2012), *Journal of Strength and Conditioning Research*.

**Higbee, Thomas S**

Using transfer of stimulus control technology to promote generalization and spontaneity of language, (October (4th Quarter/Autumn) 2012), *Focus on Autism and Other Developmental Disabilities*, 27, 225-236.

Script-fading to promote unscripted bids for joint attention in children with autism, (July (3rd Quarter/Summer) 2012), *Journal of Applied Behavior Analysis*, 45, 387-393.

Preliminary investigation of a video-based stimulus preference assessment, (January (1st Quarter/Winter) 2012), *Journal of Applied Behavior Analysis*, 45, 13-18.

**Higginbotham, Brian J**

What is healthy marriage education and why it matters. (#030), (November 2012), National Resource Center for Healthy Marriage and Families.

Stepfamily education and changes in financial practices, (October (4th Quarter/Autumn) 2012), *Journal of Family Issues*, 33, 1398-1420.

How to Avoid Falling for a Jerk or Jerkette video spot, (September 2012), YouTube.

Relationship Education: 2011, (June 2012), Utah State University.

Facilitating stepfamily education for Latinos, (April (2nd Quarter/Spring) 2012), *Marriage & Family Review*, 48, 170-187.

Stepfamily education booster sessions, (March 2012), *Social Work with Groups*, 35, 150-163.

Stepfathers and stepfamily education, (January (1st Quarter/Winter) 2012), *Journal of Divorce and Remarriage*, 53, 76-90.

**Holt, Judith M.**

Utahns' Understanding of Autism Spectrum Disorder, (2012), *Disability and Health Journal*.

**Johnson, Alena C**

Financial Personalities and Relationship Quality, (November 2012), *AFCPE*.

Financial Personalities and Relationship Quality, (November 14, 2012), *AFCPE*, 7.

**Jones, Cindy L**

Enhanced Alphabet Knowledge Instruction: Exploring a Change of Frequency, Focus, and Distributed Cycles of Review, (2012), *Reading Psychology*.

**Jordan, Kerry E**

A shared system of representation governing quantity discrimination in canids, (2012), *Frontiers in Psychology*, 3, 387.

The relative salience of race and gender to preschool children, (2012), Proceedings of the National Conference on Undergraduate Research..

**King, Jess Freeman**

Another Look at Mainstreaming, (June 2012), Proceedings of the 2012 Deaf Studies Conference-.

The Critical Need for Providing Early Visual Language to the Deaf Child, (May 15, 2012), The Essential Educator, pp. 1-6.

The Critical Need for Providing Early Visual Language to the Deaf Child;, (May 10, 2012), Reprinted in HANDSPEAK.COM.

**Lee, Victor Raymond**

Physical activity data use by technoathletes: Examples of collection, inscription, and identification, (2012), International Society of the Learning Sciences, 2, 321-325.

Some assembly required: How scientific explanations are constructed during clinical interviews, (2012), Journal of Research in Science Teaching, 49, 166-198.

What a long strange trip it's been: A comparison of authors, abstracts, and references in the 1991 and 2010 ICLS Proceedings, (2012), International Society of the Learning Sciences, 2, 172-176.

Framing in cognitive clinical interviews about intuitive science knowledge: Dynamic student understandings of the discourse interaction, (2012), Science Education, 96, 537-599.

In pursuit of consensus: Disagreement and legitimization during small group argumentation, (2012), International Journal of Science Education, 34, 1857-1882.

ReTweeting History: Exploring the intersection of microblogging and problem-based learning for historical reenactments, (2012), Information Age Publishing, 23-40.

**Lee, Yoon Geum**

Depression and financial wellness in later life, (November 17, 2012), Gerontological Society of America, 65.

Goal Orientation and Performance of Family Businesses, (September 30, 2012), Journal of Family and Economic Issues, 33.

Effects of Financial Education and Impulsive Buying on Saving Behavior of Korean College Students, (June 30, 2012), International Journal of Human Ecology, 13.

Divorce experiences and financial outlook: Comparing currently married and single older women, (April (2nd Quarter/Spring) 2012), the American Council on Consumer Interests.

Financial well-being of older adults: Relationship with BMI, overweight, and obesity, (April (2nd Quarter/Spring) 2012), the American Council on Consumer Interests.

Mortgages and home equity debt: Comparing two cohorts of near-retirees, (April (2nd Quarter/Spring) 2012), the American Council on Consumer Interests.

The effect of consumer debt on wealth levels among low-income American families nearing retirement, (March 2012), *Journal of Asian Association for Home Economics*, 19.

**Lockhart, Ginger**

Body mass index as a predictor of firefighter injury and workers' compensation claims., (2012), *Journal of Occupational and Environmental, Medicine*, 54, 579-582.

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**Lott, Kimberly Hardiman**

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Drafting a Spanish Early Literacy Curriculum GEM Grant: Grant-writing Experience through Mentorship, Funded, \$4,990.00, (July 2011 - September 2012).

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**Fifield, Marvin Bryce**

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Assessing Scientific Inquiry and Leadership Skills, Supplemental Award, Funded, \$77,125.00, (June 2010 - June 2012).

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CAREER: Engaging elementary students in data analysis through study of physical activities, Funded, \$658,619.00, (2011 - 2016).

**Madden, Gregory J**

Experimental manipulations of impulsivity: Effects on gambling and drug taking., Funded, \$989,298.00, (July 15, 2010 - May 30, 2015).

“Understanding Delay Discounting in Cigarette Smokers 1RO1 DA029100, Funded, \$750,000.00, (January 2011 - January 2015).

Experimental Manipulations of Impulsivity: Effects on Gambling and Drug Taking 1RO1 DA029605, Funded, \$1,090,887.00, (August 2010 - August 2014).

Long term effects of incentivizing fruit and vegetable consumption, Funded, \$275,399.00, (June 2011 - June 2014).

**Martin, H. Taylor**

Finding and Assessing Long-Ldasting Optimal Pathways for Conceptual Understanding, Funded, \$250,000.00, (2011 - 2014).

Engage: A game based learning and problem solving framework, Funded, \$900,000.00, (2010 - 2014).

Engage: A game based learning and problem solving framework, Funded, \$900,000.00, (2010 - 2014).

Advancing Adaptive Expertise in Engineering Education Project, Funded, \$400,000.00, (2007 - 2012).

Connected Mathematics Project, Funded, \$25,000,000.00, (2006 - 2012).

**Moyer-Packenham, Patricia Seray**

Virtual Manipulatives Research Group: Effects of Multiple Visual Modalities of Representation on Rational Number Competencies, Funded, \$35,000.00, (2011 - 2012).

**Munoz, Karen F**

Validation of Hearing Screening Procedures in Ecuadorian Schools., Funded, \$277,000.00, (December 20, 2012 - April 2014).

**Munsen, Sylvia Cosette**

Arts are Core!, Funded, \$10,000.00, (2012).

Cache Children's Choir Cultural Grant, Funded, (2012).

**Nelson, Lauri Jan Harwood**

Personnel Preparation for Teachers of Birth to 5 Year Old Children Who Are Deaf or Hard of Hearing, Funded, \$1,247,502.00, (October 1, 2012 - September 30, 2017).

**Norton, Maria C**

Psychosocial Stressors and Sociodemographic Moderators: Influence on Dementia and AD Risk., Funded, \$60,000.00, (August 2011 - July 2016).

Early Life Conditions, Survival, and Health: A Pedigree-Based Population Study., Funded, \$5,363,599.00, (May 2011 - April 2016).

Technology Adoption and Prediction Tool for Everyday Technologies, Funded, \$199,790.00, (November 2012 - October 2015).

**Odum, Amy L**

Understanding delay discounting in cigarette smokers., Funded, \$1,218,000.00, (2011 - March 31, 2015).

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Developing a Visual Analog to Grammatical Comprehension: Preliminary Investigations, Funded, \$30,000.00, (July 2011 - October 2012).

**Recker, Margaret M**

Collaborative Research: Educational Data Mining Approaches for Digital Libraries, Funded, \$75,000.00, (September 2008 - September 2012).

**Reutzler, Douglas Ray**

Developing a Visual Analog to Grammatical Comprehension: Preliminary Investigations, Funded, \$30,000.00, (July 2011 - October 2012).

**Riesen, Timothy James**

Supported Employment Specialist Training, Funded, \$100,000.00, (July 1, 2011 - June 30, 2012).

**Roark, Mark F**

CAREER: Near Optimal Water Management to Improve Environmental and Ecological Decision Making, Funded, \$409,985.00, (January 1, 2012 - December 31, 2016).

**Robinson, W. David**

Improving Training in Rural Mental Health Care Through the Innovative Use of Technology and the Application of Collaborative Care Models, Funded, \$910,062.00, (July 2009 - June 2012).

**Ross, Scott W**

Utah Multi Tiered Systems of Support: State Personnel Development Grant, Funded, (November 1, 2012 - September 30, 2017).

Building School Infrastructures to Implement Bully Prevention, Funded, \$9,420.11, (June 1, 2012 - August 1, 2012).

**Schultz, Jared C**

Long term training in rehabilitation – Comprehensive System of Personnel Development (National), Funded, \$500,000.00, (2010 - 2015).

Long term training in rehabilitation – Comprehensive System of Personnel Development (Regional), Funded, \$500,000.00, (2010 - 2015).

Long term training in rehabilitation – Doctoral training, Funded, \$750,000.00, (2010 - 2015).

Long-Term Training in Rehabilitation Counseling (Doctoral Training Grant), Funded, \$750,000.00, (October 2010 - September 2015).

Comprehensive System of Personnel Development - National, Funded, \$500,000.00, (September 2010 - August 2015).

Comprehensive System of Personnel Development - Regional, Funded, \$500,000.00, (September 2010 - August 2015).

Long Term Training Grant- On Campus Master's Degree, Funded, \$750,000.00, (2009 - 2014).

Long term training in rehabilitation–Master's training, Funded, (2009 - 2014).

**Shahan, Timothy Alan**

Experimental manipulations of impulsivity: Effects on gambling and drug taking., Funded, \$989,298.00, (July 15, 2010 - May 30, 2015).

Behavioral persistence: Basic, Translational, and Clinical Studies., Funded, \$1,989,000.00, (2011 - March 31, 2015).

Understanding delay discounting in cigarette smokers., Funded, \$1,218,000.00, (2011 - March 31, 2015).



Behavioral Momentum of Cocaine Self-Administration, Funded, \$374,944.00, (August 1, 2009 - July 31, 2012).

**Shelton, Brett E**

Virtual Pets to Prevent Obesity among Young Children in Limited-Income Families, Funded, \$3,661,876.00, (May 2011 - April 2016).

Cyber-enabled Learning: Digital Natives in Integrated Scientific Inquiry Classrooms, Funded, \$2,500,000.00, (September 1, 2010 - August 31, 2015).

Cyber-enabled Learning: Digital Natives in Integrated Scientific Inquiry Classrooms, Funded, \$2,489,331.00, (September 2010 - August 2015).

Salt Lake Community College Mobile Application, Funded, \$23,288.00, (July 1, 2012 - December 15, 2012).

GeePerS MATH, Funded, \$396,707.00, (September 2010 - August 2012).

•Green Retro – SPARC + IDIAS Green Jobs Virtual Training, Funded, \$35,000.00, (July 2011 - June 2012).

**Skogrand, Linda M**

Smart Steps to Healthy Relationships in Utah (Year 1), Funded, \$785,612.00, (September 30, 2011 - September 30, 2012).

Teaching Healthy Marriage Skills to Latino, Low-Income Couples in Stepfamilies, Funded, \$1,124,860.00, (October 1, 2007 - September 30, 2012).

Back to Basics: Building Healthy Relationships on a Solid Foundation, One Step at a Time; Utah Healthy Marriage Initiative, Funded, \$835.00, (April 2012 - June 30, 2012).

Couple and Relationship Education (2011), Funded, \$186,500.00, (July 1, 2011 - June 30, 2012).

Bringing 4-H to Native Villages in Alaska, Funded, \$40,000.00, (September 2011 - June 2012).

Back to Basics: Building Healthy Relationships on a Solid Foundation, One Step at a Time; Utah Healthy Marriage Initiative, Funded, \$3,150.00, (July 1, 2011 - June 30, 2012).

**Slocum, Timothy A**

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**Smart, Julie F**

Long term training in rehabilitation – Comprehensive System of Personnel Development (National), Funded, \$500,000.00, (2010 - 2015).

Long term training in rehabilitation – Comprehensive System of Personnel Development (Regional), Funded, \$500,000.00, (2010 - 2015).

Long term training in rehabilitation – Doctoral training, Funded, \$750,000.00, (2010 - 2015).

Long term training in rehabilitation–Master’s training, Funded, (2009 - 2014).

**Tschanz, Joann T**

Technology Adoption and Prediction Tool for Everyday Technologies, Funded, \$199,790.00, (November 2012 - October 2015).

**Twohig, Michael Peter**

National Institutes of Health Clinical Loan Repayment Grant, Funded, \$13,000.00, (August 1, 2012 - July 31, 2014).

Comparison of multicultural training approaches: Traditional and acceptance-based interventions., Funded, \$5,000.00, (2011 - 2012).

**White, Karl R**

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**Presentations and Posters**

**Bates, Scott C**

The three faces of a methods/stats instructor: Salesperson, lawyer, and comic., October 2012.

Implementation of a statewide strategy for supporting General Psychology: Barriers, catalysts, & lessons learned., August 2012.

**Beckert, Troy E**

Adolescent Perceptions of Acceptable and Appropriate Texting Behaviors as a Form of Social Communication, March 2012.

Using Western Models of Autonomy with Eastern Youth, March 2012.

**Belland, Brian Robert**

A scaffolding framework to promote the transfer of argumentation ability, November 2012.

Computer-based scaffolding’s role in developing middle school students’ ability to argue about socioscientific issues, November 2012.

Grant writing, November 2012.

Problem-based Learning and Teacher Education, October 2012.

Scaffolding: Definition, current debates, and future directions, October 2012.

Year 2 of CAREER: Supporting middle school students' construction of evidence-based arguments, June 2012.

Enculturating middle school students into the scientific community using scaffolds to promote dialectical argumentation, April 2012.

Impact of scaffolding characteristics and study quality on learner outcomes in STEM education: A meta-analysis, April 2012.

Supporting teacher professional development in PBL via distance learning technologies, April 2012.

**Blair, James Carson**

Role of the Speech-Language Pathologist in Classroom Amplification, November 11, 2012.

**Blaiser, Kristina Marie**

Early Literacy Development of Preschool Children With Hearing Loss, November 2012.

Professionalism in the Clinical Setting: A Graduate Student Training Model, November 2012.

Bilingual Children with Severe Communication Disorders: From research to practice, November 2012.

Collaboration: Accelerating Outcomes, November 16, 2012.

Impact of LSL coaching model in early head start, March 5, 2012.

Parent Hearing Aid Experience, March 5, 2012.

**Bloom, Sarah E**

Trial-based functional analysis: Applications and Current Research, December 2012.

Addressing problem behavior: Training educators to conduct trial-based functional analysis, November 2012.

An evaluation of the relationship between treatment preference and treatment integrity, June 2012.

Comparison of two methods for fading token schedules, June 2012.

Correspondence between teacher-conducted trial-based functional analyses and traditional functional analyses with high-school aged students, June 2012.

Cultural and Linguistic Diversity in Recent Language Acquisition Research, June 2012.

Functional Behavior Assessment: Ethical Approaches, June 2012.

The effects of non-contingent reinforcement on the persistence and resurgence of human behavior: Applications of behavioral momentum theory, June 2012.

Transitioning to functional analysis: An organization-wide training, June 2012.

Trial-based functional analysis: What it is and how to do it, June 2012.

Comparison of two methods for fading token schedules, May 2012.

The effects of non-contingent reinforcement on the persistence and resurgence of human behavior: Applications of behavioral momentum theory, May 2012.

Training educators to conduct functional analyses, May 2012.

Transitioning to functional analysis: An organization-wide training, May 2012.

The effects of non-contingent reinforcement on the persistence and resurgence of human behavior: Applications of behavioral momentum theory, February 2012.

Trial-based functional analysis: What it is and how to do it, February 2012.

**Boyce, Lisa K**

Parent Nutrition Education And The Influence On Family Lifestyle Behavior Changes, 2012.

Preschool Nutrition Education and Influences on Food Neophobia, 2012.

Relationships: The Key and Conundrum to Evaluation Results Being Used., October 2012.

Parent Nutrition Education and the Influence on Family Lifestyle Behavior Changes, March 2012.

Preschool Nutrition Education and Influences on Food Neophobia, March 2012.

Preschool Nutrition Education and Influences on Food Neophobia, March 2012.

Parent Nutrition Education and the Influence on Family Lifestyle Behavior Changes, March 2012.

Parent Nutrition Education and the Influence on Family Lifestyle Behavior Changes, March 2012.

Preschool Nutrition Education and Influences on Food Neophobia, March 2012.

**Bradford, Kay P**

Providing Relationship Education for Low Income and Diverse Populations, November 2012.

Validating the Relationship Knowledge Questionnaire, November 2012.

**Bressel, Eadric**

Relationship between muscle fiber type and latency times during a motor control test, October 19, 2012.

Effect of Water Immersion on Measures of Balance, October 11, 2012.

Comparison of peak power for cycling on ergometer and trainer, May 29, 2012.

Comparison of VO<sub>2</sub> for three cycling modes, May 29, 2012.

Cycling on rollers: Motion characteristics for dynamic stability., May 29, 2012.

Comparison of Peak Power on Four Cycling Modes, April 3, 2012.

**Broughton, Suzanne**

Collectively transformative pedagogy: Igniting the dream through mentorin, November 15, 2012.

Influence of task-values on attention allocation and conceptual chang, August 25, 2012.

Expert and Novice Learning in STEM: Exploring Assumptions and Indicators of Success, May 27, 2012.

Analyzing discourse of teacher self-reflection: Teacher action research as transformative practice, April 2012.

Climate change, genetically modified foods, airport body scanners: Investigating students' emotions related to science topics, April 2012.

Food for thought: Pre-service teachers' knowledge, emotions, and attitudes towards genetically modified foods, April 2012.

Teacher decision points in self-reflection: Conducting teacher action research as transformative practice, April 27, 2012.

**Buhusi, Mona C**

Abnormal neuronal connectivity and social behavioral deficits in NrCAM-deficient mice., October 13, 2012.

Cortical and striatal ensemble activity during the early and late phases of acquisition of a timed response, October 13, 2012.

Differential roles of prelimbic and infralimbic cortices in Pavlovian conditioning to nicotine., October 13, 2012.

Intrahippocampal ProBDNF infusion impairs spatial memory., October 13, 2012.

Method for analyzing individual-trial nose-poke timing behavior, October 13, 2012.

The role of prefrontal cortex in Pavlovian conditioning to nicotine, October 13, 2012.

The role of the prelimbic cortex in interval timing and resource allocation after anxiety-inducing distraction., October 13, 2012.

Neurobiology of Aging: From Molecules to Cognition and Action, February 2, 2012.

Developmental Basis of Neuropsychiatric Disorders: From Molecules to Behavior, January 24, 2012.

Development and Plasticity of Neuronal Connections: Relevance to Neuropsychiatric Disease and Cognitive Aging, January 16, 2012.

**Buhusi, Vasile Catalin**

Abnormal neuronal connectivity and social behavioral deficits in NrCAM-deficient mice., October 13, 2012.

Cortical and striatal ensemble activity during the early and late phases of acquisition of a timed response, October 13, 2012.

Differential roles of prelimbic and infralimbic cortices in Pavlovian conditioning to nicotine., October 13, 2012.

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Method for analyzing individual-trial nose-poke timing behavior, October 13, 2012.

The role of prefrontal cortex in Pavlovian conditioning to nicotine, October 13, 2012.

The role of the prelimbic cortex in interval timing and resource allocation after anxiety-inducing distraction., October 13, 2012.

Timing by coincidence detection: What's all the noise about?, October 13, 2012.

Timing by coincidence detection: What's all the noise about?, May 24, 2012.

Inter-temporal Decision Making, March 26, 2012.

Timing by coincidence detection: What's all the noise about?, March 7, 2012.

Need for Speed: The evolution of decision making in a rapidly-changing world, February 7, 2012.

Behavioral Phenotyping of Animal Models of Neurological and Psychiatric Disorders, January 6, 2012.

**Camicia, Steven Paul**

Agency as relational ethics: Preservice teachers understanding of historical actors in nonfiction graphic novels., November 2012.

**Campbell, David T**

Technology use in science classrooms and reformed teaching, January 2012.

**Child, Dee R**

Summer Seminars for the Management of Communicative Disorders, 2012.

**Clark, Jeffrey Spencer**

Agency as relational ethics: Preservice teachers understanding of historical actors in nonfiction graphic novels., November 2012.

Contested curriculum, compromised spaces: Comparative lessons from civic education initiatives in Macedonia and Morocco, November 2012.

"I will stick to my guns": Preservice teachers' thinking about agency and professional decisions., April 2012.

"I would probably have to test all the time": Preservice teachers' thinking about agency and assessment., April 2012.

"Women do not want to vote": Discussing women's rights in the Shortridge High School Senate 1895-1920, April 2012.

**Deberard, Michael Scott**

Using presurgical psychological variables to predict compensation and medical costs of radio frequency neurotomy patients receiving workers compensation., 2012.

A pilot study examining change in the OQ-45 across four visits to a doctoral psychology training clinic., April 2012.

**Delgadillo, Lucy Marina**

Financial Personalities and Relationship Quality, November 15, 2012.

A logic model and evaluation of a counseling session for home equity conversion mortgages offered at a housing counseling center., October 28, 2012.

Review of homeowners' and renters attitudes toward homeownership after the financial crisis, October 28, 2012.

**Dever, Martha Taylor**

Family Literacy Bags, April 2001.

**Dew, Jeffrey P**

What protects couples' marital quality during financial strain?, November 2012.

Financial Personalities and Relationship Quality, November 15, 2012.

**Diekema, Anne R**

Information Behavior of First-Year Writing Students., 2012.

Information Behavior of First-Year Writing Students., 2012.

The Holistic Cognitive Framework for Personal Information Management Research, February 11, 2012.

**Dolny, Dennis G**

Effect of Water Immersion on Measures of Balance, October 11, 2012.

**Domenech Rodriguez, Melanie M.**

Amor de cerca: Positive involvement in Latino families., October 2012.

Cultural adaptations: Frameworks, models, and guidelines., October 2012.

Effective & compassionate training in the millennium: Latino/a mentors, clinical supervisors, instructors, advisors., October 2012.

Psychotherapy the real world: The relevance of cultural adaptations to applied practice., October 2012.

Applicability of the APA ethics code: National Latino Psychological Association., August 2012.

Cross-cultural research: Ethical dilemmas and considerations., August 2012.

Culturally adapted interventions with Latino populations: Review and tips., August 2012.

Recruitment challenges in a sexuality and health services qualitative study in a Latino elderly population., August 2012.

Research and the APA ethics code: Relevance and application in training contexts., August 2012.

Cultural adaptations: Guidelines for bridging the gap between research and practice in a multicultural world., May 2012.

Gender comparison of the prevalence of plagiarism in doctoral dissertations in psychology., April 2012.

Incidence of plagiarism in public and private university doctoral dissertations., April 2012.

Plagiarism in doctorate dissertations in a top-ranked and non-ranked university., April 2012.

The trials and tribulations of plagiarism research., April 2012.

Plagiarism in the dissertation: Academia's highest tier., April 2012.

Buffering discrimination: The effects of academic and ethnic socialization on academic and behavioral outcomes in Mexican American families., March 2012.

**Dorward, James T**

Vaccine production training to develop the workforce of foreign institutions supported by the BARDA influenza vaccine capacity building program, October 2011.

**Duran, Lillian**

Minnesota Early Intervention Cultural and Linguistic Diversity Statewide Cadre Training, October 2012.

A State-Wide Model of training focused on culturally and linguistically diverse populations, October 2012.

Introducing the 14th Young Exceptional Children Monograph: Serving Dual Language Learners with or at-risk for Disabilities, October 2012.

Making the Ideal Real: Effective Classroom Strategies for Dual Language Learners, October 2012.

Using Data to make instructional decisions for dual language learners, October 2012.

The development of the Spanish version of the Individual Growth and Development Indicators, September 2012.

Effective Practices for Young Dual Language Learners, June 2012.

Bringing the evidence into practice with Dual Language Learners in early childhood programs., June 2012.

Cultural and Linguistic Diversity in Recent Language Acquisition Research, June 2012.

The Bilingual Early Language Assessment, February 2012.

Implementing the Read it Again Pre-K curriculum with Dual Language Learners., February 2012.

Psychometric properties of the bilingual early language assessment, February 2012.

**Elsweiler, Anne**

Professionalism in the Clinical Setting: A Graduate Student Training Model, November 2012.

**Fargo, Jamison Dunn**



Imminent risk of homelessness among veterans: Development and validation of an assessment and the relationship between clinical characteristics and homelessness risk, November 2012.

Modeling geographical variation in rates of single and family homelessness as a function of community characteristics, November 2012.

Policy implications: Injury in women after sexual assault, November 2012.

Educational support for homeless youth: Lessons learned from a pilot service-based intervention, October 2012.

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Forensic examination following rape: Do skin color and baseline injury matter?, October 2012.

High-Risk Younger and Older Adults: Conduct Disorder, Depression, Sleep and Risky Driving, September 2012.

A psychological profile of homeless youth: Associations between psychopathology and characteristics of homelessness, April 2012.

**Fauth, Elizabeth Braungart**

Care Dyad Relationship Closeness Predicts Fewer Increases in Neuropsychiatric Symptoms over Time in Persons with Dementia, November 17, 2012.

Caregiver Agreeableness Is Associated with Rate of Functional Decline in Alzheimer's Disease, November 17, 2012.

Caregiver Support after Hospitalization for Acute Coronary Syndrome, November 17, 2012.

Depression and Financial Wellness in Later Life, November 16, 2012.

How Service Learning Helps educators in Accomplishing Gerontological Educational Goals, October 31, 2012.

On Changes in Old Age: Time Metrics in Gerontology, September 2012.

Caregiver Coping Strategies Predict Neuropsychiatric Symptoms in Dementia: The Cache County Dementia Progression Study, July 2012.

Neuropsychiatric Symptoms at Baseline Shorten Time to Severe Dementia in a Population-based Sample of Incident Alzheimer's Disease: The Cache County Dementia Progression Study, July 14, 2012.

**Fiechtl, Barbara J.**

Perspectives of fathers with a child with an autism spectrum disorder, December 3, 2012.

Parent-directed consultations via videoconference: The ever-evolving process., December 3, 2012.

**Fields, Deborah Anne**

Making meaningful artifacts, October 2012.

Understanding Collaborative Practices in the Scratch Online Community: Patterns of Participation among Youth Designers, October 2012.

A clubhouse of their own: A role-playing game society in the Scratch programming community, April 2012.

E-textile artifacts as laminates of personal, peer, & academic values, April 2012.

Making the connections: Crafting, circuitry, & coding in high school e-textile workshops, April 2012.

Debuggems to assess student learning in e-textiles, March 2012.

Considering influences on identity & learning in students' electronic design processes, February 2012.

Understanding the creative & collaborative literacy practices in the Scratch online community, February 2012.

**Fifield, Marvin Bryce**

ICP: Emerging Trends in Service Coordination, October 2012.

Untold Stories of Mormon Pioneers with Disabilities, June 14, 2012.

**Freeman, Michael K.**

An International Teacher Education Experience at Utah State University, December 2012.

History and Philosophy of the Education System in the United States of America, May 2011.

Using WIMBA in Graduate Programs, November 2009.

**Gast, Julie A**

The impact of knowledge, attitudes, and peer influence on adolescent energy drink consumption, October 29, 2012.

**Geiser, Christian**

Not your type after all? Age and marital changes impact the development of personality typologies., September 23, 2012.

Modellierung von multimethodalen Veränderungsdaten mithilfe von Multilevel-Multitrait-Multimethod-Multioccasion (ML-MTMM-MO) Strukturgleichungsmodellen – Ergebnisse eine Simulationsstudie [Modeling multimethod change data with multilevel multitrait-multimethod-multioccasion (MTMM-MO) structural equation models—A simulation study]., September 23, 2012.

Accounting for method effects in latent state-trait analyses., May 22, 2012.

Testing the limits of latent class analysis., May 22, 2012.

Structural Equation Modeling With Mplus, May 7, 2012.

**Gillam, Ron**

Assessment and intervention of narratives in school-age children, October 2012.

Assessing and Treating Information Processing Deficits in Children with Specific Language Impairments, September 15, 2012.

Assessment of Children's Narratives, September 14, 2012.

Monitoring Progress in Children's Narrative Development, September 14, 2012.

Narrative Language Intervention – Elaboration, September 14, 2012.

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Cognitive abilities that support language learning in children with SLI., July 5, 2012.

Evidence-based assessment and intervention with school-aged children with SLI., July 4, 2012.

Information Processing in Children with Language Disorders, March 9, 2012.

**Gillam, Sandra Laing**

Theory of mind, narratives, and mental verbs in Asperger Syndrome, November 2012.

Transfer effects of oral narrative training on written language, November 2012.

How SLPs can use RTI to help struggling early readers, November 2012.

Progress-monitoring: The new normal, October 2012.

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Narrative and expository language: Intervention for children with comprehension needs, October 2012.

Understanding Comprehension, September 2012.

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Supporting Core Curricular Standards, March 2012.

Understanding comprehension using think-alouds, February 2012.

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**Glomb, Nancy K**

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TeacherSim: A Virtual Education Environment for Distance Teacher Education Students, July 2012.

). An exploration of avatar-enabled problem-based learning for developing rehabilitation counseling skills, April 2012.

Standards-based individualized education plan goal development in a multi-user virtual environment, March 2012.

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**Gordin, Richard D**

From Failure to Success, October 2012.

**Groves, Fawn C**

Race, Privilege, and Critical Consciousness: Noticing, Naming, and Acting for Change, October 10, 2012.

Nurturing Antiracism: A Permeation of Life, April 27, 2012.

**Heath, Edward M**

Relationship between muscle fiber type and latency times during a motor control test, October 19, 2012.

Comparison of peak power for cycling on ergometer and trainer, May 29, 2012.

Comparison of VO<sub>2</sub> for three cycling modes, May 29, 2012.

Cycling on rollers: Motion characteristics for dynamic stability., May 29, 2012.

Comparison of Peak Power on Four Cycling Modes, April 3, 2012.

The Benefits of Exercise During Pregnancy, April 3, 2012.

**Higbee, Thomas S**

Innovations in teaching social behavior to children with autism., May 2012.

Using video models to train direct support staff working with adults with intellectual disabilities to implement phase 2 of the picture exchange communication system., May 2012.

Assessing the effects of extinction and antecedent interventions on mand variability in preschool children with autism., May 2012.

The effects of video modeling on staff implementation of the picture exchange communication system phase 1 in a group home for adults with intellectual disabilities., May 2012.

The use of activity schedules to promote social and on-task behavior in children with autism during a game of hide-and-seek., May 2012.

Current directions in functional behavior assessment and intervention., April 2012.

Promoting independence in young children with autism and related disorders using photographic activity schedules., April 2012.

Strategies for promoting response variability in the verbal behavior of young children with autism., April 2012.

The use of activity schedules to promote social and on-task behavior during a game of hide and seek, February 2012.

**Higginbotham, Brian J**

No longer newlyweds: Difficulties experienced by remarried couples over time, November 2012.

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Validating the Relationship Knowledge Questionnaire, November 2012.

**Hunt, Jessica Heather**

Multiplicative Thinking and Strategy Usage After Tier Two Intervention: A Student with Mathematics Learning Disability, November 2012.

Teacher-Infused Supports in tier 3 Mathematics Lessons: Implications for Changes in Teacher Preparation, November 2012.

**Innocenti, Mark S.**

Getting to A+: Reaching for excellence in home visiting practice, December 2012.

Home visiting across cultures: Evidence, innovation, & adaptation, February 2012.

The Bilingual Early Language Assessment, February 2012.

Psychometric properties of the bilingual early language assessment, February 2012.

**Johnson, Alena C**

Reverse Mortgages: A Blessing or Pitfall for Seniors in Financial Distress, November 2012.

Financial Personalities and Relationship Quality, November 15, 2012.

**Jones, Cindy L**

Small Group Literacy Instruction: An Inquiry and Insights of Grouping Variations in First Grade, November 2012.

**Jordan, Kerry E**

Mother nature and self-control, 2012.

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**Kim, Yanghee**

Can a pedagogical agent help reduce mathematics anxiety?, April 13, 2012.

**Larsen, Jeffery Blythe**

Role of the Speech-Language Pathologist in Classroom Amplification, November 11, 2012.

**Lee, Victor Raymond**

Understanding Teacher Perspectives and Practices: Experiences from the Curriculum Customization Service, November 2012.

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**Lee, Yoon Geum**

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**Likins, Marilyn**

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**Lockhart, Ginger**

Accounting for method effects in latent state-trait analyses., May 22, 2012.

**Lown, Jean M**

Program evaluation of a retirement seminar, November 15, 2012.

**Maahs, Cathy Ann**

Getting the Survey Monkey Off Our Backs: The Survey Management Process, May 2011.

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**Madden, Gregory J**

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