

# UTAH STATE UNIVERSITY

## Common Data Set: 2001-2002

The Common Data Set Initiative is a collaborative effort between publishers and the educational community that is intended to improve the quality and accuracy of information about higher education in the United States, while reducing the burden on colleges and universities of compiling and reporting information. It is used as a data source by publications such as U.S. News and World Report, The Princeton Review, and Peterson's Guide.

By clicking on the links below, information from USU's most recent Common Data Set can be accessed.

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**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment - Men and Women.** Provide numbers of students for each of the following categories as of the institution's [official fall reporting date](#) or as of [October 15, 2001](#).

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	1019	1440	245	215
Other first-year, degree-seeking	742	532	334	311
All other degree-seeking	4465	4395	1202	1379
<i>Total degree-seeking</i>	6226	6367	1781	1905
All other undergraduates enrolled in credit courses	74	93	1242	1607
<i>Total undergraduates</i>	6300	6460	3023	3512
<b>First-professional</b>				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
<i>Total first-professional</i>	0	0	0	0
<b>Graduate</b>				
Degree-seeking, first-time	240	153	170	143
All other degree-seeking	403	242	562	430
All other graduates enrolled in credit courses	41	55	388	879
<i>Total graduate</i>	684	450	1120	1452

Total all undergraduates: **19295**

Total all graduate and professional students: **3706**

GRAND TOTAL ALL STUDENTS: **23001**

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's [official fall reporting date](#) or as of [October 15, 2001](#).

	<b>Degree-seeking First-time First year</b>	<b>Degree-seeking Undergraduates</b> (include first-time first year)	<b>Total Undergraduates</b> (both degree- and non- degree-seeking)
Non-resident aliens	87	419	526
Black, non-Hispanic	33	85	93
Am. Ind./Alas. Native	16	99	131
Asian/Pac. Islander	36	196	230
Hispanic	71	315	384
White, non-Hispanic	2600	14837	17329
Race/Ethnicity unknown	76	328	602
<b>Total</b>	<b>2919</b>	<b>16279</b>	<b>19295</b>

**Persistence**

**B3. Number of degrees awarded by your institution from July 1, 2000, to June 30, 2001**

Certificate/diploma	<u>11</u>
Associate degrees	<u>66</u>
Bachelor's degrees	<u>2644</u>
Postbachelor's certificates	<u>          </u>
Master's degrees	<u>771</u>
Post-master's certificates	<u>          </u>
Doctoral degrees	<u>66</u>
First professional degrees	<u>          </u>
First professional certificates	<u>          </u>

**Graduation Rates**

The items in this section correspond to data elements formerly by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the [2001](#) Web-based survey.

**For Bachelor's or Equivalent Programs**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall [1995](#). Include in the cohort those who entered your institution during the summer term preceding fall [1995](#).

**B4. Initial [1995](#) cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all student: 1731**

- B5. Of the initial **1995** cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 556
  
- B6. Final **1995** cohort, after adjusting for allowable exclusions (Subtract question B5 from question B4): 1175
  
- B7. Of the initial **1995** cohort, how many completed the program in four years or less (by August 31, **1999**): 261
  
- B8. Of the initial **1995** cohort, how many completed the program in more than four years but in five years or less (after August 31, **1999** and by August 31, **2000**): 171
  
- B9. Of the initial **1995** cohort, how many completed the program in more than five years but in six years or less (after August 31, **2000** and by August 31, **2001**): 142
  
- B10. Total graduating within six years (sum of questions B7, B8, and B9): 574
  
- B11. Six-year graduation rate for **1995** cohort (question B10 divided by question B6): 48.9%

**B12 through B21 are for Two-Year Institutions**

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2000** (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall **2000** (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall **2001**?**

	<u>Retention Rate</u>
Fall Cohort Entering Fall 1997 and Enrolled Fall 1998:	65%
Fall Cohort Entering Fall 1998 and Enrolled Fall 1999:	69%
Fall Cohort Entering Fall 1999 and Enrolled Fall 2000:	67%
<b>Fall Cohort Entering Fall 2000 and Enrolled Fall 2001:</b>	<b>71%</b>

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1. First-time, first-year (freshman) students**

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2398
Total first-time, first-year (freshman) women who applied	3175
Total first-time, first-year (freshman) men who were admitted	2322
Total first-time, first-year (freshman) women who were admitted	3109
Total full-time, first-time, first-year (freshman) men who enrolled:	1019
Total part-time, first-time, first-year (freshman) men who enrolled:	245
Total full-time, first-time, first-year (freshman) women who enrolled:	1440
Total part-time, first-time, first-year (freshman) women who enrolled:	215

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No  
 If yes, please answer the questions below for the fall 2001 admissions:

Number of qualified applicants placed on waiting list:  
 Number accepting a place on the waiting list:  
 Number of wait-listed students admitted:

**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Required
- Recommended
- Neither require nor recommend

**C5. Distribution of high school units required and/or recommended**

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	1	
Foreign language		2
Social studies	<i>Part of Electives</i>	
History	1	
Academic electives	4	
Other (specify)		

**Basis for Selection**

**C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?**     Yes     No

If yes, check which applies:

Open admission policy as described above for all students   

Open admission policy as described above for most students, but  
 selective admission for out-of-state students:      
 selective admission to some programs:      
 other (explain):   

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	<u>Very important</u>	<u>Important</u>	<u>Considered</u>	<u>Not Considered</u>
<b>Academic</b>				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Nonacademic</b>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, mark the appropriate boxes below to reflect your institution's policies for use in admission.

**ADMISSION**

	<u>Require</u>	<u>Recommend</u>	<u>Require for some</u>	<u>Considered if submitted</u>	<u>Not used</u>
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT - SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT - ACT preferred	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement:  Yes  No

Counseling:  Yes  No

B. Does your institution use the SAT I or II or the ACT for placement only?  Yes  No

If yes, please mark the appropriate boxes below:

**PLACEMENT**

	<u>Require</u>	<u>Recommend</u>	<u>Require for some</u>
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission: **1st day of semester**

Latest date by which SAT II scores must be received for fall-term admission:

D. If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students):



**Freshman Profile**

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2001, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: **9%**                      Number submitting SAT scores: **270**  
 Percent submitting ACT scores: **89%**                      Number submitting ACT scores: **2601**

	<b>25th percentile</b>	<b>75th percentile</b>
SAT I Verbal	<b>460</b>	<b>590</b>
SAT I Math	<b>460</b>	<b>590</b>
ACT Composite	<b>19</b>	<b>25</b>
ACT English	<b>18</b>	<b>25</b>
ACT Math	<b>18</b>	<b>25</b>

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT I Verbal</b>	<b>SAT I Math</b>
700 - 800	<b>4%</b>	<b>4%</b>
600 - 699	<b>16%</b>	<b>19%</b>
500 - 599	<b>38%</b>	<b>38%</b>
400 - 499	<b>36%</b>	<b>32%</b>
300 - 399	<b>5%</b>	<b>6%</b>
200 - 299	<b>1%</b>	<b>1%</b>

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30 -36	<b>6%</b>	<b>9%</b>	<b>7%</b>
24 - 29	<b>30%</b>	<b>28%</b>	<b>29%</b>
18 - 23	<b>52%</b>	<b>42%</b>	<b>43%</b>
12 - 17	<b>12%</b>	<b>18%</b>	<b>21%</b>
6 - 11	<b>0%</b>	<b>2%</b>	<b>0%</b>
below 6	<b>0%</b>	<b>0%</b>	<b>0%</b>

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class: **19%**  
 Percent in top quarter of high school graduating class: **41%**  
 Percent in top half of high school graduating class: **73%**  
 Percent in bottom half of high school graduating class: **27%**  
 Percent in bottom quarter of high school graduating class: **6%**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **63%**

**C11. Percent of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.0 and higher:	78%
Percent who had GPA between 2.0 and 2.99:	20%
Percent who had GPA between 1.0 and 1.99:	2%
Percent who had GPA below 1.0:	0%

**C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:** 3.37

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 93%

**Admission Policies**

**C13. Application fee**

Does your institution have an application fee?  Yes  No  
 Amount of application fee: \$35.00  
 Can it be waived for applicants with financial aid?  Yes  No

**C14. Application closing date**

Does your institution have an application closing date?  Yes  No  
 Application closing date (fall): **Note: Late fee is charged if application is received after:**  
 Priority date: **Nov. 1 (Spring Semester), July 1 (Fall Semester), Apr. 1 (Summer Semester)**

**C15. Are first-time, first-year students accepted for terms other than the fall?**  Yes  No

**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): **when accepted**  
 By (date):  
 Other:

**C17. Reply policy for admitted applicants (fill in one only)**

Must reply by (date):  
 No set date:  
 Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter  
 Other: **not required**

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?  
 Yes  No

If yes, maximum period of postponement: **1 year**

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  
 Yes  No

**C20. Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?  Yes  No

If "yes", are supplemental forms required?  Yes  No  
 Is your college a member of the Common Application Group?  Yes  No

**Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes       No

If "yes," please complete the following:

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

**For the Fall 2000 entering class:**

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

**C22. Early action:** Do you have a nonbinding early action plan whereby student are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes       No

If "yes," please complete the following:

Early action closing date:

Early action notification date:

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1. Does your institution enroll transfer students?**  Yes  No (if no, skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2001.**

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1263	1221	744
Women	1517	1485	838
Total	2780	2706	1582

**Application for Admission**

**D3. Indicate terms for which transfers may enroll:**

Fall  Winter  Spring  Summer

**D4. Must a transfer applicant have a minimum number of credits completed or else must apply as a entering freshman?**  Yes  No

If yes, what is the minimum number of credits and the unit of measure? **30 semester credits**

**D5. Indicate all items required of transfer students to apply for admission:**

	Required of all	Recommended of all	Recommended of some	Required of some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores			X		
Statement of good standing from prior institution(s)					X

**D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):** **none required**

**D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):** **2.2**

**D8. List any other application requirements specific to transfer applicants:**  
**Some majors have specific requirements. These are listed in the USU General Catalog.**

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students?  Yes  No

D11. Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12. Report the lowest grade earned for any course that may be transferred for credit: **D**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:  
 Number: **80** Unit type: **semester**

D14. Maximum number of credits or courses that may be transferred from a four-year institution:  
 Number: **no limit** Unit type:

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: **60**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **120**

D17. Describe other transfer credit policies:

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to definitions.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program                 | <input checked="" type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Cooperative (work-study) program    | <input checked="" type="checkbox"/> Independent study               |
| <input checked="" type="checkbox"/> Cross-registration                  | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning                   | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major          |
| <input checked="" type="checkbox"/> Dual enrollment                     | <input checked="" type="checkbox"/> Study abroad                    |
| <input checked="" type="checkbox"/> English as a Second Language        | <input checked="" type="checkbox"/> Teacher certification program   |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college                 |
| <input type="checkbox"/> External degree program                        |   |
| <input type="checkbox"/> Other (specify):                               |   |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation.**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input checked="" type="checkbox"/> Humanities                        |
| <input checked="" type="checkbox"/> Computer literacy               | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy                                   |
| <input type="checkbox"/> Foreign languages                          | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History                         | <input checked="" type="checkbox"/> Social science                    |
| <input checked="" type="checkbox"/> Other (describe):               |   |

American Institutions - collaborative learning and group decision making; depth in specified areas outside the major; interdisciplinary courses.

**Library Collections**

**Report the number of holdings.** Refer to the most recent Academic Libraries Survey for corresponding equivalents.

- E4. Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog:** 1,435,405
- E5. Current serial subscriptions (paper, microform):** 14,138
- E6. Microforms (units):** 2,546,634
- E7. Audiovisual materials (units):** 39,314

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2001 who fit the following categories:**

	First-time, first-year (freshman) students	Under-graduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	31%	31%
Percent of men who join fraternities	2%	2%
Percent of women who join sororities	2%	2%
Percent who live in college-owned, -operated, or -affiliated housing	n/a	n/a
Percent who live off campus or commute	n/a	n/a
Percent of students age 25 and older	5%	21%
Average age of full-time students	18.9	22.0
Average age of all students (full- and part-time)	19.3	22.9

**F2. Activities offered.** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band   | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band  | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper  |
| <input type="checkbox"/> Dance                    | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society      |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Opera           | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band     | <input checked="" type="checkbox"/> Pep band        | <input type="checkbox"/> Television station            |
| <input type="checkbox"/> Literary magazine        | <input type="checkbox"/> Radio station              | <input type="checkbox"/> Yearbook                      |

**F3. ROTC** (program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:

- On campus
- At cooperating institution (name):

Naval ROTC is offered:

- On campus
- At cooperating institution (name):

Air Force ROTC is offered:

- On campus
- At cooperating institution (name):

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Coed dorms   | <input checked="" type="checkbox"/> Special housing for disabled students      |
| <input checked="" type="checkbox"/> Men's dorms  | <input checked="" type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms  | <input checked="" type="checkbox"/> Fraternity/sorority housing                |
| <input checked="" type="checkbox"/> Apartments for married students                          | <input type="checkbox"/> Cooperative housing                                   |
| <input checked="" type="checkbox"/> Apartments for single students                           |  |
| <input checked="" type="checkbox"/> Other housing options (specify): <b>Mobile Home Park</b> |  |

**G. ANNUAL EXPENSES**

Provide **2002-2003** academic year costs for the following categories that are applicable to your institution.

**G1. Undergraduate full-time tuition, required fees, room and board.**

List the typical tuition, required fees, and room & board for a full-time undergrad. student for the FULL 2002-03 academic year (30 semester hours). A full academic year refers to the period of time generally extending from Sept. to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS		
In-district:	2387.92	2324.30
In-state (out-of-district):	2387.92	2324.30
Out-of-state:	7689.26	7689.26
NONRESIDENT ALIENS:	8135.02	8135.02
REQUIRED FEES:	510	510
ROOM AND BOARD:		
(on-campus)	4180	4180
ROOM ONLY:		
(on-campus)	1600	1600
BOARD ONLY:		
(on-campus meal plan)	2580	2580

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

Other:

**G2. Number of credits per term a student can take for the stated full-time tuition:**

minimum: 13 maximum: 18

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**

Yes  No

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:**

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	860	860	860
Room only:			2555
Board only:		2555	2555
Transportation:	1220	1220	1220
Other expenses:	1760	880	1760

**G6. Undergraduate per-credit-hour charges:**

PRIVATE INSTITUTIONS:			
PUBLIC INSTITUTIONS:			
In-district:	1st credit hour: \$203.71	2nd-13th credit hours: \$79.87	14th-18th credit hours: \$0
In-state (out-of-district):	1st credit hour: \$203.71	2nd-13th credit hours: \$79.87	14th-18th credit hours: \$0
Out-of-state:	1st credit hour: \$673.99	2nd-13th credit hours: \$264.22	14th-18th credit hours: \$0
NONRESIDENT ALIENS:	1st credit hour: \$713.15	2nd-13th credit hours: \$279.53	14th-18th credit hours: \$0



**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. Include aid awarded to international students (i.e. those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)

Indicate academic year for which data are reported for **items H1, H2, H2A, and H6** below:

- 2001-2002 estimated       2000-2001 final

	<b>Need-based</b>	<b>Non-need-based</b>
	<b>\$</b>	<b>\$</b>
<b>Scholarships/Grants</b>		
Federal	12,414,000	0
State	302,000	0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college <b>excluding</b> athletic aid and tuition waivers (which are reported below)	0	3,326,000
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	0	754,800
<b>Total Scholarships/Grants</b>	<b>12,716,000</b>	<b>4,080,800</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	15,335,000	3,936,000
Federal Work-Study	1,342,000	
State and other work-study/employment	181,000	0
<b>Total Self-Help</b>	<b>16,858,000</b>	<b>3,936,000</b>
<b>Parent Loans</b>	<b>0</b>	<b>490,000</b>
<b>Tuition waivers</b>	<b>0</b>	<b>5,674,000</b>
<b>Athletic awards</b>	<b>0</b>	<b>1,758,000</b>

**Number of Enrolled Students Receiving Aid**

**H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.**

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<b>Need-based awards</b>	First-time Full-time Freshmen	Full-time Undergrad. (inc. fresh)	Less than full-time undergrad.
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2001 cohort)	2414	11895	3442
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	980	6618	1473
c) Number of students in line b who were determined to have financial need	771	5922	1301
d) Number of students in line c who received any financial aid	714	5689	1200
e) Number of students in line d who received any need-based gift aid	470	4415	866
f) Number of students in line d who received any need-based self-help aid	420	3551	709
g) Number of students in line d who received any non-need-based gift aid	204	1369	200
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	85	732	109
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans & private alternative loans).	53%	59%	43%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans.)	3300	4500	3300
k) Average need-based gift award of those in line e	2400	2500	1700
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	2900	4000	3500
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan.	2400	3600	3500

**Number of Enrolled Students Receiving Non-need-based Grants and Scholarships**

**H2A. List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1.**

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<b>Non-need-based awards</b>	First-time Full-time Freshmen	Full-time Undergrad. (inc. fresh)	Less than full-time undergrad.
n) Number of students in line a who had no financial need who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	388	1349	144
o) Average dollar amount of non-need-based gift aid awarded to students in line n	1700	2100	2700
p) Number of students in line a who received a non-need-based athletic grant or scholarship	40	267	9
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p	8300	6500	2900

**H3. Which needs-analysis methodology does your institution use in awarding institutional aid?**

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

**H4. Percent of the 2001 undergraduate class who graduated between July 1, 2000 and June 30, 2001 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.** 47%

**H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:** \$11,500

**Aid to Undergraduate Degree-seeking Nonresident Aliens**

Note: Report numbers and dollar amounts for the same academic year checked in item H1.

**H6. Indicate you institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:**

- College-administered need-based financial aid is available
- College-administered non-need-based financial aid is available
- College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need based aid:

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:

Total dollar amount of financial aid **from all sources** awarded to all undergraduate degree-seeking nonresident aliens:

**Process for First-Year/Freshman Students**

**H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:**

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: Federal Tax Forms

**H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:**

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other:

**H9. Indicate filing dates for first-year (freshman) students:**

Priority date for filing required financial aid forms:

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis): X

**H10. Indicate notification dates for first-year (freshman) students** (answer a or b):

- a. Students notified on or about (date):  
 b. Students notified on a rolling basis:  Yes  No If yes, starting date: **April**

**H11. Indicate reply dates:**

Students must reply by (date): \_\_\_\_\_ or within **4** weeks of notification.

**Types of Aid Available**

Please check off all types of aid available to **undergraduates** at your institution:

**H12. Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans
  
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): \_\_\_\_\_

**H13. Scholarships and Grants**

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): \_\_\_\_\_

**H14. Check off criteria used in awarding institutional aid. Check all that apply.**

- |                                     |                          |                    |                                     |                          |                          |
|-------------------------------------|--------------------------|--------------------|-------------------------------------|--------------------------|--------------------------|
| <u>Non-need</u>                     | <u>Need-based</u>        |                    | <u>Non-need</u>                     | <u>Need-based</u>        |                          |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Academics          | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Leadership               |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Alumni affiliation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Minority status          |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Art                | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Music/drama              |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Athletics          | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Religious affiliation    |
| <input type="checkbox"/>            | <input type="checkbox"/> | Job skills         | <input type="checkbox"/>            | <input type="checkbox"/> | State/district residency |
| <input type="checkbox"/>            | <input type="checkbox"/> | ROTC               |                                     |                          |                          |

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

11. Please report number of instructional faculty members in each category for Fall 2001.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay
- (e) replacement faculty for faculty on sabbatical leave.

*Full-time*: faculty employed on a full-time basis

*Part-time*: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

*Minority faculty*: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaskan Native; Asian or Pacific Islander; or Hispanic.

*Doctorate*: includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D.Eng or DES in engineering.

*First-professional*: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree*: the highest degree in a field: example, M.Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-Time	Total
a.) Total number of instructional faculty	645	28	673
b.) Total number who are members of minority groups	35	0	35
c.) Total number who are women	189	16	205
d.) Total number who are men	456	12	468
e.) Total number who are nonresident aliens	27	0	27
f.) Total number with doctorate, first-professional, or other terminal degree	519	14	533
g.) Total number whose highest degree is a master's but not a terminal master's	89	12	101
h.) Total number whose highest degree is a bachelor's	6	0	6
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	31	2	33

12. Student to Faculty Ratio

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2001 Student to Faculty ratio: 21.87 to 1.

**13. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2001 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2001. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	2 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100+	Total
		369	552	483	234	178	233	101

CLASS SUBSECTIONS	2 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100+	Total
		85	157	102	35	7	4	0

**J. DEGREES CONFERRED**

Degrees conferred between July 1, 2000 and June 30, 2001

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificate	Associate	Bachelor's	CIP Categories to include here
Agriculture	100%	25.8%	4.3%	1 and 2
Architecture			1.1%	4
Area and ethnic studies			0.5%	5
Biological/life sciences			1.6%	26
Business/marketing		31.8%	17.0%	8 and 52
Communications/ communication technologies			3.3%	9 and 10
Computer and information sciences			7.5%	11
Education			15.3%	13
Engineering/engineering technologies			7.3%	14 and 15
English			3.0%	23
Foreign languages and literature			0.9%	16
Health professions and related sciences			3.4%	51
Home economics and vocational home economics			8.5%	19 and 20
Interdisciplinary studies			1.0%	30
Law/legal studies			0.2%	22
Liberal arts/general studies		16.7%	2.6%	24
Library science				25
Mathematics			0.5%	27
Military science and technologies				28 and 29
Natural resources/environmental science			2.2%	3
Parks and recreation			1.4%	31
Personal and miscellaneous services				12
Philosophy, religion, theology			0.4%	38 and 39
Physical sciences			1.6%	40 and 41
Protective services/public administration			1.3%	43 and 44
Psychology			3.4%	42
Social sciences and history			6.6%	45
Trade and industry		25.8%	0.4%	46, 47, 48, and 49
Visual and performing arts			4.7%	50
Other				
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	