

**A. GENERAL INFORMATION**

**A1. Address Information**

Name of College or University: **Utah State University**  
 Mailing Address: **Old Main Hill, Logan, Utah 84322**  
 Main Phone: **(435) 797-1000**  
 WWW Home Page Address: **http://www.usu.edu**  
 Admissions Phone Number: **(435) 797-1079**  
 Admissions Toll-Free Number: **none**  
 Admissions Office Mailing Address: **1600 Old Main Hill, Logan, UT 84322-1600**  
 Admissions Fax Number: **(435) 797-4077**  
 Admissions E-mail Address: **admit@admissions.usu.edu**  
 Is there a separate URL application site on the Internet? If so, please specify:

**A2. Source of institutional control** *(check one only)*

- Public
- Private (nonprofit)
- Proprietary

**A3. Classify your undergraduate institution**

- Coeducational college
- Men's college
- Women's college

**A4. Academic year calendar**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Semester | <input type="checkbox"/> 4-1-4                          |
| <input type="checkbox"/> Quarter             | <input type="checkbox"/> Continuous                     |
| <input type="checkbox"/> Trimester           | <input type="checkbox"/> Differs by program (describe): |
| <input type="checkbox"/> Other               |   |

**A5. Degrees offered by your institution**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate     |
| <input type="checkbox"/> Diploma                | <input checked="" type="checkbox"/> Master's            |
| <input checked="" type="checkbox"/> Associate   | <input type="checkbox"/> Post-master's certificate      |
| <input checked="" type="checkbox"/> Transfer    | <input checked="" type="checkbox"/> Doctoral            |
| <input checked="" type="checkbox"/> Terminal    | <input type="checkbox"/> First professional             |
| <input checked="" type="checkbox"/> Bachelor's  | <input type="checkbox"/> First professional certificate |

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment - Men and Women.** Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of Oct. 15, 1999. (Refer to IPEDS EF-1 Part A)

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	889	1276	line 1	199	200	line 15
Other first-year, degree-seeking	629	583	line 2	264	294	line 16
All other degree-seeking	4033	4184	lines 3 - 6	1082	1255	lines 17 - 20
<i>Total degree-seeking</i>	5551	6043		1545	1749	
All other undergraduates enrolled in credit courses	51	45	line 7	968	1276	line 21
<i>Total undergraduates</i>	5602	6088	line 8	2513	3025	line 22
<b>First-professional</b>						
First-time, first-professional students	0	0	line 9	0	0	line 23
All other first-professionals	0	0	line 10	0	0	line 24
<i>Total first-professional</i>	0	0		0	0	
<b>Graduate</b>						
Degree-seeking, first-time	224	148	line 11	162	142	line 25
All other degree-seeking	237	206	line 12	583	411	line 26
All other graduates enrolled in credit courses	43	62	line 13	430	989	line 27
<i>Total graduate</i>	504	416		1175	1542	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): **17228**

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): **3637**

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): **20865**

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of **degree-seeking** undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official reporting date or as of October 15, 1999. (Refer to IPEDS EF-1 Part A)

	<b>Degree-seeking first-time first year</b>	<b>Degree-seeking undergraduates</b>
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20
Non-resident aliens IPEDS cols. 1-2	64	431
Black, non-Hispanic IPEDS cols. 3-4	7	64
Am. Ind./Alas. Native IPEDS cols. 5-6	9	81
Asian/Pac. Islander IPEDS cols. 7-8	44	195
Hispanic IPEDS cols. 9-10	37	222
White, non-Hispanic IPEDS cols. 11-12	2371	13663
Race/Eth. unknown IPEDS cols. 13-14	32	232
Total IPEDS cols. 15-16	2564	14888

**Persistence**

**B3. Number of degrees awarded by your institution from July 1, 1998, to June 30, 1999**

Certificates . . . . .	14
Diplomas . . . . .	
Associate degrees . . . . .	102
Bachelor's degrees . . . . .	2726
Postbachelor's certificates . . . .	
Master's degrees . . . . .	781
Post-master's certificates . . . . .	
Doctoral degrees . . . . .	78
First professional degrees . . . . .	
First professional certificates . .	

**Graduation Rates**

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

**For Bachelor's or Equivalent Programs**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

**B4. Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all student** (IPEDS GRS-1 Section II, Part A, line 10, ,sum of cols. 15-16) : **1649**

- B5. Of the initial 1993 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions** (IPEDS GRS-1, Section II, Part C, line 45, sum of cols. 15-16): **328**
- B6. Final 1993 cohort, after adjusting for allowable exclusions** (Subtract question B5 from question B4): **1321**
- B7. Of the initial 1993 cohort, how many completed the program in four years or less (by August 31, 1997)** (IPEDS GRS-1, Section II, Part A, line 19, sum of cols. 15-16): **212**
- B8. Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998)** (IPEDS GRS-1, Section II, Part A, line 20, sum of cols. 15-16): **204**
- B9. Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1998 and by August 31, 1999)** (IPEDS GRS-1, Section II, Part A, line 21, sum of cols. 15-16): **152**
- B10. Total graduating within six years (sum of questions B7, B8, and B9)** (IPEDS GRS-1, Section II, Part A, line 18, sum of cols. 15-16): **568**

**B11. Six-year graduation rate for 1993 cohort** (question B10 divided by question B6): **43.0%**

Note →

IPEDS GRS includes completers of programs of less than 4 years who finished within 150% of time to completion in the six-year graduation rate. USU had 8 students who completed programs of less than 4 years within 150% of time to completion. Including these completers changes USU's overall six-year completion rate to 43.6%, as was reported on the IPEDS GRS.

**B12 through B21 are for Two-Year Institutions**

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999?**

	<u>Retention Rate</u>	
Fall Cohort Entering Fall 1991 and Enrolled Fall 1992:	66%	Cohorts for Fall 1998 and 1999 have not been adjusted for allowable exclusions (deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions.)
Fall Cohort Entering Fall 1992 and Enrolled Fall 1993:	68%	
Fall Cohort Entering Fall 1993 and Enrolled Fall 1994:	68%	
Fall Cohort Entering Fall 1994 and Enrolled Fall 1995:	67%	
Fall Cohort Entering Fall 1995 and Enrolled Fall 1996:	64%	
Fall Cohort Entering Fall 1996 and Enrolled Fall 1997:	67%	
Fall Cohort Entering Fall 1997 and Enrolled Fall 1998:	63%	

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1. First-time, first-year (freshman) students**

Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1999. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied:	2435	Total men admitted:	2073
Total women applied:	3309	Total women admitted:	2861
Total full-time, first-time, first-year (freshman) men enrolled:	889		
Total part-time, first-time, first-year (freshman) men enrolled:	199		
Total full-time, first-time, first-year (freshman) women enrolled:	1276		
Total part-time, first-time, first-year (freshman) women enrolled:	200		

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No  
 If yes, please answer the questions below for the fall 1999 admissions:

Number of qualified applicants placed on waiting list:  
 Number accepting a place on the waiting list:  
 Number of wait-listed students admitted:

**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?**

- Required
- Recommended
- Neither required nor recommended

**C5. Distribution of high school units required and/or recommended**

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	1	
Foreign language		2
Social studies	<i>Part of Electives</i>	
History	1	
Academic electives	4	
Other (specify)		

**Basis for Selection**

**C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?**     Yes     No

If yes, check which applies:

Open admission policy as described above for all students   

Open admission policy as described above for most students, but  
 selective admission for out-of-state students:      
 selective admission to some programs:      
 other (explain):   

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	<u>Very important</u>	<u>Important</u>	<u>Considered</u>	<u>Not Considered</u>
<b>Academic</b>				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Nonacademic</b>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, mark the appropriate boxes below to reflect your institution's policies for use in admission.

**ADMISSION**

	<u>Require</u>	<u>Recommend</u>	<u>Require for some</u>	<u>Considered</u>	
				<u>if submitted</u>	<u>Not used</u>
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT - SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT - ACT preferred	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement:  Yes  No  
 Counseling:  Yes  No

B. Does your institution use the SAT I or II or the ACT for placement only?  Yes  No

If yes, please mark the appropriate boxes below:

**PLACEMENT**

	<u>Require</u>	<u>Recommend</u>	<u>Require for some</u>
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission: **1st day of semester**

Latest date by which SAT II scores must be received for fall-term admission:

D. If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students):

**Freshman Profile**

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 1999, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1999 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores:	<b>6%</b>	Number submitting SAT scores:	<b>149</b>
Percent submitting ACT scores:	<b>91%</b>	Number submitting ACT scores:	<b>2332</b>

	<b>25th percentile</b>	<b>75th percentile</b>
SAT I Verbal	<b>460</b>	<b>580</b>
SAT I Math	<b>470</b>	<b>600</b>
ACT Composite	<b>19</b>	<b>25</b>
ACT English	<b>18</b>	<b>26</b>
ACT Math	<b>18</b>	<b>24</b>

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT I Verbal</b>	<b>SAT I Math</b>
700 - 800	<b>6%</b>	<b>9%</b>
600 - 699	<b>16%</b>	<b>18%</b>
500 - 599	<b>40%</b>	<b>37%</b>
400 - 499	<b>30%</b>	<b>30%</b>
300 - 399	<b>7%</b>	<b>6%</b>
200 - 299	<b>1%</b>	<b>0%</b>

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30 -36	<b>8%</b>	<b>10%</b>	<b>9%</b>
24 - 29	<b>30%</b>	<b>31%</b>	<b>28%</b>
18 - 23	<b>49%</b>	<b>41%</b>	<b>43%</b>
12 - 17	<b>13%</b>	<b>17%</b>	<b>20%</b>
6 - 11	<b>0%</b>	<b>1%</b>	<b>0%</b>
below 6	<b>0%</b>	<b>0%</b>	<b>0%</b>

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

- Percent in top 10th of high school graduating class:
- Percent in top quarter of high school graduating class:
- Percent in top half of high school graduating class:
- Percent in bottom half of high school graduating class:
- Percent in bottom quarter of high school graduating class:

**not available**

Percent of total first-time, first-year (freshman) students who submitted high school class rank:



**C11. Percent of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.0 and higher:	79%
Percent who had GPA between 2.0 and 2.9:	20%
Percent who had GPA between 1.0 and 1.99:	1%
Percent who had GPA below 1.0:	0%

**C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:** 3.39

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 75%

**Admission Policies**

**C13. Application fee**

Does your institution have an application fee?  Yes  No  
 Amount of application fee: \$35.00  
 Can it be waived for applicants with financial aid?  Yes  No

**C14. Application closing date**

Does your institution have an application closing date?  Yes  No  
 Application closing date (fall):  
 Priority date:

**C15. Are first-time, first-year students accepted for terms other than the fall?**  Yes  No

**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): when accepted  
 By (date):  
 Other:

**C17. Reply policy for admitted applicants (fill in one only)**

Must reply by (date):  
 No set date:  
 Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter  
 Other: not required

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?  
 Yes  No

If yes, maximum period of postponement: 2 years

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  
 Yes  No

**C20. Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?  Yes  No

If "yes", are supplemental forms required?  Yes  No  
 Is your college a member of the Common Application Group?  Yes  No

**Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  
 Yes       No

If "yes," please complete the following:

First or only early decision plan closing date: **Nov. 1** (Spring Semester), **July 1** (Fall Semester), **Apr. 1** (Summer Semester)  
 First or only early decision plan notification date: **when accepted**

Other early decision plan closing date:  
 Other early decision plan notification date:

**For the Fall 1999 entering class:**

Number of early decision applications received by your institution: **0**  
 Number of applicants admitted under early decision plan: **0**

Please provide significant details about your early decision plan:

**C22. Early action:** Do you have a nonbinding early action plan whereby student are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?  
 Yes       No

If "yes," please complete the following:

Early action closing date: **Nov. 1** (Spring Semester), **July 1** (Fall Semester), **Apr. 1** (Summer Semester)  
 Early action notification date: **when accepted**

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1. Does your institution enroll transfer students?**  Yes  No (if no, skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1999.**

	Applicants	Admitted applicants	Enrolled applicants
Men	1171	1009	683
Women	1460	1266	776
Total	2631	2275	1459

**Application for Admission**

**D3. Indicate terms for which transfers may enroll:**

Fall  Winter  Spring  Summer

**D4. Must a transfer applicant have a minimum number of credits completed or else must apply as a entering freshman?**  Yes  No

If yes, what is the minimum number of credits and the unit of measure? **30 semester credits**

**D5. Indicate all items required of transfer students to apply for admission:**

	Required of all	Recommended of all	Recommended of some	Required of some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores			X		
Statement of good standing from prior institution(s)					X

**D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):** **none required**

**D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):** **2.2**

**D8. List any other application requirements specific to transfer applicants:**  
**Some majors have specific requirements. These are listed in the USU General Catalog.**

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students?  Yes  No

D11. Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12. Report the lowest grade earned for any course that may be transferred for credit: D

D13. Maximum number of credits or courses that may be transferred from a two-year institution:  
 Number: 80 Unit type: semester

D14. Maximum number of credits or courses that may be transferred from a four-year institution:  
 Number: no limit Unit type:

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: 60

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 120

D17. Describe other transfer credit policies:

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to definitions.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program                 | <input checked="" type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Cooperative (work-study) program    | <input type="checkbox"/> Independent study                          |
| <input checked="" type="checkbox"/> Cross-registration                  | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning                   | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major          |
| <input checked="" type="checkbox"/> Dual enrollment                     | <input checked="" type="checkbox"/> Study abroad                    |
| <input checked="" type="checkbox"/> English as a Second Language        | <input checked="" type="checkbox"/> Teacher certification program   |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college                 |
| <input checked="" type="checkbox"/> External degree program             |   |
| <input type="checkbox"/> Other (specify):                               |   |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation.**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input checked="" type="checkbox"/> Humanities                        |
| <input checked="" type="checkbox"/> Computer literacy               | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy                                   |
| <input type="checkbox"/> Foreign languages                          | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History                                    | <input checked="" type="checkbox"/> Social science                    |
| <input type="checkbox"/> Other (describe):                          |   |

**Library Collections**

**Report the number of holdings.** Refer to most recent IPEDS Library Survey, Part D, for corresponding equivalents.

**E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog:** (sum of lines 27 and 29, column 2) **997,477**

**E5. Current serial subscriptions (paper, microform, electronic):** (sum of lines 30 and 31, column 2) **20,951**

**E6. Microforms (units):** (line 28, col. 2) **2,358,918**

**E7. Audiovisual materials (units):** (line 32, column 2) **34,796**

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories:**

	First-time, first-year (freshman) students	Under-graduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	27%	30%
Percent of men who join fraternities	2%	2%
Percent of women who join sororities	2%	2%
Percent who live in college-owned, -operated, or -affiliated housing	n/a	n/a
Percent who live off campus or commute	n/a	n/a
Percent of students age 25 and older	3.3%	19%
Average age of full-time students	18.6	21.9
Average age of all students (full- and part-time)	19.0	22.7

**F2. Activities offered.** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band   | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band  | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper  |
| <input type="checkbox"/> Dance                    | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society      |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera                      | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band     | <input checked="" type="checkbox"/> Pep band        | <input type="checkbox"/> Television station            |
| <input type="checkbox"/> Literary magazine        | <input type="checkbox"/> Radio station              | <input type="checkbox"/> Yearbook                      |

**F3. ROTC** (program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:

- On campus
- At cooperating institution (name):

Naval ROTC is offered:

- On campus
- At cooperating institution (name):

Air Force ROTC is offered:

- On campus
- At cooperating institution (name):

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms   | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms  | <input type="checkbox"/> Special housing for international students       |
| <input checked="" type="checkbox"/> Women's dorms  | <input checked="" type="checkbox"/> Fraternity/sorority housing           |
| <input checked="" type="checkbox"/> Apartments for married students                          | <input type="checkbox"/> Cooperative housing                              |
| <input checked="" type="checkbox"/> Apartments for single students                           |   |
| <input checked="" type="checkbox"/> Other housing options (specify): <b>Mobile Home Park</b> |   |

**G. ANNUAL EXPENSES**

Provide **2000-2001** academic year costs for the following categories that are applicable to your institution.

**G1. Undergraduate full-time tuition, required fees, room and board.**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL **2000-2001** academic year. A full academic year refers to the period of time generally extending from Sept. to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS		
In-district:	1947	1947
In-state (out-of-district):	1947	1947
Out-of-state:	6816	6816
NONRESIDENT ALIENS:	6861	6861
REQUIRED FEES:	456	456
ROOM AND BOARD:		
(on-campus)	4040	4040
ROOM ONLY:		
(on-campus)	1560	1560
BOARD ONLY:		
(on-campus meal plan)	2480	2480

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

Other:

**G2. Number of credits per term a student can take for the stated full-time tuition:**

minimum: 13 maximum: 18

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**

Yes  No

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:**

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	830	830	830
Room only:			2467
Board only:		2467	2467
Transportation:	1175	588	1175
Other expenses:	1690	845	1690

**G6. Undergraduate per-credit-hour charges:**

PRIVATE INSTITUTIONS:			
PUBLIC INSTITUTIONS:			
In-district:	1st credit hour: \$170.50	2nd-13th credit hours: \$66.93	14th-18th credit hours: \$0
In-state (out-of-district):	1st credit hour: \$170.50	2nd-13th credit hours: \$66.93	14th-18th credit hours: \$0
Out-of-state:	1st credit hour: \$597.50	2nd-13th credit hours: \$234.20	14th-18th credit hours: \$0
NONRESIDENT ALIENS:	1st credit hour: \$642.50	2nd-13th credit hours: \$234.20	14th-18th credit hours: \$0

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. Include aid awarded to international students (i.e. those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported:

- 1999-2000 actual       1999-2000 estimated       1998-1999 actual

	<b>Need-based</b>	<b>Non-need-based</b>
	<b>\$</b>	<b>\$</b>
<b>Scholarships/Grants</b>		
Federal	10,568,156	0
State	250,570	0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college <b>excluding</b> athletic aid and tuition waivers (which are reported below)	0	2,712,000
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	0	580,000
<b>Total Scholarships/Grants</b>	<b>10,818,726</b>	<b>3,292,000</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	14,787,571	4,142,000
Federal Work-Study	1,066,252	
State and other work-study/employment	0	0
<b>Total Self-Help</b>	<b>15,853,823</b>	<b>4,142,000</b>
<b>Parent Loans</b>	<b>0</b>	<b>427,000</b>
<b>Tuition waivers</b>	<b>0</b>	<b>6,379,000</b>
<b>Athletic awards</b>	<b>0</b>	<b>1,780,000</b>



**Number of Enrolled Students Receiving Aid**

**H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.**

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<b>Need-based awards</b>	First-time Full-time Freshmen	Full-time Undergrad. (inc. fresh)	Less than full-time undergrad.
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 1999 cohort)	2606	11033	3386
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	917	5992	1318
c) Number of students in line b who were determined to have financial need	773	5517	1190
d) Number of students in line c who received any financial aid	722	5328	1060
e) Number of students in line d who received any need-based gift aid	488	4122	808
f) Number of students in line d who received any need-based self-help aid	385	3338	608
g) Number of students in line d who received any non-need-based gift aid	195	1165	148
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	60	2009	166
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans & private alternative loans).	54%	60%	44%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans.)	5137	5400	3700
k) Average need-based gift award of those in line e	2200	2300	1560
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	2800	4065	3750
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan.	2480	3760	3700

<b>Non-need-based awards</b>	First-time Full-time Freshmen	Full-time Undergrad. (inc. fresh)	Less than full-time undergrad.
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	326	1156	138
o) Average award to students in line n	1392	1837	2265
p) Number of students in line a who received a non-need-based athletic award	49	272	4
q) Average non-need-based athletic award to those in line p	5870	6500	1500

**H3. Which needs-analysis methodology does your institution use in awarding institutional aid?**

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

**H4. Percent of 1999 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 50%**

**H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$13,400**

**Aid to Undergraduate International Students**

**H6. Indicate you institution's policy regarding financial aid for undergraduate international (nonresident alien) students:**

- College-administered need-based financial aid is available for undergraduate international students
- College-administered non-need-based financial aid is available for undergraduate international students
- College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need based aid:

Average dollar amount awarded to undergraduate international students:

Total dollar amount of financial aid **from all sources** awarded to all undergraduate international students:

**Process for First-Year/Freshman Students**

**H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:**

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: **Federal Tax Forms**

**H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:**

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other:

**H9. Indicate filing dates for first-year (freshman) students:**

Priority date for filing required financial aid forms:  
 Deadline for filing required financial aid forms:  
 No deadline for filing required forms (applications processed on a rolling basis): **X**

**H10. Indicate notification dates for first-year (freshman) students (answer a or b):**

a. Students notified on or about (date):  
 b. Students notified on a rolling basis:  Yes  No If yes, starting date: **April**

**H11. Indicate reply dates:**

Students must reply by (date): or within **4** weeks of notification.

**Types of Aid Available**

Please check off all types of aid available to **undergraduates** at your institution:

**H12. Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans
  
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

**H13. Scholarships and Grants**

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

**H14. Check off criteria used in awarding institutional aid. Check all that apply.**

- |                                     |                          |                    |                                     |                          |                          |
|-------------------------------------|--------------------------|--------------------|-------------------------------------|--------------------------|--------------------------|
| <u>Non-<br/>need</u>                | <u>Need-<br/>based</u>   |                    | <u>Non-<br/>need</u>                | <u>Need-<br/>based</u>   |                          |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Academics          | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Leadership               |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Alumni affiliation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Minority status          |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Art                | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Music/drama              |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Athletics          | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Religious affiliation    |
| <input type="checkbox"/>            | <input type="checkbox"/> | Job skills         | <input type="checkbox"/>            | <input type="checkbox"/> | State/district residency |
| <input type="checkbox"/>            | <input type="checkbox"/> | ROTC               |                                     |                          |                          |

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

11. Please report number of instructional faculty members in each category for Fall 1999.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay
- (e) replacement faculty for faculty on sabbatical leave.

*Full-time*: faculty employed on a full-time basis

*Part-time*: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

*Minority faculty*: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaskan Native; Asian or Pacific Islander; or Hispanic.

*Doctorate*: includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D.Eng or DES in engineering.

*First-professional*: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree*: the highest degree in a field: example, M.Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-Time	Total
Total number of instructional faculty	640	49	689
Total number who are members of minority groups	33	2	35
Total number who are women	176	32	208
Total number who are men	464	17	481
Total number who are non-resident aliens (international)	27	3	30
Total number with doctorate, first-professional, or other terminal degree	542	26	568
Total number whose highest degree is a master's but not a terminal master's	90	19	109
Total number whose highest degree is a bachelor's	8	4	12

12. Student to Faculty Ratio

Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 1999 Student to Faculty ratio: 23.4 to 1.

**13. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 1999 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 1999. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	Less than 10	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100+	Total
		348	481	472	239	164	197	94

CLASS SUBSECTIONS	Less than 10	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100+	Total
		132	180	95	35	5	3	0

**J. DEGREES CONFERRED**

Degrees conferred between July 1, 1998 and June 30, 1999

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificate	Associate	Bachelor's	CIP Categories to include here
Agriculture	100%	21%	4%	1 and 2
Architecture			1%	4
Area and ethnic studies				5
Biological/life sciences			1%	26
Business/marketing		42%	17%	8 and 52
Communications/ communication technologies			2%	9 and 10
Computer and information sciences			5%	11
Education			16%	13
Engineering/engineering technologies			8%	14 and 15
English			4%	23
Foreign languages and literature			1%	16
Health professions and related sciences			5%	51
Home economics and vocational home economics			7%	19 and 20
Interdisciplinary studies				30
Law/legal studies				22
Liberal arts/general studies		13%	3%	24
Library science				25
Mathematics			1%	27
Military science and technologies				28 and 29
Natural resources/environmental science			3%	3
Parks and recreation			1%	31
Personal and miscellaneous services				12
Philosophy, religion, theology				38 and 39
Physical sciences			2%	40 and 41
Protective services/public administration			2%	43 and 44
Psychology			4%	42
Social sciences and history			8%	45
Trade and industry		24%		46, 47, 48, and 49
Visual and performing arts			5%	50
Other				
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	