

Curriculum and Instruction, EdS

Department: School of Teacher Education and Leadership

College: Emma Eccles Jones College of Education & Human Services

Overview

About This Degree

The Emma Eccles Jones College of Education and Human Services, which houses the School of Teacher Education and Leadership, ranks in the top 2% of all graduate colleges of education. The college was also ranked third in the nation in total research dollars received, according to "America's Best Graduate Schools" *U.S. News & World Report*.

The School of Teacher Education and Leadership administers an education specialist degree in curriculum and instruction. Students in the degree take the same coursework as students in the education doctoral program, as well as the same competency examination. The difference is that EdS students do not complete a dissertation. The EdS gives education professionals additional qualification and the potential to further their careers in education administration.

Career Options

The EdS degree meets the advanced study needs of people seeking leadership roles in public education, junior colleges, and small private and state colleges. The coursework develops competencies for individuals serving as program developers, trainers, curriculum specialists, supervisors, instructional leaders, and college instructors. The EdS is also related to the certification needs of school administrators in some states.

What it takes

Admissions Requirements

Applicants must have a master's degree and two years of teaching experience. Generally, applicants have master's degrees in education-related fields, but the department will accept those with degrees in other fields in certain circumstances if applicants have teaching experience.

Application Requirements:

- Complete the [online application](#)
- Pay the \$55 application fee
- Score at or above the 40th percentile on the GRE
- GPA of 3.0 or higher during most recent 60 semester hours
- Provide curriculum vitae or resume
- Provide letter of intent
- Provide transcripts of all undergraduate and graduate credits
- Provide three contacts for letters of recommendation
- For additional admissions requirements, [visit the department admission's page](#)

International students have [additional admissions requirements](#).

Admissions Deadlines

The department has the following deadlines:

- Fall semester:
 - Logan Campus - February 1, 2013
 - Distance Education - March 15 of even number years

Financial Assistance

Graduate [assistantships](#), both teaching and research, are available for full-time graduate students. Qualifying students may be eligible to receive [tuition awards](#) and subsidized [health insurance](#), and receive a nationally competitive stipend.

A variety of additional funding opportunities are available, including [fellowships](#), [scholarships](#), and [travel support](#).

Program Requirements

[Click here](#) to see course requirements for the **Educational Specialist**.

Qualifying Exam:

Students must pass the comprehensive exam after their coursework is completed. They have the choice between a 72-hour take-home exam or an eight-hour exam on campus. Students will be tested on the subjects from their foundation courses, emphasis area, and research.

Contact

Advisor(s)

Faculty

James Barta, PhD, University of Oregon
Associate Dept. Head, Regional Campus and Distance Education
Area: Early childhood, mathematics
Office: USU Salt Lake education center
Phone: (801) 646-5570
Email: jim.barta@usu.edu

Amy Bingham Brown, EdD, Florida Atlantic University
Assistant Professor
Area: Elementary mathematics
Office: USU Tooele campus
Phone: (813) 765-1842
Email: amy.bingham@usu.edu

Deborah Byrnes, PhD, Arizona State University
Professor
Area: Social studies education
Office: EDUC 399
Phone: (435) 797-0372
Email: deborah.byrnes@asu.edu

Steven Camicia, PhD, University of Washington
Assistant Professor
Area: Social studies education
Office: EDUC 390
Phone: (435) 797-0390
Email: steven.camicia@asu.edu

Todd Campbell, PhD, University of Iowa
Associate Professor, Graduate Program Coordinator
Area: Science education
Office: EDUC 331
Phone: (435) 797-7038
Email: todd.campbell@asu.edu

Kay Camperell, PhD, University of Wisconsin
Associate Professor
Area: Literacy
Office: EDUC 337
Phone: (435) 797-2501
Email: kay.camperell@usu.edu

Sarah Clark, PhD, Utah State University
Assistant Professor
Area: Literacy
Office: EDUC 396
Phone: (435) 797-0370
Email: sarah.clark@usu.edu

Barbara DeBoer, PhD, Utah State University
Clinical Assistant Professor
Area: Early childhood education
Office: EDUC 397
Phone: (435) 797-0372
Email: barbara.deboer@usu.edu

Martha Dever, EdD, University of Northern Colorado
Professor, Associate Dean
Area: Early childhood education
Office: EDUC 385
Phone: (435) 797-2225
Email: martha.dever@usu.edu

James Dorward, PhD, University of Oregon
Professor/Associate Dean for Research, Math Education
Area: Mathematics
Office: EDUC 453
Phone: (435) 797-1471
Email: jim.dorward@usu.edu

Parker Fawson, EdD, Brigham Young University
Professor
Area: Literacy
Office: EBLS 235
Phone: (435) 797-0866
Email: parker.fawson@usu.edu

Laura Foley, EdD, Utah State University
Assistant Professor
Area: Literacy
Office: USU Uintah Basin campus
Phone: (435) 722-1765
Email: laura.foley@usu.edu

Barry Franklin, PhD, University of Wisconsin
Professor
Area: Curriculum theory
Office: EDUC 340
Phone: (435) 797-1836
Email: barry.franklin@usu.edu

Michael Freeman, PhD, University of Wyoming
Associate Dean
Area: Educational leadership
Office: EDUC 114
Phone: (435) 797-1474
Email: michael.freeman@usu.edu

Scott Hunsaker, PhD, University of Virginia
Associate Professor
Area: Gifted and talented, foundations
Office: EDUC 386
Phone: (435) 797-0386
Email: scott.hunsaker@usu.edu

Francine Johnson, PhD, Stanford University
Associate Dean, Teacher Education
Area: Gifted and talented, supervision
Office: EDUC 101
Phone: (435) 797-2714
Email: francine.johnson@usu.edu

Cindy Jones, PhD, Utah State University
Assistant Professor
Area: Literacy
Office: EBL 236
Phone: (435) 797-7027
Email: cindy.jones@usu.edu

Sherry Marx, PhD, University of Texas
Assistant Professor
Area: ESL, multicultural issues, qualitative methods
Office: EDUC 341
Phone: (435) 797-2227
Email: sherry.marx@usu.edu

Patricia Moyer-Packenham, PhD, University of North Carolina
Professor
Area: Mathematics
Office: EDUC 394
Phone: (435) 797-0394
Email: patricia.moyer-packenham@usu.edu

Patricio Ortiz, PhD, University of Texas
Assistant Professor
Area: ESL, multicultural education
Office: EDUC 339
Phone: (435) 797-3946
Email: patricio.ortiz@usu.edu

Sylvia Read, PhD, Utah State University
Associate Professor and Associate Department Head
Area: Language arts
Office: EDUC 382
Phone: (435) 797-0382
Email: sylvia.read@usu.edu

Ray Reutzel, PhD, University of Wyoming
Emma Eccles Jones Endowed Chair and Distinguished Professor
Area: Early childhood literacy
Office: EBLS 139 A
Phone: (435) 797-8631
Email: ray.reutzel@usu.edu

Cinthya Saavedra, PhD, Texas A&M University
Assistant Professor
Area: Early childhood education, ESL
Office: EDUC 392
Phone: (435) 797-0392
Email: cinthya.saavedra@usu.edu

Susan Turner, PhD, Brigham Young University
Assistant Professor
Area: Leadership
Office: EDUC 334
Phone: (435) 797-3947
Email: susan.turner@usu.edu

Martha Whitaker, PhD, University of Utah
Associate Professor
Area: Foundations, supervision
Office: EDUC 384
Phone: (435) 797-0384
Email: martha.whitaker@usu.edu

Get Involved

Professional Organizations, Honor Societies, and Clubs

American Education Research Association: AERA is concerned with improving the educational process by encouraging scholarly inquiry related to education and evaluation and by promoting the dissemination and practical application of research results. The broad range of disciplines represented by the membership includes education, psychology, statistics, sociology, history, economics, philosophy, anthropology, and political science.

Labs, Centers, Research

Edith Bowen Laboratory School: EBLS is one of Utah's charter schools, offering services to more than 300 students grades K-5. The school, in cooperation with Utah State University, trains more than 200 pre-service teachers preparing to become professional educators, as well as supporting several other departments/colleges on campus, including special education, physical education, music, psychology, and business. Because the school is funded through state funds and donations, no tuition is charged to students.

InTech Collegiate High School: InTech Collegiate High School is a public charter high school located on USU's Innovation Campus. The school focuses on math, science, and engineering and seeks to provide academic opportunities to all students, particularly at-risk and minority students. InTech maintains its student body size below 300, and its average class size below 25.